



Inside this issue:

Nine Strategies for Active Learning	2
LSA Bake Sale!	2
UTA Libraries-Farewell to a Library Landmark	3
Personal Search Assistance	4
How Do You Like Your News?	4
Contributors to October Issue	4
Is it Latin? UTA Libraries' Puzzle	5
Winner of the September Puzzle	5
New Plans, New . . . (cont.)	6
New Faces	6
Banned Books Week	7
Library Larry	8
Academic Integrity Week	8
Notes from Wales	9
Calendar	10

UTA LIBRARIES

UTA Libraries' New Strategic Plan

The following article by Karen Hopkins outlines some of the steps we will be taking in the next few months to begin a planning process that will result in a new strategic plan for the UTA Libraries. We are currently in the last year of our current plan, and, of course, much has changed since our plan was written five years ago and even since our most recent revision last spring.

The Library Management Team has outlined several principles to guide the planning process. These principles are:

1. We want to give EVERY staff member an opportunity to participate in the planning process. There will be ample opportunities for staff to be heard, provide input, and shape the plan.
2. We want to involve our users in the planning process. This means we are committed to finding ways to let faculty, students, and university staff tell us what kind of library that they want.
3. We want to keep staff informed every step of the way through emails, updates, staff meeting reports, webpages, etc.
4. We want to closely monitor the strategic plan and the program area and systemwide action plans that will move us forward. In short, we don't want to write a plan and let it sit and gather dust until it has to be revised. The new plan will be an organic document that will change as our environment changes.

I want to encourage everyone on the library staff to participate in this process. Your voice is important and we want to hear from you.

—Gerald Saxon

New Plans, New Opportunities!

So, we are planning again. We hear about planning every year. What makes this year so special? What does it have to do with you? Does it really matter?

Strategic planning is a way of planning to help the organiza-

tion position itself for maximum effectiveness. This planning is strategic because it consciously develops a planned approach to the future based on an analysis of the existing situation and the known opportunities and challenges in the environment. Strategic planning has become the pre-

ferred variety of planning because it is continual and responsive to a quickly changing environment.

The Libraries have been through a couple of strategic planning initiatives and are now at the end of one plan and in

Connections

Nine Strategies for Active Learning



Bobbie Johnson assisting student at Reference Desk

We all know about active learning and understand that it is a method of educating learners that allows them to participate in class and engages them in critical thinking. However, we face several difficulties when encouraging active learning in the academic library environment. The most frequent problem is working with students asking for reference assistance, our most common form of interaction, because they are focused upon getting specific information and are reluctant to cooperate with the librarian in active learning activities.

There are nine strategies that we can use to take advantage of valuable teachable moments at the reference desk. Teachable moments occur when the educator produces a lesson in response to a question or expressed student interest (Bentley 1995).

1. Create a friendly atmosphere by introducing yourself
2. Expect the inquirer to participate and act accordingly
3. Arrange the environment to encourage participation
 - If at the reference desk, direct their attention toward the screen and explain what you are doing
 - If at a student terminal, make certain that they are the one at the keyboard
4. Engage them with open-ended questions that help them think through the information seeking process
5. Remember to discuss criteria for evaluating information as they begin to find sources that interest them
6. Remind them that research includes citing sources by pointing out author, date, etc. as they find information sources
7. Give them time to respond
8. Reward students that give responses by praising them or paraphrasing what they say
9. Allow time for quick review and questions

—Lea Worcester

Sources:

Bentley, Michael. 1995. Carpe diem: Making the most of teachable moments. *Science Activities* 32, no. 3: 23-27.

Drueke, Jeanetta. 1992. Active learning in the university library instruction classroom. *Research Strategies* 10 (spring). 77-83.



LSA Bake Sale!

The Library Staff Association (LSA) is inviting staff to take part in a bake sale! The bake sale will held in the staff lounge on October 5, beginning at 10:00 a.m. and ending at 3:00 p.m.

You are encouraged to bring

baked items (cookies, cakes, breads, etc.). Have them in the staff lounge before 10:00 a.m. on October 5. Let's have even more variety by staff bringing baked low carb/low sugar goods. (Please label them as such—might even include the recipe).

