

THE
UNIVERSITY
OF TEXAS
AT ARLINGTON



UNDERGRADUATE CATALOG
VOL. LXXI NO. 3 JUNE 1989

DIRECTORY FOR CORRESPONDENCE

For more information about:

Aerospace Studies AFROTC

Applications, admissions, catalog
(undergraduate)

Architecture

Athletics

Business Administration

Engineering

Financial aid

Financial matters

Graduate School

Liberal Arts

Military Science Army ROTC

Musical organizations

Nursing

Residence hall reservations

Scholarships

Science

Seminars (non-credit)

Social organizations

Student employment

Student health

Student Publications

Shorthorn Newspaper

Teacher education

Testing, Counseling

Transcripts

Urban Studies

Write to: (Box No.)

TCU, 2800 W. Lowden
Ft. Worth, 76129
Director of Admissions (19088-A)

Dean of Architecture (19108)

Director of Athletics (19079)

Dean of Business Administration
(19377)

Dean of Engineering (19019)

Director of Financial Aid (19199)

Business Office (19136)

Dean of Graduate School (19167)

Dean of Liberal Arts (19617)

Professor of Military Science (19005)

Chairman, Music Department (19105)

Dean of Nursing (19407)

Director of Housing (19388)

Director of Financial Aid (19199)

Dean of Science (19047)

Office of Continuing Education (19197)

Student Activities Office (19348)

Director of Financial Aid (19199)

Health Center (19329)

Faculty Advisor (19038)

Director, Center for
Professional Teacher Education
(19227)

Director of Counseling and
Career Development (19156)

Registrar (19088)

Dean of Institute of Urban Studies
(19588)

The University postal zip code is 76019.

Several offices on campus offer specific services (advising, counseling, dropping or adding courses, interpreting regulations, student activities, etc.). Refer to the Student Services directory on Page 34 to determine which office can assist.

The University of Texas at Arlington reserves the right to withdraw courses at any time, change fees, tuition, rules, calendar, curriculum, degree programs, degree requirements, graduation procedures, and any other requirement affecting students. Changes will become effective whenever the proper authorities so determine and will apply to both prospective students and those already enrolled. The provisions of this catalog do not constitute a contract, express or implied, between any applicant, student, or faculty member and The University of Texas at Arlington or The University of Texas System. This catalog is a general information publication only, and it is not intended to nor does it contain all regulations that relate to students.



The University of Texas at Arlington®

(USPS 620-500.)

Undergraduate Catalog 1989-1991

VOLUME LXXII

NO. 3

JUNE 1989

68th Catalog

Published and issued in March, April, June, and October by The University of Texas at Arlington®, Davis Hall, 800 S. Cooper Street, Arlington, Texas 76019. Second Class postage paid at Arlington, Texas 76010.

Postmaster: Send address change to: Box 19088, UT Arlington Station, Arlington, Texas 76019-0088.



Contents

INTRODUCTION.....	8
GENERAL INFORMATION	
Academic Organization.....	10
Degree and Course Offerings	10
Library.....	13
Admission	15
Health Service	23
Registration.....	24
Academic Regulations	28
Student Services	34
Expenses	37
Financial Aid.....	43
Counseling and Career Development.....	46
Housing.....	48
University Center.....	50
Student Involvement.....	51
Degree Program.....	59
Professions	63
Graduate Admission.....	65
ARCHITECTURE.....	69
BUSINESS ADMINISTRATION	79
EDUCATION	105
ENGINEERING	123
LIBERAL ARTS	163
NURSING	257
SCIENCE	265
URBAN STUDIES	320
FACULTY.....	323
STAFF	359
CAMPUS MAP.....	362
INDEX	364
ALMA MATER.....	368

Campus Calendar

1989-90

FALL SEMESTER, 1989

Aug. 22-25	New student registration for Fall Semester
Aug. 28	First day of classes
Aug. 28-29	Late registration
Sept. 4	Labor Day (holiday)
Sept. 11	Census date
Oct. 6	End of six weeks drop period
Oct. 16	Current student registration begins for Spring Semester
Oct. 20	Midsemester
Nov. 17	Last date for undergraduates to drop courses
Nov. 23-26	Thanksgiving holidays
Dec. 8	Last day of classes
Dec. 11	Final examinations begin
Dec. 15	Final examinations end
Dec. 16	Recognition Exercises

SPRING SEMESTER, 1990

Jan. 9-12	New student registration for Spring Semester
Jan. 15	First day of classes
Jan. 15, 16	Late registration
Jan. 29	Census date
Feb. 23	End of six weeks drop period
March 9	Midsemester
March 19-25	Spring vacation
March 26	Current student registration begins for Summer and Fall Semesters
April 12	Last date for undergraduates to drop courses
April 13-15	Easter holidays
May 2	Last day of classes
May 5	Final examinations begin
May 10	Final examinations end
May 19	Graduation Exercises

SUMMER SESSIONS, 1990

May 28-31, June 1	New student registration for first Summer Session
June 4	First day of classes
June 4, 5	Late registration
June 7	Census date
June 14	End of first drop period, first five-week session
June 28	End of first drop period, 11-week session
June 28	Last date for undergraduates to drop, first five-week session
July 4	Independence Day (holiday)
July 10, 11	Final examinations, first five-week session
July 11-13	New student registration for second five-week session
July 16	First day of classes, second five-week session
July 16, 17	Late registration
July 19	Census date
July 26	End of first drop period, second five-week session
July 26	Last date for undergraduates to drop, 11-week session
Aug. 9	Last date for undergraduates to drop, second five-week session
Aug. 15, 16	Final examinations for 11-week session
	Second five-week classes meet
Aug. 20, 21	Final examinations, second five-week session
Aug. 24	Semester ends

The University may change the calendar if conditions require.

Campus Calendar

1990-91

FALL SEMESTER, 1990

Aug. 28-31	New student registration for Fall Semester
Sept. 3	Labor Day (holiday)
Sept. 4	First day of classes
Sept. 4, 5	Late registration
Sept. 17	Census date
Oct. 12	End of six weeks drop period
Oct. 15	Current student registration begins for Spring Semester
Oct. 26	Midsemester
Nov. 22-25	Thanksgiving holidays
Nov. 26	Last date for undergraduates to drop courses
Dec. 14	Last day of classes
Dec. 17	Final examinations begin
Dec. 21	Final examinations end
Dec. 22	Recognition Exercises

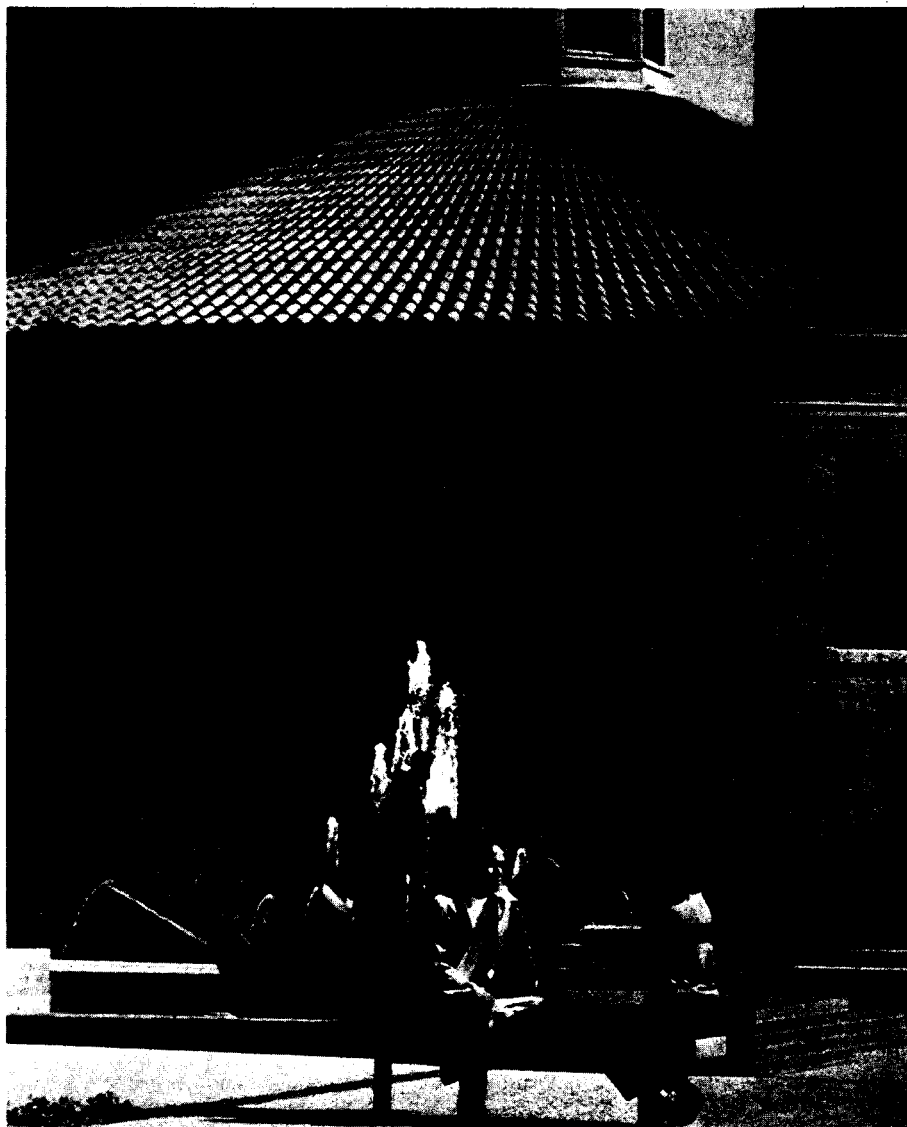
SPRING SEMESTER, 1991

Jan. 8-11	New student registration for Spring Semester
Jan. 14	First day of classes
Jan. 14, 15	Late registration
Jan. 28	Census date
Feb. 22	End of six weeks drop period
March 8	Midsemester
March 18-24	Spring vacation
March 25	Current student registration begins for Summer and Fall Semesters
March 29-31	Easter holidays
April 12	Last date for undergraduates to drop courses
May 1	Last day of classes
May 4	Final examinations begin
May 9	Final examinations end
May 18	Graduation Exercises

SUMMER SESSIONS, 1991

May 29-31 and June 3, 4	New student registration for first Summer Session
June 5	First day of classes
June 5, 6	Late registration
June 11	Census date
June 18	End of first drop period, first five-week session
July 2	End of first drop period, 11-week session
July 2	Last date for undergraduates to drop, first five-week session
July 4	Independence Day (holiday)
July 11	Final examinations, first five-week session
July 10-12	New student registration for second five-week session
July 15	First day of classes, second five-week session
July 15, 16	Late registration
July 18	Census date
July 25	End of first drop period, second five-week session
July 30	Last date for undergraduates to drop, 11-week session
Aug. 8	Last date for undergraduates to drop, second five-week session
Aug. 19	Final examinations, second five-week session
Aug. 19, 20	Final examinations for 11-week session
Aug. 23	Semester ends

The University may change the calendar if conditions require.



Introduction

LOCATION AND HISTORY

Located in the heart of the Dallas/Fort Worth metropolitan area, one of the fastest growing areas in the nation, The University of Texas at Arlington has emerged as a comprehensive educational and research university offering an array of baccalaureate, masters, doctoral, and special professional degrees. A modern 351-acre campus a few blocks from downtown Arlington offers, in addition to the usual campus activities, easy access to museums, concerts, ballet, theater, family recreation, professional sports, and other interests.

GENERAL INFORMATION

Founded in 1895 as Arlington College, a private liberal arts institution, UT Arlington has changed with the times and its surroundings, undergoing a maturing process and a succession of names, ownerships, and missions. In 1959, it was elevated to senior college rank, and, in 1965, was transferred from the Texas A&M System to The University of Texas System. It is now the second-largest institution within the system. Its final name change came in 1967, when it became The University of Texas at Arlington.

In response to societal needs, the University has evolved to one of major rank within the state, and of emerging position within the nation. Its size, scope, and operational realm have so developed as to transcend materially its goals of the recent past. Much of this has been due to factors having substantial ongoing importance: a faculty of increasing competence and accomplishments; a student body of higher qualifications and greater diversity; a record of increasing success by past graduates in their respective disciplines; and the maturation of the Dallas/Fort Worth area as a nationally and internationally significant metropolis.

PURPOSE

The primary purpose of The University of Texas at Arlington is the pursuit of truth, knowledge, and excellence. The institution aspires to free people from ignorance and prejudice and to stimulate a lasting attitude of inquiry. The university community is dedicated to the ideals of discovery and criticism, freedom of thought and experimentation, and the dissemination of knowledge for the enrichment of life within an ever-changing social order. The University is committed to fostering, encouraging, and supporting teaching, research, scholarship, and creative activities of the highest quality and relevance. The University is also dedicated to providing mechanisms for public service so as to allow its external constituencies, both locally and beyond, to share fully the fruits of its pedagogy and scholarship. As a center for intellectual and humane development and for the discovery, advancement, and preservation of knowledge and truth, the University is committed to serving as a force to shape society at large for the common good.

ACCREDITATION

UT Arlington is fully accredited by the Commission on Colleges of the Southern Association of Colleges and Schools. In addition, many of the academic departments and schools have received national accreditation from specific agencies.

GOVERNMENT

The government of UT Arlington is vested in a nine-member Board of Regents of The University of Texas System, nominated by the Governor, and approved by the Senate. The Office of the Chancellor is the chief administrative office of The University of Texas System, and is located in Austin. The chief administrative officer of UT Arlington is the University President, under the authority of the Office of the Chancellor of the UT System and the Board of Regents. A complete statement of the authority and duties of the Regents and of the several officers, together with an account of the organization of the system, is published in the **Rules and Regulations of the Board of Regents of The University of Texas System.**

EQUAL OPPORTUNITY POLICY

In accordance with the **Equal Pay Act of 1963**, Titles VI and VII of the **Civil Rights Act of 1964**, **Executive Order 11246**, the **Age Discrimination in Employment Act of 1967**, Title IX of the **Educational Amendments of 1972**, Sections 503 and 504 of the **Rehabilitation Act of 1973**, the **Vietnam Era Veterans Readjustment Act of 1974**, and the **Rules and Regulations of the Board of Regents of The University of Texas System**, it is the policy of The University of Texas at Arlington that no person shall, on the basis of race, color, national origin, religion, age, sex, handicap, or veteran status be denied employment or admission, be excluded from participation in, be denied the benefits of, or be subject to discrimination under, any program or activity which it sponsors or conducts. Any inquiries concerning the application of this policy should be directed to the University's Affirmative Action officer.

Academic Organization and Degree Offerings

The University of Texas at Arlington is organized into these units: **College of Business Administration, College of Engineering, College of Liberal Arts, College of Science, School of Architecture, Graduate School, School of Nursing, Graduate School of Social Work, Institute of Urban Studies, and Center for Professional Teacher Education.**

The University offers baccalaureate degrees in the following areas:

ARCHITECTURE

1. Architecture (includes option in urban design and planning)
2. Interior Design
3. Landscape Architecture

BUSINESS ADMINISTRATION

1. Accounting
2. Business Administration (includes options in Finance, Information Systems, Management, Management Science, Marketing, Economics, and Real Estate)
3. Economics
4. Information Systems

ENGINEERING

1. Aerospace Engineering
2. Civil Engineering
3. Computer Science and Engineering
4. Electrical Engineering
5. Industrial Engineering
6. Mechanical Engineering

LIBERAL ARTS

1. Anthropology
2. Art (Art History, Studio)
3. Communication (Advertising, Journalism, Public Relations, Radio-Television, Speech)
4. Criminology and Criminal Justice
5. English
6. Exercise and Sport Studies
7. Foreign Languages (French, German, Russian, Spanish)
8. History
9. Interdisciplinary Studies
10. Music
11. Philosophy
12. Political Science
13. Social Work
14. Sociology
15. Theatre Arts

NURSING

1. Nursing

SCIENCE

1. Biology
2. Biochemistry (jointly with The University of Texas Southwestern Medical Center at Dallas)
3. Chemistry
4. Geology
5. General Studies
6. Mathematics
7. Medical Technology
8. Microbiology
9. Physics
10. Psychology

Other Course Offerings

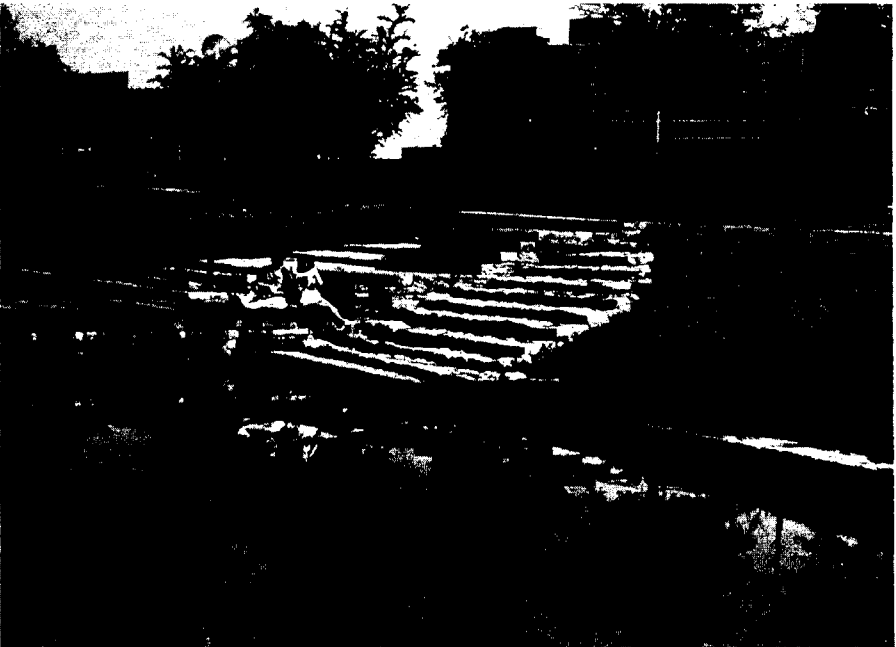
PROFESSIONAL TEACHER EDUCATION

The Center for Professional Teacher Education offers Texas Education Agency accredited programs for persons interested in elementary, secondary, or all-level teacher certification. Undergraduate and degreed students interested in Texas teacher certification requirements should refer to the Center for Professional Teacher Education section of this catalog.

Elementary certification — The Center offers a variety of Texas Education Agency options for elementary certification which prepare individuals to teach in either grades one through six or grades one through eight.

All-level certification — The Center offers Texas Education Agency programs for all-level certification which prepare individuals to teach music or exercise, sport, and health in grades one through 12.

Secondary certification — The Center offers a variety of Texas Education Agency options for secondary certification which prepare individuals to teach specific subjects in grades six through 12.



COURSE OFFERINGS

Endorsements — Endorsements to regular Texas Teacher Certificates are available in Early Childhood Education, English as a Second Language, Gifted and Talented, and Information Processing Technologies.

Specific requirements for each of the above are provided in the Center for Professional Teacher Education section of this catalog.

LONDON SEMESTER

The London Semester is a program of study open to all students in good standing from UT Arlington, UT Dallas, UT El Paso, UT Permian Basin, and UT San Antonio. The program provides the opportunity for students to live in London for a semester and to take courses taught by faculty from the five participating UT System universities. Courses vary from semester to semester but typically include selections from the following fields: English literature, art/architecture, the social sciences, business, and science. All of the courses offered are regular undergraduate courses for which a student may receive UT Arlington course credit. The courses are designed to take full advantage of the unique historical setting of London and its rich cultural and educational resources. Students who are interested in learning more about the London Semester should contact the Office of the Vice President for Academic Affairs at 273-2103.

TRANSFER PROGRAMS

The course offerings of the University are sufficient in the following fields for a student to complete the first two or three years of study toward a baccalaureate degree. The student must transfer to another institution to complete the study. Information about the programs may be obtained from the Department of Biology or the Health Professions Counseling and Advising Center, located in 206 Life Science Building.

Two-year transfer programs

1. Allied Health Education
2. Gerontology Services Administration
3. Pre-Dietetics
4. Pre-Health Care Sciences (physician's assistant)
5. Pre-Occupational Therapy
6. Pre-Pharmacy
7. Pre-Rehabilitation Science
8. Pre-Veterinary Medicine
9. Prosthetics and Orthotics

Three-year transfer programs

1. Pre-Health Information Management (formerly Pre-Medical Records and Administration)
2. Pre-Physical Therapy

CONTINUING EDUCATION

The University through its Office of Continuing Education offers programs designed for people of every age who are interested in continuing their education but who do not desire to enroll in formal degree programs. These programs are non-credit and are offered under a variety of formats such as one- or two-day seminars, one- to three-week concentrated short courses, and the more usual evening courses scheduled once a week for six to 15 weeks. These programs of professional and personal development and self-awareness offer children, students, and adults in the region an opportunity to update and to broaden their educational experience. Registration fees for participants are determined by the cost of the programs. For more information, call Continuing Education at (817) 273-2581.



University Libraries

Box 19497

273-3391

UTA Libraries contain more than 1,000,000 books, microforms, government documents, and technical reports; subscribe to more than 5,500 current journals and other serials; and provide seating for more than 1,250 students at study carrels and tables.

The Libraries operate on an open-shelf system, except for special collections, archives, and reserve books.

Direction and help in using the Libraries are given by reference staff in the Central Library

LIBRARY

Reference Department, the Special Collections Division, the Art and Architecture Branch Library, and the Science and Technology Branch Library. Central Library Reference provides assistance in the humanities, social sciences, business, nursing, education, and legal materials, as well as government publications. Government Publications and Maps contains nearly 700,000 publications of the United States government, the government of Texas, and international organizations. Central Library Reference also contains the Minority Cultures Collection, which houses materials relating to Blacks, Chicanos, and American Indians.

The Special Collections Division contains the Jenkins Garrett Library of Texana and Mexican War material, the Cartography Library and Map Collection, and the Papers of Robertson's Colony in Texas. The Special Collections Division also includes the Department of Archives, a collection of primary source materials relating to UTA's history since 1895, the history of organized labor in Texas and the Southwest, archives and newspapers of Yucatan, colonial archives of Honduras, and political and labor history of Texas.

In addition to the Central Library, there are also two branch libraries, both under the administrative jurisdiction of the Central Library. The Art and Architecture Branch Library is housed in the Architecture Building. Its collection includes all materials pertinent to these subject disciplines, including reference, circulating books, reserve, and journals. The branch is fully equipped with automated circulation, terminal access to the online catalog, and copying facilities.

The other branch is the Science and Technology Library, housed in the Engineering Building II. It includes materials pertinent to the sciences and engineering, including reference, circulating books, reserve, and journals. It is also equipped with automated circulation, terminal access to the online catalog, and copying facilities. The Science and Technology Branch also manages the Robotics Information Center, an information service that provides electronic access for research faculty and graduate students in the Automation and Robotics Research Institute in Fort Worth.

The Central Library and its branches provide computerized searching of more than 300 databases in the humanities, social sciences, business, engineering, and the sciences.

Materials not available in the UTA Libraries may be borrowed from other libraries through the Interlibrary Loan Office, 101 Central Library, a division of Information Support Services. Requests for interlibrary loan should be made well in advance of need. Information Support Services also manages a microform center, a media distribution center, and the current journal collection, all located in the basement of the Central Library.

Coin-operated photocopy machines for use by patrons are available throughout the Central Library and in the branches. A Photocopy Center that provides mediated copying for patrons is located in the basement of the Central Library. Also available in the basement are coin-operated typewriters and a PC Lab. The latter, operated by Academic Computing Services, includes both IBM and Apple hardware and a variety of software packages.

For the visually impaired, the Central Library makes available a "Visual-Tek" T.V. monitor that magnifies letters up to nine inches. The Central Library also provides access to a Kurzweil Reader.

The Circulation Department, located on the first floor of the Central Library, lends books, journals, and reserve materials to faculty, staff, and students.

Detailed Library information may be obtained in the central reference area, second floor, 273-3394. Regular library hours are:

Monday-Thursday 7 a.m. - 11:45 p.m.

Friday 7 a.m. - 6 p.m.

Saturday 10 a.m. - 6 p.m.

Sunday 1 p.m. - 11 p.m.

Hour changes for semester breaks, holidays, summer sessions and other special circumstances are posted.

Undergraduate Admission

110 Davis Hall, Box 19088

273-3565

NOTICE: Due to conditions which may arise beyond the control of The University of Texas at Arlington, statements in this bulletin may be changed during the next year without notice. The University reserves the right to modify any statement in accordance with unforeseen conditions.

ENTERING FRESHMEN

An applicant for admission, to be accepted by The University of Texas at Arlington, must (1) have graduated from high school with at least 20 acceptable high school units, including the subjects prescribed under high school units in this section, and (2) have achieved a level of performance on the Scholastic Aptitude Test (SAT) or American College Test (ACT) in accordance with the applicant's standing in his/her high school graduating class.

In addition, the applicant must be at least 15 years of age, be physically able to perform the duties of a student, be free of contagious or infectious diseases, and be of good moral character.

Each applicant must submit an application for admission, a high school transcript, and his/her score on the Scholastic Aptitude Test (SAT) or the American College Test (ACT).

1. The application for admission may be obtained from the Admissions Office. It must be completed in full, signed, and returned to the Director of Admissions. It should arrive prior to the receipt of any of the other admission credentials.
2. The high school transcript, final and official copy, should be sent to the Director of Admissions. Freshmen wishing to attend the summer term immediately after graduation from high school should send a high school transcript during their final semester. They must then submit a supplemental transcript upon graduation.
3. An acceptable score on the Scholastic Aptitude Test (SAT) or the American College Test (ACT), as specified below, is required for admission. The SAT total (sum of verbal and mathematical portions) score requirements and the ACT composite score requirements are:

<i>Rank in High School Graduating Class</i>	<i>Minimum Acceptable SAT Scores*</i>	<i>Minimum Acceptable ACT Score*</i>
First (highest) quarter	No minimum, but score <i>must</i> be submitted	No minimum, but score <i>must</i> be submitted
Second quarter	700	15
Third quarter	800	19
Fourth quarter	1000	24

*The College of Engineering and the School of Architecture require first or second quarter applicants to have SAT scores of 800 or ACT score of 19; third quarter applicants to have SAT scores of 900 or ACT score of 22; fourth quarter, SAT scores of 1000 or ACT score of 24. Applicants must score at least 450 on the math portion and 350 on the verbal portion of the SAT or 20 on the math portion and 16 on the verbal portion of the ACT for admission to the College of Engineering and at least 400 on each portion for admission to the School of Architecture.

4. Each new student is required to submit a Report of Medical History with proof of immunizations required by law, signed by a physician. A physical examination is required only if the student is medically unfit for exercise and sport activity courses. Immunizations required by state law are indicated on the form. It is the responsibility of the student to complete the health form, have immunizations verified by a physician, and mail the form to the Student Health Center at least two weeks prior to registration; otherwise, registration may be delayed. A Report of Medical History form will be sent to a student when he/she is accepted for admission.

The applicant who submits credentials 30 days before registration follows an earlier registration schedule than later applicants.

No application for admission for the Fall or Spring Semester will be accepted after registration begins for new students.

ADMISSION

HIGH SCHOOL UNITS

To be eligible for admission to the University as a freshman, a student must be a high school graduate and have a minimum of 20 acceptable high school units. For purposes of admission as a freshman to the University, passing the General Educational Development Test (GED) is not considered to be the equivalent of graduating from high school. An applicant with a GED may be eligible for admission under the Individual Approval Clause explained on a following page of this catalog. The minimum high school units required for admission are:

English		4 units
Algebra (not to include "Introductory" Algebra)		2 units
or		
Algebra	1 unit	
and Geometry (not to include "Informal" Geometry)	1 unit	
Social Science		3 units
Science		2 units
Foreign Language		2 units
or		
Additional Mathematics*and/or Science	2 units	
Other high school courses		7 units
TOTAL		20 units

*May include any high school mathematics course regularly taught after Algebra I.

In order for majors in architecture, engineering, biology, biochemistry, chemistry, mathematics, and physics, and BS candidates in geology and psychology to start their mathematics sequence with analytic geometry, applicants should have 3 1/2 units of high school mathematics and/or those who made low scores on the mathematics part of the SAT or the ACT examination are required to take, without credit toward a degree, the necessary mathematics courses prerequisite to taking analytic geometry.

Students planning to major in accounting, economics, finance, information systems, medical technology, management, marketing, nursing, pre-physical therapy, real estate, or sociology, and students planning to earn the BA degree in psychology should have two units of algebra among their high school credits in order to proceed normally in their chosen curricula.

Students planning to seek certification in elementary education or to major in art, English, foreign languages, history, journalism, music, philosophy, exercise/sport/health studies, political science, or speech-theatre arts may proceed normally in their curricula with either two units of high school algebra or one unit of algebra and one unit of geometry.

Students planning to earn a BA in geology should have two units of algebra and one unit of geometry among their high school credits.

ENTRANCE EXAMINATION

Freshman applicants for admission must take the Scholastic Aptitude Test (SAT) or the American College Test (ACT). The SAT is given nationally in October, November, December, January, April, May, and June. Test applications and a sample test bulletin can be obtained from the Educational Testing Service, Box 592, Princeton, N.J. 08541. The ACT is given nationally in October, December, February, March, and June. Test applications and a sample test bulletin can be obtained from American College Testing Program, P.O. Box 168, Iowa City, Iowa 52243. Test applications can also be obtained from a local high school or from the Director of Counseling and Career Development at UT Arlington. Applications will not be accepted later than one month prior to the test date. The applicant should complete one of the examinations at least three months prior to the start of the semester for which admission is sought.

REQUIRED TEST

The Texas Academic Skills Program (TASP) is required by Texas law to ensure that students enrolled in Texas public colleges possess the academic skills needed to perform

effectively. TASP includes a testing component designed to identify and diagnose the reading, writing, and mathematics skills of each student.

Students required to take the TASP test must do so before accumulating nine or more college-level semester credit hours or the equivalent. Students expecting to attend UT Arlington are strongly urged to take the TASP test prior to registering for their first semester.

A fee of \$24 (subject to change) must be paid when registering to take the test. For information on who must take the TASP test and to register for the test, contact the Office of Counseling and Career Development, 216 Davis Hall.

EARLY ADMISSION PROGRAM

The Early Admission Program is designed for high school seniors who wish to gain college credit at UT Arlington, while still attending high school. A student wishing to apply for the Early Admission Program must submit an application for admission, SAT scores or ACT score, a high school transcript reflecting grades through the junior year and an Early Admission application. To be admitted to this program, a student must meet the admission requirements for freshmen, except for high school graduation. If the student continues at UT Arlington after high school graduation, a final transcript must be submitted to the Admissions Office.

A personal interview with the Director of Admissions is recommended to insure that the student enrolls for course work that he/she is qualified to complete. Procedures and policies of UT Arlington are explained to the student at that time. Each individual accepted into this program will be enrolled in regular University classes and will receive credit for the course work completed at the end of the semester. A permanent academic record will be established for each person enrolled under the Early Admission Program.

PROVISIONAL ADMISSION PROGRAM

Applicants for admission **who have never attended college** but have graduated from high school and who meet all requirements for admission except for an acceptable SAT score or an acceptable ACT score may be admitted for the Summer Session or the Spring Semester under the Provisional Admission Program. Students will not be admitted on this basis for the Fall Semester. By completing the following requirements during the Summer Session or the Spring Semester, a student may be admitted as a regular student for the next session.

1. Must attend an orientation program on campus prior to registration. The purpose of this program is to advise the student of general University courses, course load, course scheduling, and pre-registration. In addition, each provisional admission student will be required to attend prescribed study sessions based on academic load.
2. Must take a minimum of nine semester hours to include three hours in English, three in mathematics, and three from natural science, or the social sciences and humanities, or foreign languages. The maximum number of hours may not exceed 14.
3. Must not fail any course taken and must achieve a grade point average of 2.0 during the first semester enrolled in order to continue at UT Arlington as a regular student. However, if a minimum of 1.5 average is achieved and no course is failed, then the student will be allowed to continue for one additional semester to attempt to achieve a cumulative grade point average of 2.0.
4. Must enroll as an undeclared major until the provisional admission requirements have been met.

APPLICANTS 25 YEARS OF AGE

Men and women who are 25 years of age or older who have graduated from an accredited high school may be considered for permission to enter the University without taking the Scholastic Aptitude Test (SAT) or the American College Test (ACT). The Director of Admissions has the authority to waive the entrance examinations for applicants 25 years of age who can indicate that they are prepared to profit by the studies they wish to take. However, a person entering under this provision will be required to enroll as an undeclared major until 30 semester hours have been successfully completed. An application for admission and a high school transcript will be required for admission. Any applicant who has not graduated from high school will be required to take the SAT or the ACT and apply under the provisions of the individual approval clause. An applicant who has attended a college previously must meet

ADMISSION

the University requirements of a 2.0 (C) average for all college work attempted. Passing the General Educational Development Test is not recognized by UT Arlington as being equivalent to graduation from an accredited high school.

INDIVIDUAL APPROVAL

Men and women over 21 years of age and veterans with 12 consecutive months of active duty who cannot satisfy all admission requirements and who have not attended college previously may be permitted to enter the University upon submitting evidence that they are prepared to profit by the studies they desire to take. An applicant for individual approval must submit an application for admission, transcript of high school work completed, and acceptable Scholastic Aptitude Test (SAT) scores or acceptable American College Test (ACT) score. An applicant should arrange for a conference with the Director of Admissions at least 30 days prior to registration. A person entering under this provision will be required to enroll as an undeclared major until 30 semester hours have been successfully completed.

INTERNATIONAL STUDENTS

All international students (non-immigrants who have not been granted permanent residency in the United States) must submit a special application form and official educational documents. The application form and admission information can be obtained from the Admissions Office, Room 123, Davis Hall.

Admission is based upon these requirements:

1. A foreign admissions evaluation charge of US \$50 is required from all international students before any action is taken on the admission file.
2. Results of the Scholastic Aptitude Test (SAT) must be submitted by all international students applying to UT Arlington. Students are required to score at least 350 on the Verbal portion and at least 350 on the Math portion of the SAT except that applicants to the College of Engineering are required to score at least 450 on the Math portion, and applicants to the School of Architecture must score at least 400 on the Verbal portion and 400 on the Math portion. An applicant for re-admission may also be required to submit these scores.
3. Admission to the first year of the University is based on graduation from a secondary school in a system composed of at least 12 years. Applicants who have received certificates showing that they qualify for matriculation at UT Arlington with above average performance on the appropriate entrance exams may be considered for admission to freshman standing.
4. Students who have completed academic work beyond the secondary level in another country must submit all the requirements mentioned for freshmen as well as official post-secondary transcripts, diplomas, and certificates reflecting above average performance.
5. Proof of financial support for one year must be submitted to the satisfaction of the international student admissions officer.
6. A minimum of a 2.5 grade-point average is required for transfer applicants from U.S. colleges. (All grades including repeated grades are used to calculate the average.)
7. International student applications and all supporting documents should be in the Admissions Office 90 days prior to registration.
8. All international students on non-immigrant visas must agree to have health insurance coverage each semester that they are enrolled at UT Arlington. (See insurance information in Student Health Service section.)
9. All international students, including those transferring from other schools, must attend an international student orientation before their first registration.

An international student who has previously attended UT Arlington and is seeking readmission must submit an application for readmission and any other required documents at least 30 days before registration begins.

DECLARATION OF MAJOR

A student who wishes to explore various fields before deciding on a particular major may be designated as an undeclared major. Students admitted under the provisions of individual approval, or the provisional admission program, or applicants 25 years of age must enroll as undeclared majors until the requirements outlined for their admission have been met. An

undeclared major obtains academic advising from the Office of Academic Advising in Room 213, University Hall.

If a student has chosen the college or school but is undecided about the department in which he/she wishes to enroll, he/she should confer with the dean's office of that division. Many colleges and schools have provisions for such students to enroll as undecided majors.

ORIENTATION

New Student Orientation programs are held during July and August for beginning students entering UT Arlington in the Fall Semester. These programs provide opportunities for students to become acquainted with University procedures and regulations, to meet with advisors and discuss proposed educational plans, and to complete registration for fall classes.

A student is scheduled to attend a specific program when he/she has completed all entrance requirements and an acceptance notice has been issued. A brochure, the date a student is scheduled to attend, and an acceptance notice will be mailed to each student granted admittance to UT Arlington.

Students attending the summer programs are registered for the Fall Semester. Registration includes completing registration forms, meeting with a University advisor, completing a fall schedule of classes, reserving places in the classes selected, and payment of tuition and fees.

COLLEGE TRANSFER STUDENTS

Students who are planning to transfer to UT Arlington from colleges in Texas may wish to request an equivalency chart which indicates how freshman and sophomore level core curriculum courses will transfer.

FRESHMAN TRANSFERS

An applicant who has attended another college and has attempted fewer than 30 semester hours (excluding courses with a grade of W) must have a 2.0 (C) college grade average as computed by the UT Arlington Admissions Office. Certain academic units require a grade point average higher than 2.0 for admission. In addition, the student must meet the admission requirements for entering freshmen for UT Arlington. A completed application for admission, a high school transcript, an official transcript from each college attended, and scores on the Scholastic Aptitude Test (SAT) or the American College Test (ACT) must be submitted prior to registration. The applicant should submit the required credentials for admission 60 days prior to registration.

No application for admission to the Fall or Spring Semesters will be accepted after registration begins for new students.

TRANSFERS WITH SOPHOMORE OR HIGHER CLASSIFICATION

An applicant who has attended another college and attempted 30 or more semester hours (excluding courses with grades of W) must have a 2.0 grade point average as computed by the UT Arlington Admissions Office. Certain academic units require a grade point average higher than 2.0 for admission. The College of Engineering also requires all engineering students to submit either SAT or ACT scores. A completed application for admission and an official transcript from each college attended must be submitted to the Director of Admissions prior to registration. The applicant should submit the required credentials for admission 60 days prior to registration.

No application for admission for the Fall or Spring Semester will be accepted after registration begins for new students.

TRANSFERS WITH DEGREES

An applicant who has received a degree from another accredited senior college or university will normally be accepted for undergraduate admission. Certain academic units require a grade point average higher than 2.0 for admission. A complete application for admission and an official transcript from each college attended as an undergraduate student must be submitted to the Director of Admissions prior to registration. The applicant should

ADMISSION

submit required credentials for admission 60 days prior to registration. This procedure is for undergraduate admission only; information about admission to a graduate program may be obtained from the Graduate School Office. An applicant who wishes to take graduate course work before obtaining admission to the Graduate School should contact the Graduate School Office or the Graduate Advisor in the appropriate academic department.

No application for admission for the Fall or Spring Semester will be accepted after registration begins for new students.

TRANSFER OF CREDIT

Credit for courses that have been earned at another accredited college or university with a grade of C or better may be transferred to UT Arlington. Courses completed with a grade of D will not be accepted in transfer. Credits are transferred in terms of UT Arlington course numbers. Courses which do not correspond to one of UT Arlington's numbered courses but which are transferable for credit will be listed on the student's record in the appropriate subject area showing hour value and course title. A maximum of 72 semester hours, plus four hours of exercise and sport activities (EXSA) or military science, may be transferred from a community college. That amount of credits cannot be applied to all degree programs due to particular curriculum requirements.

The student's major department advisor will determine the amount of transfer credit that will apply toward a particular degree. Courses transfer to UT Arlington on the same level and with the corresponding number of hours as earned at the previous college. Grades are not changed on transfer work. For admission purposes a student's transfer grade point average is determined by dividing the total number of grade points earned by the number of semester hours for which a grade other than withdrawn passing is received. After admission has been granted, grade points are computed only on work completed at UT Arlington.

In general, a student should take courses which are on the same level as those at UT Arlington. It is not possible to transfer a course offered on the freshman or sophomore level at another college as the equivalent of a junior-level course.

EVALUATION OF CREDITS

An evaluation of transfer credits is made by the Admissions Office after the applicant has completed an application for admission and has submitted an official transcript from each college attended. A copy of the transcript evaluation will be sent to the student, and a copy will be sent to the student's major department. The student's major department advisor will determine the amount of transfer credit that will apply toward a particular degree. The original evaluation will remain on file in the Registrar's Office.

UT Arlington students who have been concurrently enrolled at another school or who have completed course work at another school during the Summer Session should request that the course work be added to their transfer credits. The following procedure will minimize delay:

1. Bring an official transcript which shows the course credit and grade to the Admissions Office, Davis Hall Room 123.
2. Write "Continuing Student" on the transcript.

TRANSIENT SUMMER STUDENT

A student who has attended another college and plans to register for the Summer Session only may be admitted as a summer transient student. A completed application for admission must be submitted which includes a statement verified by the student that he/she is in good standing at the previous college. During registration, students should have in their possession transcripts or other acceptable documentation showing successful completion of prerequisites to the course in which they are enrolling. Such students may register for the long session by meeting all the admission requirements and submitting all credentials required for a beginning transfer student.

FORMER STUDENT

A former student is one who has attended UT Arlington previously, but who was not enrolled here during the immediate preceding long semester.

The application for readmission must be completely filled out, signed, and filed with the Director of Admissions. If the former student has attended another college or university since last enrollment at UT Arlington, he/she must submit an official transcript with the application for readmission to the Director of Admissions. A student's grade performance at another college or university will be considered in the re-admission decision.

The former student who submits the required certificates 30 days before registration follows an earlier registration schedule than that followed by later applicants. Readmission applicants cannot be admitted without required credentials. International students seeking to obtain readmission must submit an application and any other required documents at least 30 days before registration begins.

No application for readmission for the Fall or Spring Semesters will be accepted after registration begins for new students.

COLLEGE CREDIT BY EXAMINATION

UT Arlington awards undergraduate credit on the basis of several nationally administered examinations and local advanced standing examinations administered by academic departments on campus. The nationally administered examinations recognized by the University, which many of the academic departments may use to award credit, are: (1) Advanced Placement Examinations of the College Board, and (2) College Level Examination Program (CLEP). Official score reports for those nationally administered examinations should be sent to the Counseling and Career Development Office, Box 19156, UT Arlington, Arlington, Texas 76019-0156.

Only those students who have the equivalent in knowledge or training of a subject's content should apply for a locally administered advanced standing examination. The admission file should be complete for a new student before an advanced standing examination is taken. Request forms for advanced standing examinations may be obtained from the Counseling and Career Development Office, Room 216 Davis Hall. A non-refundable fee is charged for most advanced standing examinations with the fee payable when the application for the test is approved.

A student may gain credit by examination for any number of semester hours subject to the following procedures and limitations:

1. Credit earned by examination at this University or elsewhere may not be used to reduce the general degree requirements for the completion of (a) 30 semester hours in residence, (b) at least 24 of the last 30 semester hours in residence, and (c) at least 18 semester hours in residence of advanced course work (courses numbered 3000 and 4000), to include 12 hours of advanced course work in the major subject.
2. Grades or grade points will not be computed for college credit obtained by examination.
3. The individual academic departments will establish their own standards for awarding credit by examination. Certain departments may choose not to award credit based on each type of examination if the tests do not meet their specific needs. Credit for a satisfactory score will be granted only when a nationally administered examination covers substantially different content from a course for which the student is seeking or has received academic credit.
4. Credit by examination will not be awarded in any course for which the student has previously received a grade, either in this University or elsewhere.
5. Credit by examination will be posted to a student's official record after he/she has enrolled and completed one semester at this University.
6. State statutes require that a student graduating from a state institution must complete at least three semester hours of credit in American history and three semester hours of credit in American government by classroom instruction. Therefore, only three hours of the American history requirement and three hours of the American government requirement can be earned by examination.

CREDIT FOR FRESHMAN ENGLISH

A student who has a high proficiency in English composition may write a paper and receive three semester hours in English 1301 if the paper is approved for credit. It is recommended

ADMISSION

that a student have a score of 600 or better on the verbal part of the Scholastic Aptitude Test (SAT) or 27 on the English section of the American College Test (ACT) before applying for the examination. A student may contact the Counseling and Career Development Office on campus to make arrangements for the examination.

A student who has a score of 650 or better on the verbal part of the SAT and who gains credit for English 1301 may apply for an advanced standing examination in English 1302 by contacting the Counseling and Career Development Office. A fee will be charged for this examination.

PLACEMENT EXAMINATIONS

Certain departments offer (or require of) the student exemption from taking courses based on departmental placement examinations. Such exemption does not grant credit for the course but permits the student to enroll in the next course in the subject area.

FOREIGN LANGUAGE PLACEMENT EXAMINATION

Students who have high school credit for a foreign language or equivalent knowledge may take the foreign language placement examination prior to registering for a course in the language.



Student Health Services

605 S. West Street, Box 19329

273-2771

Student Health Services is staffed and equipped to care for most routine health needs of students. Its financial support is from a portion of the student service fee, supplemented by reimbursement from the student patient for such costs as medicine, x-rays, and laboratory tests.

Staffing — The staff includes full-time physicians and registered nurses, registered pharmacist, clinical psychologist, laboratory technologists, and related personnel.

The Student Health Center provides medical services for the student body during those times when the University is open. Services are not available during scheduled University holidays, and during this period, medical care received by the student from another source will be his or her financial responsibility. Hours of operation are posted at the entrance.

Services — Students eligible for medical care are entitled to medical services of staff physicians and nurses. Other services for which registered students are eligible include: routine laboratory services, diagnostic x-ray studies, consultation on matters related to health and illness, psychological counseling, and immunization certificates for travel.

Before being examined or treated for routine illness, the student must complete a medical history form.

Services not currently available are obstetrical care, dental care, specialized diagnostic services, and specialty care beyond the scope of Health Service staff. The Health Center will not treat those conditions which are beyond its capacity to treat efficiently and competently. Referral advice will be given in such cases.

Transportation — Each student is responsible for transportation to the Health Center. In case of an emergency, the Campus police should be notified at 273-3003. If warranted, the police will call an ambulance.

Health Records — Prior to registration, a student will submit a medical history form. A physical examination is required only if the student is medically unfit for such activities as exercise and sport activities (EXSA). Confidentiality of medical records will be in accordance with The Family Educational Rights and Privacy Act of 1974.

Indebtedness — It is the student's responsibility to satisfy indebtedness to Student Health Services with reasonable promptness. Upon payment, receipts will be issued which can be used by the student for submitting claims on personal insurance policies.

Education — In the spirit of this educational community, it is hoped that students will use the Health Center as a resource for information on health and illness.

STUDENT HEALTH INSURANCE

Student Health Services is an outpatient facility, and, as such, is not equipped to perform the more extensive diagnostic procedures and services offered by a general hospital. Therefore, all students are strongly urged to have adequate medical insurance coverage.

Students on non-immigrant visas enrolled at UT Arlington are required to carry health insurance, and must show proof of coverage at the time of registration.

A health insurance plan available through the University offers several types of coverage at a reasonable cost. Students need not purchase this particular plan, but those wishing more information should contact the Student Health Center.

Insurance applications are available at the Student Health Center, corner of Third & West Streets, and at the Office of Student Affairs, Room 241, Davis Hall.

Registration

110 Davis Hall, Box 19088

273-3165

REGISTRATION SYSTEM

Registration at the University is required for each semester that a student attends. Each student should consult the Schedule of Classes published by the Registrar's Office for his/her scheduled registration dates. All registration for classes will occur in the Registration Center, located in the lower level of Davis Hall. An approved Registration Advising Form must be obtained from the student's major department during that department's registration advising period and brought to registration.

Scheduling Classes — It is important to register on the dates listed in the Schedule of Classes to ensure enrollment for the next semester. Course selections will be entered into the computer from the advising form when the student arrives in the Registration Center. A class schedule, a fee statement, an automobile registration, and a photo I.D. card will be printed for each student. Any changes in the course selections will require approval of an academic advisor. Students who wish to make course changes after registration will have two days to drop or add. Students who are no longer eligible for enrollment at the start of the semester will have their registration cancelled and their required tuition and fees refunded.

Payment of Fees — New students will register the week before the semester begins, and will be expected to pay all fees at that time. Continuing students will pay all fees by mail, using a pre-addressed envelope provided at registration. All fees, and any bills owed to UT Arlington, must be paid by the due date printed on the Fee Statement. If they are not, the student must reschedule courses during late registration.

Late Registration — Two days of late registration, also in the Registration Center, will be held for students who are unable to register on their regular dates. Students should enroll on their regularly-scheduled dates because time and facilities for late registration are limited, and to avoid paying a late registration fee.

An undergraduate student taking 12 or more semester hours during a Fall or Spring Semester is considered to be a full-time student.

CLASS SCHEDULES

Trial schedules which follow approved degree programs should be planned prior to registration. Each student must consult an advisor either prior to or at the time of registration. The advisor assists the student in preparing a course of study for the semester. All students are advised to balance their programs over a five-day week. Working students are urged to consult their advisors about how to establish a reasonable ratio between academic load and work hours and are reminded that two hours of preparation is generally needed for each classroom hour.

SCHOOL HOURS — FALL AND SPRING

Classes during the Fall and Spring Semesters are scheduled from 8 a.m. to 10 p.m. There is no separate evening school.

SUMMER DAY

The summer sessions during the day hours are divided into two terms of approximately five weeks. A three-semester-hour lecture course is typically scheduled for two hours daily Monday through Thursday. Without permission from the academic dean, the maximum load a student may take during a day summer term is a total of seven credit hours.

ELEVEN-WEEK SUMMER SESSION

Evening classes in the summer are scheduled for one term of 11 weeks. Some day classes may be scheduled for a term of 11 weeks. A three-semester-hour lecture course is scheduled for two hours twice weekly.

AUDITING

Arrangements to audit an undergraduate course may be made during the late registration period only. The required form, obtained in the Registrar's Office, must be completed and

REGISTRATION

taken to the instructor for approval. After obtaining the instructor's approval, the applicant pays a fee at the Bursar's Office of \$5 per course if enrolled for course work at UT Arlington or \$25 per course if not enrolled for course work in residence at this University. Persons 65 years of age or older may audit courses without paying an audit fee. The auditor has the privilege of hearing and observing only; no University credit is granted for auditing. An academic department may place restrictions on the privilege of auditing or may deny permission to audit certain courses.

COURSE CHANGE

The student should see the department in which a course is offered to initiate any drops, adds, or section changes. Under special circumstances, a department may require a student to change sections. A student will not be permitted to add a course for credit or make a section change after the last day of late registration.

To change a major course of study, a student should file an application in the proposed major department before arranging a class schedule.

COURSE IDENTIFICATION SYSTEM

Courses at UT Arlington are designated by a combination of letters and numbers. The letters indicate the department, or the area within a department, that offers the course. A list of these code letters is given inside the back cover. The numbers furnish information such as level, credit, and hours of theory or practice. The course shown below will serve as an example for the explanation following.

CHEM 1351 (2-3) 3 hours credit

1. "CHEM" indicates that the course is offered by the Chemistry Department.
2. The first digit (1 in the example above) denotes the year in which the course is usually taken; 1 and 2 indicate freshman and sophomore courses, 3 and 4 indicate advanced undergraduate courses, and 5 and 6 indicate graduate courses.
3. The second digit (3) denotes the semester hours credit of the course.
4. The third and fourth digits (5 and 1) distinguish the individual course. Course numbers 90 through 99 indicate individual or small group instruction.
5. The first figure in parentheses indicates the clock hours per week in the spring and fall semesters devoted to theory. Theory includes recitations and lectures.
6. The second figure in parentheses indicates the clock hours per week in the spring and fall semesters devoted to practice. Practice includes work done in the laboratory, shop, drawing room, or field.
7. The final figure is the credit value of the course. The unit of credit is the "semester hour," which involves one hour of theory and/or from two to four hours of practice per week for one semester of 16 weeks.

NAME AND ADDRESS CHANGE

If a student, after registration, changes name or home or Arlington address, he/she is expected to notify the Registrar in writing at once. He/she will be held responsible for a communication from the University offices sent to the address last given and may not claim indulgence on the plea of having changed lodgings or name and therefore of not having received the communication.

CHANGE OF MAJOR PROGRAM OF STUDY

An undergraduate student who wishes to change his/her major program of study must have the approval of the proposed major department to initiate the change. The completed change of major form will be sent to the Registrar's Office for final processing. A student may request a change of major at any time during a semester; however, if the form is processed after the 12th week of classes, the new major will not appear on University records until the following semester.

An academic unit may require a student to change his/her major program of study if the student does not meet the academic standards or the professional conduct standards of the unit. For information concerning specific standards in a program of study, a student should contact the office of the appropriate academic dean.

REGISTRATION

EXERCISE AND SPORT ACTIVITIES REQUIREMENT

All students must complete four semesters of required exercise and sport activities (EXSA). This requirement may be satisfied by completing either the one-credit-hour courses or the two-credit-hour courses or by a combination of the two. In either case, a single course, regardless of credit value, will satisfy only one semester of the requirement. The following are exceptions to the four-semester requirement:

1. A student will be exempt from one semester of required EXSA for each semester of basic Army ROTC or Air Force ROTC completed or for each fall semester of marching band completed.
2. A student 21 years old or older at time of first entrance in college will be exempt from required EXSA.
3. Upon reaching the age of 25, a student will be considered as having fulfilled his/her requirements for EXSA.
4. A student who presents adequate documentation of service will be exempt from one year of required EXSA for each six months of active duty in the armed forces of the United States.
5. A student may be excused from required EXSA at the discretion of the academic dean when unusual or extraordinary circumstances exist.
6. A student desiring to be excused for reasons of physical disability should initiate such a request with the chief of staff, Student Health Services.
7. A student may receive credit for no more than two EXSA courses taken concurrently.
8. EXSA courses may be used only to satisfy degree plan requirements for such courses. They may not be used for elective credit nor as substitutes for any other required courses, and grades in activity courses other than those required for the degree will not be used in determining official grade point averages.

NOTE: Only four semesters of required EXSA courses may be counted for graduation. Additional activity courses taken will not be calculated in the student's grade point average.

CONCURRENT ENROLLMENT

University of Texas System Institutions — A student concurrently enrolling at more than one of the three University of Texas North Texas components (UT Arlington, UT Dallas, and UT Southwestern Medical Center at Dallas) may register and pay tuition and fees for all courses through the student's home campus. Detailed procedures may be obtained from the Registrar of the student's home campus. The concurrent enrollment agreement and waiver of specified fees applies only to students following the concurrent enrollment procedures specified by the Registrar of the home campus.

The charges for the following will be assessed and collected at the home institution for the other institution:

1. Tuition at an appropriate rate;
2. Applicable laboratory fees; and
3. General fees at the rate of \$6 per semester credit hour for courses taken at UT Arlington.

Student services at the second institution will be made available to concurrently enrolled students paying the appropriate student service fees at the second institution.

The three institutions have a reciprocal agreement for honoring parking permits. Details may be obtained from the police office of the home campus.

Concurrently enrolled students should report any problems concerning registration, payment of fees, or other matters related to concurrent enrollment procedures to the Registrar of the home institution.

Other Public Institutions of Higher Education — When a student registers at more than one public institution of higher education in Texas, tuition is determined in the following manner.

1. The student shall pay the full tuition charges to the first institution at which he/she is registered.
2. If the minimum tuition at the first institution is the same as or greater than the UT Arlington minimum, the amount charged for tuition will be the appropriate hourly rate.
3. If the minimum tuition at the first institution is lower than the UT Arlington minimum, the amount charged for tuition will be the difference in the minimum charges, but in no case will the amount charged for tuition be less than the UT Arlington hourly rate.

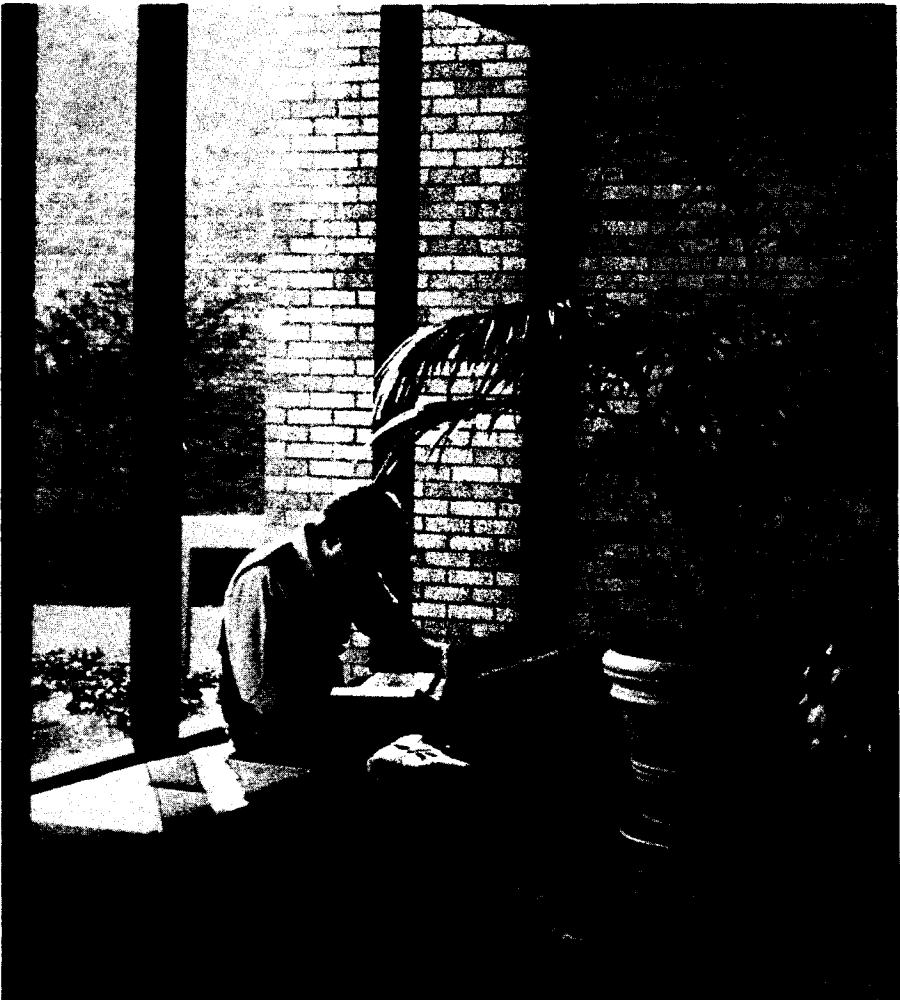
REGISTRATION

All other applicable fees will be charged. Students desiring to take advantage of the concurrent enrollment plan should bring a copy of the fee receipt from the other institution when registering at UT Arlington.

TELEVISED INSTRUCTION

The University of Texas at Arlington is a member of a consortium of colleges and universities in the North Texas area called the Association for Higher Education (AHE). UT Arlington utilizes a closed-circuit television network operated by AHE to transmit a limited number of graduate and undergraduate courses. Currently UT Arlington transmits engineering, computer science, and nursing courses to selected industrial sites, business locations, and hospitals in the Dallas/Fort Worth area and to the campuses of certain members of AHE. Selected courses not offered by UT Arlington but which are offered by neighboring colleges and universities via the AHE network can be received.

For further information or for a bulletin of courses available via the AHE closed-circuit television network (formerly TAGER), contact the College of Engineering (Metro 273-3271) or the School of Nursing (Metro 273-2776).



Academic Regulations

NOTICE: The regulations contained in this bulletin are based upon present conditions and are subject to change without notice. The University of Texas at Arlington reserves the right to modify any statement in accordance with unforeseen conditions.

GENERAL

Any student who registers to attend classes at The University of Texas at Arlington and is ineligible to attend for academic or disciplinary reasons will be dropped automatically from the rolls of the University.

Students are required to report promptly any change in address to the Office of the Registrar.

MAXIMUM SEMESTER LOAD

Without permission from the appropriate academic dean, a student may not register in a fall or spring semester for more than 19 hours at UT Arlington or concurrently at UT Arlington and another institution. Any student in violation of this regulation may be required to drop hours in order to be in compliance with the 19-hour rule or may be denied transfer credit for those hours in excess of 19 taken at another institution. A student on scholastic probation should refer to **Terms of Scholastic Probation** on page 31.

A student who registers in the summer sessions for more than 14 hours without permission from the academic dean may be required to drop sufficient hours to be in compliance with that number. The table below indicates the combinations of course work for which a student may enroll and stay within the 14 hours maximum load.

COMBINATION OF SEMESTER HOURS PERMITTED		
Maximum each: 5-week session	+	11-week session
7	+	0
6	+	2
5	+	4
4	+	6
3	+	8
2	+	10
1	+	12
0	+	14

CLASS ATTENDANCE

Class attendance and lateness regulations will be established by each instructor and announced to his/her classes. Such regulations may or may not, at the discretion of the instructor, include provisions for making up work missed by the student as a consequence of an absence.

1. A student who does not attend class at least once prior to the Census Date may be dropped.
2. After the Census Date, an instructor may, at his/her discretion, have a student dropped from the class roll for excessive absence where such action is in accordance with the attendance policies as previously established by the instructor.
3. A student on scholastic probation must meet the requirements under "Terms of Scholastic Probation."
4. A student who is late to class is responsible for reporting his/her presence to the instructor after the class is dismissed.
5. A student who is dropped from a course for excessive absences will receive an F in that course.
6. The Office of the Vice President for Student Affairs publishes regularly a list of students who have absences authorized by the University (e.g., participation in athletic events or scholastic activities that are officially sponsored University functions). Instructors will provide these students an opportunity to make up work missed.

OBSERVANCE OF RELIGIOUS HOLY DAYS

A student who misses an examination, work assignment, or other project due to the observance of a religious holy day will be given the opportunity to complete the work missed within a reasonable time after the absence, provided that the student has properly notified each instructor. To meet the proper notification requirements, the student must notify each instructor in writing of classes scheduled on dates he/she will be absent in observance of a religious holy day. Notification must be made within the first 15 class days and either personally delivered, acknowledged, and dated by the instructor or sent certified mail, return receipt requested. The student may not be penalized for these excused absences, but the instructor may appropriately respond if the student fails to complete satisfactorily the missed assignment or examination within a reasonable time after the excused absence.

A "religious holy day" means a holy day observed by a religion whose places of worship are exempt from property taxation under Section 11.20 of the Tax Code.

GRADES, GRADE POINTS, AND GRADE REPORTS

The following grade procedure is used:

<i>Grade</i>	<i>Description</i>	<i>Grade Points Per Semester Hour</i>
A	Excellent	4
B	Good	3
C	Fair	2
D	Passing	1
F	Failure	0
X	Incomplete	0
W	Withdrawn	
P	Pass	
Z	No Credit (freshman English only)	

In order to receive a grade other than W, X, or F, a student must take a final examination if it is required in that course. Final examinations are conducted by the faculty at the end of each term. The grade of X will designate a temporary grade and will be considered an F in academic evaluations.

An incomplete grade (grade of X) must be completed by the end of the following semester, exclusive of the summer session, for a student to receive credit in the course. If the incomplete grade is not removed, it will be changed to an F. A student should not re-enroll in a course where a grade of X has been given.

To receive credit for ENGL 1301 or ENGL 1302, a student must make a grade of A, B, or C. Those who complete the course and whose final average is below a C will be given a grade of Z (no credit). The Z will not be used in computing a student's grade point average.

The general requirements for obtaining a degree at UT Arlington stipulate an overall grade point average of 2.0, and a grade point average of 2.0 in the major field. A student's grade point average is determined by dividing the total number of grade points earned by the number of semester hours for which a grade other than W or Z is received. In addition, the following academic rules specifically apply:

1. A semester grade for a course is based upon the student's accomplishment of assignments, including a final examination, if one is required for that course. Final examinations are conducted according to a schedule published prior to the end of each semester.
2. Grades are reported at the conclusion of each semester and at the end of each summer term with one exception: beginning freshmen will receive a mid-semester grade. The mid-semester grade is not recorded on the student's permanent record. It is informational in character and is intended to benefit the student, parents, faculty advisor, and instructors. The grade reported at the end of a semester or term is the official and permanent evaluation of a student's performance in a given course.
3. A student's grades are not subject to transfer to another institution from UT Arlington until the student has satisfied all obligations to the University, including financial and property obligations.
4. Only the required four semesters of exercise and sport activities courses may be counted for graduation. Additional activity courses taken will not be calculated in the student's grade point average for degree purposes.

ACADEMIC REGULATIONS

GRIEVANCE RELATED TO GRADES

In attempting to resolve any student grievance regarding grades, it is the obligation of the student first to make a serious effort to resolve the matter with the individual with whom the grievance originated. Individual course instructors retain primary responsibility for assigning grades. The instructor's judgment is final unless compelling evidence shows discrimination, differential treatment, or procedural irregularities. If evidence warrants appeal, the normal academic channels are these: department chairman or program director, academic dean, Vice-President for Academic Affairs, President. However, before considering a grievance, the department chairman or program director may refer the issue to a departmental or school committee of faculty. If the committee cannot reach a solution acceptable to the parties involved, the matter will follow the remaining academic channels. Grade appeals must be submitted in writing on an appeal form which is available in departmental offices. (For grievances other than those related to grades, see instructions in Student Involvement Section.)

REPEAT OF COURSE WORK

A student may repeat any course except as limited by individual colleges and schools, provided the student's most recently earned grade in the course is below C. Nursing courses may be repeated if the earned grade in the course is below a C, but they may be repeated only one time. Courses transferred for credit to UT Arlington from another college or university may not be repeated for credit.

A student is said to have credit for a course only if the student's most recently earned grade in the course is D or better.

All grades earned become a part of the student's permanent record and, except for W and Z, are used in computing the student's grade point average.

A student may not repeat a course for additional hours toward a degree unless the catalog description specifically states that the course may be repeated for credit.

Courses originally taken or repeated at another college will not affect a student's grade point average at UT Arlington. If a student earns a grade of less than C in a course taken at UT Arlington, he/she may take that course or its equivalent at another college or university for transfer to UT Arlington only with the prior written approval of the student's major department chairperson or academic dean.

PASS-FAIL PROGRAM

(Engineering, Liberal Arts, Science, Nursing)

Students who are majors in the Colleges of Engineering, Liberal Arts, or Science, or in the School of Nursing may take courses on a pass-fail basis, subject to differing rules established by the schools. The purpose of this arrangement is to offer students an opportunity to take courses which will broaden their education with less immediate emphasis on the need to achieve grade points. However, an F received on a pass-fail course will be evaluated the same as an F made on a regular basis, adversely affecting grade point average.

The student should consult with the major department regarding the necessary approvals before registering for a course to be completed on a pass-fail basis. A common requirement of the pass-fail programs is that a student must declare his/her intention to the instructor to take a course on a pass-fail basis by the Census Date of the semester. Complete details and requirements of the programs are available in the offices of the deans and in department offices of the colleges or schools.

SCHEDULE CHANGES (DROPS AND ADDS)

A student who wishes to change his/her schedule by either dropping or adding a course should apply to the chairman of the department which offers the course. A person may officially drop a subject after counseling with the course instructor and by following the prescribed procedure. Students are responsible for adhering to the following regulations concerning drops and adds. These rules apply to regular semesters **and to equivalent time limits in summer sessions as noted on the summer session calendar.**

1. A student may not add a course after the end of late registration.
2. A student may drop a course with a grade of W during the first six weeks of class.
3. From the seventh week of class through the 12th week of class a student may drop a course with a grade of W if passing or a grade of F if failing.

ACADEMIC REGULATIONS

4. A student may not drop a course after the 12th week of class.
5. The dean of the college or school in which the student is majoring may require a student to drop a course at any time upon the recommendations of the instructor and the concurrence of the department chairman.
6. If a student is dropped from a class as opposed to dropping of his/her own initiative, then a grade of F or a grade of W will be accepted at the instructor's discretion. Either grade will be appropriate regardless of the time period in which the student is dropped. One exception is a drop for excessive absences. A student dropped from a course for absences will receive a grade of F.
7. A student who desires to drop all courses for which he/she is enrolled must withdraw from the University. The student should complete a resignation form in the Student Administration Section of the Registrar's Office (See Withdrawals).

WITHDRAWALS (RESIGNATIONS)

A student who wishes to withdraw (resign) voluntarily from the University must complete the proper resignation form in the Registrar's Office. A student who withdraws after the sixth week of class in a regular semester or the equivalent time in a summer session will be awarded a grade of W if passing a course or a grade of F if failing a course. A student may not withdraw (resign) after the 12th week of class in a regular semester or the equivalent time in a summer session as noted on the summer session calendar.

HONOR ROLL

Students who have excellent grades shall be recognized by being listed on the Honor Roll. At the end of each regular semester, those who have completed 12 semester hours or more, who have dropped no more than one course after the Census Date, who have a grade point average of not less than 3.0 (B average), who have no grade less than C, and who have no more than one grade of C shall be listed on the Honor Roll. Pass-fail work does not affect a student's eligibility for the honor roll, providing he/she is taking 12 hours of other course work. Taking fewer than 12 hours will preclude listing on the Honor Roll. The grade point average, however, is not affected by a grade of P.

SATISFACTORY SCHOLASTIC PROGRESS

A student is considered to be making satisfactory scholastic progress when:

1. The student has not been on scholastic probation for a continuous period exceeding one semester.
2. The student has completed two-thirds of the course load for which the student registered (enrolled) in the immediately preceding semester.
3. The student has completed an increment of the declared degree objective sufficient to permit completion of the baccalaureate degree within 12 semesters of full-time study, or its equivalent. (A full summer session is considered to be a semester.)

In extenuating circumstances, exceptions to the satisfactory scholastic progress regulations may be approved.

SCHOLASTIC PROBATION POLICY

Terms of Probation

An undergraduate student goes on probation according to the following schedule of hours attempted and grade point deficiency accrued.

Student Category by Hours Attempted	Hours Attempted	Grade Point Deficiency In Excess of
1	1 - 29	18
2	30 - 59	12
3	60 - 89	6
4	90 or more	0

A student's grade point average is determined by dividing the total number of grade points earned by the number of semester hours for which a grade other than W or Z is received. A student has a grade point deficiency when the total number of grade points earned is less than two times the total number of semester hours attempted.

A course in which a grade of W or Z is received will not be included as hours attempted.

ACADEMIC REGULATIONS

Semester hours of credit transferred from another institution will be included as hours attempted in determining a student's category, but transfer grades will not be used in computing grade point average or grade point deficiency at UT Arlington.

A student on probation must earn a 2.2 grade point average each semester to be eligible to continue enrollment without special permission from the dean of the college or school in which the student is majoring.

A student will be removed from probation when his/her grade point deficiency becomes less than the number specified for probation in the appropriate category.

Failure to Meet Terms of Probation

The first time a probationary student fails to earn a minimum 2.2 semester GPA, he/she must consult with the appropriate dean's office prior to subsequent enrollment.

The second time a probationary student fails to make the required 2.2 semester GPA, he/she must have permission of the appropriate academic dean to continue.

Failing a third time to make a 2.2 semester GPA, the student will be suspended for a period of 12 months.

Permanent Suspension

A student who re-enters UT Arlington after a one-year suspension and who again fails to make the 2.2 minimum GPA will be placed on permanent suspension.

A student who at any time accrues a grade point deficiency of 45 or more will be permanently suspended.

TERMS OF SCHOLASTIC PROBATION

A student who is on scholastic probation may not take more than 14 semester hours without permission from the dean of the college or school in which the student is majoring. Violation of this regulation will be considered a violation of the student's probationary status.

A student who is on scholastic probation cannot hold office in any club or organization, cannot represent UT Arlington at any official or social event, cannot participate in advance registration, and cannot make any University trip without prior approval from the dean of the college or school in which the student is majoring.

If a student withdraws (resigns) from the University while on scholastic probation, and if this action results in additional grade point deficiency, he/she has failed to meet the minimum requirements for removal of scholastic probation and must have permission of the appropriate dean's office to continue.

A student who is on scholastic probation and who incurs absences which are unauthorized may be suspended from the University.

A student who is under scholastic suspension may not enroll in a class during either day or evening hours.

REQUIREMENTS FOR CONTINUING IN SPECIFIC MAJORS

Individual units may establish, for students on probation and/or having academic difficulties in the major, requirements for continuation in that major which are different from, or in addition to, those stated above. The appropriate sections of this catalog and the offices of the academic deans should be consulted for specific requirements.

FINAL REVIEW WEEK

A period of five class days prior to the first day of final examinations in the long sessions shall be designated as Final Review Week. The purpose of this week is to allow students sufficient time to prepare for final examinations. During this week there shall be no scheduled activities such as field trips, plays, or dances; and no instructor shall assign any hitherto unmentioned or unscheduled themes, research problems, or exercises of similar scope. During Final Review Week, an instructor shall not give any major examinations, except makeup tests and laboratory examinations. In addition, no instructor shall give any portion of the final examination during Final Review Week.

FINAL EXAMINATIONS

Final examinations are scheduled at the end of each semester. In some courses a departmental final examination is given. Final examinations will be given only at the time

ACADEMIC REGULATIONS

printed in the official class schedule. Exceptions must be approved in advance by the academic dean.

CLASSIFICATION

Students at UT Arlington are classified in accordance with the number of semester hours earned. Hours earned is interpreted as hours passed at UT Arlington plus hours accepted in transfer from other institutions and/or credit by examination.

Freshman — one who has earned fewer than 30 hours

Sophomore — one who has earned 30 hours but fewer than 60 hours

Junior — one who has earned 60 hours but fewer than 90 hours

Senior — one who has earned 90 hours or more. To be in good standing, a student must have a 2.0 grade point average or better on work attempted at UT Arlington.

Degreed — one who has earned a bachelor's degree or higher and is enrolled as an undergraduate.

STUDENT EDUCATIONAL RECORDS POLICY

Students may have access to their own educational records during regular office hours by contacting the person or the office that maintains these records. A student must appear in person or send a written request for a copy of the record. Another person may not see a student's educational records unless written permission is given by that student. One exception to that rule allows a parent or guardian who is providing one-half or more of the student's financial support to obtain the educational record. Faculty and staff members of the University have access to student educational records in the performance of their regular duties. If an educational record contains information on more than one student, then a student desiring access may review only the parts relating to himself/herself.

Students may have official copies of their UT Arlington transcripts mailed to other institutions or they may obtain copies for their own use. A student must sign a request form in the Registrar's Office or send a signed, written request to release the transcript. Requests will not be accepted by telephone or from persons other than the student unless the student has given written permission.

The "Family Rights and Privacy Act of 1974" provides that a university may release directory-type information about students. The information released may include the following items: the student's name, address, telephone number, date and place of birth, major field of study, participation in officially recognized activities and sports, weights and heights of members of athletic teams, dates of attendance, degrees and awards received, and the last educational institution attended. Each semester UT Arlington publishes a Student Directory that is available to students and the public. It contains the following information: the student's name, classification, major field of study, address, and telephone number. The Act states that a student has the right to withhold this information from the public and other students. A form to withhold this information is available in the Registrar's Office; unless this form is completed before the Census Date of the semester, the data about a student will be released as public information.

Students have the right to challenge the content of their educational records to insure that the records are not inaccurate, misleading, or in violation of other rights of the students. This allows students an opportunity for the correction of inaccurate or misleading information, or permits written explanation from students concerning the content of the records. Any evidence regarding an inaccurate or misleading record should be presented to the individual in charge of the office where the record is maintained.

For admission, an applicant must submit his/her Social Security number. It serves as the basis for identification of various University records. The usage will vary according to the requirements of the office in which the record is located.

A more detailed statement of the records policy is available in the Office of the Vice President for Business Affairs, 300 Davis Hall.

STUDENT SERVICES

STUDENT SERVICES

Several offices on campus offer specific services to students. Refer to the following directory to locate the proper office for a specific service.

OFFICES OF THE ACADEMIC DEANS

1. General advising
2. Conferences on curricula and degree plans
3. Requests for additional loads
4. Cooperative education programs
5. Conferences concerning academic probation
6. Administration of attendance regulations
7. Re-admission of students on scholastic suspension
8. Notification of teachers for student illness

CHAIRMEN OF DEPARTMENTS

1. Transfer from one section to another in the same department
2. Conferences about major or minor courses
3. Dropping single courses
4. Adding single courses
5. Preparation of degree plans
6. Change of major

ACADEMIC ASSISTANCE

1. Math Tutorial Clinic — Room 314, Nursing Building
2. Nursing Learning Resource Center — Room 124, Nursing Building
3. Reading Lab — See Reading Specialist in Office of Counseling and Career Development, 216 E.E. Davis Hall
4. Science Learning Center — 105 Life Science Building — See College of Science introductory material
5. SOAR (Students Obtaining Academic Readiness) — Information regarding cost-share tutoring, counseling, and course-related seminars available in 132 Hammond Hall
6. Writing Lab — 209 Ransom Hall

OFFICE OF THE VICE PRESIDENT FOR STUDENT AFFAIRS

1. Policy matters pertaining to student life and activities
2. General administration responsibility for the following:
 - a. Counseling, testing, and career development
 - b. Financial aid
 - c. Handicapped student services
 - d. Student health services
 - e. International student affairs
 - f. Minority student services
 - g. Housing policies and regulations
 - h. Student discipline
 - i. Student government
 - j. Student photo ID card
 - k. Student publications
 - l. University center (operations, food service, mail service)
 - m. Project SOAR student support services
 - n. Research and evaluation
 - o. Activities and organizations
 - p. Fraternities and sororities
 - q. Educational opportunity center
 - r. Recreational sports

STUDENT SERVICES

INTERNATIONAL OFFICE

1. Assistance and counseling for international students
2. Referral to proper offices, on campus or off, for problems that cannot be solved by office staff
3. Coordination of special activities for international students
4. Coordination with community organizations of activities involving international students
5. Supplying of documents necessary for international students (e.g., extension of stay, travel, dollar exchange, passport extension) except admissions documents

MINORITY STUDENT SERVICES

1. Aids in the recruitment of students from diverse ethnic backgrounds
2. Encourages minority group involvement in the University community
3. Facilitates the development of minority student programs and activities
4. Provides opportunities for minority students to achieve their academic aspirations through counseling and coordination with other University offices

OFFICE OF THE REGISTRAR AND ADMISSIONS

1. Information concerning undergraduate admission
2. Filing of either high school or college transcripts
3. Transferring credits from another institution
4. Withdrawals (resignations) from the University
5. Application for graduation
6. Class schedules
7. Information concerning degrees
8. Change of address
9. Veterans' advising and enrollment certification
10. Grade reports at termination of semester
11. Request for transcript

OFFICE OF THE BURSAR

1. On other than registration days, payment of fees and bills due to the University
2. Conferences on all problems arising in connection with fees and bills
3. Information concerning repayment of loans
4. Residence hall room rent
5. Check cashing services

Check Cashing Procedures — A current University identification card and a driver's license are required of anyone desiring to cash a personal check. A student may cash a personal check for an amount not to exceed \$25.

Returned Checks — A charge of \$10 will be made for each returned check. A person who gives UT Arlington a bad check (one in which the bank is not at fault) will be subject to one or more of the following actions: (1) a bar against readmission of the student, (2) withholding of the student's grades and official transcript, (3) withholding of degree to which the student otherwise would be entitled.

Additionally, the University will not accept a check from anyone who has given a total of two bad checks unless the person submits a written statement from the bank stating "bank error or unusual circumstance" to be the cause of the bad checks.

POLICE DEPARTMENT — University Police Building, 700 South Davis Street

1. Conducts criminal investigations
2. Provides motorist assistance and patrols campus 24 hours a day
3. Investigates collisions
4. Provides public service speakers for classes, clubs, and special events
5. Handles lost and found items
6. Provides parking decals, rules, and information (see Parking Fees)
7. Maintains and operates University shuttle bus

STUDENT SERVICES

ACADEMIC COMPUTING FACILITIES

1. Available to all current UT Arlington students and faculty.
2. Mainframe Computers (located in basement of Davis Hall):
 - A. IBM 4381/PO3, 16MB memory, four tapes, 10080MB disk, MVS operating system.
 - B. IBM 4341/P12, 16MB memory, one tape, 4445MB disk, VM/CMS operating system.
 - C. DEC VAX 8700, 32MB memory, two tapes, 4644 MB disk, VMS operating system.
3. Remote printers and interactive terminals located in Davis Hall.
4. IBM and APPLE MAC PCs in Central Library.
5. Major programming languages available.
6. Offices in Room B66 Davis Hall.

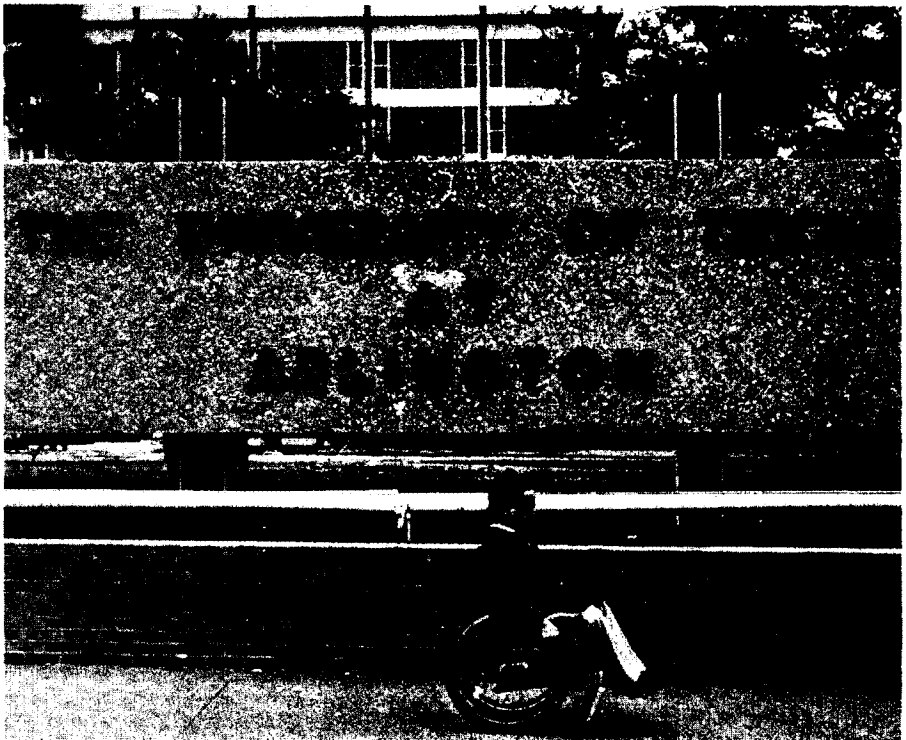
HANDICAPPED STUDENTS' ASSISTANCE

The Handicapped Student Services Office provides an array of services for handicapped students, including: pre-registration; readers; note-takers; test-takers; mobility assistance; wheelchair athletics; library assistance; wheelchair repair; adaptive exercise and sport activities (EXSA) courses; personal, academic, and career counseling; laboratory assistance; equipment information; recreation; live-in attendants.

The coordinator of the office requires a personal interview with handicapped students prior to registration to assist in integrating physically-impaired students with college. Additional information may be obtained in Room B13 University Center.

STUDENTS' ATTORNEY

The students' attorney will be available to advise students regarding legal problems and to assess their need for further legal assistance. The Attorney for the Students Office is located in the lower level of University Center.



Expenses

TUITION AND MANDATORY FEES*

REGULAR SESSIONS (& Summer 11-Week Sessions)

The schedule below reflects tuition of \$18 per semester hour (\$100 minimum) for Texas residents and mandatory fees of \$8 per capita building use fee, \$6 per semester hour general fee, \$7.50 per semester hour student services fee (up to a \$90 maximum), and \$3.25 per semester hour student union fee (up to a \$39 maximum). Non-Texas residents pay tuition of \$122 per semester credit hour (as established by the Coordinating Board) and the mandatory fees.

Semester Hours	Texas Residents	Non-Texas Residents
1	\$124.75	\$ 146.75
2	141.50	285.50
3	158.25	424.25
4	175.00	563.00
5	191.75	701.75
6	216.50	840.50
7	251.25	979.25
8	286.00	1118.00
9	320.75	1256.75
10	355.50	1395.50
11	390.25	1534.25
12	425.00	1673.00
13	449.00	1801.00
14	473.00	1929.00
15	497.00	2057.00
16	521.00	2185.00
17	545.00	2313.00
18	569.00	2441.00
19	593.00	2569.00
20	617.00	2697.00
Each Additional Hour	24.00	128.00

SUMMER 5-WEEK SESSIONS

The schedule below reflects tuition of \$18 per semester hour (\$50 minimum) for Texas residents and mandatory fees of \$4 per capita building use fee, \$6 per semester hour general fee, \$7.50 per semester hour student services fee (up to a \$45 maximum), and \$3.25 per semester hour student union fee (up to a \$19.50 maximum). Non-Texas residents pay tuition of \$122 per semester credit hour (as established by the Coordinating Board) and the mandatory fees.

Semester Hours	Texas Residents	Non-Texas Residents
1	\$ 70.75	\$ 142.75
2	87.50	281.50
3	108.25	420.25
4	143.00	559.00
5	177.75	697.75
6	212.50	836.50
7	236.50	964.50
8	260.50	1092.50
Each Additional Hour	24.00	\$ 128.00

*NOTICE: Due to conditions which may arise beyond the control of The University of Texas at Arlington, fees may be changed during the next year without notice. The University reserves the right to modify any fee in accordance with unforeseen conditions. Tuition and fees are subject to change by legislative action, and changes become effective when enacted by the Legislature.

EXPENSES

Other Expenses — Students registering at The University of Texas at Arlington must make and maintain a \$10 General Property Deposit and pay a \$4 per year Photo Identification Card Fee in addition to Laboratory Fees and Special Courses Fees as required.

Tuition Exemptions — State law provides for several exceptions to the tuition rates.

1. Teaching assistants and associates and research assistants and associates employed at least half-time in positions which relate to their degree programs will be charged the same rate as Texas residents.
2. Holders of certain academic competitive scholarships in the amount of \$200 per year or more awarded through the UT Arlington scholarship committee will be charged the same rate as Texas residents.
3. Texas Veterans Exemption (Hazelwood Act): Section 54.203 of the Texas Education Code provides an exemption from tuition and some fees. A Texas veteran may qualify for this exemption provided he/she:
 - a. Was a Texas resident at the time he/she entered the service and is currently considered a Texas resident for tuition assessment,
 - b. Had active military duty (for purposes other than training) for more than 180 days beginning after 1 February, 1955; or served **on active duty** for any period of time between 7 December, 1941 and 31 January, 1955,
 - c. Is honorably discharged from active service, and
 - d. Has exhausted veterans' educational benefits under federal legislation.

Some types of discharges are excluded from eligibility. Application forms and instructions are available at the Admissions Office.

INSTALLMENT TUITION AND FEE LOAN PROGRAM

Students may use an installment tuition and fee payment system allowing for the payment of tuition and fees under one of two plans. Under the first, payment of one-half of assessed tuition and fees is made at the time of registration and one-half by the end of the seventh week of the semester. Under the second, payment of one-fourth is made at registration and one-fourth at the end of the third, seventh, and eleventh weeks of the semester. Either plan will require the payment of a \$10 processing fee and execution of a promissory note by the student at the time of registration. No prior arrangements are required for participating in this plan.

A student who fails to meet the payment schedule under the plan elected will not receive grades or a transcript and will not be readmitted to the University until all debts, including any late payment fee that may be assessed, have been cleared.

Any questions regarding the installment tuition and fee payment plan should be directed to the Institutional Loan Office in the Registration Center in the basement of Davis Hall, 273-3089. This option is subject to change by the Legislature.