We will have a silent auction on some items, and set prices on others.

The funds raised will go toward both the LSA scholarship account and upcoming activities. —Patty Grubaugh

UTA Libraries—Farewell to a Library Landmark

For 21 years, Edward Everett Davis was the dean of the largest state-supported junior college in the country, North Texas Agricultural College (NTAC). During his tenure he successfully defended the college from loss of funding during the Great Depression, the efforts of the Texas Legislature's Griffenhagen Committee to disband it, and the loss of both students and faculty during World War II.

There are several local memorials to E.E. Davis. Southwest of campus, a pine grove at South Davis, a street named after Dean Davis, and Park Row is the site of a living memorial, the E.E. Davis Triangle. The pine trees were planted by E.E. Davis when he brought fingerling pine trees back from the Florida state nursery in 1936. The small grove sur-

vived ice storms and drought years with support from Davis, local citizens, and the city.

There have been two buildings named after Davis on campus. The first, now Brazos House, was known as Davis Hall from 1936 to 1971 when the name was transferred to the administration building which still has that name. Also, throughout the last half century, the Library has also been host to another memorial to Dean E.E. Davis, a bust of the dean currently near Java City. While it is easily overlooked at the head of the basement stairs, it remains a simple and powerful memorial completed in 1941 when Davis was worrying about losing his faculty and students to the armed services.

The bust's creator, Delmar Pachl, joined North Texas Agricultural College's faculty in 1939. A graduate of the Kansas City Art Institute, he taught art and sculpture as well as sponsored a weekly cartoon by art students in the *Shorthorn*. Pachl was granted a leave of absence in 1943 in order to enter the armed service and was killed in 1944 during the invasion of Leyte. Pachl Hall, finished in 1948, was the first campus building completed after the war.

Take a few minutes to look at the bust as you stand in line for coffee or ascend the stairs since it will soon be removed to Davis Hall where, hopefully, it will continue to serve as a reminder of UTA's interesting past.

—Lea Worcester and Gary Spurr

Sources:

Arlington Citizen-Journal.
March 16, 1959.

Shorthorn Homecoming Supplement. November 16, 1979.



Newspaper photo of official presentation.

Dean Davis and Professor Pachl.

(*Shorthorn*. November 29, 1944)

Connections

Personal Search Assistance

Personal Central Library
Search is available
Mon.-Thurs. 9AM-8PM,
Fri. 9AM-4PM,
and Sat.-Sun. from
11AM-3PM

We may be reached by phone at (817) 272-3204 or (817) 272-1409 or e-mail sherwin@uta.edu for questions or comments.

To a library user, there is nothing more frustrating than not finding a book where it is expected to be. Central Library has always extended search aids to our patrons, but doing so meant that either reference staff were pulled away from the desk or that the patron waited, perhaps for several days, for other forms of assistance. Central Library now offers a more immediate, customer-friendly, approach to assist patrons find elusive library materials.

Personal Search Assistance is now available 59 hours throughout the week. Patrons needing help in locating materials may ask at either the first or second floor reference points or at the first floor circulation/reserve desk. Staff there will assist the patron in completing a form to be taken to Stacks Management in room 419 where personal assistance is provided by regular or student staff. If after a careful search the book is still not found, the patron is given op-

tions whereby the item may be obtained through Interlibrary Loan, TexShare, or by follow-up search.

—Jean Sherwin

How Do You Like Your News?

For the last six months *Connections* has been distributed in both print and electronic formats. In order to effectively meet your needs and avoid overloading you with unread print copies or unwanted e-mail messages, we would like to offer you a choice in how you receive your issue of *Connections*.

Please take a few minutes to review the options below:

- **E-mail notice only.** If you only wish to receive an e-mail notice, please send an e-mail message to **Lea Worcester**, lworcester@uta.edu, with **Connections-L** as the subject.
- **Print only.** Do nothing if you wish to receive a print copy. We will continue to send you a copy each month.

All library staff members will continue to have access to *Connections*' online archives at: <http://libraries.uta.edu/connections/index.htm>

Thank you for your time.