ESTIMATED EXPENSES

The Student Financial Aid Office estimates that average expenses for a full-time Texas resident student for two semesters at the University are: tuition and fees \$890, books and supplies \$450, room and board \$3852; total \$5192. Tuition for a non-Texas resident student is \$120 per semester hour plus fees of \$370 for two semesters.

NON-RESIDENT TUITION

All students attending UT Arlington who are not residents of Texas will be charged non-resident tuition in accordance with state law.

According to interpretations by the Coordinating Board, Texas College and University System, of Section 54.052 (b)(e) of the Texas Education Code, the following information pertains: "An individual under eighteen (18) years of age, living away from his family, and whose family resides in another state or has not resided in Texas for the 12-month period immediately preceding the date of registration shall be classified as a non-resident student; or an individual eighteen (18) years of age or over who resides out of the state or who has come from outside Texas and who registers in an educational institution before having resided in Texas for a 12-month period shall be classified as a non-resident student."

A non-resident student classification is presumed to be correct as long as the presence of the individual in the state is primarily for the purpose of attending an educational institution.

EXPENSES

After living in Texas for at least twelve (12) months, a financially independent non-resident student can establish residence as provided in the rules and regulations adopted by the Coordinating Board, Texas College and University System. Financial independence must be demonstrated, and acts indicative of a fixed intention to remain in Texas must be verified.

The most common exception included in the state statute is for non-resident military members who are assigned to duty in Texas or to Reserve units in Texas. They are eligible for resident tuition. This exemption is also available to the dependents of military personnel. Proof of current eligibility must be presented each semester of enrollment. Members of the Texas State Guard are not eligible for this exemption.

The responsibility of registering under and maintaining the proper residence classification rests on the student. If there is any question concerning classification as a resident of Texas at the time of registration, or any time thereafter, it is the student's obligation to consult with the residence advisor in the Office of the Registrar and have the classification officially determined. All requests for reclassification should be submitted to the Registrar's Office at least 30 days prior to the registration period in question.

STUDENT SERVICES FEE

The Student Services Fee is compulsory. It provides free copies of the campus newspaper and either free admission or reduced fees to intercollegiate events at home, formal convocation events, activity programs, and services of the Student Health Center (does not cover charges for medication, laboratory work, or x-rays).

STUDENT UNION FEE

The Student Union Fee is compulsory. Its sole purpose is financing, constructing, operating, maintaining, and improving the E.H. Hereford University Center.

SPECIAL COURSE, COMPUTER, AND MICROSCOPE FEES

Private lessons required of music majors have a \$50 special fee. In exercise and sport activities (EXSA), some activities require special fees. Refer to the activity section for these fees. Laboratory courses typically require the payment of fees. Students who are enrolled in certain biology and geology courses which require extensive use of microscopes will have a microscope user's fee assessed as part of the lab fee listed for that course. Students who are enrolled in courses that require the use of computer resources will be assessed a fee of \$5, \$10, or \$15, based on the amount of computer usage in that course. Amounts are stated in the course descriptions.

GENERAL PROPERTY DEPOSIT

Every student registering at UT Arlington will be required to make and maintain a property deposit of \$10. The records will be reviewed from time to time and if charges have been made against the deposit, the student will be required to bring the deposit up to \$10.

The deposit is refundable upon request to the Bursar's Office when the student withdraws from school or graduates. The refund will be mailed as soon as possible. Deposits which are dormant for four years are forfeited into the General Property Deposit Scholarship Fund.

UNIFORM, TOWEL FEE

Students registering in activities requiring special uniforms are required to pay a uniform and towel fee of \$8 per semester.

PARKING FEES

Any vehicle (except a visitor's) parked on a University parking lot must display a current UT Arlington parking decal. A parking decal is valid for one full school year. (A school year is from September 1 through August 31.) The following fees will be charged for parking decals at registration:

Automobiles	Day	Night/Remote
Fall Semester	36.00	24.00
Spring Semester	24.00	15.00
First Summer Semester	15.00	9.00
Second Summer Semester	9.00	6.00

EXPENSES

Motorcycles	Day	Night/Remote
Fall Semester	24.00	15.00
Spring Semester	15.00	9.00
First Summer Semester	9.00	6.00
Second Summer Semester	6.00	4.00

Maverick Parking Garage

Semester Parking Passes:

Day Student	\$180.00 + \$10.00 deposit for gate card = \$190.00
Night Student	\$49.00 + \$10.00 deposit for gate card = \$59.00
Reserved	\$320.00 + \$10.00 deposit for gate card = \$330.00

Hourly parking is available at \$1.00 per hour or \$4.00 per day on an availability and first-come, first-served basis. After 5 p.m. a flat rate of \$1.50 is charged.

Commuting students have found that car pools are an economical way to travel between home and school. However, if the car pool rotates cars, each vehicle must be registered with the University Police Department's Parking Facilities Office at 700 S. Davis Street, and only one of the pool's vehicles may be parked on campus at any given time. Each member of the car pool must be present at the time of registration. The first vehicle pays full price for a decal for the semester in which the registration takes place and each of the others may register for \$1. Refer to the **Traffic and Parking Rules and Regulations** for additional details.

In the event that a student wishes to register two or more vehicles in his/her own name, *he/she must present proof of ownership for all vehicles*, such as title, insurance card, or license plate receipt.

All decals must be paid for either at registration or at the Parking Office, 700 S. Davis Street. The Parking Facilities Office is open from 7:30 a.m. to 7:00 p.m. Monday through Thursday, and from 7:30 a.m. to 5:00 p.m. on Friday. Complete Traffic and Parking Rules and Regulations are available in the Parking Office at 105 University Police Building, 700 S. Davis Street.

A student who is graduated at the end of the Fall Semester or who terminates enrollment for other reasons at the end of the Fall Semester or beginning of the Spring Semester may receive a partial refund of the parking fee provided he/she turns in the remnants of all parking decals and that the transaction is made on or before the Spring Semester Census Date.

The Police Department operates a free shuttle bus service daily beginning at 7:30 a.m. and ending at 5:30 p.m. Hours are subject to change based on ridership. The shuttle bus stops at the following locations:

1. Maverick Stadium
2. Arlington Athletic Center
3. UT Arlington Library
4. Activities Building
5. W. First St. at S. College St.
6. Summit St. at W. Second St.
7. Davis Hall
8. Personnel Office
9. S. Pecan St. at W. Fourth St.
10. Doug Russell at S. West St.

Day students choosing to park at the stadium and athletic complex and ride the shuttle bus may purchase a *remote parking decal* and pay the reduced night student rate. The decal is valid only in the remote parking areas between 7:00 a.m. and 5:00 p.m. However, it is valid in the central campus parking during periods of open parking.

Students who park their vehicles on any University parking lot still must display a current parking decal on that vehicle.

LATE REGISTRATION FEE

For late registration during long sessions, there shall be an incidental fee of \$25.

COST OF BOOKS

Cost of books depends upon the courses selected. Generally, books for technical subjects are somewhat higher than those for the usual academic subjects. In certain technical, scientific, and fine arts fields, there are extra expenses for equipment and supplies.

The bookstore has available both new and used textbooks. The bookstore will purchase used textbooks which are in good condition at any time during the year provided such textbooks continue to be used by the academic departments.

TRANSCRIPTS

The Registrar's Office will mail official copies of transcripts at the written request of a student for a fee of \$3 each. When working conditions permit, the office will provide one-day transcript service for a fee of \$5 each. An official transcript will not be issued unless all financial obligations to the University have been satisfied.

HOUSING, FOOD EXPENSES

Information about the housing deposit, rent, and off-campus housing may be found in the section titled Student Housing. Information about campus food service may be found in the section titled University Center.

GRADUATION FEES

A graduation fee of \$5 is charged each baccalaureate degree candidate when application is made for graduation. An additional fee to cover the cost of cap and gown rental is charged each candidate who plans to attend any graduation ceremony. A student who requests that his/her diploma be mailed after graduation will be required to pay the first class mailing cost.

AUDIT OF STUDENT'S SCHEDULE

A computerized audit is made which compares a student's schedule and the tuition and fees associated with that schedule to the total tuition and fees paid by the student. Residency status and any applicable tuition exceptions are also input items to the audit. The result will be a bill for additional amounts due, a refund, or no changes in the amount that the student paid originally.

Fee Audit Bills

Bills are generated approximately eight weeks into the semester. Generally, a bill is created because of a schedule change or a misassessment of the student's fees. In addition, unpaid bills from the previous semester are shown on fee audit bills. A student has 10 days from receipt of the bill to make payment. Bills are paid at the Bursar's Office, Room 130, E. E. Davis Hall.

REFUNDS

TOTAL WITHDRAWAL FROM SCHOOL — A student will receive a refund of tuition and required fees according to the schedule below if he/she officially withdraws through the Registrar's Office.*

1. A student who withdraws prior to the first class day will receive a 100% refund.
2. If student withdraws on or after first class day, then the refund shall be determined as indicated:

Fall and Spring Semesters

During University class days 1 through 5	80%
During University class days 6 through 10	70%
During University class days 11 through 15	50%
During University class days 16 through 20	25%
After 20th University class day	no refund

Summer Sessions

During first, second, or third University class day	80%
During fourth, fifth, or sixth University class day	50%
After sixth University class day	no refund

PARKING — A student who is graduated at the end of the Fall Semester or who terminates enrollment for other reasons at the end of the Fall Semester or beginning of the Spring Semester may receive a partial refund of the parking fee provided he/she turns in the remnants of all parking decals to the Parking Office and provided the transaction is made on or before the Spring Semester Census Date.

PROPERTY DEPOSIT — The deposit is refundable upon request to the Bursar's Office when the student withdraws from school or graduates. The refund will be mailed as soon as possible. Deposits which are dormant for four years are forfeited into the General Property Deposit Scholarship Fund.

EXPENSES

DROPPING COURSE(S) AND REMAINING IN SCHOOL — All the additional costs that apply to courses dropped before the Census Date**, when the student remains in school, will be refunded.

PROCESSING AND DISTRIBUTION OF REFUND CHECKS — Refund checks cannot be prepared until a computerized audit of fees has been performed; thus, refunds normally cannot be issued until approximately eight weeks after a semester starts.

Refund checks are mailed to the address the student indicates on his/her enrollment packet at registration.

Refunds for recipients of financial aid administered through the University will be returned to the programs from which the funds were received. Details are included in the Financial Aid brochure. In addition, refunds are applied to bills owed to the University by the student.

Inquiries concerning refunds should be directed to the University Business Office, Room 421, E. E. Davis Hall.

***Certain fees (i.e., identification card fee and installment loan processing fee) are not refundable. Parking fee refunds must be requested from the Parking Office, 106 University Police Building, 700 South Davis. A paid receipt must be presented with the request.**

****September 11 in 1989 Fall Semester; January 29 in 1990 Spring Semester; June 7 in 1990 Summer Session (first five-week session and 11-week session); July 19 in 1990 Summer Session (second five-week session).**

September 17 in 1990 Fall Semester; January 28 in Spring Semester 1991; June 11 in 1991 Summer Session (first five-week session and 11-week session); July 18 in 1991 Summer Session (second five-week session).



Financial Aid

252 Davis Hall, Box 19199

273-3561

Many sources of student financial aid exist at The University of Texas at Arlington. Any interested student should apply for assistance each year, as eligibility can vary from one year to the next. Financial aid is generally limited to U. S. citizens or those in this country on other than a temporary visa. A minimum of half-time enrollment with the intent of obtaining a degree or certificate and the maintenance of satisfactory scholastic progress are required to participate in most aid programs.

SCHOLARSHIPS

The following summaries of scholarships are provided for the information and convenience of the student. Details of each scholarship award are available in the Financial Aid Office.

All colleges and schools and many departments within the University have a number of scholarships available for deserving students. These scholarships range from modest sums up to \$3,000 per annum. Some are renewable for a four-year period.

The application deadlines and procedures vary widely from department to department and students interested in applying for these scholarships may contact the dean of the appropriate college or the appropriate department chairman.

Continuing Students — Any student with 30 or more semester hours of credit at UT Arlington and a 3.0 GPA is eligible to apply for a scholarship. Preference is given to 3.5 and above GPA. Applications are accepted between February 1 and June 1 and are considered according to specific eligibility requirements.

Freshmen — The highest ranking graduate of any accredited high school in Texas certified by the Texas Education Agency is entitled to a scholarship. The scholarship pays tuition for a period of one year of academic work, provided the initial enrollment date is no later than the first long session after graduation from high school. Eligible students must present the certificate from the Texas Education Agency to the Scholarship Office, Room 252, Davis Hall, in order to claim the exemption.

Competitive scholarships are also available for entering freshmen. The applicant must be in the top quarter of his/her high school class and have a combined Scholastic Aptitude Test score of 1200, or ACT score of 27, with preference given to applicants with 1300 or more on the SAT, or 28 or more on the ACT. Applications will be accepted at the Financial Aid Office between February 1 and March 31.

The University makes annual awards to selected National Merit Scholarship finalists and semi-finalists. Selection is made from the list of National Merit candidates who indicate UT Arlington as their choice for college enrollment. Notification of the award is made by the National Merit Scholarship corporation.

Transfers — Scholarships are available for entering transfer students. These scholarships require not less than 30 semester hours of work completed and a minimum of 3.0 GPA on all college work attempted. Preference is given to 3.5 and above GPA. Application period is from February 1 to June 1.

Air Force ROTC Scholarships — Air Force ROTC offers 3½, 3, 2½, and 2 year scholarships. These scholarships cover tuition, books, and fees plus \$100 per month. Scholarships are offered for selected engineering, scientific and medical fields. An applicant should have a 2.5 grade point average and have an SAT score of 1000 or better. For more information call 921-7461.

London Prize — A total of \$7500 is available per semester to participants in the London Semester. One or two scholarships may be awarded with the basis for selection being overall academic achievement. Contact the International Office at 273-2355 for more information.

Summer Institute of Linguistics — A scholarship of \$200 is offered to students of linguistics of any rank with a GPA of 3.0 or better and full-time student status. Application must be made by six weeks prior to the first day of class to the Graduate School Office at the Summer Institute of Linguistics.

STUDENT EMPLOYMENT SERVICE

Located at the west entrance of the University Center, the Student Employment Service can help students obtain suitable off-campus employment. The staff maintains daily communica-

FINANCIAL AID

tion with Metroplex employers who list thousands of jobs every year. Also, students who are eligible for College Work-Study can be referred to off-campus agencies which have jobs related to their majors.

Counselors advise students to plan at least four consecutive hours for a job, either in the morning or afternoon. In addition to the regular job referral service, the staff has information of continuous listings, summer camps, resorts, federal and state parks, and certain overseas summer employment opportunities.

Any person currently enrolled or accepted for admission to UT Arlington, or his/her spouse, may use the service.

EMERGENCY TUITION LOAN

Emergency Tuition and Fee Loans are available on a funds-available basis to students who are receiving no other financial aid and who are not on academic probation. Applications will be processed on a first-come, first-served basis. Contact the Financial Aid Office for further information.

ALUMNI LOAN FUND

The UT Arlington Alumni Association and other friends of the University have established loan funds for the benefit of students who need to borrow to meet current expenses. These loans are for amounts up to \$300 and are to be repaid during the semester in which the money is borrowed. Applicants must have completed 12 semester hours at UT Arlington, have at least 2.0 GPA, and have a demonstrable means of repayment. Contact the Institutional Loan Office at 273-3089 for more information.

PARENT LOANS FOR UNDERGRADUATE STUDENTS/SUPPLEMENTAL LOANS FOR STUDENTS (PLUS/SLS)

The PLUS/SLS programs are designed to provide funds to help offset the costs of education. Interest is charged on the declining unpaid balance of the loan and is variable with a ceiling of 12 percent. The loan may not be for more than \$4000 a year. Repayment begins 60 days after the loan is disbursed and is scheduled for repayment in five years (60 equal monthly payments). Students must be enrolled at least half-time to receive funds.

Parent Loans for Undergraduate Students (PLUS) are available to parents to finance a portion of their dependents' educational costs. Application is made by filling out the UT Arlington PLUS application and a bank application.

Although it is possible to apply for a loan through the PLUS program without applying for need-based financial aid, the student and parent should consider the PLUS/SLS as the last alternative for financing an education since its terms are not as attractive as the other forms of financial aid.

Supplemental Loans for Students (SLS) are available to independent students with terms the same as for a PLUS, but with the additional options of deferral of the principal part of the monthly payment if the student qualifies. Determination of eligibility for need-based assistance is required before certification can be made for an SLS. Application is made by completing either a Financial Aid Form (FAF) **OR** a Family Financial Statement (FFS), a UT Arlington Financial Aid Application, and a bank application. The applicant must be enrolled at least half-time to receive proceeds from the program.

ASSISTANCE BASED ON NEED

A variety of need-based aid programs is available to students enrolled at least half-time at UT Arlington. The institution participates in most of the federal student financial aid programs offered through the Department of Education. Complementing these are state and local funds for students with exceptional need.

Students wishing to participate in any of the following student financial aid programs should complete a Financial Aid Form (FAF) **OR** Family Financial Statement (FFS) and a UT Arlington Financial Aid Application as early as possible prior to their actual enrollment at the University. The funding process requires 10-12 weeks for completion and is governed by the availability of funds.

The Financial Aid Form (FAF) or the Family Financial Statement (FFS) can be obtained from any local college or high school counselor. The UT Arlington Application for Financial Aid can be obtained from the Financial Aid Office.

Pell Grants — Each undergraduate applicant for financial aid is required to apply for this grant before other aid may be awarded although receipt of other aid is not restricted to students who are Pell Grant eligible. Application is made by completing the FAF or FFS and checking the section requesting consideration for Pell Grant.

This federally-funded program provides for the awarding of grants to certain students who are enrolled on at least a half-time basis (six semester hours). The actual amounts of the grant, which result from a consideration of the cost of education at the individual institution, are determined from the student aid index, based on calculations of the amounts the students and their families may be expected to contribute toward their educational expenses. The expected family contribution is determined on the basis of a system which was developed and approved by the United States Congress.

College Work-Study Program — This program is federally funded and enables students to defray a portion of their educational expenses with part-time work earnings. Most participants accept positions with the various University departments but off-campus positions with certain approved agencies are also available. This "self-help" program is strongly emphasized at UT Arlington due to the documented benefits realized by participants, which include improved academic performance and reduced reliance on student loans.

Supplemental Educational Opportunity Grants — These federally funded grants are available to assist undergraduate students with financial need who would be unable to enter or remain in college due to their lack of financial resources.

Grants-in-Aid — The State of Texas has made available funds for grants-in-aid to eligible students.

Long-Term Loans — Two federally funded long-term loan programs are utilized at UT Arlington: the Perkins Loan (formerly the National Direct Student Loan) and the Stafford Loan (formerly the Guaranteed Student Loan). Both programs include deferred repayment provisions that permit students to repay the loan after termination of at least half-time studies at the University. Also, the need-based loan programs do not accrue interest while the borrower is enrolled on at least a half-time basis.

The State of Texas also sponsors a long-term loan for education majors pursuing certification in fields where teacher shortages exist. A minimum GPA of 3.0 is required.

FINANCIAL COUNSELING

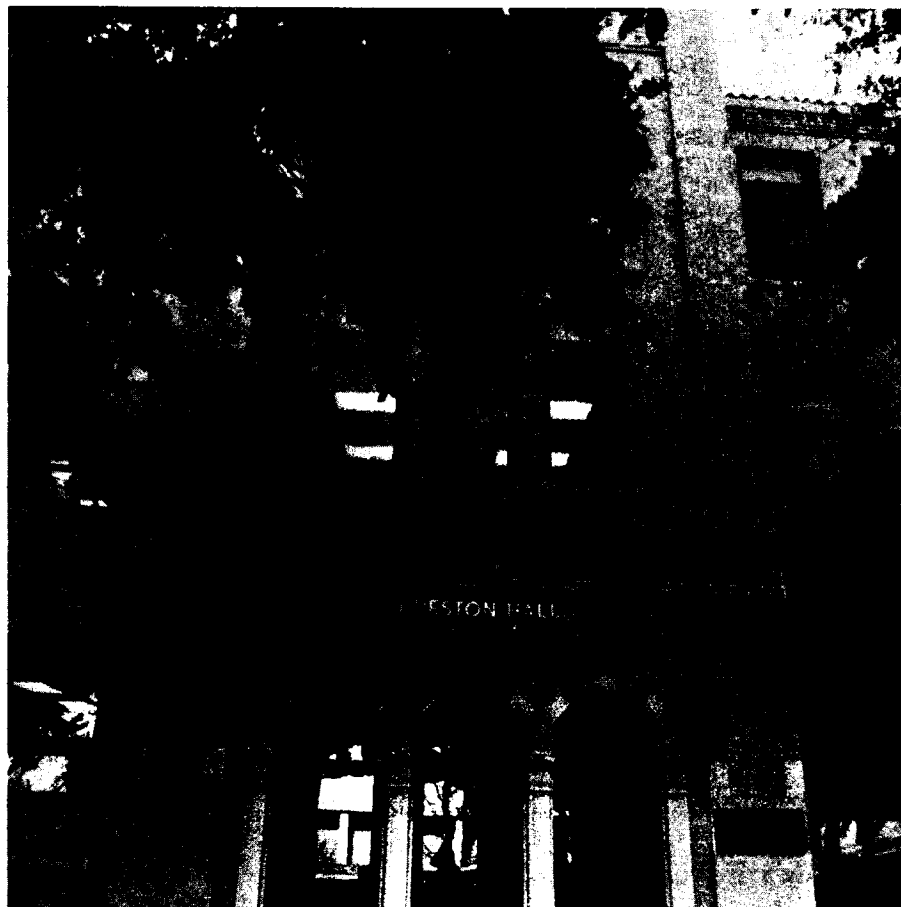
The Financial Aid Office provides financial or budgetary counseling for any and all students whether or not they qualify for other types of financial assistance. Please call the Financial Aid Office at 273-3561 for an appointment.

OUT-OF-STATE STUDENT ASSISTANCE

Several states offer aid to their students attending schools in other states. Amounts and requirements for this assistance vary greatly. Information can be obtained from the Financial Aid Office or your state educational agency.

INTERNATIONAL STUDENT ASSISTANCE

Students who are not eligible for federal financial assistance may apply for a Texas Public Education Grant (TPEG). Funding for the program is limited; applications for this grant for each academic year are available in the Financial Aid Office during the month of June. The deadline for submission of completed applications is July 1. Selection is based on need and academic performance. Recipients must be maintaining satisfactory scholastic progress and must pay out-of-state tuition to be eligible.



Office of Counseling and Career Development

216 Davis Hall, Box 19156

273-3671

The major programs of service to undergraduate students offered by the Office of Counseling and Career Development include orientation, peer counseling, personal/academic/career counseling, testing, and career placement.

ORIENTATION TO THE UNIVERSITY

New Student Orientation is a full-day program which includes an introduction to student and academic organizations, small group sessions to prepare for the transition to UT Arlington, resources for academic progress and opportunities for social and recreational activities. The program concludes with academic advisement, selection of courses, registration for classes, and the payment of tuition and fees.

COUNSELING, TESTING, PLACEMENT

Incoming students are assigned a special orientation date upon completion of admission requirements and acceptance to the University. The acceptance notice and the orientation brochure with the scheduled orientation date will be mailed to each student granted admission to UT Arlington. Students are strongly encouraged to complete the admission process early in order to insure the assignment of an orientation date.

Orientation programs are held in July and August. Parents of freshman students are invited to attend the program for parents held in conjunction with freshman orientation. Separate orientation programs are held for transfer students.

Another opportunity for academic advisement and information regarding registration is provided immediately preceding each Fall and Spring semester. "New Student Advisement Day" involves information sessions and meetings with faculty advisors. Special orientation programs are sponsored for older returning students to address their unique needs.

PEER COUNSELING

Freshman students who enter during the Fall Semester have the opportunity to take EDUC 1131, a one-credit-hour course entitled "College Adjustment". Subjects covered in the course are development of academic and study skills, career planning, and using the resources at the University. This course is an excellent way to learn the requirements and procedures necessary for successful completion of a degree.

COUNSELING

Assistance with questions or problems concerning personal matters, academic skill development, or career planning is offered. In addition to the opportunity for individual counseling, there are a large number of training workshops provided to students covering a full range of topics relating to academic skills and career planning. A computerized guidance system is available to those students who need a start in the career planning process.

TESTING

Four types of testing programs are offered:

1. **Admissions Tests** — SAT, ACT, Graduate Record Exams, Graduate Management Admission Test, Law School Admissions Test, Medical College Aptitude Test and Test of English as a Foreign Language. The SAT is administered also on an institutional basis, with additional test dates; however, the scores are recorded only for admission at UT Arlington.
2. **TASP Test** — Required by Texas law to ensure that students in state colleges possess academic skills to perform effectively.
3. **Credit by Examination** — College Level Entrance Program (CLEP) and Advanced Standing Examinations for those who have already achieved proficiency in a subject and wish to test that knowledge for college credit.
4. **Individual Tests** — Aptitude, interest, and ability tests given in conjunction with counseling.

Students who wish to prepare for an admissions test may locate manuals in bookstores, or may take a test preparation course from the Continuing Education Office.

PLACEMENT

All graduating students can benefit from the opportunity of having on-campus employment interviews with national, state, and local firms. On-campus recruiting is conducted in the Fall (primarily October and November) and in the Spring (February and March). UTA Jobs Hotline, an additional placement service, lists immediate job openings for UT Arlington alumni and graduating seniors. The media lab and placement library provide printed, audio-visual, and microfiche information about careers, job search skills, and employers.

Student Housing

University Center, Box 19349

273-2706

ADVANTAGE OF LIVING ON CAMPUS

All University housing is within walking distance to classes. Being close to campus may save time and money and may facilitate getting involved in activities and campus life.

RESIDENCE REQUIREMENTS

Single, full-time students who have completed fewer than 60 credit hours and are not living with parents or legal guardians must live in residence halls of The University of Texas at Arlington as long as space is available.

To receive permission to live off-campus, a written request to the Director of Housing is required. Exceptions to the on-campus housing requirements are considered on an individual basis.

TYPES OF HOUSING AND RESERVATIONS

Residence Halls

University housing facilities include two residence halls for men, one for women, and one that is coed. A total of 820 students can be housed in the four residence halls. All residence halls are air-conditioned and each room houses two students.

Brazos House — A coed residence hall with capacity for 54 women and 54 men. Women and men live on separate ramps. The rooms are arranged in two-room suites with adjoining bath facilities.

Lipscomb Hall — A residence hall for women with a capacity of 336 students. The south wing is arranged in two-room suites with connecting bath. The north wing is arranged in three-room suites with private bath facilities for each suite.

Pachi Hall — A residence hall for men with a capacity of 137 students. The rooms are arranged in single units with two community hall bath units on each of its three floors.

Trinity House — A residence hall for men with a capacity of 239. The rooms are arranged in three room suites with private bath facilities for each suite.

INTERIM/SUMMER SCHOOL HOUSING

Students desiring residence hall space for the summer sessions are usually housed in one hall, which becomes coed only during summer school. Space is also available in Brazos House in the interim between Spring and Summer sessions.

APPLICATIONS

Students must make application for admission to the University before an application for housing can be processed. However, acceptance to the University is not essential before submitting a housing application. A student's name will be placed on the assignment list for the appropriate semester, according to the date the application is received in the Housing Office. The deposit **is not** required with the application. A security deposit will be required upon receiving an assignment and will be paid in conjunction with pre-payment of rent at the time the contract is to be returned.

ASSIGNMENTS

Assignments for new students will be made late in the Fall Semester for the Spring Semester. Students who do not receive an assignment will remain on the assignment list according to the date an application is received in the Housing Office. As cancellations occur, assignments will be made from this list.

COST*

The 1988-89 rental rate for residence halls was \$1050 to \$1200 per academic year. This rate does not include meals. Please refer to the section of the catalog on UNIVERSITY DINING SERVICES for information on the meal plan.

*Contact the Housing Office for 1989-90 and 1990-91 rental rates.

Apartments and Houses

The University owns 15 apartment complexes with 474 one-bedroom and 57 two-bedroom apartment units. All complexes are located within walking distance of the campus. Fourteen apartment complexes are unfurnished and one complex is furnished. All apartments have air-conditioning, heating, kitchen appliances, wall-to-wall carpeting, mini-blinds, and deadbolt locks. Additional features vary by complex and include: pools, volleyball, barbecues, laundry facilities, dishwashers, and cable TV availability. Several apartment complexes allow pets under 30 pounds provided the required pet deposit and agreement are submitted.

The University also owns and leases 52 two-bedroom and 42 three-bedroom houses. All houses are unfurnished; most are not air-conditioned and require space heaters. The houses are not equipped with kitchen appliances.

Students must be enrolled at least part-time with the University to live in a University-owned apartment or house.

APPLICATIONS

Applications for a house or apartment submitted during APRIL, MAY, JUNE, and JULY, will be placed on an assignment list for possible assignment in MAY, JUNE, JULY, AUGUST, or SEPTEMBER. On October 1, all unassigned applications submitted during this period will be discarded.

Applications submitted during OCTOBER, NOVEMBER, and DECEMBER will be placed on an assignment list for possible assignment in OCTOBER, NOVEMBER, DECEMBER, or JANUARY. On February 1 all unassigned applications submitted during this period will be discarded.

APARTMENT/HOUSE RENTAL RATES*

The 1988-89 rental rates for University-owned houses ranged from \$206 to \$345 per month plus all utilities. The apartments ranged from \$210 to \$410 per month, plus electricity in some of the complexes.

***Contact the Housing Office for the 1989-90 and 1990-91 rental rates.**

HOUSING REFUND

The security deposit for apartments, houses, and residence halls will be refunded at the end of the lease period pursuant to the rental contract, providing the following steps have been taken:

1. Resident's room/facility is thoroughly cleaned.
2. No damage has been incurred.
3. Inventory form is completed and signed.
4. Keys are checked in.

The Business Office will mail the refund to the student at the address specified on the Inventory Form. If the University retains all or any part of a security deposit under this section, the University shall give to the student the balance of the security deposit, if any, and a written description and itemized list of all deductions, in accordance with the provisions of Section 92.104, Texas Property Code.

RESIDENT RESPONSIBILITIES

Resident students are cautioned to read carefully and to assume full responsibility for terms and conditions stated on application forms, information sheets, and contracts.

Upon occupying student housing, each student is responsible for all property in the facility, and must pay for any damages beyond normal wear and tear.

All residents are expected to be familiar with and abide by housing regulations, University rules and regulations, and the **Rules and Regulations of the Board of Regents of The University of Texas System**, all of which are available in the Office of the Director of Housing and University Center. Students who violate these rules are subject to disciplinary action by the Office of the Vice President for Student Affairs.

University Center

210 University Center, Box 19349

273-2791

The E. H. Hereford University Center is what its name implies — the center of University activity. With 13 private dining-meeting rooms, lounges, two ballrooms, four food service areas, bowling and billiards, post office, general store, gallery, video room, and night club, the center serves many University needs. The center is also home for all 160 campus student organizations, Student Congress, and the Student Activities Board.



UNIVERSITY DINING SERVICES

University Dining Services (ARASERVE, Inc.) provide a variety of services including dining and production facilities, catering services, meeting areas, and special events. The following dining and production divisions are found within and outside the Hereford University Center: Paradise Cafe (cafeteria), Dry Gulch (pub), The Corral (fast food), and The Plaza. The Plaza is a food mall that includes a grill and sandwich menu, Chinese food, Mexican food, deli foods, barbecue, as well as Gretel's, an area that offers ice cream, baked goods, and frozen yogurt. Services are offered through the week and on weekends at The Plaza and The Corral.

The Expressway plan is a convenient, money-saving food service plan available to University students, staff, and faculty. Contact University Dining Services in Room 210 - University Center for details.

The catering division of the Dining Services offers banquets, receptions, beverage services, and special dining assistance as requested by groups utilizing the University Center or other campus facilities.

Student Involvement

STUDENT GOVERNMENT

The organs of student government on The University of Texas at Arlington campus are the Student Congress, constituent councils, Student Activities Board, student representatives on various University committees, the Student Judicial Board, and student organizations. The Student Congress is the official means whereby a student can express views to the student body, the faculty, and the administration. It is composed of elected members who work in conjunction with various committees. Each fall and spring, elections are held by the student body. For further information, visit the Student Congress office in the E. H. Hereford University Center or contact the Office of the Vice President for Student Affairs.

ACTIVITIES AND ORGANIZATIONS

UT Arlington recognizes that a balanced program of activities which provides an opportunity for the expression and development of student interests will stimulate a student academically and aid in all-round growth as an individual.

The varied activities of student organizations and the all-campus programs centered in the E. H. Hereford University Center provide the major means through which students may give expression to their talents, develop worthwhile skills, and improve their knowledge of the principles and processes by which democracy works. On the UT Arlington campus there is a registered student organization to meet nearly every student's needs. Students are encouraged to enter activities in organized student life both for personal value and for the unique contribution each student can make to the campus community.

The Student Activities Board (SAB) plans programs for the UT Arlington community. Through its various councils, SAB plans programs which are cultural, recreational, educational, and social in nature and which help to make a student's free time a valuable part of his/her education. All students are invited to join one or more of the SAB councils which schedule art shows, contemporary entertainment, performing arts events, trips, fashion shows, films, speakers, video programs, and events centered around campus traditions. The Activities & Organizations Office is in Room B-13 of the University Center.

The University encourages organizations whose purposes further co-curricular interests in literary, musical, professional, and social fields. All students are urged to participate in the activities of one or more of the recognized clubs or societies. Each student organization is governed by a constitution and is subject to regulation by the policies of the Committee on Student Organizations, administered by the Vice-President for Student Affairs through the offices of staff members in the several departments of the Student Affairs Division.

These groups include scholastic honor societies, departmental and pre-professional societies, service clubs, religious groups, special interest groups, residence councils, and social fraternities and sororities. Detailed information about this phase of campus life is available in the Activities and Organizations Office located in Room B13 of the University Center.

SCHOLASTIC HONOR SOCIETIES

A chapter of Alpha Chi, national honor society, has as its requirements for membership a 3.5 grade point average (on 4.0 scale) and junior or senior standing.

Accounting

Beta Alpha Psi, a national professional organization, encourages and gives recognition to scholastic excellence among students of accounting and attempts to foster high moral and ethical standards and to cultivate a sense of responsibility and service in its members. Membership is by election and is limited to students of high scholarship and of good moral character. Minimum scholastic requirements for membership include a grade point average of 3.1 in accounting courses and 2.9 overall, or 3.0 in the last 60 hours or 3.25 in the last 30 hours. Members-elect must have completed 12 hours of accounting, or have completed nine hours and be enrolled for three.

STUDENT INVOLVEMENT

Aerospace Engineering

The aerospace engineering honor society, Sigma Gamma Tau, recognizes scholastic achievement in the field. Minimum membership requirements are at least a 3.0 grade point average. A junior must be in the upper quarter of the aerospace engineering class and a senior must be in the upper one-third to be eligible for consideration for membership. The computation of scholastic achievement and class standing shall include the student's complete academic record at the time of eligibility for membership.

Anthropology

Lambda Alpha, a national professional organization, encourages, recognizes, and honors superior achievement in anthropology. Membership is open to undergraduate students in good standing with a minimum of 12 hours in anthropology (or a combination of anthropology and sociology, with a minimum of six hours in anthropology and a maximum of six hours in sociology) with a grade point average not less than 3.0 and a cumulative GPA of not less than 2.5. Graduate students also qualify if in good standing with a cumulative GPA of not less than 3.25.

Business Administration

Beta Gamma Sigma encourages and rewards scholarship and accomplishment among students of business administration, promotes the advancement of education in the art and science of business, and fosters integrity in the conduct of business operations. Membership is by faculty invitation and is limited to those of high scholarship and of good moral character, who rank in the upper 10 per cent of their graduating class. Juniors who rank in the upper five per cent of their class may also be elected to membership in the last semester of their junior year.

Computer Science Engineering

The Gamma Chapter of Upsilon Pi Epsilon, national honor society for the computer sciences, recognizes outstanding scholastic and professional achievement in the field of computer science. Election to membership is open to all undergraduate students who have completed at least 64 semester hours of college work, including 18 semester hours of computer science courses. Students must have attained a grade point average of not less than 3.0 with a 3.25 in computer science.

Civil Engineering

The national honor society of civil engineering, Chi Epsilon, recognizes the characteristics deemed to be fundamental to the successful pursuit of an engineering career and aids in the development of those characteristics in the civil engineering student. A student must be at least a junior and in the upper one-third of the civil engineering class to be eligible for membership.

Criminal Justice

Alpha Phi Sigma is a national honor society for students majoring in criminal justice. Membership requirements include an overall grade point average of 3.0, a 3.2 in criminal justice programs, and completion of a minimum of 60 semester hours.

Earth Sciences

The Beta Omega Chapter of Sigma Gamma Epsilon, national honor society for earth sciences, was organized to increase interest in those sciences. To be eligible for membership a student must have completed 14 hours of earth science courses with a B average and have a C-plus average overall.

Economics

The Mu Chapter of Omicron Delta Epsilon, honor society in economics, recognizes scholastic attainment and establishes closer ties between students and faculty. Undergraduate candidates for election to membership must have an overall grade point average of 3.0 (on 4.0 scale) and at least 12 hours in economics with a grade point average of 3.0 or better. Graduate students are judged solely on graduate work and must have a grade point average of better than 3.0, and are eligible after completing one semester of full-time work.

STUDENT INVOLVEMENT

Education

Kappa Delta Pi, national honor society in education, recognizes those students who have achieved academic excellence. The society promotes high scholastic attainment, development of high personal standards, and increased study and research in education and related fields. Membership is open to students who have attained junior standing, have an overall grade point average of 3.0 or higher, and have expressed the intention to continue in the field of education.

Electrical Engineering

Electrical engineering majors who rank scholastically in the upper one-fourth of their junior class or the upper one-third of their senior class are considered for membership in the Epsilon Mu Chapter of Eta Kappa Nu, national scholastic honorary fraternity.

Engineering

The Tau Beta Pi Association, a nationally recognized engineering association, has established a student chapter at UT Arlington, known as Eta of Texas. This honor society recognizes those engineering students who have attained distinguished scholarship and have exhibited exemplary integrity. Students who are second-semester juniors and rank in the upper eighth of their engineering class and seniors who rank in the upper fifth of their class are generally eligible for membership.

Finance

The Financial Management Association national honor society encourages and rewards scholastic achievement in the study of managerial finance, investments, and financial institutions and markets. Membership is by election. Minimum requirements include a grade point average of 3.0 in finance courses and 3.25 overall, completion of Finance 3313, enrollment in or completion of another upper level finance course, and at least 66 hours toward a BBA degree with a concentration in finance.

Foreign Languages and Linguistics

The Iota Mu Chapter of Phi Sigma Iota, the foreign language national honor society, recognizes achievement in and promotes the study of all foreign languages and of linguistics. Membership is open to any undergraduate who has a grade point average of at least 3.0 and any graduate student who has a grade point average of at least 3.4; the student must have completed at least two advanced courses in the areas recognized.

German

The Theta Pi Chapter of Delta Phi Alpha, a national German honorary society, recognizes scholastic distinction in German and promotes the study of the German language, literature, and civilization. Membership is open to any student with a B average who is registered in at least one advanced German course.

History

The Omicron Kappa Chapter of Phi Alpha Theta is dedicated to improving and promoting historical research and encouraging cooperation among students and faculty engaged in the study or writing of history. Minimum membership requirements are at least 12 hours of history with a 3.1 history grade point average and a 3.0 average in two-thirds of the remainder of a student's work. A student must be in the top 35 per cent of his/her class.

Industrial Engineering

Alpha Pi Mu honorary society recognizes and honors students of industrial engineering for their academic achievement. The society is open to students of junior standing who are in the upper one-fifth of their industrial engineering class and to students in the upper one-third of their senior class.

Information Systems/Management Science

The purpose of the Nu Chapter of the national honorary society Alpha Iota Delta is to confer distinction for academic excellence in the areas of information systems and management science; promote the infusion of the functional and behavioral areas of administration with the

STUDENT INVOLVEMENT

tools, concepts, and methodologies of the decision sciences; and promote professional fellowship among students, faculty and administrators who share a common interest in the development of the decision sciences. Membership is limited to those of high scholarship and good moral character who have maintained at least a 3.0 grade point average, both overall and in upper-level decision science courses.

Mathematics

The Texas Iota Chapter of Pi Mu Epsilon, national mathematics honorary fraternity, promotes scholarly activity in mathematics. Members are elected from among faculty members in mathematics and related subjects and from eligible graduate and undergraduate students. Sophomores in the top quarter of their class are eligible if they are majoring in mathematics and have completed three semesters of college mathematics, including at least one semester of calculus, with A's in all mathematics courses taken. Other undergraduate students who stand in the top third of their class overall are eligible after completing two years of college mathematics, including calculus, with at least a B average. Eligibility requirements for graduate students are similar to those for undergraduate students.

Mechanical Engineering

Pi Tau Sigma honorary fraternity recognizes and honors students of mechanical engineering for their academic achievement. The fraternity is open to students of junior standing who are in the upper 15 per cent of their mechanical engineering class and to students in the upper 20 per cent of their senior class.

Music

Phi Mu Alpha Sinfonia is the professional fraternity in all areas of music, encouraging and promoting high standards of creativity, performance, education, and research in music. Membership requires a B average overall.

Sigma Alpha Iota is an international professional fraternity for women in music, promoting high ideals in musical education. Membership requires a B average overall with a B-plus in music.

Kappa Kappa Psi, national honorary band fraternity for men, recognizes band students for scholarship, leadership, and service. Membership requires a B average overall.

Tau Beta Sigma, national honorary band fraternity for college women, recognizes band students for scholarship, leadership, and service. Membership requires a B average overall.

Nursing

The Delta Theta Chapter of Sigma Theta Tau, national honor society for nursing, recognizes individuals who have demonstrated superior scholastic achievement, evidence of professional leadership potential, and/or marked achievement in the field of nursing. Invitations are extended to eligible students in the undergraduate program who have completed at least one-half of the required curriculum, have at least a 3.0 grade point average, and meet at a high level the other qualifications for membership. Faculty members and graduate nurses who have demonstrated marked achievement in the field of nursing are eligible for invitational membership.

Physics

A campus chapter of Sigma Pi Sigma, national honor society, was organized to stimulate additional interest in physics and develop professional pride in those members elected to the society. Membership requirements for undergraduate students are completion of six hours of physics beyond the introductory courses, a 3.0 grade point average overall, and a 3.0 average for all physics courses attempted. Graduate students are eligible upon completion of nine hours of course work acceptable for graduate credit at UT Arlington.

Psychology

Psi Chi is the national honor society in psychology for the purpose of encouraging, stimulating, and maintaining scholarship in, and advancing the science of, psychology. Membership is open to graduates and undergraduates who are making the study of psychology one of their major interests and who have a 3.2 grade point average overall.

STUDENT INVOLVEMENT

Social Work

Alpha Delta Mu is the national honorary society which recognizes social work majors for their academic excellence and community involvement. Membership is open to graduate and undergraduate social work students who maintain an overall grade point average of 3.0 or better and are recommended to the society by their academic advisor.

Sociology

Alpha Kappa Delta honorary fraternity recognizes students majoring in sociology with grade point averages of B or better in undergraduate upper-division work. Graduate student sociology majors are particularly encouraged to join Alpha Kappa Delta.

Spanish

The Zeta Alpha Chapter of Sigma Delta Pi, national Spanish honorary society, stimulates interest in the Spanish culture and in increased use of the language. The group also presents speakers on Spanish history and culture. Membership is open to any student with a B average who has taken at least one advanced Spanish course.

Theatre

Alpha Psi Omega, the national theatre and drama honorary society, is dedicated to developing the art of the theatre and to cultivating a taste for the best in drama. The Psi Lambda Cast is formed for the purpose of providing an honor society for those doing a high standard of work in the theatre, and also provides a wider fellowship for those interested in college theatre. A grade point average of 3.0 in theatre courses is required.

FRATERNITIES AND SORORITIES

Social, service, professional, and special interest groups, including national fraternities and sororities, are active on campus. Information concerning these groups is available from the Activities and Organizations Office.

Fifteen years ago, UT Arlington began a National Greek system. Sixteen fraternities and eight sororities are active on campus. They are: Fraternities — Alpha Phi Alpha, Beta Theta Pi, Delta Tau Delta, Delta Upsilon, Kappa Alpha, Kappa Alpha Psi, Kappa Sigma, Omega Psi Phi, Phi Beta Sigma, Phi Delta Theta, Phi Gamma Delta, Pi Kappa Alpha, Sigma Chi, Sigma Nu, Sigma Phi Epsilon, Triangle.

Sororities — Alpha Chi Omega, Alpha Kappa Alpha, Delta Delta Delta, Delta Sigma Theta, Delta Zeta, Phi Mu, Zeta Phi Beta, Zeta Tau Alpha.

MILITARY ORGANIZATIONS

Army ROTC

There are a number of organizations sponsored by the Department of Military Science which help prepare cadets as well as students outside the Cadet Corps to develop leadership, athletic, military, and management skills. The organizations are divided into three categories:

Military organization open to all students

The Sam Houston Rifles is an elite drill team which competes in collegiate drill meets across the nation.

Athletic team open to all students

The Orienteering Team is a competitive collegiate team whose function emphasizes a combination of map-reading and cross-country running.

Military organizations open to members of the Corps of Cadets

The Carlisle Cannons is an organization which fires cannon salutes according to military protocol.

The Color Guard is an organization which participates in posting and presenting the national, state, and UT Arlington colors in various ceremonies throughout the Dallas/Fort Worth area.

STUDENT INVOLVEMENT

Air Force ROTC

Military organizations open to members of the Corps of Cadets

Arnold Air Society is a professional honorary service organization which promotes the development and relationship of Air Force ROTC officer candidates and supports the purpose, tradition, and concept of the United States Air Force.

Air Force ROTC "Steel Blue" Sabre Team is a competitive sabre unit which performs at various campus, community, and military functions.

RECREATIONAL SPORTS

The Recreational Sports Office offers a wide range of recreational and leisure experiences for the students and members of the faculty and staff ranging from the traditional football, softball, basketball, and volleyball to the non-traditional bed races, car stereo contests, and body-building contests. The unstructured portion of the program, open play, centers around the Activities Building. This facility contains racquetball courts, weight rooms, jogging track, steam rooms, basketball courts, volleyball courts, the A-1 Classy Theater, gymnastics gym, and more. Also available for use is the Tennis Center (12 lighted courts), the Arlington Athletic Complex (softball, soccer, and football fields), and Maverick Stadium. Two pools are used for the recreational swim program. If more information is needed about participation in these programs, come to the Recreational Sports Office, Room 212, in the Activities Building.

INTERCOLLEGIATE ATHLETICS

UT Arlington students with valid ID cards are admitted without charge to all regular season home athletic contests. All home men's and women's track and field meets will be held in Maverick Stadium. Men's and women's home basketball games and women's home volleyball games are played in Texas Hall; baseball and softball are played in the Athletic Complex at Fielder Road and Park Row; and men's and women's tennis matches will be played at the Tennis Center.

All men's and women's intercollegiate teams representing UT Arlington are members of the Southland Conference. Other conference members are McNeese State University, the University of North Texas, Northeast Louisiana University, Northwestern State University, Sam Houston State University, Southwest Texas State University and Stephen F. Austin University. All athletic teams compete in the highest division (Division I) of the National Collegiate Athletic Association.

Men's Athletics — Men's intercollegiate teams are fielded in the sports of baseball, basketball, cross country, golf, tennis, and track and field. Individuals interested in participating in the UT Arlington athletic programs should contact the Director of Athletics.

Women's Athletics — Women's intercollegiate teams are fielded in basketball, cross country, softball, tennis, track and field, and volleyball. Individuals desiring information regarding opportunities for participation should contact the Director of Athletics at 710 S. Davis.

STUDENT PUBLICATIONS

The Shorthorn is the official newspaper of the University community. It is published Tuesday through Friday during long semesters except on holidays and during examination weeks. **The Summer Shorthorn** is published twice weekly.

Funded by the student activity fee and advertising sales, the newspaper is distributed without charge to all students.

RELIGIOUS LIFE

UT Arlington students comprise several off-campus religious organizations which are active in campus life. Religious student centers adjacent to the campus include the Baptist Student Center, the Chi Alpha House (Full Gospel), the Church of Christ Student Center, the Cornerstone (UTA College Life), the Lutheran Student Center, the University Catholic Community and the Wesley Foundation (United Methodist). In addition to organizations active at these centers, other religious student organizations include the Adventist Christian Fellowship, Baha'i Club, Canterbury Association (Episcopal), Christian Science organization, Christians on Campus, Hillel Counselorship, Muslim Missionary Students, Muslim Students Association, and Voices of Christ.

STUDENT INVOLVEMENT

Although each group has been established primarily for the benefit of students belonging to its own church, all students are welcome. The activities include noon devotionals, study groups, discussion periods, and varied recreational activities. Through these means, the centers develop in the individual student campus citizenship and spiritual growth. Arlington's churches of all denominations welcome the attendance of students.

MUSICAL ORGANIZATIONS

The Music Department sponsors the University Singers, the A Cappella Choir, and the Chamber Singers; the Marching Band, the Concert Band, the Wind Ensemble, the Jazz Orchestra, and two Lab Bands; the Opera Workshop; and the Orchestra. Membership is open to all students regardless of major field of study. Certain ensembles require an audition. A student will be exempt for one semester of required exercise and sport activities (EXSA) for each semester of marching band completed (Fall Semester).

A student may enroll without special permission for one of these organizations in excess of the semester hours prescribed in the catalog for the major field.

STUDENT DISCIPLINE

By enrolling in the University, a student neither loses the rights nor escapes the responsibilities of citizenship. All students are expected to comply with state and federal law, the **Rules and Regulations of the Board of Regents of The University of Texas System**, the UT Arlington regulations, and instructions issued by a University administrative official in the course of his/her duties.

When a student violates the prescribed codes of behavior, disciplinary action may be initiated through the Discipline Coordinator, University Center, Room B13.

Information about the rules of conduct, due process procedures and disciplinary penalties is published in the **Rules and Regulations of the Board of Regents of The University of Texas System**, and the **Handbook of Operating Procedures of The University of Texas at Arlington**. Copies of these documents are in the Office of the Vice President for Student Affairs.

HAZING

Under Texas law, individuals or organizations engaging in hazing could be subject to fines and charged with a criminal offense.

According to the law, a person can commit a hazing offense not only by engaging in a hazing activity, but also by soliciting, directing, encouraging, aiding or attempting to aid another in hazing; by intentionally, knowingly or recklessly allowing hazing to occur; or by failing to report first hand information that a hazing incident is planned or has occurred in writing to the Vice President for Student Affairs. The fact that a person consented to or acquiesced in a hazing activity is **not** a defense to prosecution for hazing under this law.

In an effort to encourage reporting of hazing incidents, the law grants immunity from civil or criminal liability to any person who reports a specific hazing event to the Office of Student Affairs; and immunizes that person from participation in any judicial proceeding resulting from that report. The penalty for failure to report is a fine of up to \$1,000, up to 180 days in jail, or both. Penalties for other hazing offenses vary according to the severity of the injury which results and range from \$500 to \$10,000 in fines and up to two years confinement.

The law defines hazing as an intentional, knowing, or reckless act, occurring on or off the campus of an educational institution, by one person alone or acting with others, directed against a student, that endangers the mental or physical health or safety of a student for the purpose of pledging, being initiated into, affiliating with, holding office in, or maintaining membership in any organization whose members are or include students at an educational institution. Hazing includes but is not limited to:

- A. any type of physical brutality, such as whipping, beating, striking, branding, electronic shocking, placing of a harmful substance on the body, or similar activity;
- B. any type of physical activity, such as sleep deprivation, exposure to the elements, confinement in a small space, calisthenics, or other activity that subjects the student to an unreasonable risk of harm or that adversely affects the mental or physical health or safety of the student;

STUDENT INVOLVEMENT

- C. any activity involving consumption of food, liquid, alcoholic beverage, liquor, drug, or other substance which subjects the student to an unreasonable risk of harm or which adversely affects the mental or physical health of the student;
- D. any activity that intimidates or threatens the student with ostracism, that subjects the student to extreme mental stress, shame, or humiliation, or that adversely affects the mental health or dignity of the student or discourages the student from entering or remaining registered in an educational institution, or that may reasonably be expected to cause a student to leave the organization or the institution rather than submit to acts described in this subsection;
- E. any activity that includes, causes, or requires the student to perform a duty or task which involves a violation of the Penal Code.

The University may take disciplinary action for conduct that constitutes hazing regardless of whether public authorities prosecute students under the provisions of the state statute regarding hazing.

ACADEMIC DISHONESTY

All students are expected to pursue their academic careers with honesty and integrity. Academic dishonesty includes, but is not limited to, cheating on a test or other course work, plagiarism (offering the work of another as one's own), and unauthorized collaboration with another person. Students found guilty of dishonesty in their academic pursuits are subject to penalties which may include suspension or expulsion from the University.

Institutional procedures regarding charges of academic dishonesty are outlined in Part II, Chapter 2, of the **Handbook of Operating Procedures of The University of Texas at Arlington**. Copies of the Handbook are available at more than 75 locations on campus, including the Student Congress office, the Library, and departmental offices.

GRIEVANCES OTHER THAN GRADES

In attempting to resolve any student grievance, it is the obligation of the student first to make a serious effort to resolve the matter with the individual with whom the grievance originated. Grievances involving matters other than grades are appealed to the department chairman or office director, the academic dean if appropriate, then to the Vice-President for Business Affairs, Vice-President for Academic Affairs, or Vice-President for Student Affairs. If the matter remains unresolved at this level, the student may make a final appeal to the President. Appeals to the Vice-President for Academic Affairs must be submitted in writing on an appeal form available in academic departments or the Registrar and Admissions Office. (For grievances involving grades, see instructions in Academic Regulations section.)

IDENTIFICATION CARDS

Students are strongly urged to retain possession of their identification cards at all times in view of the fact that misuse of University identification is an offense which subjects students to discipline. Those lending their identification cards for fraudulent purposes, as well as those making use of them, will be disciplined.

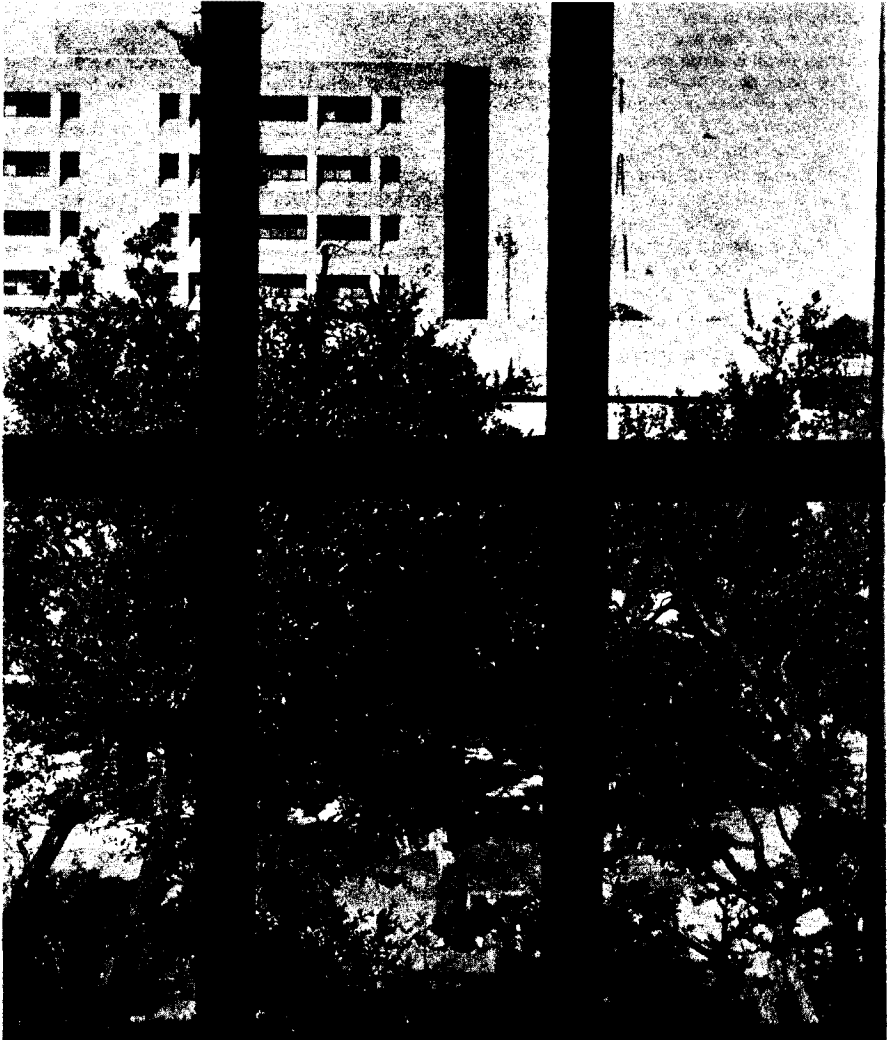
Degree Program

DEGREE PLAN PROCEDURE

It is the responsibility of the student to request preparation of a degree plan through the chairman of his/her major department during the semester following the completion of 45 semester hours of credit. A transfer student who has at least 45 semester hours of credit is responsible for initiating degree plan procedure during the first semester registered at The University of Texas at Arlington.

No deviation from a degree plan will be permitted except with the approval of the academic dean and the chairman of the major department. The student has the right to appeal negative decisions to the Vice President for Academic Affairs.

The Office of the Registrar will be responsible for determining when the student has met the requirements for graduation.



DEGREE PROGRAM

GENERAL REQUIREMENTS FOR A BACHELOR'S DEGREE

The University requires certain courses for each degree. These are:

English	9 hours for engineering majors 12 hours for all other majors
*History	6 hours of American history or 3 of American and 3 of Texas history
*Political Science	6 hours covering U.S. and Texas Constitutions
Mathematics	6 hours
**Science	6 hours (with laboratory)
Exercise and Sport Activities, Military Science, or Marching Band	4 semesters
Outside Electives	See degree program outlines.

***Required by state law.**

****Science requirements are met by courses in biology, chemistry, geology, or physics, as specified by the major departments in their degree plans, and must include the minimum number of hours in laboratory courses, as required by the University.**

The Bachelor of Arts Degree requires credit for 12 hours of science, six of which must be in one science with laboratory, and 14 hours in a single foreign language.

An international student whose secondary education was taught in his/her native tongue (other than English) may meet the foreign language requirement for the Bachelor of Arts degree by successfully completing six additional hours in English beyond the core requirement. The eight additional hours needed to fulfill the total degree requirements must be approved by the student's major department and must be included in the degree plan. The major department has the right to stipulate the foreign language permitted for the bachelor's degree, provided the language is taught at UT Arlington.

RESIDENCY REQUIREMENTS

The degree requirements for graduation in specific divisions of the University are explained at the beginning of each division in the catalog. In addition:

1. Each candidate for a degree must complete and receive credit in residence* for:
 - a. at least 30 semester hours;
 - b. at least 24 of the last 30 semester hours needed for a bachelor's degree;
 - c. at least 18 semester hours of advanced course work (courses numbered 3000 and 4000), to include 12 hours of advanced courses in the major subject.

***The term "in residence" is defined as in residence at the (UT System) component which ultimately grants the degree. Residence credit does not include courses taken by extension or correspondence.**

2. Successful completion of a course of study prescribed by the major department, including a minimum of 36 advanced hours, is required for a degree at UT Arlington. Courses numbered with a first digit of 3 or 4 are classified as advanced courses.
3. A minimum overall grade-point average of 2.0 (C average) is required. In addition, a minimum grade-point average of 2.0 in the major is required. Individual units will determine the specific courses to be included in its calculation of the GPA in the major. (The College of Business Administration requires a 2.0 overall grade-point average, 2.0 on all course work taken in the college, and 2.0 within the major and concentration area for those majors having a concentration.)
4. No more than 30 of the semester hours required for any degree may be completed by correspondence and/or extension.
5. Only the required four semesters of exercise and sport activities courses may be counted for graduation. Additional activity courses taken will not be calculated in the student's grade-point average.
6. Graduate courses (numbered 5000 and above) cannot be used to fulfill undergraduate degree requirements.

DEGREE PROGRAM

7. To qualify for a second bachelor's degree, a student must complete all the degree requirements as stated in the Catalog for that degree and must complete no fewer than 30 semester hours beyond those of the bachelor's degree program requiring the greater number of hours. The additional hours must be taken in residence at UT Arlington.

GRADUATION PROCEDURES

Graduation ceremonies are held at the conclusion of each Spring and Fall Semester. A student who graduates at a time when there is no commencement exercise may participate in the next scheduled ceremony by filing a written notice with the Registrar's Office when degree requirements are completed.

All candidates are urged to attend the commencement ceremony at which their degrees are conferred.

A resident student must apply for the degree by filing the application with the Office of the Registrar, preferably prior to registration for the final semester. A student who is eligible to graduate at the end of the Fall or Spring Semester must make application no later than two months before the end of the semester. A summer candidate must make application no later than one month prior to the end of the final summer semester.

A student who completes degree requirements at another institution must file an application for graduation no later than two months prior to the graduation date of the semester in which he/she plans to graduate. An official transcript listing the courses completed must be received by the Registrar's Office by a date designated by the office. Failure to comply with these conditions may require the student to register in the following semester to be certified for graduation.

A graduation fee is charged.



DEGREE PROGRAM

GRADUATION WITH HONORS

In each undergraduate school or college, honors shall be awarded to graduating seniors whose grade-point averages equal or surpass those of the top 10 per cent of the graduating classes of that school or college for the previous three years. Those graduating seniors whose grades are equal to the top two per cent will receive highest honors; those with records equal to the next three per cent will receive high honors; and those equal to the following five per cent will be graduated with honors. Each Fall Semester the Office of the Registrar will publish the required grade-point averages for each of the categories of honors for that academic year.

For determination of honors, the averages are based on all work attempted. A student who has attended another college may qualify for honors if the following conditions are met: (1) At least 60 semester hours must be completed at UT Arlington; (2) all work attempted at UT Arlington must meet its standards for honors.

HONORS PROGRAM

The Honors Program offers aware and motivated students a unique and complete college experience. It is designed to challenge the more ambitious student and to help him/her explore new dimensions of learning in a community of scholars. Qualified entering students, freshman or transfer, and students already in course may apply for admission. The Honors Program includes:

- Special honors sections of required courses with limited enrollment and innovative course content and methodology;

- Multidisciplinary, team-taught sections (Alpha Seminar and American Studies) on relevant topics with professional panels and small-group discussion;

- Departmental honors courses with tutorials or independent study projects;

- Multidisciplinary colloquia (Omega Colloquium) for upper-classmen designed to integrate disciplinary and general learning;

- Honors research essay or project under the direction of selected faculty.

Students who complete the program successfully will receive a special citation on their diplomas. Inquiries about candidacy for the Honors Program should be directed to Director of the Honors Program.

GRADUATION UNDER A PARTICULAR CATALOG

A student may obtain a degree according to the course requirements for a degree of the catalog under which he/she first entered the University, provided the courses are being offered; or, a student may choose to graduate under the course requirements in effect during any subsequent year in which he/she is registered, provided the courses are offered. A student entering for the first time in the Summer Session may obtain a degree according to the course requirements of the catalog of the previous long session or the next long session. The above provisions, however, are subject to the restriction that all requirements for a degree must be completed in eight years from the date of the catalog chosen and that the courses are still offered.

A student may graduate under the current catalog.

Professions

Medicine and Dentistry

REQUIREMENTS

In general, medical and dental school admission committees do not state a preference about an undergraduate major field, leaving the student free to choose a degree program suited to special abilities and interests. Therefore, the student may choose any major, after conferring with an advisor, as long as the minimum requirements stated by the professional schools are met.

Admission requirements for The University of Texas Medical and Dental Schools are:

English: One year of college English.

Biology: Two years, as required for college science majors; one year must include formal laboratory work.

Mathematics: One-half year of college calculus. Mathematics is not required for admission to dental school.

Physics: One year, as required for college science majors.

Chemistry: One year of general chemistry and one year of organic chemistry, as required for college science majors, including the corresponding laboratory experience.

Test: New Medical College Admission Test (New MCAT) or Dental Aptitude Test (DAT) as required.

These requirements are representative of admission requirements for most other American medical and dental schools.



PROFESSIONS

HEALTH PROFESSIONS COUNSELING AND ADVISING

Health Professions Counseling and Advising Center, located in 206 Life Science Building, provides counseling for students interested in health careers. All premedical, pre dental, and pre allied health students should contact the office upon entering the University. The services provided include preadmission counseling, recruitment and admission, career advisement, and placement assistance into professional schools. In addition, numerous career materials including catalogs, applications, and testing information are available in 206 Life Science Building. The health professions counselor coordinates the Health Professions Advisory Committee's evaluation required of each premedical and pre dental student before applying to professional school. Students applying to professional schools should contact the health professions counselor at least one year prior to making application.

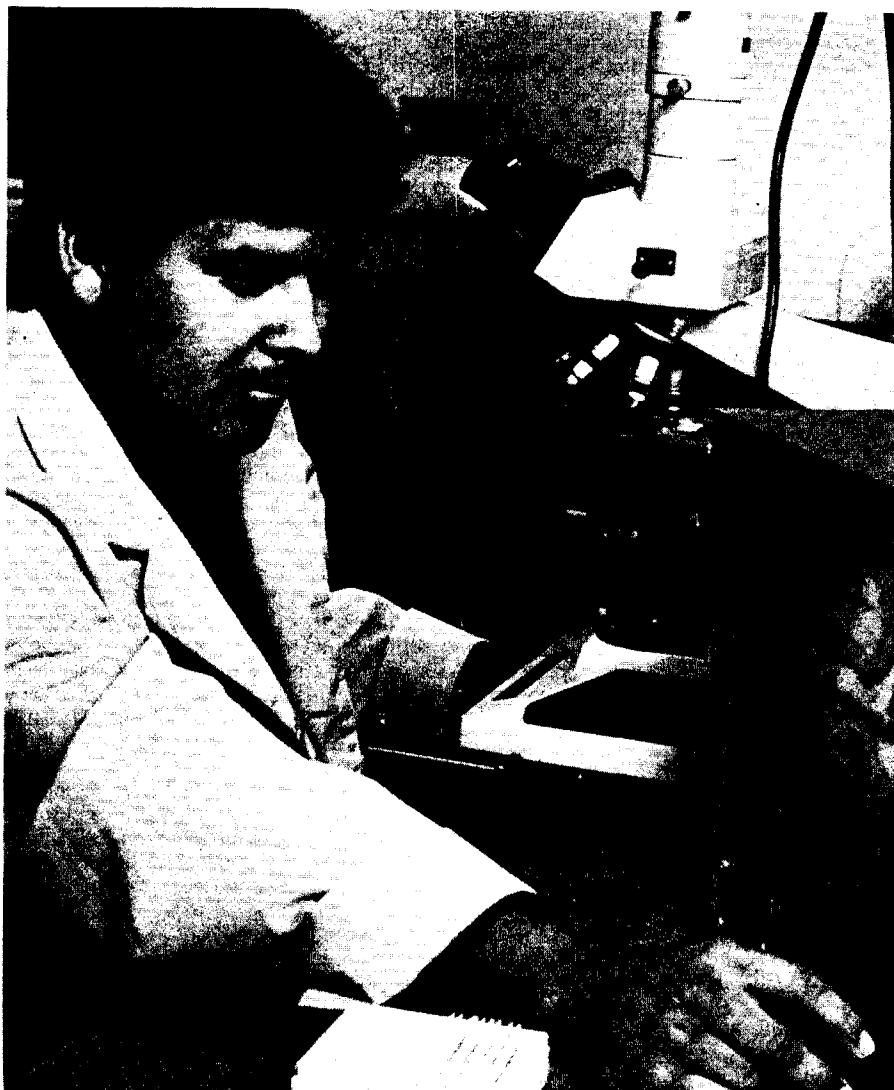
The Health Professions Advisory Committee, which is responsible for recommending students for medical and dental schools, bases decisions on two factors: a student's academic record and his/her personal integrity. The ideal applicant will demonstrate strength in both areas. The committee may decline to recommend a student who has not completed at least a portion of his/her premedical sciences at The University of Texas at Arlington, or may be unable to recommend a student because his/her personal qualities are not known. Therefore, it is important that a student actively participate in health profession programs involving medical schools and the Medical Dental Preparatory Association. Also, he/she should interact with the faculty and premedical advisor for at least one year prior to medical school application, so that they will have opportunity to become familiar with the student and his/her record.

The Legal Profession

Law schools do not in general recommend any major field as preferred for undergraduate preparation. Consequently, the prelaw student is free to choose the degree program that best suits his/her interests and abilities. The student who desires a prelaw education should choose a major and consult the advisor in the major department early in his/her undergraduate career. Law schools do not customarily list required courses. It is recommended, however, that the student choose courses from among those offered in

English, literature, and speech
American and English history
Economics
Political science
Criminal justice
Sociology
Philosophy, logic, and
scientific method

Latin
Mathematics
Psychology
Accounting
Business administration
The sciences.



Graduate Admission

333 Davis Hall, Box 19167

273-2688

ADMISSION TO THE GRADUATE SCHOOL

All correspondence concerning admission to The University of Texas at Arlington Graduate School should be addressed to the Dean of the Graduate School. International students and permanent residents who have educational documents from outside the US to be evaluated are required to pay a nonrefundable application evaluation charge of US \$50. In addition to the following requirements, most departments recommend that a potential applicant arrange a personal interview with the appropriate graduate advisor before applying to the Graduate School.

GRADUATE ADMISSION

Each applicant for admission to most graduate programs must take, at his/her own expense, the Aptitude Test of the **Graduate Record Examination (GRE)** administered by the Educational Testing Service. The required aptitude test for the graduate programs in the College of Business Administration (with the exception of economics) is the **Graduate Management Admission Test (GMAT)**. The **Test of English as a Foreign Language (TOEFL)**, administered by the Educational Testing Service, is required of international students whose native language is not English and who do not hold a bachelor's or master's degree from an accredited U.S. institution. The test scores will be used, with other data, to determine eligibility for admission and to aid in counseling the applicant after admission. The GRE, the GMAT, and the TOEFL are given at various centers in the United States and in many other countries on at least four regularly established dates each year. Information bulletins and test application blanks for the GRE can be obtained from Educational Testing Service, Box 955, Princeton, New Jersey 08541, U.S.A. Information bulletins and test application blanks for the GMAT can be obtained from Educational Testing Service, Box 966, Princeton, New Jersey 08541, U.S.A. Information bulletins and test application blanks for the TOEFL examination can be obtained from the Test of English as a Foreign Language, Box 899, Princeton, New Jersey 08541, U.S.A., or in foreign countries from American embassies and consulates and offices of the United States Information Service. Bulletins and test applications for these tests may also be obtained from the Office of Counseling and Career Development at UT Arlington. **Since applications must be received by Educational Testing Service two to four weeks in advance of each test, applicants should secure bulletins at least a month in advance of the test date.**

For admission to certain graduate programs, additional tests may be required. This information is given in the individual program listings in the graduate catalog.

Application deadlines are published on the Graduate School Calendar on the inside covers of the Graduate Catalog. A US citizen should apply to the Dean of the Graduate School at least 60 days prior to the beginning of the semester or summer session in which he/she wishes to register. An international applicant or permanent resident should file an application, with the required official transcripts of all previous college work and the application evaluation charge, if applicable, at least 120 days prior to the beginning of the semester or summer session in which he/she plans to register.

Admission — To be eligible for consideration for admission to the Graduate School, an applicant must: (1) hold a bachelor's degree from an accredited university or its equivalent from a foreign university; (2) make a satisfactory score on the Graduate Record Examination or Graduate Management Admission Test, as specified by the department or program to which application is being made; (3) have demonstrated through previous academic performance the potential for graduate work in his chosen field.

After evaluation of an applicant's credentials by the graduate advisor in the applicant's major area and by the Dean of the Graduate School, the applicant will be notified that (1) he has been accepted, (2) his application has been denied, or (3) a decision has been deferred for reasons listed in the notice. For those who have been accepted for admission, a registration permit will be issued by the Dean of the Graduate School stating the conditions of admission and period of validity for the permit.

PROCEDURE AFTER ADMISSION

After being admitted, the student should confer with the graduate advisor of the proposed major area, preferably by personal interview, in order to become acquainted with specific departmental regulations, particularly in the case of areas that require additional examinations upon entrance. After receiving registration materials, he/she should consult the graduate advisor in the proposed major area at the time and place indicated in registration instructions concerning the details of registration, course program, and other routine. **It is important that a student wishing to take courses for graduate credit consult with the appropriate graduate advisor before registering, as each student's program of work for an advanced degree must eventually be approved by the graduate advisor, the student's supervising committee, and the Dean of the Graduate School. Failure to consult with the graduate advisor could result in the student's enrolling for courses which would not be applied toward the degree.**

RESTRICTION ON ADMISSION

Because there may be more applicants than facilities can accommodate, it may be necessary to limit the number of students accepted for graduate work in certain areas.

GRADUATE PROGRAMS

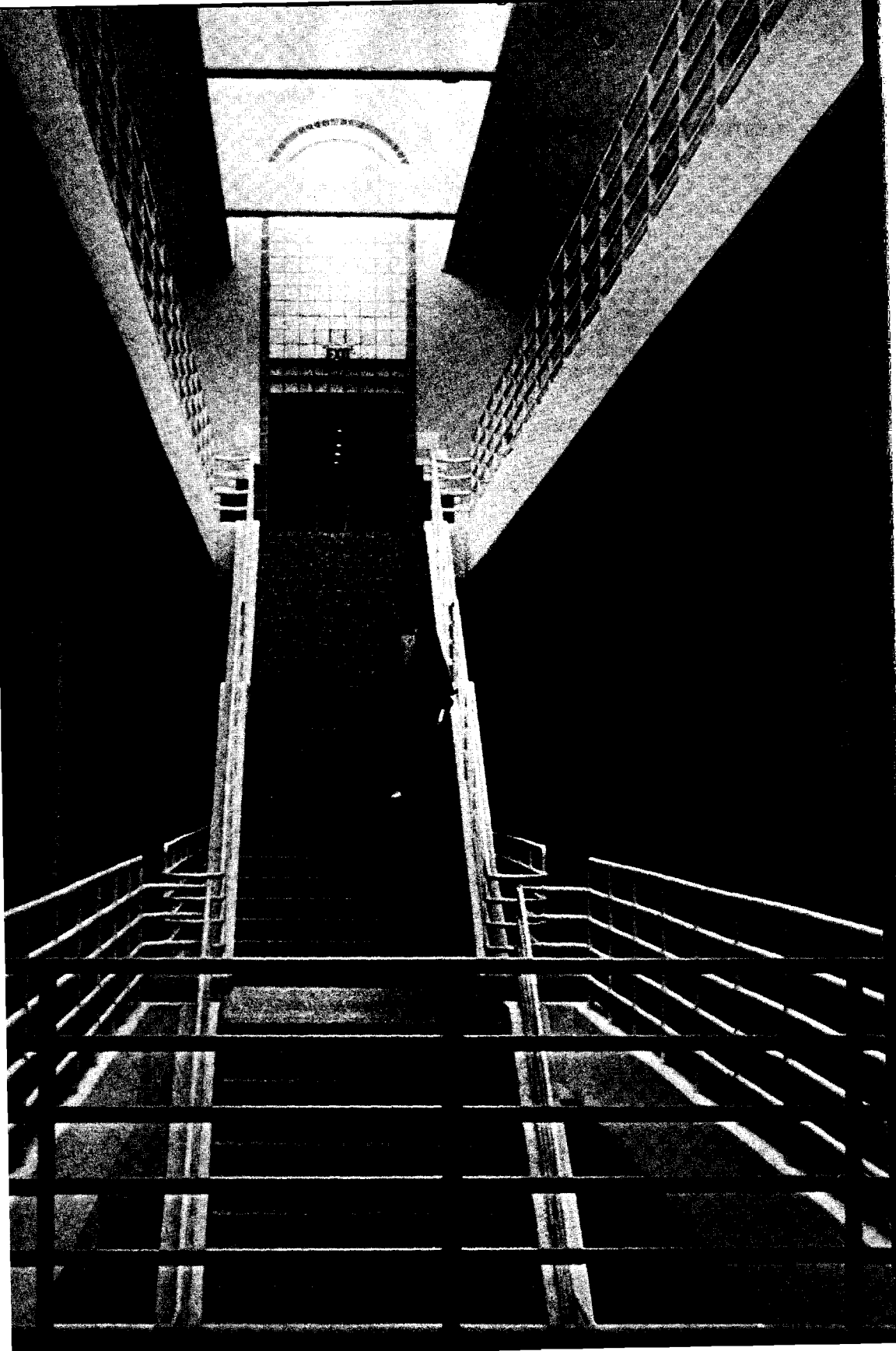
The University currently offers doctoral programs* in:

- | | |
|--|--|
| <ol style="list-style-type: none"> 1. Administration <ul style="list-style-type: none"> Areas of study: a. Business <ul style="list-style-type: none"> Administration b. Social Work c. Urban Affairs 2. Aerospace Engineering 3. Applied Chemistry 4. Applied Physics 5. Biomedical Engineering 6. Civil Engineering 7. Computer Science 8. Computer Science and Engineering 9. Electrical Engineering 10. Engineering Interdisciplinary 11. Engineering Mechanics 12. Humanities <ul style="list-style-type: none"> Areas of study: a. Linguistics and Languages | <ol style="list-style-type: none"> b. Literature and Rhetoric c. Cultural Perspectives 13. Industrial Engineering 14. Materials Science 15. Mathematical Sciences <ul style="list-style-type: none"> Areas of study: a. Biology b. Chemistry c. Computer Science d. Geology e. Information Systems f. Mathematics g. Physics h. Psychology 16. Mechanical Engineering 17. Psychology 18. Social Work |
|--|--|

Master's level programs are available in:

- | | |
|--|---|
| <ol style="list-style-type: none"> 1. Accounting 2. Aerospace Engineering 3. Architecture 4. Biology 5. Biomedical Engineering 6. Business Administration 7. Chemistry 8. City and Regional Planning 9. Civil Engineering 10. Computer Science 11. Computer Science and Engineering 12. Criminal Justice 13. Economics 14. Education 15. Electrical Engineering 16. Engineering Mechanics 17. English 18. French 19. Geology 20. German 21. History 22. Humanities | <ol style="list-style-type: none"> 23. Industrial Engineering 24. Information Systems 25. Interdisciplinary Studies 26. Landscape Architecture 27. Linguistics 28. Marketing Research 29. Materials Science 30. Mathematics 31. Mechanical Engineering 32. Nursing 33. Personnel and Human Resource Management 34. Physics 35. Political Science 36. Professional Accounting 37. Psychology 38. Radiological Physics 39. Real Estate 40. Social Work 41. Sociology 42. Spanish 43. Taxation 44. Urban Affairs |
|--|---|

*The programs in applied chemistry and applied physics lead to the Doctor of Science degree; all others are Doctor of Philosophy programs.



The School of ARCHITECTURE

203 Architecture Bldg., Box 19108

273-2801

The design disciplines — **Architecture, Interior Design, Landscape Architecture** — teach us to understand and to shape the space we live in: rooms, buildings, gardens, cities. These disciplines are old, among the first activities of civilization itself. They are also new, requiring advanced knowledge and skills to serve contemporary culture. The design disciplines operate at many levels of thought and concern. On one hand they are very practical, dealing with a host of concrete realities; on the other they are highly conceptual, having to do with meaning and society's highest aspirations.

The purpose of the School's undergraduate curriculum is to pursue professional studies within the context of a liberal education. This goal is a natural one for the design disciplines, drawn as they are from the arts, the sciences, and the humanities.

The School of Architecture offers programs leading to the following degrees:

Bachelor of Science in Architecture
Bachelor of Science in Interior Design
Master of Architecture
Master of Landscape Architecture

The four-year Bachelor of Science in Architecture degree is a pre-professional degree. It provides the basis for various career possibilities, including the professional degree of Master of Architecture or the Master of Landscape Architecture; these advanced degrees are normally awarded after two years of graduate study (refer to the graduate catalog for details). The four-year Bachelor of Science in Interior Design degree is a full professional degree in that field.

The baccalaureate degree programs combine a core liberal arts curriculum with a structured sequence of courses in architecture and design. A large number of electives allows the student the flexibility to pursue special interests in the School and in the University.

All baccalaureate degree programs consist of two two-year segments: Basic Studies and Major Studies. The first two years (Basic Studies) is a foundation curriculum taken by all undergraduates at that level in the School. In addition to work in the arts and sciences, Basic Studies includes a series of lecture and studio courses which introduce the student to the concepts, history, skills, and vocabulary of design.

In the third and fourth years (Major Studies), the student concentrates in one of the design disciplines, taking courses and studios of a more advanced and professional nature. Those pursuing the Bachelor of Science in Architecture degree follow the architecture sequence, or, the student may elect the Landscape Architecture Option to that degree, which prepares him/her for further work in landscape architecture. Candidates for the Bachelor of Science in Interior Design take the professional courses required by that program.

The School of Architecture will assist the student in selecting the path most appropriate to

ARCHITECTURE

his or her interests and abilities. Academic advising is required for registration. Advising schedules are published each semester.

Bachelor of Science in Architecture: A four-year program of studies comprising, with a later two-year graduate program, the six-year Master of Architecture curriculum. This sequence, called the 4 + 2 model, has been adopted by many major universities as the most effective way of combining liberal education with professional education. (See the graduate catalog for the Master of Architecture program, which is accredited by the National Architectural Accrediting Board. The School is a member of the Association of Collegiate Schools of Architecture.)

The Landscape Architecture Option: A modification of the four-year Bachelor of Science in Architecture degree program which allows the student to prepare for graduate study in landscape architecture. (See the graduate catalog for the Master of Landscape Architecture program, an approved program leading to the United National Examination for licensing in Texas.)

Bachelor of Science in Interior Design: A four-year program of studies, interdisciplinary with architecture, on the design of interior environments. Following the two-year Basic Studies sequence, the student completes two years of Major Studies, an intensive series of courses and studios on the theory, history, skill, and practice of interior design. The program leads to the full professional degree in Interior Design.

MAJOR STUDIES: ENTRANCE REQUIREMENTS

Students enrolling in Major Studies courses (3000/4000 level) within the School of Architecture must have a Grade Point Average (GPA) of at least 2.3 in each of the following:

- (1) Overall GPA;
- (2) GPA of all courses taken from among those offered by the School;
- (3) GPA of all courses taken within the declared degree program.

Students must complete all Basic Studies courses (1000/2000 level) with the required GPA prior to admission to the Major Studies courses. The School may also require a portfolio review and approval by an appropriate committee for entrance to Major Studies.

SPECIAL ACADEMIC REQUIREMENTS

Grade Requirements

A grade of "C" or higher must be earned in each School of Architecture course used for credit toward an undergraduate degree offered by the School.

Repetition of Courses

Three attempts to achieve a satisfactory grade are permitted for each required course. Beyond that number of attempts, the student is denied access to the course in question, or to the sequence of courses for which it is requisite. Enrollment in the course for the time sufficient to receive a grade, including the grade "W", is considered an attempt.

Transfer of Credit

The extent of credit toward degree requirements for academic work done elsewhere will be determined by the Dean, Associate Dean, or Program Director. Students applying to transfer credits from studio courses taken elsewhere must present examples of that work for evaluation and placement.

Student Projects

The School reserves the right to retain, copyright, use, reproduce, and publish any work submitted for course credit. The student is required to keep a record of all projects in advanced courses.

**REQUIREMENTS FOR BACHELOR OF SCIENCE DEGREE
IN ARCHITECTURE**

Architecture:	1301, 1302, 1241, 1242, 2303, 2304, 2551, 2552, 3323, 3324, 3343, 3553, 3554, 4327, 4328, 4556, 4557.
Landscape Architecture:	3337.
English:	1301, 1302, and six hours of literature.
Political Science:	Six hours covering U.S. and Texas constitutions.
History:	Six hours of American history or three hours of American and three hours of Texas history.
Mathematics:	1324, 1321, or substitute advanced mathematics. (No credit will be given for additional courses in the 1000 level.)
Science:	PHYS 1441, 1442.
University Electives:	12 hours selected from University course offerings outside the School of Architecture and approved by the academic advisor.
Advanced Electives:	24 hours to include three hours of advanced art or architectural history, and three hours of an advanced School of Architecture elective. The remaining 18 hours must be advanced and selected by the student with the advice, counsel, and approval of the designated undergraduate advisor for the option.
Total:	138 hours, of which at least 36 hours must be advanced, plus exercise and sport activities (EXSA), ROTC, or marching band as required.

Suggested Course Sequence:**FRESHMAN YEAR**

First Semester: ARCH 1301; ARCH 1241; ENGL 1301; Political Science, 3 hours; MATH 1324; University Elective, 3 hours; EXSA or ROTC or Marching Band — Total Credit 18 hours.

Second Semester: ARCH 1302; ARCH 1242; ENGL 1302; Political Science, 3 hours; MATH 1321; University Elective, 3 hours; EXSA or ROTC — Total Credit 18 hours.

SOPHOMORE YEAR

First Semester: ARCH 2551; ARCH 2303; PHYS 1441; History, 3 hours; English (literature), 3 hours — Total Credit 18 hours.

Second Semester: ARCH 2552; ARCH 2304; PHYS 1442; History, 3 hours; English (literature), 3 hours — Total Credit 18 hours.

Refer to catalog for Entrance Requirements to Major Studies.

JUNIOR YEAR

First Semester: ARCH 3553; ARCH 3343; ARCH 3323; University Elective, 3 hours; Advanced Elective, 3 hours; EXSA or ROTC or Marching Band — Total Credit 18 hours.

Second Semester: ARCH 3554; ARCH 3337; ARCH 3324; University Elective, 3 hours; Advanced Elective, 3 hours; EXSA or ROTC — Total Credit 18 hours.

SENIOR YEAR

(Students must have an approved degree plan prior to registration for this year)

First Semester: ARCH 4556; ARCH 4327; Advanced ARCH History Elective, 3 hours; Advanced Electives, 6 hours — Total Credit 17 hours.

Second Semester: ARCH 4557; ARCH 4328; Advanced School Elective, 3 hours; Advanced Electives, 6 hours — Total Credit 17 hours.

ARCHITECTURE

REQUIREMENTS FOR BACHELOR OF SCIENCE DEGREE IN ARCHITECTURE (Landscape Architecture Option)

Architecture:	1301, 1302, 1241, 1242, 2303, 2304, 2551, 2552, 3323, 3324, 3343, 3553, 3554, 4306, 4307, 4308.
Landscape Architecture:	3337, 3339, 4312, 4313, 4564, 4565.
English:	1301, 1302, and six hours of literature.
Political Science:	Six hours covering U.S. and Texas constitutions.
History:	Six hours of American history or three hours of American and three hours of Texas history.
Mathematics:	1324, 1321. (No credit will be given for additional courses in the 1000 level.)
Science:	PHYS 1441 and four hours of lab science as approved.
University Electives:	12 hours selected from University course offerings outside the School of Architecture and approved by the academic advisor.
Advanced Electives:	12 hours of advanced electives including three hours advanced School of Architecture elective. Electives will be selected by the student with the advice, counsel, and approval of the designated undergraduate advisor for this option.
Total:	138 hours, of which at least 36 hours must be advanced, plus exercise and sport activities (EXSA), ROTC, or marching band as required.

Suggested Course Sequence:

FRESHMAN YEAR

First Semester: ARCH 1301; ARCH 1241; ENGL 1301; Political Science, 3 hours; MATH 1324; University Elective, 3 hours; EXSA or ROTC or Marching Band — Total Credit 18 hours.

Second Semester: ARCH 1302; ARCH 1242; ENGL 1302; Political Science, 3 hours; MATH 1321; University Elective, 3 hours; EXSA or ROTC — Total Credit 18 hours.

SOPHOMORE YEAR

First Semester: ARCH 2551; ARCH 2303; PHYS 1441; History, 3 hours; English (literature), 3 hours — Total Credit 18 hours.

Second Semester: ARCH 2552; ARCH 2304; PHYS 1442, (or Geology Elective); History, 3 hours; English (literature), 3 hours — Total Credit 18 hours.

Refer to catalog Entrance Requirements to Major Studies.

JUNIOR YEAR

First Semester: ARCH 3553; ARCH 3343; ARCH 3323; LARC 3339; University Elective, 3 hours; EXSA or ROTC or Marching Band — Total Credit 18 hours.

Second Semester: LARC 3337; ARCH 3554; ARCH 3324; ARCH 4306; Advanced Elective, 3 hours; EXSA or ROTC — Total Credit 18 hours.

SENIOR YEAR

(Students must have an approved degree plan prior to registration for this year)

First Semester: ARCH 4307; LARC 4312; LARC 4564; Advanced School Elective, 3 hours; Advanced Elective, 3 hours — Total Credit 17 hours.

Second Semester: ARCH 4308; ARCH 4565; LARC 4313; Advanced Electives, 6 hours — Total Credit 17 hours.

**REQUIREMENTS FOR BACHELOR OF SCIENCE DEGREE
IN INTERIOR DESIGN**

Architecture:	1301, 1302, 1241, 1242, 2303, 2304, 2551, 2552, 3323, 4325, 4348.
Interior Design:	3305, 3321, 3322, 3343, 3345, 3553, 3555, 4332, 4345, 4368, 4369, 4562, 4563.
Art:	Three hours studio (2000 level or above), approved. Three hours advanced history, approved.
English:	1301, 1302, and six hours of literature.
Political Science:	Six hours covering U.S. and Texas constitutions.
History:	Six hours of American history or three hours of American and three hours of Texas history.
Mathematics:	1324, 1321, or substitute advanced mathematics. (No credit will be given for additional courses in the 1000 level.)
Science:	PHYS 1441, 1442.
University Electives:	6 hours selected from University course offerings outside the School of Architecture and approved by the academic advisor.
Advanced Electives:	Six hours selected by the student with the advice, counsel, and approval of the designated undergraduate advisor.
Total:	138 hours, of which at least 36 hours must be advanced, plus exercise and sport activities (EXSA), ROTC, or marching band as required.

Suggested Course Sequence:

FRESHMAN YEAR

First Semester: ARCH 1301; ARCH 1241; ENGL 1301; History, 3 hours; MATH 1324; Political Science, 3 hours; EXSA or ROTC or Marching Band — Total Credit 18 hours.

Second Semester: ARCH 1302; ARCH 1242; ENGL 1302; History, 3 hours; MATH 1321; Political Science, 3 hours; EXSA or ROTC — Total Credit 18 hours.

SOPHOMORE YEAR

First Semester: ARCH 2551; ARCH 2303; PHYS 1441; English (literature), 3 hours; University Elective, 3 hours — Total Credit 18 hours.

Second Semester: ARCH 2552; ARCH 2304; PHYS 1442; English (literature), 3 hours; University Elective, 3 hours — Total Credit 18 hours.

Refer to catalog for Entrance Requirements to Major Studies.

JUNIOR YEAR

First Semester: ARCH 3553; ARCH 3343; ARCH 3323; INTD 3321; INTD 3305; EXSA or ROTC or Marching Band — Total Credit 18 hours.

Second Semester: INTD 3555; INTD 3345; INTD 3322; Advanced Art History, 3 hours; ARCH 4348; EXSA or ROTC — Total Credit 18 hours.

SENIOR YEAR

(Students must have an approved degree plan prior to registration for this year.)

First Semester: INTD 4562; INTD 4368; ARCH 4325; ARCH 4345; Advanced Elective, 3 hours — Total Credit 17 hours.

Second Semester: INTD 4563; INTD 4369; INTD 4332; Elective (art studio), 3 hours; Advanced Elective, 3 hours — Total Credit 17 hours.

ARCHITECTURE

SCHOOL OF ARCHITECTURE

Dean: Professor Baum

Professors Antoniadis, Ferrier, McDermott, Mehta, Myrick, Price, Scherr, Tatum, G. Wright

Associate Professors Boswell, Duncan, Gintole, Guy, Hamilton, Henry, Kuhner, McBride, Maruszczak, Pinno, Robinette, Spears, L. Wright, Yardley

Assistant Professors DeJean, James, Lawson

Instructor Foster

ARCHITECTURE (ARCH)

Basic Studies (required for all Bachelor of Science degrees from the School of Architecture)

1241. DESIGN COMMUNICATION I (1-3) 2 hours credit — The development of visual perception and graphic communication utilizing an intensive investigation of freehand drawing.

1242. DESIGN COMMUNICATION II (1-3) 2 hours credit — A continuation of ARCH 1241 with emphasis on refined technique and more complex drawing problems. Prerequisite: ARCH 1241.

1301. INTRODUCTION TO ARCHITECTURE AND THE DESIGN PROFESSIONS I (3-0) 3 hours credit — A study of the interrelationships between society, culture, and the built environment.

1302. INTRODUCTION TO ARCHITECTURE AND THE DESIGN PROFESSIONS II (3-0) 3 hours credit — An introduction to architecture and the allied design disciplines of landscape architecture, interior design, urban design, and urban planning, focusing on the interrelationships.

2303. HISTORY OF ARCHITECTURE AND DESIGN I (3-0) 3 hours credit — An historical and analytical review of the art of architecture and design with the physical, religious, social, economic, and political factors which shaped them from pre-history through the Middle Ages.

2304. HISTORY OF ARCHITECTURE AND DESIGN II (3-0) 3 hours credit — An historical and analytical review of the art of architecture and design with the physical, religious, social, economic, and political factors which shaped them from the Renaissance to the present. Prerequisite: ARCH 2303.

2551. BASIC DESIGN AND DRAWING I (3-6) 5 hours credit — An introduction to design, design drawing, and color theory utilizing lectures and studio exercises. Two- and three-dimensional studio exercises develop a sensibility to design fundamentals and vocabulary. Emphasis on form, color, texture, and spatial determinants. Prerequisites: ARCH 1301 and 1241, credit or concurrent enrollment in ARCH 1302, 1242, 2303. **\$13 lab fee.**

2552. BASIC DESIGN AND DRAWING II (3-6) 5 hours credit — A continuation of ARCH 2551 with emphasis on three-dimensional design fundamentals with small-scale spatial and architectural applications. Prerequisites: ARCH 2551, credit or concurrent enrollment in ARCH 2304. **\$13 lab fee.**

Major Studies (Refer to Entrance Requirements to Major Studies)

3301. URBAN SEMINAR (3-0) 3 hours credit — A multi-disciplinary course for advanced undergraduate students in the honors program. Aspects of the built urban environment in relation to social, political, economic, and other factors. Prerequisite: participation in the honors program or permission of instructor.

3323. CONSTRUCTION MATERIALS AND STRUCTURAL CONCEPTS (3-0) 3 hours credit — The nature of materials and structural concepts as used in the construction process. Prerequisite: junior standing in the School.

3324. STRUCTURES I (3-0) 3 hours credit — An introduction to architectural structures related to construction materials, including statics and strength of materials. Prerequisites: ARCH 3323, PHYS 1441, MATH 1324, 1321.

3343. DESIGN COMMUNICATION III (2-4) 3 hours credit — An advanced course to develop visual sensitivity and awareness of graphic techniques to enable the student to study design ideas and present those ideas in the various design disciplines. Emphasis on the relationship of communication skills with the design process. Prerequisite: ARCH 2552. **\$13 lab fee.**

3553. DESIGN STUDIO: ARCHITECTURE I (3-6) 5 hours credit — The application of basic design principles/spatial concepts towards the synthesis of simple building types. Credit will be given for only one of ARCH 3553 or INTD 3553. Prerequisite: ARCH 2552. **\$13 lab fee.**

3554. DESIGN STUDIO: ARCHITECTURE II (3-6) 5 hours credit — A continuation of ARCH 3553, with an increased complexity and scale of projects, incorporating a variety of design theory and technical/site considerations. Prerequisites: ARCH 3343 and 3553 and credit or concurrent enrollment in ARCH 3324 and LARC 3337. **\$13 lab fee.**

4191, 4391, 4591. CONFERENCE COURSES (Variable credit of 1, 3, or 5 semester hours as arranged) — Independent study guided by an instructor on a regular basis. May be repeated for credit. Prerequisites: consent of the School and completion of or concurrent enrollment in a 3000-level School course.

4195, 4395, 4595. SELECTED TOPICS IN ARCHITECTURE (Variable credit of 1, 3, or 5 semester hours as arranged) — Studio and lecture courses to explore and present selected topics in architecture and design. May be repeated for credit as topics change. Prerequisite: consent of the School and completion of or concurrent enrollment in a 3000-level School course.

4306. URBAN DESIGN THEORY (3-0) 3 hours credit — Design theory and its application to the urban scale, as applied to historical and contemporary examples. Prerequisite: junior standing.

4307. THEORY OF CITY PLANNING (3-0) 3 hours credit — This course will focus on the theory and practice of the physical aspects of city planning and how it is linked to and impacts the social, economic, and political aspects of planning. Prerequisite: junior standing.

4308. HISTORY OF URBAN FORM (3-0) 3 hours credit — The history of cities as physical form, influenced by political, economic, and social forces. Prerequisites: ARCH 2303, 2304, and junior standing.

4310. AMERICAN ARCHITECTURE (3-0) 3 hours credit — Architecture of the United States from the 17th Century to World War I. Prerequisites: ARCH 2303 and 2304, and junior standing.

4311. ARCHITECTURAL THEORY (3-0) 3 hours credit — Concepts, philosophy and models of architecture and allied arts of design with specific application to twentieth century problems. May be repeated for credit as specific topics vary. Prerequisites: ARCH 2303, 2304 and junior standing.

4312. POETICS OF ARCHITECTURE (3-0) 3 hours credit — The poetic dimension and vision in architecture as presented through readings, analyses, and projects. Course may be repeated for credit as emphasis varies. Prerequisite: junior standing.

4314. HISTORIC PRESERVATION AND RESTORATION (3-0) 3 hours credit — Concepts and implementation of the restoration and preservation of historic structures and places, including archaeological, bibliographic, legislative, institutional, and physical parameters to the retention and adaptive re-use of significant architecture. Prerequisite: junior standing.

4315. TOPICS IN THE HISTORY OF ARCHITECTURE AND DESIGN (3-0) 3 hours credit — Selected topics in architecture and the allied arts of design drawn from among the Ancient Mediterranean, the Classical World, the Middle Ages, Selected Great Cities, the Nineteenth Century, and the Non-Western World. Prerequisites: ARCH 2303, 2304 and junior standing.

4316. MODERN ARCHITECTURE I (3-0) 3 hours credit — Development of twentieth century architecture from the origins of the modern movement in the 1890's until its diffusion in Europe and America in the 1930's. Prerequisites: ARCH 2303, 2304 and junior standing.

4317. MODERN ARCHITECTURE II (3-0) 3 hours credit — Development of twentieth century architecture from the diffusion of modernism in the 1930's to the present day. Prerequisites: ARCH 2303, 2304 and junior standing.

4318. RENAISSANCE ARCHITECTURE (3-0) 3 hours credit — Development of Renaissance and Mannerist architecture in Italy and its diffusion throughout Europe in the fifteenth and sixteenth centuries. Prerequisites: ARCH 2303, 2304 and junior standing.

4320. BAROQUE ARCHITECTURE (3-0) 3 hours credit — The invention and development of the Baroque style in Italy in the seventeenth and eighteenth centuries and its diffusion and interpretation throughout Europe and America. Prerequisites: ARCH 2303, 2304 and junior standing.

4325. ENVIRONMENTAL CONTROL SYSTEMS I (3-0) 3 hours credit — Acoustics and illumination and their significance in the total design. Prerequisite: junior standing.

4326. ENVIRONMENTAL CONTROL SYSTEMS II (3-0) 3 hours credit — Climate controls, mechanical and electrical systems, and their significance in the total design. Prerequisites: ARCH 4325 and junior standing.

4327. STRUCTURES II (3-0) 3 hours credit — Concepts and applications of structural design in timber and in structural steel. Prerequisite: ARCH 3324, or CE 2311 and 3311 with a grade of C or better.

4328. STRUCTURES III (3-0) 3 hours credit — Concepts and applications of structural design in masonry and in reinforced concrete. Prerequisite: ARCH 4327.

4329. COMPUTERS AND DESIGN (2-4) 3 hours credit — The range and potential of digital computer applications in the design professions. Prerequisite: junior standing. **\$15 computer fee, \$10 lab fee.**

4330. ENERGY USE AND CONSERVATION IN ARCHITECTURE (3-0) 3 hours credit — Basic concepts of the efficient use and conservation of energy related to architectural design principles. Prerequisite: junior standing. **\$15 computer fee.**

ARCHITECTURE

- 4343. PROBLEMS IN DESIGN, MATERIALS, AND FABRICATION** (3-0) 3 hours credit — The conceptualizing and making of objects lying outside the traditional scope of architectural practice, including elements of industrial and product design and the development of working prototypes. Course may be repeated for credit as emphasis varies. Prerequisite: junior standing.
- 4344. CONCEPTUAL DRAWING** (3-0) 3 hours credit — A seminar to explore the aspects of conceptual drawing for the architect and the relationship of design ideas in the drawing process. Prerequisites: ARCH 3343, 3553 with grades of B or better.
- 4346. CONSTRUCTION DRAWINGS I** (2-4) 3 hours credit — The techniques of building construction, the communication of technical information, and the process of preparing contract drawings for construction. Prerequisite: ARCH 3343. May be repeated for credit.
- 4347. CONSTRUCTION DRAWINGS II** (2-4) 3 hours credit — Advanced communication of technical information concerning building materials and methods of construction, life safety systems, barrier-free and handicapped design, and the process of preparing detailed contract documents for construction. Prerequisite: ARCH 4346.
- 4348. ARCHITECTURAL PHOTOGRAPHY I** (2-4) 3 hours credit — Basic photography for architects. The use of photography as an investigative and presentation device in architecture. Emphasis on composition and black and white technique. Prerequisite: junior standing. **\$16 lab fee.**
- 4349. ARCHITECTURAL PHOTOGRAPHY II** (1-6) 3 hours credit — Architectural photography. Advanced techniques in photography, including use of view camera and lighting techniques, and their application in photographing architecture and architectural models. Prerequisite: ARCH 4348 or equivalent as approved by instructor. May be repeated for credit. **\$16 lab fee.**
- 4556. DESIGN STUDIO: ARCHITECTURE III** (3-6) 5 hours credit — Advanced architectural design problems in programming schematic organization, synthesis and design of buildings in their environmental context. Prerequisites: LARC 3337, ARCH 3343 and 3554, ARCH 3324, and credit or concurrent enrollment in ARCH 4327. **\$13 lab fee.**
- 4557. DESIGN STUDIO: ARCHITECTURE IV** (3-6) 5 hours credit — Advanced architectural design problems in programming, schematic organization, synthesis and design of buildings in their environmental context. Prerequisite: ARCH 4556. **\$13 lab fee.**

INTERIOR DESIGN (INTD) (Refer to Entrance Requirements to Major Studies)

- 3305. HISTORY OF INTERIOR DESIGN** (3-0) 3 hours credit — A historical and analytical review of interior spaces and furnishings throughout history, with emphasis on the post-medieval periods. Prerequisites: ARCH 2303 and 2304.
- 3321. INTERIOR MATERIALS** (3-0) 3 hours credit — The properties and applications of materials used in interior spaces. Prerequisite: junior standing in SAED or permission of advisor.
- 3322. INTERIOR MATERIALS** (3-0) 3 hours credit — A continuation of INTD 3321. Prerequisite: INTD 3321.
- 3343. DESIGN COMMUNICATION III** (2-4) 3 hours credit — An advanced course to develop visual sensitivity and awareness of graphic techniques to enable the student to study design ideas and present those ideas in the various environmental design disciplines. Emphasis on the relationship of communication skills with the design process. Prerequisite: ARCH 2552. **\$10 lab fee.**
- 3345. DESIGN COMMUNICATION: INTERIOR DESIGN** (2-4) 3 hours credit — An advanced course to develop visual sensitivity and skills in graphic and media techniques for the study and presentation of interior design. Prerequisite: ARCH 3343.
- 3553. DESIGN STUDIO: ARCHITECTURE I** (3-6) 5 hours credit — Design problems in the design disciplines. Prerequisites: ARCH 2552, 2303, and 2304; credit or concurrent enrollment in ARCH 3323, and INTD 3343. **\$10 lab fee.**
- 3555. DESIGN STUDIO: INTERIOR DESIGN I** (3-6) 5 hours credit — The analysis, programming, and design of interior spaces. Prerequisites: ARCH 3343 and 3553, ARCH 3323 and INTD 3321, and credit or concurrent enrollment in INTD 3345. **\$13 lab fee.**
- 4191, 4391, 4591. CONFERENCE COURSES** (Variable credit of 1, 3, or 5 semester hours as arranged) — Independent study guided by an instructor on a regular basis. May be repeated for credit. Prerequisites: consent of the School and completion of or concurrent enrollment in a 3000-level School course.
- 4195, 4395, 4595. SELECTED TOPICS IN INTERIOR DESIGN** (Variable credit of 1, 3, or 5 semester hours as arranged) — Studio and lecture courses to explore and present selected topics in interior design. May be repeated for credit as topics change. Prerequisite: consent of the School and completion of or concurrent enrollment in a 3000-level School course.

ARCHITECTURE

4332. PROFESSIONAL PRACTICE: INTERIOR DESIGN (3-0) 3 hours credit — Business procedures, contracts, and ethics essential to the profession. Prerequisite: junior standing in the School.

4345. ARCHITECTURAL GRAPHICS (2-4) 3 hours credit — Graphic and signage problems for interior and exterior environments. Visual identification programs will be developed. Materials and fabrication processes will also be addressed. Prerequisites: ARCH 3343/or INTD 3343 and junior standing in the School or Department of Art. **\$10 lab fee.**

4368. INTERIOR DESIGN AND DETAILING (2-4) 3 hours credit — A studio course in interior detailing and the design of fixed furniture. Prerequisites: INTD 3322 and 3555.

4369. FURNITURE DESIGN AND CONSTRUCTION (2-4) 3 hours credit — A studio course in the design, detailing, and construction of movable furniture. Prerequisite: INTD 4368 or permission of advisor. **\$13 lab fee.**

4562. DESIGN STUDIO: INTERIOR DESIGN II (3-6) 5 hours credit — A continuation of ARCH 3555. Prerequisites: INTD 3345 and 3555, INTD 3322, and credit or concurrent enrollment in ARCH 4325 and INTD 4368. **\$13 lab fee.**

4563. DESIGN STUDIO: INTERIOR DESIGN III (3-6) 5 hours credit. — A continuation of INTD 4562. Prerequisites: INTD 4562, and credit or concurrent enrollment in INTD 4369. **\$13 lab fee.**

LANDSCAPE ARCHITECTURE (LARC) (Refer to Entrance Requirements to Major Studies)

3337. SITE DEVELOPMENT (3-0) 3 hours credit — A study of natural systems and the site development process. Includes site planning relating to land use, siting of structures, circulation systems, and grading. Prerequisite: junior standing.

3339. PLANT MATERIALS (2-4) 3 hours credit — The nature, identification, and requirements of ornamental plants. Covers shade and ornamental trees, shrubs and vines, flowers and ground covering materials. Prerequisite: junior standing in the School. **\$2 lab fee.**

3556. DESIGN STUDIO: LANDSCAPE ARCHITECTURE I (3-6) 5 hours credit — Beginning concepts in landscape design. Studies in the development and management of exterior space. Prerequisites: junior standing in the School and credit or concurrent enrollment in ARCH 3343 and LARC 3337. **\$13 lab fee.**

4191, 4391, 4591. CONFERENCE COURSES (Variable credit of 1, 3, or 5 semester hours as arranged) — Independent study guided by an instructor on a regular basis. May be repeated for credit. Prerequisites: consent of the School and completion of or concurrent enrollment in a 3000-level School course.

4195, 4395, 4595. SELECTED TOPICS IN LANDSCAPE ARCHITECTURE (Variable credit of 1, 3, or 5 semester hours as arranged) — Studio and lecture courses to explore and present selected topics in landscape architecture and design. May be repeated for credit as topics change. Prerequisite: consent of the School and completion of or concurrent enrollment in a 3000-level School course.

4312. HISTORY AND THEORY OF LANDSCAPE ARCHITECTURE I (3-0) 3 hours credit — Survey of the theory and design of the exterior environment as an aspect of the social, cultural, and intellectual life of various historical periods prior to the twentieth century. Prerequisite: permission of the instructor.

4313. HISTORY AND THEORY OF LANDSCAPE ARCHITECTURE II (3-0) 3 hours credit — Survey of the theory and design of the exterior environment as an aspect of the social, cultural, and intellectual life of the twentieth century. Prerequisite: LARC 4312.

4336. PLANT MATERIALS II (2-4) 3 hours credit — Further studies in the characteristics and potential of ornamental plants. Prerequisite: LARC 3339. **\$2 lab fee.**

4340. LANDSCAPE TECHNOLOGY (2-4) 3 hours credit — A study of structural elements in the landscape and their application to landscape design. Prerequisite: credit or concurrent enrollment in LARC 3337. **\$2 lab fee.**

4564. DESIGN STUDIO: LANDSCAPE DESIGN II (3-6) 5 hours credit — Uses of landscape form and material with problems in the design of exterior environments emphasizing interrelationships with architectural forms. Prerequisites: LARC 3337 and 3556, and credit or concurrent enrollment in LARC 3339. **\$13 lab fee.**

4565. DESIGN STUDIO: LANDSCAPE DESIGN III (3-6) 5 hours credit — A continuation of LARC 4564. Prerequisites: LARC 4564. **\$13 lab fee.**



The College of BUSINESS ADMINISTRATION

544 Business Bldg., Box 19366

273-3368

The Bachelor of Business Administration, Bachelor of Science in Information Systems, Master of Business Administration, Master of Professional Accounting, and Master of Science in Accounting, Master of Science in Information Systems, Master of Science in Marketing Research, Master of Science in Personnel and Human Resource Management, and Master of Science in Real Estate at The University of Texas at Arlington are fully accredited by the American Assembly of Collegiate Schools of Business.

PHILOSOPHY

Teaching, research, and community service are the essential activities of the College of Business Administration. All three activities are aimed at enhancing the college's scholarly environment and strengthening relationships with the business community. The emphasis on excellence in the performance of these cornerstone activities enables the college to offer an outstanding business education to students over a broad spectrum of interest, age, and experience.

To be of lasting value, education for business, like education generally, must develop in its students the ability to engage in critical thinking, to project the future, and to relate effectively to others. First-rate business schools are inhabitants of the ever-expanding intellectual frontier of the American business world. Their mission is to seek out and foresee the inevitable changes ahead and, on occasion, even bring them about. They must report findings, not only to students but also to the leaders of business practice. Then they must draw on all relevant knowledge, as well as all the modern processes of thought and analysis, that will help the students to understand, and business leaders to master, the problems of change. The College of Business Administration strives to prepare the student for a lifetime career in professional management, and the heart of that profession is the making of managerial decisions in a world of change.

The college is dedicated to the development of graduates who possess not only the skill and knowledge requisite for success in business, but also the wisdom and understanding which will enable them to become productive citizens. The college's program seeks to provide a firm base of liberal education consistent with that of any other professional preparation, to strive for adequate breadth within its own curriculum, and to maintain a continuing, lively interchange with related fields. Effort is exerted to make the study of business a challenging intellectual adventure rather than a mere exercise in specialized techniques.

BUSINESS ADMINISTRATION

OBJECTIVES

The college endeavors to offer a program which devotes a larger portion of its curriculum to study in the arts and sciences than is usual in business programs. Through such broad requirements, and through insistence on rigorous, analytical, and demanding accounting, business, and economics courses, the college aspires to provide its graduates with a personal philosophy of business which, while still evolving and flexible, is already reasonably articulate and coherent. It attempts to integrate the various disciplines, and the top teachers of these disciplines, into the pursuit of business studies and problems. Thus, for example, courses in organization and management which once consisted principally of the study of institutional structure and practice, now draw strongly on the behavioral sciences — psychology, anthropology, sociology — which underlie decision making. Efforts are being made to build into the program a study of the place of the business organization in the larger society in which it operates — the relationship of business to government, to the changing urban character of our country, and to the world at large. Finally, an attempt is made to enrich the treatment of such areas as accounting, management, finance, and marketing by a grounding in the environmental, mathematical, and behavioristic studies, all of which have obvious application to the solving of problems and the making of decisions in these areas.

PROGRAMS

To attain these objectives, guidelines have been developed to provide minimum coverage of the basic areas of human knowledge and exposure to the fundamentals in each of the functional areas of business.

There are three major degree programs, each developed within the frame of reference described above. The first is the Bachelor of Business Administration Degree, with subject area concentrations in finance, information systems, management, management science, marketing, real estate, or economics. The BBA (Accounting) degree, while adhering to the basic philosophy outlined, permits a maximum 33 semester hour concentration in accounting. Thus, in addition to acquiring excellent preparation for a management career in industry, a student may also pursue professional objectives leading to a career in private, governmental, or public accounting. A BS degree in information systems is offered for the student planning a professional career in business information systems. A BS degree in economics is also offered for the benefit of the student planning a career as a professional economist. The BA degree in economics is the traditional liberal arts degree, oriented toward careers in teaching and research, government, or business.

ADMISSION

BUSINESS/ACCOUNTING/INFORMATION SYSTEMS DEGREE PROGRAMS (BBA and BS)

In addition to the general admission requirements of the University as stated elsewhere in this catalog, admission to the Bachelor of Business Administration Program is dependent upon a student's completion of at least eight courses from Group 1 and four courses from Group 2 below. The student must attain a grade point average of at least 2.25 in all courses taken in each group by the time of application for admission to the College of Business Administration.

Group 1: General Education Courses — ENG 1301 and 1302, six hours of sophomore or upper division English courses, POLS 2311 and 2312, HIST 1311 and 1312, MATH 1315 and 1316, SPCH 1301, six hours of science with laboratory, and three hours of philosophy, art, or music.

Group 2: Lower Division Business Courses — ACCT 2301 and 2302, ECON 2305 and 2306, BUSA 2301 (or a suitable substitute for specific degree programs), and BUSA 2303.

ECONOMICS DEGREE PROGRAMS (BS and BA)

The completion of 45 hours, including all required freshman and sophomore accounting/business/economics courses, with attainment of a grade point average of 2.25 or better is required.

TRANSFER STUDENTS

A transfer student will not be admitted to any degree program in the College of Business Administration until he/she has earned a cumulative grade point average of 2.25 on a minimum of 12 hours of College of Business Administration courses at UT Arlington.

GRADE-POINT REQUIREMENTS FOR GRADUATION

In addition to meeting the credit hour and course requirements for a specific College of Business Administration degree program, the student must meet the following grade-point requirements:

- (1) A minimum overall grade point average of 2.0;
- (2) A minimum grade point average of 2.0 for all course work taken from the College of Business Administration; and
- (3) A minimum grade point average of 2.0 for courses taken within the major and concentration area for those majors having a concentration.

LIBERAL ARTS MAJOR/BUSINESS ADMINISTRATION MINOR

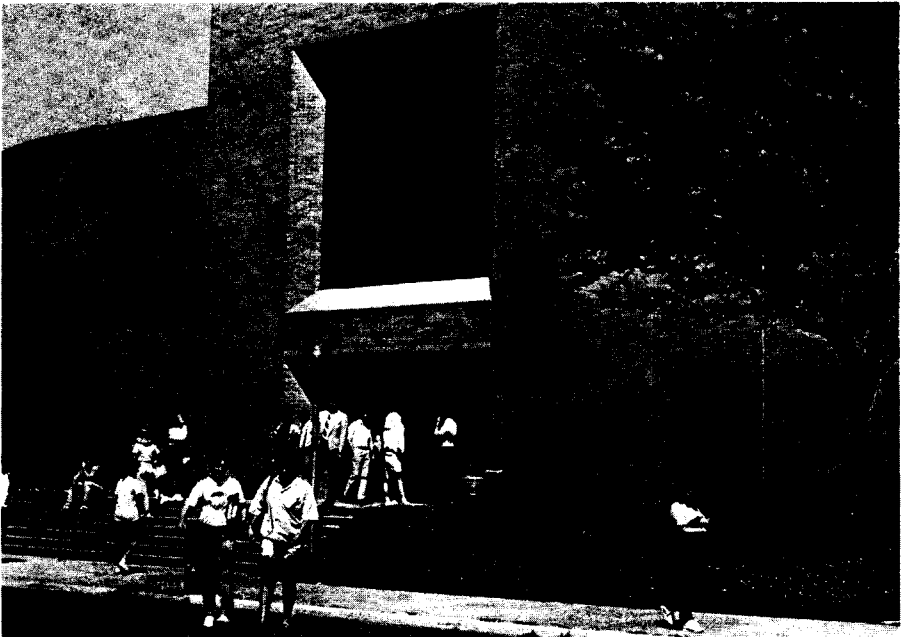
Liberal Arts majors planning to pursue a Master of Business Administration degree are advised to select a minor (18-24 semester hours) from the following courses: ACCT 2301, 2302, BUSA 2301, 2303, 3321, MANA 3319, MASI 3306, FINA 3313, MARK 3321, and ECON 2305, 2306. In addition, MATH 1315 and MATH 1316 are recommended to fulfill the mathematics requirement.

Completion of the above courses will allow the student, subject to normal graduate admission requirements, to reduce the foundation MBA program requirements. A student not completing all the courses identified above will be required to enroll in the appropriate MBA foundation courses. All students minoring in business administration should consult with an undergraduate advisor in the College of Business Administration.

SCIENCE MAJOR/BUSINESS ADMINISTRATION MINOR

Science majors planning to pursue a Master of Business Administration Degree are advised to select a minor (18-24 semester hours) from the following courses: ACCT 2301, 2302, BUSA 2301, 2303, 3321, MANA 3319, MASI 3306, FINA 3313, MARK 3321, and ECON 2305, 2306.

Completion of the above courses will allow the student, subject to normal graduate admission requirements, to reduce the foundation MBA program requirements. A student not completing all the courses identified above will be required to enroll in the appropriate MBA foundation courses. All students minoring in business administration should consult with an undergraduate advisor in the College of Business Administration.



The Department of ACCOUNTING

409 Business Bldg., Box 19468

273-3481

REQUIREMENTS FOR A BACHELOR OF BUSINESS ADMINISTRATION DEGREE (Accounting Option)

Students must be currently meeting all lower division requirements before enrolling for upper division courses. Specified prerequisites are designed for certain courses. Waiver of either of the above will require consent of the instructor and approval of the Dean of the College of Business Administration.

English:	1301, 1302, and six hours of sophomore or upper division English courses.
Political Science:	2311, 2312.
History:	1311, 1312.
Mathematics:	1315, 1316.
Behavioral Science:	BUSA 2301 or three hours of psychology or sociology.
Philosophy, Art, or Music:	Three hours.
Science:	Six hours of science with laboratory to be selected from the following: BIOL 1443, 1444; GEOL 1345, 1346; PHYS 1341, 1342; PHYS 1345, 1346; CHEM 1301, 1302, 1284.**
Speech:	1301.
Outside Electives:	Six hours outside the College of Business Administration.
Other Electives:	Three hours. May be taken outside or inside the College of Business Administration.
Bus. Admin.:	2303, 3321, 3322, 4322.
Bus. Law:	3311, 3312.
Marketing:	3321.
Finance:	3313.
Management:	3319.
Economics:	2305, 2306, and six hours of junior or senior level economics electives.
Accounting:	2301, 2302, 3311, 3312, 3313, 3315, 4302, 4318, and six hours of accounting electives. All electives must be selected with the approval of an accounting advisor.*
Business Electives:	Six hours of advanced business, economics, and accounting electives of which not more than three hours may be in accounting. All electives must be selected with the approval of an accounting advisor.
Total:	129 plus exercise and sport activities (EXSA) or ROTC or marching band as required.

*A grade of C or higher must be earned in each accounting course presented to satisfy the requirements for a degree with a major in accounting.

**If the student chooses chemistry, all three courses listed must be taken.

CAREER OPTIONS

The following descriptions of specialties within the field of accounting, with a suggested sequence of accounting electives for each specialty area, is presented to assist in planning a degree program. Students who plan to take the CPA examination should include ACCT 4313 as one of their accounting electives. A faculty advisor should be consulted before making final decisions relative to a degree program.

ACCOUNTING

Financial Accounting — emphasizes preparation for a career in public accounting, including attainment of the Certified Public Accountant designation. Suggested electives: ACCT 4309, 4319, 4338, and three hours from 4301, 4313, 4314. This sequence will also prepare a student for a career in accounting for business enterprises.

Managerial Accounting — emphasizes preparation for a career in accounting for business enterprises, government, or not-for-profit organizations. Preparation for either a Certified Management Accountant or CPA designation can be gained, depending on selection of courses from these electives: ACCT 4314, and nine hours from 4301, 4309, 4313, 4319, 4338.

Tax Accounting — emphasizes preparation for a career in tax accounting in business enterprise, public accounting, or government; also appropriate for a tax-oriented legal career. Suggested electives: ACCT 4301 and 4319.

Accounting Information Systems — emphasizes preparation for a career in the design and implementation of information systems in business enterprise or in the management services division of a public accounting firm. Suggested elective: ACCT 4314. Students pursuing a program in information systems should include courses in FORTRAN, COBOL, and APL programming.

Suggested Course Sequence:

FRESHMAN YEAR

First Semester: ENGL 1301; HIST 1311; Science, 3 or 4 hours; MATH 1315; SPCH 1301; EXSA or ROTC or Marching Band — Total Credit 16 or 17 hours.

Second Semester: ENGL 1302; HIST 1312; Science, 3 or 4 hours; MATH 1316; Philosophy, Art, or Music, 3 hours; EXSA or ROTC — Total Credit 16 or 17 hours.

SOPHOMORE YEAR

First Semester: English (2000 or higher course), 3 hours; POLS 2311; ECON 2305; ACCT 2301; BUSA 2303; EXSA or ROTC or Marching Band — Total Credit 16 or 17 hours.

Second Semester: English (2000 or higher course), 3 hours; POLS 2312; ECON 2306; ACCT 2302; Outside Elective, 3 hours; EXSA or ROTC — Total Credit 16 or 17 hours.

JUNIOR YEAR

First Semester: ACCT 3311; ACCT 3313; BUSA 3321; FINA 3313; Economics Elective, 3 hours; BUSA 2301 or Sociology or Psychology, 3 hours — Total Credit 18 hours.

Second Semester: ACCT 3312; ACCT 3315; MARK 3321; BUSA 3322; MANA 3319; Economics Elective, 3 hours — Total Credit 18 hours.

SENIOR YEAR

First Semester: ACCT 4302; ACCT 4318; BLAW 3311; Outside Elective, 3 hours; Other Elective, 3 hours; Accounting Elective, 3 hours — Total Credit 18 hours.

Second Semester: Accounting Elective, 3 hours; BLAW 3312; Business Electives, 6 hours; BUSA 4322 — Total Credit 15 hours.

ACCOUNTING (ACCT)

Chairman: Professor Taylor

Professors Courtney, Dunn, T. Hall, Ross, Solomon

Associate Professors Cook, Hopkins, Mark, McConnell, Tsay, Walther, Witt

Assistant Professors Beehler, Dodson, B. Hall

The objective of the Bachelor of Business Administration Degree with a major in accounting is to provide basic conceptual accounting and business knowledge as a foundation for career development. The program enables students to pursue professional opportunities in public practice, government, industry, financial institutions, and nonprofit organizations.

2301. PRINCIPLES OF ACCOUNTING I (3-0) 3 hours credit — A study of the accounting process and its informational output. Topics include financial accounting concepts, basic procedures, and the resulting reports. Emphasis is placed on the recognition and creation of accounting information as bases for decisions.

2302. PRINCIPLES OF ACCOUNTING II (3-0) 3 hours credit — A continuation of financial accounting and a study of managerial accounting concepts and techniques. Emphasis is

ACCOUNTING

placed on the development, presentation, analysis, and limitations of accounting information. Prerequisite: ACCT 2301.

3310. TAX PLANNING AND FINANCIAL DECISIONS (3-0) 3 hours credit — Designed primarily for those business students desiring a broad general understanding of tax laws and their implications for planning. Credit will not be given for both this course and ACCT 3315. Prerequisite: ACCT 2301. Accounting majors may not take this course for credit.

3311. FINANCIAL ACCOUNTING I (3-0) 3 hours credit — The environment of accounting, development of standards, basic theory, financial statements, worksheets, annuities and present value, investments, receivables, inventories, liabilities, plant assets, depreciation and depletion, and intangible assets. Prerequisite: ACCT 2302.

3312. FINANCIAL ACCOUNTING II (3-0) 3 hours credit — Stockholders' equity, earnings per share, investments in bonds and stocks, equity method, revenue recognition, accounting changes, error analysis, income taxes, changes in financial position, and governmental accounting. Prerequisite: ACCT 3311. **\$15 computer fee.**

3313. COST ACCOUNTING (3-0) 3 hours credit — Concepts and purposes underlying the development and reporting of cost accounting information. Topics include job order costing, process costing, standard costs, and variance analysis. Prerequisite: ACCT 2302. **\$15 computer fee.**

3315. FEDERAL INCOME TAX (3-0) 3 hours credit — For accounting majors. The determination and taxation of income of individual taxpayers and partnerships at the federal level. The includability or excludability of various types of incomes such as salaries, dividends, interest, rentals, royalties, gains from sales of assets, and profits from individually owned businesses and partnerships. The federal tax law defining the limitations on the deductibility of costs and expenses of individuals and partnerships. Credit will not be given for both this course and ACCT 3310. Prerequisite: ACCT 3311. **\$15 computer fee.**

4191. STUDIES IN ACCOUNTING (1-0) 1 hour credit — Advanced studies, on an individual basis, in various fields of accounting literature. May not be repeated for credit. Prerequisite: consent of the instructor.

4301. CORPORATE INCOME TAX (3-0) 3 hours credit — The determination and taxation of taxable income of the corporate entity and the corporate shareholder. Social security taxes, returns and payment of taxes, and audits and refunds as they affect various taxable entities. Prerequisite: ACCT 3315. **\$15 computer fee.**

4302. ACCOUNTING IN MANAGERIAL PLANNING AND CONTROL (3-0) 3 hours credit — The role and development of accounting and other information for use in planning, control, decision making, and performance evaluation. Application of appropriate quantitative and statistical methods. Prerequisites: ACCT 3313 and BUSA 2303 and 3321. **\$15 computer fee.**

4309. ADVANCED FINANCIAL TOPICS (3-0) 3 hours credit — Pensions, leases, price-level adjusted statements, current value statements, ratio analysis, full disclosure, multinational companies, segment reporting, interim statements, branches, estates and trusts, SEC reporting, regulated industries. Prerequisite: ACCT 3312. (Formerly ACCT 4312; credit will be granted only once.)

4313. ACCOUNTING THEORY (3-0) 3 hours credit — The structure of accounting theory and its underlying concepts and standards. Emphasis on APB opinions and FASB statements. Prerequisite: ACCT 4309 or concurrent enrollment in ACCT 4309.

4314. ACCOUNTING SYSTEMS DESIGN (3-0) 3 hours credit — Information systems for financial reporting and management control. Design principles for computerized accounting systems, with particular attention to the data entry, file structure, and report generation requirement of the controllership function. Prerequisites: ACCT 3313 and BUSA 2303. **\$30 computer fee.**

4318. AUDITING (3-0) 3 hours credit — An introduction to auditing. Emphasizes principles, concepts, and techniques which are appropriate to the acquisition, evaluation, and documentation of audit evidence. Coverage includes internal control concepts and financial compliance and operational auditing. Prerequisites: ACCT 3312, BUSA 2303, 3322. **\$15 computer fee.**

4319. CONSOLIDATIONS AND PARTNERSHIPS (3-0) 3 hours credit — Business combinations, consolidated financial statements, and partnerships. Prerequisite: ACCT 3312. (Formerly ACCT 4311; credit will be granted only once.) **\$15 computer fee.**

4338. INDEPENDENT AUDITING RESPONSIBILITIES AND STANDARDS (3-0) 3 hours credit — Thorough coverage of ethics, legal liability, and the professional standards; audit, SEC practice, management services, tax practice, quality control, and accounting and review services. Application of these standards to contemporary and emerging practice problems. Prerequisite: ACCT 4318.

4395. SEMINAR IN ACCOUNTING (3-0) 3 hours credit — Readings and discussions of special topics in accounting. May be repeated for credit. Prerequisite: consent of the instructor.

BUSINESS ADMINISTRATION

544 Business Bldg., Box 19366

273-3368

The Bachelor of Business Administration Degree allows the student to choose options in Economics, Finance, Information Systems, Management, Management Science, Marketing, and Real Estate. General business administration courses are found in this section of the catalog. Courses in the various option fields are found in the appropriate departmental sections of the catalog. (Management Science courses are found in the Information Systems and Management Sciences Department.)

REQUIREMENTS FOR A BACHELOR OF BUSINESS ADMINISTRATION DEGREE (Economics, Finance, Information Systems, Management, Management Science, Marketing, and Real Estate Options)

Students must be currently meeting all lower division requirements before enrolling for upper division courses. Specified prerequisites are designated for certain courses. Waiver of either of the above will require consent of the instructor and approval of the Dean of the College of Business Administration.

English: 1301, 1302, and six hours of sophomore or upper division English courses.

Political Science: 2311, 2312.

History: 1311, 1312.

Mathematics: 1315, 1316.

Behavioral Science: BUSA 2301* or three hours of social or industrial psychology.

**Philosophy, Art,
or Music:** Three hours.

Science: Six hours of science with laboratory to be selected from the following: BIOL 1443, 1444; GEOL 1345, 1346; PHYS 1341, 1342; PHYS 1345, 1346; CHEM 1301, 1302, 1284.***

Speech: 1301.****

Outside Electives: Nine hours outside the College of Business Administration.

Core: ACCT 2301 and 2302; BLAW 3311; BUSA 2303, 3321, and 4322; ECON 2305 and 2306; FINA 3313; MANA 3319; MASI 3306; MARK 3321.

Concentration and Electives:

12 to 18 hours beyond the core requirement in one of the following areas of concentration: economics, finance, information systems, management, management science, marketing, or real estate.

Three to six hours of accounting electives. Six hours of economics electives.** 12 to 18 hours of advanced business electives selected from at least three areas of concentration excluding the primary area of concentration.

Total Hours: 129 hours, plus exercise and sport activities (EXSA) or ROTC or marching band as required.

*Students planning to attend Graduate School should enroll in this course.

**Students planning to attend Graduate School should take ECON 3310 and 3312 in their undergraduate program of study.

***if the student chooses chemistry, all three courses listed must be taken.

****Students may substitute SPCH 2305.

BUSINESS ADMINISTRATION

Suggested Course Sequence:

FRESHMAN YEAR

First Semester: ENGL 1301; HIST 1311; Science, 3 or 4 hours; MATH 1315; Speech, 3 hours; EXSA or ROTC or Marching Band — Total Credit 16 or 17 hours.

Second Semester: ENGL 1302; HIST 1312; Science, 3 or 4 hours; MATH 1316; Philosophy, Art, or Music, 3 hours; EXSA or ROTC — Total Credit 16 or 17 hours.

SOPHOMORE YEAR

First Semester: English (2000 or above course), 3 hours; POLS 2311; ECON 2305; ACCT 2301; BUSA 2303; BUSA 2301 or Social or Industrial Psychology, 3 hours; EXSA or ROTC or Marching Band — Total Credit 19 or 20 hours.

Second Semester: English (2000 or above course), 3 hours; POLS 2312; ECON 2306; ACCT 2302; Outside Elective, 3 hours; EXSA or ROTC — Total Credit 16 or 17 hours.

ECONOMICS OPTION

The student concentrating in economics should be certain that he/she is meeting the requirements specified previously under the heading Requirements for a Bachelor of Business Administration Degree. Within the framework of these conditions, the economics concentration is limited to 21 hours in economics. This includes 15 hours of economics beyond the courses in principles of economics, ECON 2305 and 2306. ECON 3303, 3310, 3312, and 4311 are required. The remaining three hours of concentration may be selected from among the remaining economics offerings. Other required electives (accounting — three hours; business administration — 12 hours) should be selected with the advice of the registration advisor.

Suggested Course Sequence:

JUNIOR YEAR

First Semester: ECON 3303; ECON 3310; MARK 3321; BUSA 3321; Accounting Elective, 3 hours; BLAW 3311 — Total Credit 18 hours.

Second Semester: ECON 3312; FINA 3313; MANA 3319; MASI 3306; Advanced Business Electives, 6 hours — Total Credit 18 hours.

SENIOR YEAR

First Semester: Economics Elective, 3 hours; Advanced Business Electives, 12 hours — Total Credit 15 hours.

Second Semester: BUSA 4322; ECON 4311; Outside Electives, 6 hours; Advanced Business Elective, 3 hours. — Total Credit 15 hours.

FINANCE OPTION

The student concentrating in finance should be certain that he/she is meeting the requirements specified previously under the heading of Requirements for a Bachelor of Business Administration Degree. Within the framework of these conditions the finance concentration student is limited to a maximum of 21 finance hours, to include three to nine hours of finance courses beyond FINA 3313, 3315, 3317, and 4315, which are required.

The student is also required to take ECON 3303 (Money & Banking). Six hours of advanced accounting chosen from ACCT 3311, 3312, and 3313 are required. It is recommended that students planning careers in financial institutions take ACCT 3311 and 3312. Other minimum requirements are three hours of economics and nine hours of business administration elective courses outside the finance concentration area; these courses may include insurance, business law, and real estate. Following is an outlined upper-level program, detailing required and suggested courses for finance students who choose a specific area of study. All finance students MUST counsel with the finance advisor; it is best to do this no later than in the first semester of the junior year.

BUSINESS ADMINISTRATION

Suggested Course Sequence:

JUNIOR YEAR

First Semester: FINA 3313; BLAW 3311; BUSA 3321; ECON 3303; MANA 3319; ACCT 3311 or 3313 — Total Credit 18 hours.

Second Semester: FINA 3315; FINA 3317; MARK 3321; MASI 3306; Advanced Business Elective* (strongly suggest ACCT 3311 or 3312), 3 hours; Outside Elective, 3 hours — Total Credit 18 hours.

SENIOR YEAR

First Semester: BUSA 4322; Finance and Advanced Business Electives*, 9 hours; Economics Elective**, 3 hours — Total Credit 15 hours.

Second Semester: FINA 4315; Finance and Advanced Business Electives*, 9 hours; Outside Elective, 3 hours — Total Credit 15 hours.

Career Options

Finance is the branch of business concerned with management of money. The specific nature of the money management function depends to some extent on the type of organization. Based on similarity of the finance function, finance is generally classified into three areas: corporate finance, investments and securities, and financial institutions. Career opportunities may be available in each of these areas. A brief description of each area along with some courses applicable to each is provided below. A faculty advisor should be consulted before making final decisions relative to a degree program.

Financial Institutions — Commercial banks, savings and loan associations, credit unions, mutual funds, pension funds, finance companies, and insurance companies. Various governmental bodies that regulate financial institutions also are included.

Investments and Securities — Firms such as investment banks, stockbrokers, institutional investors, and investment advisory services.

Corporate Finance — Manufacturing firms, wholesalers, retailers, and firms engaged in providing all types of nonfinancial services.

INFORMATION SYSTEMS OPTION

The student concentrating in information systems should be certain he/she is meeting the requirements specified previously under the heading Requirements for a Bachelor of Business Administration Degree. Within the framework of these conditions, a student is limited to a maximum of 21 hours in each of the concentration areas. For a concentration in information systems, a student would include 15 to 18 hours of information systems beyond BUSA 2303. INSY 3302, 3305, 3308, 4306, and 4308 are required. The balance of up to three hours may be selected from the remaining information systems course offerings.

The student concentrating in information systems is encouraged to take CSE 2308, 3302, and 3306 as outside electives. Other required electives (accounting — three hours; economics — six hours) and advanced business electives should be selected with the advice of registration advisor.

Suggested Course Sequence:

JUNIOR YEAR

First Semester: INSY 3302; INSY 3305; Accounting Elective, 3 hours; MANA 3319; BUSA 3321; Economics Elective, 3 hours; — Total Credit 18 hours.

Second Semester: INSY 3308; MASI 3306; BLAW 3311; Economics Elective, 3 hours; FINA 3313; MARK 3321 — Total Credit 18 hours.

SENIOR YEAR

First Semester: INSY 4306; INSY 4308; Advanced Business Electives, 9 hours — Total Credit 15 hours.

Second Semester: Information Systems Elective, 3 hours; Outside Electives, 6 hours; BUSA 4322; Advanced Business Elective, 3 hours — Total Credit 15 hours.

BUSINESS ADMINISTRATION

MANAGEMENT OPTION

The student concentrating in management should be certain that he/she is meeting the requirements specified previously under the heading Requirements for a Bachelor of Business Administration Degree. Within the framework of these conditions, a student is limited to a maximum of 21 hours in each of the concentration areas. For a concentration in management, a student would include 12 to 18 hours of management beyond MANA 3319. MANA 3320 and 3323 are required. The balance of up to 12 hours of concentration may be selected from among the remaining management offerings.

The student concentrating in management is also required to take BUSA 4322. Other required electives (accounting — three hours; business administration — six hours; economics — six hours) should be selected with the advice of registration advisor.

Suggested Course Sequence:

JUNIOR YEAR

First Semester: MANA 3319; Accounting Elective, 3 hours; BLAW 3311; BUSA 3321; Economics Elective, 3 hours; MARK 3321 — Total Credit 18 hours.

Second Semester: MANA 3320; MANA 3323; MASI 3306; Economics Elective, 3 hours; FINA 3313; Advanced Business Elective, 3 hours — Total Credit 18 hours.

SENIOR YEAR

First Semester: Management and Advanced Business Electives, 15 hours — Total Credit 15 hours.

Second Semester: Management Elective, 3 hours; BUSA 4322; Outside Electives, 6 hours; Advanced Business Elective, 3 hours — Total Credit 15 hours.

MANAGEMENT SCIENCE OPTION

The student concentrating in management science should be certain that he/she is meeting the requirements specified previously under the heading Requirements for a Bachelor of Business Administration Degree. Within the framework of these conditions, a student is limited to a maximum of 21 hours in each of the concentration areas. For a concentration in management science, a student would include 12 to 18 hours of management science beyond MASI 3306. MASI 3307, 4302, and 4308 are required. The balance of up to nine hours of concentration may be selected from the remaining management science offerings and MANA 3323.

The student concentrating in management science is also required to take BUSA 3322. Other required electives (accounting — three hours; business administration — three hours; economics — six hours) should be selected with the advice of registration advisor.

Suggested Course Sequence:

JUNIOR YEAR

First Semester: MASI 3306; Accounting Elective, 3 hours; MANA 3319; BUSA 3321; Economics Elective, 3 hours; MARK 3321 — Total Credit 18 hours.

Second Semester: MASI 3307; BLAW 3311; BUSA 3322; Economics Elective, 3 hours; FINA 3313; Advanced Business Elective, 3 hours — Total Credit 18 hours.

SENIOR YEAR

First Semester: MANA 3323 or Management Science Elective, 3 hours; MASI 4302; Management Science and Advanced Business Electives, 9 hours — Total Credit 15 hours.

Second Semester: MASI 4308; BUSA 4322; Outside Electives, 6 hours; Advanced Business Elective, 3 hours — Total Credit 15 hours.

MARKETING OPTION

The student concentrating in marketing should be certain that he/she is meeting the requirements specified previously under the heading Requirements for a Bachelor of Business Administration Degree. Within the framework of these conditions, a student is limited to a maximum of 21 hours in each of the concentration areas. For a student concentrating in marketing, this would include 12 to 18 hours in marketing beyond MARK 3321. MARK 4311 and MARK 4322 are required. The balance of up to 12 hours of concentration may be selected from the remaining marketing offerings.

BUSINESS ADMINISTRATION

The student concentrating in marketing is also required to take several electives (accounting — three hours; business administration — nine hours; economics — six hours) to be selected with the advice of registration advisor.

Suggested Course Sequence:

JUNIOR YEAR

First Semester: MANA 3319; Accounting Elective, 3 hours; BLAW 3311; BUSA 3321; Economics Elective, 3 hours; MARK 3321 — Total Credit 18 hours.

Second Semester: Marketing Electives, 6 hours; MASI 3306; Economics Elective, 3 hours; FINA 3313; Advanced Business Elective, 3 hours — Total Credit 18 hours.

SENIOR YEAR

First Semester: MARK 4311; Advanced Business Electives, 12 hours — Total Credit 15 hours.

Second Semester: MARK 4322; BUSA 4322; Outside Electives, 6 hours; Advanced Elective, 3 hours — Total Credit 15 hours.

REAL ESTATE OPTION

The student concentrating in real estate should be certain he/she is meeting the requirements specified previously under the heading Requirements for a Bachelor of Business Administration Degree. Within the framework of these conditions, a student is limited to a maximum of 21 hours in each of the concentration areas. For a concentration in real estate, a student would include 12 to 18 hours of real estate beyond REAE 3325. REAE 3325 and REAE 4332 are required. The remaining nine to 15 hours of real estate courses may be selected from the courses listed in the Real Estate section. These courses will be considered real estate courses even though offered by other departments. No more than six hours may be taken outside the College of Business Administration.

The student concentrating in real estate is also required to take BLAW 3314; also, ECON 3303 in satisfaction of three of the six hours of advanced economics required in the general BBA requirements.

Electives required in completion of the BBA general requirements may be taken from those courses listed in the Real Estate section if appropriate to the BBA general requirements or those courses selected with the advice of the registration advisor.

A student desiring a Real Estate option must complete 15 semester hours of courses bearing a Real Estate prefix (REAE).

Suggested Course Sequence:

JUNIOR YEAR

First Semester: MANA 3319; BUSA 3321; ECON 3303; FINA 3313; BLAW 3311; REAE 3325 — Total Credit 18 hours.

Second Semester: MARK 3321; MASI 3306; Accounting Elective, 3 hours; Real Estate Elective, 3 hours; Economics Elective, 3 hours; BLAW 3314 — Total Credit 18 hours.

SENIOR YEAR

First Semester: Real Estate and Advanced Business Electives, 15 hours — Total Credit 15 hours.

Second Semester: REAE 4332; BUSA 4322; Outside Electives, 9 hours — Total Credit 15 hours.

BUSINESS ADMINISTRATION (BUSA)

2301. HUMAN BEHAVIOR IN BUSINESS ORGANIZATIONS (3-0) 3 hours credit — Concepts, theories and research in the area of human social behavior; the potential human issues all organizations must face. Topics include human learning, motivation, social perception, attitudes, interpersonal attraction and conflict, leadership and group behavior. Will satisfy the three-hour behavioral science requirement in the College of Business Administration.

2303. INTRODUCTION TO BUSINESS DATA PROCESSING (3-0) 3 hours credit — Introduction to business data processing, computer programming, management information systems, and problems involved in business information processing systems. Selected software tools are presented and managerial applications are required. Prerequisite: MATH 1315. **\$10 computer fee.**

BUSINESS ADMINISTRATION

3301. COMMUNICATION: INTERPERSONAL BEHAVIOR AND GROUP PROCESSES (3-0) 3 hours credit — The development of attitudes and interpersonal communication skills essential to effective group performances. Interpersonal perception, the psychological contract, functional roles of group members, group problem solving and decision making, group norms, and intergroup processes.

3321. BUSINESS STATISTICS (3-0) 3 hours credit — Application of statistical techniques to business and economic data. Topics include descriptive statistics, probability distributions, estimation, inference, regression, correlation, and time series. Prerequisite: MATH 1316 or calculus. **\$5 computer fee.**

3322. BUSINESS STATISTICS (3-0) 3 hours credit — The application of statistical inference to problems in business and economics. Includes topics in sampling theory, nonparametric methods, and forecasting. Special attention to statistical research techniques. Prerequisite: BUSA 3321. **\$10 computer fee.**

3326. CREDITS AND COLLECTIONS (3-0) 3 hours credit — The use of credit in modern business; the relation of credit information, credit bureaus, collection letters, and the economic justification for credit extension. (May be included as part of the finance concentration, except that it may not be substituted for FINA 4315, Advanced Business Financial Analysis). Prerequisite: junior standing.

4191, 4291, 4391. STUDIES IN BUSINESS (Variable credit from 1 to 3 semester hours as arranged) — Advanced studies, on an individual basis, in the various fields of business literature. Prerequisites: senior standing and permission of instructor. May be repeated for credit with consent of department chairman.

4322. ORGANIZATIONAL POLICY AND ADMINISTRATION (3-0) 3 hours credit — An integrative learning experience through the presentation of advanced material and study of administrative policy cases. Administrative processes under conditions of uncertainty. The total organizational environment, including social, economic, ethical, political and technological influences. Analyses of the basic organizational functions to aid in development of administrative controls. A capstone offering for the business major. Prerequisite: completion of all business core courses and senior standing.

4325. ENTREPRENEURSHIP AND VENTURE MANAGEMENT (3-0) 3 hours credit — The fundamentals of identifying the need for and organizing a small business. The role and characteristics of the entrepreneur and problems of venture initiation. New venture creation and its management through the first two or three years of operation. Prerequisites: junior standing and permission of the instructor.

4331. SEMINAR IN BUSINESS (3-0) 3 hours credit — Readings and discussion of special topics in business. Prerequisite: junior or senior standing and consent of instructor. May be repeated for credit with consent of department chairman.

4338. SMALL BUSINESS ANALYSIS AND ADMINISTRATION (3-0) 3 hours credit — Analysis of small business operations. Students will work with a number of small businesses. The integration of knowledge and application of theories across functional areas are stressed. Prerequisites: senior standing and consent of the instructor.

BUSINESS LAW (BLAW)

3311. LAW I (3-0) 3 hours credit — The law relevant to business transactions of large and small business firms and individuals. The history and development of our legal system, (e.g. increased government regulation of business) reviewed to help the student understand political and social influences on law. Topics covered include common law and Uniform Commercial Code, and contractual relationships (contracts, assignments, commercial papers, sales, and bailments).

3312. LAW II (3-0) 3 credit hours — The law of property (real and personal), business associations (agency, partnership, corporation, bankruptcy), wills and trusts. Prerequisite: junior standing.

3313. LAW — CONTEMPORARY PERSPECTIVE (3-0) 3 hours credit — Topics of legal significance to society. The influence of history on present legal remedies; evidence and procedures of litigation; the law of crimes, torts, wills, trusts, marriage, divorce, morals, and current issues. Prerequisite: junior standing.

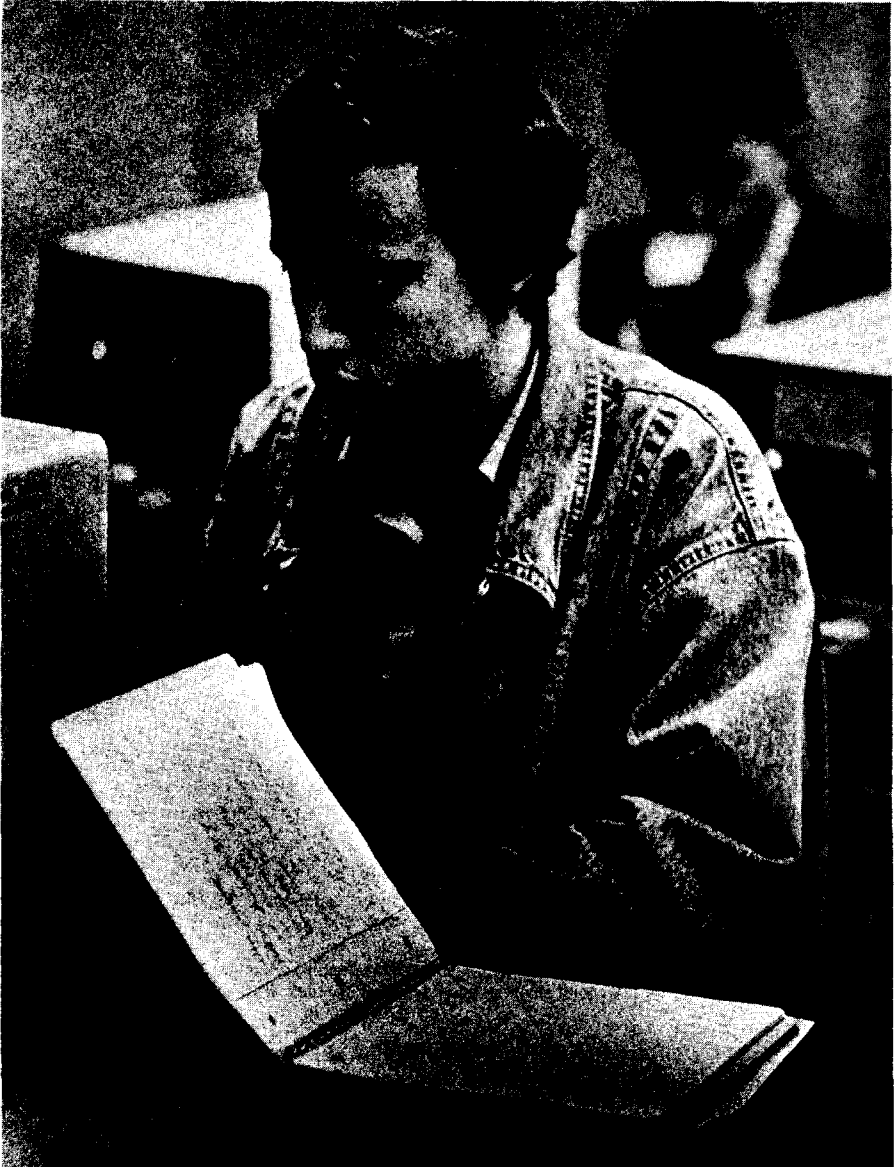
3314. REAL ESTATE LAW (3-0) 3 hours credit — Development of real estate law and the legal constraints within which real estate decisions are made. Prerequisite: junior standing.

4310. BASIC INTERNATIONAL LAW FOR BUSINESS (3-0) 3 hours credit — The basic principles of law related to international transactions and relations as may be applicable to business dealings. Laws related to persons and property in the foreign environment. Prerequisite: BLAW 3311 and junior standing.

INSURANCE (INSU)

4329. PROPERTY AND CASUALTY RISK MANAGEMENT (3-0) 3 hours credit — Fire, marine, and automobile insurance; business, professional, and personal liability insurance; theft insurance; disability and miscellaneous casualty coverage, surety bonds, rate structures, and multiple line contracts. Prerequisite: junior standing or consent of instructor.

4330. LIFE AND HEALTH RISK MANAGEMENT (3-0) 3 hours credit — Principles underlying the fields of life and health insurance. Types of life, health, and annuity contracts; determination of premiums; policy provisions, reserve provisions, and legal requirements. Prerequisite: junior standing.



The Department of ECONOMICS

309 Business Bldg., Box 19479

273-3061

REQUIREMENTS FOR A BACHELOR OF ARTS DEGREE IN ECONOMICS

Students must be currently meeting all lower division requirements before enrolling for upper division courses. Specified prerequisites are designated for certain courses. Waiver of either of the above will require consent of the instructor and approval of the Dean of the College of Business Administration. It is recommended that students intending to do graduate work take mathematics through MATH 2325, Calculus II.

English:	1301, 1302, and six hours of sophomore or upper division English courses.
Foreign Language:	1441, 1442, 2313, and 2314.
Political Science:	2311, 2312.
History:	1311, 1312, 2301, 2302.
Mathematics:	1302 or 1315, and 1316; or 1325 and 1326.*
Statistics:	BUSA 3321 and 3322.
Science:	Six hours of science with laboratory to be selected from the following: BIOL 1443, 1444; GEOL 1345, 1346; PHYS 1341, 1342; PHYS 1345, 1346; CHEM 1301, 1302, 1284.**
Outside Electives:	Nine hours outside the College of Business Administration.
Other Electives:	Sufficient to give the total number of hours required for a degree.
Major:	Thirty hours in economics, including ECON 2305, 2306, 3303, 3310, 3312 and 15 additional hours of advanced economics, with a minimum of six hours of advanced economics at the 4000 level.
Minor:	18 hours, at least six of which shall be advanced.
Total:	126 hours, at least 36 of which must be advanced, plus exercise and sport activities (EXSA) or ROTC or marching band as required.

*Additional mathematics courses are advised for students planning graduate study in economics.
**If the student chooses chemistry, all three courses listed must be taken.

Suggested Course Sequence:

FRESHMAN YEAR

First Semester: ENGL 1301; Foreign Language 1441; MATH 1302 or 1315 or 1325; Science, 3 or 4 hours; HIST 2301; EXSA or ROTC or Marching Band — Total Credit 17 or 18 hours.

Second Semester: ENGL 1302; Foreign Language 1442; MATH 1316 or 1326; Science, 3 or 4 hours; HIST 2302; EXSA or ROTC — Total Credit 17 or 18 hours.

SOPHOMORE YEAR

First Semester: English (2000 level or above), 3 hours; Foreign Language 2313; HIST 1311; ECON 2305; Outside Elective (philosophy, art, or music recommended), 3 hours; EXSA or ROTC or Marching Band — Total Credit 16 hours.

Second Semester: English (2000 level or above), 3 hours; Foreign Language 2314; HIST 1312; ECON 2306; Outside Elective (behavioral science recommended), 3 hours; EXSA or ROTC — Total Credit 16 hours.

JUNIOR YEAR

First Semester: BUSA 3321; POLS 2311; ECON 3310; Minor, 3 hours; Outside Elective, 3 hours; Other Elective, 3 hours — Total Credit 18 hours.

Second Semester: BUSA 3322; POLS 2312; ECON 3312; Minor, 3 hours; Other Electives, 6 hours — Total Credit 18 hours.

SENIOR YEAR

First Semester: ECON 3303; Economics 3000 or 4000, 6 hours; Minor, 6 hours — Total Credit 15 hours.

Second Semester: Economics 3000 or 4000, 9 hours; Minor, 6 hours — Total Credit 15 hours.

**REQUIREMENTS FOR A BACHELOR OF SCIENCE
DEGREE IN ECONOMICS**

Students must be currently meeting all lower division requirements before enrolling for upper division courses. Specified prerequisites are designated for certain courses. Waiver of either of the above will require consent of the instructor and approval of the Dean of the College of Business Administration. It is recommended that students intending to do graduate work take mathematics through MATH 2325, Calculus II.

English:	1301, 1302, and six hours of sophomore or upper division English courses.
Political Science:	2311, 2312.
History:	1311, 1312.
Mathematics:	1302, or 1315, and 1316; or 1325 and 1326.*
Science:	Six hours of science with laboratory to be selected from the following: BIOL 1443, 1444; GEOL 1345, 1346; PHYS 1341, 1342; PHYS 1345, 1346; CHEM 1301, 1302, 1284.**
Philosophy, Art, or Music:	Three hours.
Behavioral Science:	A minimum of six hours (nine suggested). BUSA 2301 may be used in partial satisfaction of this requirement.
Outside Electives:	Nine hours outside the College of Business Administration.
Statistics and Computer Systems:	BUSA 2303, 3321, 3322.
Accounting and Finance:	ACCT 2301, 2302, and two of the following: ACCT 3311, 3313, FINA 3313.
Major:	ECON 2305, 2306, 3303, 3310 and 3312 plus 15 additional hours in advanced economics, with a minimum of six hours at the 4000 level. Total hours in economics may not exceed 30.
Minor:	Eighteen hours, at least six of which shall be advanced. (The six hours in statistics and the nine hours in accounting and finance count as part of a minor in business administration.)
Other Electives:	Sufficient to give the total number of hours required for a degree.
Total:	126 hours, at least 39 of which must be advanced, plus exercise and sport activities (EXSA) or ROTC or marching band as required.

*Additional mathematics courses are advised for students planning graduate study in economics.

**If the student chooses chemistry, all three courses listed must be taken.

Suggested Course Sequence:

FRESHMAN YEAR

First Semester: ENGL 1301; MATH 1302; Science, 3 or 4 hours; Philosophy, Art, or Music Elective, 3 hours; HIST 1311; EXSA or ROTC or Marching Band — Total Credit 16 or 17 hours.

Second Semester: ENGL 1302; MATH 1316; Science, 3 or 4 hours; Behavioral Science Elective, 3 hours; HIST 1312; EXSA or ROTC — Total Credit 16 or 17 hours.

SOPHOMORE YEAR

First Semester: English (2000 literature course), 3 hours; POLS 2311; Behavioral Science Elective, 3 hours; ECON 2305; ACCT 2301; EXSA or ROTC or Marching Band — Total Credit 16 hours.

Second Semester: English (2000 literature course), 3 hours; POLS 2312; BUSA 2303; ECON 2306; ACCT 2302; EXSA or ROTC — Total Credit 16 hours.

ECONOMICS

JUNIOR YEAR

First Semester: ECON 3310; BUSA 3321; ACCT 3311 or 3313 or FINA 3313; Economics Elective, 3 hours; Minor, 3 hours; Outside Elective, 3 hours — Total Credit 18 hours.

Second Semester: ECON 3312; BUSA 3322; ACCT 3311 or 3313 or FINA 3313; Minor, 6 hours — Total Credit 15 hours.

SENIOR YEAR

First Semester: ECON 3303; Economics Elective (4000 level), 3 hours; Minor, 6 hours; Outside Electives, 6 hours — Total Credit 18 hours.

Second Semester: Economics Elective (4000 level), 3 hours; Economics Electives, 6 hours; Minor, 3 hours; Other Elective, 3 hours — Total Credit 15 hours.

ECONOMICS (ECON)

Chairman: Professor Trapani

Professors Carney, Furubotn, Hayashi, Holland, Mullendore, Nelson, Ziegler

Associate Professors Duwaji, Harris, D. Himarios, McCall

Assistant Professors Cha, Goffe, Wilson

Lecturers J. Himarios, Hosey, Kemper, Kowalsky

2305. PRINCIPLES OF MACROECONOMICS (3-0) 3 hours credit — The concepts and problems related to society's creation and use of wealth. Economic organization, national income, economic stability and growth, money and banking, taxation, fiscal policies, and business and labor organizations.

2306. PRINCIPLES OF MICROECONOMICS (3-0) 3 hours credit — The composition and pricing of national output as determined by demand and supply, cost and price, rent and interest, value and income. International trade and current economic problems. Prerequisite: ECON 2305.

2337. ECONOMICS OF SOCIAL ISSUES (3-0) 3 hours credit — Economic consequences and solutions of current social issues. Each semester a series of topics will be covered in line with current events and the instructor's expertise. Will not serve to meet degree requirements for College of Business Administration majors.

3301. THE ECONOMICS OF HEALTH (3-0) 3 hours credit — The economic forces which impact on the health care sector; the demand for, and supply of, health services; the role of competition, new organizational entities, and the changing regulatory climate in the health care sector. Prerequisite: ECON 2306.

3303. MONEY AND BANKING (3-0) 3 hours credit — Monetary and banking systems of the United States, including the problems of money and prices, proper organization and functioning of commercial banking and Federal Reserve systems, problems of monetary standards, and credit control. Recent monetary and banking trends. Prerequisites: ECON 2306 and junior standing or consent of instructor.

3304. PUBLIC FINANCE (3-0) 3 hours credit — Theory and applications in public sector economics with emphasis on federal expenditures and taxes, externalities, public goods, voting models, user charges, and benefit-cost analysis. Case studies on topics such as water resources, education, mass transit, defense, crime, housing, and health care. Prerequisite: ECON 2306.

3305. ECONOMIC ANALYSIS OF LAW (3-0) 3 hours credit — Economic rationale for legal reasoning with particular emphasis on common law doctrines: specification and assignment of property rights, enforceable contracts, liability rules, and the economics of crime and taxes. Prerequisite: ECON 2306.

3310. MICROECONOMICS (3-0) 3 hours credit — The economic theory of value in directing production and distribution. Price determination under varying degrees of competition, oligopoly and monopoly; production in both the firm and the industry; distribution of national output. Prerequisites: ECON 2306 and junior standing or consent of instructor.

3312. MACROECONOMICS (3-0) 3 hours credit — The measurement and analysis of national income. Recent developments in aggregate economics theory and policy in relation to full employment, price stability, and economic growth. Prerequisites: ECON 2306 and junior standing or consent of instructor.

3313. INDUSTRIAL ORGANIZATION AND PUBLIC POLICY (3-0) 3 hours credit — Critical examination of the economic intent, federal implementation and judicial review of antitrust policy employing microeconomic analysis of specific business practices, court cases, and industry studies. Prerequisites: ECON 2306 and junior standing or consent of instructor.

3318. INTRODUCTION TO ECONOMETRICS (3-0) 3 hours credit — Statistical methods of special application to economics problems. Regression analysis and problems arising from least squares estimation. Prerequisite: BUSA 3321 or MATH 3310 or 3313. **\$15 computer fee.**

3328. PRINCIPLES OF TRANSPORTATION (3-0) 3 hours credit — The function of transportation in the location of economic activity, economic analysis of behavior of transportation of producers and users including introduction to logistics concepts, background and impact of present regulation of this behavior, the relative fitness of different transport modes to meet present economic and social needs, including both urban and intercity freight and passenger service, trends and problems. Prerequisite: ECON 2306 and junior standing or consent of instructor.

3335. ECONOMICS OF REGULATION (3-0) 3 hours credit — Origin and role of government regulation as a pervasive force in the American economy, affecting goods, services, and the workplace; examination of the various forms of government regulation and consideration of the costs and benefits of regulation. Prerequisite: ECON 2306.

3388. EUROPEAN ECONOMIC HISTORY, 1750-PRESENT (3-0) 3 hours credit — The English Industrial Revolution, Europe's hesitant emulation before 1850, and the emergence of modern large-scale corporate finance and industry in the later 19th and 20th Centuries. Topics for the 20th Century include depression and European economic integration. Also listed as HIST 3388; credit will be given in only one area.

4191, 4291, 4391. STUDIES IN ECONOMICS (Variable credit from 1 to 3 semester hours as arranged) — Advanced studies, on an individual basis, in the various fields of economic literature. Prerequisites: ECON 2306, three hours of advanced economics, senior standing, and consent of instructor.

4306. COMPARATIVE ECONOMIC SYSTEMS (3-0) 3 hours credit — The economic institutions of capitalism, socialism, communism, and fascism as a basis for analyzing the ideas and philosophies with which each is associated. The theoretical and actual operation of these alternative economies. Prerequisites: ECON 2306, three advanced hours of economics, and junior standing or consent of instructor.

4311. MANAGERIAL ECONOMICS (3-0) 3 hours credit — Uses economic analysis to formulate business policies concerning the determination of how much and what kind of resources the firm employs in its production process; the analysis of cost-output relationships in the firm; the problem of business forecasting; selection of the firm's marketing, capital, and research and development budget; the pricing decisions of the firm; and methods by which businesses may analyze and evaluate their own economic performance. Prerequisites: ECON 2306, three advanced hours of economics, and junior standing or consent of instructor. **\$10 computer fee.**

4318. ECONOMICS OF ENERGY (3-0) 3 hours credit — Basic economic and technical concepts needed to understand the energy issues facing business and government. Past, present, and future world energy consumption and supply patterns; organizational structure and regulation of energy-related industries, future energy technologies and the role of energy research, and development in meeting future needs. Prerequisite: ECON 2306.

4319. ECONOMIC GROWTH AND THE MULTINATIONAL CORPORATION (3-0) 3 hours credit — The economic effects of the multinational corporations on the world economy: their effects on long-term capital flows, world production, transfer of technology, and the developing countries. Prerequisite: ECON 2306.

4320. REGIONAL ECONOMIC ANALYSIS (3-0) 3 hours credit — The analysis of intranational regions including consideration of regional accounts, regional income determination, regional growth, interregional trade, and public policy for development of regions. Prerequisites: ECON 2306 and junior standing or consent of instructor.

4321. INTERNATIONAL TRADE (3-0) 3 hours credit — The principles underlying economic relations among nations. Investment and capital movements, foreign exchange, balance of trade, population changes, tariff policies, and recent developments in international trade or monetary policies. Prerequisites: ECON 2306, three hours of advanced economics, and junior standing or consent of instructor.

4322. INTERNATIONAL FINANCIAL RELATIONS (3-0) 3 hours credit — The nature and instruments of international payments. International financial institutions and arrangements. Prerequisite: three hours of economics beyond ECON 2305 and 2306.

4324. MONETARY AND FISCAL POLICY (3-0) 3 hours credit — The effects of money on production and national income; quantity and commodity theories of money; various theories of interest rates; instruments and policies of Federal Reserve monetary action; proposals for monetary reform. Central bank systems. Prerequisites: ECON 2306, three hours of advanced economics, and junior standing or consent of instructor.

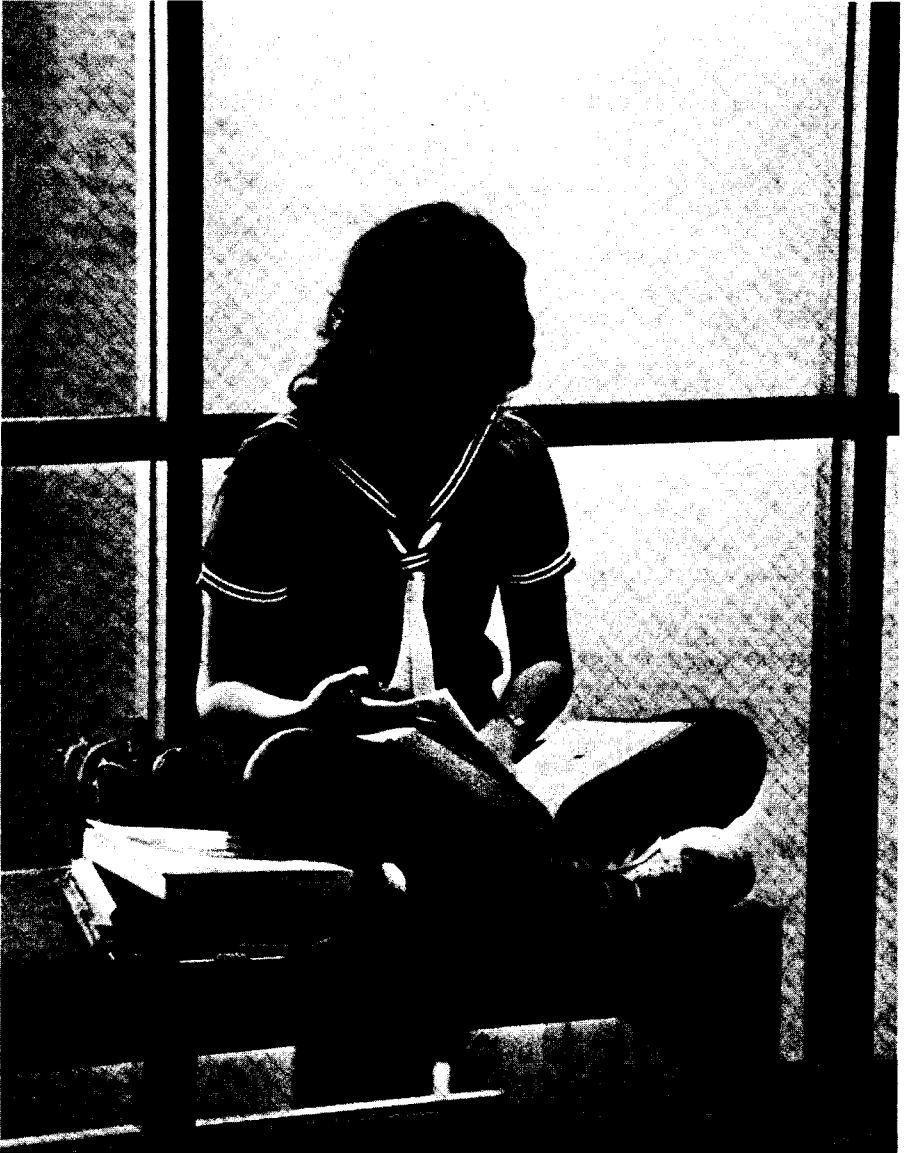
4325. ECONOMIC FLUCTUATIONS AND FORECASTING (3-0) 3 hours credit — The phenomenon of economic fluctuations. Historical and theoretical points of view; the significance of Gross National Product calculations and their implication for levels of business activity. Prerequisites: ECON 2305, three hours of advanced economics, and junior standing or consent of instructor. **\$10 computer fee.**

ECONOMICS

4330. LABOR ECONOMICS (3-0) 3 hours credit — The development of a modern industrial labor force; trade unionism as a response to industrialization; and the pricing and allocation of human resources. Prerequisites: ECON 2305 and 2306.

4331. SEMINAR IN ECONOMICS (3-0) 3 hours credit — Readings and discussion of special topics in economics. Prerequisites: ECON 2306, three hours of advanced economics, and junior standing or consent of instructor.

4335. LABOR RELATIONS AND THE LAW (3-0) 3 hours credit — Historical development of public policy toward unions and collective bargaining. Legislative, judicial, and administrative decisions affecting employer-employee relationships; the NLRA as amended. Prerequisite: ECON 2306 and junior standing or consent of instructor.



The Department of FINANCE and REAL ESTATE

107 Business Bldg., Box 19449

273-3705

REQUIREMENTS FOR A BACHELOR OF BUSINESS ADMINISTRATION DEGREE (Finance and Real Estate Options)

See Business Administration section of the catalog for specific degree requirements.

Chairman: Panton

Professors Apilado, McInish, Swanson

Visiting Professor Pearson

Associate Professors Cantwell, Isakson, Lockwood

Assistant Professors Diltz, Seley, Swidler

Senior Lecturers Dowdy, Idol

Lecturers Boykin, Brandt, Curtis, Greenberg, McHaney, Sadler

FINANCE (FINA)

2310. PERSONAL FINANCE (3-0) 3 hours credit — A diverse and practical range of topics which the average individual will be concerned with in making financial decisions during a lifetime. Personal budgeting, banking relationships, life and casualty insurance, taxes, investments, and estate planning. Will not be accepted for credit toward any College of Business Administration degree program.

3313. BUSINESS FINANCE (3-0) 3 hours credit — This course emphasizes the financing and investment decisions of the financial manager. Included are topics such as financial statement analysis, working capital management, capital budgeting, long-term financing, and international finance. Prerequisites: ECON 2306, ACCT 2302, and junior standing. **\$5 computer fee.**

3315. INVESTMENTS (3-0) 3 hours credit — Principles governing the proper investment of personal and institutional funds, information sources, security analysis, exchanges and regulations. Formerly FINA 4313; credit will be granted only once. Prerequisites: ECON 2306, ACCT 2302, and junior standing.

3317. FINANCIAL INSTITUTIONS AND MARKETS (3-0) 3 hours credit — The structure of financial institutions and markets in the United States and their interactions. How and why the institution has evolved, how it fits within the financial system, how it operates, what is its current impact, and what may its future role be. Formerly FINA 4314; credit will be granted only once. Prerequisites: ECON 2306, ACCT 2302, and junior standing.

4311. MONEY AND CAPITAL MARKETS (3-0) 3 hours credit — This in-depth analysis of the development, characteristics, and significance of money and capital markets explores how the markets interrelate, interact, and impact the financing/investment decisions that are the basis of finance. Prerequisite: FINA 3313 or equivalent.

4315. ADVANCED BUSINESS FINANCIAL ANALYSIS (3-0) 3 hours credit — To develop an ability to recognize financial problems, analyze financial data, formulate alternative solutions, and render financial decisions. Case materials are used in studying financial problems. Management of investment in current and fixed assets, planning of profits, forecasting of cash requirements, capital budgeting, planning of methods of financing and capital structure, dividend policy, valuation of assets, and mergers. Prerequisite: FINA 3313.

4316. SECURITY ANALYSIS (3-0) 3 hours credit — Analytical techniques employed by investors and portfolio managers to improve timing of investment commitments and to aid in managing investor portfolios. Fundamental and technical analytical procedures designed for the purpose of supplying information pertaining to the prospective trends of economic activity, interest rates, investment opportunities. Prerequisite: FINA 3315.

4318. PORTFOLIO ANALYSIS (3-0) 3 hours credit — Develops an understanding of portfolio management by focusing on the analytical techniques and empirical results of investment theorists and practitioners. Risk, efficiency, and diversification as they apply to corporate finance and investments. Prerequisite: FINA 3313 or equivalent.

4320. CAPITAL BUDGETING (3-0) 3 hours credit — Development of the logic and methodology of the capital budgeting decision. Measurement of cash flows, present value techniques, evaluation of capital investments, ranking of capital investments, analysis of risk, and administration of capital investments. Prerequisite: FINA 3313.

4324. INTERNATIONAL CORPORATE FINANCE (3-0) 3 hours credit — Issues and questions which concern financial management of international corporations. Analysis of the financing of investment abroad and the management of assets in differing financial environ-

FINANCE AND REAL ESTATE

ments. The foreign investment decision, cost of capital and financial structure for multinational decision making, management of foreign subsidiary working capital, and financial control of multinational operations. Prerequisite: FINA 3313.

4327. TOPICS IN FINANCE (3-0) 3 hours credit — Offers advanced students the opportunity for advanced study in a particular topic, or sequence of topics, which are not offered on a regular basis. Prerequisites: FINA 3313 and permission of instructor.

4330. FINANCIAL MANAGEMENT OF FINANCIAL INSTITUTIONS (3-0) 3 hours credit — Integrates the sources and uses and flow of funds in the money and capital markets with the influence of other market factors into a study of the asset, liability, and capital management of financial institutions, with emphasis on current problems and issues. Prerequisite: FINA 3317.

REAL ESTATE (REAE)

3325. REAL ESTATE PRINCIPLES AND PRACTICES (3-0) 3 hours credit — A foundation for study and research in specialized areas such as real estate financing, real estate investment and counseling, real estate management, real estate development, and property appraising. Formerly BUSA 3325; credit will be granted only once. Prerequisite: junior standing. **\$5 computer fee.**

4310. REAL ESTATE INVESTMENT MANAGEMENT (3-0) 3 hours credit — The determination of financial feasibility for proposed real estate investments, the effect of income taxes and various financing patterns on the equity investment, and the criteria for proper decision making to maximize benefits for equity investors. Prerequisite: REAE 3325.

4311. LAND DEVELOPMENT REGULATIONS (3-0) 3 hours credit — The legal constraints applied to the physical growth of urban areas. Rules, regulations, enabling acts, codes, ordinances, administrative practices and related legal and quasi-legal procedures as they apply to growth, development and redevelopment of cities, suburbs, and the countryside. Federal regulations affecting real estate and interrelationships of the various levels of regulation. Prerequisite: REAE 3325.