—Lea Worcester

Contributors to the October Issue

- Evelyn Barker
- Patty Grubaugh
- Karen Hopkins
- Mark Mustacchio
- Gerald Saxon
- Jean Sherwin
- Gary Spurr
- Tom Wilding
- Lea Worcester

Is It Latin? UTA Libraries' Puzzle

Internet Agnes visited the library for the first time during the 2004 Information Fair and was amazed at the number of resources that she found.

After surfing the web in Sam's Click Café, she began exploring the upper floors. While searching for the GIS Lab on the fifth floor she walked through the compact shelving and was puzzled by a book with VOLIX on the spine. Later, she paused at the ref-

erence desk on the second floor to ask how the title of the book was pronounced.

After a pause for reflection, Helpful Hank pronounced two words. If you know what they were, send your answer to Lea Worcester (lworcester@uta.edu) before September 27th. Please put the word "Contest" in the subject line.

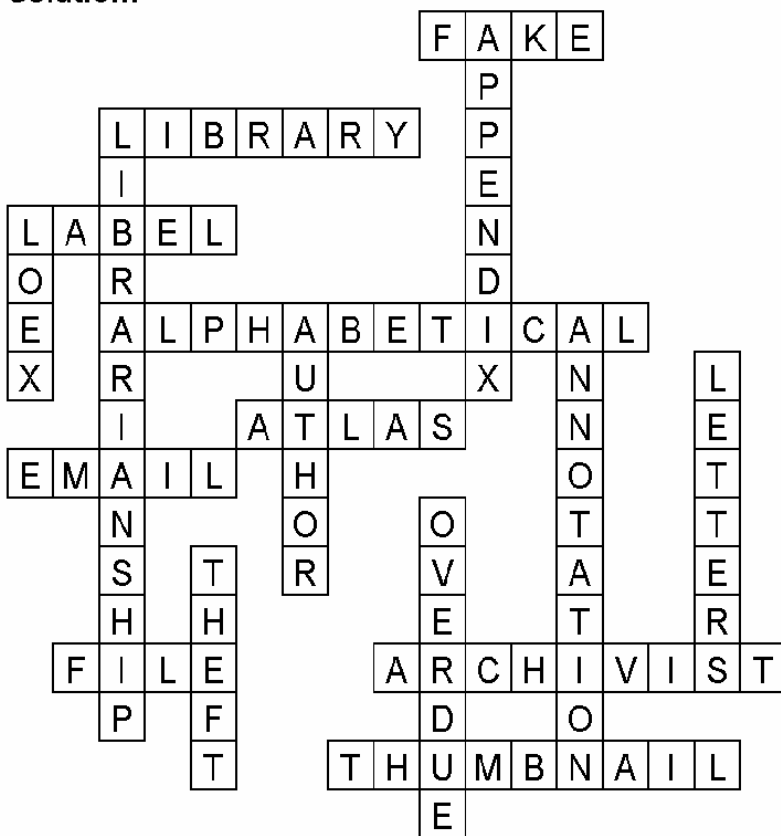
The winners of this and other contests in Connections will be determined by putting all of the correct answers in a "hat" and randomly drawing the winner. Winners will be announced in the next publication and treated to a lunch at the end of the year where they qualify for entry in the grand prize drawing.—the Editor

And the Winner of the September Library Puzzle is ...

Joan Martinek with Information Organization and Prep!

Thanks to everyone that entered the contest this month. As always, the solution is below.

Solution:



There are a variety of free crossword puzzle web sites including:

- Quizland.
www.quizland.com/cotd.htm
- Crossword Puzzle Games.
www.crosswordpuzzlegames.com/
- Puzzle Me Silly.
www.puzzlemesilly.com/

Connections

New Plans, New Opportunities! (cont.)

the early stages of developing the next plan. The foundations of a strategic plan are the values, vision, and mission of the organization. The Library Management Team developed a new draft Values Statement at their retreat in March of this year. This document, along with the existing mission and vision statements, will be the topics for discussion at staff sessions to be scheduled during the month of October. This will be the first of several opportunities for all staff to contribute to the building of the new strategic plan.