4312. RESIDENTIAL PROPERTY APPRAISAL (3-0) 3 hours credit — Principles involved in the valuation of residential real property. Explores with some detail cost, market, and income methods of estimating value and reconciliation of value indicators. Prerequisite: REAE 3325.

4319. REAL ESTATE FINANCE (3-0) 3 hours credit — Problems associated with real property financing. In-depth study of financial intermediaries who supply funds for real property investment. May be included as a part of the finance concentration. Formerly BUSA 4319; credit will be granted only once. Prerequisite: REAE 3325.

4332. CONTEMPORARY REAL ESTATE ISSUES (3-0) 3 hours credit — Contemporary real estate problems and issues affecting the real estate decision maker. Prerequisites: REAE 3325, six additional hours of real estate, and senior standing.

4334. INCOME PROPERTY APPRAISAL (3-0) 3 hours credit — Principles and techniques of income capitalization with stress on mortgage-equity techniques. Income capitalization as a fundamental, powerful tool of analysis. Prerequisite: REAE 3325.

4335. REAL ESTATE MANAGEMENT (3-0) 3 hours credit — A study of the long-term management and operation of various types of income producing properties. Emphasizes the analytical tools used in producing maximum economic returns and optimum uses of real assets. Prerequisite: REAE 3325.

A student desiring a real estate option must complete 12 semester hours of courses bearing the REAE prefix beyond REAE 3325. See the real estate option listed in the business administration section of the catalog.

Up to six credit hours from the following courses may be applied toward completion of the real estate option.

Complete course descriptions and prerequisites may be found in the appropriate sections of this catalog.

ACCT 3315 — Federal Income Tax (3-0) 3 hours credit

ACCT 4301 — Corporate Income Tax (3-0) 3 hours credit

FINA 3317 — Financial Institutions and Markets (3-0) 3 hours credit

FINA 3315 — Investments (3-0) 3 hours credit

MARK 4311 — Marketing Research (3-0) 3 hours credit

ECON 4325 — Economic Fluctuations and Forecasting (3-0) 3 hours credit

ECON 4320 — Regional Economic Analysis (3-0) 3 hours credit

ARCH 4305 — City and Regional Planning (3-0) 3 hours credit

CE 3328 — Urban Planning Fundamentals (3-0) 3 hours credit

POLS 3305 — Government in Urban America (3-0) 3 hours credit

POLS 3309 — Government and Environmental Protection (3-0) 3 hours credit

GEOL 3302 — Introduction to the Geology of the United States (3-0) 3 hours credit

HIST 4319 — United States Urban History (3-0) 3 hours credit

SOCI 3355 — Sociology and Urban Planning (2-2) 3 hours credit

SOCI 3353 — The Urban Community (2-2) 3 hours credit

INSU 4329 — Property and Casualty Risk Management (3-0) 3 hours credit

The Department of INFORMATION SYSTEMS and MANAGEMENT SCIENCES

132 Business Bldg., Box 19437

273-3502

REQUIREMENTS FOR A BACHELOR OF BUSINESS ADMINISTRATION DEGREE (Management Science and Information Systems Options)

See Business Administration Section of the catalog for specific degree requirements for the BBA degrees.

REQUIREMENTS FOR A BACHELOR OF SCIENCE DEGREE IN INFORMATION SYSTEMS

English:	1301, 1302, and six hours of sophomore or upper division English courses (ENGL 2334 recommended).
Political Science:	2311, 2312.
History:	1311, 1312.
Mathematics:	1315, 1316.
Behavioral Science:	BUSA 2301 or three hours of social or industrial psychology.
Philosophy, Art, or Music:	Three hours (PHIL 1301 recommended).
Science:	Six hours of science with laboratory. Recommended science courses include the following: BIOL 1443, 1444; GEOL 1345, 1346; PHYS 1341, 1342; PHYS 1345, 1346; CHEM 1301, 1302, 1284.
Speech:	1301.
Outside Electives:	Nine hours outside the College of Business Administration. Recommended outside electives include: CSE 2304, 2308, 3302, 3306, 4116, and 4307.
Core:	ACCT 2301 and 2302; BLAW 3311; BUSA 2303, 3321, and 4322; ECON 2305 and 2306; FINA 3313; MANA 3319; MASI 3306; MARK 3321.
Major Field:	INSY 3302, 3305, 3308, 3320, 4302, 4306, 4307, 4308 and three hours of approved advanced courses from business and/or computer science engineering. Approved advanced electives include INSY 3303, MASI 4301 and 4305, and CSE 3306, 4116, 4307 and 4308, ACCT 3310, 3313, 4302 and 4314.
Electives:	Six hours of approved advanced business electives. Approved advanced business electives include BUSA 3322, MASI 3307 and 4301, ACCT 3310, 3313, 4302, 4314, and MANA 3323. Six hours of approved advanced economics electives. Approved advanced economics electives include ECON 3303, 3310, 3312, 3318, 4311, and 4325.
Total:	129 hours plus exercise and sport activities (EXSA) or ROTC or marching band as required.

INFORMATION SYSTEMS AND MANAGEMENT SCIENCES

Suggested Course Sequence:

FRESHMAN YEAR

First Semester: ENGL 1301; HIST 1311; Science, 3 or 4 hours with laboratory; MATH 1315; Speech, 3 hours; EXSA or ROTC or Marching Band — Total Credit 16 or 17 hours.

Second Semester: ENGL 1302; HIST 1312; Science, 3 or 4 hours with laboratory; MATH 1316; Philosophy, Art, or Music, 3 hours; EXSA or ROTC — Total Credit 16 or 17 hours.

SOPHOMORE YEAR

First Semester: English (2000 or above course), 3 hours; POLS 2311; ECON 2305; ACCT 2301; BUSA 2303; BUSA 2301; EXSA or ROTC or Marching Band — Total Credit 19 or 20 hours.

Second Semester: English (2000 or above course), 3 hours; POLS 2312; ECON 2306; ACCT 2302; Outside Elective, 3 hours; EXSA or ROTC — Total Credit 16 or 17 hours.

JUNIOR YEAR

First Semester: INSY 3302; INSY 3305; MASI 3306; MANA 3319; BUSA 3321; Economics Elective, 3 hours — Total Credit 18 hours.

Second Semester: INSY 3308; INSY 3320; BLAW 3311; Economics Elective, 3 hours; FINA 3313; MARK 3321 — Total Credit 18 hours.

SENIOR YEAR

First Semester: INSY 4302; INSY 4306; Information Systems Elective, 3 hours; Advanced Business Electives, 6 hours — Total Credit 15 hours.

Second Semester: INSY 4307; INSY 4308; Outside Electives, 6 hours; BUSA 4322 — Total Credit 15 hours.

Chairman: Associate Professor Pinney

Professors Baker, Raja, Schkade

Associate Professors Brobst, Eakin, Iyer, Sircar, Slinkman, Whiteside

Assistant Professors Guynes, Huq, Mykytyn

Lecturers Clarke, D'Cunha, Tucker

INFORMATION SYSTEMS (INSY)

3302. INTERMEDIATE BUSINESS COMPUTER PROGRAMMING (3-0) 3 hours credit — Structured COBOL programming in a batch environment. Emphasis on language fundamentals and applications to business problems. Preparation of programs will involve the use of an on-line text editor. Focus is on structured program design and processing considerations of large scale operating systems. Prerequisite: BUSA 2303. **\$15 computer fee.**

3303. MANAGEMENT INFORMATION SYSTEMS (3-0) 3 hours credit — Provide students from functional areas of business with an understanding of the potential benefits to be derived from multiple forms of computer-based information assistance. Focuses on the issues of information systems and users. Students are exposed to current information system innovations and a variety of software packages. Emphasis is on enhancing the ability of users to make higher quality decisions. Student projects provide experience in developing applications in relevant functional areas. Prerequisites: BUSA 2303 and MANA 3319 or consent of instructor. **\$15 computer fee.**

3305. INFORMATION SYSTEMS ANALYSIS (3-0) 3 hours credit — In-depth coverage of the analysis phase of the systems development life cycle. Emphasizes the feasibility study, requirements analysis, and system specification. Topics include behavioral issues, documentation, communication aids, interpersonal skills, analysis techniques, and physical and logical systems models and specifications. A systems analysis project is required. Prerequisite: BUSA 2303. **\$5 computer fee.**

3308. ADVANCED BUSINESS COMPUTER PROGRAMMING (3-0) 3 hours credit — Advanced COBOL programming in a batch environment using structured design methodologies. Emphasis on business applications using sequential, indexed, and random access files. Table handling, report writing, program linkage, job control, and data structures are covered. Prerequisites: INSY 3302, 3305. **\$15 computer fee.**

3320. INTERACTIVE AND DISTRIBUTED COMPUTING (3-0) 3 hours credit — Interactive programming, software development methodologies for on-line business applications, concepts of distributed data processing, and office information systems. Topics include structured techniques, data communications principles, networks, distributed data bases, associated hardware and software, typical applications, and management considerations. Prerequisite: BUSA 2303. **\$15 computer fee.**

INFORMATION SYSTEMS AND MANAGEMENT SCIENCES

4302. DATA BASE MANAGEMENT SYSTEMS (3-0) 3 hours credit — Comprehensive coverage of current data base technology and applications. Emphasis is on data models, query processing, design, and implementation. Topics include hierarchical, network, and relational data models, data dictionaries, distributed data bases, evaluation and selection of DBMS, and Data Base Administration. Prerequisite: INSY 3308. **\$15 computer fee.**

4306. INFORMATION SYSTEMS DESIGN (3-0) 3 hours credit — In-depth coverage of the design phase of the systems development life cycle. Emphasizes system design, development, and implementation. Topics include program structure design, data design, data structure design, coding, testing, validation, and conversion. A systems design project is required. Prerequisite: INSY 3308. **\$15 computer fee.**

4307. INFORMATION SYSTEMS MANAGEMENT (3-0) 3 hours credit — Management issues related to information processing. Topics include information systems planning, organization, control, and evaluation; personnel, the DP industry, data base administration, distributed data processing, legal considerations, office information systems, and social and technological trends. Prerequisite: INSY 4306 or concurrent enrollment. **\$5 computer fee.**

4308. APPLIED SOFTWARE DEVELOPMENT (3-0) 3 hours credit — Integration of the knowledge and abilities gained in prior computer-related courses by the development of a comprehensive system project. Prerequisites: INSY 4302, 4306. **\$15 computer fee.**

MANAGEMENT SCIENCE (MASI)

3306. MANAGEMENT SCIENCE I (3-0) 3 hours credit — Introduction to the philosophy and techniques of management science. Classical optimization theory with business applications, linear programming by the simplex method, transportation and assignment models, inventory and replacement models, and queueing theory. PERT and CPM network analysis models. Prerequisite: MATH 1316 or equivalent. **\$5 computer fee.**

3307. MANAGEMENT SCIENCE II (3-0) 3 hours credit — A survey of analytical tools of management science. Topics in linear and non-linear programming, Markov processes, Monte Carlo simulation, game theory, and optimum seeking methods (search techniques). Prerequisites: BUSA 3321 and MASI 3306. **\$5 computer fee.**

4301. COMPUTER MODELS FOR DECISION MAKING (3-0) 3 hours credit — This course explores the use of software packages in the solution of business problems. Emphasis is on problem recognition and formulation, data acquisition and input, interpretation of results, and sensitivity analysis. Applications in the various functional areas of business administration are treated. Prerequisite: MASI 3306. **\$15 computer fee.**

4302. ELEMENTARY DECISION ANALYSIS AND GAME THEORY (3-0) 3 hours credit — Introduction to the analysis of decision making under conditions of uncertainty and risk. Decision trees, prior and posterior analysis, perfect and imperfect information, utility theory, and two-person zero sum games. Prerequisite: BUSA 3321 or concurrent enrollment. **\$5 computer fee.**

4304. DECISION SUPPORT SYSTEMS APPLICATIONS (3-0) 3 hours credit — Concepts of and requirements for decision support systems (DSS). General and specific DSS from organizational and user viewpoints, current mainframe and micro-based computer software and technology, including the development of simple and complex computer-based models and decision support systems. Prerequisites: senior standing, BUSA 2303, MASI 3306 or BUSA 3322 or consent of instructor. **\$15 computer fee.**

4305. SIMULATION OF BUSINESS SYSTEMS (3-0) 3 hours credit — Deterministic and stochastic simulation models, including problem recognition, model design, construction, validation, and simulation of complex systems. Problems will be taken from a broad spectrum of business activity including economics, accounting, finance, marketing, management, and behavioral systems. Prerequisites: BUSA 3321 and MASI 3306. **\$15 computer fee.**

4307. QUALITY PLANNING AND ANALYSIS (3-0) 3 hours credit — Quality of products and services needed by society including considerations of quality costs and improvements, designing for quality, process controls, inspections, testing, acceptance sampling, management controls, and quality information systems. Prerequisites: BUSA 3321, MASI 3306.

4308. APPLICATIONS OF MANAGEMENT SCIENCE (3-0) 3 hours credit — Designed to integrate the theories of management science with the practice of management science in the areas of accounting, economics, finance, management, and marketing. The student will function in a business-like environment requiring problem recognition and definition, model development and solution of actual problems, and case studies in management science. Prerequisite: MASI 3306.

The Department of MANAGEMENT

209 Business Bldg., Box 19467

273-3166

REQUIREMENTS FOR A BACHELOR OF BUSINESS ADMINISTRATION DEGREE (Management Option)

See Business Administration section of the catalog for specific degree requirements.

Chairman: Professor Wofford

Professors Dess, Quick

Associate Professors Ayres, Gerloff, Gray, Price, Rosenstein, Walker, Wheeler

Assistant Professors Giacobbe, Rasheed

Senior Lecturers Niehoff, D. Thomas

Lecturers Blumberg, Hosler, McCormack, M. Thomas, Walther, Whittington

MANAGEMENT (MANA)

3319. MANAGEMENT PROCESS THEORY (3-0) 3 hours credit — Fundamentals of the management process; principles and techniques for all organizations. The basic functions of management: planning, organizing, directing, and controlling. Social responsibilities, political influences, and ethical considerations as they affect the management of organizations. Coverage of international business, production, communications, and decision-making in terms of management activities. Prerequisite: BUSA 2301 or equivalent.

3320. PERSONNEL/HUMAN RESOURCES MANAGEMENT (3-0) 3 hours credit — The process of effective management of human resources and an analysis of those elements essential to such a process. The objectives of an adequate personnel program. Effective planning, recruitment, selection, training. Employee compensation and the nature of pay and its relative importance. The nature of union-management relationships. The impact of organized labor upon personnel management. Prerequisite: MANA 3319.

3323. OPERATIONS MANAGEMENT (3-0) 3 hours credit — Planning for and use of physical resources. Prerequisite: MANA 3319.

4320. MANAGEMENT OF INDUSTRIAL RELATIONS (3-0) 3 hours credit — An in-depth analysis of several of the critical issues in personnel and industrial relations. Application of behavioral science principles and concepts to problems of employee benefits and services, wage and salary administration, union-management relations, collective bargaining, and related personnel maintenance problems. Prerequisite: MANA 3319.

4321. MANAGEMENT OF THE MULTINATIONAL CORPORATION (3-0) 3 hours credit — The unique factors influencing the management of multinational enterprises. The principles of international management, the organization and administration of multinational enterprises, and examination of cultural, economic, social and political variables which influence the operation of the multinational firm. Prerequisites: MANA 3319 and senior standing.

4323. ORGANIZATION THEORY (3-0) 3 hours credit — Principal theories of complex organizations. Approaches to the study of organizations, concepts and empirical findings concerning organization effectiveness and the relationship of the organization to its environment. Formal and informal organization, authority and influence, organization structure and design technology, systems properties of organization, information and workflows, and organization change and adaptation. Prerequisites: MANA 3319 and senior standing.

4324. ORGANIZATIONAL BEHAVIOR (3-0) 3 hours credit — An advanced analysis of concepts, research, and theories from the behavioral sciences as they apply to understanding the role of the individual as a member of organizations and to the effects of organizations upon their members. Organizational socialization, climate, and effectiveness, power and control, decision-making in groups, personnel development, and performance appraisal. Prerequisites: BUSA 2301 or equivalent and MANA 3319.

4327. CURRENT ISSUES IN MANAGEMENT (3-0) 3 hours credit — Seminar to consider major topics chosen for their relevance, recency, and their complexity. Prerequisites: MANA 3319 and senior standing.

The Department of MARKETING

234 Business Bldg., Box 19469

273-2876

REQUIREMENTS FOR A BACHELOR OF BUSINESS ADMINISTRATION DEGREE (Marketing Option)

See Business Administration Section of the catalog for specific degree requirements.

Chairman: Professor McDaniel

Professors Dickinson, Gates

Associate Professors Calabro, Jarboe

Visiting Assistant Professor Duke

Assistant Professor Bhasin

Lecturers Kesterson, Lupinacci, McCorstin, Mikutis, Ross

MARKETING (MARK)

3321. PRINCIPLES OF MARKETING (3-0) 3 hours credit — The marketing function of the firm from the standpoint of the decision-maker. The marketing variables of products, channels, prices, and promotion as related both to the profitability of the firm and to customer satisfaction. The economic, legal, social, and international implications of marketing actions. Prerequisites: junior standing and ECON 2306 or consent of instructor.

3322. SALES, SALES MANAGEMENT (3-0) 3 hours credit — A didactic approach to the role of personal selling in a competitive, market-oriented economy. Professional, creative sales principles and selected management topics such as staffing, training, and motivating a productive sales force. Prerequisite: MARK 3321 or consent of instructor.

3323. ADVERTISING MANAGEMENT (3-0) 3 hours credit — The role of promotion in the marketing mix. The nature of the communications process and its relationship to advertising. Advertising budgeting, media planning, the advertising agency, the creative process, and evaluation and control of advertising. Prerequisite: MARK 3321.

3324. BUYER BEHAVIOR (3-0) 3 hours credit — The psychological and sociological aspects of both industrial and consumer buyer behavior. Motivation, cognition, and learning. Personality characteristics, the study of personal needs, and symbolism, as interrelated with formation of marketing strategy. From a sociological point of view, the emphasis is on group behavior and its effect on marketing decision theory. Prerequisite: MARK 3321.

4301. PHYSICAL DISTRIBUTION SYSTEMS (3-0) 3 hours credit — The components of modern day physical distribution systems. Facility location, transportation, warehousing, inventory control, and communications and contemporary modifications of each. Total system analysis is analyzed with the objective of final system design. Prerequisites: MARK 3321, MASI 3306, BUSA 3321.

4303. PRINCIPLES OF RETAILING (3-0) 3 hours credit — The position of retailing in the distribution channel. The part played by retailing in our economic system, with particular attention to the interaction between suppliers and consumers. Retail management functions such as inventory management, pricing, merchandising buying, advertising and sales promotion. Prerequisite: MARK 3321.

4311. MARKETING RESEARCH (3-0) 3 hours credit — Designed to make students intelligent users of marketing research data. The interrelationship between marketing research and marketing management. Methods and techniques used to generate primary data in commercial marketing research. Design of research projects, methods for generating primary data, sampling of human populations, experimental design, and data analysis. Prerequisites: MARK 3321 and BUSA 3321. **\$10 computer fee.**

4312. ADVANCED MARKETING RESEARCH (3-0) 3 hours credit — An extension of MARK 4311. Concentrates on the question of data analysis in marketing research. Topics include data analysis via interactive computing, and introduction and use of major statistical software packages. Emphasis is on application rather than theory. Prerequisites: MARK 4311 and BUSA 3322. **\$15 computer fee.**

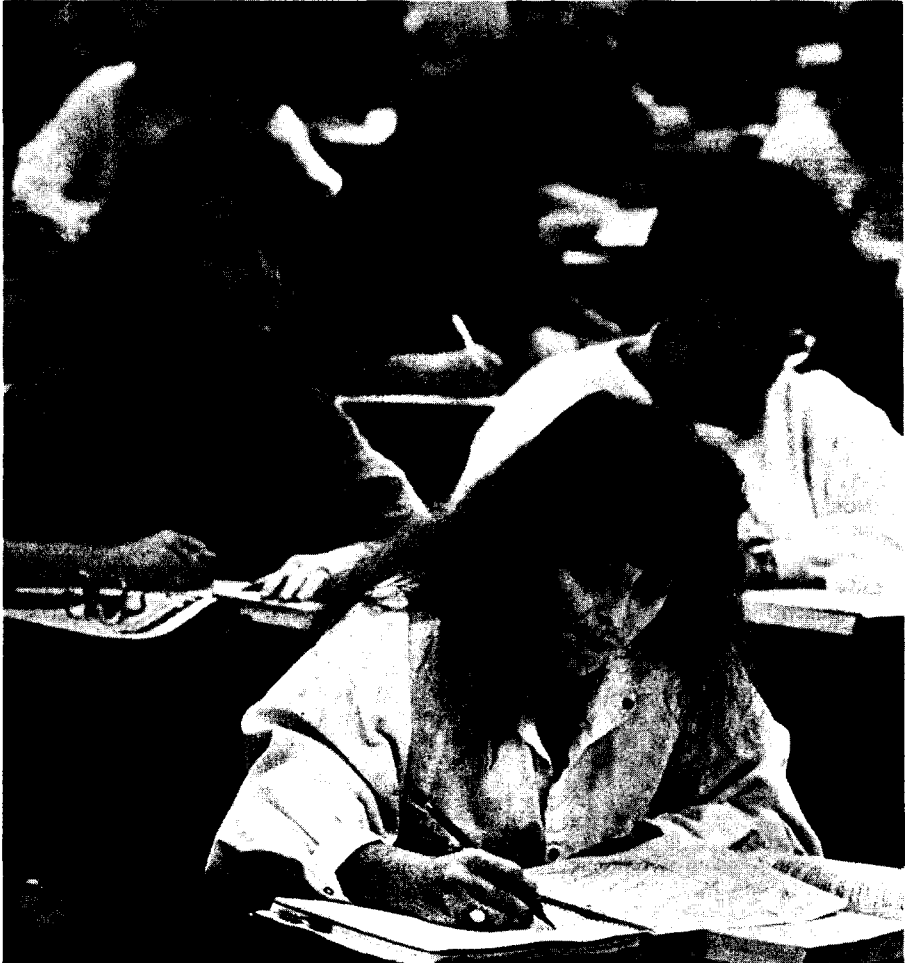
MARKETING

4315. RETAIL MERCHANDISE MANAGEMENT AND CONTROL (3-0) 3 hours credit — The philosophy, concepts, and techniques underlying the planning and control of sales and inventories in retail stores. Discussion moves from a basic understanding of profit and loss statement to the actual planning of merchandising operations. Emphasis on planning and control. Prerequisites: MARK 3321 and 4303. **\$15 computer fee.**

4320. PRODUCT MANAGEMENT (3-0) 3 hours credit — This course deals with questions related to the management of the firm's product/service offering. Topics include marketing research for new products, product strategy, brand management, the product portfolio, and others. Prerequisite: MARK 3321.

4322. MARKETING POLICY (3-0) 3 hours credit — A capstone course which stresses the integration of the student's knowledge in the areas of economics, finance, management and organization theory, and marketing. Students are required to bring the theory and concepts they have learned in these different areas to bear on the solution of case problems. Prerequisites: MARK 3321, 4311, three additional hours of marketing, and senior standing. **\$5 computer fee.**

4325. INTERNATIONAL MARKETING (3-0) 3 hours credit — Explores the techniques of entering the international marketplace. Explains the impact of sociocultural, economic, technological, governmental, and demographic factors on the international marketing mix. Prerequisite: MARK 3321.



The Center for PROFESSIONAL TEACHER EDUCATION

5th Floor Hammond Hall, Box 19227

273-2591

The Center for Professional Teacher Education at The University of Texas at Arlington offers teacher certification opportunities for persons interested in becoming elementary, all-level, and/or secondary teachers. Endorsements to regular Texas Teacher Certificates are available in Early Childhood Education (for elementary and all-level teachers), English as a Second Language, and Information Processing Technologies.

Certification programs are designed to develop skilled and professionally competent teachers. Students successfully completing prescribed programs are recommended for official Texas Education Agency certification by the Center for Professional Teacher Education.

The Center for Professional Teacher Education does not offer a degree or major in education. Non-degreeed students seeking teacher certification must choose an appropriate academic major and earn a baccalaureate degree in addition to the teacher certification requirements.

CERTIFICATION PLANS

The Center for Professional Teacher Education prepares students for Texas Education Agency certification under three basic plans: elementary, all-level, and secondary teaching.

Elementary certification is available for students with academic specializations in the following areas: English, French, German, history, mathematics, physical education, reading, Spanish, speech communication, and theatre arts. The specific courses required under each available elementary specialization option are listed at the end of this section of the catalog. See certification advisor for specific details.

All-level certification programs are available in music, physical education, speech communication, and theatre arts. See certification advisor for details.

Secondary certification is available to students in the following academic areas: art, biology, chemistry, computer information systems, earth science, economics, English, French, German, government, health education, history, journalism, life-earth science, mathematics, music, physical education, physical science, physics, psychology, reading, science, social science, sociology, Spanish, speech communication, and theatre arts. See certification advisor for specific requirements for each available teaching field option.

ENDORSEMENTS TO TEXAS TEACHER CERTIFICATES*

Early Childhood Education—Students who will meet, or have met, the requirements for elementary or all-level certification may elect to add the Early Childhood Education endorsement which is required of teachers in pre-kindergarten and kindergarten assignments.

English as a Second Language—Students who will meet, or have met, the requirements for teacher certification may elect to add the English as a Second Language Endorsement.

Information Processing Technologies—Students who meet the requirements for teacher certification may elect to add the Information Processing Endorsement/s.

***See endorsement advisor for specific requirements prior to registration.**

READING SPECIALIZATIONS

Students may earn an academic specialization in reading for elementary teaching or a secondary teaching field in reading. See certification advisor for requirements and options.

REQUIREMENTS

To be eligible for certification under all programs, a student must meet specific criteria set by the Center and the Texas Education Agency. Specific requirements for each program are stated in this and/or academic department sections of this catalog.

PROFESSIONAL TEACHER EDUCATION

Students admitted to teacher education after September 1, 1989, must complete new Texas State Board of Education requirements which exceed current University degree requirements as stated in the degree-granting academic department sections of this catalog. Students admitted to teacher education prior to September 1, 1989, must meet all requirements in effect at the time of admission. Students admitted prior to September 1, 1989, must complete all certification requirements prior to September 1, 1991. In addition to the degree requirements stated elsewhere, students must complete three semester hours of speech (SPCH 3315 is recommended), three semester hours of mathematics at the content level of college algebra or above, three semester hours of computing and information technology (CSE 2301 or BUSA 2303 are recommended), three semester hours of fine arts (MUSI 1300 or 1301, ART 1301 or 1303, THEA 1306 or 2342 are recommended), and nine semester hours of electives from the following areas: foreign languages, fine arts, humanities, mathematics, natural science, and social science. Students should consult their academic degree advisors for details. Degreed students should consult the certification advisor for details.

Students admitted to teacher education prior to September 1, 1989, must complete their programs leading to certification prior to September 1, 1991, or they must reapply for admission to teacher education, initiate a new certification plan, and meet any additional requirements in effect at that time.

ENROLLMENT IN PROFESSIONAL EDUCATION COURSES

Students seeking provisional teacher certification must complete a minimum of 60 semester hours with a minimum overall grade point average of 2.25 and provide evidence of achievement of a satisfactory score on the Pre-Professional Skills Test (PPST) or Texas Academic Skills Program test (TASP) prior to enrollment in a professional education course. Certified teachers and students not seeking provisional teacher certification may enroll in professional education courses with permission of the director, but courses thus completed may not count toward provisional or additional certification. Certified teachers should consult with an academic advisor prior to enrollment.

ADMISSION TO CERTIFICATION PROGRAMS

To be admitted to a teacher certification program, applicants must complete a minimum of 60 semester hours with a minimum overall grade point average of 2.25 and provide evidence of achievement of a satisfactory level of performance on the PPST or TASP. For admission to a provisional teacher certification program, students must secure approval of a certification plan. Students must initiate a certification plan with the Center for Professional Teacher Education, secure preliminary approval of the plan from the appropriate academic advisor/s, and submit the plan and the PPST or TASP scores to the Center for approval. Approved certification plans will be valid for two years from the date of Center approval. Students who do not complete their certification plans within two years must reapply for admission, initiate a new certification plan, and meet any additional requirements in effect at that time.

To be recommended for the provisional or professional teacher's certificate, additional teaching fields or areas of specialization, endorsements, the superintendent's certificate, or other administrative certificates, persons, including those holding out-of-state certificates, are required to achieve a satisfactory level of performance on one or more of the Examinations for Certification of Educators in Texas (ExCET), prescribed by the Texas State Board of Education.

In accordance with Article 6252-13c, Texas Civil Statutes, the Texas Commissioner of Education may suspend or revoke a teaching certificate, or refuse to issue a teaching certificate, for a person who has been convicted of a felony or misdemeanor for a crime which directly relates to the duties and responsibilities of the teaching profession. All applicants for Texas certificates will be screened for a record of felony or misdemeanor conviction through the Texas Department of Public Safety. See certification advisor for details.

CONTINUATION

The Center for Professional Teacher Education, in fulfillment of its responsibility to recommend for certification high quality professional educators, has established certain policies and procedures for reviewing candidates for certification and approving their continuance in the program. In addition to other requirements listed elsewhere, each candidate for certification must:

PROFESSIONAL TEACHER EDUCATION

- (1) demonstrate suitability for admission to the teaching profession and,
- (2) demonstrate knowledge of and adherence to the Code of Ethics and Standard Practices for Texas Educators.

At such time as questions are raised by Center faculty or professional practitioners regarding either of the above, the student will be notified and invited to respond to the Center Continuation Committee. The Committee shall review the student's grades and overall performance and report its findings along with a recommendation to the Director of the Center for Professional Teacher Education who will determine whether the student shall be allowed to continue in the program and, if so, under what conditions. The Director's decision may be appealed through normal procedures.

COURSE WORK

Each certification program requires students to successfully complete identified education course work, most of which require field-based experiences. Each candidate for certification must complete a minimum of 45 clock hours of field experience prior to admission to student teaching. The following courses are required of students entering available certification plans:

ELEMENTARY CERTIFICATION (for students admitted after September 1, 1989)

Elementary education courses should be taken in phase sequence. Individuals adding elementary certification to an existing Texas certificate must complete an elementary student teaching requirement or provide evidence of successful elementary classroom teaching experience.

Phase I

EDUC 3306 —Elementary Education and the Teaching Profession

EDUC 3316 —Growth and Development of the Elementary Child

Phase II

EDUC 4303 —Math and Science in the Elementary School

EDUC 4304 —Social Studies in the Elementary School

Phase III

EDUC 4672 —Student Teaching in the Elementary School

Combination of Courses—Elementary Certification Plans

Each elementary certification plan must include from 12 to 18 semester hours, depending on the option chosen, in a combination of courses related to subjects taught in Texas public elementary grades. Degreed students may have different requirements and should see the certification advisor for details. Only one course or three semester hours may be counted from each subject area. Nine semester hours of upper-division reading courses must be included unless reading is selected as an academic specialization. Combination courses may NOT be taken from the student's academic specialization.

Combination of Courses—Elementary Subjects

Semester hours required will depend upon specialization option. See certification advisor for details.

Course		Title
ANTH	3343	Ecological and Cultural Geography
ART	3317	Concepts in Art
THEA	3310	Creative Drama
ENGL	4365	Children's Literature
HEED	1316	Foundations of Health
HEED	4340	Principles of Health Applications
HIST	3363	Texas and Spanish Southwest
HIST	3364	History of Texas Since 1845
HIST	4301	Historical Geography and Cartography
MUSI	3305	Music for Children
EXSS	4321	Integration of Principles of Exercise and Sport: Transitional Activities
THEA	3323	Oral Interpretation of Children's Literature

PROFESSIONAL TEACHER EDUCATION

Combination of Courses—Reading

Nine semester hours required.

READ 4360, 4361, and 4362.

SECONDARY CERTIFICATION (for students admitted to teacher education after September 1, 1989)

EDUC 3309—Adolescents and the Classroom

EDUC 3310—Public Education and the Teaching Profession

EDUC 4313—Classroom Instruction and Management

EDUC 4316—Application of Instruction in Secondary Classrooms

EDUC 4670—Student Teaching in the Secondary School

SECONDARY READING REQUIREMENT

Students seeking secondary certification must complete one of the following:

READ 4324—Reading Instruction in the Secondary School

or

READ 4326—Principles of Reading and Language Arts Instruction for the Secondary Classroom

ALL-LEVEL CERTIFICATION (for students admitted to Teacher Education after September 1, 1989)

EDUC 3306—Elementary Education and the Teaching Profession

or

EDUC 3310—Public Education and the Teaching Profession

EDUC 3316—Growth and Development of the Elementary Child

EDUC 4313—Classroom Instruction and Management

EDUC 4316—Application of Instruction in Classrooms

EDUC 4671—Student Teaching in the Elementary and Secondary School

ALL-LEVEL READING REQUIREMENT

Students seeking all-level certification must complete one of the following:

READ 4324—Reading Instruction in the Secondary School

or

READ 4326—Principles of Reading and Language Arts Instruction for the Secondary Classroom

or

READ 4360—Teaching Reading in the Primary Grades

or

READ 4361—Teaching Reading in the Intermediate Grades

EARLY CHILDHOOD EDUCATION ENDORSEMENT TO TEXAS TEACHER CERTIFICATE

EDUC 4317—Development and Learning in Early Childhood Education

EDUC 4318—Early Childhood and Kindergarten Education: Philosophy and Curriculum

EDUC 4319—Early Childhood Methods and Materials

EDUC 4653—Student Teaching in the Early Childhood and Kindergarten Classroom

ENGLISH AS A SECOND LANGUAGE ENDORSEMENT TO TEXAS TEACHER CERTIFICATE

For completion of the endorsement program, an individual must have earned:

- (1) a baccalaureate degree,
- (2) a valid Texas teacher certificate.

For the endorsement, the candidate must:

- (1) complete the following courses for the English as a Second Language Endorsement:

LING 3311—Introduction to Linguistic Science—Descriptive Linguistics

FORL 4301—Language Acquisition and Development

FORL 4302—Teaching English as a Second or Foreign Language

LING 4391—Conference Course

or

LING 5354—Methods and Materials to Teach English as a Second or Foreign Language

PROFESSIONAL TEACHER EDUCATION

(Degreed individuals may complete the following graduate courses in lieu of the undergraduate courses listed in (1):

LING 5300—Introduction to the Study of Language

LING 5327—Introduction to Psycholinguistics

LING 5353—Methodology of Teaching English as a Second or Foreign Language

LING 5354—Methods and Materials to Teach English as a Second or Foreign Language)

- (2) complete one year of successful teaching experience in an approved ESL or Bilingual Education program approved by the Texas Education Agency;
or
completion of a student teaching experience:
EDUC 4656—Student Teaching in the ESL Classroom

READING SPECIALIZATIONS

Elementary Reading Specialization

READ 4360—Teaching Reading in the Primary Grades

READ 4361—Teaching Reading in the Intermediate Grades

READ 4333—Teaching Reading to Children with Special Needs

READ 4334—Developing Reading Through Media Resources

READ 4335—Diagnosis and Correction of Reading Difficulties

READ 4393—Practicum in Reading Instruction

Secondary Reading Specialization

READ 4361—Teaching Reading in the Intermediate Grades

READ 4324—Reading in the Secondary School

READ 4326—Principles of Reading and Language Arts Instruction for the Secondary Classroom

READ 4333—Teaching Reading to Children with Special Needs

READ 4334—Developing Reading Through Media Resources

READ 4335—Diagnosis and Correction of Reading Difficulties

READ 4393—Practicum in Reading Instruction

READ 4395—Seminar in Reading Research

STUDENT TEACHING

Eligible students must make application for student teaching during mid-semester prior to student teaching assignment (October 15 for Spring and March 15 for Fall). Student Teaching orientation programs will normally be scheduled immediately prior to the student teaching assignment.

- A. To be eligible to enter student teaching in the secondary, all-level, and applicable endorsement programs the student must:
1. Have completed all professional education course work and three semester hours of secondary reading with a grade of C or better and with a minimum grade point average of 2.5. All professional education course work attempted will be used in the calculation of grade point average.
 2. Have completed at least 12 semester hours of English with a minimum grade point average of 2.0 in all English course work attempted.
 3. Have completed at least 90 hours of course work including 18 in each teaching field (six advanced in each), 36 hours in a single all-level teaching field (12 advanced), or 24 hours in a single teaching field (nine advanced).
 4. Possess a grade point average of 2.5 in those courses specified on the certification plan in each of the two teaching fields or in a single teaching field.
- B. To be eligible to enter student teaching in the elementary and applicable endorsement programs, the student must:
1. Have completed EDUC 3306, 3316, 4303, 4304, and READ 4360, 4361, 4362, and endorsement course work with a grade of C or better and with a minimum grade point average of 2.5. All professional education course work attempted will be used in the calculation of grade point average.

PROFESSIONAL TEACHER EDUCATION

2. Have completed at least 75% of the required hours in an academic specialization or specializations with a minimum grade point average of 2.5 in those courses specified on the certification plan.
 3. Have completed at least 12 semester hours in English course work attempted.
- C. For purposes of determining eligibility for student teaching, all applicable grades, including those earned at other institutions, will be used in the calculation of grade point averages.

Students are advised to become familiar with the Student Teaching Handbook prior to the student teaching assignment.

EVALUATION FOR CERTIFICATION

To complete a certification program, a student must demonstrate knowledge, skills, and attitudes indicative of competent teaching.

To be recommended to the Texas Education Agency for teacher certification, a student must have successfully completed the following:

- A. All course work specified on the certification plan and required for the certificate sought.
 1. All required professional education course work with grade of C or better and with a minimum grade point average of 2.5. All professional education course work attempted will be used in the calculation of grade point average.
 2. All teaching field or academic specialization course work must be completed with a minimum grade point average of 2.5.
 3. All requirements for the baccalaureate degree including at least 12 hours of English with a minimum grade point average of 2.0. All English course work attempted will be counted in the grade point average.
- B. For purposes of determining eligibility for certification, all applicable grades, including those earned at other institutions, will be used in the calculation of grade point averages.
- C. Submission of all necessary documentation to the Office of the Center for Professional Teacher Education, including final transcript indicating completion of student teaching and degree requirements, application for certification, passing scores on the Examination for the Certification of Educators in Texas (ExCET), and payment of certification fee within one year of completion of the certification plan. Students who do not submit the necessary documentation within one year of completion of the certification plan must reapply for certification and meet any additional requirements in effect at that time.
- D. Due to changing requirements for Texas teacher certification, it is possible that course work in teacher education completed prior to current application will not be counted toward certification requirements.

TRANSFERS

- A. Individuals who have a degree and a valid or expired certificate from another state and who seek Texas teacher certification will apply directly to the Texas Education Agency, Austin.
- B. Individuals who have a degree but are not certified in another state will be evaluated for Texas certification requirements by the Center for Professional Teacher Education.
- C. Due to changing requirements for Texas teacher certification, it is possible that course work in teacher education completed prior to the current application will not be counted toward certification requirements.
- D. Transfer students from other Texas institutions and from institutions in other states will be expected to meet UT Arlington's approved program requirements for certification.
- E. All transfer students will be required to submit official transcripts for analysis to the Center for Professional Teacher Education and the University Admissions Office. Certification programs for transfer students will be designed on an individual basis. A minimum of nine hours in professional education must be completed at UT Arlington in order to be recommended for certification by the Center. In addition, student teaching may be required of students seeking recommendation for certification by the Center.

PROFESSIONAL TEACHER EDUCATION

EDUCATION (EDUC)

Director: Associate Professor Funkhouser

Professor Crow

Associate Professors Leffingwell, Reinhartz, Strickland

Assistant Professors Artmann, Chilcoat, Crain, Marek, Vocke, Young

Lecturers Evans, Lewis, Maxwell, Wilson

1131. COLLEGE ADJUSTMENT (1-0) 1 hour credit — Student counselors, under the supervision of the Counseling and Testing Office, in group discussions will communicate academic survival information, analyze potential academic and social problems, and assist in implementing individualized corrective measures. Elective only; does not count as a part of the professional certification requirements. Only pass-fail grades will be awarded. Prerequisite: entering freshman.

2330. STUDENT LEADER EFFECTIVENESS TRAINING (3-0) 3 hours credit — Leadership styles and theory, problem solving, responsibility of group members, public relations, organization administration, the relationship of groups to the university community, and the student organization viewed as an extension of the educational curricula. Only pass-fail grades will be awarded. Prerequisite: organization officer or permission of instructor. Elective only and does not count as part of the professional certification requirements.

3306. ELEMENTARY EDUCATION AND THE TEACHING PROFESSION (2-2) 3 hours credit — The exploration and study of elementary education as it relates to school organization, staff roles, management, historical and legal foundations of curriculum, curriculum design and implementation, instructional materials, teaching strategies, classroom management, testing and evaluating student progress, and meeting individual needs of all learners.

3309. ADOLESCENTS AND THE CLASSROOM (3-0) 3 hours credit — Related to adolescents and the effect of the classroom environment on learning. Topics include developmental characteristics of the adolescent, including the culturally different and exceptional learner, principles of learning, environmental variables, tests and measurements, and characteristics of effective classrooms. Prerequisite: junior standing.

3310. PUBLIC EDUCATION AND THE TEACHING PROFESSION (3-0) 3 hours credit — The study of teaching and the teaching profession, the structure, purposes, organization and management of schools, and the foundations of American education. Major topics include: legal and ethical aspects, scope and sequence of curriculum, multi-ethnic nature of student population; characteristics regarding handicapped, gifted and talented, and students from special populations; societal demands on the school.

3316. GROWTH AND DEVELOPMENT OF THE ELEMENTARY CHILD (2-2) 3 hours credit — Physical, social, emotional and cognitive growth patterns of children from conception to adolescence, emphasizing social, cultural and genetic determinants of development. The special needs of children within the school environment are examined. Students will be required to participate in a field-based program for 15 hours during the elementary school day beyond the scheduled class hours. Prerequisite: junior standing.

3320. MEASUREMENT AND EVALUATION IN EDUCATION (3-0) 3 hours credit — The place of testing, measurement, and evaluation in the educational process. The basic educational guidance setting; selection, administration, scoring, and interpretation of standardized evaluation instruments; construction of various types of teacher-made tests; and problems of grading. Prerequisite: junior standing.

3335. STUDENT COUNSELOR TRAINING (3-0) 3 hours credit — To train students to be peer counselors who will work as group leaders in EDUC 1131 during the Fall Semester. Group counseling procedures and requisite guidance materials to explain academic regulations and student services, analyze deficient study skills, initiate appropriate study habits, and make referrals when necessary. Only pass-fail grades will be awarded. Prerequisite: permission of instructor. Elective only and does not count as a part of the professional education certification requirements.

4302. LANGUAGE ARTS IN THE ELEMENTARY SCHOOL (2-3) 3 hours credit — Language development in the elementary school; spelling, writing, reading, and speaking-listening skills; the use of instructional material with the linguistic approach; the use of techniques to build upon the child's native language skills within the culturally diverse population, tests and evaluation procedures. Students will be required to participate in a field based program for a minimum of 15 class hours. Prerequisites: junior standing, EDUC 3306, 3316. Offered only in fall and spring. **\$2 lab fee.**

4303. MATH AND SCIENCE IN THE ELEMENTARY SCHOOL (2-3) 3 hours credit — The examination of instructional approaches, materials, and media pertinent to teaching math and science in the elementary school; the organization of math and science content and the

PROFESSIONAL TEACHER EDUCATION

selection and implementation of instructional techniques which are compatible with cultural and ethnic backgrounds, and the physical and intellectual characteristics of each child. Students will be required to participate in a field based program for a minimum of 15 clock hours in addition to scheduled class time. Prerequisites: junior standing, EDUC 3306, 3316, six hours mathematics and 12 semester hours in science. Offered only in fall and spring. **\$2 lab fee.**

4304. SOCIAL STUDIES IN THE ELEMENTARY SCHOOL (2-3) 3 hours credit — An examination of content, methods, and learning theory appropriate for elementary social studies education. Special attention to tests and measurements and methods that promote analytical and evaluative abilities necessary for participatory democracy in a culturally diverse society. Included is a focus on organizational and instructional strategies that addresses children's special needs. Students will be required to participate in a field based program for a minimum of 15 clock hours in addition to scheduled class time. Prerequisites: junior standing, EDUC 3306 and 3316. Offered only in fall and spring. **\$2 lab fee.**

4313. CLASSROOM INSTRUCTION AND MANAGEMENT (3-0) 3 hours credit — Emphasizes the importance of developing and adapting instructional systems and classroom management to enhance learning in the classroom. Topics include: teaching-learning process, tests and measurements, assessment of students including the culturally different and exceptional learner, adapting instruction to meet student needs, and management of the classroom. Prerequisites: EDUC 3309 and 3310.

4314. APPLICATION OF INSTRUCTION IN CLASSROOMS (2-3) 3 hours credit — The application of instructional methods: writing and implementing instructional goals and objectives, improving reading and writing skills in the content areas, using audio-visual aids, individualizing instruction, evaluating student progress. Features lab-based micro-teaching. Prerequisites: junior standing, EDUC 3309, 3310. Prior or concurrent enrollment in EDUC 4313 and concurrent enrollment in EDUC 4315. If EDUC 4313 and 4314 are taken during summer, EDUC 4315 must be taken in the spring or fall. **\$2 lab fee.**

4315. PRACTICUM IN SECONDARY CLASSROOMS (1-3) 3 hours credit — Directed practicum in student's teaching areas. The student will be assigned to a public school classroom for an extended field-based experience. This longitudinal experience will help students apply theory to practice. The student will be responsible for planning, instruction, and evaluation. Prerequisites: junior standing, EDUC 3309, 3310, and prior or concurrent enrollment in EDUC 4313 and concurrent enrollment in EDUC 4314. Offered only in fall and spring. If EDUC 4314 is taken during summer, 4315 must be taken in the fall. **\$2 lab fee.**

4316. APPLICATIONS OF INSTRUCTION IN SECONDARY CLASSROOMS (2-3) 3 hours credit — The application of instructional methods: writing and implementing instructional goals and objectives, using the teacher appraisal models, using audio-visual aids, individualizing instruction, evaluating student progress. Features lab-based micro-teaching. Prerequisite: junior standing. A minimum of 45 clock hours of field experiences in secondary schools, beyond the scheduled class hours, is required. Open only to students officially admitted to the teacher education program after September 1, 1989. **\$2 lab fee.**

4317. DEVELOPMENT AND LEARNING IN EARLY CHILDHOOD EDUCATION (2-2) 3 hours credit — Human growth and development, including developmental anomalies, from birth through early childhood with emphasis on cognitive, social, emotional, and physical growth. Attention will be given to research on learning, language development, and to the diagnosis and evaluation of affective, cognitive, physical and social needs in early childhood. Students will be required to participate in inquiries and investigations outside of the required class hours.

4318. EARLY CHILDHOOD AND KINDERGARTEN EDUCATION: PHILOSOPHY AND CURRICULUM (2-2) 3 hours credit — Early childhood prekindergarten and kindergarten education with emphasis on historical and contemporary perspectives related to curriculum, physical setting, organization of the classroom and management of the learning environment. Attention will be given to research on effective program practices, goals and organization. Students will be required to participate in inquiries and investigations outside of the required class hours. Prerequisite: EDUC 4317 or concurrent enrollment 4317. **\$2 lab fee.**

4319. EARLY CHILDHOOD AND KINDERGARTEN METHODS AND MATERIALS (2-2) 3 hours credit — A didactic and experiential approach to working with young children. Emphasis is on developing and adapting materials appropriate to the developmental levels and cultural diversity of young children. Emphasis on managing classroom behavior, instructional methodology and parental involvement. Implementation and use of various methodologies and materials in a field-based setting. Prerequisite: EDUC 4318. **\$2 lab fee.**

4191, 4291, 4391. CONFERENCE COURSE (Variable credit from 1 to 3 semester hours as arranged) — Independent study in the preparation of a project or a paper on a research topic; consultation with instructor on a regular basis. May be repeated for credit. Prerequisite: consent of the instructor.

PROFESSIONAL TEACHER EDUCATION

4192, 4292, 4392. PRACTICUM IN INSTRUCTION (Variable credit from 1 to 3 semester hours as arranged) — The practice of diagnostic and prescriptive teaching strategies to meet pupil needs. May be repeated for credit. Prerequisite: consent of the instructor. **\$2 lab fee.**

4653. STUDENT TEACHING IN EARLY CHILDHOOD AND KINDERGARTEN CLASSROOMS (1-15) 6 hours credit — Supervised and directed teaching experience in a kindergarten classroom. The student will be assigned to a public school for a period of eight weeks for the entire day. Seminars will be required during the eight weeks. Application must be made by the midsemester preceding enrollment. Prerequisite: formal admission to student teaching, EDUC 4317, 4318, 4319. **\$4 lab fee.**

4656. STUDENT TEACHING IN THE ESL CLASSROOM (1-15) 6 hours credit — Supervised and directed teaching experience in an ESL classroom. The student will be assigned to a public school for a period of eight weeks for the entire day. Seminars will be required. Prerequisites: formal admission to student teaching, LING 3311, FORL 4301, 4302, EDUC 4332. **\$4 lab fee.**

4670. STUDENT TEACHING IN THE SECONDARY SCHOOL (1-20) 6 hours credit — Supervised and directed teaching experiences in the secondary school. The student will be assigned to a public school for a period of 12 weeks of full days with experience in each of the two teaching fields for which certification is sought. Seminars will be required. Open only to students officially admitted to the teacher education program after September 1, 1989. Application must be made by the midsemester preceding enrollment. Prerequisite: formal admission to student teaching. **\$4 lab fee.**

4671. STUDENT TEACHING IN THE ELEMENTARY AND SECONDARY SCHOOLS (1-20) 6 hours credit — Supervised and directed teaching experiences with equal periods of time in both elementary and secondary teaching assignments for students seeking all-level certification. The student will be provided with public school assignments for 14 weeks for the entire day. Seminars will be required. Open only to students officially admitted to the teacher education program after September 1, 1989. Application must be made by the midsemester preceding enrollment. Prerequisite: formal admission to student teaching. **\$4 lab fee.**

4672. STUDENT TEACHING IN THE ELEMENTARY SCHOOL (1-20) 6 hours credit — Supervised and directed teaching experiences in the elementary school. The student will be assigned to a public school for a period of 12 weeks for the entire day. Seminars will be required. Open only to students officially admitted to the teacher education program after September 1, 1989. Application must be made by the midsemester preceding enrollment. Prerequisite: formal admission to student teaching. **\$4 lab fee.**

4950. STUDENT TEACHING IN THE SECONDARY SCHOOL (1-20) 9 hours credit — Supervised and directed teaching experiences in the secondary school. The student will be assigned to a public school for a period of 12 weeks of full days with experience in each of the two teaching fields for which certification is sought. Seminars will be required. Application must be made by the mid-semester preceding enrollment. Prerequisite: formal admission to student teaching. **\$4 lab fee.**

4951. STUDENT TEACHING IN THE ELEMENTARY AND SECONDARY SCHOOLS (1-20) 9 hours credit — Supervised and directed teaching experiences with equal periods of time in both elementary and secondary teaching assignments for students seeking all-level certification. The student will be provided with public school assignments for 14 weeks for the entire day. Seminars will be required. Application must be made by the mid-semester preceding enrollment. Prerequisite: formal admission to student teaching. **\$4 lab fee.**

4952. STUDENT TEACHING IN THE ELEMENTARY SCHOOL (1-20) 9 hours credit — Supervised and directed teaching experiences in the elementary school. The student will be assigned to a public school for a period of 12 weeks for the entire day. Seminars will be required. Application must be made by mid-semester preceding enrollment. Prerequisite: formal admission to student teaching. **\$4 lab fee.**

4954. STUDENT TEACHING IN KINDERGARTEN AND THE ELEMENTARY SCHOOL (1-20) 9 hours credit — Supervised and directed teaching experience for equal periods of time in both the kindergarten and elementary school. The student will be assigned to a public school for an entire semester for the entire day. Seminars will be required. Application must be made by the mid-semester preceding enrollment. Prerequisite: formal admission to student teaching. **\$4 lab fee.**

4955. STUDENT TEACHING IN THE ESL AND REGULAR CLASSROOM (1-20) 9 hours credit — Supervised and directed teaching experience for equal periods of time in both ESL classroom and regular classroom. The student will be assigned to a public school for an entire semester for the entire day. Seminars will be required. Prerequisite: formal admission to student teaching, LING 3311, FORL 4301, 4302. **\$4 lab fee.**

PROFESSIONAL TEACHER EDUCATION

READING (READ)

4324. READING INSTRUCTION IN THE SECONDARY CLASSROOM (3-0) 3 hours credit — Reading in the content fields. The nature and scope of the total reading program for the secondary student. Prerequisite: junior standing.

4326. PRINCIPLES OF READING AND LANGUAGE ARTS INSTRUCTION FOR THE SECONDARY CLASSROOM (3-0) 3 hours credit — Reading processes, language processes, and instruction relevant to attaining reading/language arts skills. The use and interpretation of instruments related to the diagnosis of reading/language arts disabilities. The analysis of the processes and skills for reading/language arts (grades seven through 12). Prerequisite: READ 4324 or permission of instructor.

4333. TEACHING READING TO CHILDREN WITH SPECIAL NEEDS (3-0) 3 hours credit — Designed to provide the reading specialist with strategies, materials and curriculum modifications needed to teach reading to students with special needs (handicapped, culturally and linguistically different, and gifted). Prerequisites: junior standing, READ 4360 or 4361.

4334. DEVELOPING READING THROUGH MEDIA RESOURCES (3-0) 3 hours credit — A course in the utilization of a variety of print and non-print resources in teaching reading. Prerequisites: READ 4360, 4361.

4335. DIAGNOSIS AND CORRECTION OF READING DISABILITIES (3-0) 3 hours credit — A study of the causes of reading disabilities, techniques of diagnosis, analysis and correction. The development of case studies using appropriate techniques of diagnosis, analysis, and correction. Prerequisites: READ 4360, 4361.

4360. TEACHING READING IN THE PRIMARY GRADES (3-0) 3 hours credit — Designed to further an understanding of the nature of the reading process as it relates to primary-aged children. It includes an extension of knowledge and abilities in areas of assessment; planning and implementation, reading readiness, beginning reading practices, reading comprehension, word recognition, word analysis skills, recreational reading, organizational patterns, and research in the field. Prerequisites: junior standing, EDUC 3306, 3316.



PROFESSIONAL TEACHER EDUCATION

4361. TEACHING READING IN THE INTERMEDIATE GRADES (3-0) 3 hours credit — Designed to further an understanding of the nature of the reading process as it relates to intermediate grade level children. It includes an extension of knowledge and abilities in areas of reading comprehension, word analysis skills, reading study skills, recreational reading, organizational patterns, and research in the field. Prerequisites: junior standing, EDUC 3306, 3316.

4362. INTEGRATING READING AND LANGUAGE ARTS (3-0) 3 hours credit — A broad-based view of the theoretical implications and research-based application of the integrative approach to reading and language skills. The use of assessment and evaluation techniques for integrated reading — language skills and the curriculum — oriented application of learning strategies.

4193, 4293, 4393. PRACTICUM IN READING INSTRUCTION. (Variable credit from 1 to 3 semester hours as arranged) — The practice of diagnostic and prescriptive reading teaching strategies to meet pupil needs in individual, small group, and large group settings. Prerequisites: READ 4335, 4360, 4361; cannot be taken concurrently with student teaching. **\$2 lab fee.**

4395. SEMINAR IN READING RESEARCH (3-0) 3 hours credit — Current trends in reading research and the implications these have for classroom instructional techniques and for the reading curriculum. Prerequisite: junior standing.

SECONDARY OPTION I Single Teaching Fields

(minimum of 36 hours with 21 advanced plus 12 additional hours in a related field)

Art Single Teaching Field (42 semester hours):

1309, 1310, 1345, 1346, 1347, 1348, 3317, 3322, 3376, plus 12 additional upper division hours from approved list. See art advisor.

Biology Single Teaching Field (36-37 semester hours):

1449, 2453, 2454, 2451 or 3457, 3315 and 19 advanced hours from 3301, 3339, 3341, 3348, 3355, 3442, 3455, 4315, 4338, 4340, 4392, 4450, 4455, 4680. (Note: CHEM 1284, 1301, and 1302 are strongly recommended.)

Chemistry Single Teaching Field (41 semester hours):

1284, 1301, 1302, 2181, 2182, 2321, 2322, 2451, 3181, 3182, 3321, 3322, 4101, 4216, 4311, and seven additional hours from 3307, 4312, 4315, 4461 or equivalent courses. See chemistry advisor.

Earth Science Single Teaching Field (39 semester hours):

GEOL 1345, 1346, 2445, 2446, 3184, 3301, 3311, 3441 or 3442, 3343, 3390, PHYS 1345, plus five additional hours of geology.

Economics Single Teaching Field (36 semester hours):

2305, 2306, 3303, 3310, 3312, and 21 hours from advanced electives. See economics advisor.

English Single Teaching Field (36 semester hours):

1301, 1302, two from 2303, 2309, 2319, or 2329; 3340, 3350, 3360, 3371, 3384, 4370; and six additional hours of advanced electives. See English advisor.

Government Single Teaching Field (36 semester hours):

2311, 2312 and six semester hours each from Group A, Group B, and Group C. Twenty-one hours must be advanced. See political science advisor.

Group A: 1301, 3303, 3305, 3306, 3307, 3308, 3311, 3312, 3327, 4303, 4304, 4320, 4321, 4324, 4326, 4330, 4336, 4338, 4351, 4353.

Group B: 3301, 3310, 3313, 3330, 3331, 3332, 3333, 3335, 3337, 4322, 4325, 4327, 4328, 4329, 4331, 4332.

Group C: 3302, 3304, 3314, 3316, 3318, 3329, 4311, 4312, 4313, 4336, 4355, 4360, 4361, 4362, 4363, 4364, 4365, 4387.

History Single Teaching Field (36 semester hours):

1311, 1312, 2301, 2302, 3363, 3364, 3372, 3373, 4389 plus three advanced courses in European and Latin American history.

Mathematics Single Teaching Field (36 semester hours):

1302, 1303, 1325, 1326, 2325, 3301, 3307, 3314 plus 12 hours from 3313, 3316, 3321, 3330, 3335, 3345, 4313, 4321, 4335, 4345.

Physical Education Single Teaching Field* (36 semester hours):

1214, 1215, 1225, 3301, 3304, 3306, 3315, 4320, 4325. Select 10 hours from approved courses, three of which must be advanced hours.

*Student certifying in physical education refer to Department of exercise, Sport and Health Studies for additional courses if desiring major.

*Student must meet departmental activity competency requirement and hold a current Red Cross First Aid Certification prior to student teaching.

PROFESSIONAL TEACHER EDUCATION

Physical Science Single Teaching Field (36-38 semester hours):

CHEM 1284, 1301, 1302; PHYS 1341, 1342 or 1441, 1442 or 1443, 1444; plus six additional hours of CHEM and six additional hours of PHYS; and 12 hours from the following CHEM 3310, 4311, 4391, PHYS 3301, 3303, 3313, 3366, 3445, 3446, 4181, 4281, or other approved courses in CHEM, PHYS, or physical science. See physical science advisor.

SECONDARY OPTION II Teaching Fields

(minimum of 24 hours with 12 advanced)

Biology Teaching Field* (28 semester hours):

1449, 2453, 2454, 2450 or 3457 (physical education majors may substitute 2457), 3315, and nine advanced hours to be selected with joint approval of the biology and education advisors.

*Students majoring in biology refer to the degree requirements in the Department of Biology section of this catalog for additional required courses.

Chemistry Teaching Field* (32 semester hours):

1301 (Students receiving advanced placement credit for freshman/sophomore level chemistry courses must take additional advanced level courses to total 32 semester hours.), 1302, 1284, 2181, 2182, 2321, 2322, 2451, 3301, 4311, plus six additional hours of advanced chemistry for which prerequisites have been met.

*Students majoring in chemistry refer to the degree requirements in the Department of Chemistry section of this catalog for additional required courses.

Computer Information Systems Teaching Fields (24-26 semester hours): with 12 hours advanced

Mathematics Option:

CSE 2306, BUSA 2303, MATH 3314, 3345, and three computer-related semester hours each from MATH, CSE, and INSY. Plus three additional computer-related semester hours from any one of the above. See math advisor.

Information Systems Option:

INSY 3302, 3303, 3305, 3308, 3320, 4302, and 4306 or 4307; BUSA 2303. See information systems advisor.

Computer Science Engineering Option:

CSE 1241, 2304, INSY 3305, MATH 3314, CSE 3306, plus 12 additional computer-related semester hours from INSY, CSE, or MATH. See computer science engineering advisor.

Earth Science Teaching Field (27 semester hours):

GEOL *1345, *1346, *PHYS 1345, GEOL *2445, *2446, and 3184, 3301, 3311 and GEOL *3441, or *3443.

*Indicates a laboratory course (40% to 80% of instructional time is devoted to student laboratory courses).

Economics Teaching Field (24 semester hours):

2305, 2306, 3303, 3310, and 3312, plus nine additional hours in advanced economics.

English Teaching Field* (24 semester hours):

ENGL 1301 and 1302.

Any two of the following 2000-level literature courses: ENGL 2303, 2309, 2319, 2329.

Any two of the following 3000-level courses: ENGL 3340, 3350, 3360.

ENGL 3384.

ENGL 4370.

*Students majoring in English refer to the Department of English section of this catalog for additional required courses.

Foreign Language Teaching Fields*

French (41 semester hours for major, 26 semester hours for a second teaching field):

1441, 1442, 2313, 2314 (or equivalent), 3313, 4339, plus six advanced hours (minor) or 18 advanced hours of language and/or literature (major).

German (41 semester hours for major, 26 semester hours for a second teaching field):

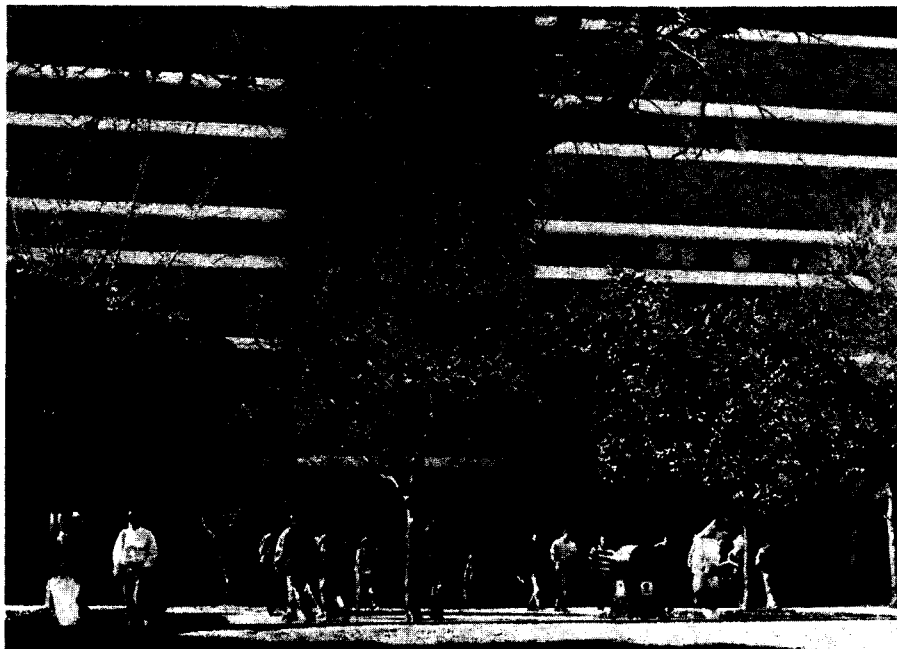
1441, 1442, 2313, 2314 (or equivalent), 3313, 3314, 4339, plus three advanced hours (minor) or 15 advanced hours of language and/or literature (major).

Spanish (41 semester hours for major, 26 semester hours for a second teaching field):

1441, 1442, 2313, 2314 (or equivalent), 3314, 3315, 4339, plus three advanced hours (minor) or 15 advanced hours of language and/or literature (major).

*Students majoring in a foreign language refer to the Department of Foreign Language section of this catalog for additional required courses.

PROFESSIONAL TEACHER EDUCATION



Health Teaching Field (24 semester hours):

1301, 1316*, 2317, 2340*, 3312, 3320*, 3330, 4312, 4320, 4391.

*Required courses; 15 hours may be selected from remaining courses.

History Teaching Field* (24 semester hours):

24 hours (with at least 12 advanced hours) to include 1311, 1312, 2301, 2302, plus 3363 or 3364 plus 3372 or 3373 and six semester hours advanced in non-U.S. history.

*Students majoring in history refer to the degree requirements in the Department of History section of this catalog for additional required courses.

Journalism Teaching Field* (24 semester hours):

COMM 1300 and 4310.

JOUR 1345, 2340, 2346, 3335, and 3345.

JOUR 3350 or 4326.

*Students majoring in journalism refer to Department of Communication section of this catalog for additional required courses.

Life-Earth Science* (29 semester hours):

Eight semester hours of laboratory courses in general biology: BIOL 1449, 2453, plus six semester hours of laboratory courses in general earth science: GEOL 1345, 1346, and PHYS 1345.

Twelve semester hours from the following: six semester hours of laboratory courses in biology or earth science, or a combination of these, and six semester hours of advanced level courses in biology or earth science or a combination of these:

A. BIOL 2454, 2450, plus six semester hours from: 3315, 3341, 3344, 3345, 3348, 3443, 3455, 4338, 4348, 4450, 4680. (Note: all of the preceding are lab courses except for 3315.)

B. Earth Science: GEOL 2445, 2446, plus six semester hours from: 3441, 3442, 3443 (Note: all of the preceding are lab courses), 3301, 3302, 3304, 3305, 3306, 3307, 3308, 3309, 3310, 4315, 4345.

*See the department chairman about special sections for those seeking certification.

Mathematics Teaching Field* (24 semester hours):

Six semester hours from MATH 1302, 1303 or 1324, 1325. Plus 1326, 2325, 3314, and nine semester hours from MATH 3301, 3307, 3313, 3316, 3321, 3330, 3335, 3345. If a student's first course is 1325, three additional hours will be required.

*Students majoring in mathematics refer to the degree requirements in the Department of Mathematics section of this catalog for additional required courses.

PROFESSIONAL TEACHER EDUCATION

Physical Education Teaching Fields* (24 semester hours):

1214, 1215, 3301, 3304, 3306, 3315, 4320, 4325, and two hours selected from 1225 or 2288.

*Student certifying in physical education refer to Department of Exercise, Sport and Health Studies for additional courses if desiring major.

*Student must meet departmental activity competency requirement and hold a current Red Cross First Aid Certification prior to student teaching.

Physical Science (24 semester hours):

From A, B, and C:

A. Six semester hours chemistry: 1361 and 1362, or 1301 and 1302.

B. Six semester hours physics: 1341, 1342 or 1441, 1442 or 1443, 1444.

C. Twelve semester hours from the following courses, six of which must be advanced: CHEM 2181, 2182, 2321, 2322, 2451, 3310, 3311, 4391 or PHYS 3301, 3303, 3313, 3366, 3445, 3446, 4181, 4281 or other approved course(s) in chemistry, physics, or physical science. (see advisor)

Physics Teaching Field* (24 semester hours):

(1) Eight semester hours from Group A, B, or C: A-1443, 1444, B-1441, 1442, C-1341, 1342, 1288.

(2) Six semester hours from 2311, 3313, 3321.

(3) One course from: 2445, 3445, 3446, 3183, 3366.

(4) Plus 4117.

(5) Plus additional semester hours to total 24 with 12 advanced hours.

*Students majoring in physics refer to the degree requirements in the Department of Physics section of this catalog for additional required courses.

Political Science Teaching Field* (24 semester hours):

POLS 2311 and 2312, plus six hours from each of the three following categories:

Group A: U.S. Government and Politics — 1301, 3303, 3305, 3306, 3307, 3308, 3311, 3312, 3327, 4303, 4304, 4320, 4321, 4324, 4326, 4330, 4336, 4338, 4351, 4353.

Group B: Political Theory, Public Law, and Methodology — 3301, 3310, 3313, 3330, 3331, 3332, 3333, 3335, 3337, 4322, 4325, 4327, 4328, 4329, 4331, 4332, 4334.

Group C: Comparative Government and International Relations — 3302, 3304, 3314, 3316, 3318, 3329, 4310, 4311, 4312, 4313, 4315, 4336, 4355, 4360, 4361, 4362, 4363, 4364, 4365, 4387.

*Students majoring in political science refer to the degree requirements in the Department of Political Science section of this catalog for additional required courses.

Psychology Teaching Field* (27 semester hours):

1315 or 1311 or equivalent, 2441, and 2442.

Four hours from the following: 3440, 3441, 3332 and 3142, 3315 and 3144, 3445.

One course from each of the Areas A, B, and C (4326 may be substituted for one of the courses in Areas A, B, or C). Three advanced hours approved by the psychology and education advisors.

A. 2310, 3326, 3332, 3362, 3368, 4305, 4313.

B. 3316, 4316, 4333, 4335, 4336, 4341.

C. 3305, 3307, 3309, 3314, 3315, 3344, 4320.

*Students majoring in psychology refer to the degree requirements in the Department of Psychology section of this catalog for additional required courses.

Reading Teaching Field (24 semester hours):

EDUC 4361, 4324, 4326, 4333, 4334, 4335, 4392.

Sociology Teaching Field* (24 semester hours):

1311, 3305, 3352, and 4311. The prescribed number of advanced hours from the following groups:

Group I: Three hours from 3317, 3319, 3320, 3321, 4331.

Group II: Three hours from 3310, 3338, 3340, 3341, 3350, 3351, 3353, 4310, 4312, 4313, 4314.

Group III: Three hours from 3315, 3323, 3336, 3354, 4318, 4335, 4361.

Group IV: Three hours from 1312, 3336, 3354, 3355, 4303, 4310, 4311, 4314, 4318.

*Students majoring in sociology refer to the degree requirements in the Department of Sociology section of this catalog for additional required courses.

PROFESSIONAL TEACHER EDUCATION

Speech Communication Teaching Field* (24 semester hours):

SPCH 1301, 1302, 2303, 3321.

SPCH 2304 or THEA 2343.

SPCH 3305 or 3307.

Three hours from SPCH 3306, 3307, 3309, 3310, 3312, 3315, 3316, 3322.

Three hours from SPCH 4300, 4302, 4321, 4334, 4360, COMM 4315.

***Students majoring in speech communication refer to Department of Communication section of this catalog for additional requirements.**

Theatre Arts Teaching Field* (24 semester hours):

THEA 1302, 1307, 2304, 2343, and 3342.

Three hours from THEA 3301, 3305, 3310, 3321, 3322, 3323, 3343.

Three hours from THEA 4302, 4303, 4304, 4309, 4321, 4330, 4360, COMM 4320.

Three additional hours advanced theatre.

***Students majoring in theatre arts refer to the Theatre Arts section of this catalog for additional requirements.**

SECONDARY Option III Teaching Fields

Art Teaching Field* (66 semester hours):

Art Core: 33 hours including 1309, 1310, 1345, 1346, 1347, 1348, 3317, plus three hours of two-dimensional study to be selected from 2354, 2361, 3343, 3346, 3349, 3351, 3357, 3359, and three hours of three-dimensional study to be selected from 3341, 3353, 3363; plus approved electives in studio art and art history.

Art History: Nine advanced hours as outlined in the Department of Art section of this catalog.

***Students majoring in art refer to the degree requirements in the Department of Art section of this catalog for additional required courses.**

Music Teaching Field** (76 semester hours):

MUSI 0172 or 0173 (concurrent with 3208 or 3209); 1185, 1186, 1325, 1326, 2185, 2186, 2325, 2326, 3208 or 3209, 3300, 3301; eight hours performance concentration (in one instrument or voice); 1180, 1181, 2180, 2181 (keyboard concentrates must substitute four hours keyboard ensemble).

Secondary Choral Certification requires 2112, 3101, 3314, 4101, 4193*, 4209, 4314*; seven hours a cappella choir, two hours opera workshop, one course selected from 3302, 3303, 3304, 4301, or 4302; six additional hours performance concentration, two hours music elective.

In addition:

Voice Concentrates take three additional hours 0173; 4205; two hours 0174.

Keyboard Concentrates take one additional hour 0173; six hours 0175.

Secondary Instrument Certification requires three additional hours 0172; 1103, 1104, 2103, 2104, 2112, 3313, 4192*, 4208, 4301 or 4302, 4313* ensembles (band emphasis take three hours marching band, three hours wind ensemble or concert band, one hour orchestra; orchestra emphasis take seven hours orchestra); two courses selected from 3200, 3212, 4291 (orchestra techniques); six additional hours performance concentration; two hours music elective.

***Must be completed prior to student teaching.**

****Students majoring in music refer to the degree requirements in the Department of Music section of this catalog for additional required courses.**

SECONDARY Option IV Teaching Fields

Composite Science (57 semester hours, 13 advanced) Chemistry Option:

CHEM 1284, 1301, 1302, 2181, 2182, 2321, 2322, 2451, 3301, 4311, and at least seven hours from 3307, 3310, 4101, 4216, 4242, 4301, and 4312.

24 semester hours distributed among biology, geology, and physics as shown below plus two additional hours in these sciences:

A. BIOL 1449, 2453.

B. GEOL 1345, 1346 or 1445, 1446.

C. PHYS 1441, 1442 or 1443, 1444.

Social Science Composite Teaching Field (48 semester hours):

History: 24 semester hours to include 2301, 2302, 4389, plus 3363 or 3364 and six semester hours from Group A and six advanced semester hours from Group B.

Group A — United States History: 3321, 3322, 3323, 3324, 3325, 3328, 3330, 3334, 3342, 3346, 3347, 3348, 3349, 3352, 3353, 3354, 3355, 3356, 3357, 3358, 3359, 3360, 3361, 3362, 3363, 3364, 3365, 3366, 3367, 3368, 3369, 3370, 3371, 3372, 3373, 4301.

PROFESSIONAL TEACHER EDUCATION

Group B — World History: 3374, 3375, 3376, 3377, 3378, 3379, 3381, 3382, 3383, 3384, 3385, 3386, 3388, 3389, 4301, 4346, 4347, 4348, 4349, 4350, 4351, 4352, 4354, 4355, 4357, 4358, 4359, 4360, 4361, 4362, 4363, 4364, 4365, 4366, 4367, 4368, 4370, 4374, 4375, 4378, 4379, 4382, 4384, 4385, 4387, 4388.

Social Studies: 24 semester hours to include ECON 2305, 2306, ANTH 3343, HIST 4301, plus six advanced hours in political science and six additional hours selected from any of the above areas.

ALL-LEVEL Teaching Fields

Music Teaching Field** (76 semester hours):

MUSI 0172 or 0173 (concurrent with 3208 or 3209); 1185, 1186, 1325, 1326, 2185, 2186, 2325, 2326, 3208 or 3209, 3300, 3301; eight hours performance concentration (in one instrument or voice); 1180, 1181, 2180, 2181 (keyboard concentrates must substitute four hours keyboard ensemble).

All-Level Choral Certification requires 2112, 3101, 3312, 3314, 4101, 4193*, 4209, 4312*, 4314*, six hours a cappella choir, two hours opera workshop; six additional hours performance concentration. In addition:

Voice Concentrates take three additional hours 0173; 4205, two hours 0174.

Keyboard Concentrates take one additional hour 0173; six hours 0175.

All-Level Instrumental Certification requires three additional hours 0172; 1103, 1104, 2103, 2104, 2112, 3312, 3313, 4192*, 4208, 4301 or 4302, 4312*, 4313*, ensembles (band emphasis take three hours marching band, three hours wind ensemble or concert band, one hour orchestra; orchestra emphasis take seven hours orchestra); six additional hours performance concentration.

***Must be completed prior to student teaching.**

****Students majoring in music refer to the degree requirements in the Department of Music section of this catalog for additional required courses.**

Physical Education Teaching Field* (36 semester hours):

1214, 1215, 3301, 3304, 3306, 3315, 4320, 4321, 4325.

Select two semester hours from 1225 or 2288.

Plus additional hours to total 36 as advised.

***Students certifying in physical education refer to the Department of Exercise, Sport and Health Studies for additional courses is desiring major.**

***Student must meet departmental activity competency requirement and hold a current Red Cross First Aid Certification prior to student teaching.**

Speech Communication Teaching Field (48 semester hours):

Speech (24 semester hours): 1301, 1302, 2303, 3305, 3315, 3321, 4334, 4360, and three additional advanced hours.

Theatre Arts (24 semester hours): 1307, 2304, 2343, 3312, 3322, 3342, 4360, and three additional advanced hours.

ELEMENTARY Option I Academic Specializations**

Two Option I Specializations are required.

****Students must see Certification Evaluator concerning fulfillment of the required 12 hours in a combination of courses.**

English Teaching Specialization (12 semester hours): 2329, 4365, plus two from 3371, 3384, 3339.

History Teaching Specialization (12 semester hours): 2301 or 2302, 3363 or 3364, plus two from 3365, 3366, 3367, or 3368.

Mathematics Teaching Specialization (12 semester hours): 3301, 3304, 3316, plus three additional hours in mathematics.

Reading Teaching Specialization (12 semester hours): EDUC 4333, 4334, 4335, 4393.

ELEMENTARY Option II Academic Specializations**

****Students must see Certification Evaluator concerning fulfillment of the required combination of courses.**

English Teaching Specialization* (24 semester hours):

1301 and 1302.

Any two of the following 2000-level literature courses: ENGL 2309, 2319, 2329.

Any two of the following 3000-level courses: ENGL 3340, 3350, 3360.

ENGL 3384.

ENGL 4365.

***Students majoring in English refer to the Department of English section of this catalog for additional required courses.**

PROFESSIONAL TEACHER EDUCATION

History Teaching Specialization* (24 semester hours):

24 hours (with at least 12 advanced hours) to include 1311, 1312, 2301, 2302, plus six semester hours from each of Group A and Group B.

Group A — United States History: 3363 or 3364 plus 3372 or 3373.

Group B — World History: 2313, 2314, 3374, 3375, 3376, 3377, 3378, 3379, 3381, 3382, 3383, 3384, 3385, 3386, 3388, 3389, 4301, 4346, 4347, 4348, 4349, 4350, 4351, 4352, 4354, 4355, 4357, 4358, 4359, 4360, 4361, 4362, 4363, 4364, 4365, 4366, 4367, 4368, 4370, 4374, 4375, 4378, 4379, 4382, 4384, 4385, 4387, 4388.

*Students majoring in history refer to the degree requirements in the Department of History section of this catalog for additional required courses.

Foreign Language Teaching Specialization*

French (26 semester hours): 1441, 1442, 2313, 2314 (or equivalent), 3313, 4339, plus six advanced hours of language and/or literature (major).

German (26 semester hours): 1441, 1442, 2313, 2314 (or equivalent), 3313, 3314, 4339, plus three advanced hours of language and/or literature (major).

Spanish (26 semester hours): 1441, 1442, 2313, 2314 (or equivalent), 3314, 3315, 4339, plus three advanced hours of language and/or literature (major).

*See foreign language departmental counselor for additional degree requirements.

Mathematics Teaching Specialization* (18 semester hours):

1324 or 1302 and 1303; 1325, 1326, 3301, 3307, 3316.

Physical Education Teaching Specialization* (18 semester hours, 9 advanced):

1103, 1116, 1117, 1214, 1225, 2288, 3306, 4321 plus 3 hours from approved list of courses.

*Students certifying in physical education refer to the Department of Exercise, Sport and Health Studies for additional courses if desiring major.

*Students must meet departmental activity competency requirement and hold a current Red Cross First Aid Certification prior to student teaching.

Reading Specialization (18 semester hours):

EDUC 4360, 4361, 4333, 4334, 4335, 4392.

Speech Communication Teaching Specialization* (24 semester hours):

SPCH 1301, 1302, 2303, and 3321; SPCH 2304 or THEA 2343; SPCH 3305 or 3307; three hours from 3306, 3307, 3309, 3310, 3312, 3315, 3316, 3322, 3323; three hours from SPCH 4300, 4302, 4321, 4334, 4360, COMM 4315.

Theatre Arts Specialization* (24 semester hours): THEA 1302, 1307, 2304, 2343, and 3342; three hours from THEA 3301, 3305, 3310, 3321, 3322, 3323, 3343; three hours from THEA 4302, 4303, 4304, 4309, 4321, 4330, 4360, COMM 4320; three additional hours advanced theatre.

ELEMENTARY Option III Academic Specializations

Life Earth Teaching Field (40 semester hours)

BIOL 1449, 2453, 2454

GEOL 1345, 1346, 3301, 3184

PHYS 1341

Plus three or four advanced hours from the following:

BIOL 3315, 3348, 3355, 3341, 4392, 3455

GEOL 3304, 3305, 3306, 3307, 3309, 3441, 3302, 3303, 3308

Plus 12 from Combination of Subjects

Physical Science Teaching Field (36 semester hours)

PHYS 1341, 1342, 1345

CHEM 1301, 1302, 1284

Plus three advanced hours from the following:

PHYS 3303, 3366

Plus four advanced hours from the following:

CHEM 3310, 4470, 3301, 4191, 4391, 4392

Plus 12 from Combination of Subjects

Social Studies Teaching Field (36 semester hours)

ECON 2305, 2306;

HIST 3364 or 3363, 2301 or 2302, 4301;

ANTH 3343;

POLS 6 from POLS 4352 or 3306, 4330, 3307;

Plus 12 from Combination of Subjects



The College of ENGINEERING

634 Engineering Building II, Box 19019

273-2571

The economic prosperity, quality of life, and health of every American are directly affected by advances in technology. Engineers are an essential element in American technology. As a result of the ingenuity and innovation of today's engineers, Americans have convenient, affordable energy, water, shelter, food, transportation, communications, recreation, entertainment, health care, and waste disposal. The products and services of engineers touch everyone's life, everyday. Engineers are the cornerstone of America's economic growth and prosperity, now and in the future. The demand for engineers equals or exceeds that of any other profession. The demand also exceeds the present supply; a situation that is expected to extend into the foreseeable future. Engineering is a very promising, rewarding, and satisfying career for those with the desire, daring, and skill to meet the challenges of rapidly changing technologies and complex social problems in need of pragmatic solutions.

The College of Engineering provides an opportunity for study in several branches of engineering through a wide variety of courses taught by an excellent faculty. Baccalaureate degree programs are offered in aerospace engineering, civil engineering, computer science engineering, electrical engineering, industrial engineering, and mechanical engineering. These programs are accredited by the Engineering Accreditation Commission of the Accreditation Board for Engineering and Technology (ABET). Graduate degrees through the Ph.D. are offered in each of these disciplines plus several other specialty areas: biomedical engineering, computer science, engineering mechanics, and materials science.

PREPARING FOR ENGINEERING

Engineering achievement rests heavily upon a foundation of mathematics and science. Furthermore, the successful practice of engineering demands as a primary requisite the ability to communicate facts and ideas. The engineer must comprehend and present ideas with precision and clarity. The prospective engineering student, therefore, should prepare by selecting the proper courses. To study engineering at UT Arlington without having to take deficiency courses, students should have four years of English, two years of algebra, one year of geometry, one-half year of trigonometry and be prepared to take analytical geometry the first enrollment. It is desirable that a student have the following additional high school credits: one year of physics, one course in graphics (mechanical drawing or similar), one year of chemistry, an additional year of advanced mathematics covering such topics as analytical geometry, advanced analysis, or calculus. A student not having these courses may still enroll in the College of Engineering, but should recognize that it may lengthen the duration of the program.

ENGINEERING

COLLEGE OF ENGINEERING ADMISSION REQUIREMENTS

Requirements for admission to all of the UT Arlington Professional and Pre-Engineering Programs are based on academic performance and overall fitness to practice as a professional engineer. The College of Engineering subscribes to the standards of ethics of the Texas Engineering Practice Act.

Entering Freshmen — No Previous College Work

In addition to all UT Arlington University-wide entrance requirements, students desiring to major in engineering must also present Scholastic Aptitude Test (SAT) scores of 800 or higher, or composite ACT scores of 19 or higher and score at least 450 on the math (Level I) portion and 350 on the verbal portion of the SAT test, or score at least 20 on the math portion and 16 on the English portion of the ACT test.

Change of Major

All students currently enrolled at UT Arlington who desire to change their major to one of the Pre-Engineering Programs must secure the permission of the new department. In order to be accepted, the student's overall GPA for courses attempted at UT Arlington must be at least 2.0. Further, considering only courses taken at UT Arlington that are applicable to the engineering degree being sought, the student's GPA must be at least 2.0 in the following categories:

- (1) All math, science and engineering courses,
- (2) All department major courses (Some engineering departments' GPA requirements in this category exceed the stated minimum requirements set by the College of Engineering. Check the department's section of the undergraduate catalog for further details).

Transferring From Other Institutions

If transferring to UT Arlington from another institution, students who have completed fewer than 30 semester hours of work must meet the same requirements as entering freshmen.

If transferring to UT Arlington from another institution after completing 30 or more semester hours, students desiring to be accepted into one of the Pre-Engineering Programs must:

- (1) have an accumulated GPA for all transfer work of at least 2.5, or
- (2) as a Pre-General Engineering student, satisfactorily complete 15 semester hours in pre-engineering courses as specified by the student's major department. The GPA requirements necessary to be considered satisfactory is specified by the department. Check the department's section of the undergraduate catalog for further details.

Students failing to meet these academic standards may be admitted under probation to the Pre-General Engineering Program and be allowed to take courses as specified by the Engineering Dean to establish academic credentials acceptable to the appropriate engineering department. Those Pre-General Engineering students failing to gain admission to one of the departments' pre-engineering programs will be required to change their major to a field outside of the College of Engineering.

ADMISSION TO THE ENGINEERING PROFESSIONAL PROGRAMS

All students, including transfers, enter the UT Arlington College of Engineering as pre-engineering majors. It will be necessary for transfer students to establish a satisfactory academic record at UT Arlington prior to their nomination to one of the professional programs. This may include up to 30 credit hours of UT Arlington courses designated by the department chairman.

To be admitted from a department's pre-engineering program to the professional engineering program, students must meet the following criteria:

1. **Academic performance** — completion of all pre-engineering courses as listed in the department's section of this catalog with a minimum overall GPA of 2.0 and at least 2.0 in math, science and engineering courses, and 2.0 in the major department's courses. (Some departments have higher than these College GPA requirements. Check the department's section of this catalog for further information.)

2. **Standards of Ethics** — A major objective of the College of Engineering is to prepare graduates who are eligible to become Registered Professional Engineers. Therefore, engineering students must abide by the standards of ethics and conduct established by the Texas Engineering Practice Act. Academic dishonesty and falsification of records are sufficient reason to bar a Pre-Engineering student from admission to the Professional Program and to remove a student from the Professional Program.
3. **Limitations on Enrollment** — The University and the College of Engineering reserve the right to limit enrollment in any program, based on the availability of facilities. To achieve such limitations, grade point averages above the minima specified above and in each department's section of this Catalog may be required for admission to the Professional Program.