LMT also developed White Papers for the March Retreat that discussed trends and issues directly affecting Administration, the library profession, and each of the Program Areas. Because we are in such a dynamic environment several things have changed since the

papers were written. The authors of the papers have been asked to update their papers in preparation for presentations to the staff beginning in November. There will be five sessions scheduled to discuss these papers, two at each session. Staff is encouraged to read the papers once they are revised, and to attend these sessions with questions and observations. These sessions will serve to inform staff of the issues we see in our environment, and also to provide a forum for clarification and discussion.

Staff questions and comments will be collected during the October and the November sessions and made available to all staff so we do not lose track of concerns, ideas, and suggestions. There will be more activities for staff during December and January as we

begin to involve students and faculty in the Spring.

So, we are planning again.

What makes this year so special?

- ◆ This is the beginning of developing a new strategic plan, and opportunities will be available for everyone to participate.

What does it have to do with you?

- ◆ We need your thoughts, your opinions, and your help.

Does it really matter?

- ◆ Yes. It is not just the Libraries' future. It is your future, too.

Watch your e-mail for upcoming information about the October sessions. Be a part of creating your future.

—Karen Hopkins

New Faces



Julie Williams and her new grandson Elyjah Neal Williams.

Elyjah was born on August 22, 2004 at 6:06 a.m. His proud grandmother reports that he weighed 8 pounds and 13 ounces and was 20 inches long.

Banned Books Week 2004

To acknowledge ALA's Banned Books Week (Sept. 25 – Oct. 2) and the MavsVote project, the Information Literacy department mounted an exhibit "Books Banned for Political Reasons."

The exhibit featured a fabricated wall made from Styrofoam and painted to look like stone. On the wall, Mark Mus-tacchio painted quotes about censorship. The goal was to

recall the Berlin Wall, which fell 15 years ago this year.

A clear poster of the Statue of Liberty and the flag hung between the wall and the exhibit table. This represented how censorship compromises the First Amendment.

Finally, on the exhibit table, nine books were displayed that had been featured in *Banned books : literature suppressed on*

political grounds. A brief synopsis for each book was presented, along with its "challenged" history.

—Evelyn Barker

Resources:

Karolides, Nicholas J.
[Banned books : literature suppressed on political grounds](#). New York: Facts on File, 1998. REF Z658.U5 K37 1998.