SATISFACTORY ACADEMIC STATUS

An engineering student is making satisfactory progress toward his or her degree if the student is currently taking courses applicable to his or her degree and is on neither University nor College of Engineering probation.

After being admitted as an engineering major at UT Arlington, as long as the student is eligible to enroll in the University, a student making satisfactory progress toward his or her degree is eligible to remain as an engineering major except as follows:

- (1) The student has remained on College of Engineering probation for three semesters.
- (2) The student has attempted (either at UT Arlington or at any other institution) a course required for his or her degree three or more times without receiving a passing grade.

COLLEGE OF ENGINEERING PROBATION

Both pre-engineering and professional engineering students will be placed on College of Engineering probation if they are not making satisfactory progress toward their degrees. A student's academic standing is determined as soon as grades are posted at the end of each enrollment period. A student is placed on College of Engineering probation if his or her GPA falls below 2.0 in any of the following categories:

- (1) All courses applicable to the degree,
- (2) All math, science and engineering courses applicable to the degree, or,
- (3) All major department courses.

Students failing to remove themselves from College of Engineering probation within three semesters will be suspended from the College of Engineering. No engineering courses may be taken during any period of suspension from the College. Students in the Professional Program that are suspended by the College of Engineering or by the University will be removed from the Professional Program and, if the student at a future time becomes eligible to return to UT Arlington, the student must again apply for and meet the current requirements for admission to the Professional Program.

COLLEGE ACADEMIC REGULATIONS

All engineering majors must abide by the academic regulations of the University and the following additional rules established by the College of Engineering:

1. Once enrolled at UT Arlington as an engineering major, a student cannot, without the prior written permission of the department, transfer courses taken at another educational institution back to UT Arlington and apply these transfer credits to a UT Arlington engineering degree.
2. A student may not enroll in more than the maximum academic load without receiving the permission of the student's department and the Engineering Dean's Office. The maximum academic load considers the total of courses taken at UT Arlington and other institutions.
3. English as a Foreign Language will not substitute for either ENGL 1301 or 1302.

TRANSFER STUDENTS

The College of Engineering welcomes students who transfer from other colleges. It is important to note that it is the function of the UT Arlington Admissions Office to ACCEPT transfer courses, but it is the responsibility of a student's major department to determine

ENGINEERING

which transferred courses APPLY to a student's baccalaureate engineering degree plan. Prospective transfer students should note that there are certain engineering courses in the sophomore year that may not be available at another college, and it may be desirable to transfer before the completion of the sophomore year to avoid extending the time necessary to complete the degree.

Students planning to attend another college prior to coming to UT Arlington often are counseled by the College of Engineering before entering college to aid them in planning their programs of study.

For admission to the College of Engineering, transfer students who are U.S. citizens must have a 2.0 (C) combined grade-point average of mathematics, science, and engineering courses. Courses taken by transfer students in which a grade of D was received at the transferring institution will not be accepted for credit toward an engineering degree by the College of Engineering.

Transfer students should make application for admission at least 45 days prior to entering UT Arlington to allow for proper evaluation of their transcripts. Credit will not be granted for engineering courses completed at a school which does not have an engineering program accredited by the Accreditation Board for Engineering and Technology (ABET).

COUNSELING

All freshmen, prior to registration in the University, must be counseled by the Dean of Engineering. Those attending the guidance and registration clinics in July and August will be counseled at that time. Students not attending one of these clinics, or students entering the University in the Spring or Summer Semesters, must be counseled before they register. Appointments for such counseling may be made through the Office of the Dean of Engineering. At the time that the counseling takes place, the student must have a transcript of high school course work and a copy of SAT scores or other scores that have been used as a basis of admission. Freshman students should not go to the registration area prior to the preparation of a schedule of courses with the counselor.

All students other than beginning freshmen must receive counseling by their major departments before registration. The weeks early in October and March are designated as "Engineering Counseling Week." Each student must have an advising form signed by his/her counselor before he/she can proceed with registration.

ENTRY LEVEL

Students who enter engineering as freshmen will be placed at the appropriate level in mathematics and design graphics compatible with their high school backgrounds and basic capabilities. The first course in mathematics for which credit toward an engineering degree will be granted is MATH 1526 Analytical Geometry and Calculus I (or MATH 1325 Analytical Geometry); and in design graphics it is DG 1242 Introduction to Graphical Design.

Students will be placed in an entry level mathematics course based on their high school mathematics backgrounds and their scores on the Level 1 Math Achievement Test of the College Entrance Examination Board Tests (SAT scores) or the corresponding American College Test (ACT) results. Students without adequate high school backgrounds may be required to enter at the trigonometry level and/or DG 1241 level, in which case their degree requirements would be increased correspondingly.

COOPERATIVE EDUCATION

The Cooperative Education Program is a partnership between the University and various organizations of business, government, and industry that provides students with an opportunity to obtain experience in their chosen engineering discipline by alternating periods of formal study with periods of work. This program can enhance a student's educational program through this work-related experience and by association with participating professional engineers.

Students who participate in the Cooperative Education Program and complete at least 12 months of work-related experience supervised through the College of Engineering Cooperative Education Program will receive cooperative education certificates and have this accomplishment entered on their transcripts. Co-op students are expected to register each work

term in an appropriate general engineering (GE) course specified by the Director of the Cooperative Education Program.

The College of Engineering provides assistance in placing students in co-op programs that relate to their specific needs. Information is available in the Engineering Cooperative Education Office located in Room 625 of Engineering Building II.

PASS-FAIL PROGRAM

Students majoring in engineering may, with the permission of the chairman of the department involved, take any course on a pass-fail basis, provided that the course is not included in the student's degree program.

Students not majoring in engineering are invited, with permission of the chairman of the department involved, to take on a pass-fail basis any course offered in the College of Engineering for which the student is otherwise qualified. Forms for taking a course on a pass-fail basis are available in the Office of the Dean of Engineering.

ENROLLMENT IN COMMUNITY COLLEGES

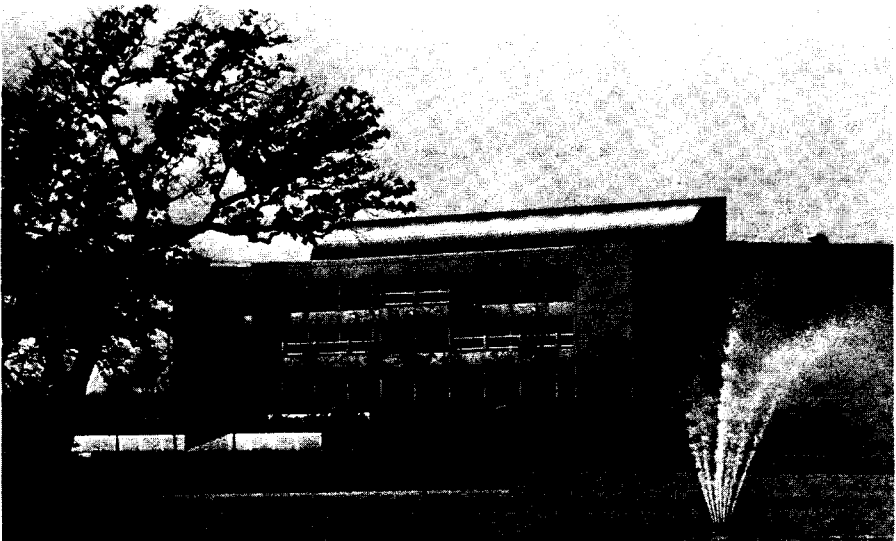
A specified number of freshman and sophomore level courses may be completed at area community colleges. A transfer equivalency chart for such courses may be obtained from the Office of the Dean of Engineering.

Once a student is enrolled in the College of Engineering at UT Arlington, any return to the community college or concurrent enrollment must be by special permission of the student's major department.

METROPLEX ALLIANCE FOR ENGINEERING EDUCATION

The Metroplex Alliance for Engineering Education (MAFEE) is an alliance of educational institutions, professional societies, and high technology industries to make accredited engineering education available to the full-time employee/part-time student residing in the Dallas-Fort Worth metroplex.

To encourage qualified students to pursue engineering education, MAFEE has established course equivalence between UT Arlington Pre-Engineering courses and those offered at other MAFEE affiliated engineering institutions. Currently the following educational institutions are affiliated with MAFEE: UT Arlington, UT Dallas, SMU, Collin County College, Dallas County Community College District, Tarrant County Junior College, Grayson County College, and Paris Junior College.



The Department of AEROSPACE ENGINEERING

501 Carlisle Hall, Box 19018

273-2603

REQUIREMENTS FOR A BACHELOR OF SCIENCE DEGREE IN AEROSPACE ENGINEERING

PRE-ENGINEERING COURSES

(All pre-engineering courses must be completed before enrolling in professional engineering courses.)

English:	1301, 1302.
Mathematics:	1526, 2425 sequence or 1325, 1326, 2325 sequence, and 2326.
Science:	CHEM 1301, 1302, 1284, PHYS 1443, 1444.
**Aerospace Eng.:	1312, 1340, 2180, 2201, 2323.
Elect. Eng.:	2315.
Design Graphics:	1242, 1243.
History:	1311.

PROFESSIONAL ENGINEERING COURSES

Mathematics:	3318.
Aerospace Eng.:	3181, 3182, 3301, 3302, 3303, 3305, 3311, 3312, 4181, 4182, 4302, 4305, 4309, 4313, 4321, 4346, 4347.
Elect. Eng.:	2321 or 2316.
Mech. Eng.:	3302, 3311.
*Approved Electives:	Three hours in science (3000 or higher). Six hours in engineering, science, or mathematics.
History:	1312 or approved history substitute.
Pol. Science:	2311, 2312 or approved political science substitute.
English:	Three hours of literature (2000 or higher).
*Electives:	Three hours of approved humanistic-social courses (2000 or higher).
Total (Prof. Eng. Prog.):	79 hours.
Total (Pre-Eng. Prog.):	56 hours.
Total (BSAE Degree):	135 hours, plus exercise and sport activities (EXSA) or ROTC or marching band as required.

*Each student should have an approved degree plan listing all electives by name and number prior to registration for any elective. A list of acceptable humanistic-social electives and technical elective blocks is available in the departmental office.

**Depending upon the student's prior preparation, or scores on placement tests or advanced standing examinations, the student may be allowed to take fewer or required to take more courses in these areas. See section "Entry-Level" in College of Engineering section of catalog.

Most aerospace engineering courses are offered only once a year, in the semester indicated in the semester-by-semester schedule on the following pages. Students are urged to plan their course sequence schedules carefully to avoid delaying their graduation.

BACHELOR OF SCIENCE DEGREE IN AEROSPACE ENGINEERING

Advances in aerospace technology have been so rapid in recent years that the successful aerospace engineer is one who has developed an ability to generate, analyze, and evaluate

AEROSPACE ENGINEERING

new concepts and convert them into reliable products which are environmentally acceptable to society. Since today's technology may be tomorrow's obsolescence, the student is given opportunities to practice and perfect a learning ability through the study of basic and engineering sciences in addition to the humanities. The areas of aerothermodynamics, flight mechanics, and structural mechanics are given equal stress in the curriculum, which culminates in a student-initiated laboratory project and a vehicle design project. To increase versatility, a student may choose elective courses to develop strength in a secondary field of interest outside the major.

DEPARTMENTAL ADVISING

Each currently enrolled aerospace engineering major must be advised for the following semester by a departmental advisor during a period set aside each semester for this purpose. Consult the departmental bulletin board for advisors' names and the advising period. New students and transfer students must see the department for advising prior to registration.

Suggested Course Sequence:

This course sequence assumes that the student is qualified to start with PHYS 1443, MATH 1526 and DG 1242. Consult sections concerning "placement" in College of Engineering section of this catalog to determine proper placement.

FRESHMAN YEAR

First Semester: ENGL 1301; MATH 1526; DG 1242; DG 1243; PHYS 1443; EXSA or ROTC or Marching Band—Total Credit 17 hours.

Second Semester: ENGL 1302; MATH 2425; PHYS 1444; AE 1340; AE 1312; EXSA or ROTC—Total Credit 18 hours.

SOPHOMORE YEAR

First Semester: CHEM 1301; MATH 2326; EE 2315; AE 2201; AE 2180; AE 2323; HIST 1311; EXSA or ROTC or Marching Band — Total Credit 19 hours.

Second Semester: CHEM 1302, 1284; AE 3301; AE 3311; ME 3311; MATH 3318; EXSA or ROTC — Total Credit 18 hours.

JUNIOR YEAR

First Semester: AE 3302; AE 3312; AE 3181; EE 2321; HIST 1312; Approved Science Elective, 3 hours — Total Credit 16 hours.

Second Semester: AE 3182; AE 3303; AE 3305; AE 4313; AE 4302; POLS 2311; ME 3302 — Total Credit 19 hours.

SENIOR YEAR

First Semester: AE 4346; AE 4309; AE 4181; AE 4321; POLS 2312; Approved Technical Elective, 3 hours — Total Credit 16 hours.

Second Semester: AE 4347; AE 4182; AE 4305; Approved Technical Elective, 3 hours; English (Literature) Elective, 3 hours; Humanistic Social Elective, 3 hours—Total Credit 16 hours.

AEROSPACE ENGINEERING (AE)

Chairman: Professor Jiles

Professors Anderson, Fairchild, Gaines, Payne, Seath, Wilson

Associate Professor Stanovsky

Assistant Professor Joshi, Kennon, Lu, Parpia, Thompson

1312. ENGINEERING STATICS (3-0) 3 hours credit — A study of forces and force systems, resultants and components of force systems, forces due to friction, conditions of equilibrium, forces acting on members of trusses and frame structures, centroids and moments of inertia. Vector and index notation introduced. Prerequisites: PHYS 1443 and MATH 1526 or 1326.

1340. AEROSPACE ENGINEERING ANALYSIS AND DESIGN (2-3) 3 hours credit — Introduction to the modeling, analysis, and design of aerospace engineering systems. Solutions will incorporate the FORTRAN computer language. Corequisites: MATH 2425 and AE 1312. **\$15 computer fee.**

AEROSPACE ENGINEERING

2180. AEROSPACE ENGINEERING LABORATORY (0-3) 1 hour credit — Experimental methods for studying fluid flow and structural mechanics. Prerequisite: AE 2201, 1340, or concurrent enrollment. **\$10 computer fee, \$10 lab fee.**

2191, 2291, 2391. SPECIAL PROBLEMS IN AEROSPACE ENGINEERING (Variable credit from one to three hours, individual instruction) — Special problems in aerospace engineering for students in the Pre-Aerospace Engineering program.

2201. INTRODUCTION TO AERONAUTICS AND ASTRONAUTICS (2-0) 2 hours credit — The historical development of aerodynamic theory before and after the first successful powered flight and fundamental principles of astronautics and aeronautics. Basic concepts of fluid mechanics, statics, and similarity. Prerequisites: AE 1312 and MATH 2425. **\$5 computer fee.**

2323. DYNAMICS (3-0) 3 hours credit — The relation between forces acting on particles, systems of particles and rigid bodies and the changes in motion produced, including a review of kinematics and vector analysis and a study of Newton's Laws, energy methods, methods of momentum, inertia tensor and Euler's equations of motion. Prerequisites: AE 1312 or CE 2311 and MATH 2425.

3181. JUNIOR AEROSPACE ENGINEERING LABORATORY I (0-3) 1 hour credit — Experimental methods for studying fluid flow and structural mechanics. Prerequisite or concurrent enrollment: AE 2180, 3301, 3311. **\$15 computer fee, \$10 lab fee.**

3182. JUNIOR AEROSPACE ENGINEERING LABORATORY II (0-3) 1 hour credit — Experimental investigation of theories of aerodynamics, flight dynamics and structures. Prerequisite: AE 3181. **\$15 computer fee, \$10 lab fee.**

3301. FLUID DYNAMICS (3-0) 3 hours credit — Fundamental concepts of fluid mechanics leading to the development of both the integral and differential forms of the basic conservation equations. Application of the integral conservation equations to engineering problems in fluid mechanics including buoyancy and other hydrostatics problems. Development and application of the one-dimensional flow theory for incompressible fluids including the momentum theorem in fluid mechanics. Prerequisites: AE 2323, MATH 2326 or concurrent enrollment, and ME 3311 or concurrent enrollment. **\$5 computer fee.**

3302. AERODYNAMICS OF INCOMPRESSIBLE FLOWS (3-0) 3 hours credit — Fundamental theory of incompressible flows with applications to the prediction of aerodynamic characteristics of wings and bodies. Viscous effects on aerodynamics are also considered. Prerequisite: AE 3301. **\$10 computer fee.**

3303. AERODYNAMICS OF COMPRESSIBLE FLUIDS (3-0) 3 hours credit — Fundamentals of physical and mathematical gas dynamics; isentropic, adiabatic, barotropic and Prandtl-Meyer flows; normal, oblique shocks; shock-expansion theory; thin-airfoil and small-perturbation theory; introduction to method of characteristics; design principles for supersonic vehicles and wind tunnels. Prerequisites: AE 3302 and MATH 3318. **\$10 computer fee.**

3305. DYNAMICS OF FLIGHT I (3-0) 3 hours credit — The general equations of motion of an aerospace vehicle. Matrix-tensor transformations between the various axis systems. Operational techniques for analyzing vehicle dynamic stability and its response to control. Introduction to automatic feedback control system design. Prerequisites: MATH 3318 and AE 3302.

3311. SOLID MECHANICS (3-0) 3 hours credit — The relationship between stresses and strains in elastic bodies and the tension, compression, shear, bending, torsion, and combined loadings which produce them. Deflections and elastic curves, shear and bending moment diagrams for beams, and column theory. Prerequisite: AE 1312.

3312. STRUCTURAL ANALYSIS I (3-0) 3 hours credit — The analysis of stresses and strains at a point, Hooke's Law, combined stresses, bending of non-homogeneous beams, torsion of bars of arbitrary cross section, indeterminate structures, and Castigliano's theorems. Fatigue, fracture mechanics, creep, finite element methods, and experimental methods. Prerequisites: AE 3311 or CE 3311 and AE 2323. **\$10 computer fee.**

4181. SENIOR AEROSPACE ENGINEERING LABORATORY (0-3) 1 hour credit — The student will originate, design, and perform an experimental project on some aspect of aerospace engineering and submit a written report. Prerequisite: AE 3182. **\$10 computer fee, \$10 lab fee.**

4182. SENIOR AEROSPACE ENGINEERING SEMINAR (0-3) 1 hour credit — Preparation and presentation of oral engineering reports. Preparation for technical employment, personal resumes, job interviewing, and professional conduct in an engineering organization. Preparation for and taking the Texas Engineering-In-Training Examination. Prerequisite: AE 4181. **\$10 computer fee, \$10 lab fee.**

4191, 4291, 4391. SPECIAL PROBLEMS IN AEROSPACE ENGINEERING (Variable credit from one to three hours, individual instruction) — Special problems in aerospace engineering for students of senior standing.

AEROSPACE ENGINEERING

- 4192, 4292, 4392. ADVANCED DESIGN PROJECT** (Variable credit from one to three hours, individual instruction) — Designed to permit students to extend their work beyond the two senior design courses. Prerequisite: AE 4346 and concurrent enrollment in AE 4347.
- 4302. ASTRONAUTICS** (3-0) 3 hours credit — An introduction to the solar system, the geometry and dynamics of two-body orbits, and the problems and approximations. Applications to propulsion and staging of powered trajectories, dynamics of satellites, and the design of lunar and interplanetary trajectories. Prerequisite: AE 2323.
- 4305. AERONAUTICAL DYNAMICS AND CONTROL** (3-0) 3 hours credit — Application of automatic feedback control for stability and control of flight vehicles. Vibration and elementary static and dynamic aeroelasticity are studied. The use of on-board microcomputers for stability, flight path management, and control is introduced. Prerequisites: AE 3305, 3302. **\$10 computer fee.**
- 4309. AERODYNAMICS OF REAL FLUIDS** (2-3) 3 hours credit — Fundamental concepts with application to aerospace, surface, and underwater vehicle design criteria as modified by the "real-world" behavior of fluids. Skin-friction and flow-separation effects. Laminar and turbulent boundary-layers in air, water, and other engineering fluids. Compressible and viscous heat-transfer effects. Jets, mixing layers, and wake flows. Prerequisite: AE 3301 or ME 3313 or CE 3305. **\$15 computer fee, \$2 lab fee.**
- 4313. STRUCTURAL ANALYSIS II** (3-0) 3 hours credit — Structures peculiar to aerospace vehicles, including investigation of stiffened sheet metal panels, elastic and inelastic buckling, introduction to sandwich construction and composites, analysis of redundant frames and rings, bending and torsion and analysis of monocoque structures, shear lag, tension field beams, combined loadings, and fitting analysis. Prerequisite: AE 3312 or CE 4324. **\$15 computer fee.**
- 4321. AIR-BREATHING ENGINE PROPULSION** (3-0) 3 hours credit — First course of a two-semester sequence for students interested in aerospace propulsion. Ramjets, turbojets, and other air-breathing engines and their components. Prerequisite: AE 3303. May be taken as ME 4321, but credit will be granted only once. **\$10 computer fee.**
- 4322. ROCKET PROPULSION** (3-0) 3 hours credit — Chemical, electrical, and nuclear rockets. Prerequisite: ME 4321 or AE 4321. May be taken as ME 4322, but credit will be granted only once.
- 4328. FLIGHT TEST ENGINEERING** (3-0) 3 hours credit — Methods of determining aircraft performance by flight test techniques. Engineering flight tests are planned, executed, and evaluated. Corequisite: AE 4346. **\$10 computer fee.**
- 4330. STABILITY AND CONTROL FLIGHT TEST ENGINEERING** (3-0) 3 hours credit — Methods of determining aircraft stability and control characteristics by flight test techniques. Engineering flight tests are planned, executed, and evaluated. Prerequisite: AE 4328. **\$10 computer fee.**
- 4346. FLIGHT VEHICLE DESIGN I** (2-3) 3 hours credit — First part of two course sequence in the conceptual design of a flight vehicle. Concentrates on developing performance subroutines for a later trade-off study, influence of aerodynamic factors on vehicle design, propulsion system selection and structural factors (weight). Prerequisites: AE 3303, 3305 and concurrent enrollment in AE 4321. **\$15 computer fee, \$2 lab fee.**
- 4347. FLIGHT VEHICLE DESIGN II** (2-3) 3 hours credit — Second part of a two-course sequence. A mission simulation program is developed for a parametric trade-off study of design parameters defining optimum flight vehicle design for a given set of mission performance specifications and other related criteria. Satisfying stability and control, structural design, and cost requirements. Formal design proposal is prepared. Prerequisite: AE 4346. **\$15 computer fee, \$2 lab fee.**
- 4356. AVIATION SAFETY** (3-0) 3 hours credit — Problems resulting from the interface between man and machine which affect the safety of flight operations are studied. Included are engineering design, manufacturing, maintenance, operational procedures, training, human factors, and supervision. Accident investigation techniques and accident prevention programs and their proper use are discussed. Prerequisite: senior standing in AE.

The Department of CIVIL ENGINEERING

417 Engineering Building II, Box 19308

273-2201

REQUIREMENTS FOR A BACHELOR OF SCIENCE DEGREE IN CIVIL ENGINEERING

English:	1301, 1302.
History:	1311, 1312.
Political Science:	2311, 2312.
Humanistic-Social:	Six hours from an approved list available in the departmental office, three of which must be 2000 level or above English literature.
Technical Writing:	SPCH 3302.
Mathematics:	1526, 2425, 2326, 3318, and IE 3301 or MATH 3313 or MATH 3316.
Science:	CHEM 1284, 1301, 1302, PHYS 1443, 1444, and three hours from an approved list available in the departmental office.
Design Graphics:	1242.
Aerospace Eng.:	2323.
Computer Science:	2306.
Electrical Eng.:	2315.
Mechanical Eng.:	3311.
Civil Eng.:	2101, 2311, 2330, 3311, 3131, 3142, 3305, 3334, 3341, 3352, 3361, 3443, 4182, 4302, 4331, 4347, 4348, 4352, 4362, and nine hours of senior technical electives in civil engineering from Groups A and B with a minimum of three hours from Group A. Group A 4304, 4312, 4318, 4321, 4322, 4332, 4356, 4357. Group B 4308, 4310, 4313, 4315, 4324, 4350, 4358, 4359.
Total (BSCE Degree)*:	137 hours minimum, plus exercise and sport activities (EXSA) or ROTC or marching band as required. (More hours may be required to strengthen student's program or demonstrate proficiency.)

Suggested Course Sequence (PRE-ENGINEERING PROGRAM):*

See admission requirements in the College of Engineering section. Students should obtain departmental requirements and policy from Civil Engineering Department.

FRESHMAN YEAR

First Semester: ENGL 1301; MATH 1526; DG 1242; CHEM 1301; HIST 1311 — Total Credit 16 hours.

Second Semester: ENGL 1302; MATH 2425; PHYS 1443; CSE 2306; CHEM 1302, 1284 — Total Credit 19 hours.

SOPHOMORE YEAR

First Semester: HIST 1312; MATH 2326; CE 2311; CE 2101; CE 2330; PHYS 1444 — Total Credit 17 hours.

Second Semester: MATH 3318; CE 3311; ME 3311; AE 2323; EE 2315; Science Elective, 3 hours — Total Credit 18 hours.

Suggested Course Sequence (PROFESSIONAL ENGINEERING PROGRAM):*

See admission requirements in the College of Engineering section. Students should obtain departmental requirements and policy from Civil Engineering Department.

JUNIOR YEAR

First Semester: Mathematics Elective, 3 hours; CE 3305; CE 3341; CE 3443; CE 3361; Technical Writing, 3 hours — Total Credit 19 hours.

Second Semester: CE 3352; CE 3334; CE 3131; CE 3142; CE 4302; CE 4348; Humanistic-Social Elective, 3 hours — Total Credit 17 hours.

***The University requires each student to complete four semesters in exercise and sport activities (EXSA) or ROTC or marching band. Students should schedule these courses during a semester they believe to be most appropriate.**

SENIOR YEAR

First Semester: POLS 2311; CE 4331; CE 4347; CE Technical Electives, 6 hours — Total Credit 15 hours.

Second Semester: POLS 2312; CE 4352; CE 4362; CE 4182; CE Technical Elective, 3 hours; Humanistic-Social Elective, 3 hours — Total Credit 16 hours.

DEPARTMENTAL POLICY

Entrance Requirements for Pre-Civil Engineering

Entrance requirements for admission to the pre-civil engineering program for students who have not previously attended a college or university are given under admission requirements for the University and the College of Engineering. Students transferring from other colleges or universities or changing their major to pre-civil engineering must have, as a minimum, the grade point average in each of the categories below for those courses that may be used toward a degree in civil engineering.

1. Overall GPA of 2.00 or greater for all applicable courses.
2. Overall GPA of 2.00 or greater for all applicable mathematics, science, and engineering courses.
3. Overall GPA of 2.00 or greater for all applicable civil engineering courses.

The Department reserves the right to limit enrollment based on the availability of facilities and to require grade point averages above the minimums specified in order to achieve such limitations.

Junior and senior level engineering courses taken at a college or university not accredited by the Accreditation Board for Engineering and Technology (ABET) and courses taken in an engineering technology program are not transferable and are not used in calculating the above grade point averages.

Entrance Requirements for Civil Engineering Professional Program (Junior-senior level course sequence)

Students making satisfactory progress toward a degree in civil engineering who have completed the pre-engineering program in civil engineering (all of their freshman and sophomore course work) may apply for admission to the Professional Program (PP). To be eligible for admission to the PP and for enrollment in PP courses (junior and senior level courses), the student must meet requirements established by both the College of Engineering and the Department of Civil Engineering. Applicants to the Professional Program will be evaluated on their overall academic performance, on their performance in courses applicable to a civil engineering degree plan, and on their suitability to practice as a Professional Engineer. Students normally apply to the PP during the semester they enroll in courses that will complete their pre-engineering program. Official transcripts from other colleges or universities attended must be submitted with the PP application. Admission requirements and submission deadlines are available in the office of the Department of Civil Engineering. Each student is responsible for submitting a complete application in a timely manner.

For admission to the Civil Engineering Professional Program a student, regardless of his/her enrollment status at the time of application to the PP, must meet all the requirements specified under "Entrance Requirements for Pre-Civil Engineering" and, for those courses taken at The University of Texas at Arlington that may be used toward a degree in civil engineering, must have attained, as a minimum, the grade point average specified in each of the categories below:

1. Overall GPA of 2.00 or greater for all applicable courses.
2. Overall GPA of 2.00 or greater for all applicable mathematics, science, and engineering courses.
3. Overall GPA of 2.00 or greater for all applicable civil engineering courses.

CIVIL ENGINEERING

The Department reserves the right to limit enrollment based on the availability of facilities and to require grade point averages above the minimums specified in order to achieve such limitations.

Advising

Each currently enrolled civil engineering major is required to be advised by a departmental advisor during the period set aside each semester by the College of Engineering for this purpose. Each student must meet with an assigned academic advisor during the period set aside for advising, and must complete an Advance Registration Form. This form is required for registration in courses regardless of whether a student participates in early, regular, or late registration. (Students are responsible for meeting with their advisors during periods set aside for advising. Periods set aside for advising and registration are entirely different, and students who do not meet with their advisors during the regular advising period may not be able to complete registration.) All students should consult the departmental bulletin board for advisors' names and periods set aside for advising.

Transfer students registering for the first time are advised separately prior to the beginning of the semester they enroll in courses. They should consult the department for times set aside for transfer advising by the departmental undergraduate transfer advisor. Transfer students must be advised at one of the designated departmental advising sessions prior to their registration for courses.

Transfer Students and Transfer Credit

Many students begin their education at another institution and then transfer because that institution does not offer a degree in civil engineering or for some other reason. When a student transfers, a loss of credit can occur and his/her academic plans may have to be changed. Courses that appear to be similar may be different in either content or level of difficulty and, as a result, can not be used for degree credit. When a student's record indicates weakness in certain areas of study, he/she will be required to re-take courses or to take additional course work. Transfer students should contact the Department of Civil Engineering, after admission and prior to registration, for designated departmental advising sessions.

Prior to advising, a transfer student must present to the undergraduate advisor an official transcript from each school previously attended. Only equivalent courses in a program accredited by the Accreditation Board for Engineering and Technology (ABET) or equivalent freshman and sophomore courses accepted by the department chairman can be counted toward a degree in civil engineering. To be acceptable as an equivalent course, it must be equivalent to our corresponding course in credit value and course content. Transfer credit that constitutes a part of a continuing sequence in the same field will be validated only upon satisfactory completion of the following courses in the sequence at The University of Texas at Arlington. Junior and senior level courses taken at a college or university which does not have a civil engineering program accredited by the ABET can not be used to satisfy the requirements for a degree in civil engineering.

A student, once admitted to The University of Texas at Arlington and enrolled in the Department of Civil Engineering, cannot enroll in courses at another college or university and transfer those courses for credit toward a degree in civil engineering unless he/she has obtained prior written permission from the Chairman of the Department of Civil Engineering.

Repeating Courses

Civil Engineering majors (pre-Civil Engineering and those in the Professional Program) may not attempt a course more than three times and apply that course toward a degree in civil engineering. Enrollment in a course for a period of time sufficient for assignment of a grade, including a grade of W, is considered an attempt.

CIVIL ENGINEERING (CE)

Chairman: Professor Parker

Professors Everard, Huang, Matthys, Nedderman, Qasim, Yuan

Associate Professors Clark, Crosby, Petry, Spindler

Assistant Professors Kruzic, Williams

Senior Lecturer Argento

Civil engineering is a diverse profession and, as such, requires an educational background in a number of distinctly separate but interrelated fields. The curriculum is designed to provide a basic and professional understanding of all areas of civil engineering practice. Technical electives can be selected to provide some specialization in a student's greatest area of interest. Computer aided engineering (CAE), a systematic process of applying computer analysis techniques to certain planning, analysis, and design efforts, is included in the curriculum and is a part of most professional level courses.

The Department of Civil Engineering has an active student chapter of the American Society of Civil Engineers (ASCE). Students are encouraged to join the chapter at the beginning of the sophomore year. The department also has an active chapter of the national civil engineering honor society, Chi Epsilon. Membership is by election and is limited to students in the upper third of the junior and senior classes who satisfy other requirements listed in the society's by-laws.

2101. INTRODUCTION TO ANALYTICAL AND NUMERICAL PRACTICES. (0-3) 1 hour credit — An introduction to a variety of analytical concepts and methods and to available computer programs which will prove useful in the rational solution of engineering problems. Emphasis is on the making of an appropriate choice among alternative methods and on the meaning and reliability of results obtained. Prerequisites: PHYS 1443; MATH 1526 or 1326; CSE 2306. **\$5 computer fee.**

2311. STATICS (3-0) 3 hours credit — Forces and force systems, resultants and components of force systems, forces due to friction, condition of equilibrium, forces acting on members of trusses and frame structures, centroids and moments of inertia. Prerequisites: PHYS 1443; MATH 1526 or 1326; DG 1242 (or equivalent ability).

2330. ENGINEERING SURVEYING (2-3) 3 hours credit — Principles and theories of physical measurements of spatial quantities, theory of errors and error adjustment techniques, the use of modern instruments and measurement systems, vertical and horizontal control measurements and an introduction to land surveying law, application of polynomial curves and polar equations to the vertical and horizontal alignment of route systems. Prerequisite: MATH 1526 or 1325 or registration therein. **\$8 lab fee.**

3131. WATER QUALITY ANALYSES (0-3) 1 hour credit — Laboratory examinations of water and wastewater. Water quality parameters and their significance. Sources and types of pollutants and their effects, and water quality standards. Prerequisites: CHEM 1302, 1284; CE 3334 (or concurrent registration therein). **\$10 lab fee.**

3142. APPLIED FLUID MECHANICS LAB (0-3) 1 hour credit — Fluid flow measurements studied by means of performed laboratory experiments and/or digital computer programming of relevant equations. Prerequisite: CE 3305. **\$5 lab fee.**

3305. BASIC FLUID MECHANICS (3-0) 3 hours credit — Fundamentals of fluid statics, kinematics of fluid flow, fluid energy, fluid forces, similitude, and dimensional analysis. Related to steady flow of incompressible fluids in confined and free surface systems. Prerequisites: CE 3311, AE 2323. (AE 2323 may be concurrent.)

3311. MECHANICS OF MATERIALS I (3-0) 3 hours credit — The relationship between stresses and strains in elastic bodies and the tension, compression, shear, bending, torsion, and combined loadings which produce them. Deflections and elastic curves, shear and bending moment diagrams for beams, and column theory. Prerequisite: CE 2311.

3334. WATER AND WASTE TREATMENT PROCESSES (3-0) 3 hours credit — Physical, chemical, and biological treatment unit operations and process. Topics include sedimentation, coagulation, filtration, suspended and attached growth biological reactors, carbon absorption, disinfection, and pumping. Prerequisites: CHEM 1302, 1284; CE 3305.

3341. STRUCTURAL ANALYSIS (3-0) 3 hours credit — Analysis of statically determinate structures including trusses, beams, frames, and three-hinged arches. Influence lines and moving loads. Brief introduction to statically indeterminate structures. Prerequisite: CE 3311.

3352. CONSTRUCTION ECONOMY (3-0) 3 hours credit — Plant and equipment selection for various types of civil engineering projects; construction schedules, progress reports and performance records including critical path method; analysis of operating costs, including interest, depreciation, fixed costs, and overhead; and comparison of first cost economy

CIVIL ENGINEERING

versus ultimate economy; selection of activity levels using linear programming. Prerequisite: junior standing in engineering. **\$5 computer fee.**

3361. PROPERTIES AND BEHAVIOR OF ENGINEERING MATERIALS (2-3) 3 hours credit — The nature and properties of materials used in civil engineering such as aggregates, portland cement, metals, bituminous materials, and various concretes are studied. Engineering performance of the materials is emphasized. Various properties and behavior of engineering materials are studied by laboratory experimentation. Prerequisites: CHEM 1302, 1284; CE 3311 or registration therein. **\$10 lab fee.**

3443. SOIL MECHANICS (3-3) 4 hours credit — An introduction to the determination of significant geophysical and soil science properties and behavior of materials making up the earth's crust as they apply to civil engineering. Identification, classification, plasticity, permeability, stresses and forces and stress distribution, shear strength, consolidation, and settlement. Also an introduction to basic foundation engineering concepts. Prerequisite: CE 3311. **\$8 lab fee.**

4182. SENIOR PROJECT (0-3) 1 hour credit — Plans for engineering projects are developed. Feasibility studies, preliminary investigations, specifications required, cost estimates, and working drawings. Final oral and written reports that present the pros and cons of alternative solutions are required. Projects are normally prepared by teams of several students. Prerequisite: senior standing in civil engineering and enrollment in the last regular semester prior to graduation.

4191, 4291, 4391. ADVANCED PROBLEMS IN CIVIL ENGINEERING (Variable credit from 1 to 3 semester hours as arranged, individual instruction) — Selected problems in civil engineering on an individual or group basis. Reference material is assigned and progress conferences are held frequently, by arrangement, with a faculty supervisor. Prerequisites: permission of the chairman of the department and senior classification in civil engineering.

4302. TRANSPORTATION ENGINEERING (3-0) 3 hours credit — Introduction to design methods for the physical components of transportation facilities, including highways, airports, railroads, waterways, and pipelines. Principles of design for roadbed, pavement and track structures, geometric design, and drainage systems. The design of waterways, locks, and ports, and some aspects of traffic engineering, economics, and planning. Prerequisites: CE 2441, 3361, 3305, and 3443.

4304. STRUCTURAL STEEL DESIGN (3-0) 3 hours credit — A design synthesis course for metal structures. Topics include beam columns, building connections, plastic design, rigid frame, and multistory building design, building codes and related documents. Prerequisite: CE 4348.

4308. ADVANCED STRUCTURAL ANALYSIS (3-0) 3 hours credit — Classical methods, matrix methods, and numerical methods for structural analysis. Problems are solved by hand calculation and by using computer programs. Analysis of frames, trusses, arches, and grids. Prerequisites: CSE 2306 and CE 3341. **\$5 computer fee.**

4310. ANALYSIS OF STATICALLY INDETERMINATE STRUCTURES (3-0) 3 hours credit — Analysis of statically indeterminate linearly elastic structures. Methods to compute deflections, including energy methods, double integration, moment area, and conjugate beam. Analysis of statically indeterminate beams, trusses, frames, and arches. Methods of analysis are consistent deformation, three-moment equation, column analogy, slope deflection, and moment distribution (including side sway effects). Maxwell's law of reciprocal displacement and influence lines. Prerequisite: CE 3341. **\$5 computer fee.**

4312. STREET AND HIGHWAY DESIGN (3-0) 3 hours credit — The planning and geometric design concepts necessary for city streets and highways. The customary surveys and plan preparations along with a review of drainage practices, right-of-way considerations, and road construction materials. Design and construction methods for both flexible and rigid pavements. Prerequisite: CE 4302 or registration therein.

4313. TRAFFIC ENGINEERING (3-0) 3 hours credit — Traffic surveys and parking studies. Vehicle characteristics, traffic flow, traffic control of intersections and interchanges, traffic speed, volume, and density relationships. Prerequisite: CE 4302 or registration therein. **\$5 computer fee.**

4315. ENVIRONMENTAL HEALTH ENGINEERING (3-0) 3 hours credit — Public health aspects of environmental sanitation. Sources and vectors of infection, epidemiology, toxicology, waste disposal, industrial hygiene, and air and noise pollution. Prerequisite: senior standing in engineering.

4318. CITY PLANNING (3-0) 3 hours credit — The development of cities, forms of municipal government, functions of the city manager, urban land-use planning, city finance, public services and utilities, public health and welfare, and housing. The procedures utilized in the formulation and execution of master plans. Prerequisite: senior standing.

4321. FOUNDATION ENGINEERING (3-0) 3 hours credit — Aspects of design and construction considerations for all types of foundation systems in most soil/rock support conditions, interactions between soils and structures, bearing capacity theories, consolidation,

shrink-swell, and settlement. Numerical analyses of design are applied to most of the situations. Prerequisites: CE 3443 and 3341.

4322. SOIL STABILIZATION (3-0) 3 hours credit — Techniques and procedures used to improve rheological properties of foundation materials. Physical, mechanical, and chemical processes. Prerequisite: CE 3443.

4324. MECHANICS OF MATERIALS II (3-0) 3 hours credit — A continuation of CE 3311. Analysis of stresses due to various loading conditions, stresses, and strains at a point, stress-strain relationships, theories of failure, energy methods, shear center, unsymmetrical bending, curved beams, torsion, and buckling problems. Prerequisite: CE 3311. **\$5 computer fee.**

4331. WATER RESOURCES AND CONVEYANCE SYSTEMS (3-0) 3 hours credit — Elements of meteorology, stream flow, unit hydrograph, ground water resources, frequency and duration studies, analysis and design of water conveyance systems, sanitary and storm sewers, and water distribution. Prerequisite: CE 3305. **\$10 computer fee.**

4332. CONSTRUCTION METHODS AND MANAGEMENT (3-0) 3 hours credit — Introduction to the methods, equipment, and management techniques used by the construction industry. Building and highway heavy construction methods, equipment operating characteristics, safety, and the management of construction operations. Prerequisite: senior classification.

4347. REINFORCED CONCRETE DESIGN (3-0) 3 hours credit — An analysis, design-synthesis course for concrete structures, emphasizing elastic analysis and ultimate strength design. Topics include strength and serviceability requirements, design of slabs, beams, columns, and foundations for strength for flexure, shear, and bearing. Prerequisite: CE 3341. **\$5 computer fee.**

4348. STRUCTURAL DESIGN IN METALS (3-0) 3 hours credit — A design synthesis course for metal structures emphasizing elastic methods. Topics include tension members, compression members, flexural members and connections. The concept of plastic behavior is introduced. Building codes and related documents. Prerequisite: CE 3341. **\$5 computer fee.**

4350. AIR POLLUTION CONTROL ENGINEERING (3-0) 3 hours credit — Fundamentals of air pollution control technology; impact of federal and state legislation on the construction, modification, and control of industrial plants is reviewed. Air pollutants, their sources and health effects, and air quality standards. Hazardous air pollutants, modifications to ambient air quality due to meteorological conditions, and basic air pollution dispersion modeling. Prerequisite: CE 3311, ME 3311, and senior standing in engineering.

4352. PROFESSIONAL PRACTICE (3-0) 3 hours credit — The fundamentals of specification writing as it applies to civil engineering construction projects. Engineering contracts and specifications required to carry out the construction of projects planned and designed by professional engineers. The principles of law as they apply to contractual agreements for construction and professional services. Business, legal, and ethical relations in engineering practice. Basic ethical considerations and professional engineer's code of ethics. Prerequisites: senior standing in civil engineering.

4356. DESIGN OF MUNICIPAL WATER SUPPLY SYSTEMS (3-0) 3 hours credit — Sources of water supply, water demand, treatment processes, and combinations. Design of intake, raw water pumps, design of treatment facilities, and distribution system. Prerequisites: CE 3131 and 3334.

4357. DESIGN OF MUNICIPAL WASTEWATER TREATMENT SYSTEMS (3-0) 3 hours credit — Characteristics of municipal wastewater, design of sanitary and storm sewers, pumping stations, and wastewater treatment processes. Process train and treatment plant layout, hydraulic profile, instrumentation and controls, and upgrading of secondary treatment plants. Prerequisites: CE 3131 and 3334.

4358. OPEN CONDUIT SYSTEM (3-0) 3 hours credit — Non-pressure conduit and channel flow, surface profiles, steady and gradually varied flow, hydraulic pumps, and specific energy. Prerequisite: CE 3142. **\$5 computer fee.**

4359. WATER RESOURCES ENGINEERING DESIGN AND ANALYSIS (3-0) 3 hours credit — Design and analysis of water resource projects to include reservoir response, flooding, financial impact, and legal constraints. Prerequisite: CE 4331. **\$5 computer fee.**

4362. CIVIL ENGINEERING SYSTEMS (2-3) 3 hours credit — Planning, analysis, and design of selected projects that cross various disciplines in civil engineering are developed through computer-aided engineering. Prerequisite: senior standing in civil engineering. **\$15 computer fee.**

The Department of COMPUTER SCIENCE ENGINEERING

300 Engineering Building II, Box 19015

273-3785

REQUIREMENTS FOR A BACHELOR OF SCIENCE DEGREE IN COMPUTER SCIENCE AND ENGINEERING

PRE-ENGINEERING COURSES

English:	1301, 1302.
*Mathematics:	1526, 2425, 2326, 3314.
Science:	CHEM 1301, PHYS 1443, 1444.
Civil Eng.:	2311 or AE 1312.
Aerospace Eng.:	2323.
Electrical Eng.:	2315, 2321.
Computer Science Eng.:	1241, 2304, 2310, 3306, 3441.

HUMANISTIC-SOCIAL COURSES

English:	2309 or 2319 or 2329.
History:	1311, 1312.
Political Science:	2311, 2312.
#Electives:	Six hours of approved humanistic-social courses.

PROFESSIONAL ENGINEERING COURSES

Mathematics:	3318.
Science:	PHYS 3313.
Industrial Eng.:	3301, 3312.
Computer Science Eng.:	3302, 3346, 4301, 4304, 4310, 4316, 4317, 4322, 4441.
#Technical Electives:	Fifteen hours of approved engineering courses. All approved technical elective sequences must meet minimum ABET requirements for engineering science and engineering design.
Total (Pre-Eng. Program):	59 hours.
Total Hum.-Social Courses:	21 hours.
Total (Prof. Eng. Program):	55 hours.
Total (BSCSE Degree):	135 hours, plus exercise and sport activities (EXSA), ROTC, or marching band as required.

*Students may be allowed to take fewer or required to take more courses in this subject area as is appropriate for their prior preparation and scores on placement tests. (See the section concerning "Entry Level" in the College of Engineering section of this catalog.)

#A list of acceptable electives is available in the departmental office.

During each long semester, the Computer Science Engineering Department conducts a pre-enrollment counseling week. Each student shall meet with the faculty advisor assigned to the student during the counseling week to complete an Enrollment Approval Form. This form is required for registration in courses at enrollment. Transfer students or students who need counseling at times other than the designated week should inquire at the Department of

COMPUTER SCIENCE ENGINEERING

Computer Science Engineering office, room 300, Engineering Building II. See section concerning "Required Counseling" in College of Engineering section of this catalog.

Repeating Course

Computer Science and Engineering majors (pre-Computer Science and Engineering and those in the Professional Program) may not attempt a course more than three times and apply that course toward a degree in Computer Science and Engineering. Enrollment in a course for a period of time sufficient for assignment of a grade, including a grade of W, is considered an attempt.

Suggested Course Sequence:

FRESHMAN YEAR

First Semester: CSE 1241; CHEM 1301; ENGL 1301; MATH 1526; PHYS 1443; EXSA or ROTC or Marching Band — Total Credit 18 hours.

Second Semester: CSE 2304; ENGL 1302; HIST 1311; MATH 2425; PHYS 1444; EXSA or ROTC — Total Credit 18 hours.

SOPHOMORE YEAR

First Semester: CE 2311 or AE 1312; CSE 2310; EE 2315; MATH 3314; HIST 1312; English 2309 or 2319 or 2329; EXSA or ROTC or Marching Band — Total Credit 19 hours.

Second Semester: AE 2323; CSE 3306, 3441; EE 2321; MATH 2326; EXSA or ROTC — Total Credit 17 hours.

Upon completion of the 59 hours specified as pre-engineering courses, the student will be admitted to the Professional Engineering Program if minimum grade point requirements are met. The Computer Science Engineering Department requires a 2.25 overall grade point average on a 4.0 scale, a 2.25 average in the required science, mathematics, and engineering courses, and a 2.25 average in CSE courses. **Pre-engineering students must have permission from the department chairman to receive credit for courses listed in the professional program category.**

JUNIOR YEAR

(Prerequisite: Admission to the Professional Program)

First Semester: CSE 3302, 3346; IE 3312; MATH 3318; PHYS 3313; POLS 2311 — Total Credit 18 hours.

Second Semester: CSE 4304, 4441; IE 3301; Technical Elective, 3 hours; POLS 2312; — Total Credit 16 hours.

SENIOR YEAR

First Semester: CSE 4310, 4316, 4322; Humanistic/Social Elective, 3 hours; Technical Electives, 6 hours — Total Credit 18 hours.

Second Semester: CSE 4301, 4317; Humanistic/Social Elective, 3 hours; Technical Electives, 6 hours — Total Credit 15 hours.

COMPUTER SCIENCE ENGINEERING (CSE)

Chairman: Professor Carroll

Professors Hsia, Sparr, Walker

Associate Professors Kavi, Peterson, Pierce, Stokely, Underwood

Assistant Professors Banios, Grabow, Harbison-Briggs, Hufnagel, Kamangar, Lin, Raj, Umbaugh, Weems, Yang

The computer science and engineering curriculum is based on foundation courses in mathematics, science, and engineering science, followed by core courses in both computer hardware and software. The curriculum and program of study at UT Arlington are designed to give students an opportunity to acquire an in-depth understanding of computer systems and the principles underlying their construction and implementation. The course work provides an in-depth treatment of computer software and hardware engineering, compiler design, systems programming, operating systems, computer architecture, microcomputers, and database systems.

COMPUTER SCIENCE ENGINEERING

1241. INTRODUCTION TO COMPUTER SCIENCE ENGINEERING (1-2) 2 hours credit — Introduce the freshman CSE major student to the engineering profession, field of computing, computer architecture, campus computing facilities, algorithm development, and computer programming. **\$15 computer fee.**

2301. COMPUTER LITERACY (3-0) 3 hours credit — For those persons having an interest in computers, computer programming, and simple algorithmic processes. Discussion includes what a computer is (and is not), types of problems suited for it, and how to utilize a computer to solve simple problems. Data representation, organization and characteristics of computers, survey of computers, and survey of available computer languages. Prerequisite: sophomore standing. **\$15 computer fee.**

2303. INTRODUCTION TO PROGRAMMING IN PASCAL (3-0) 3 hours credit — An introduction to computer programming for non-CSE majors using the PASCAL programming language. A brief introduction to computer systems, the algorithmic process, and the computers to be used for the course precedes the presentation of standard PASCAL programming. Advanced concepts of PASCAL will not be covered. Credit will be given for only one of CSE 2303 and 2304. **\$15 computer fee.**

2304. PASCAL PROGRAMMING (3-0) 3 hours credit — An introduction to computing techniques for CSE majors using the PASCAL language. Emphasis will be on problem analysis, structured program design, and development using such advanced concepts as dynamic variables, recursion, and non-text files. Credit will be given for only one of CSE 2303, and 2304. Prerequisite: CSE 1241. **\$15 computer fee.**

2306. COMPUTER PROGRAMMING AND APPLICATIONS (3-0) 3 hours credit — An introduction to computing techniques utilizing the FORTRAN language. Emphasis will be on algorithm design for the solution of engineering and scientific problems. Prerequisite: high school trigonometry. **\$15 computer fee.**

2308. ASSEMBLY LANGUAGE PROGRAMMING (3-0) 3 hours credit — An introduction to assembly language programming. Data types, instruction sets, and assembler features. Several programs to investigate important techniques will be implemented using assembly language. Prerequisite: CSE 2303 or 2304 or 2306 or BUSA 2303. **\$15 computer fee.**

2310. ASSEMBLY AND C LANGUAGES (3-0) 3 hours credit — Advanced programming using the VAX-11 MACRO and C programming languages. The parallel development of algorithmic programming with an assembly and high-level language will be illustrated. Addressing, testing, branching, numeric and non-numeric processing, subroutine linkage, input/output, and macro processing concepts will be covered with appropriate laboratory assignments in both languages. Prerequisites: CSE 2303 or 2304 or 2306. **\$15 computer fee.**

3302. ALGORITHMIC LANGUAGES (3-0) 3 hours credit — The course introduces, analyzes, and evaluates the important concepts found in a variety of programming languages. The relationship between language concepts and the efficiency of their implementations will be illustrated using some common algorithmic languages such as FORTRAN, ADA, C, LISP, and COBOL. Prerequisites: CSE 2303 or 2304, 2308 or 2310, and 3306. **\$15 computer fee.**

3306. INFORMATION STRUCTURES (3-0) 3 hours credit — Information representations and relationships, between the forms of representation and processing techniques. The generation, development, and processing of structures such as lists and trees are developed to illustrate interrelationships of data structures. Prerequisites: CSE 2303 or 2304 and 2308 or 2310, and MATH 1326 or 1526. **\$15 computer fee.**

3346. SYSTEMS PROGRAMMING (3-0) 3 hours credit — Program-linking conventions; design of assemblers, macro-processors, linkers and loaders, and text editors; interrupt processing, physical I/O; and data management terminology and concepts. Prerequisite: CSE 3306 or concurrent enrollment. **\$15 computer fee.**

3441. COMPUTER ORGANIZATION (3-3) 4 hours credit — Basic components of stored-program digital computers: Boolean algebra, combinational and sequential logic, arithmetic/logic units, control units, memory units, and input/output units. Prerequisites: CSE 2308 or 2310 and EE 2315. **\$5 computer fee, \$10 lab fee.**

4191, 4291, 4391. INDIVIDUAL PROJECTS (Variable credit from 1 to 3 semester hours as arranged, individual instruction) — The investigation of special problems in computer science on an individual basis. Topics may change from semester to semester. May be repeated for credit. Prerequisite: consent of the instructor and chairman of department. **\$5, \$10, or \$15 computer fee, based on credit hours.**

4301. ANALYSIS AND COMPUTATION METHODS FOR ENGINEERS AND SCIENTISTS (3-0) 3 hours credit — Designed to give the engineer or scientist the computer methods necessary for the solution of a wide variety of practical applications, including simultaneous equation solutions applied to various engineering and scientific areas, integration methods, root finding, derivatives and differential equations, solutions of linear systems of differential equations, series approximations, and error analysis. Credit will not be given for both CSE 4301 and MATH 3345. Prerequisites: CSE 2303 or 2304 or 2306 and MATH 3318, or consent of instructor. **\$15 computer fee.**

COMPUTER SCIENCE ENGINEERING

4303. COMPUTER GRAPHICS (3-0) 3 hours credit — Input/output devices and programming techniques suitable for the visual representation of data and images. Prerequisites: CSE 3306, MATH 3314 and DG 1241 or equivalent. **\$15 computer fee.**

4304. OPERATING SYSTEMS (3-0) 3 hours credit — Structure of operating systems, concurrent processes, memory, processor, device, and information management. Prerequisite: CSE 3346. **\$15 computer fee.**

4305. COMPILERS FOR ALGORITHMIC LANGUAGES (3-0) 3 hours credit — Formal description of algorithmic languages and the techniques used in writing compilers for such (e.g., Backus normal form). A study of syntax, semantics, ambiguities, procedures, iteration, and recursion in these languages. Includes the definition and writing of compilers for simple languages. Prerequisites: CSE 3302, 3306, 3346, and MATH 3314. **\$15 computer fee.**

4308. SURVEY OF ARTIFICIAL INTELLIGENCE (3-0) 3 hours credit — An overview of the field of artificial intelligence studying basic techniques such as heuristic search, deduction, learning, problem solving, knowledge representation, and special languages and systems. Application areas presented may include natural languages, machine vision, automatic programming, and expert systems. Prerequisites: CSE 3306 and MATH 3314. **\$15 computer fee.**

4310. METHODS IN SOFTWARE ENGINEERING (3-0) 3 hours credit — Overview of software developments, project management, engineering tools and techniques including structured/composite design, data structure decomposition, programming style, testing and debugging, and other topics. Prerequisite: CSE 3346. **\$15 computer fee.**

4311. SOFTWARE DESIGN (3-0) 3 hours credit — General approaches to and classification of software design for systems including the spectrum from control-dominant to data-dominant systems. Methods for design validation and evaluation. Prerequisite: CSE 4310. **\$15 computer fee.**

4312. DESIGN OF FILE AND DATABASE STRUCTURES (3-0) 3 hours credit — Information structures for external storage, file processing, and information retrieval. Introduction to database system concepts, including multiple file organization, data independence, languages for data description and manipulation. Prerequisites: CSE 3302 and 3306, and MATH 3314. **\$15 computer fee.**

4313. INTRODUCTION TO SIGNAL PROCESSING (3-0) 3 hours credit — Basic theoretical models of information processing. Includes methods of signal representation, data conversion, decision making, filtering, digital error problems, and machine interaction. Prerequisite: EE 3317. **\$15 computer fee.**

4315. INTRODUCTION TO VLSI SYSTEMS DESIGN (3-0) 3 hours credit — Design of VLSI systems and the impact that VLSI has on the design process, the systems architecture, and the economic considerations. VLSI revolution, integrated circuit technologies, design methodologies, semicustom versus custom design, and support technologies. Prerequisites: CSE 3441 and 4322 or concurrent enrollment. **\$15 computer fee.**

4316. COMPUTER SYSTEMS DESIGN PROJECT I (3-0) 3 hours credit — Introduction to the phased system development process as applied to computer hardware and software design projects. Teams of students prepare and present planning and definition documentation for a design project to be rapid-prototyped, and then completed in CSE 4317. Prerequisites: CSE 4310, 4441 or concurrent registration, and the student must be a CSE major registered in his/her next to last semester. **\$15 computer fee.**

4317. COMPUTER SYSTEMS DESIGN PROJECT II (3-0) 3 hours credit — Teams of students complete system design projects initiated in CSE 4316. Design, implementation, testing, and documentation of a pilot and final system version is performed. Oral and written design reviews are required at various times during the semester. Prerequisite: CSE 4316 in the previous semester. **\$15 computer fee.**

4319. ENGINEERING SYSTEMS SIMULATION (3-0) 3 hours credit — Digital simulation techniques for the solution of engineering problems. Use of simulation in the design of computer hardware/software and computer networks. Prerequisites: CSE 2303, 2304 or 2306 and IE 3301. **\$15 computer fee.**

4322. COMPUTER ARCHITECTURE I (3-0) 3 hours credit — Hardware and software structures found in modern digital computers. Topics include instruction set architecture, processor architecture, memory architecture, input/output architecture, interconnection schemes, and memory management. Emphasis is placed on the hardware and software interfaces within a computer system. Prerequisite: CSE 3441. **\$15 computer fee.**

4323. COMPUTER ARCHITECTURE II (3-0) 3 hours credit — Selected topics in computer architecture: parallel processing, data-flow machines, language machines, capability based machines, fault-tolerant systems, and performance evaluation. Prerequisites: CSE 4304 and 4322. **\$15 computer fee.**

4330. COMPUTER AIDED DESIGN SYSTEMS (3-0) 3 hours credit — Methodologies, design, and applications of computer aided design systems. Modeling and analysis of real

COMPUTER SCIENCE ENGINEERING

world systems and the use of interactive computer graphics and dialogue techniques. Lab assignments use PASCAL and PCs. Prerequisite: CSE 4303. **\$15 computer fee.**

4332. IMAGE PROCESSING AND COMPUTER VISION (3-0) 3 hours credit — Digitization and coding of images, image enhancement and restoration, feature extraction and segmentation, image registration, and image classification. Prerequisite: EE 3317. **\$15 computer fee.**

4342. MICROCOMPUTER SYSTEMS DESIGN II (2-3) 3 hours credit — An advanced course in the design of microcomputer based systems. Emphasis on application of state-of-the-art microprocessors, microcomputers, and other LSI, and VLSI components to real-time, interactive, and on-line problems. Prerequisite: CSE 4441. **\$15 computer fee, \$10 lab fee.**

4343. MINI-MICRO COMPUTER CONTROLS (2-3) 3 hours credit — Mini and micro computers in instrumentation and control systems. Laboratory projects used to give a "hands on" experience with computer systems. Prerequisites: CSE 4441 and EE 3317. **\$15 computer fee, \$10 lab fee.**

4344. COMPUTER NETWORK ORGANIZATION (3-0) 3 hours credit — Design and analysis of computer networks. Emphasis on the OSI architecture but discusses other schemes (e.g., ARPANet). Topics include data link control, local networks, protocols/architectures, network access protocols, transport protocols, internetworking, and ISDN. Lab assignments use PASCAL and a network of PCs. Prerequisite: CSE 4304 or concurrent enrollment. **\$15 computer fee.**

4441. MICROCOMPUTER SYSTEMS DESIGN I (3-3) 4 hours credit — Design of microcomputer based systems: microcomputer programming, component and system architectures, memory interfacing, parallel and serial I/O interfacing, A/D and D/A conversion, and typical applications. Prerequisite: CSE 3441. **\$15 computer fee, \$10 lab fee.**



The Department of ELECTRICAL ENGINEERING

517 Engineering Building II, Box 19016
501 Engineering Building II, Student Advising Office

273-2671

REQUIREMENTS FOR A BACHELOR OF SCIENCE DEGREE IN ELECTRICAL ENGINEERING

PRE-ENGINEERING COURSES

English:	1301, 1302.
Mathematics:	1526, 2425 sequence, or 1325, 1326, 2325 sequence, and 2326, 3318.
Science:	CHEM 1301, 1302, 1284; PHYS 1443, 1444.
Civil Eng.:	2311 or AE 1312.
Design Graphics:	1242.
Elect. Eng.:	2181, 2182, 2303, 2315, 2316, 3301.
Computer Science Eng.:	2303 or 2306.

HUMANISTIC-SOCIAL COURSES

English:	Three hours of literature (2000 level or above).
Political Sci.:	2311, 2312.
History:	1311, 1312.
Electives:	Three hours of humanistic-social courses (see list in following text).

PROFESSIONAL ENGINEERING COURSES

Aerospace Eng.:	2323.
Indust. Eng.:	3312.
Mech. Eng.:	3311.
Elect. Eng.:	3183, 3184, 3302, 3304, 3309, 3310, 3317, 3318, 3319, 4181, 4182, 4314, 4330, plus 12 credit hours of senior EE electives.
Eng. Electives:	Three hours of approved engineering electives.
Math/Physics Elective:	Three hours of approved advanced mathematics or physics (3000 level or above).
Total (Prof. Eng. Prog.):	58 hours.
Total Hum.-Social Courses:	18 hours.
Total (Pre-Eng. Prog.):	59 hours.
Total (BSEE Degree):	135 hours, plus exercise and sport activities (EXSA) or ROTC or marching band as required.

UNDERGRADUATE ADVISING

The Electrical Engineering Department uses a computer-assisted counseling system, managed by the Undergraduate Advisor. General academic advising for new transfer students (excluding transfer course evaluation) is done during the scheduled orientation period just prior to registration (the dates will be listed in the appropriate schedule of classes). Academic advising for continuing students will be done during each semester prior to

ELECTRICAL ENGINEERING

registration (the dates will be listed in the appropriate schedule of classes). Personal academic advising will also be done in the office of the Undergraduate Advisor during the semester by appointment only. In order to graduate, the student must file a degree plan in the Advising Office. All degree plans must meet the Accreditation Board for Engineering and Technology (ABET) design content requirements. The Advising Office will maintain a list of design content in EE courses for reference.

ENTRY INTO PRE-ELECTRICAL ENGINEERING

The requirements for admission into the pre-electrical engineering program for first-time college students, students transferring from another institution, or those changing majors into pre-electrical engineering are in accordance with the requirements of the College of Engineering with the added stipulation that students changing majors into pre-electrical engineering must meet all the requirements of transfer students.

ADMISSION INTO THE PROFESSIONAL PROGRAM

Requirements for admission into the Professional Program in Electrical Engineering are in accordance with those of the College of Engineering with the added stipulation that:

1. Application to the Professional Program is to be made to the Undergraduate Advisor, during the semester that the admission requirements are being completed.
2. No professional level electrical engineering course may be taken until the student is admitted into the Professional Program.
3. Each student must have a minimum grade of C in each 2000-level pre-EE course (2303, 2315, 2316, 2181, 2182) and a minimum GPA of 2.0 in these courses.

HUMANISTIC-SOCIAL ELECTIVES

The following course selections will satisfy the three-hour requirement in humanistic-social electives:

1. Anthropology — any level
2. Art — limited to art history
3. Economics — 2000 level and above
4. English Literature — 2000 level and above
5. Foreign Language — any level
6. History — level must be above HIST 1311, 1312
7. Music — limited to music literature and music history
8. Philosophy — any level
9. Political Science — level must be above POLS 2311, 2312
10. Psychology — any level excluding laboratory, skills, and statistics courses
11. Religion — any level
12. Sociology — any level

NON-ACADEMIC EXPERIENCE

The Electrical Engineering Department does not grant academic credit for experience gained during normal employment.

REPEATING COURSES

Electrical engineering majors may not repeat a course more than two times (total of three times taken). The receipt of the W grade is counted as one of these three allowable registrations.

Suggested Course Sequence:

FRESHMAN YEAR

First Semester: MATH 1526; PHYS 1443; DG 1242; HIST 1311; ENGL 1301; EXSA or ROTC or Marching Band — Total Credit 18 hours.

Second Semester: MATH 2425; PHYS 1444; HIST 1312; CSE 2306 or CSE 2303; ENGL 1302; EXSA or ROTC — Total Credit 18 hours.

ELECTRICAL ENGINEERING

SOPHOMORE YEAR

First Semester: MATH 2326; EE 2315; EE 2181; CHEM 1301; CE 2311; English Literature (2000 level); EXSA or ROTC or Marching Band — Total Credit 17 hours.

Second Semester: MATH 3318; EE 2316; EE 2182; EE 2303; EE 3301; CHEM 1302; CHEM 1284 — Total Credit 18 hours.

JUNIOR YEAR

(PREREQUISITE: ADMISSION TO THE PROFESSIONAL PROGRAM)

First Semester: EE 3183; EE 3304; EE 3318; EE 3317; EE 3309; AE 2323; EXSA or ROTC or Marching Band — Total Credit 17 hours.

Second Semester: EE 3184; EE 3302; EE 3310; EE 3319; EE 4314; ME 3311; Humanistic Social Elective, 3 hours — Total Credit 19 hours.

SENIOR YEAR

First Semester: EE 4181; Engineering Elective, 3 hours; EE Elective, 3 hours; EE 4330; Math/Physics Elective, 3 hours; POLS 2311 — Total Credit 16 hours.

Second Semester: EE 4182; IE 3312; EE Electives, 9 hours; POLS 2312 — Total Credit 16 hours.

ELECTRICAL ENGINEERING (EE)

Chairman: Professor Mitchell

Professors Blanchard, Carter, Cash, M. Chen, Collins, Fitzer, Fung, Jiles, McElroy, Rao, Shoultz, Smith, Sobol

Associate Professors Alavi, Cannon, Davis, Dillon, Kondraske, Magnusson, Manny, Nunnally, Yeung

Assistant Professors Bagby, P. Chen, Chwialkowski, Klemmer, Lee, Shieh

The electrical engineering curriculum is based on foundation courses in mathematics and science followed by core courses in electromagnetic fields, circuits, and electronics. Through the selection of technical electives, the student may specialize in certain fields of electrical engineering such as energy systems, electronics, electromagnetics, communications, and control systems. The curriculum is accredited by the Engineering Education and Accreditation Committee of the Accreditation Board for Engineering and Technology (ABET).

2181. SOPHOMORE ELECTRICAL ENGINEERING LABORATORY I (0-3) 1 hour credit — Supports EE 2315. Experiments demonstrate basic network laws and acquaint students with electrical instruments. Corequisite: EE 2315. **\$10 lab fee.**

2182. SOPHOMORE ELECTRICAL ENGINEERING LABORATORY II (0-3) 1 hour credit — Supplements theory covered in EE 2303. Prerequisite: EE 2181; corequisite: EE 2303. **\$10 lab fee.**

2303. ELECTRONICS I (3-0) 3 hours credit — Characteristics and circuit models for diodes, bipolar junction transistors, and field-effect transistors. Circuit applications for diodes. Low-frequency amplifier circuits. Prerequisite: EE 2315.

2315. CIRCUIT ANALYSIS I (3-0) 3 hours credit — Basic principles as related to circuit concepts of R, L, and C. Kirchhoff's laws, power flow, resistive network analysis, loop and node equations, wye-delta conversions, topology, basic network theorems. Magnetic circuits. Computer-assisted solution of large-scale problems. Elementary transient analysis. Steady-state A-C phasor analysis, including element laws and phasor diagrams. Prerequisites: PHYS 1444; MATH 2425. **\$5 computer fee.**

2316. CIRCUIT ANALYSIS II (3-0) 3 hours credit — Network theorems. Power, reactive power, resonance, circular loci, mutual inductance and transformers. Dependent sources, linear variational models, and introduction to two-port networks and polyphase power networks. Solution of differential equations using Laplace transform techniques. Prerequisite: EE 2315; corequisite: MATH 2326. **\$5 computer fee.**

2321. ELECTRONICS FOR ENGINEERS (3-0) 3 hours credit — Topics from basic logic elements, digital devices, microprocessors, operational amplifiers, large-signal and small-signal amplifiers, magnetic circuits and fields, transformers, principles of electromechanics. DC machines, AC machines. Prerequisite: EE 2315; corequisite: MATH 2326.

3183. JUNIOR ELECTRICAL ENGINEERING LABORATORY I (0-3) 1 hour credit — Supplements theory covered in EE 3304. Prerequisite: EE 2182; corequisite: EE 3304. **\$10 lab fee.**

3184. JUNIOR ELECTRICAL ENGINEERING LABORATORY II (0-3) 1 hour credit — Supplements theory covered in EE 3309 and 3310. Prerequisite: EE 3183; corequisite: EE 3310. **\$10 lab fee, \$5 computer fee.**

ELECTRICAL ENGINEERING

3301. NUMERICAL SOLUTION OF ELECTRICAL ENGINEERING PROBLEMS (3-0) 3 hours credit — Numerical approaches for linear and nonlinear circuit analysis, minimization of power consumption, solutions to characteristic equations, and calculations of electromagnetic fields. Prerequisites: EE 2315 and CSE 2303 or 2306. **\$15 computer fee.**

3302. ENERGY CONVERSION (3-0) 3 hours credit — A study of methods for deriving the force equations for electromechanical transducers with emphasis on quasi-static magnetic field systems and rotating machines. The course includes methods of solving electrodynamic equations of motion and the modeling of rotating machines for steady-state behavior. Prerequisite: EE 2316.

3304. ELECTRONICS II (3-0) 3 hours credit — Analysis and design of electronic circuits. Feedback amplifiers, frequency response, operational amplifier characteristics and circuit applications, and active filters. Prerequisite: EE 2303; corequisite: EE 3317.

3309. DIGITAL SYSTEMS DESIGN (3-0) 3 hours credit — Theory and design of combinational logic circuits with introduction to traditional sequential machine design. Number systems, Boolean algebra and Boolean function reduction, design with MSI and LSI circuits, and sequential machine fundamentals. Prerequisite: EE 2303. **\$10 computer fee.**

3310. MICROPROCESSORS (3-0) 3 hours credit — The design of digital systems with microprocessors. Techniques of program development, hardware design, and device selection. Prerequisite: EE 3309.

3317. LINEAR SYSTEMS (3-0) 3 hours credit — Time-domain transient analysis, convolution, Fourier Series and Transforms, Laplace Transforms and applications, transfer functions, signal flow diagrams, Bode plots, stability criteria, sampling and Z-transforms. Prerequisites: EE 2316 and MATH 3318.

3318. ELECTROMAGNETICS I (3-0) 3 hours credit — Analysis of static electric and magnetic fields in vacuum and various materials leading to the formulation of Maxwell's equations. Prerequisite: EE 2315; corequisite: MATH 3318.

3319. ELECTROMAGNETICS II (3-0) 3 hours credit — Maxwell's equations applied to wave propagation, and radiation in the bounded and unbounded cases, transmission lines, waveguides, and antennas. Prerequisite: EE 3318.

4181. SENIOR ELECTRICAL ENGINEERING LABORATORY I (0-3) 1 hour credit — A series of experiments selected from power electronics, communications, digital logic circuits, microwaves, and electromechanical energy conversion. Prerequisite: completion of junior level electrical engineering courses. **\$5 computer fee, \$10 lab fee.**

4182. SENIOR ELECTRICAL ENGINEERING LABORATORY II (0-3) 1 hour credit — Laboratory projects in student selected areas. Prerequisite or corequisite: EE 4181. **\$10 lab fee, \$5 computer fee.**

4191. SENIOR ELECTRICAL ENGINEERING SEMINAR (1-0) 1 hour credit — Technical presentations on electrical engineering topics to acquaint the student with electrical engineering practice.

4193. ELECTRICAL ENGINEERING PROJECTS LABORATORY (0-3, individual instruction) 1 hour credit — After receiving advanced approval from the Electrical Department, a student may be allowed to substitute this special projects laboratory for one of the required electrical engineering laboratory courses. Prerequisite: consent of the department. **\$5 computer fee.**

4301. POWER SYSTEM ENGINEERING (3-0) 3 hours credit — Modeling and design of electrical power systems, including the generation, transmission, distribution, and utilization of electrical energy. Prerequisite: EE 3302. **\$5 computer fee.**

4303. POWER SYSTEM DESIGN (3-0) 3 hours credit — Representative design studies of power systems using computer methods. Load flow, short circuit, and transient stability problems will be covered. Prerequisite: EE 4301. **\$10 computer fee.**

4307. POWER CONDITIONING (3-0) 3 hours credit — Design and analysis of high power electrical systems. High voltage dc, ac, and pulsed power generation techniques, circuits, and components.

4311. MICROPROCESSOR SYSTEM DESIGN (3-0) 3 hours credit — Design of digital systems using microprocessors and microcontrollers. Development of system hardware and software. Prerequisite: EE 3310. **\$15 computer fee.**

4314. CONTROL SYSTEM DESIGN (3-0) 3 hours credit — Analysis of closed loop systems using frequency response, root locus, and state variable techniques. System design based on analytic and computer methods. Prerequisite: EE 3317. **\$10 computer fee.**

4315. ROBOTICS AND AUTOMATION (3-0) 3 hours credit — Design and analysis of control systems for robots and automation. Prerequisites: EE 3310, 4314.

4318. DIGITAL FILTERING (3-0) 3 hours credit — Time and frequency domain techniques for analyzing linear, shift invariant systems. Analysis of sequences using the Z-transform. Design of frequency selective digital filters using FFT techniques and frequency transformations. Prerequisite: EE 3317. **\$5 computer fee.**

ELECTRICAL ENGINEERING

4319. OPTICAL ENGINEERING (3-0) 3 hours credit — Principles and techniques of optical engineering including optical sources and measurements, image formation, lenses, aberrations, wave optics, polarization, interference, diffraction, optical Fourier transforms, holography, interaction of light and matter. A variety of practical applications of these concepts. A design study paper is assigned. Prerequisite: EE 3319 or equivalent or concurrent enrollment.

4320. VLSI DESIGN AND TECHNOLOGY (3-0) 3 hours credit — VLSI design and fabrication technology. Device models, process models, and CAD tools for design and simulation. Prerequisite: EE 2303. **\$5 computer fee.**

4321. COMPUTER AIDED DESIGN (3-0) 3 hours credit — The computer used as an aid in designing engineering systems. System performance parameters obtained using problem-oriented languages. Prerequisite: EE 3304. **\$15 computer fee.**

4326. MICROWAVE SYSTEMS (3-0) 3 hours credit — Microwave generators, modulators, detectors and transmission systems. Prerequisite: EE 3319. **\$10 computer fee.**

4327. THEORY AND DESIGN OF ANTENNAS (3-0) 3 hours credit — Basic theory of antennas with emphasis on design and engineering application. Prerequisite: EE 3319.

4328. CURRENT TOPICS IN ELECTRICAL ENGINEERING (3-0) 3 hours credit — To introduce current topics into the curriculum prior to the creation of permanent course numbers. A notice listing a descriptive course title, a course description, and the name of the instructor will be posted outside the departmental office each time the course is offered. May be repeated for credit provided the course contents are changed. Prerequisite: consent of instructor.

4329. PHYSICAL ELECTRONICS (3-0) 3 hours credit — The physics of solids, the physical principles and circuit models of diodes, bipolar transistors, and field effect transistors, and an introduction to the technology of integrated circuits and quantum electronic devices. Prerequisite: EE 3304. **\$5 computer fee.**

4330. INFORMATION TRANSMISSION (3-0) 3 hours credit — Analog and digital communication techniques including amplitude modulation, frequency modulation, and pulse code modulation. Time-domain and frequency domain multiplexing. Probability theory and application to data transmission. Meaning and measure of information. Prerequisite: EE 3317.

4332. APPLICATIONS OF INTEGRATED CIRCUITS (3-0) 3 hours credit — The application of integrated circuits in electronic circuit design. Prerequisite: EE 3304. **\$10 computer fee.**

4334. DIGITAL SYSTEM CONTROLLER DESIGN (3-0) 3 hours credit — The design of multi-input digital system controllers including the use of MSI/LSI circuits and the design of asynchronous finite-state machines. Prerequisite: EE 3309.

4339. RADIO-FREQUENCY CIRCUIT DESIGN (3-0) 3 hours credit — Design of radio receiver and transmitter circuits including such topics as oscillators, heterodyne mixers, frequency multipliers, small-signal I-F amplifiers, and power amplifiers. Prerequisite: EE 3304.

4391. ADVANCED PROBLEMS IN ELECTRICAL ENGINEERING (3-0, individual instruction) 3 hours credit — A research project under the direction of a faculty supervisor. May be taken as a technical elective with the permission of the department. **\$5 computer fee.**



The Department of INDUSTRIAL ENGINEERING

420 Engineering Building I, Box 19017

273-3092

REQUIREMENTS FOR A BACHELOR OF SCIENCE DEGREE IN INDUSTRIAL ENGINEERING

English:	1301, 1302, and three hours of literature (2000 or higher.)
Political Science:	2311, 2312.
History:	1311, 1312.
*Mathematics:	1526, 2425 sequence, or 1325, 1326, 2325 sequence, and 2326, 3318.
*Science:	CHEM 1301, 1302, 1284; PHYS 1443, 1444.
*Design Graphics:	1242.
Computer Science:	2306 or IE 2302.
Civil Eng.:	2311, 3311.
Elect. Eng.:	2315, and 2321 or 2336.
Mech. Eng.:	3311, and 3313 or CE 3305.
Indust. Eng.:	3301, 3312, 3314, 3315, 3316, 3341, 3343, 4303, 4308, 4315, 4322, 4325, 4343, 4344.
Aerospace Eng.:	2323.
**Electives:	Three hours of humanistic-social courses (2000 or higher). 15 hours of technical electives, with prior approval of department chairman.
Total:	138-143 hours, depending on student's prior preparation, plus exercise and sport activities (EXSA) or ROTC or marching band as required.

***Depending upon the student's prior preparation, or scores on placement tests or advanced standing examinations, the student may be allowed to take fewer or required to take more courses in these areas. See sections concerning "placement" in College of Engineering section.**

****Students should have an approved degree plan listing all electives by name and number prior to registration for any elective.**

The Industrial Engineering Department conducts a pre-engineering counseling week. Each student should meet with a faculty advisor during this week. Specific dates and times will be posted on the departmental bulletin board.

Suggested Course Sequence:

FRESHMAN YEAR

First Semester: MATH 1526; PHYS 1443; ENGL 1301; DG 1242; HIST 1311 — Total Credit 17 hours.

Second Semester: ENGL 1302; MATH 2425; PHYS 1444; HIST 1312; CHEM 1301; EXSA or ROTC — Total Credit 18 hours.

SOPHOMORE YEAR

First Semester: MATH 2326; CE 2311; CHEM 1302; CHEM 1284; CSE 2306; IE 3312; EXSA or ROTC or Marching Band — Total Credit 18 hours.

Second Semester: MATH 3318; POLS 2311; EE 2315; AE 2323; IE 3301; IE 3315 — Total Credit 18 hours.

The suggested course sequence for the freshman and sophomore years assumes that the student has been placed in MATH 1526, CHEM 1302, and DG 1242.

JUNIOR YEAR

First Semester: EE 2321; English (literature), 3 hours; IE 3314; IE 3341; IE 3343; IE 4315 — Total Credit 18 hours.

Second Semester: CE 3311; ME 3311; IE 4303; IE 4322; IE 4325; IE 4344 — Total Credit 18 hours.

INDUSTRIAL ENGINEERING

SENIOR YEAR

First Semester: ME 3313; IE 4308; POLS 2312; Technical Electives, 9 hours; EXSA or ROTC or Marching Band — Total Credit 19 hours.

Second Semester: IE 3316; IE 4343; Humanistic Social Elective, 3 hours; Technical Electives, 6 hours; EXSA or ROTC — Total Credit 16 hours.

INDUSTRIAL ENGINEERING (IE)

Chairman: Professor Stevens

Professors Corley, Meier

Associate Professors Khan, Liles, Pape, Priest

Assistant Professors Imrhan

Adjunct Assistant Professor Pippin

The industrial engineering curriculum is designed to place emphasis on the analytical and engineering aspects of the profession. Building upon a base of fundamental engineering and with a strong mathematical core, the advanced courses in operations research, human factors, production measurement, computer science, systems design, and control theory are intended to prepare the students to enter the professional activities of analyzing, designing, improving, and controlling production systems.

As part of their professional development, all industrial engineering students are encouraged to join and participate in the activities of the student chapter of the Institute of Industrial Engineers (IIE). Membership is available to all students with an interest in the industrial engineering profession.

3301. ENGINEERING PROBABILITY (3-0) 3 hours credit — Topics in industrial engineering that involve random processes. Applications and backgrounds for topics in reliability, inventory systems, and queuing problems, including absolute and conditional probabilities, discrete and continuous random variables, and hypothesis testing. Prerequisite: MATH 2326 or concurrent enrollment.

3312. ENGINEERING ECONOMY. (3-0) 3 hours credit — Methods used for determining the comparative financial desirability of engineering alternatives. Prerequisite: MATH 2325 or concurrent enrollment.

3314. ENGINEERING RESEARCH METHODS (3-0) 3 hours credit — A continuation of IE 3301. Primary emphasis on the construction of linear models of engineering data, testing hypotheses, and analyzing of variance. Prerequisite: IE 3301. **\$5 computer fee.**

3315. OPERATIONS RESEARCH I (3-0) 3 hours credit — Introduction to the major techniques of operations research and their application to management decision problems. Linear programming, network analysis, dynamic programming, game theory, and queuing theory. Prerequisites: IE 3301 or concurrent enrollment and MATH 3318.

3316. ENGINEERING ADMINISTRATION AND ORGANIZATION (3-0) 3 hours credit — A survey of administration control and organization as it relates to engineering and research activities. Consideration given to assigning resources to alternative projects. Prerequisite: Junior standing.

3341. INDUSTRIAL FINANCIAL SYSTEMS (2-3) 3 hours credit — Concepts and tools necessary for the analysis of financial and cost data. Prerequisite: IE 3312 or concurrent enrollment.

3343. MEASUREMENT, ANALYSIS, AND SIMPLIFICATION OF INDUSTRIAL ACTIVITIES (2-3) 3 hours credit — Methods for determining the most effective utilization of effort in the man-machine environment. Prerequisites: MATH 2326 and IE 3301 or concurrent enrollment. **\$2 lab fee.**

4191, 4291, 4391. SPECIAL PROBLEMS IN INDUSTRIAL ENGINEERING (Variable credit from 1 to 3 semester hours as arranged, individual instruction) — The investigation of special individual problems in industrial engineering under the direction of a faculty member. Prerequisite: consent of the head of the department.

4302. LABOR REGULATION AND PRODUCTION ACTIVITY (3-0) 3 hours credit — The interplay of the industrial engineering of production standards, the labor union movement, and legislative regulation considering the effects of such factors as automation, incentive payment systems, and machine pacing. Prerequisite: IE 3343.

4303. PRODUCTION AND INVENTORY CONTROL (3-0) 3 hours credit — Fundamental theory and design of systems for the control of production, inventories and their economic interaction, particularly in cases involving uncertainty of demand, of supply availability, and of production rates. Prerequisite: IE 3301 and 3315. Credit will not be granted for both IE 4303 and 4317. **\$10 computer fee.**

INDUSTRIAL ENGINEERING

4308. STATISTICAL QUALITY CONTROL (3-0) 3 hours credit — A comprehensive coverage of modern quality control techniques to include the design of statistical process control systems, acceptance sampling, process improvement, and design of experiments. Prerequisite: IE 3314.

4310. INDUSTRIAL AND PRODUCT SAFETY (3-0) 3 hours credit — Methods to reduce hazards in industry and its products. A survey of methods for testing product safety and problems of manufacturer liability. Prerequisite: junior standing.

4313. INDUSTRIAL HYGIENE ENGINEERING (3-0) 3 hours credit — Physical and physiological aspects of the interactions between man and thermal, atmospheric, radiant, chemical, and mechanical agents and energies in the industrial environment and requirements for engineering control. Prerequisite: IE 4344 or consent of the instructor.

4315. OPERATIONS RESEARCH II (3-0) 3 hours credit — A continuation of IE 3315. Applications of queuing theory, inventory theory, Markov chains, advanced topics in linear programming, and nonlinear programming. Prerequisite: IE 3315.

4318. MANUFACTURING SYSTEMS DESIGN (3-0) 3 hours credit — Design, analysis, and modeling of advanced production systems and the development of data bases for manufacturing operations. Prerequisites: IE 4325 or equivalent and IE 4303 or concurrent enrollment.

4322. SIMULATION OF INDUSTRIAL SYSTEMS (3-0) 3 hours credit — The design-formulation of complex industrial and service systems for discrete event simulation solutions. Topics include reviews of Monte Carlo processes and computer techniques used in discrete event simulation. Prerequisite: IE 4303 or concurrent enrollment. **\$15 computer fee.**

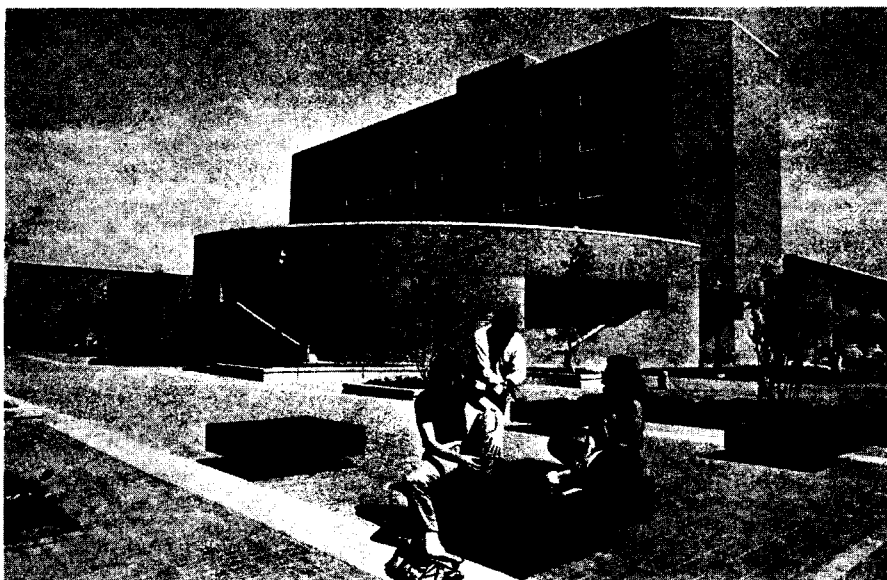
4325. AUTOMATION AND COMPUTER AIDED MANUFACTURING (3-0) 3 hours credit — Study of the techniques in automation and control of manufacturing systems. Topics include control systems, numerical control, computer aided design and manufacturing, and flexible manufacturing systems. Prerequisite: IE 4303 or concurrent enrollment.