Evelyn Barker preparing exhibit panels



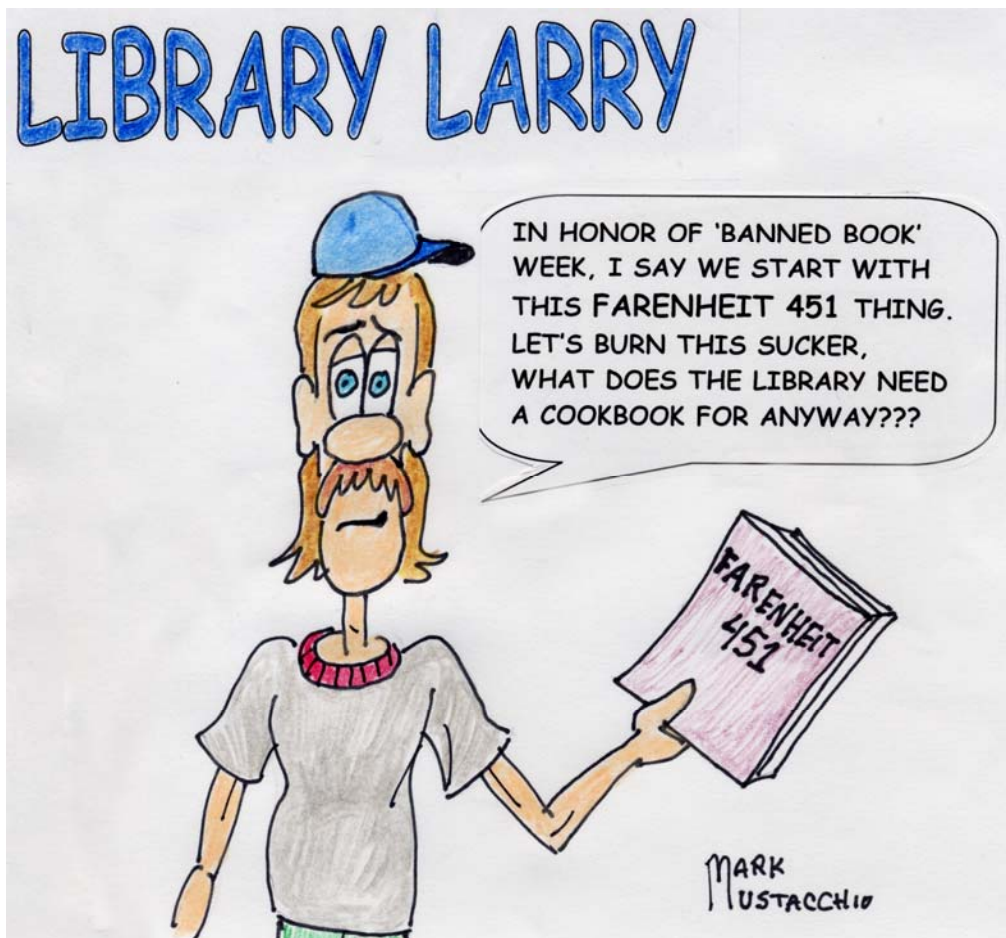
Banned Books Week 2004 exhibit



Exhibit back with quotes & Library Larry graffiti

Connections

Library Larry



Academic Integrity Week



UTA's first-ever Academic Integrity Week will kick off Oct. 18 with an gathering on the University Center mall.

Sponsored by Student Judicial Affairs, the purpose of Academic Integrity Week is to raise student awareness about the importance of academic honesty. To support this effort, the Libraries will offer sessions on plagiarism, MLA citation style, and RefWorks.

Student Judicial Affairs is also using a tutorial developed by

the Information Literacy department. The tutorial discusses how to acknowledge sources, explains what plagiarism is, and gives exercises to help students learn how to acknowledge sources correctly. The tutorial went live at the beginning of the fall semester.

Built with Authorware, the tutorial requires the free Authorware player (similar to the Flash or Shockwave player). Currently on campus, the Authorware player can only be

downloaded in the libraries or in the University Hall lab.

A public version of the tutorial is located at <http://library.uta.edu/Main/tutorials.uta>.

—Evelyn Barker

Notes from Wales

Thought I'd send you a picture of what our cottage really looks like. Our side has two "garage door" openings where the coaches came into the coach house. One of them has been modified into a window and the other into a door.



It's a pretty cloudy day (all of them are...it's supposed to be sunny on Friday and the weekend) but I've included a picture of the view down into the Teifi Valley...the Teifi is the river that runs through Lampeter. This is a telephoto shot of some of the pigs in the field, but you can't really see them. In the valley picture, you can see them as small dots off to the left toward the bottom.

Please let everyone know we're well and that things are going nicely! —Tom Wilding

UTA

Libraries

702 College Street
Arlington, TX 76019
Phone: 817.272.3000

Connections is the library staff newsletter published on the first business day of each month. The newsletter introduces new staff members, highlights departments, reports on library staff events, and is a forum for items of interest.

Suggestions and contributions are welcome. Please contact:

Lea Worcester, Editor
817.272.5747
lworcester@uta.edu

October 2004

Monday	Tuesday	Wednesday	Thursday	Friday	Sat/Sun
				1 9:00 a.m. to 9:00 p.m. Virginia Garrett Lec- tures—6th floor	2 3
4 Oct. 2-4. Spaniolo Political Campaign Buttons Exhibit - Library Lobby	5 10:00 to 3:00. LSA Bake Sale— Staff Lounge	6	7	8	9 10
11	12	13 Founders Day	14	15 Midsemester	16 17
18	19	20 Academic Integrity Week	21	22	23 24
25	26	27 12:05 to 1:15 p.m. Focus on Faculty, Re- becca Deen—Parlor.	28 2:00 to 4:00. Library Staff Association, Fall Event—Atrium.	29	30 31 Halloween

Connections is archived online at:

<http://libraries.uta.edu/connections/index.htm>