4339. PRODUCIBILITY AND RELIABILITY DESIGN (3-0) 3 hours credit — Engineering design process from the standpoints of producibility and reliability considerations in the manufacture of high technology products. Prerequisite: senior standing in industrial engineering or consent of instructor.

4343. DESIGN OF PRODUCTION SYSTEMS (2-3) 3 hours credit — The location, component selection, and arrangement and integration of subsystems for a complete production facility. Prerequisites or concurrent: IE 3341, 4308, 4315, 4322, 4325, and 4344. **\$2 lab fee.**

4344. HUMAN FACTORS ENGINEERING (2-3) 3 hours credit — Methods of determining limitations placed on production or other mechanical systems by human physiological and psychological limitations. Prerequisites: IE 3314 and 3343. **\$2 lab fee.**

4349. ROBOT WORK SYSTEMS (2-3) 3 hours credit — Design of robot work systems for manufacturing and related activities considering product and process requirements. Prerequisites: IE 4325 or equivalent and consent of instructor. **\$2 lab fee.**



The Department of MECHANICAL ENGINEERING

204 Engineering Building I, Box 19023

273-2561

REQUIREMENTS FOR A BACHELOR OF SCIENCE DEGREE IN MECHANICAL ENGINEERING

English:	1301, 1302, and three hours of literature (2000 or higher).
Political Science:	2311, 2312.
History:	1311, 1312.
*Mathematics:	1526 and 2425 (or 1325, 1326, and 2325), 2326, 3318.
Electives:	Three hours of approved humanistic-social courses.
Elect. Eng.:	2315, 2321.
*Science:	CHEM 1284, 1301, 1302; PHYS 1443 and 1444.
Aerospace Eng.:	1312 (or CE 2311), 2323, 3311 (or CE 3311).
Civil Eng.:	2311 (or AE 1312), 3311 (or AE 3311).
*Design Graphics:	1242.
Mech. Eng.:	2181, 2306, 2321, 3182, 3183, 3284, 3302, 3311, 3312, 3313, 3316, 3318, 3322, 3330, 3342, 3344, 3345, 4184, 4285, 4286, 4310, 4342, 4344.
Technical Electives:	Nine hours in engineering or science (an approved block).
Total:	139-150 hours, depending on student's prior preparation, plus exercise and sport activities (EXSA) or ROTC or marching band as required.

*Depending upon the student's prior preparation or upon scores received on placement tests or advanced-standing tests, the student may be required to take more courses in these areas. The 150-hour program applies to the student who is required to take CHEM 1300; MATH 1302, 1303; and DG 1241.

ADMISSION

For admission to the mechanical engineering program, all students must meet the requirements for admission to the College of Engineering. In addition, students transferring from other institutions or changing majors into mechanical engineering from outside the College of Engineering must show an average of 2.5 in their science, mathematics, and engineering courses. Those changing major into mechanical engineering from another department within the College of Engineering must show an average of 2.25 in their science, mathematics, and engineering courses.

COUNSELING

During each long semester, the Mechanical Engineering Department conducts a pre-enrollment counseling week*, coordinated through the College of Engineering. Returning students (i.e., students who are or have been previously students at the University of Texas at Arlington) shall meet with their assigned counselors during counseling week for the purpose of completing an Enrollment Approval Form, which is required to be presented at registration. Counselors are assigned to individual students by a secretary in the department office. Returning students who are unable to be present for counseling during counseling week should advise their counselors at the earliest opportunity. New students may receive pre-enrollment counseling in the department office during regular or late registration.

MECHANICAL ENGINEERING

REPETITION OF COURSES

Mechanical engineering majors (pre-engineering or professional engineering level) may repeat a course no more than two times (a maximum of three enrollments in the course). Receipt of a grade of W counts as an enrollment.

***See section concerning "Counseling" in the College of Engineering section of this catalog.**

Pre-Engineering Course Sequence:

FRESHMAN YEAR

First Semester: ENGL 1301; MATH 1526; PHYS 1443; CHEM 1301; DG 1242; EXSA or ROTC or Marching Band — Total Credit 18 hours.

Second Semester: ENGL 1302; MATH 2425; PHYS 1444; CHEM 1284; CHEM 1302; EXSA or ROTC — Total Credit 17 hours.

SOPHOMORE YEAR

First Semester: MATH 2326; AE 1312 or CE 2311; ME 2321; ME 2181; EE 2315; English (literature), 3 hours; EXSA or ROTC or Marching Band — Total Credit 17 hours.

Second Semester: MATH 3318; AE 2323; AE 3311 or CE 3311; HIST 1311; ME 3311; ME 2306; EXSA or ROTC — Total Credit 19 hours.

The courses listed above for the freshman and sophomore years are the course requirements for the pre-engineering program. A flexibility exists in the pre-engineering program in that any six hours may be taken from the set including English literature, HIST 1311 and 1312, POLS 2311 and 2312, and the three hours of humanistic-social electives. Upon completion of the pre-engineering course requirements with an overall grade-point average of C and a C average in the engineering, mathematics, and science courses, a student will be eligible and should apply for admission to the Professional Engineering Program.

Professional Engineering Course Sequence:

JUNIOR YEAR

First Semester: ME 3182; ME 3284; ME 3313; ME 3322; ME 3312; ME 3345; EE 2321 — Total Credit 18 hours.

Second Semester: ME 3183; ME 3302; ME 3316; ME 3318; ME 3342; ME 3330; ME 3344 — Total Credit 19 hours.

SENIOR YEAR

First Semester: ME 4184; ME 4285; ME 4310; ME 4342; POLS 2311; Technical Elective, 3 hours; Humanistic-Social Elective, 3 hours — Total Credit 18 hours.

Second Semester: ME 4286; POLS 2312; ME 4344; HIST 1312; Technical Electives, 6 hours — Total Credit 17 hours.

Scheduling of Course Offerings

Required courses suggested above to be taken in the Fall Semester will normally be offered in the Fall and Spring Semesters. Those suggested to be taken in the Spring Semester will normally be offered in the Spring Semester and in the long Summer Session.

TECHNICAL ELECTIVE BLOCKS FOR MECHANICAL ENGINEERING MAJORS

Design:

ME 4314, 4331, 4332, 4333, 4337, 4338.

Energy Conversion:

ME 4313, 4321, 4323, 4326, 4327, 4328.

Manufacturing and Materials:

ME 4331, 4337, 4334, 4338.

Systems and Control:

ME 4312, 4315, 4320, 4345.

MECHANICAL ENGINEERING (ME)

Chairman: Professor Lou

Professors Barker, Blackwell, Chen, Haji-Sheikh, Hullender, Johnson, Lawrence, Wiseman, Woolf

Associate Professors Chan, Goolsby, Lawley, Nomura, Wang, Woods

Assistant Professors Kugle, Tong

Visiting Assistant Professor Sadat

Assistant Instructors Kinsey, Ko, Prince

The mechanical engineering curriculum gives approximately equal weight to the general areas of machine design, thermodynamics/energy, systems and control, and materials science. Elective blocks are available in aerospace, bioengineering, energy conversion, design, engineering mechanics, manufacturing, materials, propulsion, and systems and control. Other blocks may be arranged.

The mechanical engineer is concerned with the design and development of many products, methods of manufacturing, and the generation and use of power. Such persons are employed in all industries and, as a consequence, their education must be broad and based firmly on the fundamental engineering sciences.

Courses to be offered on a regularly scheduled basis are designated [in brackets] as follows: FA = Fall, SP = Spring, LS = Long Summer session.

2181. MATERIALS SCIENCE LAB (0-3) 1 hour credit [FA, SP] — Experimental studies of the basic mechanical, chemical, and physical properties of materials. Emphasis on the relationships between these macroscopic properties and also the corresponding influence of the atomic and microstructural nature of the materials. Prerequisite or concurrent enrollment: ME 2321. **\$15 lab fee.**

2306. DIGITAL COMPUTATION (3-0) 3 hours credit [SP, LS] — Utilization of calculators and digital computers in the solution of problems in mechanical engineering. Emphasis is placed on computational algorithms and their representation in the languages FORTRAN and BASIC. Prerequisite: MATH 2425 or 2325 or concurrent enrollment. **\$15 computer fee.**

2321. MATERIALS SCIENCE (3-0) 3 hours credit [FA, SP] — The physical, mechanical, electrical, and chemical properties of metals, semiconductors, ceramics, polymers, composites and aggregates and the relationships between these properties and the electronic, crystal, micro and macro-structures of the materials. Prerequisites: CHEM 1284, 1302; PHYS 1444. Corequisite: ME 2181. (For ME students only).

3182. MEASUREMENTS LABORATORY I (0-3) 1 hour credit [FA, SP, LS] — Introduction to measurement and instrumentation; basic instruments, their calibration and use. Prerequisite: ME 3311. Prerequisite or concurrent: ME 3284. Credit may not be received for both ME 3182 and 3282 (no longer offered). **\$10 lab fee.**

3183. MEASUREMENTS LABORATORY II (0-3) 1 hour credit [FA, SP, LS] — Fundamental measurement techniques in mechanical engineering in the fields of thermal/fluid sciences, energy conversion, design, and systems control. Introduction of advanced instrumentation concepts. Prerequisite: ME 3182, 3284, 3312, 3313, 3322, EE 2315 and AE or CE 3311. Prerequisite or concurrent: ME 3302. Credit may not be received for both this course and for ME 3283 (no longer offered). **\$8 lab fee.**

3284. THEORY OF ENGINEERING EXPERIMENTATION (2-0) 2 hours credit [FA, SP] — Introduction to data analysis, incorporating statistics and probability, design and planning of engineering experiments for error prediction and control. Prerequisite: MATH 2425 or 2325. Credit may not be received for both ME 3284 and 3282 (no longer offered) or 3283 (no longer offered). **\$5 computer fee.**

3302. HEAT TRANSFER (3-0) 3 hours credit [SP, LS] — The fundamental laws of heat and mass transfer, including steady and unsteady conduction, convection, and radiation. Prerequisites: MATH 3318; ME 3311; ME 3313, and EE 2315 or equivalent.

3311. THERMODYNAMICS I (3-0) 3 hours credit [FA, SP, LS] — The thermodynamics of gases, vapors, and liquids in various nonflow and flow processes. Prerequisites: MATH 2425, or 2325, PHYS 1444. Prerequisite or concurrent enrollment in AE 2323.

3312. THERMODYNAMICS II (3-0) 3 hours credit [FA, SP] — A continuation of ME 3311, consisting of a study of irreversibility and availability, power and heat pump cycles, property relations and equations of state, ideal gas mixtures, mixtures of gases and vapors, combustion stoichiometry, thermodynamics of combustion, and compressible flow. Prerequisites: MATH 2326 and 3318; CHEM 1302; ME 3311. Prerequisite or concurrent: ME 3313.

3313. FLUID MECHANICS (3-0) 3 hours credit [FA, SP] — The fundamentals of fluid statics, fluid flow concepts, viscous effects, fluid resistance, dimensional analysis and dynamic similitude. Prerequisites: AE 2323, ME 3311, and MATH 3318.

MECHANICAL ENGINEERING

- 3316. ENGINEERING ANALYSIS I** (3-0) 3 credit hours [SP, LS] — The use of analytical and numerical analysis techniques for the performance evaluation and design of dynamic systems. The state-space representation of systems models employed for systems simulation. Prerequisites: ME 3322, MATH 3318, and ME 2306. **\$5 computer fee.**
- 3318. KINEMATICS AND DYNAMICS OF MACHINES** (3-0) 3 hours credit [SP, LS] — The motion and interaction of machine elements. Fundamental concepts of kinematics, statics, and dynamics applied to the determination of forces acting on the parts of machines. Specific mechanisms and applications such as cams, gears, flywheels, and balancing. Prerequisite: AE 2323. **\$5 computer fee.**
- 3322. MODELING AND ANALYSIS OF MECHANICAL ENGINEERING SYSTEMS** (3-0) 3 hours credit [FA, SP] — An introduction to the modeling and prediction of the behavior of mechanical engineering systems (with laboratory verification). The effects of the physical characteristics of the elements of a system on its dynamic behavior and thus the design process. Prerequisites: PHYS 1444, MATH 2326. Prerequisite or concurrent: MATH 3318, EE 2315, and AE 2323. **\$5 computer fee.**
- 3330. MICROPROCESSORS** (3-0) 3 hours credit [SP, LS] — Studies in design and implementation of microprocessor/microcomputer based systems for mechanical engineering application. Includes architecture, support components, interface, and programming. Prerequisites: ME 2306, EE 2321 or equivalent. **\$15 computer fee, \$5 lab fee.**
- 3342. ENGINEERING DESIGN I** (3-0) 3 hours credit [SP, LS] — Material properties and principles of solid mechanics related to the design of machine elements. Prerequisite: AE 3311 or CE 3311. Prerequisites or concurrent enrollment in ME 3318 and 3345. **\$5 computer fee.**
- 3344. INTRODUCTION TO MANUFACTURING ENGINEERING** (3-0) 3 hours credit [SP, LS] — Machining theory, casting, joining process for metals, and the mechanical and metallurgical fundamentals of material processing by deformation. Prerequisite: AE 3311 or CE 3311. Credit will not be given for both ME 2301 and 3344.
- 3345. METALLURGY** (2-3) 3 hours credit [FA, SP] — Ferrous and non-ferrous metals and alloys and the effects of mechanical working, heat treatment, and production methods on their microstructure and physical properties. Prerequisite: ME 2321. **\$15 lab fee.**
- 4184. DESIGN LABORATORY** (0-3) 1 hour credit [FA, SP] — Laboratory instruction draws upon the student's multidisciplinary background for assistance in solving useful and timely design problems. Prerequisite or concurrent enrollment: ME 4342. Prerequisite: ME 3283 or 3284. **\$10 lab fee.**
- 4191, 4291, 4391. ADVANCED PROBLEMS IN MECHANICAL ENGINEERING** (Variable credit from 1 to 3 semester hours as arranged) — Special problems in mechanical engineering assigned to individual students or groups. Reading materials assigned and frequent conferences held with a faculty supervisor. Final written and oral reports to the faculty required. Prerequisite: permission granted by the mechanical engineering faculty, after receipt of a formal request and a statement of work prior to registration.
- 4285. ENGINEERING SYNTHESIS I** (1-3) 2 hours credit [FA, SP, LS] — Investigation of an experimental nature. A student or a small group of students will be working with a faculty member on an engineering problem or project starting from literature search to its completion. Prerequisites: senior standing in ME and consent of instructor. **\$10 computer fee, \$10 lab fee.**
- 4286. ENGINEERING SYNTHESIS II** (1-3) 2 hours credit [FA, SP, LS] — Continuation of ME 4285. **\$10 computer fee, \$10 lab fee.**
- 4310. INTRODUCTION TO AUTOMATIC CONTROL** (3-0) 3 hours credit [FA, SP] — Block diagram algebra, transfer functions, and stability criteria. The use of transient response, frequency response, and root locus techniques in the performance analysis, evaluation, and design of dynamic systems. Prerequisite: ME 3316. **\$5 computer fee.**
- 4312. CONTROL SYSTEMS COMPONENTS** (3-0) 3 hours credit — The components used in mechanical, electronic, and fluid power control systems are studied. Modeling and performance analysis are used to help in the understanding of system behavior. Prerequisite: ME 4310 or permission of instructor. **\$5 computer fee.**
- 4313. FLUID MECHANICS II** (3-0) 3 hours credit — A continuation of ME 3313, consisting of a study of boundary-layer flows, inviscid incompressible flow, compressible flow, and turbomachinery. Prerequisite: ME 3313.
- 4314. MECHANICAL VIBRATIONS** (3-0) 3 hours credit — Harmonic and periodic motion including both damped and undamped free and forced vibration. Single- and multidegree-of-freedom systems. Methods of solution including the Holzer and Rayleigh methods. Matrix techniques suitable for digital computer solution. Prerequisites: MATH 3318 and AE 2323. May be taken as AE 4331, but credit will be granted only once.
- 4320. HYDRAULIC AND PNEUMATIC SYSTEMS** (3-0) 3 hours credit — The fundamentals of fluid mechanics as applied to hydraulic and pneumatic hardware. Mathematical models of

pumps, motors, pistons, accumulators, valves, and transmission lines. Design and analysis procedures for implementing total fluid power systems with high operating efficiencies and adequate dynamic response characteristics. Theory is supported by laboratory demonstrations. Prerequisite: ME 4310 and 3313 or permission of instructor. **\$5 computer fee.**

4323. ENERGY CONVERSION (3-0) 3 hours credit — Thermodynamics as applied to thermo-mechanical systems such as power cycles, engines, turbines, refrigeration, and air-conditioning systems. Prerequisites: ME 3312 and 3313.

4326. NUCLEAR POWER ENGINEERING (3-0) 3 hours credit — Nuclear and thermonuclear power reactors and their engineering application. Prerequisite: ME 3311 and 3312.

4327. HEATING, VENTILATION, AND AIR CONDITIONING (3-0) 3 hours credit — Application of engineering sciences to the design of HVAC systems. Includes humidification and dehumidification, psychrometric charts, heat load, cooling load, degree-days, comfort zones, and air distribution systems. Prerequisites: ME 3302 and 3312.

4328. INTRODUCTION TO NUCLEAR ENGINEERING (3-0) 3 hours credit — Fundamentals of nuclear science including the theory of the fission process, neutron interactions, atomic model, and theory of the nucleus as applied to nuclear reactors. Prerequisite: ME 3302 or consent of instructor.

4331. DESIGN FOR MANUFACTURING (3-0) 3 hours credit — Manufacturing methods and operations. The interaction between design and manufacturing stressed in terms of drawing specifications versus process capability and tolerances, including standards applications and redesign for producibility. Prerequisites: ME 2321, 3342, and 3344. **\$5 computer fee.**

4332. OPTIMUM MECHANICAL DESIGN (3-0) 3 hours credit — Mathematical approximations, manufacturing errors, and factor of safety. A method of optimum design is formulated and applied to a number of mechanical elements. Prerequisite: ME 3342.

4337. PHYSICAL METALLURGY (3-0) 3 hours credit — The scientific background to the properties of metals and alloys with special problems in physical metallurgy. Prerequisite: ME 3345.

4338. FAILURE ANALYSIS (2-3) 3 hours credit — The theory and practice of the techniques for determining modes of failure and fracture of engineering materials. Prerequisite: ME 3345.

4342. ENGINEERING DESIGN II (3-0) 3 hours credit [FA, SP] — A continuation of Design I. Emphasis on the design of mechanical elements and system synthesis. Prerequisites: ME 3318 and 3342. Concurrent enrollment: ME 4184. **\$5 computer fee.**

4344. COMPUTER-AIDED DESIGN (3-0) 3 hours credit [FA, SP] — A study of the principles of computer-aided design in mechanical engineering. Applications in machine, structural, control, thermal, and fluid systems. Prerequisites: ME 2306, 3316, and 3342. **\$15 computer fee.**

4345. INTRODUCTION TO ROBOTICS (3-0) 3 hours credit — Overview of industrial robots. Principles of kinematics, dynamics, control as applied to robotic systems; robotic sensors and actuators; path planning; programming an industrial robot in the laboratory; survey of application of robots in manufacturing; and guidelines to robot arm selection. Prerequisites: ME 3318, 3322. Prerequisite or concurrent: ME 4310. **\$10 computer fee.**

4390. SPECIAL TOPICS IN MECHANICAL ENGINEERING (3-0) 3 hours credit — Special topics pertinent to the field of mechanical engineering will vary from semester to semester depending on the availability of faculty. May be repeated provided that topics are different. Prerequisite: prior approval by the student's advisor.

OTHER ENGINEERING SUBJECT AREAS

Courses are offered in several other areas of engineering at either the undergraduate or graduate level, but no undergraduate degrees are offered in these areas. These areas are described in the following sections and in the graduate catalog.

BIOMEDICAL ENGINEERING (BME)

Director: Professor Eberhart

Associate Professors Behbehani, Chuong, Kondraske, von Maltzahn

Undergraduate degree emphasis areas have been developed for students in aerospace engineering, biology, civil engineering, electrical engineering, industrial engineering, mathematics, mechanical engineering, and psychology to develop fundamental knowledge in the field of biomedical engineering. With the permission of the department's undergraduate advisor, a student may enroll in a series of courses and obtain an emphasis in biomedical engineering. Ordinarily, the student will take these courses as technical electives, free electives, and science electives. Thus, the Biomedical Engineering Option Program can be

ENGINEERING

taken without adding significantly to the time needed to obtain a degree. The purpose of the program is to permit students to enter most graduate biomedical engineering programs without deficiencies and also to expose students to an emerging branch of engineering. The program does not meet the entrance requirements of most medical or dental schools and is restricted to students having overall grade point averages of at least 2.75. Students should contact the graduate advisor of the Biomedical Engineering Program for additional information.

Elective courses for students who wish to obtain an emphasis in biomedical engineering:

BIOL 2455, Human Anatomy and Physiology

CHEM 2181, 2321 and 2182, 2322; or 3450, Organic Chemistry

CHEM 4311 and 4312; or 3305, Biochemistry

BME 4325, Biomedical Engineering and two elective courses from the list below.

Recommended lists of courses for non-engineering majors are available from the program graduate advisor.

4325. BIOMEDICAL ENGINEERING (3-0) 3 hours credit — Major physiological systems. More than 10 biomedical engineering lecturers illustrate the application of engineering concepts and techniques to understand, define, and solve problems in biology and medicine. Prerequisite: junior or senior standing in engineering or science.

PREMEDICAL AND PREDENTAL

Undergraduate degree emphasis areas have been developed for students in aerospace engineering, biology, civil engineering, electrical engineering, industrial engineering, mathematics, mechanical engineering, and psychology to develop fundamental knowledge in the field of biomedical engineering. With the permission of the department's undergraduate advisor, a student may enroll in a series of courses and obtain an emphasis in biomedical engineering. Ordinarily the student will take these courses as technical electives, free electives, and science electives. Thus, the Biomedical Engineering Option Program can be taken without adding significantly to the time needed to obtain a degree. The purpose of the program is to permit students to enter most graduate biomedical engineering programs without deficiencies and also to expose students to an emerging branch of engineering which employs graduates at the bachelor degree level. The program does not meet the entrance requirements of most medical or dental schools and is restricted to students having overall grade point averages of at least 2.75. Students should contact the graduate advisor of the Biomedical Engineering Program for additional information.

Required Courses:

BIOL 1449, 2453, Principles of Biology, General Zoology

CHEM 2181, 2321, 2182, 2322, Organic Chemistry

BIOL 2451, 2452, 3312, 3315, 3353, 3443 (select at least two)

DESIGN GRAPHICS SECTION (DG)

Instructor Harris

Design graphics courses are administered through a section of the Department of Civil Engineering.

1241. BASIC ENGINEERING GRAPHICS (1-3) 2 hours credit — Introduction to graphics in engineering. Techniques of freehand lettering and instrumental representation, including orthographic projection and pictorial drawing, size description. Students majoring in engineering with less than one year of high school graphics will be required to take this course, without credit toward a degree, prerequisite to taking DG 1242. **\$2 lab fee.**

***1242. INTRODUCTION TO GRAPHICAL DESIGN** (1-3) 2 hours credit — Introduction to the basic concepts of design, structured to introduce students to engineering communications. Emphasis on the use of the graphical process to originate ideas as well as present them in engineering form. Includes basic computer graphic instruction. Prerequisite: one year of high school graphics or equivalent. **\$10 computer fee.**

***1243. DESCRIPTIVE GEOMETRY** (1-3) 2 hours credit — The graphic solutions of space problems including material on orthographic projection, fundamental auxiliary views with special application, point line and plane problems, revolution, curved lines and surfaces, and intersection of surfaces. Prerequisite: credit for or concurrent enrollment in DG 1242. **\$2 lab fee.**

***May be taken concurrently.**

ENGINEERING MECHANICS (EM)

A group of fundamental service courses, several of which are common to all engineering curricula, is taught in the subject area of engineering mechanics. Listings of these courses are included under aerospace, civil, and mechanical engineering course descriptions.

GENERAL ENGINEERING (GE)

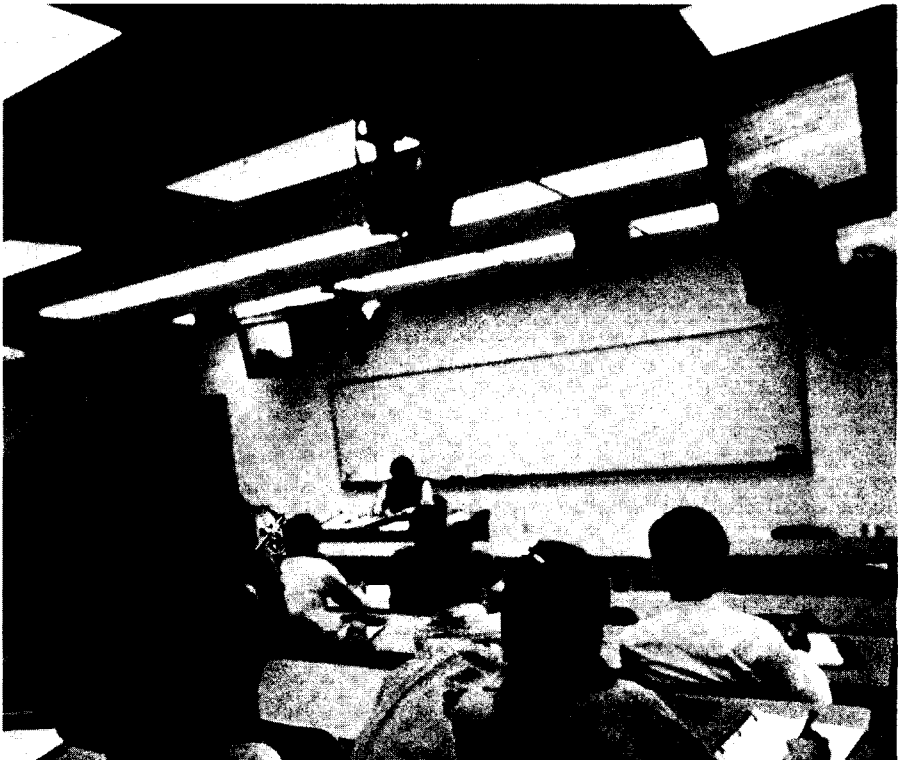
The following courses are administered through the Electrical Engineering Department.

1101. GENERAL ENGINEERING (1-0) 1 hour credit — To introduce the freshman engineering student to the general field of engineering, so that he/she will understand more clearly the different fields of specialization in the engineering profession.

2100, 3100, 4100. SUPERVISED ENGINEERING WORK EXPERIENCE 1 hour credit — For engineering cooperative education students. This course is taken in conjunction with the Supervised Work Experience Program during each work period. Each student will prepare a technical report based upon the student's work experience. The co-op coordinator will establish the requirements for the report. Prerequisite: Acceptance into and continuance in the Engineering Cooperative Education Program. May be repeated.

MATERIALS SCIENCE (MATS)

A group of fundamental service courses in materials science is offered in the Department of Electrical Engineering and the Department of Mechanical Engineering at the undergraduate level.



AEROSPACE STUDIES (Air Force ROTC)

The United States Air Force Reserve Officer Training Corps (AFROTC) provides the men and women of The University of Texas at Arlington the education necessary to develop the management and leadership skills vital to professional Air Force officers.

Enrollment in either the General Military Course (first two years) or the Professional Officer Course (last two years) is voluntary for eligible male and female students. Enrollment in the General Military Course does not obligate students for further military service. Courses in aerospace studies are taken concurrently with other degree programs. No degree is offered in aerospace studies, but up to 24 semester hours may be earned in aerospace studies over the four-year period. Aerospace studies may be utilized as a minor course of study in many degree programs at The University of Texas at Arlington. To be eligible, the student must be enrolled in the AFROTC program, must receive acceptance of aerospace studies as a minor from his/her major degree department, and must complete 18 hours of aerospace studies, 10 of which are advanced.

Students who enroll in aerospace studies must attend both classroom and laboratory sessions. The laboratory classes are designed to provide practical leadership and management experience. These laboratories help students better understand the role of the cadet corps organization and aid in the selection of General Military Course students for enrollment in the Professional Officer Course. Students who are selected for Air Force pilot training are given the opportunity to complete 13 hours of flight training through the AFROTC Flight Instruction Program.

PROGRAMS AVAILABLE

Four-Year Program: This program enables students to take advantage of four years of courses in aerospace studies. The first two years consist of four one-semester hour courses collectively referred to as the General Military Course (AS 1121, 1122, 2121, 2122). These courses acquaint students with Air Force organizations, missions, functions, history, and career opportunities. During these four semesters students are given aptitude and physical examinations to insure they are qualified for commissioning as second lieutenants in the United States Air Force. Upon successful completion of the General Military Course, qualified and selected students may elect to enroll in the Professional Officer Course. Students are encouraged to enroll in aerospace studies during their initial semester at The University of Texas at Arlington.

Two-Year Program: This program enables transfer students and other students who were unable to enroll or did not complete the General Military Course to obtain a commission in the United States Air Force. Students who elect this option should enroll in the Professional Officer Course two years prior to receiving their degrees. Undergraduate or graduate students are eligible to enroll in this program. Students enrolled in the two-year program are required to attend a six-week field training course prior to enrolling in the on-campus phase of the Professional Officer Course. To insure acceptance and successful completion of the two-year program, prospective students must contact the Professor of Aerospace Studies early in the year prior to their intended enrollment.

Students electing this option must apply to the Professor of Aerospace Studies and successfully pass the Air Force Officer Qualifying Test (AFOQT) and a physical examination prior to attending the six-week field training course. Two-year students enrolled in the Professional Officer Course have the same rights and benefits described under the four-year program, including the College Scholarship Program.

PROFESSIONAL OFFICER COURSE

Selected students enter this program at the beginning of their last two years of college. Students are entitled to \$100 per month subsistence allowance, new uniforms, and certain other benefits. The final two years consist of four three-semester hour courses devoted to the study of management concepts and leadership principles (AS 3301), contemporary application, and styles in various organizational environments (AS 3311), armed forces as an essential element of American society (AS 4301), and the formulation of national defense policy (AS 4311). Upon successful completion of the Professional Officer Course, which includes a four-week field training course, those students receiving baccalaureate degrees from The University of Texas at Arlington will be commissioned second lieutenants in the United States Air Force. Newly commissioned officers can expect to be called into active service within one year from the date of their commissioning. Active service can be delayed by students continuing in post-baccalaureate programs.

GENERAL QUALIFICATION

A student enrolling in AFROTC must:

- be a full-time student (12 semester hours or more)
- be a United States citizen
- be in good physical condition
- have good moral character
- be no older than 34 at the time of graduation

SCHOLARSHIP

Air Force ROTC offers 4, 3½, 3, 2½, and 2 year scholarships. These scholarships are available on a competitive basis to qualified applicants. All scholarships pay full tuition, fees, and expenses associated with required courses, textbook reimbursement, plus \$100 tax-free each month during the school year. Scholarships are offered to both men and women majoring in architecture, computer science, engineering, math, physics, nursing, and pre-med (two and three year only). There are navigator and missile-launch officer scholarships available to students with any academic major. In addition to general qualifications, scholarship applicants must be at least 17 years of age when scholarship starts and must be under 25 years of age as of June 30th of the graduation year. Individuals with previous military experience may get a year extension of the maximum age restriction for each year of prior service, up to the age of 29. Requirements for each scholarship category may vary; therefore, applicants should contact the department for specific details.

Application for a four-year scholarship must be submitted by December 1st during the high school senior year. Applications for 3½, 3, 2½, and 2 year scholarships are made through the Aerospace Studies Department. Scholarship applicants are selected using the "whole person" concept, which includes objective factors (grade point average) and subjective factors (personal evaluation). Students who are enrolled in Air Force ROTC increase their scholarship selection opportunity.

PROGRAM BENEFITS

As an Air Force ROTC cadet, a student is entitled to many benefits. Social and other extracurricular activities, together with leadership and academic training, are all part of Air Force ROTC. A cadet also receives a non-taxable subsistence of \$100 each month during the school year if he/she is in the Professional Officer Course or a College Scholarship Program recipient.

There are other tangible benefits:

- Scholarship opportunities.
- No cost for AFROTC textbooks or uniforms.
- Flight instruction.

Flight instruction is provided for those cadets who are selected for Air Force pilot training.

AEROSPACE STUDIES

Those cadets participate in flight instruction during their first year of the POC. This course consists of ground school taught by an Air Force officer and 13 hours of flight training at a Federal Aviation Agency approved flight school. Flying instruction received applies towards requirements for a private pilot license.

COURSE SUBSTITUTION

Aerospace studies (AFROTC) courses may be taken for credit toward completion of a college degree. AS 1000 and 2000 level courses may be taken with or in lieu of exercise and sport activities (EXSA) or marching band. Upper level courses (AS 3000 and 4000 level) may be applied toward elective requirements. Credit will vary depending upon major.

ADDITIONAL INFORMATION

More detailed information about the Air Force ROTC program may be gained by contacting the Department of Aerospace Studies. The department is located at 2800 West Lowden Street on the Texas Christian University campus. The telephone number is (817) 921-7461.

AEROSPACE STUDIES (AS)

Chairman: Adjunct Professor Campbell

Assistant Adjunct Professors Brown, Horton, Keath

GENERAL MILITARY COURSE (GMC)

1121. THE AIR FORCE TODAY I (1-0) 1 hour credit — An introductory course exploring the doctrine, mission, and organization of the U.S. Air Force. This includes a study of the functions of strategic offensive, defensive and airlift forces. Mandatory laboratory. **Fall.**

1181. LEADERSHIP LABORATORY (0-1) 1 hour credit — Designed to provide practical leadership and management experience. Instruction is conducted within the framework of organized cadet corps with a progression of experiences designed to develop each student's leadership and management potential. Cadet officers (upper level students) lead and manage the cadet corp organization. Mandatory for all aerospace studies students. May be repeated for additional credit.

1122. THE AIR FORCE TODAY II (1-0) 1 hour credit — A continuation of the study of U.S. Forces, including general purpose forces, aerospace support forces, and roles of the U.S. Army, Navy, and Marine Corps. Mandatory laboratory. **Spring.**

2121. DEVELOPMENT OF AIR POWER I (1-0) 1 hour credit — A survey course concerning the history of U.S. air power from Kitty Hawk through World War II. Mandatory laboratory. Prerequisite: AS 1121, 1122, or permission of the Professor of Aerospace Studies. **Fall.**

2122. DEVELOPMENT OF AIR POWER II (1-0) 1 hour credit — A continuation of the study of air power, covering the development of air power from World War II through the current employment of air power. Mandatory laboratory. Prerequisite: AS 1121, 1122, or permission of the Professor of Aerospace Studies. **Spring.**

PROFESSIONAL OFFICER COURSE (POC)

3301. MANAGEMENT CONCEPTS AND LEADERSHIP IN PRACTICE (3-0) 3 hours credit — An integrated management course emphasizing management processes and organizational behavior. Individual motivational and behavioral processes, communications, and group dynamics are presented to provide a foundation for the development of managerial professional skills. Leadership and its relationship to management. Models and theories are covered as a basis for the understanding and application of effective leadership styles in various organizational environments. Personal traits, personalities, situational variables, and their impacts on leadership styles are covered. Mandatory laboratory. Prerequisite: Completion of GMC (lower level courses) or accreditation by the Professor of Aerospace Studies, successful completion of summer training, and permission of the Professor of Aerospace Studies. **Fall.**

AEROSPACE STUDIES

3311. MANAGEMENT AND CONTEMPORARY APPLICATIONS (3-0) 3 hours credit — Fundamental management concepts and processes associated with planning, decision making, utilization of analytic aids, organizing, structuring, controlling, and evaluating in a changing environment are covered. An introduction to management information systems and the systems approach to management are provided. Organizational and individual value conflicts and effective managerial methods for resolution are presented. The real world of modern management in light of power, politics, strategy, and tactics is examined as well as the management of change. Performance measurement and career management systems are reviewed. Mandatory laboratory. Prerequisite: AS 3301. **Spring.**

4301. NATIONAL SECURITY FORCES IN CONTEMPORARY AMERICAN SOCIETY (3-0) 3 hours credit — A detailed examination of the Armed Forces as an integral element of society, with emphasis on the broad range of American civil-military relations and civil action programs. Special themes include: societal attitudes toward the military, the role of the professional military leader-manager in a democratic society, the fundamental values and socialization processes associated with the Armed Services, the requisites for maintaining adequate national security forces, economic and social constraints in the national defense structure, and the impact of technological and international developments on strategic preparedness. Mandatory laboratory. Prerequisite: AS 3311. **Fall.**

4311. AMERICAN DEFENSE POLICY (3-0) 3 hours credit — A study of the environmental context in which U.S. defense policy is formulated and implemented. Areas explored include: the manifold variables involved in the formulation of national security policy, current strategic force balances, changes in emphasis in national defense policy over time and the casual factors, arms races, current and potential strategic arms limitation agreements, theories and concepts of general warfare, limited war, insurgency, terrorism, and urban militancy. The military justice system is covered. Mandatory laboratory. Prerequisite: AS 4301. **Spring.**





The College of LIBERAL ARTS

210 University Hall, Box 19617

273-3291

The College of Liberal Arts offers its students and all the students of the University an opportunity to broaden and deepen their understanding and appreciation of human experience and to develop a creative and constructive set of values in dealing with life-decisions. The pace of societal change demands that students be prepared to confront new problems, to evaluate new ideas and strategies consciously and conscientiously. To live richly and purposefully in an increasingly complex milieu calls for an integrated vision of self, society and the cosmos. Experience in the College is designed to help the student generate such a vision.

The College promotes this experience in the following ways: 1) helping the students develop basic competencies, the tools for analysis, appreciation and communication; for written and oral expression; for comprehension, interpretation, and analysis of textual material; for analytic reasoning and scientific method; and for appreciation of aesthetic experience; 2) helping the students prepare for professions or careers by offering specialized major program areas; 3) helping the students to understand and to evaluate critically their cultural milieu — the attitudes and ideas that shape institutions and strategies in contemporary society. The humane endeavor to bring order out of chaos, to motivate individuals toward the common good, to design and support the good life requires an awareness of the cultural matrices, past and present, which generate such efforts. The disciplinary units of the College provide appropriate perspectives on the individual, society, and the cosmos; the various disciplines taken together offer the student an experience of the range of data, issues, and methods that may be integrated in a comprehensive and contemporary vision of the human condition. The faculty of the College intends to prepare the students to contribute through service in the community and the nation to the betterment of their lives and the lives of others.

PROGRAMS

The College of Liberal Arts, in order to realize these objectives, offers programs of studies in 13 academic units. These units offer majors leading to bachelor's degrees:

art
communication
criminology and criminal justice
English
exercise/sport/health studies
foreign languages

history
music
philosophy
political science
sociology/anthropology/social work
theatre arts

The Center for Professional Teacher Education, in cooperation with the College of Liberal Arts, offers programs leading to elementary, secondary, and all-level certification. The College also offers an interdisciplinary program leading to an undergraduate degree in interdisciplinary studies. Military Science offers a program that leads to a commission in the U.S. Army. The

LIBERAL ARTS

Center for Soviet and East European Studies, the Asian Studies Committee, the Latin American Studies Committee, the Classical Studies Committee, and the Religious Studies Committee coordinate area studies programs.

LIBERAL ARTS MAJOR/BUSINESS ADMINISTRATION MINOR

It is possible for a student to combine an undergraduate major in a liberal arts discipline (anthropology, art, communication, English, foreign languages, history, philosophy, exercise/sport/health studies, political science) with a minor in business administration. Depending upon the student's major area and interests, and provided prerequisites have been fulfilled, any 18 hours, six of which must be advanced, may be selected from the College of Business Administration.

Liberal Arts majors planning to pursue a Master of Business Administration degree are advised to select a minor (18-24 semester hours) from the following courses: ACCT 2301, 2302, BUSA 2301, 2303, 3321, MANA 3319, MASI 3306, FINA 3313, MARK 3321, and ECON 2305, 2306. In addition, MATH 1315 and 1316 are recommended to fulfill the mathematics requirement.

Completion of the above courses will allow the student, subject to normal graduate admission requirements, to reduce the foundation MBA program requirements. A student not completing all of the courses identified above will be required to enroll in the appropriate MBA foundation courses. All students minoring in business administration who may wish to pursue the MBA degree should consult with an undergraduate advisor in the College of Business Administration.

DOUBLE MAJORS

Students in the College of Liberal Arts may obtain a double major by completing all requirements for a degree in any one of the liberal arts disciplines plus the major area requirements in any other discipline in the College of Liberal Arts. Requirements in the second major will fulfill the minor requirement. The diploma and transcript will reflect both majors.

MANDATORY ADVISEMENT

The College of Liberal Arts has a system of mandatory advisement for all its students. Prior to registration each semester, every liberal arts student must meet with his/her advisor and obtain a signed Advisement Form to be presented for admission to registration. The Advisement Form reflects the concern of the College of Liberal Arts in a quality educational experience for each of its students.

PASS-FAIL

Any student majoring in the College of Liberal Arts may, with the permission of an advisor from his/her major department, take any course on a pass-fail basis, provided that the course is not required for the student's degree and provided the student has sophomore standing (30 hours credit). Students seeking teacher certification may not take education courses on a pass-fail basis with the exception of student teaching which is offered only on a pass-fail basis. Junior-senior level military science courses also may not be taken on a pass-fail basis.



The Department of ART and ART HISTORY

335 Fine Arts Bldg., Box 19089

273-2891

A distinguishing feature of the program in art is its concern to encourage insight and interchange across the natural frontiers between theory and practice and between two-dimensional and three-dimensional thought and expression. Both course content and the requirements for majors are intended to reflect this goal.

The art curriculum offers to the student a program of study in art beyond the foundation courses required of all majors. In addition to this 27-semester hour foundation, the student must complete at least 39, but no more than 48, hours in art. The art major may choose to specialize by concentrating in one of the following areas: art education, art history, ceramics, graphic communication, illustration, metalsmithing, painting, photography, printmaking, sculpture, or video. Or the student may elect to be a generalist by selecting no more than nine hours in any one of the above mentioned areas of the department. A degree of Bachelor of Fine Arts is awarded upon successful completion of all requirements.

Students interested in Texas Teacher Certification should consult the Center for Professional Teacher Education section of this catalog for the most recent changes in requirements regarding admission to Teacher Education, completion of University programs in preparation for certification, and eligibility for certification after graduation.

To insure adequate preparation for, and direction in, advanced work, art majors will be subject to review and approval for continuation at three points: (1) at the end of the sophomore year (or on completion of the art foundation), (2) at the end of the junior year (or on completion of half the art courses required beyond the foundation), and (3) prior to a required exhibition or public presentation of the student's work in the final semester. Approval at these points and a satisfactory exhibition or presentation of work are required for graduation.

In all cases, art majors, and especially transfer students, should consult with a departmental advisor well in advance of their first registration, and then frequently during the course of their studies, to insure that the requirements can be met within four years.

ART

REQUIREMENTS FOR A BACHELOR OF ARTS DEGREE IN ART HISTORY

Students seeking the BA degree in art history must complete all the requirements established by the College of Liberal Arts for the BA degree. In addition to a minimum of 27 hours of art history (including the nine-hour survey), 12 hours of studio art are required. For those electing to minor in studio art, these 12 hours may apply to the 18-hour minor requirement. In choosing a minor, students should also consider such related fields as history, philosophy, anthropology, foreign languages, and English.

English:	1301, 1302, and six hours of literature.
Foreign Language:	1441, 1442, 2313 or equivalent and 2314.
Political Science:	2311, 2312.
History:	1311, 1312.
Mathematics:	Six hours.
Science:	12 hours of science, six of which must be in one science with laboratory.
Electives:	Sufficient to complete the total number of hours required for the degree.
Major:	A minimum of 18 hours of art history beyond the nine-hour survey (1309, 1310, 2311) and 12 hours of studio art.
Minor:	18 hours, at least six of which must be advanced.
Total:	128 hours, of which at least 36 must be advanced, plus exercise and sport activities (EXSA) or ROTC or marching band as required.

Suggested Course Sequence:

FRESHMAN YEAR

First Semester: ART 1309; Studio Art, 3 hours; ENGL 1301; FORL 1441; Mathematics, 3 hours; EXSA or ROTC or Marching Band — Total Credit 17 hours.

Second Semester: ART 1310; Studio Art, 3 hours; ENGL 1302; FORL 1442; Mathematics, 3 hours; EXSA or ROTC or Marching Band — Total Credit 17 hours.

SOPHOMORE YEAR

First Semester: ART 2311; Studio Art, 3 hours; English (2000 literature course), 3 hours; FORL 2313; Science, 3 or 4 hours; EXSA or ROTC or Marching Band — Total Credit 16 or 17 hours.

Second Semester: Art History (advanced), 6 hours; English (2000 literature courses), 3 hours; FORL 2314; Science, 3 or 4 hours; EXSA or ROTC or Marching Band — Total Credit 16 or 17 hours.

JUNIOR YEAR

First Semester: Art History (advanced), 3 hours; Science, 3 hours; HIST 1311; POLS 2311; Minor, 3 hours; Elective, 3 hours — Total Credit 18 hours.

Second Semester: Art History (advanced) 3 hours; Science, 3 hours; HIST 1312; POLS 2312; Minor, 3 hours; Elective, 3 hours — Total Credit 18 hours.

SENIOR YEAR

First Semester: Art History (advanced), 3 hours; Art Studio, 3 hours; Minor, 6 hours; Elective, 3 hours — Total Credit 15 hours.

Second Semester: Art History (advanced), 3 hours; Minor, 6 hours; Elective, 6 hours — Total Credit 15 hours.

REQUIREMENTS FOR A BACHELOR OF FINE ARTS DEGREE IN ART

English:	1301, 1302, and six hours of literature.
Foreign Language:	1441 or equivalent and 1442.
Political Science:	2311, 2312.
History:	1311, 1312.
Science:	Six hours with laboratory in one science.
Mathematics:	Six hours.
Electives:	Nine hours outside the major department.
Major:	27 hours including 1301, 1309, 1310; six hours (1302, 1303 or 1304); 1347, 1348; <i>plus</i> three hours of two-dimensional study to be selected from 2354, 2361, 3343, 3346, 3349, 3351, 3357, 3359, 3362, 3371, and three hours of three-dimensional study to be selected from 3341, 3353, 3363.
Foundation:	
Concentration:	48 hours within the field of art as recommended by major advisor to include six hours of advanced art history in two different groups from the following three: Group I (Ancient to Medieval), Group II (Medieval to Modern), Group III (20th Century) and 42 hours in the area of concentration, advanced media classes and art history electives. Group I: 3301, 3302, 3305, 3306, 3318, 4302, 4303, 4304, 4317. Group II: 3307, 3308, 3309, 3312, 3313, 3315, 3323, 3324, 3327, 3331, 4306, 4330. Group III: 3310, 3311, 3314, 3391, 4301, 4310, 4314, 4315. <i>Secondary Certification</i> requires 3317, 3322, 3376 as part of the student's 30-hour concentration.
(with teacher Certification):	
Other Electives:	Sufficient to give the total number of hours required for a degree. A maximum of 75 hours in art may be counted toward a degree.
Total:	128 hours, of which at least 36 must be advanced, plus exercise and sport activities (EXSA) or ROTC or marching band as required.

Suggested Course Sequence:

FRESHMAN YEAR

- First Semester:** ART 1301, ART 1309, ART 1302 or 1303 or 1304; ENGL 1301; FORL 1441; EXSA or ROTC or Marching Band — Total Credit 17 hours.
- Second Semester:** ART 1310; ART 1302 or 1303 or 1304; ART 1347; ENGL 1302; FORL 1442; EXSA or ROTC — Total Credit 17 hours.

SOPHOMORE YEAR

- First Semester:** ART 1348; 3 hours of two-dimensional study (to be selected from ART 2354, 3343, 3346, 3349, 3351, 3357, 3359, 3362 or 3371); Mathematics, 3 hours; English (2000 literature course), 3 hours; EXSA or ROTC or Marching Band — Total Credit 16 hours.
- Second Semester:** Art Concentration, 3 hours; 3 hours of three-dimensional study (to be selected from ART 3341, 3353, or 3363); Mathematics, 3 hours; English (2000 literature course), 3 hours; Elective (outside department), 3 hours; EXSA or ROTC — Total Credit 16 hours.

JUNIOR YEAR

- First Semester:** Art History (advanced), 3 hours; Art Concentration, 6 hours; POLS 2311; HIST 1311; Science, 3 hours — Total Credit 18 hours.
- Second Semester:** Art History (advanced), 3 hours; Art Concentration, 6 hours; POLS 2312; HIST 1312; Science, 3 hours — Total Credit 18 hours.

SENIOR YEAR

- First Semester:** Art Concentration, 6 hours; Art History or Studio electives, 6 hours; Elective, 3 hours; Elective (outside department), 3 hours — Total Credit 15 hours.
- Second Semester:** Art Concentration, 6 hours; Electives, 6 hours; Elective (outside department), 3 hours — Total Credit 15 hours.

ART

MINOR IN ART

Students interested in art as a minor (whether in studio, art history, or a combination of the two) should consult an Art Department advisor to determine the most advantageous selection of courses in the light of their interests and experience. With such consultation, departmental prerequisites may be waived for the purposes of a minor.

ART (ART)

Acting Chairman: Associate Professor Travis

Professors Bruno, Merrill, Turner

Associate Professors Arday, Henderson, Keens, Maroney, Plummer, Rascoe, Rubin, Scott, Spurlock, Stegall, Travis, Wood, Wright

Senior Lecturer Kelley

Specialist Kahler

ART STUDIO

1302. TWO-DIMENSIONAL DESIGN (2-4) 3 hours credit — An introduction to principles of two-dimensional design: line, value, color, shape and texture, spatial devices and form. Techniques of paint media are explored in solving design problems in above areas. Formerly listed as ART 1345; credit will not be granted for both 1302 and 1345. **\$2 lab fee.**

1303. THREE-DIMENSIONAL DESIGN (2-4) 3 hours credit — An introduction to principles of three-dimensional design in form and structure: mass, volume, plane, line, texture, color. Formerly listed as ART 1346; credit will not be granted for both 1303 and 1346. **\$2 lab fee.**

1304. FOUR-DIMENSIONAL DESIGN (2-4) 3 hours credit — An introduction to principles of design and production in media utilizing elements of time, light, motion, and photographic/electronic reproduction. Composition, problem solving, historical/critical survey and contemporary practice are presented in the context of studio experiences in photography, video, performance/installation and other experimental or emerging art forms. **\$2 lab fee.**

1347. DRAWING (2-4) 3 hours credit — Orientation to drawing in varied media with disciplined study of composition, perspective, line, tone, modeling, and figure construction. **\$5 lab fee.**

1348. INTERMEDIATE DRAWING (2-4) 3 hours credit — Further study of drawing as graphic environmental concepts. Prerequisite: ART 1347. **\$5 lab fee.**

It is strongly recommended that art and art history majors complete the core requirements or seek permission of the instructor before enrolling in upper level art courses.

2351. SURVEY OF GRAPHIC COMMUNICATION (2-4) 3 hours credit — Introduction to thought processes and problem solving practices pertaining to graphic design, advertising design, editorial design, and illustration. Recommended for non-art majors and art majors without an emphasis in graphic communication. **\$2 lab fee.**

2354. GRAPHIC COMMUNICATION I (2-4) 3 hours credit — Creative problem solving using basic elements of graphic communication with an introduction to typography, composition and materials. Prerequisites: ART 1302 and 1348. **\$5 lab fee.**

2355. GRAPHIC COMMUNICATION II (2-4) 3 hours credit — Development and application of concept, layout and design as related to graphic communication and advertising design. Prerequisites: ART 2354 or permission of the instructor. **\$5 lab fee.**

2361. FASHION ILLUSTRATION (2-4) 3 hours credit — The illustration of men's, women's, and children's fashions in relation to newspaper and magazine layouts. **\$2 lab fee.**

3341. SCULPTURE (2-4) 3 hours credit — Search for form and personal expression through varied media with emphasis on design and individual instruction. May be repeated for up to six hours credit as course content and emphasis may vary. Prerequisites: ART 1303, 1348. For non-art majors, permission of instructor. **\$10 lab fee.**

3343. PRINTMAKING (2-4) 3 hours credit — An introduction to the philosophy, theory, and practice involved in printmaking. Techniques include lithography, intaglio, relief, and silk screen. Prerequisites: ART 1345 and 1348. **\$8 lab fee.**

3346. PAPERMAKING (2-4) 3 hours credit — An exploratory course in the methods and techniques of making handmade paper for two- and three-dimensional products. May be repeated for up to six hours credit as course content and emphasis vary. **\$5 lab fee.**

3347. ADVANCED DRAWING (2-4) 3 hours credit — Drawing of the human figure using a number of media in the solution of figure construction problems, with an emphasis on perceptual and creative vision in drawing all subject matter. Prerequisite: ART 1348. May be repeated for up to 12 hours credit as course content and emphasis may vary. **\$15 lab fee.**

- 3349. WATER MEDIA PAINTING (2-4)** 3 hours credit — Transparent and opaque water color media and techniques. Emphasis on conceptual and manipulative skills. May be repeated for up to six hours credit as course content and emphasis may vary. **\$5 lab fee.**
- 3351. ILLUSTRATION (2-4)** 3 hours credit — A practical approach to concepts, history, mechanics and techniques in illustration with an emphasis on problem solving. May be repeated for up to 12 hours credit as course content and emphasis may vary. Prerequisites: ART 2355 or ART 3347 or ART 3371. **\$5 lab fee.**
- 3353. METALSMITHING: JEWELRY (2-4)** 3 hours credit — Contemporary metal working techniques and concepts, including the construction of small metal forms, alone and combined with other media. Emphasis on learning basic manipulation techniques. May be repeated for up to six hours credit as course content and emphasis may vary. Prerequisites: ART 1302 and 1303. For non-art majors, permission of instructor. **\$12 lab fee.**
- 3355. GRAPHIC COMMUNICATION III (2-4)** 3 hours credit — Practical application of the creative process in graphic communication and advertising design, with exposure to professional techniques and equipment including computers for graphics. Prerequisite: ART 2355 or permission of the instructor. **\$8 lab fee.**
- 3357. FILM PRODUCTION (2-4)** 3 hours credit — Basic cinematic techniques and theory for application to the construction of a personal film (dramatic, documentary, narrative, manual, or animation). Equipment available. **\$2 lab fee.**
- 3358. INTERMEDIATE FILM PRODUCTION (2-4)** 3 hours credit — A continuation in the film series. Super-8 production; sync-sound-effects, AB rolling, advanced camera and lighting techniques. Students may elect to work in animation, narrative, or experimental film. Students must produce up to a five-minute, sync-sound-effect film. Equipment supplied; student must supply all expendables.
- 3359. PHOTOGRAPHY (2-4)** 3 hours credit — Introduction of photography as a means of personal creative expression. Emphasis on the development of an aesthetic awareness towards photography. Techniques include the manipulation of basic B & W photographic materials. **\$10 lab fee.**
- 3360. INTERMEDIATE PHOTOGRAPHY (2-4)** 3 hours credit — An extension of principles taught in ART 3359. Techniques include the zone system, manipulative printing, hand coloring, archival processing, bookmaking, and B & W slide making. Prerequisite: ART 3359. **\$12 lab fee.**
- 3362. INTRODUCTION TO VIDEO ART AND NEW GENRES (2-4)** 3 hours credit — A course designed to introduce students to video art using VHS systems. Instruction will integrate video with introductions to performance, installation, audio/sound art, and computer graphics appropriate to the medium. Lectures, readings and screenings will frame video art within a historical and critical survey of new genres. Technical topics will cover assemble/insert editing and simple post-production. **\$10 lab fee.**
- 3363. CLAY (2-4)** 3 hours credit — An introduction to the various methods of construction, manipulation, and decoration of clay. The integration of form, design, and concept, emphasizing clay as an expressive medium. Prerequisite: ART 1303 or permission of the instructor. **\$10 lab fee.**
- 3371. PAINTING (2-4)** 3 hours credit — Materials and techniques of various painting media. Prerequisites: ART 1345, 1348. **\$2 lab fee.**
- 4343. ADVANCED CLAY (2-4)** 3 hours credit — A continuation of ART 3363 with emphasis on individual style and techniques in sculptural clay forms. Also the introduction of wheel formed clay and glazemaking. Prerequisite: ART 3363. May be repeated for up to 15 hours credit as course content and emphasis may vary. **\$10 lab fee.**
- 4344. PHOTO PRINTING PROCESSES (2-4)** 3 hours credit — An introduction to a variety of methods whereby the photographic image may be converted into a form which is applicable to the printmaking processes: blueprint, transfers, silkscreen, intaglio, and lithography. May be repeated for up to six hours credit. Prerequisites: ART 3343, 3359, and 3360, or permission of the instructor. **\$5 lab fee.**
- 4345. ADVANCED PRINTMAKING (2-4)** 3 hours credit — Contemporary innovations, mixed techniques, and photo processes. Personal creativity and development stressed. May be repeated for up to 12 hours credit as course content and emphasis may vary. Prerequisite: ART 3343. **\$8 lab fee.**
- 4355. GRAPHIC COMMUNICATION IV (2-4)** 3 hours credit — Emphasis on the exploration and application of graphic communication and advertising design as used in the communication arts, with continued exposure to computers and technical equipment. Prerequisites: ART 3355 or permission of the instructor. **\$8 lab fee.**
- 4356. GRAPHIC COMMUNICATION V (2-4)** 3 hours credit — Further intensification of professional capabilities applied to graphic communication and advertising design. Emphasis on portfolio construction and complex professional skills. May be repeated for up to 6 hours credit as course content and emphasis may vary. Prerequisite: ART 4355 or permission of the instructor. **\$8 lab fee.**

ART

4358. ADVANCED FILM PRODUCTION (2-4) 3 hours credit — A continuation of the filmmaking series. May include narrative and non-narrative films at the students' discretion. Animation, Manual, Dramatic, Sound, 16mm sync, etc. Students may form production groups to work on a cooperative project with permission. Prerequisite: ART 3357, but may be waived by instructor. An exploration of the creative possibilities in film production. All equipment, both 16 and 8, is provided. May be repeated for up to 15 hours credit as course content and emphasis may vary. **\$2 lab fee.**

4359. ADVANCED PHOTOGRAPHY (2-4) 3 hours credit — Extension and application of principles taught in ART 3359 and 3360. Emphasis on the development of an individual philosophical stance toward photography as an expressive medium. Prerequisites: ART 3359, 3360. May be repeated for up to nine hours credit with a change in course content. **\$12 lab fee.**

4360. COLOR PHOTOGRAPHY (2-4) 3 hours credit — The principles of ART 3359, 3360, and 4359 extended and applied to process color materials. The aesthetic and critical response which color photography has elicited. Development of an aesthetic sensibility toward photographic color. Technical information will include developing and printing of both positive and negative color materials. Prerequisites: ART 3359, 3360, and 4359, or permission of the instructor. **\$2 lab fee.**

4361. ADVANCED FASHION ILLUSTRATION (2-4) 3 hours credit — To develop in the student a degree of professionalism in the rendering of fashion and fashion-related merchandise for all media in a complete, ready-for-the-engraver form. May be repeated for up to nine hours credit as course content and emphasis may vary. Prerequisite: ART 2361. **\$2 lab fee.**

4362. ADVANCED VIDEO ART/NEW GENRES (2-4) 3 hours credit — For students who have completed Introduction to Video Art, this course presents VHS and "broadcast" quality studio production, post-production and distribution with special emphasis on experimental and innovative applications in video and related genres. Students are expected to develop individual projects and present their work in an atmosphere of critical discourse. Term project and term paper required. May be repeated for up to 12 hours credit as course content and emphasis may vary. **\$10 lab fee.**

4371. ADVANCED PAINTING (2-4) 3 hours credit — Further work in the fundamentals of painting, composition, and techniques, both traditional and contemporary. Students are encouraged to develop the style which best complements their development as visual thinkers. May be repeated for up to 12 hours credit as course content and emphasis may vary. **\$2 lab fee.**

4380. ADVANCED STUDIES (2-4) 3 hours credit— Advanced art/art history students will explore work in their preferred medium or media in an interdisciplinary atmosphere. Guest speakers will include professionals such as critics, curators, dealers, and designers. Students must have completed all Art Department foundation requirements and at least six hours in their concentration. Permission of the instructor is required. Access to facilities is by permission of the area coordinator. May be repeated for credit with a change in course content. **\$2 lab fee.**

4391, 4291, 4191. INDEPENDENT STUDY (Variable credit as arranged) — Mature, capable students may be permitted to pursue individual art problems. Problems must be stated in writing, approved by supervising faculty member, and definite conference schedule arranged prior to registration. May be repeated for credit for varied subject matter. Prerequisite: B average in art concentration. **\$2 lab fee.**

4392. SPECIAL STUDIES (2-4) 3 hours credit — Special coursework in new or experimental offerings for which there is immediate need and for which special resources are available. May be repeated for credit for varied subject matter. Primarily for art majors.

4395, 4695. ART INTERNSHIP (3 or 6 hours credit as arranged) — An opportunity to apply academic training as participant/observer in a professional organization relevant to a major area of concentration. With permission of advisor, internships may be repeated for up to a maximum of nine hours credit. Internships must be arranged with the internship supervisor in the semester prior to enrolling for this course. Prerequisite: permission of the instructor.

ART HISTORY

1301. INTRODUCTION TO ART (3-0) 3 hours credit — Intended to develop an understanding, appreciation, and enjoyment of art in its many forms. Art majors will take part in field trips to studios, galleries, and museums. Also available as a humanities elective for non-art majors. Formerly listed as ART 1303; credit will not be granted for both 1301 and 1303.

1309. ART OF THE WESTERN WORLD I: GREECE THROUGH RENAISSANCE (3-0) 3 hours credit — Major developments in art, from Archaic Greece through the European Renaissance.

1310. ART OF THE WESTERN WORLD II: BAROQUE TO MODERN (3-0) 3 hours credit — The work of major figures in European and American art from the 17th Century to the present.

It is strongly recommended that art and art history majors complete the core requirements or seek permission of the instructor before enrolling in upper level art history courses.

- 3301. ANCIENT NEAR EAST** (3-0) 3 hours credit — The emergence of art in prehistoric times and its subsequent development in Egypt and the Fertile Crescent. Emphasis upon art historical problems primarily in the area of archaeology.
- 3302. GREEK ART** (3-0) 3 hours credit — The origins and evolution of the classical Greek style in painting, sculpture, and architecture from Minoan and Mycenaean times to Alexander the Great and the world of Hellenism. The course will concentrate on the monuments of the high classical period in the age of Pericles, particularly the great sanctuaries of Olympia, Delphi, and the Akropolis of Athens.
- 3305. EARLY CHRISTIAN AND BYZANTINE** (3-0) 3 hours credit — The regeneration of art in the Mediterranean world under Christian and Oriental influences between the 2nd Century and the 15th.
- 3306. THE MIDDLE AGES** (3-0) 3 hours credit — The invigoration of art in Northern and Western Europe through the confluence of barbarian and Christian traditions between the 7th Century and the 14th.
- 3307. THE EARLY RENAISSANCE** (3-0) 3 hours credit — Developments in painting, sculpture, and architecture in Italy in the 13th and 14th Centuries focused on the emergence of Cimabue, Giotto, and Duccio as dominant artistic personalities.
- 3308. HIGH RENAISSANCE** (3-0) 3 hours credit — The basis, nature and consequences of the climactic achievements of Leonardo, Michelangelo, and Raphael, with attention to the Venetian tradition.
- 3309. NORTHERN RENAISSANCE** (3-0) 3 hours credit — The painting and graphic art of Northern Europe from the 14th Century through the Reformation, with emphasis on the van Eycks, van der Weyden, van der Goes, Bosch, Bruegel, and Durer.
- 3310. FILM AS ART** (3-0) 3 hours credit — The history and aesthetics of the motion picture from 1895 to the present day. Screening and analysis of film as an artistic medium, focusing on various technical innovations, filmmakers, and landmarks of film history.
- 3311. AMERICAN ART** (3-0) 3 hours credit — The role of art in the shaping of a national identity with emphasis on our beginnings and attention to vernacular and indigenous traditions.
- 3312. NEO-CLASSICISM AND ROMANTICISM** (3-0) 3 hours credit — European painting from 1760 to 1840, primarily in France.
- 3313. BACKGROUNDS OF MODERN ART** (3-0) 3 hours credit — Painting, sculpture, and photography of the period c. 1850-1900 in western Europe, focusing on Realism, Impressionism, Post-Impressionism and Symbolism (*fin de siècle*).
- 3314. MODERN ART** (3-0) 3 hours credit — The history of European and American art from the late 19th Century to World War II. Emphasis on the formal and conceptual evolution of modernism in art and society, and on the rise of the avant-garde. Formerly listed as ART 2311; credit will not be granted for both 2311 and 3314.
- 3315. IMPRESSIONISM** (3-0) 3 hours credit — The history, theory, and aesthetics of Impressionist painting in France, from 1860 to 1900.
- 3316. FASHION** (3-0) 3 hours credit — The development of haute couture and ready-to-wear fashion presentations in Europe and America. Influences by great designers, insight into consumer trends, and the development of the fashion idea to the finished product. Prerequisite: junior standing or consent of the instructor.
- 3318. PRE-COLUMBIAN** (3-0) 3 hours credit — Architecture, sculpture, pottery, and other arts before the Spanish conquest in Mexico, Central America, and the Andean Region.
- 3323. ITALIAN BAROQUE** (3-0) 3 hours credit — Painting, sculpture, and architecture in Italy in the later 16th and 17th Centuries.
- 3324. FLEMISH AND DUTCH BAROQUE** (3-0) 3 hours credit — Painting in the north in the divergent traditions of Rubens and Rembrandt.
- 3327. BAROQUE SPAIN** (3-0) 3 hours credit — The grand tradition of painting in Spain from El Greco through Goya.
- 3331. ENGLISH ART: EIGHTEENTH AND NINETEENTH CENTURIES** (3-0) 3 hours credit — The great age of painting in England, from Hogarth, through Constable and Turner, to Burne-Jones, in the styles of Sensibility, Romanticism, Realism, and Pre-Raphaelitism.
- 3389. CONTEMPORARY ART** (3-0) 3 hours credit — A study of the aesthetics of late-modernism, including Abstract Expressionist, Pop, Minimal, and Conceptual art, with emphasis on intermedia. Previously listed as ART 4301 and 3399; credit will be granted only once.
- 3391. HISTORY OF PHOTOGRAPHY** (3-0) 3 hours credit — The history and aesthetics of still photography from the publication of its invention in 1839 to the present. Emphasis on the technical and conceptual evolution of photography as an artistic medium.

ART

- 4302. GREEK PAINTING** (3-0) 3 hours credit — Painting in ancient Greece, in the Geometric, Orientalizing and Classical periods. The material covered includes the narrative art of vase painting as well as the extant examples of wall decoration in ancient tombs and houses.
- 4303. ROMAN ART** (3-0) 3 hours credit — The art of Rome from the early Republican period to the late empire. Topics include the development of portraiture as a characteristic aspect of Roman art, the history of Roman wall painting, and the development of the art of historical reliefs in monuments of the Roman empire.
- 4304. THE ETRUSCANS** (3-0) 3 hours credit — A survey of the art and culture of the Etruscan and neighboring peoples of pre-Roman Italy. Special emphasis on the stylistic characteristics of folk art in primitive Italy and its relation to the orientaling and classical Greek styles that influenced Etruscan art from the 7th to the 4th Centuries BC.
- 4306. MID-RENAISSANCE** (3-0) 3 hours credit — The pivotal contributions of Donatello, Brunelleschi, and Masaccio to the understanding of man's place in the world, in the light of the progress made toward assimilating those contributions in 15th-Century Florence.
- 4307. MUSEUM TECHNIQUES** (2-4) 3 hours credit — A seminar in the administration and programming of contemporary museums of art. Lectures in the history of the museum in Europe and America. Students enrolling in the seminar will participate in the preparation of exhibition catalogs and the design and installation of exhibits in the University Gallery.
- 4310. TOPICS IN FILM STUDY** (3-0) 3 hours credit — An in-depth study of topics such as historical surveys of non-fiction film, experimental cinema, and genres (e.g., the western, the gangster film, science-fiction films), as well as geographical or national movements (e.g., German expressionism, Italian neo-realism, French new wave) and film theory and criticism. The particular subject will change from year to year. Prerequisite: ART 3310 or consent of the instructor.
- 4314. TOPICS IN TWENTIETH CENTURY ART** (3-0) 3 hours credit — Topics from c. 1900 to c. 1970, such as Cubism, Expressionism, Dada and Surrealism, De Stijl and the Bauhaus, Abstract Expressionism, Pop Art, and Minimal Art. May be repeated for credit as topic changes. Prerequisite: departmental permission.
- 4315. ASPECTS OF CONTEMPORARY ART** (3-0) 3 hours credit — Topics from c. 1970 to the present, such as performance and conceptual art, art in and about the natural environment, post-modernism and critical perspectives, art in the social context, and the genres of the 1980's. May be repeated for credit as topic changes. Prerequisite: departmental permission.
- 4317. THE ART OF OTHER TRADITIONS** (3-0) 3 hours credit — A survey of work in various media developed in isolation from the European tradition, with particular emphasis on Black African and Oceanic art.
- 4330. EIGHTEENTH CENTURY ART** (3-0) 3 hours credit — A history of European art from the end of the Baroque era through the Rococo period to the beginning of Neo-Classicism. Emphasis will be on the painting of Watteau, Hogarth, Chardin, and David.
- 4390. CONFERENCE COURSE: ART HISTORY** (3-0) 3 hours credit — Independent study or research in an area of art history agreed upon in advance with the instructor. Written permission and the determination of obligations and objectives are required before registration. May be repeated for credit when subject matter varies.

CONCEPTS AND ISSUES IN ART

- 3317. CONCEPTS IN ART** (3-0) 3 hours credit — Introduction to basic concepts and terminology in art.
- 3322. CURRENT PROBLEMS IN ART** (3-0) 3 hours credit — Seminar on social, psychological, and cultural concerns affecting art. Selection and solution of individual topics and problems. May be repeated for up to nine hours credit as course content and emphasis may vary.

The Department of COMMUNICATION

118 Fine Arts Bldg., Box 19107

273-2163

The degree Bachelor of Arts in Communication is offered in advertising, journalism, public relations, radio-television, and speech communication. The Department curricula provide students with an overview of the role and function of communication in society. These courses present a broad academic exposure, including theories, skills, techniques, critical analysis, historical perspectives, and aesthetic appreciation.

The Department of Communication seeks to emphasize theories and techniques which give students ability to adapt to rapid changes in communication technology.

Within the major disciplines, specialized options are available in advertising, news-editorial journalism, photojournalism, public relations, organizational communication, oral communication, radio-television performance, broadcast news and public affairs, radio-television production, and broadcast sales and management. A suggested plan of study for each option is available from the office of the Department of Communication.

Two traditional communication fields may be discerned: the mass communication field comprised of advertising, journalism, public relations, and radio-television, and the field of speech communication.

All students are required to take COMM 1300, Introduction to Communication, and two senior level courses with the COMM prefix. These senior courses will vary according to the option the student is following.

REQUIREMENTS FOR A BACHELOR OF ARTS DEGREE IN COMMUNICATION

English:	1301, 1302, and six hours of sophomore literature.
Foreign Language:	1441, 1442, 2313 or equivalent, and 2314.
Political Science:	2311, 2312.
History:	1311, 1312.
Mathematics:	Six hours.
Science:	12 hours of science, six of which must be in one science with laboratory.
Electives:	Sufficient to give the total number of hours required for a degree.
Major:	A minimum of 30 and a maximum of 36 semester hours in the student's communication field (mass communication or speech communication), 18 of which must be advanced. A student must complete the requirements for one of the options listed below.
Minor:	18 hours, six of which must be advanced, in a field outside the Department of Communication, selected after consulting with an advisor.
Special note:	At least 65 hours must be completed in traditional arts and sciences outside the student's communication field (mass communication or speech communication) and no more than nine hours may be completed in the other communication field.
Total:	128 hours, of which at least 36 must be advanced, plus exercise and sport activities (EXSA) or ROTC or marching band as required.

Advertising Option

COMM 1300, COMM 4310, and another COMM 4000 level course.

JOUR 1345 and 3303; ADVT 2337, 3304, 3305, and 4301.

Three to nine hours electives in ADVT, COMM, JOUR, PREL, RATV.

COMMUNICATION

Journalism Options

News-Editorial Journalism

COMM 1300, COMM 4310, and another COMM 4000 level course.
JOUR 1345, 2340, 2346, 3328, and 3345.
Three hours from JOUR 4326, 4327, 4378.
Three to nine hours electives in ADVT, COMM, JOUR, PREL, RATV.

Photojournalism

COMM 1300, COMM 4310, and another COMM 4000 level course.
JOUR 1345, 2340, 2346, 3341, and 4380.
Three hours from JOUR 4326, 4327, 4378.
Three to nine hours electives in ADVT, COMM, JOUR, PREL, RATV.

Public Relations Option

COMM 1300, COMM 4310, and another COMM 4000 level course.
JOUR 1345, 2346, 3345, PREL 2338, 3339, and 4316.
Three to nine hours electives in ADVT, COMM, JOUR, PREL, RATV.

Radio and Television Options

Broadcast News and Public Affairs

COMM 1300, COMM 4310, and another COMM 4000 level course.
RATV 1355, 2357, 2358, 3340 and 4340.
RATV 3341 or 3350.
Three to nine hours electives in ADVT, COMM, JOUR, PREL, RATV.

Broadcast Sales and Management

COMM 1300, COMM 4310, and another COMM 4000 level course.
RATV 2357, 2358, 3318, 3319, 4319, and 4320.
Three to nine hours electives in ADVT, COMM, JOUR, PREL, RATV.

Radio-Television Performance

COMM 1300, COMM 4310, and another COMM 4000 level course.
RATV 1355, 2357, 2358, 3355, 3356, and 4340.
Three to nine hours electives in ADVT, COMM, JOUR, PREL, RATV.

Radio-Television Production

COMM 1300, COMM 4310, and another COMM 4000 level course.
RATV 2357, 2358, 3357, 3358, 4357, and 4358.
Three to nine hours electives in ADVT, COMM, JOUR, PREL, RATV.

Speech Options

Organizational Communication

COMM 1300, COMM 4305, and another COMM 4000 level course.
SPCH 1301, 2304, and 2305.
Six hours from SPCH 3306, 3309, 3310, 3316, 3320.
Three hours from SPCH 4300, 4315, 4320.
Three to nine hours electives in COMM, SPCH.

Oral Communication

COMM 1300, COMM 4315, and another COMM 4000 level course.
SPCH 1301, 1302, 2303, 3312, and 3321.
Three hours from SPCH 4000 level.
Three to nine hours electives in COMM, SPCH.

TEACHER CERTIFICATION

Department programs which provide for teacher certification are the following: secondary teaching level in journalism, or speech communication; elementary teaching level in speech communication; and in cooperation with the Program in Theatre Arts, certification at all levels in speech communication-theatre arts. Students interested in Texas Teacher Certification should consult the Center for Professional Teacher Education section of this catalog for the most recent changes in requirements regarding admission to teacher education, completion

COMMUNICATION

of University programs in preparation for certification, and eligibility for certification after graduation. Students whose major is taken in the Department of Communication will complete at least 30 semester hours in the major field.

Students seeking teacher certification with a major in a communication field should follow the sections below:

- 1. Secondary certification, Journalism major requirements (30 semester hours):**
COMM 1300 and 4310.
JOUR 1345, 2340, 2346, 3335, and 3345.
JOUR 3350 or 4326.
Six additional hours of advanced JOUR.
- 2. Secondary certification, Speech Communication major requirements (30 semester hours):**
SPCH 1301, 1302, 2303, 3321.
SPCH 2304 or THEA 2343.
SPCH 3305 or 3307.
Six hours from SPCH 3306, 3307, 3309, 3310, 3312, 3315, 3316, 3322.
Six hours from SPCH 4300, 4302, 4321, 4334, 4360, COMM 4315.
- 3. Elementary certification, Speech Communication Specialization requirements (30 semester hours):**
SPCH 1301, 1302, 2303, and 3321.
SPCH 2304 or THEA 2343.
SPCH 3305 or 3307.
Six hours from SPCH 3306, 3307, 3309, 3310, 3312, 3315, 3316, 3322, 3323.
Six hours from SPCH 4300, 4302, 4321, 4334, 4360, COMM 4315.
- 4. All-level certification, Speech Communication—Theatre Arts requirements (48 semester hours):**
SPCH (24 semester hours): 1301, 1302, 2303, 3305, 3315, 3321, 4360, and three additional hours.
THEA (24 semester hours): 1307, 2304, 2343, 3312, 3322, 3342, 4360, and three additional hours.

COMMUNICATION

Chairman: Professor Arrendell

Associate Professors Cox, Elwell, Gibson, Hamric, Ingram, McCallum, Rhoades, Ross, Stone

Assistant Professors Domingue, Groner, Hickey, Shuford

Lecturer Field

Specialist Doron

COMMUNICATION (COMM)

1300. INTRODUCTION TO COMMUNICATION (3-0) 3 hours credit — Application of communication theories and principles to human communication; from the oral tradition to theater, printing press, photography, electronic media, and information technology.

Prerequisite for all COMM 4000-level courses: Appropriate 3000-level course in student's option or permission of department.

4300. COMMUNICATION RESEARCH (3-0) 3 hours credit — Introduction to communication research, design, and methodology. Readings and criticism in interpersonal, public address, and mass communication research; project required.

4305. COMMUNICATION AND SOCIETY (3-0) 3 hours credit — Readings and analysis of the role of communication in modern society; its impact on contemporary social, cultural, political, and intellectual trends.

4310. COMMUNICATION LAW AND REGULATIONS (3-0) 3 hours credit — Study of constitutional, statutory, and administrative regulations as applied to print media, broadcast media, advertising, and film; rights, responsibilities, and ethics.

4315. COMMUNICATION THEORY (3-0) 3 hours credit — Study of communication theories; interpersonal, organizational, mass media, and intercultural.

4320. CRITICISM OF COMMUNICATION ARTS (3-0) 3 hours credit — Comparative survey of critical and aesthetic theories as applied through the communication arts.

4325. COMMUNICATION HISTORY (3-0) 3 hours credit — Evolution and trends in forms of human communication; development of symbols and media technology with attention to their effects on society.

4330. POLITICAL COMMUNICATION (3-0) 3 hours credit — Communication theories, principles, and strategies in modern political campaigns and events.

4335. INTERNATIONAL-INTERCULTURAL COMMUNICATION (3-0) 3 hours credit — Cultural, ethnic, and cross-national differences in communication. National systems of communication are compared.

COMMUNICATION

4393. COMMUNICATION TOPICS (3-0) 3 hours credit — Seminar in interdisciplinary topics. Prerequisite: upper division standing. May be repeated when topics vary.

ADVERTISING (ADVT)

2337. INTRODUCTION TO ADVERTISING (3-0) 3 hours credit — Survey of the role of advertising in society. Basic concepts include marketing message creation, budget determination, agency-client relationships, and social responsibility of advertisers. **\$5 computer fee.**

3304. ADVERTISING STRATEGY (2-3) 3 hours credit — Planning, writing, and designing advertisements. Applying principles of communication and motivation in selection of word and picture symbols; copywriting and layout construction. Prerequisites: COMM 1300, JOUR 1345, and ADVT 2337. **\$10 computer fee.**

3305. ADVERTISING MEDIA (3-0) 3 hours credit — Decision-making in selection and use of advertising media. Evaluation of media alternatives in terms of marketing objectives, audience analysis, cost, and editorial and program content. Selection of space time units and media schedules. Prerequisites: COMM 1300, JOUR 1345, ADVT 2337, and six hours of math. **\$10 computer fee.**

4301. ADVERTISING CAMPAIGNS (3-0) 3 hours credit — Advanced study of advertising, marketing, and communication theories. Development of advertising plans for specific business firms by students working as account service groups. Prerequisites: JOUR 3303, ADVT 3304, and 3305; COMM 4300 recommended. **\$15 computer fee.**

4391. CONFERENCE COURSE (3-0) 3 hours credit — Special studies in individual research for which students have a particular competence or interest. Individual conference to be arranged. Prerequisite: permission of department.

4393. SPECIAL TOPICS (3-0) 3 hours credit — Special studies in advertising. Topics will vary from semester to semester. May be repeated when topics vary, for a maximum of six credit hours. Prerequisite: permission of department.

4395. PROFESSIONAL INTERNSHIP (0-10) 3 hours credit — Individual research while working with business and industry. Individual conference to be arranged. Prerequisite: appropriate junior level course completed in student's option and permission of supervising professor and department. Graded P/F.

JOURNALISM (JOUR)

1345. WRITING FOR MASS MEDIA (2-3) 3 hours credit — News gathering and writing techniques as applied to newspapers, broadcast media, and public relations with practice in research and writing. **\$15 computer fee.**

2340. INTRODUCTION TO NEWS PHOTOGRAPHY (2-3) 3 hours credit — Basic camera and darkroom techniques applicable to mass media; aesthetic, communicative, and technical requirements; viewpoints and procedures of picture editors. **\$20 lab fee.**

2346. REPORTING (2-3) 3 hours credit — Study of complex journalistic stories with emphasis on ethics, interviewing, and writing of general news stories, features, and specialized stories. Prerequisites: COMM 1300 and JOUR 1345. **\$15 computer fee.**

3303. COMMUNICATION GRAPHICS (2-3) 3 hours credit — History and current practice in various forms of printing; type design, harmony and legibility; copy-fitting and layout fundamentals; introduction to color reproduction; trends in media design. Prerequisite: COMM 1300, JOUR 1345, and ADVT 2337, or permission of department. **\$15 computer fee.**

3328. PUBLIC AFFAIRS REPORTING (2-3) 3 hours credit — Research, planning and writing techniques required for covering such public affairs news sources as governmental offices, bureaus and agencies. Laboratory experience in covering local governmental agencies. Prerequisite: JOUR 2346. **\$10 computer fee.**

3335. STUDENT PUBLICATION ADVISORY PROCEDURES (3-0) 3 hours credit — Problem-solving approaches to sponsorship of student publications; editorial policies, advertising sales and promotions, business procedures, and staff motivation techniques.

3341. PHOTOJOURNALISM (2-3) 3 hours credit — Advanced darkroom techniques and professional shooting methods as applied to newspapers, magazines, news syndicates, and television. Prerequisite: COMM 1300, JOUR 2340, and 2346. **\$20 lab fee.**

3345. NEWS EDITING (2-3) 3 hours credit — The function of the editor and copy editor; extensive practice in newspaper page makeup, headline writing, and copy editing. Prerequisite: JOUR 2346. **\$15 computer fee.**

3350. MAGAZINE EDITING (2-3) 3 hours credit — Theory and techniques of magazine editing, content and design with practice in editing, layout, graphics, principles and problems of general and specialty magazines, and company publications and business journals. Prerequisite: JOUR 2346 or permission of department. **\$5 computer fee.**

4326. MAGAZINE WRITING (3-0) 3 hours credit — A study of the nature, function, and structure of articles for magazines and newspapers. Research and interviewing techniques; extensive practice in writing. Prerequisite: JOUR 3345 or permission of department.

COMMUNICATION

- 4327. OPINION AND PERSUASIVE WRITING** (3-0) 3 hours credit — Reading and analysis of the forms of persuasive writing, including editorials, commentaries, reviews, and interpretive articles. Prerequisite: JOUR 3345 or permission of department.
- 4378. DEPTH REPORTING** (3-0) 3 hours credit — Investigative and in-depth methods of news gathering and writing with emphasis on social science techniques. Prerequisite: JOUR 3345 or permission of department.
- 4380. PICTURE EDITING** (3-0) 3 hours credit — Advanced theory and techniques of picture selection, sizing, cropping, layout, design, reproduction methods, and ethics as applied to newspapers, magazines, and other print media. Prerequisite: JOUR 3341 or permission of department.
- 4391. CONFERENCE COURSE** (3-0) 3 hours credit — Special studies in individual research for which students have a particular competence or interest. Individual conference to be arranged. Prerequisite: permission of department.
- 4393. SPECIAL TOPICS** (3-0) 3 hours credit — Special studies in journalism. Topics will vary from semester to semester. May be repeated when topics vary, for a maximum of six credit hours. Prerequisite: permission of department.
- 4395. PROFESSIONAL INTERNSHIP** (0-10) 3 hours credit — Individual research while working with business and industry. Individual conference to be arranged. Prerequisite: appropriate junior level course completed in student's option and permission of supervising professor and department. Graded P/F.

PUBLIC RELATIONS (PREL)

- 2338. INTRODUCTION TO PUBLIC RELATIONS** (3-0) 3 hours credit — Principles and methods of building goodwill and obtaining publicity; process of influencing public opinion; analysis of media; implementation of public relations programs. **\$5 computer fee.**
- 3339. PUBLIC RELATIONS METHODS AND CASE STUDIES** (2-3) 3 hours credit — The theory and practice of selecting the appropriate mass media channels to reach and influence specialized groups, with practice in case studies and public relations writing. Prerequisite: COMM 1300, PREL 2338, and JOUR 2346. **\$15 computer fee.**
- 4316. PUBLIC RELATIONS CAMPAIGNS** (3-0) 3 hours credit — The study of advanced public relations campaign strategies based on research techniques; campaign development, implementation and assessment. Prerequisite: PREL 3339 and JOUR 3345. **\$15 computer fee.**
- 4391. CONFERENCE COURSE** (3-0) 3 hours credit — Special studies in individual research for which students have a particular competence or interest. Individual conference to be arranged. Prerequisite: permission of department.
- 4393. SPECIAL TOPICS** (3-0) 3 hours credit — Special studies in public relations. Topics will vary from semester to semester. May be repeated when topics vary, for a maximum of six credit hours. Prerequisite: permission of department.
- 4395. PROFESSIONAL INTERNSHIP** (0-10) 3 hours credit — Individual research while working with business and industry. Individual conference to be arranged. Prerequisite: appropriate junior level course completed in student's option and permission of supervising professor and department. Graded P/F.

RADIO-TELEVISION (RATV)

- 1355. BROADCAST DICTION** (3-0) 3 hours credit — Application of the phonetic alphabet to improve vocal processes, articulation, and pronunciation. Practice in the reading of broadcast copy. Credit will be given for only one of RATV 1355, THEA 1302, or SPCH 1302.
- 2350. BROADCAST WRITING** (3-0) 3 hours credit — Writing of non-dramatic scripts for broadcast. Includes continuity, commercial copy-writing, public service announcements, news, and program scripts. Prerequisite: ENGL 1301, 1302. JOUR 1345 recommended.
- 2357. RADIO PRODUCTION** (2-4) 3 hours credit — The fundamentals of radio broadcasting. The techniques of announcing, interviewing, script writing, programming, types of radio production, audience analysis, and vocational opportunities. Students participate in typical broadcasting activities. **\$10 lab fee.**
- 2358. TELEVISION PRODUCTION** (2-4) 3 hours credit — The aural-visual capabilities of the television medium. Development of program concepts, writing, and producing television programs. **\$25 lab fee.**
- 3310. DEVELOPMENT OF THE VISUAL IMAGE** (3-0) 3 hours credit — Analysis of video/film in relation to visualization. Study of symbolic rhetoric, composition, sound/music, editing, movement, and style. Prerequisite: permission of department.
- 3318. BROADCAST SALES** (3-0) 3 hours credit — Process of developing an effective sales staff in the telecommunication industry. Sales policies, procedures, techniques, time-management, client relationships, closing, and sales service are discussed. Prerequisites: COMM 1300, RATV 2357, 2358.

COMMUNICATION

3319. BROADCAST MANAGEMENT (3-0) 3 hours credit — Management procedures, policies, and responsibilities in the successful operation of telecommunication industries. Areas covered are planning, problem-solving, personnel, facilities, government, financial resources, and public service. Prerequisites: COMM 1300, RATV 2357, 2358.

3340. ELECTRONIC NEWS (2-3) 3 hours credit — News writing and gathering for the electronic media; use of basic audio and video electronic equipment; editing of audio and video tapes of news stories for analysis and criticism. Prerequisites: COMM 1300, RATV 1355, 2357, and 2358 or permission of the department. **\$10 lab fee.**

3341. PUBLIC AFFAIRS AND NEWS PROGRAMMING (3-0) 3 hours credit — Planning of public affairs and news programs; story ideas, news judgments, reporting, shooting, editing, and presentation. Prerequisite: RATV 3340 or permission of the department.

3350. TELEVISION DOCUMENTARY (3-0) 3 hours credit — Television documentary, non-fiction, and non-dramatic programs and their influence on political, social, cultural, and educational currents in the 20th Century. Students will arrange and produce original documentary sequences in the laboratory. Prerequisite: RATV 3340 or permission of the department.

3355. RADIO ANNOUNCING/PERFORMANCE (2-3) 3 hours credit — Concentrated study of phrasing, timing, voice modulation, pronunciation, and articulation. Analysis and interpretation of all types of broadcast copy. Integration of announcing and performance into broadcast production. Prerequisites: COMM 1300, RATV 1355, 2357, and 2358. **\$10 lab fee.**

3356. TELEVISION ANNOUNCING/PERFORMANCE (2-3) 3 hours credit — Announcing and performing for video and film, including vocal delivery, movement, camera awareness, make-up, and clothing selection. Prerequisite: RATV 3355 or permission of the department. **\$25 lab fee.**

3357. ADVANCED RADIO PRODUCTION (2-4) 3 hours credit — Development of production and announcing skills basic to professional broadcasting. Students perform a variety of broadcasting assignments. Prerequisites: COMM 1300 and RATV 2357. **\$10 lab fee.**

3358. ADVANCED TELEVISION PRODUCTION (2-4) 3 hours credit — Television production techniques and problem-solving involving the director and production staff. Topics include camera composition, video switching, audio practices, special effects, lighting, set design, and rehearsal procedures. Prerequisites: COMM 1300, RATV 2357 and 2358. **\$25 lab fee.**

4319. BROADCAST PROMOTION (3-0) 3 hours credit — Emphasizes positioning a station among its competitors with respect to promotional and marketing plans designed to build and maintain an audience. Relationship of broadcast ratings to programming and sales. Prerequisite: appropriate junior level course in student's option.

4320. CURRENT ISSUES IN TELECOMMUNICATIONS (3-0) 3 hours credit — Emphasis on recent and current literature in radio and television broadcasting, cablecasting, industrial video, satellite distribution, and national and international telecommunications policies. Study of current problems and possible solutions. Prerequisite: appropriate junior level course completed in student's option.

4340. NEWS PRACTICUM (1-6) 3 hours credit — Production and evaluation of news programs for transmission on electronic media. Students will participate in production of newscasts for airing via broadcast and cable systems. Prerequisite: RATV 3341 or 3350 or 3356.

4357. RADIO COMMERCIAL PRODUCTION (2-4) 3 hours credit — Development of commercial, public service, and promotional announcements for radio/cable transmission. Studio recording techniques, music, sound effects, and vocal techniques are studied. Prerequisite: RATV 3357. **\$10 lab fee.**

4358. TELEVISION DIRECTING (2-3) 3 hours credit — Theories, techniques, and basic principles of writing, producing, and directing non-dramatic television sequences. Special emphasis on the control, execution, and integration of various elements. Prerequisite: RATV 3358. **\$25 lab fee.**

4360. CABLE OPERATIONS (1-6) 3 hours credit — Application of programming theories and techniques to materials for release via RF/Cable/Satellite systems. Prerequisite: appropriate junior level course completed in student's option. **\$10 lab fee.**

4391. CONFERENCE COURSE (3-0) 3 hours credit — Special studies in individual research for which students have a particular competence or interest. Individual conference to be arranged. Prerequisite: permission of department.

4392. SPECIAL TOPICS (3-0) 3 hours credit — Special studies in broadcasting. Topics will vary from semester to semester. May be repeated when topics vary, for a maximum of six credit hours. Prerequisite: permission of department.

4395. PROFESSIONAL INTERNSHIP (0-10) 3 hours credit — Individual research while working with business and industry. Individual conference to be arranged. Prerequisite: appropriate junior level course completed in student's option and permission of supervising professor and department. Graded P/F.

SPEECH (SPCH)

0185. FORENSICS (0-4) 1 hour credit — Based on preparation for and participation in intercollegiate and intersquad forensic activities. Students engage in supervised research, development of debate skills and individual speaking activities. Prerequisite: permission of the instructor.

1301. FUNDAMENTALS OF SPEECH (3-0) 3 hours credit — Designed to fit the needs of professional men and women, supervisors, or anyone whose activities involve speech and human relations. Stress on development of the individual's speaking abilities and overcoming of nervousness, self-consciousness, and inadequacy in social situations. Class projects include a variety of speech activities.

1302. VOICE AND DICTION (3-0) 3 hours credit — Designed to improve the quality of the individual's speech. Enunciation, articulation, pronunciation, and the fundamentals of voice production. The phonetic alphabet as a visual means of teaching auditory differences. Credit will be granted for only one of RATV 1355, THEA 1302, or SPCH 1302.

2303. ORAL COMMUNICATION (3-0) 3 hours credit — Skills necessary to speaking with conviction. Speech as a social force, motivation for speaking, various interpersonal theories, methods and techniques of presenting speeches. Introduction to general semantics. Prerequisite: SPCH 1301.

2304. ORAL COMMUNICATION (3-0) 3 hours credit — Persuasive speaking and discussion. The techniques of personal leadership and parliamentary procedure. Criticism and evaluation of speakers, and the logical and psychological process of reasoning. Prerequisite: SPCH 1301.

2305. BUSINESS AND PROFESSIONAL COMMUNICATION (3-0) 3 hours credit — Insight into communication skills. Designed to give the student experience in interviewing, business presentations, organizational reports, and the relationship of visual and oral presentations to business.

3302. PROFESSIONAL AND TECHNICAL COMMUNICATION (3-0) 3 hours credit — Theory and practice in written and oral presentations with an emphasis on business and technical professions.

3305. ARGUMENTATION AND DEBATE (3-0) 3 hours credit — An advanced course in the development and presentation of clear, ethical, logical ideas and arguments. The motivation of human behavior through the spoken word, and the functional structure of the persuasive speech. Prerequisite: six hours of speech or permission of department.

3306. DISCUSSION AND CONFERENCE (3-0) 3 hours credit — Techniques and procedures necessary to effective oral communication in group situations. Students participate in a wide variety of speaking activities which utilize group dynamics ranging from panel discussion to problem-solving conferences. Prerequisite: six hours of speech or permission of department.

3307. SPEECH ACTIVITIES (3-0) 3 hours credit — Theory and practice of extra-curricular activities in speech. Prerequisite: permission of department.

3309. ORGANIZATIONAL COMMUNICATION (3-0) 3 hours credit — Communication functions within formally structured social systems such as business, industry, government, the professions, and education. Emphasis on conceptual schemes for conducting research and developing training programs in organizational communication. Prerequisite: six hours of speech or permission of department.

3310. SMALL GROUP COMMUNICATION (3-0) 3 hours credit — Theory and laboratory experience in small group dynamics with emphasis upon interpersonal and intergroup communication. The effects of the participants' personal characteristics and of the situational constraints on the nature of the communication and its outcome. Prerequisite: six hours of speech or permission of department.

3312. BACKGROUNDS OF PUBLIC ADDRESS (3-0) 3 hours credit — Traditional works pertinent to theories of communication. Emphasis on discovering the traditional bases shared by empirical and critical studies of rhetorical communication. Prerequisite: six hours of speech or permission of department.

3315. EFFECTIVE ORAL PRESENTATION (3-0) 3 hours credit — Development of oral proficiency in a presentational situation. Emphasizes speaking to groups, clarity of articulation, correct oral grammar, and reading aloud.

3316. COMMUNICATION IN HUMAN RELATIONS (3-0) 3 hours credit — The human communication process within the social, business and family context. Theories and principles of interpersonal communication and perception of self and others. Prerequisite: six hours of speech or permission of department.

3320. INTERVIEW PRINCIPLES (3-0) 3 hours credit — A study of theory and research of interviewing as it relates to information-gathering and responses in radio/television, print media, surveys, and organizational environments. Emphasis on the psychology of question formulation and responses. Prerequisite: six hours of speech or permission of department.

COMMUNICATION

3321. ORAL INTERPRETATION (3-0) 3 hours credit — The fundamental principles of oral interpretation and techniques of interpretation. Stresses background research concerning author and type of material. Prose is emphasized. Also listed as THEA 3321. It may be counted as either speech or theatre, but not as both.

3322. ORAL INTERPRETATION (3-0) 3 hours credit — Principally drama and poetry, although prose may be touched on. Acquiring an effective technique for sharing the enjoyment of literature with an audience. Also listed as THEA 3322. May be counted as either speech or theatre, but not as both.

3323. ORAL INTERPRETATION OF CHILDREN'S LITERATURE (3-0) 3 hours credit — Designed to help the oral reader select, analyze, and read aloud, for audiences of children and adults. Story telling for children included. Also listed as THEA 3323. May be counted as either speech or theatre, but not as both.

Prerequisite for SPCH 4000-level courses: Appropriate 3000-level course completed in student's option, or permission of department.

4300. PERSUASIVE COMMUNICATION (3-0) 3 hours credit — A critical analysis of the role of persuasive communication as it affects society. Extensive reading of the theories and techniques of persuasion, propaganda, influencing human behavior, motivation research and campaign strategy.

4302. MODERN PUBLIC ADDRESS (3-0) 3 hours credit — A survey of 20th Century works pertinent to the study of communication. Emphasis upon discovering the contemporary bases shared by empirical and critical studies of communication.

4315. BUSINESS PRESENTATIONS (3-0) 3 hours credit — The role of internal and external informative presentations in business organizations. Extensive readings and practice with emphasis on research, development, organization, and critical evaluation of oral and visual presentations.

4320. MANAGERIAL COMMUNICATION (3-0) 3 hours credit — Analysis of the role of the business manager; readings in research and theory with emphasis on problem-solving and motivation.

4321. READER'S THEATRE (3-0) 3 hours credit — Readers interpret various kinds of literature for an audience. Analysis and criticism of literature are stressed. Listed also as THEA 4321. May count as either speech or theatre, but not as both.

4334. SEMINAR IN SPEECH COMMUNICATION (3-0) 3 hours credit — Processes and problems unique to the field of speech communication. History and philosophy of speech communication and modes of developing speech competency.

4360. SPEECH DYNAMICS (3-0) 3 hours credit — Activities and theories involved in developing speaking and listening skills.

4391. CONFERENCE COURSE (3-0) 3 hours credit arranged — Topics will be assigned on an individual basis and will cover individual research or study in the designated areas. Can be taken more than once with a different topic each time. Prerequisite: permission of department.

4393. SPECIAL TOPICS (3-0) 3 hours credit — Special studies in speech. Topics will vary from semester to semester. May be repeated when topics vary or until a maximum of six credit hours is attained. Prerequisite: permission of department.

4395. INTERNSHIP (0-10) 3 hours credit — Individual research while working with business and industry. Individual conference to be arranged. Prerequisite: Appropriate junior level course completed in student's option and permission of supervising professor and department. Graded P/F.

CRIMINOLOGY AND CRIMINAL JUSTICE

529 University Hall, Box 19580

273-3318

The criminal justice system is a set of interrelationships among three major elements: the agencies of criminal justice, the offenders, and the victims. An examination of the nature of these three elements and their relationships underlies the curriculum of the criminal justice degree program.

The comprehensive study of the criminal justice system draws on a number of different disciplines. Sociology examines society, its structures and its norms. Psychology studies human behavior, its motives and matrices. Political science looks at the policy-making function of governmental institutions and their rationales. Social work examines societal agencies as they work for the benefit of members of society. All these perspectives enter into an understanding and evaluation of the criminal justice system.

The design of a criminal justice program in liberal arts thus includes several features: (1) general education courses required to provide a background in the liberal arts, (2) disciplinary courses to supply a methodological perspective, (3) courses which define and examine the agencies, offenders, and victims, and (4) courses which specify the relationships among the elements of the criminal justice system.

The criminology and criminal justice program at The University of Texas at Arlington insures a reasonable balance among these four divisions while allowing students to establish a specialization in upper division work related to the functional components of the system.

REQUIREMENTS FOR A BACHELOR OF ARTS DEGREE IN CRIMINOLOGY AND CRIMINAL JUSTICE

English:	1301, 1302, and six hours at 2000 level or above.
Foreign Language:	1441, 1442 and six additional hours at 2000 level or above.
History:	1311, 1312.
Political Science:	2311, 2312.
Mathematics:	Six hours as approved by advisor.
Science:	12 hours, six of which must be in the same science with lab (forensic chemistry available).
Outside Electives:	Nine hours outside the major concentration.
MAJOR	
Core (Required):	SOCI 1311, PSYC 1315, SOWK 2311, CRJU 2334, CRJU 3300, POLS 3312, SOCI 3305, SOCI 3352.
Concentration	
Offender:	SOCI 3313 plus PSYC 3309 or SOCI 3312 or SOCI 3320.
Victim:	CRJU 4352 or PSYC 3344 or SOCI 4315.
Agency (General):	Nine hours including CRJU 4312 or SOWK 2313, CRJU 4380, and POLS 3303 or POLS 4304 or SOWK 3322; plus one course from each agency area below.
Agency (Enforcement/Prevention):	Three hours from CRJU 2340, 3307, 3336, 4309, 4340.
Agency (Corrections):	Three hours from CRJU 4330, 4331.
Agency (Judicial):	Three hours from CRJU 4301, POLS 3333, SOCI 3357.
Major Electives:	Sufficient from any of the courses above or below to give the total number of hours required for the degree. CRJU 3337, 4315, 4322, 4345, 4394; HIST 4385; POLS 3335, 3337, 4331, 4332; PSYC 3312.
Total:	128 hours, at least 36 of which must be advanced, plus exercise and sport activities (EXSA) or ROTC or marching band as required.

CRIMINOLOGY AND CRIMINAL JUSTICE

REQUIREMENTS FOR A MINOR IN CRIMINAL JUSTICE

A minor in criminal justice consists of 18 semester hours, at least 12 of which must be advanced. As is the case with majors in criminal justice, students choosing to minor in this course of study are encouraged to complete CRJU 2334 and CRJU 3300 prior to taking other criminal justice courses.

Suggested Course Sequence:

FRESHMAN YEAR

First Semester: ENGL 1301; MATH 1306; Foreign Language 1441; HIST 1311; PSYC 1315; EXSA or ROTC or Marching Band — Total Credit 17 hours.

Second Semester: ENGL 1302; MATH 1307; Foreign Language 1442; HIST 1312; SOCI 1311; EXSA or ROTC — Total Credit 17 hours.

SOPHOMORE YEAR

First Semester: English (2000 literature course); POLS 2311; Science; Foreign Language (2000 level); CRJU 2334; EXSA or ROTC or Marching Band — Total Credit 17 hours.

Second Semester: English (2000 literature course); POLS 2312; Science; Foreign Language (2000 level); CRJU 3300; EXSA or ROTC — Total Credit 17 hours.

JUNIOR YEAR

First Semester: CRJU 4312 or SOWK 2313; POLS 3312; SOCI 3305; SOCI 3313; SOWK 2311; Elective (outside major concentration), 3 hours — Total Credit 18 hours.

Second Semester: CRJU 4352 or PSYC 3344 or SOCI 4315; POLS 3303 or POLS 4304 or SOWK 3322; PSYC 3309 or SOCI 3312 or SOCI 3320; SOCI 3352; Electives (outside major concentration), 6 hours — Total Credit 18 hours.

SENIOR YEAR

First Semester: CRJU 2340 or 3307 or 3336 or 4309 or 4340; CRJU 4330 or 4331; Science; Electives (major concentration), 6 hours — Total Credit 15 hours.

Second Semester: CRJU 4301 or POLS 3333 or SOCI 3357; CRJU 4380; Science; Electives (major concentration), 6 hours — Total Credit 15 hours.

CRIMINAL JUSTICE (CRJU)

Director: Associate Professor Colby

Professors Butcher, Stevens

Associate Professors Almora, MacKenna

Assistant Professor Smith

2334. INTRODUCTION TO THE CRIMINAL JUSTICE SYSTEM (3-0) 3 hours credit — An overview of the entire criminal justice system; history and development, law enforcement, prosecution and defense, courts and trial processes, and corrections. May be taken as CRJU or POLS 2334, but credit will be given in only one area. Formerly CRJU 3334; credit will not be granted for both 3334 and 2334.

2340. CRIMINAL INVESTIGATION (3-0) 3 hours credit — Introduction to the fundamentals of criminal investigation, including theory and history, conduct at crime scenes, sources of information, collection and preservation of evidence, case and trial preparation. Formerly CRJU 2314; credit will be given for CRJU 2340 or 2314, but not both.

3300. PERSPECTIVES ON THE CRIMINAL JUSTICE SYSTEM (3-0) 3 hours credit — An overview of the agent/offender/victim interrelationships. Integration of methodological and theoretical perspectives of social and biological sciences and the criminal justice system.

3307. INTRODUCTION TO SECURITY SYSTEMS (3-0) 3 hours credit — Historical development of private security, its form and practice in modern society. Emphasis on three major divisions within the field: industrial, commercial and governmental security organizations and issues.

3336. POLITICS AND POLICE LEADERSHIP (3-0) 3 hours credit — Examines the principles of administration, management, politics and leadership with emphasis on their applicability to law enforcement planning, organization, direction, control and personnel management. This course may be used as CRJU or POLS 3336, but not both.

3337. ADVANCED CRIMINAL PROCEDURE (3-0) 3 hours credit — The processes involved in the criminal justice system; the rules of evidence; the laws of arrest, search and seizure; and the judicial process from offense to conviction.

CRIMINOLOGY AND CRIMINAL JUSTICE

4301. THE AMERICAN JUDICIAL SYSTEM (3-0) 3 hours credit — Federal, state, and local judicial systems, with special emphasis on state trial courts having criminal jurisdiction. Court structure and function, court management, and judicial behavior.

4309. PRIVATE SECURITY ADMINISTRATION (3-0) 3 hours credit — Essentials of governmental and proprietary security development and program planning; including personnel recruitment and training, developing and conducting security audits, records and information protection, and general applications of modern management techniques to security organization. Prerequisite: CRJU 3307.

4312. INTERPERSONAL COMMUNICATION, INTERVIEWING, AND COUNSELING TECHNIQUES (3-0) 3 hours credit — The examination of principles of interpersonal communication with emphasis on their relevance to effective interviewing for information gathering and to various counseling approaches for promoting long range social and personal adjustment. Experiential learning through situational exercises.

4315. ORGANIZED AND WHITE COLLAR CRIME (3-0) 3 hours credit — The myth and/or reality of organized crime with emphasis upon the development of secret societies. Local, state, and congressional investigations into the structure of criminal activity. White collar crime examined as a developing phenomenon of modern society.

4322. ADMINISTRATIVE LAW (3-0) 3 hours credit — Regulatory boards setting governmental control over various segments of the criminal justice system and the nature and scope of judicial review exercised by courts over such segments. The particular problems involved in the doctrine of separation of powers, delegation of powers, and the nature of the judicial and administrative functions.

4330. ADVANCED CORRECTIONS (3-0) 3 hours credit — The review of contemporary practices, issues, and trends in both institutional and community corrections with emphasis on relating them to historical practices, current social conditions and thought, and issues of administration, ethics, evaluation of effectiveness, and fiscal considerations.

4331. CORRECTIONAL LAW (3-0) 3 hours credit — Examination of major civil liberties issues associated with institutional and community-based supervision of adult and juvenile offenders. Includes statutes, jail standards, case law, constitutional rights, recommended standards by professional groups and government commissions. Recent and future trends are examined.

4340. CRIMINALISTICS (3-0) 3 hours credit — Criminalistics with particular attention given to scientific crime detection methods, the crime laboratory, and methods and devices used in the examination and analysis of evidence, including trace evidence, fingerprints, bloodstains, and sexual assault evidence.

4345. CRIME AND THE CRIMINAL JUSTICE SYSTEM IN THE MEDIA (3-0) 3 hours credit — An examination of crime and the criminal justice system as depicted in the media; special emphasis on the roles of the media in influencing individual and societal perceptions of, and reactions to, crime and the criminal justice system.

4352. INTERNATIONAL TERRORISM AND MASS VIOLENCE (3-0) 3 hours credit — Examination of historic and current trends in civil disruption from domestic/international perspectives. Considers literature and philosophical basis of political terrorism; costs of terrorism; future trends and deterrence by civil or military intervention. Formerly CRJU 3352; Credit will not be granted for both 4352 and 3352.

4380. COMPARATIVE CRIMINAL JUSTICE SYSTEMS (3-0) 3 hours credit — An overview of criminal justice systems in other countries. Includes an intensive study and analysis of materials on their law enforcement, judicial, and corrections components; review of comparative studies on a variety of criminal justice topics.

4391, 4291, 4191. CONFERENCE COURSE IN CRIMINAL JUSTICE (Variable credit) — Directed individual study; research and study on a topic agreed upon by instructor and student. No more than six hours credit will be granted for conference courses in criminal justice. Prerequisite: permission of the instructor.

4392. SELECTED TOPICS IN CRIMINAL JUSTICE (3-0) 3 hours credit — Various topics and problems related to law enforcement and criminal justice. May be repeated for credit as the topics vary, but no student may take more than 12 semester hours of Selected Topics without permission of advisor.

4394. INTERNSHIP IN CRIMINAL JUSTICE (3-0) 3 hours credit — Provides the student with an opportunity to apply academic training to practical situations by serving for a specified number of hours as participant-observer in a criminal justice agency. May be taken for a total of six semester hours. Internships must be arranged with internship supervisor in the semester prior to enrolling for this course. Prerequisite: permission of the instructor.

The Department of ENGLISH

203 Carlisle Hall, Box 19035

273-2692

REQUIREMENTS FOR A BACHELOR OF ARTS DEGREE IN ENGLISH

Foreign Language:	1441, 1442, 2313 or equivalent, and 2314.
Political Science:	2311, 2312.
History:	1311, 1312, and six hours of English history.
Mathematics:	Six hours.
Science:	12 hours of science, six of which must be in one science with laboratory.
Electives:	Sufficient to complete the total number of hours required for the degree.
Major:	<p>A total of 42 hours to include ENGL 1301 and 1302 (or waivers for advanced standing).</p> <p>Any two of the following four 2000-level literature courses: ENGL 2303, 2309, 2319, 2329.</p> <p>30 hours of advanced courses. At the 3000-level, all of the following are required: ENGL 3340, 3350, 3360, 3371, and 3384. At the 4000-level, majors are required to take courses from at least two of the four different areas (periods, figures, genres, and themes). Before undertaking advanced work in English, students must apply to the Department of English for an officially designated advisor who will aid them in preparing their program.</p>
Minor:	18 hours, at least six of which must be advanced.
Total:	128 hours, of which at least 36 must be advanced, plus exercise and sport activities (EXSA) or ROTC or marching band as required.

TEACHER CERTIFICATION

Students wishing to take a Bachelor of Arts Degree in English with Secondary Teacher Certification must complete 36 hours in English as follows:

ENGL 1301 and 1302 (or waivers for advanced standing).

Any two of the following four 2000-level literature courses: ENGL 2303, 2309, 2319, 2329. 24 hours of advanced courses. At the 3000-level, all of the following are required: ENGL 3340, 3350, 3360, 3371, and 3384.

At the 4000-level, certification majors are required to take ENGL 4370 plus two literature electives from at least two of the four different areas (periods, figures, genres, and themes).

Students interested in Texas Teacher Certification should consult the Center for Professional Teacher Education section of this catalog for other requirements and for the most recent changes in requirements regarding admission to Teacher Education, completion of University programs in preparation for certification, and eligibility for certification after graduation.

OPTION FOR MINOR IN WRITING

The Writing Option is offered for students who wish to concentrate in writing as a part of their undergraduate curriculum. With the permission of their departmental undergraduate advisor, students may enroll in a series of courses and obtain a minor in writing.

Students selecting the Writing Option should consult first with the undergraduate advisor in their department or program for approval of the minor, then with the undergraduate English advisor. Working with advisors, students will select a sequence of advanced courses to fulfill

their minor requirements. Students may concentrate on technical and professional writing or rhetoric and composition with options for additional courses in creative writing and teaching composition.

Required Courses for Students Selecting the Writing Option:

English 3371.

Nine hours advanced writing electives.

Students should contact the undergraduate writing advisor for additional information about the Writing Option.

Suggested Course Sequence for BA in English without Certification:

FRESHMAN YEAR

First Semester: ENGL 1301; Mathematics, 3 hours; HIST 1311; Foreign Language 1441; Elective, 3 hours (PHIL 2311 recommended); EXSA or ROTC or Marching Band — Total Credit 17 hours.

Second Semester: ENGL 1302; Mathematics, 3 hours; HIST 1312; Foreign Language 1442; Elective, 3 hours; EXSA or ROTC — Total Credit 17 hours.

SOPHOMORE YEAR

First Semester: ENGL 2303, 2309, 2319, or 2329; Elective, 3 hours; Science, 3 hours; Foreign Language 2313; POLS 2311; EXSA or ROTC or Marching Band — Total Credit 16 or 17 hours.

Second Semester: ENGL 2303, 2309, 2319, or 2329; HIST 1314 or Advanced English History, 3 hours; Science, 3 hours; Foreign Language 2314; POLS 2312; EXSA or ROTC — Total Credit 16 or 17 hours.

JUNIOR YEAR

First Semester: Advanced English, 9 hours; Minor, 3 hours; Science, 3 or 4 hours — Total Credit 15 or 16 hours.

Second Semester: Advanced English, 6 hours; Minor, 6 hours; Science, 3 or 4 hours — Total Credit 15 or 16 hours.

SENIOR YEAR

First Semester: Advanced English, 6 hours; Minor, 6 hours; Elective, 3 hours — Total Credit 15 hours.

Second Semester: Advanced English, 9 hours; Minor, 3 hours; Elective, 3 hours — Total Credit 15 hours.

ENGLISH (ENGL)

Chairman: Associate Professor McDowell

Professors Eichelberger, Estes, Porter, Roemer

Associate Professors Baudry, Faris, Ford, Frank, Hanks, Kneupper, Lacy, Lewis, Moffett, Reddick, Swearingen, Turbeville, Vitanza

Assistant Professors Cohen, Feehan, Ryan, Smith

0300. WRITING MECHANICS (3-0) 3 hours credit — This course offers assistance to students who require remediation for the writing section of TASP. Instruction in basic principles of standard written English, sentence patterns, sentence mechanics, diction, spelling, punctuation. This course may not be substituted for any other English course, nor may it be counted toward any degree. **Computer Fee: \$5.**

0303. READING COMPREHENSION (3-0) 3 hours credit — This course offers assistance to students who require remediation on the reading section of TASP. Instruction in genres, rhetorical purpose, analysis of texts, identification of thesis and support. This course may not be substituted for any other English course, nor may it be counted toward any degree. **Computer Fee: \$5.**

1301. CRITICAL THINKING, READING, AND WRITING I (3-0) 3 hours credit — The critical thinking about, and reading and writing of, referential/expository discourse (e.g., historical, scientific, or encyclopedic). Major theme is "The World as Given." Introduction to inventional procedures, with emphasis on classification, division, definition, and comparison. Writing assignments focusing on identification and development of a subject, on organization, audience analysis, style, and the revision process.

1302. CRITICAL THINKING, READING, AND WRITING II (3-0) 3 hours credit — Continues ENGL 1301, but with an emphasis on critical thinking about, and reading and writing of, argumentative-persuasive discourse (philosophical, political, editorial). Major theme is "The World as Problematic." Introductory to inventional procedures such as cause and effect, to Socratic Dialectic, and The Toulmin Model. Writing assignments focusing on the identification, development, and support propositions of fact, value, and policy. Prerequisite: ENGL 1301.

ENGLISH

INFORMATION ON SOPHOMORE COURSES

When registering for the second year of college English, students should consult their course outlines printed elsewhere in this catalog. In general, students may register for any two 2000-English subjects in any order. Transfer students who already have sophomore English credit should NOT register for additional sophomore English courses before seeing a department counselor. Unless otherwise indicated, six hours of freshman English credit is prerequisite to all 2000-level courses, and six hours of sophomore English credit is prerequisite to all 3000- or 4000-level courses. However, students who complete three hours of sophomore literature with a grade of A may choose to substitute a 3000-level course in place of the other three-hour sophomore requirement.

2303. CRITICAL THINKING, READING, AND WRITING III (3-0) 3 hours credit — Continues ENGL 1301 and 1302 with an emphasis on self-expressive discourse and fictive works of world literature. Major theme is "The World as Artifact." Introduction to analytic techniques relative to fictive texts. Writing assignments focusing on critical interpretation of self-expressive and fictive texts. May not be taken for credit by those who have had 2309 in the special **CACTIP** sections. Prerequisites: ENGL 1301, 1302.

2305. INTERMEDIATE HONORS EXPOSITION (3-0) 3 hours credit — An intermediate writing course that includes generating ideas, collecting data, determining audience, and organizing material into clear, coherent compositions. May be repeated for credit with permission of the Honors Program Director. Prerequisite: membership in the Honors Program.

2309. WORLD LITERATURE (3-0) 3 hours credit — Major world authors with emphasis on their ideas and the ways in which their works reflect cultural and aesthetic values; continues emphasis upon critical methods of reading, writing, and thinking. Prerequisites: ENGL 1301, 1302.

2319. BRITISH LITERATURE (3-0) 3 hours credit — Major British authors with emphasis on their ideas and the ways in which their works reflect cultural and aesthetic values; continues emphasis upon critical methods of reading, writing, and thinking. Prerequisites: ENGL 1301, 1302.

2329. AMERICAN LITERATURE (3-0) 3 hours credit — Major American authors with emphasis on their ideas and the ways in which their works reflect cultural and aesthetic values; continues emphasis upon critical methods of reading, writing, and thinking. Prerequisites: ENGL 1301, 1302.

2334. TECHNICAL WRITING (3-0) 3 hours credit — Training in writing clear, concise technical reports on scientific, engineering, and business projects; the processes of collection, organization, interpretation, and logical presentation of facts and ideas; and the use of graphic aids. Some departments allow this course to substitute for three hours of sophomore literature. Prerequisites: six hours of freshman English and sophomore standing.

INFORMATION ON ADVANCED COURSES

The prerequisite for all the following courses is six credit hours of sophomore (2000) English.

3300. SPECIAL TOPICS IN LITERATURE (3-0) 3 hours credit — May include such topics as Utopian Literature, Black American Writers, The American Short Story, Southwestern American Literature, and Modern British Fiction. May be repeated for credit when content changes.

3301. RUSSIAN LITERATURE IN TRANSLATION (3-0) 3 hours credit — Lectures and readings cover the works of major Russian authors during the period from the beginning of Russian literature until the 1917 Revolution. The interrelationships of various literary movements and philosophies are surveyed. Also listed as RUSS 3301; credit will be granted in only one area.

3306. SOVIET LITERATURE IN TRANSLATION (3-0) 3 hours credit — Lectures and readings cover the works of major Soviet authors from 1917 to present. The literature will be studied against the background of unfolding social and political developments in the USSR. This course is also listed as RUSS 3306; credit will not be granted for both ENGL 3306 and RUSS 3306.

3316. WORLD LITERATURE WRITTEN IN ENGLISH (3-0) 3 hours credit — English-language literature of one or more of the following: Africa, Australia, Canada, India, New Zealand, the West Indies. Traces the thematic unity in English writing from diverse cultures — the clash of Western and non-Western values, colonialism, and neo-colonialism, the search for self in emerging modern societies.

3330. THE BIBLE AS LITERATURE (3-0) 3 hours credit — Biblical stories as literature and as primary sources for subsequent literature.

3339. CLASSICAL BACKGROUNDS (3-0) 3 hours credit — Literature of the Greco-Roman world including, but not limited to, the *Odyssey*, selected Greek tragedies, the *Aeneid*, the *Metamorphoses*, and selected lyrics, epigrams, and satires.

- 3340. HISTORY OF AMERICAN LITERATURE (3-0)** 3 hours credit — Comprehensive study of American literature from its beginnings, as it has been related to the development of American culture.
- 3350. HISTORY OF BRITISH LITERATURE (3-0)** 3 hours credit — Comprehensive study of British literature and language from their beginnings, as they have been related to the development of British culture.
- 3360. HISTORY OF WORLD LITERATURE (3-0)** 3 hours credit — Comprehensive study of the literature of the world, as it has been related to the development of the culture of the world.
- 3370. WOMEN IN LITERATURE (3-0)** 3 hours credit — Works by women writers and/or images of women in literature. May be repeated for credit as subject matter changes.
- 3371. ADVANCED EXPOSITION (3-0)** 3 hours credit — An advanced writing course with an emphasis primarily on writing that aims to explain, demonstrate, or explore a subject. Attention to audience, invention, style (coherence, unity, and clarity), and to the revision process. Assignments include narration, definition, comparison, classification, and cause/effect.
- 3375. LITERARY WRITING (3-0)** 3 hours credit — Focuses on the craft of narrative, poetic, and dramatic discourses. Attention to figurative language, characterization, dialogue, point of view, and poetic structure as well as other elements of the craft. Assignments may include the writing of character sketches, short stories, poetry in various forms, and one-act play.
- 3384. STRUCTURE OF MODERN ENGLISH (3-0)** 3 hours credit — Introduction to the grammatical structure of modern English at the level of the word, clause, and discourse, with applications for effective writing.
- 3385. SPECIAL TOPICS IN RHETORIC (3-0)** 3 hours credit — May include such topics as presidential rhetoric, campaign rhetoric, legal rhetoric, and American civil rights rhetoric. May be repeated for credit when content changes.
- 3390. HONORS COLLOQUIUM (3-0)** 3 hours credit — An interdisciplinary course designed to meet the needs of advanced undergraduates in the Honors Program. Prerequisite: participation in the Honors Program and/or permission of instructor.
- 4301. HISTORY AND DEVELOPMENT OF THE ENGLISH LANGUAGE (3-0)** 3 hours credit — The sounds and structure of the English language from pre-history to the present.
- 4306. POE, HAWTHORNE, AND MELVILLE (3-0)** 3 hours credit — Intensive study of representative works of one or more of these major American writers.
- 4307. EARLY AMERICAN LITERATURE (3-0)** 3 hours credit — Emphasizes the diversity of our early literature. Indian oral narratives, travel accounts, Puritan writings, diaries, autobiography, poetry, drama, and Gothic fiction.
- 4308. TWAIN, HOWELLS, AND JAMES (3-0)** 3 hours credit — Intensive study of representative works of one or more of these major American writers.
- 4310. AMERICAN NOBEL WINNERS (3-0)** 3 hours credit — Representative works by the American winners of the Nobel prize in literature.
- 4311. AMERICAN FICTION TO 1860 (3-0)** 3 hours credit — A study of the romantic temper.
- 4312. AMERICAN FICTION, 1860 TO 1910 (3-0)** 3 hours credit — The rise of realism.
- 4313. AMERICAN FICTION SINCE 1910 (3-0)** 3 hours credit — Patterns and themes in the modern novel.
- 4321. MEDIEVAL BRITISH LITERATURE (3-0)** 3 hours credit — Literature of England from its beginnings to the end of the 15th Century. Formerly listed as 3303. Credit cannot be received for both 3303 and 4321.
- 4322. SIXTEENTH CENTURY BRITISH LITERATURE (3-0)** 3 hours credit — Poetry, prose, and drama of the 16th Century. The works of Spenser, Sydney, or the sonneteers may be emphasized.
- 4323. SEVENTEENTH CENTURY BRITISH LITERATURE (3-0)** 3 hours credit — Seventeenth century prose and poetry, especially meditative poetry.
- 4324. THE AUGUSTANS (3-0)** 3 hours credit — Literature of England from the Age of Dryden (1660) until the publication of *Lyrical Ballads* (1798), centering on various representative works with principal interest in literary forms but with attention to ideas, historical backgrounds, and biography. Formerly listed as 3309. Credit cannot be received for both 3309 and 4324.
- 4325. CHAUCER (3-0)** 3 hours credit — Works of the 14th Century English poet Geoffrey Chaucer, his intellectual milieu, and broad literary influence. Formerly listed as 3304. Credit cannot be received for both 3304 and 4325.
- 4326. SHAKESPEARE (3-0)** 3 hours credit — Selected plays by Shakespeare in their historical and literary context. May include his nondramatic works.
- 4330. ADVANCED LITERARY WRITING (3-0)** 3 hours credit — Workshop focusing on the art of narrative, poetic, and dramatic discourse. Attention to the conception, design, and execution of the whole work, rather than to its components. Assignments may include the writing of short stories, poetry in various forms, single- or multi-act plays, and the novel. Prerequisite: ENGL 3375.

ENGLISH

- 4331. THE BRITISH ROMANTICS** (3-0) 3 hours credit — Works of authors who flourished from the last decades of the 18th Century to well into the 19th Century. The works of one or more of the major romantic poets (Blake, Wordsworth, Coleridge, Byron, Shelley, Keats) may be emphasized. Formerly listed as 3311. Credit cannot be received for both 3311 and 4331.
- 4332. THE VICTORIANS** (3-0) 3 hours credit — Literature of England in the second half of the 19th century. May focus on major figures, major themes, or significant patterns of social, ethical, and aesthetic thought. Formerly listed as 3312. Credit cannot be received for both 3312 and 4332.
- 4333. LITERARY GENRES** (3-0) 3 hours credit — May include such topics as modern British drama, the continental novel, patterns of narrative. May be repeated for credit as course content changes.
- 4334. SPECIAL TOPICS: THEMES IN BRITISH LITERATURE** (3-0) 3 hours credit — May include such topics as the Arthurian theme in literature, innocence and experience, love as a theme in literature. May be repeated for credit as course content changes.
- 4336. SPECIAL TOPICS: THEMES IN AMERICAN LITERATURE** (3-0) 3 hours credit — May include such topics as the American Indian in literature, the concept of self, the businessman in literature. May be repeated for credit as course content changes.
- 4337. SPECIAL TOPICS: THEMES IN COMPARATIVE LITERATURE** (3-0) 3 hours credit — May include such topics as literature and psychoanalysis, literature and revolution. May be repeated for credit as course content changes.
- 4338. TWENTIETH CENTURY BRITISH LITERATURE** (3-0) 3 hours credit — Literature of England from the turn of the century to the present focusing on major figures, major themes, or literary movements. May include major Irish works.
- 4339. RHETORIC AND COMPOSITION** (3-0) 3 hours credit — Focuses on the historical development of rhetorical practices from the classical to the contemporary period. Emphasis is on the study of style and the methods of discovering and developing topics, determining audiences, and organizing discourses. Assignments include the writing of both informative and argumentative discourse.
- 4355. LITERARY CRITICISM I** (3-0) 3 hours credit — Readings and discussion of classics of literary criticism from Plato through Pater. Primary focus on traditional answers to the question of the nature and function of the literary critic. Formerly taught as 3327. Credit cannot be received for both 3327 and 4355.
- 4356. LITERARY CRITICISM II** (3-0) 3 hours credit — Readings, discussion, and practical application of outstanding 20th-Century methodologies, such as New Criticism, Formalism, and Structuralism. Formerly listed as 3327. Credit cannot be received for both 3327 and 4356.
- 4365. CHILDREN'S LITERATURE** (3-0) 3 hours credit — A survey of literature for children; analysis of outstanding authors and illustrators of that literature. Designed for prospective elementary teachers. Prerequisites: EDUC 3306, 3316. Formerly listed as 3365. Credit cannot be received for both 3365 and 4365.
- 4370. COMPOSITION IN THE SCHOOLS** (3-0) 3 hours credit — A series of workshops requiring practice in writing and focusing on approaches to teaching the writing process. Topics include freewriting, composition and the arts, composition and the media, sentence combining, and composition and reading.
- 4371. ARGUMENTATIVE WRITING** (3-0) 3 hours credit — Emphasis on writing that aims to persuade and convince. Attention to invention, audience, logic (deductive, inductive, dialectic, and the Toulmin model), to case construction, and to ethical appeal. Assignments may focus on all forms of argumentative discourse, including advertising, political oratory, and editorials.
- 4380. CLASSICAL LITERATURE** (3-0) 3 hours credit — Greek and Roman masterpieces of prose and poetry, especially those which most deeply affected the development of Western literature.
- 4381. MEDIEVAL LITERATURE** (3-0) 3 hours credit — Various aspects of Western literature from the fifth to the end of the 15th Century. May focus on major figures and their milieu and heritage or on particular genres, themes, or topics. Formerly listed as 3318. Credit cannot be received for both 3318 and 4381.
- 4382. RENAISSANCE AND BAROQUE LITERATURE** (3-0) 3 hours credit — Aspects of Western literature of the 16th and 17th Centuries. May focus on Petrarchan, anti-Petrarchan, Platonic and anti-Platonic poetry; meditative poetry; drama or the relationship of literature and the arts, with special attention to Mannerism, Baroque, and Rococo styles. Formerly listed as 3320. Credit cannot be received for both 3320 and 4382.
- 4383. NEOCLASSICISM AND ROMANTICISM** (3-0) 3 hours credit — Tenets and dicta of Neoclassicism with examples from the drama, satire, and epic works from the period of Corneille through the 18th Century; the growth of Romanticism from its emergence in Enlightenment thought through its displacement by Realism, with emphasis on English, French, and German poetry, fiction, drama, and essay. Formerly listed as 3323. Credit cannot be received for both 3323 and 4383.

4384. REALISM AND NATURALISM (3-0) 3 hours credit — Realistic and Naturalistic fiction and drama from their beginnings in Romanticism through their displacement by Impressionism. Examples drawn from the literature of France, Germany, Russia, England, and America. Formerly listed as 3324. Credit cannot be received for both 3324 and 4384.

4385. MODERNISM (3-0) 3 hours credit — An introduction to major movements and works of later 19th and early 20th Century European literature, with emphasis on the novel. Formerly listed as 3325. Credit cannot be received for both 3325 and 4385.

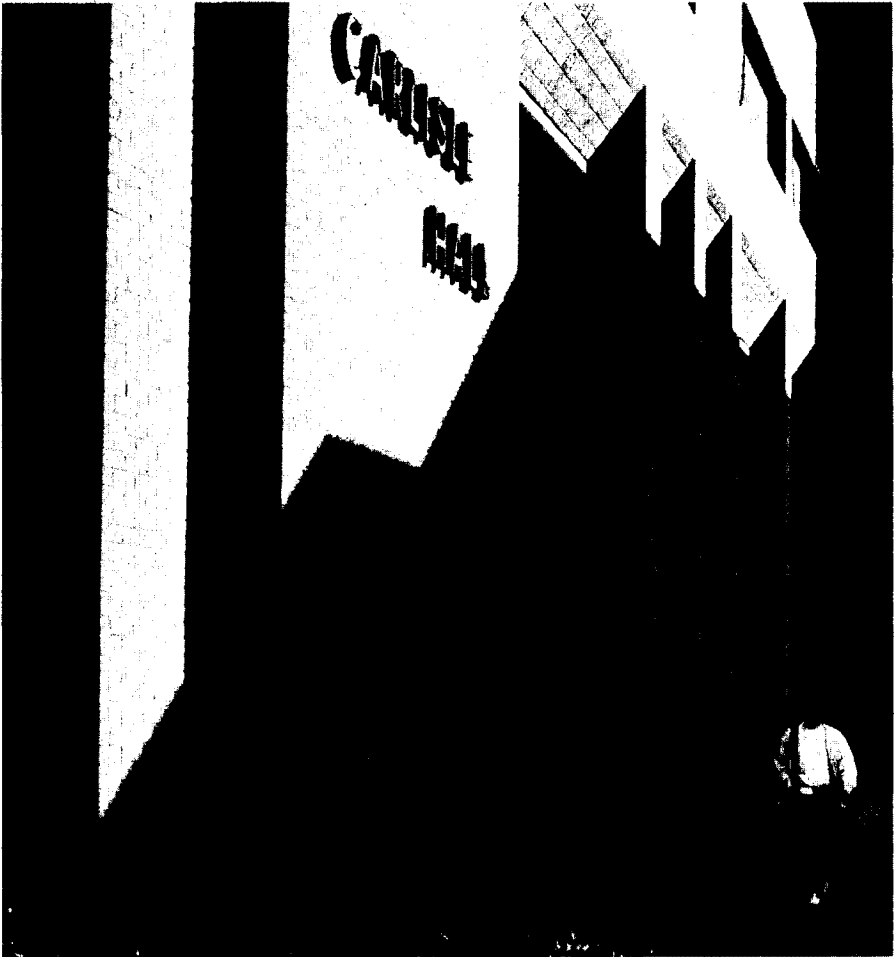
4386. DANTE (3-0) 3 hours credit — In depth study of the *Commedia* and of *La Vita Nuova* as the culminating works of the Middle Ages.

4387. CONTEMPORARY LITERATURE (3-0) 3 hours credit — Contemporary innovative literary forms and movements.

4388. MAJOR FIGURES IN COMPARATIVE LITERATURE (3-0) 3 hours credit — Works by writers who have contributed significantly to world literature. May be repeated for credit with departmental permission.

4391. LITERATURE CONFERENCE COURSE (3-0) 3 hours credit — Requires permission of the department chairman and the instructor.

4394. HONORS THESIS/SENIOR PROJECT (3-0) 3 hours credit — Applies only to participants in the Liberal Arts Honors Program, and fulfills the requirement that during the participant's senior year, the student must complete a thesis or a project of equivalent difficulty under the direction of a faculty member in the major department.



The Department of EXERCISE, SPORT, and HEALTH STUDIES

112 PE Bldg., Box 19259

273-3288

REQUIREMENTS FOR A BACHELOR OF ARTS DEGREE IN EXERCISE AND SPORT STUDIES

English:	1301, 1302, and six hours of literature.
Foreign Language:	1441, 1442, 2313 or equivalent, and 2314.
History:	1311, 1312.
Mathematics:	1302, plus three hours.
Political Science:	2311, 2312.
Science:	BIOL 1449, 2457, 2458.
Sociology/Psychology:	Three hours.
Speech:	1301.
Major (36 hours):	
Performance Core:	Twelve hours selected from the Major Only activity courses: 1101, 1103, 1105, 1110, 1114, 1116, 1117, 1118, 1225, and 2288. Four of these hours will be used to fulfill the university requirement. Students may use proficiency exams to reduce this requirement and increase electives. Substitutions for the one-hour performance courses may be made by the departmental advisor.
Academic Core:	1214, 1215, 3301, 3306, 3315, 4325.
Major Electives:	Courses will be selected in consultation with the departmental advisor to complete the degree requirements. Emphasis areas are available in Exercise Science, Sport Performance, Sport Health, Dance, and Recreation.
Minor:	18 hours, at least six of which must be advanced.
Electives:	Sufficient to give the total number of hours required for the degree.
Total:	128 hours, 36 of which must be advanced, plus four hours of required exercise and sport activities.

Suggested EXSS Course Sequence — BACHELOR OF ARTS IN EXERCISE AND SPORT STUDIES.

Freshman Year: EXSS 1214, 1215, 1225, Majors Only Activity, 4 hours.

Sophomore Year: EXSS 2288, Majors Only Activity, 4 hours.

Junior Year: EXSS 3301, 3306, 3315.

Senior Year: EXSS 4325.

OPTION FOR MINOR IN DANCE

The Dance Minor is offered for students who wish to concentrate in dance as a part of their undergraduate curriculum. With the permission of their departmental advisor, students may enroll in a series of courses and obtain a minor in dance. Students selecting the Dance Minor should consult first with the advisors in their departments or programs for approval of the minor, then with the Exercise, Health, and Sport Studies advisor.

Required Courses for Students Selecting the Dance Minor:

EXSA 0132, 0135, 1232, and 1235.

EXSS 1214, 3210, 3301, 4210, and 4310.

EXERCISE, SPORT STUDIES

REQUIREMENTS FOR A BACHELOR OF ARTS DEGREE IN EXERCISE AND SPORT STUDIES (With Teacher Certification¹)

English:	1301, 1302, and six hours of literature.
Foreign Language:	1441, 1442, 2313 or equivalent, and 2314.
History:	1311, 1312.
Mathematics:	1302, plus three hours.
Political Science:	2311, 2312.
Science:	BIOL 1449, 2457, 2458.
Sociology/Psychology:	Three hours.
Speech:	1301.
Electives:	Sufficient to meet degree and certification requirements.
Computer Literacy:	To be advised.

ELEMENTARY (36 hours)

Performance Core:	Twelve hours selected from the Major Only activity courses: 1101, 1103, 1105, 1110, 1114, 1116, 1117, 1118, 1225, and 2288. Four of these hours will be used to fulfill the university requirement. Students may use proficiency exams to reduce this requirement and increase electives. Substitutions for the one hour performance courses may be made by the departmental advisor.
Academic Core:	1214, 1215, 3301, 3304, 3306, 3315, 4325, 4320, 4321.
Electives:	EXSS electives sufficient to give the total number of hours required for the degree and to meet certification requirements.
Education:	18 hours as required by the Center for Professional Teacher Education for certification.
Combination Courses:	18 hours as required by the Center for Professional Teacher Education.
Total:	128 hours (plus additional hours needed to meet certification requirements), 36 of which must be advanced, plus four hours of required exercise and sport studies.

¹A current Red Cross First Aid Certificate must be held before a student will be approved for Student Teaching.

SECONDARY (36 hours)

Option I:	Single Teaching Field, 36 hours (21 of which must be advanced)
Option II:	Dual Teaching Field, 24 hours (12 of which must be advanced)
Performance Core:	Twelve hours selected from the Major Only activity courses: 1101, 1103, 1105, 1110, 1114, 1116, 1117, 1118, 1225, and 2288. Four of these hours will be used to fulfill the university requirement. Students may use proficiency exams to reduce this requirement and increase electives. Substitutions for the one-hour performance courses may be made by the departmental advisor.
Academic Core:	1214, 1215, 3301, 3304, 3306, 3315, 4320, 4325.
Electives:	EXSS electives sufficient to give the total number of hours required for the degree and to meet certification requirements.
Education:	18 hours as required by the Center for Professional Teacher Education for certification.
Second Teaching Field (Option II only):	24 hours with a minimum of 12 advanced (consult the Center for Professional Teacher Education).
Minor (Option I only):	18 hours
Total:	Option I and Option II 128 hours (plus additional hours needed to meet certification requirements), 36 of which must be advanced, plus four hours of required exercise and sport activities.

EXERCISE, SPORT STUDIES

ALL-LEVEL (36 hours)

Performance Core:	Twelve hours selected from the Major Only activity courses: 1101, 1103, 1105, 1110, 1114, 1116, 1117, 1118, 1225, and 2288. Four of these hours will be used to fulfill the university requirement. Students may use proficiency exams to reduce this requirement and increase electives. Substitutions for the one hour performance courses may be made by the departmental advisor.
Academic Core:	1214, 1215, 3301, 3304, 3306, 3315, 4320, 4321, 4325
Electives:	EXSS electives sufficient to give the total number of hours required for the degree and to meet certification requirements.
Education:	18 hours as required by the Center for Professional Teacher Education for certification.
Second Teaching Field:	24 hours with a minimum of 12 advanced (consult the Center for Professional Teacher Education).
Total:	128 hours (plus additional hours needed to meet certification requirements), 36 of which must be advanced, plus four hours of required exercise and sport activities.

TEACHER CERTIFICATION

Students interested in Texas Teacher Certification should consult the Center for Professional Teacher Education for the most recent changes in requirements regarding admission to Teacher Education, completion of University programs in preparation for certification, and eligibility for certification after graduation.

REQUIREMENTS FOR A SECOND TEACHING FIELD

Exercise and Sport Studies¹:

Secondary:	24 hours.
Performance Core:	1225 or 2288 plus four semesters selected from 1101, 1103, 1105, 1110, 1114, 1116, 1117, 1118. Four of these hours will be used to fulfill the university requirement.
Academic Core:	1214, 1215, 3301, 3304, 3306, 3315, 4320, 4325.
All Level:	27 hours.
Performance Core:	1225 or 2288 plus four semesters selected from 1101, 1103, 1105, 1110, 1114, 1116, 1117, 1118. Four of these hours will be used to fulfill the university requirement.
Academic Core:	1214, 1215, 3301, 3304, 3306, 3315, 4320, 4321, 4325.
Health:	1316, 2340, 4340, and 15 hours from 1301, 2317, 3312, 3330, 4312, 4320, 4391.

¹Students electing exercise and sport studies as a second teaching field must also have credit for anatomy and physiology.

Suggested EXSS Course Sequence — BACHELOR OF ARTS IN EXERCISE AND SPORT STUDIES (ELEMENTARY TEACHING CERTIFICATION)

Freshman Year: EXSS 1214, 1215, 1225, Majors Only Activity, 4 hours.

Sophomore Year: EXSS 2288, Majors Only Activity, 4 hours.

Junior Year: EXSS 3301, 3304, 3306, 3315.

Senior Year: EXSS 4320, 4321, 4325.

Suggested EXSS Course Sequence — BACHELOR OF ARTS IN EXERCISE AND SPORT STUDIES (SECONDARY TEACHING CERTIFICATION)

Freshman Year: EXSS 1214, 1215, 1225, Majors Only Activity, 4 hours.

Sophomore Year: EXSS 2288, Majors Only Activity, 4 hours.

Junior Year: EXSS 3301, 3304, 3306, 3315.

Senior Year: EXSS 4320, 4325.

EXERCISE, SPORT STUDIES

Suggested EXSS Course Sequence — BACHELOR OF ARTS IN EXERCISE AND SPORT STUDIES (ALL-LEVEL TEACHING CERTIFICATION)

Freshman Year: EXSS 1214, 1215, 1225, Majors Only Activity, 4 hours.

Sophomore Year: EXSS 2288, Majors Only Activity, 4 hours.

Junior Year: EXSS 3301, 3304, 3306, 3315.

Senior Year: EXSS 4320, 4321, 4325.

EXERCISE, SPORT, and HEALTH STUDIES (EXSS)

Chairman: Professor Anderson

Professor Stafford

Associate Professors Garrett, Reeves, Ridgway, Simmons, Ward

Assistant Professors Beehler, Boone, DeMers, Maxwell, McKeown

Specialists Barnick, Reimer, Tucker

Theory Sections (EXSS)

Certain EXSS courses require lab or special fees (locker room, supplies, computer use, etc.) ranging from \$2 to \$13, which will be assessed at registration.

1214. BIOPHYSICAL PRINCIPLES OF HUMAN MOVEMENT (1-2) 2 hours credit — The study of human movement factors in terms of biophysical principles. The study of applied biophysical principles in sport, conditioning, and dance.

1215. CULTURAL FOUNDATIONS OF EXERCISE AND SPORT (2-0) 2 hours credit — A study of exercise and sport within the cultural context. Emphasis on the development of exercise and sport in our society.

1225. APPLICATIONS OF EXERCISE AND MOVEMENT (1-2) 2 hours credit — Application of terminology and scientific principles for the basic movements in exercise and sport. Prerequisite: EXSS 1214.

2220. LIFEGUARD INSTRUCTOR (1-2) 2 hours credit — Methods for teaching Lifeguard Training. Upon successful completion of this course, students will be certified to teach the American Red Cross (ARC) course Lifeguard Training. Prerequisites: current ARC Lifeguard Training, Water Safety Instructor certification, or permission of instructor.

2287. RHYTHMS AND DANCE (1-2) 2 hours credit — Rhythms and dance activities appropriate for children ages five through 12.

2288. DEVELOPMENTAL MOTOR ACTIVITIES (1-2) 2 hours credit — Sequential development of fundamental motor patterns, the integration of time, force, and space concepts; and manipulative and movement skills in exercise and sport activities. Prerequisite: EXSS 1214.

2289. TRANSITIONAL MOTOR ACTIVITIES (1-2) 2 hours credit — Activities appropriate for children in the final stages of the Fundamental Movement Phase through the Sports-Related Phase of motor development. Course will include practice in manipulating game components to meet individual needs.

2290. EXERCISE AND SPORT ACTIVITY PRACTICUM (0-6) 2 hours credit — Designed to provide supervised experience in an exercise and sport activity setting prior to advanced studies in degree programs. Allows for experience in agency, educational, industrial, or recreational settings. Prerequisite: departmental permission.

2330. CARE AND PREVENTION OF ATHLETIC INJURIES (3-0) 3 hours credit — Causative factors, the care, the treatment, and the prevention of athletic injuries.

2340. PRINCIPLES OF SWIMMING INSTRUCTION (2-3) 3 hours credit — Methods and techniques for teaching swimming and emergency water safety skills. Includes methods for teaching American Red Cross (ARC) and Emergency Water Safety courses. Swimming Instructor Certification will be issued upon successful completion. Prerequisites: 17 years of age, current ARC Emergency Water Safety or Advanced Lifesaving certification, or permission of instructor.

3210. DANCE IMPROVISATION (1-2) 2 hours credit — Study of basic concepts and movement problems through spontaneous movement. Study will include the application of improvisational techniques to movement exploration, the relationship between these techniques and the choreographic process, and improvisation as a performance form. Prerequisites: EXSA 1232 and 1235 or permission of instructor.

3220. LIFEGUARD TRAINING (1-2) 2 hours credit — Advanced skills and theory in lifeguarding techniques. American Red Cross (ARC) Lifeguard Training certification offered. Prerequisites: Current ARC First Aid, CPR certification, Emergency Water Safety or Advanced Lifesaving certification, or permission of instructor.

3301. BIOMECHANICS OF HUMAN MOVEMENT (2-2) 3 hours credit — Emphasizing the application of anatomical and mechanical principles to the study and analysis of human

EXERCISE, SPORT STUDIES

movement. Emphasis on sport, exercise, dance, and activities of daily living. Prerequisites: EXSS 1214, BIOL 2457 and 2458, or permission of instructor.

3302. BEHAVIORAL DYNAMICS OF EXERCISE AND SPORT (3-0) 3 hours credit — Analysis of exercise and sport activities in terms of behavioral skills and strategies. Emphasis on the examination of perceptual and affective processes used in exercise and sport.

3303. ORGANIZATIONAL PRINCIPLES OF EXERCISE AND SPORT ACTIVITIES (3-0) 3 hours credit — An organizational analysis of exercise and sport in terms of participation rules, regulations, and responsibilities. Emphasis on knowledge and understanding of the principles governing the organization and conduct of exercise and sport activities.

3304. ADAPTED EXERCISE AND SPORT ACTIVITIES (3-0) 3 hours credit — Analysis of conditions which impact individuals with special needs. Emphasis on biomechanical, neurological, structural, and behavioral anomalies which impact participation in exercise and sport activities. Prerequisite: EXSS 3301 or permission of instructor.

3306. MOTOR INTEGRATION (2-2) 3 hours credit — Principles of motor skill acquisition, performance, and control. Emphasis on the use of transfer, memory, practice schedules, motivation, knowledge of results, neuromotor functioning, and differences in motor abilities that are involved in motor skill performance. Prerequisites: EXSS 1214, BIOL 2457, BIOL 2458 or permission of instructor. Credit cannot be given for both EXSS 2306 and 3306.

3309. FOUNDATIONS OF RECREATION (3-0) 3 hours credit — Leisure time in our social structure and the agencies which have developed to provide leisure time activities. Emphasis on program development and leadership skills in the recreation profession.

3311. RECREATION AND LEISURE SERVICE (3-0) 3 hours credit — Application of management and organizational principles, objectives, and procedures involved in implementing recreational and leisure service programs.

3315. PHYSIOLOGY OF EXERCISE (2-2) 3 hours credit — Provides the physiology background necessary for an understanding of the acute and chronic effects of exercise on the body. Emphasis on physiological concepts and their relationship to exercise, sport, and health programs. Laboratory experiences are designed for evaluating physiological responses to exercise. Prerequisites: EXSS 1214, BIOL 2457 and 2458, or permission of instructor.

4201. ADVANCED TECHNIQUES AND TACTICS OF BASEBALL (1-2) 2 hours credit — Development and analysis of skills, offensive and defensive strategies used in the sport of baseball.

4202. ADVANCED TECHNIQUES AND TACTICS OF BASKETBALL (1-2) 2 hours credit — Development and analysis of skills, offensive and defensive strategies used in the sport of basketball.

4203. ADVANCED TECHNIQUES AND TACTICS OF FOOTBALL (1-2) 2 hours credit — Development and analysis of skills, offensive and defensive strategies used in the sport of football.

4204. ADVANCED TECHNIQUES AND TACTICS OF TRACK AND FIELD (1-2) 2 hours credit — Development and analysis of track and field event techniques and strategies.

4205. ADVANCED TECHNIQUES AND TACTICS OF VOLLEYBALL (1-2) 2 hours credit — Development and analysis of skills, offensive and defensive strategies used in the sport of volleyball.

4210. DANCE CHOREOGRAPHY (1-2) 2 hours credit — Study of the principles of dance composition. Emphasis will be placed on form and flow of movement design elements, dynamics, and rhythm. Practical application in traditional choreographic forms (ABA, theme and variation, rondo, suite and fugue) through development of movement themes and evaluation of compositional forms. Prerequisites: EXSA 1232 and 1245 or permission of instructor.

4300. APPLIED EXERCISE PHYSIOLOGY (2-2) 3 hours credit — Application of physiological principles of training for physical fitness and sport. Training methods, influential factors and their effect on health and fitness. Cardiovascular, neuromuscular, bioenergetics, body composition, ergonomics, ergogenic aids. Prerequisites: EXSS 3315, or permission of instructor.

4310. DANCE PRODUCTION (2-2) 3 hours credit — Lecture and practical experience with production techniques and problems involved in dance events. Study will include techniques in directing, lighting design, sound, costuming, publicity and administrative procedures.

4315. FITNESS MEASUREMENT (2-3) 3 hours credit — The classroom and laboratory experiences of this course are intended to provide the student with an opportunity to become familiar with the assessment of physical fitness and the design of exercise programs. Specific areas of study include graded exercise testing, body composition, muscular strength and endurance, and flexibility. Prerequisites: Current CPR certification, EXSS 3315, or permission of instructor.

4320. INTEGRATION OF PRINCIPLES OF EXERCISE AND SPORT: PERFORMANCE (2-3) 3 hours credit — Designed to synthesize the sciences of anatomy, physiology, biomechanics, and exercise physiology, and to integrate the resulting principles with theories of motor

EXERCISE, SPORT STUDIES

learning and motor control as applied to exercise and sport performance. Prerequisites: EXSS 3301 and 3306, or permission of instructor.

4321. INTEGRATION OF PRINCIPLES OF EXERCISE AND SPORT: TRANSITIONAL ACTIVITIES (2-3) 3 hours credit — Designed to synthesize the sciences of anatomy, physiology, biomechanics, and exercise physiology, and to integrate the resulting principles with theories of motor learning and motor control as applied to transitional activities. Prerequisites: EXSS 3301 and 3306, or permission of instructor.

4325. DATA ACQUISITION AND MANAGEMENT (3-0) 3 hours credit — Current practices in the conduct of data-based measurement and evaluation processes applied to programs related to exercise, sport, and related fields. Prerequisites: senior standing or permission of instructor; must be taken prior to or concurrently with enrollment in professional field experiences.

4389. FITNESS MANAGEMENT INTERNSHIP (0-9) 3 hours credit — Designed on an individual basis to allow the student to apply academic training in a professional fitness center under the direct supervision of a fitness specialist. May be taken for a total of six semester hours. Prerequisites: Current CPR certification, proof of sufficient professional liability insurance and permission of instructor.

4390. PRACTICUM IN SPORT PERFORMANCE (0-9) 3 hours credit — Designed on an individual basis as a field experience in the observation of sport performance, and the application of performance principles to sport participation.

4191, 4291, 4391. UNDERGRADUATE CONFERENCE COURSE (Variable credit as arranged) Topics assigned on an individual basis covering personal research or study in the designated area. Prerequisite: permission of department chairperson.

4392. PRACTICUM IN PROFESSIONAL RECREATION (0-9) 3 hours credit — Experiences in professional recreation will be provided on an individual basis under the direct supervision of a recreational professional. May be repeated for credit. Prerequisite: junior standing. Students must make application for enrollment prior to October 1 for spring semester and April 1 for fall semester.

4393. PRACTICUM IN ATHLETIC TRAINING TECHNIQUES (0-9) 3 hours credit — Experiences in athletic training on an individual basis under direct supervision of a certified athletic trainer. May be repeated for credit. Prerequisite: PHED 2330.

4394. HONORS THESIS/SENIOR PROJECT (3-0) 3 hours — Applies only to participants in the Liberal Arts Honors Program and fulfills the requirement that during the participant's senior year, the student must complete a thesis or a project of equivalent difficulty under the direction of a faculty member in the major department.

4395. INDIVIDUAL STUDY IN EXERCISE AND SPORT (3-0) 3 hours credit — The completion of an existing course on an individual basis as contracted with an approved faculty member. This procedure is limited to emergency situation, and must be identified through the departmental advising process.

4196, 4296, 4396. SPECIAL TOPICS IN EXERCISE AND SPORT (Variable credit as arranged) — Designed to meet the current needs of students. May be repeated for credit when the topic changes.

Exercise and Sport Activity (EXSA) Sections

Four semesters of exercise and sport activities are required for graduation and it is recommended that these courses be taken in the first four semesters of attendance. Students are advised that this is a semester requirement and not a semester hour requirement. Activity courses on the 1200 level taken for a semester will satisfy only one semester of the requirement even though two semester hours credit is given.

Uniforms: With the exception of special footwear, as needed, uniforms are furnished by the Department of Exercise, Sport, and Health Studies in those activity classes where the student is required to suit out.

Periods: All one-semester-hours activity classes meet two laboratory hours per week, with the exception of the Majors Only classes which meet three times per week. All two-semester-hour classes meet three hours per week. The amount of class and laboratory time will vary.

Fees: Special fees are assessed in certain classes as follows: Bowling \$24; Golf \$14; SCUBA Diving \$161. SCUBA Diving and all other activity classes require lab and/or service fees ranging from \$2 to \$17.

The following activities are offered:

ACTIVITY COURSES — DANCE (0-2) 1 hour credit —

0130. Country & Western Dance

0132. Modern Dance

0133. Square Dance

HEALTH STUDIES

- 0134. Tap Dance
- 0135. Ballet
- 0139. Dance Performance (Audition Required)
- ACTIVITY COURSES — DANCE (0-3) 2 hours credit —**
- 1232. Intermediate Modern Dance
- 1235. Intermediate Ballet
- ACTIVITY COURSES — INDIVIDUAL SPORTS (0-2) 1 hour credit —**
- 0101. Archery
- 0105. Badminton
- 0107. Martial Arts
- 0120. Bowling
- 0140. Golf
- 0145. Fencing
- 0166. Racquetball
- 0177. Tennis — Beginning and Intermediate
- 0178. Tennis — Advanced
- ACTIVITY COURSES — TEAM SPORTS (0-2) 1 hour credit —**
- 0108. Basketball
- 0167. Soccer
- 0180. Volleyball
- ACTIVITY COURSES — SWIMMING (0-2) 1 hour credit —**
- 0170. Beginning Swimming
- 0172. For Fitness
- 0173. Intermediate and Advanced
- ACTIVITY COURSES — RECREATION AND CONDITIONING (0-2) 1 hour credit —**
- 0155. Individualized Fitness Program
- 0156. Jogging for Fitness
- 0157. Aerobic Dance
- 0158. Physical Conditioning
- 0159. Exercise and Sport for the Handicapped
- 0161. Backpacking
- 0162. Orienteering
- 0184. Weight Training
- ACTIVITY COURSES (1-2) 2 hours credit —**
- 1241. Beginning Gymnastics — Women's Events
- 1242. Advanced Gymnastics — Women's Events
- 1243. Beginning Gymnastics — Men's Events
- 1244. Advanced Gymnastics — Men's Events
- 1246. Self Defense for Women
- 1247. Emergency Water Safety (Lifesaving)
- 1248. Weight Management
- 1249. SCUBA Diving*
- 1250. Lifetime Fitness
- ACTIVITY COURSES — SPECIAL PERMISSION CLASSES (0-2) 1 hour credit —**
- 0189. Intercollegiate Athletics
- ACTIVITY COURSES — DESIGNATED ACTIVITIES (0-2) 1 hour credit —**
- 0191. Designated Activities
- ACTIVITY COURSES — FOR EXSS MAJORS ONLY (0-3) 1 hour credit —**
- 1101. Basketball
- 1103. Soccer
- 1105. Volleyball
- 1114. Tennis
- 1116. Gymnastics
- 1117. Physical Conditioning
- 1118. Aquatics
- 1120. Track and Field

HEALTH (HEED)

1301. NUTRITION (3-0) 3 hours credit — A study of nutrients essential to an adequate diet and good health; the nutritive values of common foods. Also listed as BIOL 1301. Credit will be granted for only one of these courses. Students seeking certification in Health must enroll

*SCUBA course requires a \$161 fee in addition to a laboratory fee of \$2. This fee will be assessed at registration. Students should fully understand the purpose of this extra cost and should talk with the SCUBA instructor before registering for the course. PADI (Professional Association of Diving Instructors) certification offered. Prerequisite: EXSA 0173 or permission of instructor.

HEALTH STUDIES

in HEED 1301. Students seeking credit toward their science requirement must enroll in BIOL 1301. Cannot be counted toward a BS degree in biology.

1316. FOUNDATIONS OF HEALTH (3-0) 3 hours credit — Learning experiences designed to develop knowledge, understanding, and appreciation of the functions of the human body, and health practices necessary for the maintenance of a healthy life.

2317. BASIC CONCEPTS IN HUMAN SEXUALITY (3-0) 3 hours credit — The physiological, psychological, sociological aspects of human sexuality. Also listed as BIOL 2317 and PSYC 2317. Credit will be granted for one only. Students seeking certification in Health must enroll in HEED 2317. Students seeking credit toward their science requirement must enroll in BIOL 2317. Cannot be counted for major credit toward a degree in biology, psychology, or sociology.

2340. FIRST AID (3-0) 3 hours credit — Theory and practice in the standard course of the American Red Cross in First Aid.

3312. DRUGS AND BEHAVIOR (3-0) 3 hours credit — A survey of the psycho-active agents, their therapeutic uses, and their social abuses. Alcohol, nicotine, caffeine, narcotics, hallucinogens, stimulants, and tranquilizers. Also listed as PSYC 3312. Credit will be granted for only one of these courses. May not be taken for major credit toward a degree in psychology.

3330. CONSUMER HEALTH (3-0) 3 hours credit — Basic principles involved in purchasing goods and services which affect the health of society.

4312. ENVIRONMENTAL HEALTH AND DISEASE (3-0) 3 hours credit — Basic principles of ecology as they relate to the general health of society. Control and prevention of diseases.

4320. AGING — DEATH (3-0) 3 hours credit — Presents the health aspects of aging and dying. Individual and group health problems faced during the aging process; salient issues and problems in dealing with dying and death.

4340. PRINCIPLES OF HEALTH APPLICATIONS (3-0) 3 hours credit — This course is designed to integrate the information base of health studies into action plans for organizations and agencies. Prerequisite: HEED 1316 plus nine additional credit hours in health.

4191, 4291, 4391. UNDERGRADUATE CONFERENCE COURSE (Variable credit as arranged) — Topics assigned on an individual basis covering personal research or study in the designated area. Prerequisite: permission of department chairperson.



The Department of FOREIGN LANGUAGES and LINGUISTICS

230 Hammond Hall, Box 19557

273-3161

The Department of Foreign Languages and Linguistics offers programs leading to the Bachelor of Arts Degree in French, German, Russian, and Spanish. Options include Teacher Certification, Ibero-American Studies, and Soviet and East European Studies.

It is the responsibility of the student to initiate a request for the preparation of his degree plan through the department chairman upon completing 45 semester hours. See Degree Plan Procedure, under Degree Program, in the general information section of this catalog.

REQUIREMENTS FOR A BACHELOR OF ARTS DEGREE IN FRENCH, GERMAN, RUSSIAN, OR SPANISH

English:	1301, 1302 plus six hours of literature.
Political Science:	2311, 2312.
History:	1311, 1312.
Mathematics:	Six semester hours (1306, 1307 recommended).
Science:	12 hours of science, six of which must be in one science with laboratory.
Electives:	Sufficient number of hours to complete the total hours required for a degree.
Major:	1441, 1442, 2313, 2314, or equivalent; plus 24 advanced hours in the major language field, at least nine of which must be at the 4000 level.
Linguistics:	3311.
Minor:	18 hours, at least six of which must be advanced. Options within the department include any other foreign language (1441, 1442, 2313, 2314, or equivalent, plus six advanced hours, or 12 advanced hours for secondary teacher certification) or Linguistics (18 hours, including 3311).
Total:	128 hours, of which at least 36 must be advanced, plus exercise and sport activities (EXSA) or ROTC or marching band as required.

OPTIONS

The following options may be selected, but courses listed under options do not substitute for courses specified by number in the basic degree plan above.

TEACHER CERTIFICATION

Bachelor of Arts Degree in a Foreign Language with Secondary Certification — This plan requires a second teaching field.

Bachelor of Arts Degree in a Foreign Language with Elementary Teacher Certification — This plan is a dual major: French/Elementary Education, German/Elementary Education, Russian/Elementary Education, or Spanish/Elementary Education. This plan does not require a second teaching field. Students in Spanish may also pursue a specialization in bilingual education.

Students interested in Texas Teacher Certification should consult the Center for Professional Teacher Education section of this catalog for the most recent changes in requirements regarding admission to Teacher Education, completion of University programs in preparation for certification, and eligibility for certification after graduation.

FOREIGN LANGUAGES AND LINGUISTICS

IBERO-AMERICAN STUDIES

(Bachelor of Arts Degree in Foreign Languages with a concentration in Ibero-American studies)

Political Science:	3316.
History:	4365, 4366, 4367.
Economics:	4321, 4322, (recommended).
Major:	Spanish.
Minor:	Portuguese.

SOVIET AND EAST EUROPEAN STUDIES

(Bachelor of Arts Degree in Russian with a concentration in area studies)

Political Science or History:	4362*, 4363*, 4364*, 4387*.
History:	4359*, 4360*.
English:	3301*, 3306*.
Major:	Russian, plus selected Russian area courses from the following: 4359, 4360, 4362, 4363, 4364, 4387, 3301, and 3306.

*Other courses approved by the major advisor may be substituted if these designated courses are taken for credit in Russian language.

THE INTERNATIONAL LINGUISTICS CENTER (The Summer Institute of Linguistics)

The International Linguistic Center in Dallas (near Duncanville) and The University of Texas at Arlington offer cooperatively a program in linguistic training and research. This program leads to the MA and the PhD degree at UT Arlington with a major or minor in linguistics, or to an undergraduate minor in linguistics. The curricula are listed in the UT Arlington undergraduate and graduate catalogs. ILC requirements and procedures appear in ILC catalogs, but degree requirements are those specified by UT Arlington. Participants must apply for admission to UT Arlington. Courses may be taken for credit by students who are not pursuing a degree, provided they qualify for admission.

Persons who wish to pursue the program at ILC but who are not eligible for admission to UT Arlington may register as auditing students by arrangement with ILC.

Registration is administered by UT Arlington on campus. Students may take the courses on either or both campuses. Refer to the semester Schedule of Classes for location of courses.

Suggested Course Sequence:

FRESHMAN YEAR

First Semester: *Major Foreign Language, 3 or 4 hours; ENGL 1301; Science, 3 hours; HIST 1311; Mathematics, 3 hours; EXSA or ROTC or Marching Band — Total Credit 16 or 17 hours.

Second Semester: Major Foreign Language, 3 or 4 hours; ENGL 1302; Mathematics, 3 hours; Science, 3 hours; HIST 1312; EXSA or ROTC — Total Credit 16 or 17 hours.

SOPHOMORE YEAR

First Semester: Major Foreign Language, 3 hours; English Literature, 3 hours; Science, 3 hours; POLS 2311; *Minor, 3 or 4 hours; EXSA or ROTC or Marching Band — Total Credit 16 or 17 hours.

Second Semester: Major Foreign Language, 3 hours; English Literature, 3 hours; Science, 3 hours; POLS 2312; Minor, 3 or 4 hours; EXSA or ROTC — Total Credit 16 or 17 hours.

JUNIOR YEAR

First Semester: Major Foreign Language, 6 hours; LING 3311; Minor and/or Electives, Options, 9 hours — Total Credit 18 hours.

Second Semester: Major Foreign Language, 6 hours; Minor and/or Electives, Options, 12 hours — Total Credit 18 hours.

FOREIGN LANGUAGES AND LINGUISTICS

SENIOR YEAR

First Semester: Major Foreign Language and/or Minor, Electives, Options, 15 hours — Total Credit 15 hours.

Second Semester: Major Foreign Language and/or Minor, Electives, Options, 15 hours — Total Credit 15 hours.

***Courses in Major and Minor cannot be specified because entering freshmen begin at different levels, depending on high school or other background.**

INTENSIVE LANGUAGE PROGRAM

Students with no previous experience or courses in a foreign language may choose to begin French, German, Portuguese, Spanish, or Russian by enrolling in the Intensive Program, and may complete Levels I, II, III, and IV of the chosen language in one semester or in two summer terms. The Intensive Program carries 14 credit hours and offers one of the most effective methods for learning a foreign language. Students must contact the instructor prior to registration to insure a place in these courses. Students are cautioned to take these courses prior to their senior years because of the possibility of enrollment limitations.

ADVANCED GERMAN INTENSIVE PROGRAM

Students with credit through Level IV or equivalent in German may complete GERM 3313 and 3314 in one summer session. The class meets for five weeks, from 8 a.m. to 12, Monday through Thursday, with speaking, writing, reading, and a variety of culturally-oriented activities to create a lively classroom setting.

THE LANGUAGE LABORATORY

The Department of Foreign Languages and Linguistics maintains a fully equipped audio, video, and computerized language laboratory on the third floor of Trimble Hall. Lab attendance is required for most language classes. Audio tapes, video tapes, computerized language software, organized additional instruction, and tutoring are used as supplemental modes of assistance in the language acquisition process. A home study option is available, in that the lab technicians will, for a nominal fee and upon student request, make copies of audio taped lessons onto tapes provided by the student.

CREDIT BY EXAMINATION

Students wishing to earn credit by examination for any of the first four (1441, 1442, 2313, 2314) levels of French, German, Russian, or Spanish must present an official score received on one of two nationally administered examinations recognized by the department: (1) Advanced Placement Examination of the College Entrance Examination Board (CEEB), or (2) College Placement Test of the CEEB. At UT Arlington the examinations will be administered by the Office of Counseling and Career Development on dates to be announced. To earn credit by examination at other levels or in other subject areas, students who have had the equivalent in knowledge or training of that level or subject may apply for a departmentally administered advanced standing examination.

STUDY ABROAD

Students should give serious consideration to the unique learning experience of studying abroad. The department offers several opportunities for gaining credit while studying abroad. All arrangements must be made through the Department Study Abroad Advisor.

Summer Study — Regular programs are offered which provide opportunities for summer study in various countries including Austria, France, Germany, Mexico, Spain, the Soviet Union/ Eastern Europe, and the People's Republic of China.

FOREIGN LANGUAGES AND LINGUISTICS

FOREIGN LANGUAGES AND LINGUISTICS

Professors Adams, Longacre, McDowell, Monostory, Stuart, Werth

Adjunct Professors Franklin, Gregerson, G. Huttar, Merrifield, K. Pike, Rensch

Associate Professors Burquest, Capote, Edmondson, Feigenbaum, Gibson, Keilstrup, Ordóñez, Poulter, Sánchez, Studerus, Viña

Adjunct Associate Professors Greenlee, Hale, Peck, Ross, Smith, Thomas

Assistant Professors Chiasson, Cowan, Holder, Nogueira-Martins, J. Palangian, R. Palangian, Rings, Whitlock

Adjunct Assistant Professors Allison, Bascom, Bendor-Samuel, Bergen, Boerger, Crowell, Deibler, Derbyshire, Fleming, M. Huttar, Jackson, Kenyon, Larson, Lee, Lowe, McElhanon, McKinney, Morgan, Morren, Mugele, Myers, Overholt, E. Pike, Simons, Wendell, Yost

COURSE DESCRIPTIONS

Each foreign language — French, German, Greek, Latin, Russian, Spanish, and Portuguese — has course designations 1441, 1442, etc. The student should check the language desired for the course description.

Native speakers, i.e., natives of a foreign country where the language is the official spoken one, may not enroll in courses numbered below 3000.

Information on Advanced Courses: In FREN, GERM, RUSS, and SPAN, the prerequisite for 3000-numbered courses is the completion of the 2314 course with at least a grade of C or departmental permission; the prerequisite for 4000-numbered courses is the completion of at least two 3000-numbered courses or departmental permission. Prerequisites for advanced courses in other areas are stated under their specific headings.

FRENCH (FREN)

1441. LEVEL I (3-2) 4 hours credit. **\$10 computer fee.**

1442. LEVEL II (3-2) 4 hours credit. Prerequisite: FREN 1441. **\$10 computer fee.**

2313. LEVEL III (3-0) 3 hours credit. Prerequisite: FREN 1442. **\$10 computer fee.**

2314. LEVEL IV (3-0) 3 hours credit. Prerequisite: FREN 2313. **\$10 computer fee.**

Levels I, II, III and IV may be elected as one **Intensive program** which permits the completion of **all four levels in one semester**. Students planning to enroll in this program must (1) arrange a conference with the instructor **prior to registration**; (2) register for section 084 for each level; and (3) enroll in no other courses during that semester except exercise and sport activities (EXSA). The intensive program may not be offered every semester. Students are cautioned to take these courses prior to their senior year because of the possibility of enrollment limitations. Levels I and II will occasionally be offered as mini-intensive courses.

3311. FRENCH LITERATURE AND CULTURE (3-0) 3 hours credit — The main currents of French literature in relation to significant events in French political and social history from the Middle Ages through the 18th Century. Prerequisite: FREN 2314 with a grade of C or better; or a knowledge of the language and consent of the department. **\$5 computer fee.**

3312. FRENCH LITERATURE AND CULTURE (3-0) 3 hours credit — The main currents of French literature in relation to significant events in French political and social history beginning with the 19th Century and concluding with brief introduction to the 20th Century. Prerequisite: FREN 2314 with a grade of C or better; or a knowledge of the language and consent of the department. **\$5 computer fee.**

3313. ADVANCED FRENCH GRAMMAR (3-0) 3 hours credit — A detailed study of French grammar with practice in composition; of special interest to students who wish to improve their skill in written French. Prerequisite: FREN 2314 with a grade of C or better, or consent of the department. **\$5 computer fee.**

3314. FRENCH PHONETICS (3-0) 3 hours credit — An introduction to practical phonetics; of special interest to students who wish to improve their skill in pronunciation and comprehension. Prerequisite: FREN 2314 with a grade of C or better or consent of the department. **\$5 computer fee.**

3315. ADVANCED FRENCH CONVERSATION (3-0) 3 hours credit — Practice in oral expression with an introduction to practical phonetics and vocabulary building; of special interest to students who wish to improve their skill in pronunciation, comprehension, and oral expression. Credit will not be granted to native speakers. Prerequisite: FREN 2314 with a grade of C or better or consent of the department. **\$5 computer fee.**

FOREIGN LANGUAGES AND LINGUISTICS

- 4314. ADVANCED FRENCH COMPOSITION (3-0)** 3 hours credit — Creative writing in French requiring original themes, essays, or research papers. Recommended for senior French majors with at least a B average. Enrollment limited. Prerequisite: FREN 3313 or equivalent. **\$5 computer fee.**
- 4322. SPECIAL TOPICS IN THE SEVENTEENTH CENTURY (3-0)** 3 hours credit — The great French Classical Movement with topics such as the drama, other literary genres, or specific authors. May be repeated for credit when topic changes. **\$5 computer fee.**
- 4323. THE ENLIGHTENMENT (3-0)** 3 hours credit — The main trends of thought in the 18th Century with emphasis on novel, drama, and the political and social philosophies of the period. May be repeated for credit as subject matter varies. **\$5 computer fee.**
- 4324. TOPICS IN NINETEENTH CENTURY LITERATURE (3-0)** 3 hours credit — Includes literary genres such as poetry, drama, and the novel. May be repeated for credit when topic changes. **\$5 computer fee.**
- 4328. THE TWENTIETH CENTURY (3-0)** 3 hours credit — Course varies from semester to semester with emphasis on different periods or special genre. **\$5 computer fee.**
- 4329. WOMEN IN THE FRENCH-SPEAKING WORLD: SELECTED TOPICS (3-0)** 3 hours credit — Evolution in the role of women through their expression in literature and social movements. May be repeated for credit when topic changes. **\$5 computer fee.**
- 4331. CONTEMPORARY FRENCH CULTURE (3-0)** 3 hours credit — Survey of contemporary France including topics such as social and political structures, economy, education, family, daily life, and current events.
- 4335. BUSINESS FRENCH (3-0)** 3 hours credit — Students will learn to function in a French business environment including writing business letters, conducting telephone conversations and business meetings, and using terminology for such transactions as bank, post office, travel, import, and export.
- 4338. SELECTED TOPICS IN FRENCH LITERATURE OR CULTURE (3-0)** 3 hours credit — May be repeated for credit when topic changes.
- 4339. THE ACQUISITION OF FRENCH (3-0)** 3 hours credit — Theory and practice of language acquisition. Techniques needed to understand and analyze the sounds, vocabulary, and grammar of the French language. **\$5 computer fee.**
- 4391. CONFERENCE COURSE** 3 hours credit — Independent study in the preparation of a paper on a research topic and consultation with instructor on a regular basis. May be repeated for credit. Prerequisites: consent of the department and completion of or concurrent enrollment in a 3000 course.
- 4393. PRACTICUM (3-0)** 3 hours credit — Independent study course including the application of language acquisition techniques to supervised language practice sessions. A research paper will be required. Prerequisite: departmental permission.

GERMAN (GERM)

Required courses for the major are GERM 3313, 3314, 4321, 4322 and at least 12 additional advanced hours, three of which must be on the 4000 level.

- 1441. GERMAN I (3-2)** 4 hours credit — Multi-media immersion in the culture and language of German-speaking countries. Designed to enable students to understand and communicate effectively in German. **\$10 computer fee.**
- 1442. GERMAN II (3-2)** 4 hours credit — Continuation of GERM 1441. Prerequisite: GERM 1441 or equivalent. **\$10 computer fee.**
- 2313. GERMAN III (3-0)** 3 hours credit — Cultural and necessary language immersion: includes composition, conversation, and reading. Prerequisite: GERM 1442 or equivalent. **\$10 computer fee.**
- 2314. GERMAN IV (3-0)** 3 hours credit — Continuation of GERM 2313. Prerequisite: GERM 2313 or equivalent. **\$10 computer fee.**
- GERM 1441 through 2314 may be elected as one **Intensive program** which permits the completion of **all four levels in one semester**. Students planning to enroll in this program must (1) arrange a conference with the instructor **prior to registration**; (2) register for section 084 of each level; and (3) enroll in no other courses during that semester except exercise and sport activities (EXSA). The intensive program may not be offered every semester. Students are cautioned to take these courses prior to their senior year because of the possibility of enrollment limitations.
- 2315. SCIENTIFIC AND TECHNICAL GERMAN (3-0)** 3 hours credit — Techniques of rapid translation; designed for students who wish to make use of German source materials in their respective fields of study. Not open to German majors for credit. Prerequisite: GERM 1442 or equivalent.
- 3313. ADVANCED CONVERSATION AND COMPOSITION I (3-0)** 3 hours credit — Designed to develop reasonable fluency in spoken and written German. Discussion topics

FOREIGN LANGUAGES AND LINGUISTICS

mainly from aspects of everyday life in today's Germany. Prerequisite: GERM 2314 with a grade of C or better, or permission of the instructor. **\$5 computer fee.**

3314. ADVANCED CONVERSATION AND COMPOSITION II (3-0) 3 hours credit — Select-ed readings from current German texts and periodicals as points of departure for extensive oral and written work to broaden the student's knowledge of contemporary German. Prerequi-site: GERM 2314 with a grade of C or better, or permission of the instructor. **\$5 computer fee.**

3317. THE GERMANIC HERITAGE (3-0) 3 hours credit — The contribution of the Germanic-speaking peoples to Western literature and culture. Topics include the discovery of America by Norsemen, the exploits of the Vikings, the story of the Nibelungs and the Burgundians, the Faust legend. May be repeated for credit as topics change. **\$5 computer fee.**

3318. CONTEMPORARY GERMAN CULTURE AND LITERATURE (3-0) 3 hours credit — Literature and other cultural aspects of the German-speaking world (East and West Germany, Austria, Switzerland). May be repeated for credit as topics change. **\$5 computer fee.**

4313. THEMES AND GENRES IN GERMAN LITERATURE (3-0) 3 hours credit — Themes such as the role of women, love, the occult, and the dehumanization of the individual, as well as readings in drama, prose, and poetry. May be repeated for credit as topics change. Prerequisite: completion of two 3000 courses or consent of the department. **\$5 computer fee.**

4314. TRENDS IN THE GERMAN LANGUAGE (3-0) 3 hours credit — May be repeated for credit as topics change. Prerequisite: completion of two 3000 courses or consent of the department. **\$5 computer fee.**

4317. ADVANCED COMMUNICATION SKILLS: SELECTED TOPICS (3-0) 3 hours credit — Practice in reading, writing, speaking, and auditory comprehension of contemporary German in situations which reflect attitudes and customs in German-speaking countries. May be repeated for credit as topics change. Prerequisites: German 3313 and 3314 or consent of the department. **\$5 computer fee.**

4321. MASTERPIECES OF GERMAN LITERATURE I (3-0) 3 hours credit — The emer-gence of modern German as a literary language and the development of thought and letters in early German literature to the end of the 18th Century. Prerequisite: completion of two 3000 courses or consent of the department. Required of all German majors. **\$5 computer fee.**

4322. MASTERPIECES OF GERMAN LITERATURE II (3-0) 3 hours credit — A survey of thought and letters in the 19th and 20th Centuries. Prerequisites: completion of two 3000 courses or consent of the department. Required of all German majors. **\$5 computer fee.**

4339. THE ACQUISITION OF GERMAN (3-0) 3 hours credit — Theory and practice of language acquisition. Techniques needed to understand and analyze the sounds, vocabulary, and grammar of the German language. **\$5 computer fee.**

4391. CONFERENCE COURSE 3 hours credit — Independent study in the preparation of a paper on a research topic; consultation with instructor on a regular basis. May be repeated for credit. Prerequisite: consent of the department and completion of or concurrent enrollment in a 3000 course.

4393. PRACTICUM (3-0) 3 hours credit — Independent study course including the applica-tion of language acquisition techniques to supervised language practice sessions. A research paper will be required. Prerequisite: departmental permission.

CLASSICS (CLAS)

All classics courses are taught in English. They do not, therefore, carry foreign language credit. Students with interdisciplinary interests in classics should consult the Director of the General Studies Program, Room 210, University Hall.

2303. THE GREEK AND LATIN ELEMENT IN ENGLISH (3-0) 3 hours credit — A systemat-ic study of Greek and Latin roots, prefixes, and suffixes that are productive in the English language. Primarily a course for students who wish to improve their vocabulary and reading comprehension. Medical and scientific terminology will also be included.

3313. INTRODUCTION TO GREEK CIVILIZATION (3-0) 3 hours credit — Ancient Greek culture to the time of the Roman conquest. Topics covered include politics and society, literature, art, philosophy, and religion.

3314. INTRODUCTION TO ROMAN CIVILIZATION (3-0) 3 hours credit — Roman life and thought through 476 A.D. A broad cultural survey including politics and society, literature, art, technology, and law.

3323. CLASSICAL MYTHOLOGY (3-0) 3 hours credit — Study of the major Greek and Roman myths, with emphasis on one or more of the following: mythology in art from antiquity to modern times; mythology in literary works both ancient and modern; methods and models of myth interpretation (anthropological, psychoanalytical, structuralist, etc.).

3335. TOPICS IN CLASSICAL STUDIES (3-0) 3 hours credit — Studies in the social, political, and cultural development of the ancient Greeks and Romans, including their influence on subsequent societies. May be repeated for credit with departmental permission.

FOREIGN LANGUAGES AND LINGUISTICS

GREEK (GREK)

- 1441. LEVEL I** (3-2) 4 hours credit.
1442. LEVEL II (3-2) 4 hours credit. Prerequisite: GREK 1441.
2313. LEVEL III (3-0) 3 hours credit. Prerequisite: GREK 1442.
2314. LEVEL IV (3-0) 3 hours credit. Prerequisite: GREK 2313.
2391. INDEPENDENT STUDY (3-0) 3 hours credit — By consent of the department only.
4391. CONFERENCE COURSE (3-0) 3 hours credit — Advanced independent study in Greek literature. May be repeated for credit with departmental permission. Prerequisite: departmental permission.

LATIN (LATN)

- 1441. LEVEL I** (3-2) 4 hours credit.
1442. LEVEL II (3-2) 4 hours credit. Prerequisite: LATN 1441.
2313. LEVEL III (3-0) 3 hours credit. Prerequisite: LATN 1442.
2314. LEVEL IV (3-0) 3 hours credit. Prerequisite: LATN 2313.
2391. INDEPENDENT STUDY (3-0) 3 hours credit — By consent of the department only.
4391. CONFERENCE COURSE (3-0) 3 hours credit — Advanced independent study in Latin literature. May be repeated for credit with departmental permission. Prerequisite: departmental permission.

PORTUGUESE (PORT)

- 1441. LEVEL I** (3-2) 4 hours credit. **\$10 computer fee.**
1442. LEVEL II (3-2) 4 hours credit. Prerequisite: PORT 1441. **\$10 computer fee.**
2313. LEVEL III (3-0) 3 hours credit. Prerequisite: PORT 1442.
2314. LEVEL IV (3-0) 3 hours credit. Prerequisite: PORT 2313.

Levels I, II, III, and IV may be elected as one **intensive program** which permits the completion of **all four levels in one semester**. Students planning to enroll in this program must (1) arrange a conference with the instructor **prior to registration**; and (2) enroll in no other courses during that semester except exercise and sport activities (EXSA). The intensive program will be offered only in the summer. Students are cautioned to take these courses prior to their senior year because of the possibility of enrollment limitations.

- 4391. CONFERENCE COURSE** (3-0) 3 hours credit — Independent study in the preparation of a paper on a research topic; consultation with instructor on a regular basis. May be repeated for credit. Prerequisite: consent of the department.

RUSSIAN (RUSS)

- 1441. LEVEL I** (3-2) 4 hours credit. **\$10 computer fee.**
1442. LEVEL II (3-2) 4 hours credit. Prerequisite: RUSS 1441. **\$10 computer fee.**
1451. RUSSIAN TRANSLATION I (3-2) 4 hours credit — Basic training in translating into English articles from contemporary Soviet journals and periodicals in the career fields of business, engineering, liberal arts, and the sciences. May be substituted for any one of the required courses at the Russian levels I, II, III or IV by arrangement with the department.
1452. RUSSIAN TRANSLATION II (3-2) 4 hours credit — A continuation of RUSS 1451. Prerequisite: RUSS 1451 or consent of the instructor. May be substituted for any one of the required courses at the Russian levels I, II, III, or IV by arrangement with the department.
2313. LEVEL III (3-0) 3 hours credit. Prerequisite: RUSS 1442. **\$ 10 computer fee.**
2314. LEVEL IV (3-0) 3 hours credit. Prerequisite: RUSS 2313. **\$ 10 computer fee.**

Levels I, II, III, and IV may be elected as one **intensive program** which permits the completion of **all four levels in one semester**. Students planning to enroll in this program must (1) arrange a conference with the instructor **prior to registration**; (2) register for section 084 of each level; and (3) enroll in no other courses during that semester except exercise and sport activities (EXSA). The intensive program may not be offered every semester. Students are cautioned to take these courses prior to their senior year because of the possibility of enrollment limitations.

- 2391. INDEPENDENT STUDY** (3-0) 3 hours credit — By consent of the department only.
3301. RUSSIAN LITERATURE IN TRANSLATION (3-0) 3 hours credit — The works of major Russian authors during the period from the beginning of Russian literature until the 1917 Revolution. The interrelationship of various literary movements and philosophies. Students receiving Russian credit will be required to compare selected translations with the original works. Prerequisite: permission of the department. Also listed as ENGL 3301; credit will not be granted for both. **\$5 computer fee.**
3306. SOVIET LITERATURE IN TRANSLATION (3-0) 3 hours credit — The works of major Soviet authors from 1917 to the present against the background of unfolding social and political development in the USSR. May be repeated for credit as topics and periods vary.

FOREIGN LANGUAGES AND LINGUISTICS

Students receiving Russian credit will be required to compare selected translations with the original works. Prerequisite: RUSS 2314 or equivalent and six hours of English. Also listed as ENGL 3306; credit will not be granted for both. **\$5 computer fee.**

3314. POLITICAL SYSTEMS OF EASTERN EUROPE (3-0) 3 hours credit — The political systems of Central and Eastern Europe as they reflect both indigenous institutions and behavioral patterns and their relationship to the Communist Bloc. Also listed as POLS 3314, but credit will be given in only one area. Prerequisite: permission of the department. The course will be taught in English. For Russian language credit, a research project will be done in Russian. **\$5 computer fee.**

3320. U.S.S.R. LANGUAGE, PEOPLE, AND CULTURE (3-0) 3 hours credit — Russian culture in the Russian language is provided through video tapes that show historical, geographical, and area information interspersed with day-to-day situations. Language instruction and the Soviet way of life are coupled with travel information and spoken language exercises. Prerequisite: permission of the department. **\$5 computer fee.**

3321. SOVIET LANGUAGE AND CULTURE (3-0) 3 hours credit — Emphasis on spontaneous conversation and greater proficiency in listening comprehension. A continuation of RUSS 3320. Prerequisite: RUSS 3320 or departmental permission.

3333. CONVERSATION (3-0) 3 hours credit — Practice in oral expression with seminar-type question-and-answer periods, and practical assignments in the student's major or minor field. Credit will not be granted to native speakers. Prerequisite: RUSS 2314 or consent of the department. **\$5 computer fee.**

4181. RUSSIAN TRANSLATION LABORATORY PRACTICE (0-2) 1 hour credit — To increase translation proficiency through the use of the tape recorder and the computer. Emphasis on coding Russian passages through the use of "Cyrics" (Cyrillic coding system) and in giving rapid sight translations from Russian into English. Prerequisite: permission of the instructor. **\$5 computer fee.**

4359. HISTORY OF RUSSIA TO 1885 (3-0) 3 hours credit — A survey of Russian history from the origins of the first Russian state through the reign of Nicholas I. Special attention to such topics as the Kievan Rus, the Mongol impact and Muscovite state, the rise of Imperial Russia, and Russia's emergence as a global power. Also listed as HIST 4359. Permission of the department required. For Russian credit, research will be required in Russian. **\$5 computer fee.**

4360. HISTORY OF RUSSIA SINCE 1855 (3-0) 3 hours credit — A survey of Russian history from the reign of Alexander II to the present. Special attention to such topics as the decline of Imperial Russia, the rise of the revolutionary spirit, and the emergence, consolidation, and development of the Soviet state. Also listed as HIST 4360. Permission of the department required. For Russian credit, research will be required in Russian. **\$5 computer fee.**

4361. THE POLITICAL SYSTEM OF THE SOVIET UNION (3-0) 3 hours credit — The political dynamics of the Soviet Union: political goals of the Communist Party; the governing structure and principal institutions; political actors; interest groups. Interest articulation, participation, and policy responses to systemic pressures. Also listed as POLS 4361. Taught in English; for Russian language credit, research will be done in Russian. Credit granted in only one area.

4362. THE U.S.S.R. TODAY (3-0) 3 hours credit — (Russian Area Course) Readings and lectures are based on Soviet and other newspapers, journals, books, and interviews with Soviet citizens and former citizens and others with knowledge about the Soviet Union. The metamorphosis of the Communist Party and the current political philosophy of the Soviet state. Also listed as HIST 4362 and POLS 4362; credit will be granted in only one area. The course will be taught in English, but for Russian language credit, research will be done in Russian. May be repeated for credit as topics change. **\$5 computer fee.**

4363. TOPICS ON THE SOVIET UNION (3-0) 3 hours credit — Also listed as POLS 4363 and HIST 4363, but credit will be given in only one area. The history, government and activities of the Soviet Union compared with those of the United States as a basis for understanding the relationships between the two countries. Instruction is by film, lectures, and guest speakers from on and off campus. For Russian credit, research will be done in the Russian language. RUSS 4362 is recommended but not required as a prerequisite. May be repeated for credit as topics change. **\$5 computer fee.**

4364. THE SINO-SOVIET RELATIONSHIP (3-0) 3 hours credit — The interaction of the People's Republic of China and the Union of Soviet Socialist Republics contrasting their recent history, philosophy, cultures, political systems, and applications of Marxist philosophy. For Russian credit, research will be done in the Russian language. This course is also listed as PHIL 4364, POLS 4364, and HIST 4364. Credit will be granted in only one area. **\$5 computer fee.**

4365. FOREIGN POLICY OF THE SOVIET UNION (3-0) 3 hours credit — Historical trends and motivating factors governing Soviet foreign policy. Analysis of foreign policy actors and specific issues in the contexts of regional and global environments. Also listed as POLS 4365.

FOREIGN LANGUAGES AND LINGUISTICS

Taught in English; for Russian language credit, research will be done in Russian. Credit granted in only one area.

4387. EVOLUTION OF COMMUNIST SYSTEMS (3-0) 3 hours credit — The historical and philosophical development of communism from the era of Marx and Engels to the present. Philosophies of the principal molders of Soviet communism; the resulting national forms such as Maoism, Titoism, and Castroism; and a comparative analysis of the different systems. Also listed as HIST 4387, PHIL 4387, and POLS 4387, but credit will be given in only one area. Prerequisite: permission of the department. The course will be taught in English; but for Russian language credit, research will be done in Russian. **\$5 computer fee.**

4391. CONFERENCE COURSE (3-0) 3 hours credit — Independent study in the preparation of a paper or a translation on a research topic; consultation with instructor on a regular basis. May be repeated for credit. Prerequisite: consent of the department.

SPANISH (SPAN)

1441. LEVEL I (3-2) 4 hours credit. \$10 computer fee.

1442. LEVEL II (3-2) 4 hours credit. Prerequisite: SPAN 1441. \$10 computer fee.

2313. LEVEL III (3-0) 3 hours credit. Prerequisite: SPAN 1442. \$10 computer fee.

2314. LEVEL IV (3-0) 3 hours credit. Prerequisite: SPAN 2313. \$10 computer fee.

Levels I, II, III, and IV may be elected as one **intensive program** which permits the completion of **all four levels in one semester**. Students planning to enroll in this program must (1) arrange a conference with the instructor **prior to registration**; (2) register for section 084 of each level; and (3) enroll in no other courses during that semester except exercise and sport activities (EXSA). The intensive program may not be offered every semester. Students are cautioned to take these courses prior to their senior year because of the possibility of enrollment limitations. Levels I and II will occasionally be offered as mini-intensive courses.

2391. INDEPENDENT STUDY (3-0) 3 hours credit — By consent of the department only.

3302. HISPANIC LITERATURE IN TRANSLATION (3-0) 3 hours credit — The works of major authors and intellectual trends of a given period. May be repeated for credit as topics or periods vary, but no more than three hours may be counted toward a degree in a foreign language. Prerequisites: SPAN 2314 and six hours of English. Also listed as ENGL 3302. Credit will be granted for one of the courses only. **\$5 computer fee.**

3303. ADVANCED SPANISH CONVERSATION (3-0) 3 hours credit — Practice in oral expression with an introduction to practical phonetics and vocabulary building. Of special interest to students who wish to improve their skill in pronunciation, comprehension, and oral expression. Credit will not be granted to native speakers. Prerequisite: SPAN 2314 with a grade of C or better, or consent of the department. Generally offered in our summer programs in Spanish-speaking countries. **\$5 computer fee.**

3304. HISPANIC POPULAR CULTURE (3-0) 3 hours credit — Popular music, television, radio, print media, films, etc., which reflect and structure popular culture in Spanish-speaking countries. Prerequisite: SPAN 2314 or consent of instructor. **\$5 computer fee.**

3311. SPANISH CULTURE AND CIVILIZATION (3-0) 3 hours credit — Spanish history with emphasis on cultural, intellectual, and artistic trends and existing social institutions and moral values. Prerequisite: SPAN 2314 with a grade of C or better, or a knowledge of the language and consent of the department. **\$5 computer fee.**

3312. SPANISH-AMERICAN CULTURE AND CIVILIZATION (3-0) 3 hours credit — The evolution of Spanish-American society and culture as a background for its contemporary problems. Prerequisite: SPAN 2314 with a grade of C or better, or a knowledge of the language and consent of the department. **\$5 computer fee.**

3314. ADVANCED SPANISH GRAMMAR (3-0) 3 hours credit — A detailed study of Spanish grammar. Prerequisite: SPAN 2314 with a grade of C or better, or consent of the department. **\$5 computer fee.**

3315. ADVANCED SPANISH COMPOSITION (3-0) 3 hours credit — Practice in original composition. Of special interest to students who wish to improve their skill in written expression in Spanish. Prerequisite: SPAN 3314 or consent of the department. **\$5 computer fee.**

3318. SELECTED READINGS IN HISPANIC LITERATURE (3-0) 3 hours credit — Introduction to literary theory and analysis through representative Hispanic texts: questions of how literary texts are structured, what they mean, and how they reflect and shape social and cultural concepts. Strongly recommended prior to upper-division literature courses. Prerequisite: SPAN 2314 with a grade of C or better, or a knowledge of the language and consent of the department. **\$5 computer fee.**

4301. INTRODUCTION TO SPANISH LINGUISTICS (3-0) 3 hours credit — Introduction to Spanish phonology (including articulatory phonetics), morphology, syntax, semantics, and sociolinguistics. Prerequisite: SPAN 3314 or consent of instructor. **\$5 computer fee.**

FOREIGN LANGUAGES AND LINGUISTICS

- 4307. MODERN HISPANIC DRAMA** (3-0) 3 hours credit — Readings of 19th and 20th Century Hispanic dramatists; the nature of dramatic art. **\$5 computer fee.**
- 4308. MODERN SPANISH NARRATIVE** (3-0) 3 hours credit — In-depth studies of selected novels and short stories by major Spanish writers of the 19th and 20th Centuries. Speculations on such problems as reflexivity, the relation of fiction to life, the role of the reader in fiction, etc. Spanish narrative in the context of other European and American writings. **\$5 computer fee.**
- 4309. MODERN HISPANIC POETRY** (3-0) 3 hours credit — Close readings of major Spanish and Spanish-American poets of the 19th and 20th Centuries. Considerations of major theoretical and critical approaches to modern poetry. Continuity (or tradition) and innovation in this poetry. **\$5 computer fee.**
- 4317. CHICANO LITERATURE** (3-0) 3 hours credit — Mexican-American literature, with special attention to its social, cultural, and linguistic background. **\$5 computer fee.**
- 4318. MEXICAN LITERATURE** (3-0) 3 hours credit — Studies in Mexican fiction, poetry, drama, and literary essay. **\$5 computer fee.**
- 4324. CONTEMPORARY SPANISH AMERICAN NOVEL AND SHORT STORY** (3-0) 3 hours credit — Studies of the works of such writers as Borges, Cortazar, Garcia Marquez, Onetti, Donoso, Rulfo, Fuentes, Arreola, Vargas Llosa. May be repeated for credit as the topics vary. **\$5 computer fee.**
- 4326. THE TWENTIETH CENTURY HISPANIC ESSAY** (3-0) 3 hours credit — Major essayists and their contributions to the understanding of modern Hispanic problems. Includes the literary criticism of Ortega and Unamuno, and the Spanish-Americans Borges, Mallea, Paz, Alfonso Reyes, or others. **\$5 computer fee.**
- 4327. WOMEN IN HISPANIC LITERATURE** (3-0) 3 hours credit — Considers women as characters in and writers of Hispanic literature. Includes the analysis of themes, language, and how the writings of women often give voice to lesser known aspects of culture. **\$5 computer fee.**
- 4339. THE ACQUISITION OF SPANISH** (3-0) 3 hours credit — Theory and practice of language acquisition. Techniques needed to understand and analyze the sounds, vocabulary, and grammar of the Spanish language. **\$5 computer fee.**
- 4391. CONFERENCE COURSE** (3-0) 3 hours credit — Independent study in the preparation of a paper on a research topic; consultation with instructor on a regular basis. May be repeated for credit. Prerequisites: consent of the department and completion of or concurrent enrollment in a 3000 course.
- 4393. PRACTICUM** (3-0) 3 hours credit — Independent study course including the application of language acquisition techniques to supervised language practice sessions. A research paper will be required. Prerequisite: departmental permission.

LINGUISTICS (LING)

- 3311. INTRODUCTION TO LINGUISTIC SCIENCE: DESCRIPTIVE LINGUISTICS** (3-0) 3 hours credit — The nature of natural language analysis, the diversity of language features, variation in speech, and related topics, including an introduction to historical and comparative linguistics. **\$5 computer fee.**
- 3313. INTRODUCTION TO SYNTACTIC ANALYSIS** (3-0) 3 hours credit — Principles and techniques in the analysis of modern English sentence structure employing methods of both school (traditional) grammar and modern systematic (theoretical) grammar. Prerequisite: LING 3311 or permission of the instructor. **\$5 computer fee.**
- 4313. INTRODUCTION TO ARTICULATORY PHONETICS** (3-0) 3 hours credit — The principles of the production of the various sounds of which the human vocal apparatus is capable. Extensive drill in producing and recognizing those sounds and recording them with phonetic symbols.
- 4314. INTRODUCTION TO PHONOLOGY** (3-0) 3 hours credit — The principles involved in the analysis of sound systems with extensive practice in the phonological analysis of hypothetical and actual language material. Prerequisite: LING 4313 (may be taken concurrently).
- 4315. INTRODUCTION TO GRAMMAR** (3-0) 3 hours credit — Principles and techniques of the grammatical analysis of language. Prerequisite: LING 4314 or departmental permission.
- 4316. PROBLEMS IN GRAMMATICAL ANALYSIS** (3-0) 3 hours credit — Extensive practice in grammatical analysis using problems representing language types from many parts of the world. Prerequisite: LING 4315 (may be taken concurrently).
- 4391. CONFERENCE COURSE** (3-0) 3 hours credit — Independent study in the preparation of a paper on a research topic; consultation with instructor on a regular basis. May be repeated for credit. Prerequisites: consent of the department and completion of or concurrent enrollment in a 3000 course.

FOREIGN LANGUAGES AND LINGUISTICS

ENGLISH AS A FOREIGN LANGUAGE (EFL)

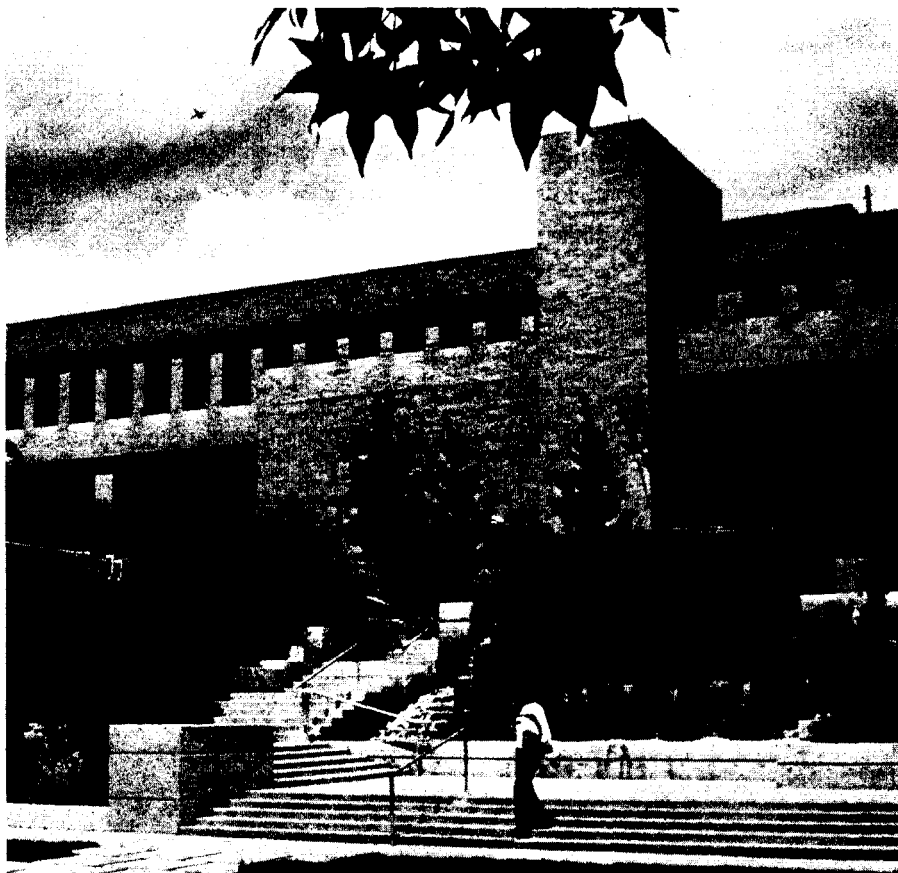
1341. ENGLISH AS A FOREIGN LANGUAGE (3-0) 3 hours credit — For students who do not have a native speaker's command of the English language. Composition and grammar (formal sentence structure and irregularities in the linguistic system). May be substituted for ENGL 1301 only with approval of major department chairperson.

1342. ENGLISH AS A FOREIGN LANGUAGE (3-0) 3 hours credit — A continuation of EFL 1341. May be substituted for ENGL 1302 only with approval of major department chairperson. Prerequisite: EFL 1341 or ENGL 1301.

FOREIGN LANGUAGE (FORL)

4301. LANGUAGE ACQUISITION AND DEVELOPMENT (3-0) 3 hours credit — Students will acquire knowledge of how language is acquired by a child and what significance this has for the learning of the child with limited English-speaking ability.

4302. TEACHING ENGLISH AS A SECOND OR FOREIGN LANGUAGE (3-0) 3 hours credit — Methods of teaching English language skills to speakers of other languages. Linguistic, psychological and socio-cultural factors in second language learning. Emphasis on aural comprehension, speaking, reading and writing. Attention to selection of appropriate teaching and testing materials. Prerequisite: FORL 4301 or an introductory linguistics course or permission of instructor. Students in the bilingual endorsement or specialization program must complete FORL 4301.



The Department of HISTORY

202 University Hall, Box 19529

273-2861

The study of history explores the basic forces that have shaped human affairs and is therefore a means for dealing with present concerns and future problems. An appreciation of our heritage develops a sense of our identity. Historical inquiry also provides the necessary background for the study of other disciplines such as economics, literature, art, language, and the social as well as natural sciences.

Students of history develop important critical skills that are the hallmark of educated individuals: the ability to reason and analyze; the capacity to investigate problems and synthesize diverse information; facility in expressing ideas or data clearly and precisely. The History Department encourages an open and questioning attitude toward the diversity of human experiences and ideas. An awareness of cultural differences between various groups of people will provide insights concerning the basic issues of world civilization. Students of history are encouraged to read analytically, speak cogently, and write coherently.

Both the curriculum and the methodology of the History Department are multifaceted. The History Department, therefore, requires that students take courses in both chronological and topical areas in United States and world history. The history faculty specializes in such diverse methodologies as quantitative analysis and the new social and political history, as well as the more traditional biographical and narrative approaches. Thus students are exposed to the many ways of studying the past and the present.

A degree in history prepares students for a variety of careers, including teaching, archival administration, business, journalism and communications, historical preservation, law, and public affairs. More importantly, by providing insight into the causes and effects of change in society, a knowledge of history prepares every individual for life in a complex world.

REQUIREMENTS FOR A BACHELOR OF ARTS DEGREE IN HISTORY

Anthropology, Art, Economics, or Philosophy:	Any six-hour sequence from the following: ANTH 1306 plus three additional hours in anthropology, or ART 1309 and 1310 or ECON 2305 and 2306, or six hours of philosophy, 2000 or above.
English:	1301, 1302, and six hours of literature.
Political Science:	2311, 2312.
Foreign Language:	1441, 1442, 2313 or equivalent, 2314.
Mathematics:	Six hours.
Science:	12 hours of science, six of which must be in one science with laboratory.
Electives:	Sufficient to give the total number of hours required for a degree.
Major:	1311, 1312. (Students with a satisfactory SAT achievement score in American history or other proof of a strong background in American history may wish to enroll in an honors section or opt to substitute six hours of advanced courses in American history.)
Core (Required):	2301, 2302, (or 2313, 2314 for pre-law majors). Three hours from 3300, 4389, or 4394. (Students receiving certification for teaching at the secondary level must substitute 4389 for 3300. 4394 restricted to honors students.)

It is strongly recommended that history majors complete the core requirement before enrolling in upper level history courses.

HISTORY

Core (Advanced): 21 hours from the following groups, with at least six hours from each:

Group A — Advanced U.S. History

3321, 3322, 3323, 3324, 3325, 3328, 3330, 3334, 3342, 3345, 3346, 3347, 3348, 3349, 3351, 3352, 3353, 3354, 3355, 3356, 3357, 3358, 3359, 3360, 3361, 3362, 3363, 3364, 3365, 3366, 3367, 3368, 3369, 3370, 3371, 3372, 3373.

Group B — Advanced World History

3374, 3375, 3376, 3377, 3378, 3379, 3380, 3382, 3383, 3384, 3385, 3386, 3387, 3388, 4346, 4347, 4348, 4349, 4350, 4351, 4352, 4354, 4355, 4357, 4358, 4359, 4360, 4361, 4362, 4363, 4364, 4365, 4366, 4367, 4368, 4370, 4374, 4375, 4378, 4379, 4382, 4384, 4385, 4387

(NOTE: 3381, 3389, 3390, 4301, 4388, 4391 may be used for credit in either U.S. or World history depending on the subject.)

Minor:

18 hours, at least six of which shall be advanced.

Total:

128 hours, at least 36 of which must be advanced, plus exercise and sport activities (EXSA) or ROTC or marching band as required.

All history majors in consultation with their advisor will design an appropriate course of upper level study in history.

TEACHER CERTIFICATION

Students interested in Texas Teacher Certification should consult the Center for Professional Teacher Education section of this catalog for the most recent changes in requirements regarding admission to Teacher Education, completion of University programs in preparation for certification, and eligibility for certification after graduation.

Suggested Course Sequence:

FRESHMAN YEAR

First Semester: ENGL 1301; Foreign Language 1441; Mathematics, 3 hours; HIST 2301; *HIST 1311 or Elective, 3 hours; EXSA or ROTC or Marching Band — Total Credit 17 hours.

Second Semester: ENGL 1302; Foreign Language 1442; Mathematics, 3 hours; HIST 2302; *HIST 1312 or Elective, 3 hours; EXSA or ROTC — Total Credit 17 hours.

***The Department of History strongly recommends that HIST 1311 and 1312 be taken during the freshman year, along with HIST 2301 and 2302.**

SOPHOMORE YEAR

First Semester: English (2000 literature course), 3 hours; Foreign Language, 3 hours; Science, 3 or 4 hours; POLS 2311; *HIST 1311 or Elective, 3 hours; EXSA or ROTC or Marching Band — Total Credit 16 to 17 hours.

Second Semester: English (2000 literature course), 3 hours; Foreign Language, 3 hours; Science, 3 or 4 hours; POLS 2312; *HIST 1312 or Elective, 3 hours; EXSA or ROTC — Total Credit 16 to 17 hours.

***The Department of History strongly recommends that HIST 1311 and 1312 be taken during the freshman year, along with HIST 2301 and 2302.**

JUNIOR YEAR

First Semester: Science, 3 or 4 hours; ANTH 1306, or ART 1309, or ECON 2305, or Philosophy (2000 or above); History (a 3000 or 4000 course), 6 hours; Minor (a 3000 or 4000 course), 3 hours — Total Credit 15 or 16 hours.

Second Semester: Science, 3 or 4 hours; Anthropology (a 3000 or 4000 course), 3 hours, or ART 1310 or ECON 2306, or Philosophy (2000 or above); History (a 3000 or 4000 course), 6 hours; Minor, (a 3000 or 4000 course), 3 hours — Total Credit 15 or 16 hours.

SENIOR YEAR

First Semester: History 3000 or 4000, 3 hours; Electives, 12 hours — Total Credit 15 hours.

Second Semester: History 3000 or 4000, 3 hours; Electives, 12 hours — Total Credit 15 hours.

**BACHELOR OF ARTS DEGREE IN HISTORY
(Prelaw Option)**

English:	1301, 1302, six hours of literature.
Political Science:	2311, 2312.
Foreign Language:	1441, 1442, 2313 or equivalent, and 2314.
Mathematics:	Six hours, 1302 recommended.
Science:	12 hours, six of which must be in one science with laboratory.
Business Administration, Philosophy, Political Science, and Speech:	12 hours total; three hours each of: BUSA 3311 or 3312, Philosophy (2000 or above), POLS 4331 or 4332, SPCH 0185* or 1301 or 3305.
Major:	30 hours, 18 hours advanced, to include 1311, 1312, 2313, 2314, 3300, 3353, 4350, and nine additional advanced hours.
Minor:	18 hours, at least six advanced, in business administration, economics, philosophy, or political science.
Electives:	12 hours; a list of recommended courses will be made available by History Department advisors to potential and enrolled pre-law students.
Total:	122 hours, at least 36 of which must be advanced, plus exercise and sport activities (EXSA) or marching band or ROTC as required.

*Course may be repeated for credit.

**BACHELOR OF ARTS DEGREE IN HISTORY
(Minority Studies Option)**

Students selecting this option will be expected to work closely with faculty advisor, appointed during their first year, in choosing a program. All requirements for the regular history degree must be fulfilled as well as the following additional requirements:

Major:	HIST 1311, 1312, 2301, 2302, 3300, 3362, 3365, 3366, 3367, 3368, 3369, 4390, and three additional advanced hours.
English:	2323*, 4316, 4336*.
Electives:	At least nine hours from POLS 3305, 4320; PSYC 3301, 3315; SOCI 3333, 4310, 4323, 4333; or from other courses approved by the faculty advisor.

*Offered as a special section; students should consult the Department of English for the correct section number.

HISTORY (HIST)

Chairman: Professor Philp

Professors Chester, Green, Kerr, Lackman, Lackner, Myres, Palmer, Rodnitzky

Adjunct Professor Lowry

Associate Professors Anders, Goldberg, Knox, Maizlish, Reinhardt, Richmond, Stark, Underwood

Assistant Professors Anguizola, Cawthon, Dulaney, Fairbanks, Kyle, Narrett, Prewitt, Reinhardt

1311. HISTORY OF THE UNITED STATES (3-0) 3 hours credit — An introduction to the political, social, economic, and cultural history of the United States prior to 1865. This course is designed to help students understand and evaluate their society, comprehend the historical experience, and further develop reading and writing competencies and critical skills. Formerly listed as 2311. Credit cannot be received for both 2311 and 1311.

1312. HISTORY OF THE UNITED STATES (3-0) 3 hours credit — An introduction to the political, social, economic, and cultural history of the United States since 1865. This course is designed to help students understand and evaluate their society, comprehend the historical experience, and further develop reading and writing competencies and critical skills. Formerly listed as 2312. Credit cannot be received for both 2312 and 1312.

2301. HISTORY OF CIVILIZATION (3-0) 3 hours credit — Significant developments from pre-historic times through the 16th Century. The achievements and experiences of great civilizations, emphasizing major historical figures and epochs, important ideas and religions, and factors of continuity and change. Provides a foundation for understanding our heritage

HISTORY

and shared values, and introduces students to the historical forces that have shaped today's world.

2302. HISTORY OF CIVILIZATION (3-0) 3 hours credit — Major modern trends such as industrialism, nationalism, imperialism, socialism, and the more complex problems and conflicts of the present century. Particular attention to the emergence of a global civilization. Provides a foundation for understanding our heritage and shared values, and introduces students to the historical forces that have shaped today's world.

2311. AMERICAN STUDIES (3-0) 3 hours credit — Main currents in American thought, colonial times to the Civil War. Intellectuals and the ideas, texts, music, machines, art, and architecture they produced. Taught in conjunction with designated sections of American literature and government as a course in the Honors Program. Prerequisite: participation in the Honors Program.

2312. AMERICAN STUDIES (3-0) 3 hours credit — Main currents in American thought, Civil War to the present. Intellectuals and the ideas, texts, music, machines, art, and architecture they produced. Taught in conjunction with designated sections of American literature and government as a course in the Honors Program. Prerequisite: participation in the Honors Program.

2313. HISTORY OF ENGLAND (3-0) 3 hours credit — The history of Britain from prehistoric times to 1688. The development of English laws and institutions. Required of all pre-law majors. Formerly listed as 1313. Credit cannot be received for both 2313 and 1313.

2314. HISTORY OF ENGLAND (3-0) 3 hours credit — British history from 1688 to the present. The growth of English laws and institutions. Required of all pre-law majors. HIST 2313 is not a prerequisite for this course. Formerly listed as 1314. Credit cannot be received for both 1314 and 2314.

There is no distinction between 3000- and 4000-level courses in history. The prerequisite for all of the following courses is six hours in social science. It is strongly recommended that history majors complete the core requirements before enrolling in upper level history courses.

3300. APPROACHES TO THE STUDY OF HISTORY (3-0) 3 hours credit — Introduction to the theories and history of the discipline, the varieties of specialties within the field, and methods and problems of historical research. Required for history majors. Formerly listed as 4390.

3321. COLONIAL AMERICA TO 1763 (3-0) 3 hours credit — The beginnings of colonization in North America; the development of colonies and their political, social, economic, and cultural aspects; and the international ramifications culminating in the Great War for the Empire and the Treaty of Paris in 1763.

3322. REVOLUTIONARY AMERICA, 1763-1789 (3-0) 3 hours credit — The imperial crisis following the Great War for the Empire; the American Revolution; the beginnings of the United States; the Articles of Confederation; the making and ratification of the United States Constitution in 1787-1789; and the entire revolutionary period in its social, economic, military, and cultural aspects.

3323. THE NEW NATION, 1789-1844 (3-0) 3 hours credit — The development of the national government, the party system, the market economy, and reform movements from Jefferson through Jackson. The birth of modern American society and personality, with special emphasis on changing views of man, community, and society.

3324. ERA OF SECTIONAL CONFLICT, 1820-1860 (3-0) 3 hours credit — Sectional conflict in the United States from the Missouri Compromise of 1820 to the election of Abraham Lincoln in 1860. Southern separatism, slavery as a political issue, the antislavery movement, the breakup of the national political system, and the failure of sectional compromise.

3325. CIVIL WAR AND RECONSTRUCTION, 1850-1876 (3-0) 3 hours credit — The background and causes of secession and the Civil War, the organization of the Confederate States of America, the progress of the war, and the attempts to solve the racial, social, political, and economic problems of the post-war period.

3328. HISTORY OF THE UNITED STATES, 1876-1900 (3-0) 3 hours credit — The emergence of industrial America between the Reconstruction Era and 1900; the rise of business, organized labor, populism, and the emergence of the United States as a world power.

3330. HISTORY OF THE UNITED STATES, 1900-1920 (3-0) 3 hours credit — Local, state, and national programs of reform after 1900, the continued growth and change of the economy, and America's increasing participation in world affairs, culminating in its participation in World War I.

3334. HISTORY OF THE UNITED STATES, 1920-1945 (3-0) 3 hours credit — The technological revolution of the 1920s, the Great Depression, and World War II.

3342. CONTEMPORARY AMERICA, 1945-PRESENT (3-0) 3 hours credit — Special topics: the origins of the Cold War, the problem of loyalty in a democratic nation, the Vietnam conflict, the Fair Deal and Great Society, the Civil Rights Movement, student unrest and the growth of

the New Left, and the impact of Richard Nixon and subsequent presidents on American politics.

3345. SOCIAL HISTORY OF AMERICAN FILM (3-0) 3 hours credit — Analysis of the social, cultural, political, and economic history of American movies and the film industry. Films will be shown to explore the interaction between motion pictures and the broader society.

3346. SOCIAL AND INTELLECTUAL HISTORY OF THE UNITED STATES TO THE CIVIL WAR (3-0) 3 hours credit — Leading American thinkers and their influence on American thought and society, particularly Puritanism, the Enlightenment, and the rise of democracy.

3347. SOCIAL AND INTELLECTUAL HISTORY OF THE UNITED STATES, 1860-PRESENT (3-0) 3 hours credit — Major ideas and social movements in America since 1860, with particular emphasis on those aspects of American thought which continue to agitate contemporary society.

3348. HISTORY OF AMERICAN FOREIGN RELATIONS, 1775-1913 (3-0) 3 hours credit — American foreign relations from the Revolution to the outbreak of World War I. Four topics will be explored in depth: the problems of the young republic in conducting foreign policy; the acquisition of continental empire; the rise of the United States to Great Power status; the acquisition and rule of overseas empire.

3349. HISTORY OF AMERICAN FOREIGN RELATIONS, 1913- PRESENT (3-0) 3 hours credit — American diplomacy from the outbreak of World War I to the present. American entry into the two World Wars; the Vietnam quagmire; American relations with the Soviet Union, China, and the Middle East.

3351. HISTORY OF THE DALLAS-FORT WORTH METROPLEX (3-0) 3 hours credit — The growth and development of Dallas and Fort Worth from competitive 19th-Century trade centers in a rural setting to cooperative high-tech cities in a rapidly urbanizing metroplex. Political, economic, cultural, and spatial changes of this area are explored within a national urban context.

3352. HISTORY OF LABOR-MANAGEMENT RELATIONS IN MODERN AMERICA (3-0) 3 hours credit — History of political and economic activities of organized labor and the business community, and recent labor-management conflicts and accommodations.

3353. AMERICAN CONSTITUTIONAL AND LEGAL HISTORY (3-0) 3 hours credit — Relationships among the Constitution, the law, the political process, the legal profession, public opinion, and the personality of judges in American history.

3354. AMERICAN CONSERVATISM (3-0) 3 hours credit — Will examine both literature (political theory) and practice (political parties). The European antecedents of American conservatism, the metamorphosis which it has undergone over the years, and its relationship to conservative movements today outside the United States. The development of conservatism in Texas.

3355. HISTORY OF AMERICAN POLITICAL PARTIES (3-0) 3 hours credit — The nature and development of American political institutions, including political parties, pressure groups, public opinion, and the electoral system.

3356. MILITARY HISTORY OF THE UNITED STATES (3-0) 3 hours credit — U.S. military history from the colonial period to the present. The role of the military establishment in the nation, the historical evolution of its organization, and the basic strategic and tactical concepts which it has employed.

3357. THE EARLY FRONTIER (3-0) 3 hours credit — The clash of empires and the patterns of exploration and settlement from the Atlantic Coast to the Mississippi River. Indian-white relations and the development of cultural, social, and political life on the early frontier.

3358. THE LATER FRONTIER (3-0) 3 hours credit — American settlement west of the Mississippi River through the close of the frontier. Exploration, the fur trade, mining, the cattle industry, Indian relations, and the role of the West in U.S. foreign affairs.

3359. THE NEW SOUTH (3-0) 3 hours credit — The evolution of southern society, agrarian politics, relationships with other sections, industrial growth, and new leadership during the late 19th Century and the 20th Century.

3360. TWENTIETH CENTURY AMERICAN CULTURAL HISTORY (3-0) 3 hours credit — The development of mass culture in 20th Century America. The rise and social effects of popular culture, especially radio, film, television, advertising, and popular music.

3361. THE UNITED STATES IN VIETNAM, 1945-1975 (3-0) 3 hours credit — American involvement in the Indochinese conflict; the causes, outcome, and consequences of the war.

3362. UNITED STATES URBAN HISTORY (3-0) 3 hours credit — The rise of the city from colonial times to the present focusing on the economic base of urban expansion, the human ingredients, the social and cultural scene, the pattern of urban politics, urban services, municipal administration, and the image of the city in popular thought.

3363. TEXAS AND THE SPANISH SOUTHWEST (3-0) 3 hours credit — The multi-cultural heritage of Texas with emphasis on pre-Columbian Amerind cultures and the history and development of Spanish and Mexican institutions as well as Anglo-American colonization. A

HISTORY

regional rather than local interpretation. Completion of either HIST 3363 or 3364 is recommended for those planning to teach in Texas secondary schools.

3364. HISTORY OF TEXAS SINCE 1845 (3-0) 3 hours credit — The state of Texas since its annexation. Social development, political events, and the rise of industry and labor. Completion of either HIST 3363 or 3364 is recommended for those planning to teach history in Texas secondary schools.

3365. AFRO-AMERICAN HISTORY TO 1865 (3-0) 3 hours credit — History of blacks in America from their African origins to 1865. Emphasis on early African society, American slavery, and the development of black institutions and culture in the U.S.

3366. AFRO-AMERICAN HISTORY, 1865-PRESENT (3-0) 3 hours credit — Emphasis on the transition from slavery to freedom, the political, social, and economic status of blacks in the late 19th Century, 20th Century black institutions and culture, and the evolution of the civil rights movements.

3367. AMERICAN INDIAN HISTORY (3-0) 3 hours credit — Representative Indian tribes within the continental limits of the United States from pre-history to the contemporary period. Special topics: tribal cultures, the impact of European contact, and the colonial and United States Indian policies.

3368. THE HISTORY OF THE MEXICAN AMERICAN (3-0) 3 hours credit — The role of the Mexican-American in the cultural and historical development of the United States with special emphasis on the Southwest.

3369. HISTORY OF THE AMERICAN WOMAN (3-0) 3 hours credit — The social condition of women in America from colonial times to the present. The various feminist movements from the earliest women's rights crusades to the contemporary women's liberation organizations.

3370. THE IMAGE OF THE AMERICAN WEST (3-0) 3 hours credit — The way the American West has been portrayed and the part the Western myth has played in a search for a national identity. First impressions of the new world; the West in colonial literature; fiction in the 19th and 20th Centuries; art, music and film; Western themes in politics; recent variations of the Western myth; the way such developments have reflected changes in popular values and a sense of national purpose.

3371. HISTORY OF SPORTS IN THE UNITED STATES (3-0) 3 hours credit — The role of sports in the American past and the present. The development of both participatory and spectator sports; the role of the sports hero in American history; the question of "amateurism"; the reasons for the rise and decline in popularity of various sports; the social role of various sports; and the development of inter-collegiate athletics.

3372. U.S. BUSINESS AND ECONOMIC HISTORY, 1607-1865 (3-0) 3 hours credit — The roots of American economic growth with an emphasis on the transition from a colonial economy dominated by merchant families to an agricultural republic. The market and transportation revolutions as well as the developing sectional conflict between the emerging Northern industrial economy and the Southern agricultural slave economy.

3373. U.S. BUSINESS AND ECONOMIC HISTORY, 1865-PRESENT (3-0) 3 hours credit — The rise of America as a world industrial power. The growth of corporate capitalism, organized labor, government regulation, the welfare state, and a consumer society.

3374. ANCIENT GREECE (3-0) 3 hours credit — The origins, development and diversity, successes and failures of Ancient Greece from around 1500 to 31 B.C. Near Eastern and Bronze Age background; Archaic Age and the City State; Sparta and Athens; war and imperialism; democracy and culture; Alexander the Great and the Hellenistic Era.

3375. ANCIENT ROME (3-0) 3 hours credit — The origin, development, expansion, problems, and achievements of the Roman Republic and Empire. Roots and rise of Rome; Roman Imperialism; Republic and Revolution; Roman Empire, Emperors, and Peace; Paganism and Christianity; Late Empire.

3376. MEDIEVAL EUROPE AND THE BYZANTINE EMPIRE (3-0) 3 hours credit — The early medieval western world, the rise of the Byzantine Empire, the spread of Islam and eventual political ascendancy of Christendom from 400 to 1000.

3377. THE HIGH MIDDLE AGES (3-0) 3 hours credit — The decline of the Byzantine Empire, the emergence of western cities, the struggle with Mohammedanism, the Crusades and the preludes to the Renaissance and Modern Europe (1001 to 1450).

3378. EUROPE: THE RENAISSANCE, 1250-1560 (3-0) 3 hours credit — The political, social, and intellectual events of the Renaissance period. The rise of the modern state, the emergence of individualism, and the incipient secularization of politics, arts, and letters.

3379. EUROPE: THE REFORMATION AND COUNTER-REFORMATION, 1450-1580 (3-0) 3 hours credit — The religious reawakening and reform that swept Europe in the 16th Century with its consequent religious wars. The political effects of religious reform in the remaking of European attitudes in regard to politics, society, and religion.

3380. HISTORY OF ANCIENT SPORT (3-0) 3 hours credit — The nature, variety, and role of sports in ancient history. The origin and development of sport in Greece and Rome, the

Olympic Games, religious and political implications, the nature of events and contests, intellectual and popular attitudes, sport in art and society.

3381. THE FAMILY AND SOCIAL CHANGE IN EUROPE, 1500-1914 (3-0) 3 hours credit — Changes in individual life patterns and in the family from the Renaissance to World War I. Specific attention will be given to the effects of social change on the composition of the family and on demographic patterns.

3382. REVOLUTIONS AND REVOLUTIONARIES IN HISTORY (3-0) 3 hours credit — A historical examination of the world's major revolutions, from the 16th through the 20th Centuries.

3383. EARLY MODERN EUROPE, 1580-1789 (3-0) 3 hours credit — The major social, economic, cultural, and political developments that occurred in the major European countries from the end of the Counter-Reformation to the beginning of the French Revolution.

3384. MODERN EUROPEAN DIPLOMATIC HISTORY (3-0) 3 hours credit — The major diplomatic trends and events of the 18th through the 20th Centuries.

3385. EUROPEAN SOCIAL AND INTELLECTUAL HISTORY TO 1815 (3-0) 3 hours credit — The social and intellectual traditions of European civilization from classical models through the Enlightenment of the 18th Century.

3386. EUROPEAN SOCIAL AND INTELLECTUAL HISTORY, 1815-PRESENT (3-0) 3 hours credit — The intellectual and social response to the development and realization of industrial society.

3387. NINETEENTH CENTURY EUROPE, 1789-1914 (3-0) 3 hours credit — The major political, social, economic, and cultural developments in Europe from the outbreak of the French Revolution to the outbreak of World War I.

3388. TWENTIETH CENTURY EUROPE, 1914-PRESENT (3-0) 3 hours credit — The major political, social, economic, and cultural developments in Europe from the outbreak of World War I to the present.

3389. THE WORLD AT WAR, 1939-1945 (3-0) 3 hours credit — Various aspects of the Second World War from American, European, and Asian perspectives. Reasons for the world conflict, public opinion during the war, the resistance and liberation movements, the impact of the war upon civilian life, and the social, economic, and political effects of the most destructive event in modern history.

3390. HONORS COLLOQUIUM (3-0) 3 hours credit — A multi-disciplinary course designed to meet the needs of advanced undergraduates in the Honors Program. Prerequisite: participation in the Honors Program and/or permission of instructor

There is no distinction between 3000 and 4000 level courses in history. The prerequisite for all of the following courses is six hours in social science.

4301. HISTORICAL GEOGRAPHY AND CARTOGRAPHY (3-0) 3 hours credit — An introduction to cultural and historical geography with an emphasis on cartography and the use of maps in research and teaching.

4346. TUDOR ENGLAND, 1485-1603 (3-0) 3 hours credit — The legacy of the War of the Roses, the rise of absolutism, national unification under Henry VII, the religious turmoil including the Scottish Reformation and the resistance of English Protestantism to the Catholic Counter-Reformation, and the emergence of England as a world power in the reign of Elizabeth.

4347. STUART ENGLAND, 1603-1714 (3-0) 3 hours credit — Religious, economic, and political implications of the controversy between crown and parliament; Cromwell and the Puritan Commonwealth; the Glorious Revolution; and the emergence of parliamentary supremacy. The role of England in the European balance of power and the development of an overseas empire.

4348. THE MAKING OF MODERN BRITAIN, 1714-1848 (3-0) 3 hours credit — Political, social, and economic developments from the consolidation of aristocratic power to the challenge of democracy. Special topics: the nature of parliamentary government; the rise of Empire; the Industrial Revolution; Methodism and religious change; the American and Irish questions; the French wars and Napoleon; the growth of working class radicalism; and the alternative of political reform or revolution.

4349. MODERN BRITAIN, 1848-PRESENT (3-0) 3 hours credit — Recent British history from Victorian grandeur to 20th Century decline. Special topics: the emergence of social stability and transition from aristocratic to democratic government; the rise to and fall from world supremacy in industry and empire; educational and intellectual change; the labor and women's movements; the problem of Ireland; World Wars I and II; and contemporary socialist Britain.

4350. BRITISH CONSTITUTIONAL HISTORY (3-0) 3 hours credit — The development of the British constitution from its earliest beginnings to the present day, with special emphasis on the Anglo-Saxon institutions, the Norman constitutional development, the evolution of the major offices of the government, the development of Parliament, constitutional developments

HISTORY

of the Stuarts, the Hanoverian constitution, the growth of democracy in the 19th and 20th Centuries, and the imperial and commonwealth institutions.

4351. BRITISH EMPIRE AND COMMONWEALTH (3-0) 3 hours credit — British conquest, rule, and release of her empire. The development of the Commonwealth countries.

4352. MODERN IRELAND (3-0) 3 hours credit — The contemporary crisis in Ireland in the light of Irish history. Begins with a look at conditions and attitudes in Ulster today, then examines the history of Ireland: the English policies of subjugation in the 16th and 17th Centuries, the awakening of 18th-Century Ireland, the 19th-Century "Irish Question," the establishment of the Republic in the south, Ireland's position in World Wars I and II, and the rise of the I.R.A. Concludes with a restatement and analysis of the current problems in Ireland.

4354. FRANCE: OLD REGIME, REVOLUTION, AND NAPOLEON, 1610-1815 (3-0) 3 hours credit — Society and politics from the assassination of Henry IV to the French defeat at Waterloo. The traditions of the French people and their kings, the splendor and misery of the Age of Louis XIV, the Enlightenment of Voltaire and Rousseau, the coming of the Revolution, the Reign of Terror, and the rise of Napoleon.

4355. MODERN FRANCE, 1815-PRESENT (3-0) 3 hours credit — The emergence of a modern democratic state through the perils of revolution and war. Social and cultural trends together with the politics of two monarchies, a Second Empire, five republics, and two German occupations. The acceleration of change in the last four decades contrasted with earlier social patterns.

4357. IMPERIAL GERMANY, 1740-1918 (3-0) 3 hours credit — The rise of the German nation from the age of Frederick the Great to the collapse of Bismarck's Reich in World War I. Special attention will be devoted to the German character and culture, and to Bismarck, the man responsible for creating the modern German Reich.

4358. RISE AND FALL OF THE THIRD REICH, 1918-1945 (3-0) 3 hours credit — The violent and tragic history of Germany since the First World War; the causes and consequences of Hitler's dictatorship. The cultural brilliance and political failure of the Weimar republic; the rise of Hitler and Nazi ideology; the political, social and cultural life of the Third Reich; the ordeal of the Second World War; and the division of post-war Germany.

4359. HISTORY OF RUSSIA TO 1855 (3-0) 3 hours credit — Russian history from the origins of the first Russian state through the reign of Nicholas I. The Kievan Rus, the Mongol impact and Muscovite state, the rise of Imperial Russia, and Russia's emergence as a global power. Also listed as RUSS 4359, but credit will be granted in only one area.

4360. HISTORY OF RUSSIA SINCE 1855 (3-0) 3 hours credit — Russian history from the reign of Alexander II to the present. The decline of Imperial Russia, the rise of the revolutionary spirit, and the emergence, consolidation, and development of the Soviet state. Also listed as RUSS 4360, but credit will be granted in only one area.

4361. RUSSIA AND NORTHEASTERN EUROPE, 1225-1815 (3-0) 3 hours credit — A topical, regional approach to the growth of the Russian position in northeastern Europe from the appearance of the Mongols through the Congress of Vienna. Although Russian development will be emphasized, other Baltic powers such as Sweden, Poland, and Germany will be given due consideration.

4362. THE U.S.S.R. TODAY (3-0) 3 hours credit — The metamorphosis of the Communist Party as well as the history and current political philosophy of the Soviet state; insight into the mind of the typical Soviet citizen. Prerequisite: consent of the instructor. May be used for POLS 4362, RUSS 4362, or HIST 4362. Credit will be granted only once.

4363. TOPICS ON THE SOVIET UNION (3-0) 3 hours credit — Listed also as POLS 4363 and RUSS 4363, but credit will be given in only one area. The history, government, and activities of the Soviet Union compared with those of the United States as a basis for understanding the relationships between the two countries. Films, lectures, and guest speakers from on and off campus. Prerequisite: consent of the instructor. HIST, RUSS, or POLS 4362 is recommended, but not required.

4364. THE SINO-SOVIET RELATIONSHIP (3-0) 3 hours credit — The interaction of the People's Republic of China and the Union of Soviet Socialist Republics, contrasting their recent history, philosophy, cultures, political systems, and applications of Marxist philosophy. Also listed as POLS 4364, and RUSS 4364. Credit will be granted in only one area.

4365. HISTORY OF SPAIN AND PORTUGAL (3-0) 3 hours credit — The cultural, political and economic history of the Iberian peninsula from ancient times. The medieval epoch; the Catholic Church; the overseas empires of Spain and Portugal, and their artistic achievements. The monarchist ideal, as well as political ideologies such as liberalism, Marxism, anarchism, and fascism.

4366. LATIN AMERICAN HISTORY: BEGINNINGS THROUGH INDEPENDENCE (3-0) 3 hours credit — Introduction to Latin American history and culture. Pre-Columbian and Iberian backgrounds; the conquest and the development and impact of colonial institutions. The impact of the colonial experience on contemporary Latin American institutions. Recommended

for both history majors and those interested in learning more about our neighboring republics to the South.

4367. LATIN AMERICAN HISTORY: INDEPENDENCE TO THE PRESENT (3-0) 3 hours credit — The historical evolution of six selected Latin American nations during the 19th and 20th Centuries. The social, economic, and political development of three regions and three social groups: the Europeanized Southern Cone area of Argentina, Chile, and Uruguay; the Indian cultures of the Andean region and Bolivia and Peru; and the Caribbean setting of Cuba's Hispanic-Black population.

4368. HISTORY OF MEXICO (3-0) 3 hours credit — Mexican history from its pre-Colonial Indian heritage to the current scene. A social and economic analysis of the major events in Mexican history with emphasis on the Mexican Revolution for an understanding of the present situation in Mexico.

4370. HISTORY OF BRAZIL (3-0) 3 hours credit — Covers Portuguese colonial rule, slavery, intellectual unrest, economic modernization, and militarism. Focuses upon Brazil's racial and cultural development in a comparative context.

4375. AFRICA SINCE 1885 (3-0) 3 hours credit — Africa from the 'Scramble for Africa' through the establishment of the various colonial systems, through the beginnings of African nationalism, to the contemporary period. The African Revolution and the development of the independent African states.

4379. HISTORY OF MODERN CHINA (3-0) 3 hours credit — The Ch'ing dynasty and China's response to the West. Revolution and republic, warlords, and the Japanese occupation during World War II. Civil War and the development of the People's Republic of China.

4384. FASCISM, 1919-1945 (3-0) 3 hours credit — The fascist regimes of Germany and Italy, the semi-fascist regimes in Spain and Portugal, and the unsuccessful fascist movements in France, Eastern Europe, and elsewhere. The causes, the nature, the leadership, and the effects of fascism, as well as anti-fascist resistance.

4385. HISTORY OF POLICE IN EUROPE AND AMERICA, 1750-PRESENT (3-0) 3 hours credit — The concepts and institutions of police in various Western societies. The growth of police in England and Ireland, France and Russia, as well as in America, with special emphasis on the various attitudes toward police, the different institutional structures, and the uses of police in each society.

4387. EVOLUTION OF COMMUNIST SYSTEMS (3-0) 3 hours credit — The historical and philosophical development of communism from the era of Marx and Engels to the present. Philosophies of the principal molders of Soviet communism; the resulting national forms, such as Maoism, Titoism, and Castroism; and a comparative analysis of the divergent communist systems. Also listed as RUSS 4387 and POLS 4387, but credit will be given in only one area. Prerequisite: permission of instructor.

4388. SELECTED TOPICS IN HISTORY (3-0) 3 hours credit — Subjects of immediate interest in the various fields of history. May be repeated for credit when the topic changes.

4389. STUDIES IN HISTORY (3-0) 3 hours credit — Essential elements and techniques in the study of history. Designed for students receiving teaching certification at the secondary level; History majors seeking certification must substitute this course for HIST 3300.

4391, 4291, 4191. UNDERGRADUATE CONFERENCE COURSE (Variable credit as arranged). Topics assigned on an individual basis covering personal research or study in designated areas. Prerequisite: permission of the instructor.

4394. HONORS THESIS/SENIOR PROJECT (3-0) 3 hours credit — Applies only to participants in the Liberal Arts Honors Program and fulfills the requirement that during the participant's senior year, the student must complete a thesis or a project of equivalent difficulty under the direction of a faculty member in the major department.

Interdisciplinary Studies

210 University Hall, Box 19617

273-3291



Students with interdisciplinary interests and unique academic and vocational goals may choose the Bachelor of Arts in Interdisciplinary Studies Program. In the Interdisciplinary Studies Program, the student may select various course offerings from existing departmental programs in any college in the University to create an individualized degree plan relevant to his/her goals. Applications for admission to the program are available in the Office of the Dean, College of Liberal Arts. The student, in filing this application, will describe academic and vocational interests and, with the approval of the Program Director and departmental advisors, develop a degree plan. The approved degree plan, the transcript, and the diploma will carry the designation Bachelor of Arts in Interdisciplinary Studies.

The program includes those requirements established for the Bachelor of Arts Degree, an area of concentration, and elective courses.

REQUIREMENTS FOR A BACHELOR OF ARTS IN INTERDISCIPLINARY STUDIES DEGREE

English:	1301, 1302, and six hours of literature.
Foreign Language:	1441, 1442, 2313 or equivalent, 2314.
History:	1311, 1312, or six hours of other U.S. history or three hours of U.S. and three hours of Texas history.
Mathematics:	Six hours.
Political Science:	2311, 2312.
Science:	12 hours, six of which must be in the same science with lab.
Electives:	Sufficient hours to complete the total required for the degree.
AREA OF CONCENTRATION:	The area of concentration consists of courses selected by the student in consultation with the advisor(s) which focus on the student's unique academic and/or vocational interests. A minimum of 36 hours is required for the area of concentration, of which at least 18 must be advanced; no more than 18 hours, in addition to the General Requirements, may be selected from any one discipline.
Total:	128 hours, at least 36 of which must be advanced, plus exercise and sport activities (EXSA), ROTC, or marching band as required.

The Department of MILITARY SCIENCE

College Hall, Box 19005

273-3281

PURPOSE

The ROTC program at The University of Texas at Arlington offers a unique opportunity for quality students to assess and develop their leadership skills. A wide variety of settings are provided to expose students to the styles, techniques, and tools of leadership. It also develops college-educated officers for the active Army and the reserve components. This affords the student the opportunity to pursue either a civilian or a military career after completing college.

PROGRAMS AVAILABLE

General Information:

CLASSROOM: Examine theory, principles and techniques. Review leadership from a historical perspective through case studies and presentations. Communications skills emphasized.

LAB: Practical application of theory and opportunity for each student to be assessed. Immediate feedback provided enabling students to build on the experience gained. Individual skills and team-building emphasized.

CORPS OF CADETS: Leadership positions assigned according to demonstrated individual progress. Provides a forum for individual growth by working within a structured organization. Emphasis on counseling, coaching, mentorship, and coordination.

FIELD TRAINING: A unique opportunity to gain experience under stressful and challenging situations. Students are placed in environments to test their abilities and reactions in leading small groups. Emphasis on endurance and reaction under stress to build self-confidence.

SIMULTANEOUS MEMBERSHIP PROGRAM: An opportunity to serve in a National Guard or Reserve unit as an officer trainee while participating in ROTC and attending UTA. Emphasis on planning and organizing. Programs tailored to meet individual needs.

ARMY SCHOOLS: Develop skills through exposure to other students and soldiers from around the country by attending Airborne, Ranger, Air Assault or other schools. Emphasis on increased experience.

ADVANCED CAMP: Six weeks of high intensity training designed to train and evaluate individual leadership potential. Emphasis placed on evaluation of the individual.

Four-Year Program: The traditional program of Army ROTC is a program of instruction which extends over four years of college. The four-year program is divided into two phases — a two-year basic course and a two-year advanced course. The basic course is normally taken by the student during his freshman and sophomore years. The purpose of the basic course is to introduce the student to general military subjects. There is no military obligation incurred for attending the basic course.

The student who wishes to enter the advanced course, normally taken during the junior and senior years, must apply for it; must pass a written and physical examination; and must sign an agreement to complete the last two years of Army ROTC and attend a six-week advanced ROTC Summer Camp.

Two-Year Program: This program is offered for students who have had two years of college and no prior ROTC or military training. Students attend a basic six-week summer training period at a military installation after the sophomore year. This camp replaces the basic course required of students in the four-year program. After the successful completion of this basic camp, students will start the advanced course with all the pay and entitlements of the four-year program cadets. Students with prior military experience may enter the advanced course without basic course or basic camp.

MINOR IN MILITARY SCIENCE

Military science may be utilized as a minor course of study in many degree programs at The University of Texas at Arlington. To be eligible, the student must be enrolled in the ROTC

MILITARY SCIENCE

program, must receive acceptance of military science as a minor from his/her major degree department, and must complete 18 hours of military science, 10 of which are advanced.

SCHOLARSHIPS

The U.S. Army Scholarship Program provides an excellent way for young men and young women to obtain assistance in financing a college education. Every scholarship provides for payment of all expenses incurred for fees and tuition, an allowance for books and supplies, and \$100 a month for up to 10 months per year. There are scholarships offered in all four years with payments ranging from one to four years. Initial application may be made during the student's senior year in high school. Each year more scholarships are added to the program. All students are encouraged to make application through the Military Science Department.

COURSE SUBSTITUTION

ROTC credits may be used in the completion of a college degree by applying them to elective hours. Military science may be taken along with or in lieu of exercise and sport activities (EXSA) or marching band.

MILITARY SCIENCE (MILS)

Chairman: Professor Powell

Assistant Professors Bailey, McKean, Noky, Pearson, Subbie, Washington

0180. LEADERSHIP LABORATORY (0-3) 1 hour credit — A practical laboratory of applied leadership and skills. Student-planned, -organized and -conducted training, oriented toward leadership development. Laboratory topics include marksmanship, small unit tactics, multi-tiered programs focused on individual skill levels. Uniform and equipment provided, no fee. May be repeated for credit.

1143. INTRODUCTION TO LEADERSHIP I (1-0) 1 hour credit — Provides introduction to basic military skills to include principles of emergency first aid and evacuation of casualties, map and compass reading, terrain association, and cross-country navigation. Principles of physical fitness training. Introduction to military inspections. Concurrent enrollment in MILS 0180 mandatory.

1144. INTRODUCTION TO LEADERSHIP II (1-0) 1 hour credit — Designed to assist the student through the proper use of study habits and time management. Provides basic understanding of the Army, its organization, customs, and traditions. Concurrent enrollment in MILS 0180 mandatory.

2232. BASIC LEADERSHIP (2-0) 2 hours credit — Introduction to the principles of military leadership, to include corps of non-commissioned officers, the decision-making process, and military correspondence. Attention is also given to the skills of establishing a physical training program, and land navigation. Concurrent enrollment in MILS 0180 mandatory.

2248. EVOLUTION OF CONTEMPORARY MILITARY STRATEGY (2-0) 2 hours credit — A review of contemporary military conflicts. Selected battles from World War II, Korea, Vietnam, and the Yom Kippur War are examined for impact upon current U.S. military doctrine, strategy, and weapons systems. A scenario of imagined future conflict between NATO and the Warsaw Pact is also studied. All military science students must enroll or participate in MILS 0180 concurrently with this course unless exception is given by the PMS.

2291. CONFERENCE COURSE (2-0) 2 hours credit — Independent study. Designed to supplement the military science curricula by a student's concentrated study in a narrower field of military skill or subject matter. May be repeated for credit. Does not count for PE credit. Prerequisite: permission of the PMS.

3241. INTERMEDIATE LEADERSHIP I (2-0) 2 hours credit — Development of students ability to evaluate situations, plan and organize training, military tactics, review case studies in leadership management and develop teaching and briefing skills. Concurrent enrollment in MILS 0180 mandatory. Prerequisite: permission of PMS.

3342. INTERMEDIATE LEADERSHIP II (3-0) 3 hours credit — Practical application of squad and platoon leadership in tactical situations — operation of small unit communications systems. Development of the leaders' ability to express themselves, analyze military problems, and prepare and deliver logical solutions. Demanding physical fitness training and performance-oriented instruction, in preparation for Summer Field Training. Concurrent enrollment in MILS 0180 mandatory. Prerequisite: permission of PMS.

3443. SUMMER FIELD TRAINING 4 hours credit — Six-week off-campus field training course stressing the practical application of leadership management, with emphasis on tactical and technical military field skills.

MILITARY SCIENCE

3495. NURSING ADVANCED SUMMER TRAINING (4-0) 4 hours credit — Six weeks off-campus internship at a major U.S. Army hospital for ROTC nursing students. A nursing practicum with the focus on providing the student with hands-on experience which integrates clinical, interpersonal, and leadership knowledge and skills. Practical experience and familiarization with Army nursing in a variety of clinical tasks in the areas of medical-surgical nursing, pediatrics, obstetrics, and in some cases intensive care in ICU's. May be used for partial credit for NURS 3647 or NURS 3347 with prior arrangement and approval of the Dean of Nursing. Prerequisites: completion of the junior year of a baccalaureate nursing program and permission of the PMS.

4341. ADVANCED LEADERSHIP I (3-0) 3 hours credit — Command and Staff functions and operations. Plan and conduct meetings, briefings and conferences. Introduction to the Army Logistical System and the Personnel Management System. Preparation of after-action reports. Plan and conduct physical training programs. Concurrent enrollment in MILS 0180 mandatory. Prerequisite: permission of PMS.

4342. ADVANCED LEADERSHIP II (3-0) 3 hours credit — Provide students with a basic working knowledge of the Military Justice System with emphasis on company level actions and requirements including Law of Land Warfare. Expose students to standards of ethics for the U.S. Army officer. Provide an understanding of professional roles, responsibilities, and uniqueness of military service. Prerequisite: permission of PMS.

4391. CONFERENCE COURSE (3-0) 3 hours credit — Independent study on an individual basis on current topics in military science. Performance will be assessed by oral examination, written test, or research paper as arranged. May be repeated for credit. Prerequisite: permission of the PMS.



The Department of MUSIC

101 Fine Arts Bldg., Box 19105

273-3471

The University of Texas at Arlington is a member of the National Association of Schools of Music.

The Department of Music offers the Bachelor of Music degree (1) with teacher certification (All-Level, Secondary); (2) in Performance (Brass, Keyboard, Percussion, Strings, Voice, Woodwinds), Performance/Pedagogy (Keyboard, Voice), or Performance/Accompanying (Keyboard); (3) in Theory/Composition; (4) in Jazz Studies; (5) in Music/Business; (6) in Music/Theater; and (7) in Music/Media. Music students must meet all the requirements of one of these specializations to receive the Bachelor of Music degree.

REQUIREMENTS FOR A BACHELOR OF MUSIC DEGREE (with Performance, Theory/Composition or Jazz Studies Option)

English:	1301, 1302 and six hours of literature at the 2000 level or above.
History:	1311, 1312.
Political Science:	2311, 2312.
Mathematics:	Six hours.
Science:	PHYS 1300 and three hours of a laboratory science.
Foreign Language:	1441, 1442, 2313 or equivalent, and 2314.
Electives:	Six hours.
Major:	0172 or 0173 (concurrent with 3208 or 3209), 1185, 1186, 1325, 1326, 2185, 2186, 2325, 2326, 3208 or 3209, 3300, 3301; eight hours performance concentration (in one instrument or voice); 1180, 1181, 2180, 2181 (keyboard concentrates must substitute four hours keyboard ensemble).

In addition:

Voice Performance Major requires 3101, 3302, 3303, 3304, 4101, 4301 or 4302, 4291 (vocal literature); 14 additional hours performance major, three hours 0174; seven hours a cappella choir, three hours opera workshop; plus a junior and a senior recital.

Voice Performance/Pedagogy Major requires 3101, 3302, 3303, 3304, 4101, 4205; four hours 4291 (vocal literature I, II); four hours 4191 (vocal pedagogy I, II, III, IV); two hours 0174; 1242; eight additional hours performance major; seven hours a cappella choir; three hours opera workshop; plus a senior recital.

Keyboard Performance Major requires 3294, 3295, 3302, 3303, 3304, 4301 or 4302, four hours 4291 (keyboard literature I, II); 14 additional hours performance major; four hours 0174, one hour accompanying, one hour any ensemble, three hours music elective; plus a junior and a senior recital.

Keyboard Performance/Pedagogy Major requires 3294, 3295, 3302, 3303, 3304, 3312, 4301 or 4302, four hours 4291 (keyboard literature I, II); 4291 (group piano methods); eight additional hours performance major; 1257, 1258, 2257, 2258, one hour accompanying; one hour any ensemble; plus a senior recital.

Wind, String, or Percussion Performance Major requires 3302, 3303, 3304, 4301 or 4302, 4291 (wind or string instrument literature); 14 additional hours performance major; 12 hours ensemble (orchestra emphasis take eight hours orchestra, four hours any ensemble; band emphasis take eight hours wind ensemble or concert band, two hours any ensemble, and two hours orchestra) three hours music elective; plus a junior and a senior recital.

MUSIC

Theory/Composition Major requires 3302, 3303, 3304, 3391, 3392, 4205, 4301 or 4302, 4491, 4492; three hours selected from 1103, 1104, 2103, 2104, 4301 or 4302; four additional hours performance concentration; two hours 0174 (keyboard concentrates must substitute 4242); six hours any ensemble; plus prepare and present a program of original works.

Jazz Studies Major requires 3125, 3225, 3212, 3391, 4300, 4302; six hours jazz seminar; six hours selected from 2300, 3302, 4301, 4208 or 4209; six additional hours performance concentration; seven hours jazz band or vocal jazz ensemble; keyboard concentrates must substitute four hours small jazz groups for functional piano; four elective hours outside the Music Department.

136 hours including a minimum of 36 advanced hours, at least 24 of which must be in music; plus exercise and sport activities (EXSA) or marching band or ROTC as required.

Total:



MUSIC

REQUIREMENTS FOR A BACHELOR OF MUSIC DEGREE (with Music/Business, Music/Theatre or Music/Media Option)

English:	1301, 1302, and six hours of literature at the 2000 level or above.
Foreign Language:	1441, 1442.
or	
Social Science:	Six hours in sociology, psychology, philosophy, or communication.
Political Science:	2311, 2312.
History:	1311, 1312.
Mathematics:	Six hours.
Science:	Physics 1300 and three hours of a laboratory science.
Electives:	Six or eight hours free electives.
Major:	0172 or 0173 (concurrent with 3208 or 3209), 1185, 1186, 1325, 1326, 3208 or 3209, 3301, 3394, 4390, 4391; eight hours performance concentration (in one instrument or voice); 1180, 1181 (keyboard concentrates substitute two hours keyboard ensemble).

MUSI 1301 and MUSI 0182 may be necessary to attain proficiency for enrollment in MUSI 1325 and MUSI 1185.

In addition:	Music/Business Option requires 2325, 2326; two additional hours performance concentration; 4391 (business of music); six hours any ensemble.
Plus:	10 hours selected from the following: 1103, 1104, 2103, 2104, 3125, 3212, 3294, 3295, 3300, 3302, 3312, 3313 or 3314, 3391, 4300, 4301 or 4302, 4291 (instrumental, vocal or keyboard literature).
Plus:	18 hours (six of which must be advanced) selected from Business Administration or Communication as recommended by the major advisor. Music/Theater Option requires four additional hours performance concentration; 2180, 2181, 4205 or two hours 0174 (keyboard concentrates substitute four hours 0175); 4391 (history of popular music or musical theatre); six hours any ensemble (may include THEA 0181); four additional hours choral ensembles or opera workshop.
Plus:	Six hours selected from: 3300, 4391 (history of popular music, history of musical theatre, or business of music) 4300.
Plus:	18 hours (nine of which must be advanced) selected from Theatre Arts and/or Radio/TV as recommended by the major advisor. Music/Media Option requires 2180, 2181, or 4205; 2325, 2326, 3125, 3391, 4301 or 4302; 4391 (music in media); 4391 (business of music); three hours new music ensemble; three hours any ensemble.
Plus:	18 hours (six of which must be advanced) selected from Business Administration, Communication, Radio/TV, and/or Advertising as recommended by the major advisor.
Total:	128 hours including a minimum of 36 advanced hours, at least 18 of which must be in music; plus exercise and sport activities (EXSA) or marching band or ROTC as required.

**REQUIREMENTS FOR A BACHELOR OF MUSIC DEGREE
(with Teacher Certification)**

- English:** 1301, 1302 and six hours of literature at the 2000 level or above.
- History:** 1311, 1312.
- Political Science:** 2311, 2312.
- Mathematics:** 1302 and three additional hours (see advisor).
- Science:** PHYS 1300 and three hours of a laboratory science.
- Speech:** Three hours (3315 recommended).
- Computer Literacy:** See advisor.
- Education:** 18 hours of 3000 and 4000 level courses as required by the Center for Professional Teacher Education.
- Electives:** Nine hours as required for teacher certification, three of which must be from ART 1303 or 1346 or THEA 1306 or 2342.
- Major:** 0172 or 0173 (concurrent with 3208 or 3209), 1185, 1186, 1325, 1326, 2185, 2186, 2325, 2326, 3208 or 3209, 3300, 3301; eight hours performance concentration (in one instrument or voice); 1180, 1181, 2180, 2181 (keyboard concentrates must substitute four hours keyboard ensemble).
- In addition:**
- All-Level Instrumental Certification** requires three additional hours 0172; 1103, 1104, 2103, 2104, 2112, 3312, 3313, 4192, 4208, 4301 or 4302, 4312, 4313; ensembles (band emphasis take three hours marching band, three hours wind ensemble or concert band, one hour orchestra; orchestra emphasis take seven hours orchestra); six additional hours performance concentration.
- All-Level Choral Certification** requires 2112, 3101, 3312, 3314, 4101, 4193, 4209, 4312, 4314; six hours a cappella choir, two hours opera workshop; six additional hours performance concentration. In addition: voice concentrates take three additional hours 0173; 4205; two hours 0174; keyboard concentrates take one additional hour 0173; six hours 0175.
- Secondary Instrumental Certification** requires three additional hours 0172; 1103, 1104, 2103, 2104, 2112, 3313, 4192, 4208, 4301 or 4302, 4313; ensembles (band emphasis take three hours marching band, three hours wind ensemble or concert band, one hour orchestra; orchestra emphasis take seven hours orchestra); two courses selected from 3200, 3212 or 4291 (orchestra techniques); six additional hours performance concentration; two hours music elective.
- Secondary Choral Certification** requires 2112, 3101, 3314, 4101, 4193, 4209, 4314; seven hours a cappella choir, two hours opera workshop; one course selected from 3302, 3303, 3304, 4301 or 4302; six additional hours performance concentration, two hours music elective. In addition: voice concentrates take three additional hours 0173; 4205; two hours 0174; keyboard concentrates take one additional hour 0173; six hours 0175.
- Total:** 141 hours including a minimum of 36 advanced hours, at least 24 of which must be in music; plus exercise and sport activities (EXSA) or marching band or ROTC as required.

MUSIC

REQUIREMENTS FOR A MINOR IN MUSIC

Eighteen hours of music, six hours of which must be advanced hours.

MUSIC (MUSI)

Chairman: Professor Ebensberger

Professor Powell

Associate Professors Bennett, Jessup, Lichtenwalter, Moorer, Postlewait, Russell, Snodgrass, Stokan, Varner, Wiley

Assistant Professors Baker, Baldrige, Brodie, Gompper, McCashin

Specialist Francis

Those music courses and music organizations available to non-music majors are indicated in the course description.

0101-0129. ENSEMBLES 1 hour credit — The music major must receive credit for the ensembles required in his/her option. The schedule of classes indicates which ensembles are offered each semester. Prerequisite: approval of the ensemble director. **\$2 lab fee.**

0172. INSTRUMENTAL LAB ENSEMBLE (0-1) 1 hour credit — A rehearsal lab to provide additional exposure to the band/orchestral instrument and conducting experience. Must be taken concurrently with 2103, 2104, 3208 and 4208. Prerequisites: MUSI 1103, 1104. **\$2 lab fee.**

0173. CHORAL LAB ENSEMBLE (0-1) 1 hour credit — A rehearsal lab to provide conducting experience. Students will both sing in and conduct the ensemble. Must be taken concurrently with 3209, 4209. **\$2 lab fee.**

0174. SECONDARY KEYBOARD (0-1) 1 hour credit — For music majors whose degree option requires secondary piano, organ, or harpsichord. A jury is required to receive credit. May be taken four times for credit. Prerequisite: MUSI 2181 or equivalent proficiency. **\$30 special fee each course.**

0175. SECONDARY VOICE (0-1) 1 hour credit — For music majors whose degree option requires secondary voice. A jury is required to receive credit. May be taken four times for credit. **\$30 special fee each course.**

0182. MUSIC READING LAB (0-1) 1 hour credit — A lab to provide skills in reading musical notation and rhythms. Proficiency in this lab may be required prior to enrollment in MUSI 1185 or MUSI 1325. May be repeated for credit, but will not count toward a degree in Music. **\$5 lab fee. \$5 computer fee.**

1103. BRASS CLASS (0-2) 1 hour credit — Open to music majors only. The brass instruments of the band and orchestra with emphasis on embouchure development, articulation techniques, performance of scales, and limited repertoire. **\$5 lab fee.**

1104. WOODWIND CLASS (0-2) 1 hour credit — Open to music majors only. The woodwind instruments of the band and orchestra with emphasis on embouchure development, articulation techniques, performance of scales, and limited repertoire. **\$5 lab fee.**

1180. FUNCTIONAL PIANO I (0-2) 1 hour credit — Required of and limited to music majors who are not piano majors or concentrates. The aim is to develop keyboard skills necessary to use the piano as a tool in teaching and performance. **\$2 lab fee.**

1181. FUNCTIONAL PIANO II (0-2) 1 hour credit — A continuation of MUSI 1180. Prerequisite: MUSI 1180. **\$2 lab fee.**

1185. SIGHTSINGING AND EAR TRAINING I (0-2) 1 hour credit — Techniques of melodic and rhythmic sightsinging and procedures of dictation. **\$10 computer fee.**

1186. SIGHTSINGING AND EAR TRAINING II (0-2) 1 hour credit — A continuation of MUSI 1185 using more difficult materials. Prerequisite: MUSI 1185. **\$10 computer fee.**

1300. MUSIC APPRECIATION (3-0) 3 hours credit — Open to all students as humanities elective, designed to develop intelligent listening and enjoyment of music. Provides an opportunity to increase the student's cultural experience and vocabulary.

1301. ELEMENTS OF MUSIC (3-0) 3 hours credit — Basic musical notation, harmony, and theory for non-music majors as a humanities elective.

1302. HISTORY OF JAZZ (3-0) 3 hours credit — The development of American jazz from its African and European roots to the present. Open to all students of the University.

1325. THEORY AND HARMONY I (3-0) 3 hours credit — Scales, intervals, triads, and part writing with primary triads. Formerly listed as 1205, credit cannot be given for both 1325 and 1205.

1326. THEORY AND HARMONY II (3-0) 3 hours credit — Part writing including all diatonic triads, seventh chords, and traditional non-chord tones. Formerly listed as 1206. Credit cannot be given for both 1326 and 1206. Prerequisite: MUSI 1325.

2103. STRING CLASS (0-2) 1 hour credit — Open to music majors only. A practical study of the string instruments of the orchestra with emphasis on bowing techniques, articulation, performance of scales, and limited repertoire. Must be taken concurrently with MUSI 0172. **\$5 lab fee.**

2104. PERCUSSION CLASS (0-2) 1 hour credit — Open to music majors only. A practical study of the percussion instruments of the band and orchestra with emphasis on rudimental techniques and performance of limited repertoire. Must be taken concurrently with MUSI 0172. **\$5 lab fee.**

2112. PERSPECTIVES IN MUSIC EDUCATION (1-1) 1 hour credit — Acquaints students with the broad field of music education. Includes instructional and legislative trends, career options, professional responsibilities, classroom observation, and research on music teaching and learning. Required for all music majors seeking teacher certification. **\$2 lab fee.**

2180. FUNCTIONAL PIANO III (0-2) 1 hour credit — A continuation of MUSI 1181. Prerequisite: MUSI 1181. **\$2 lab fee.**

2181. FUNCTIONAL PIANO IV (0-2) 1 hour credit — A continuation of MUSI 2180. Prerequisite: MUSI 2180. **\$2 lab fee.**

2185. SIGHTSINGING AND EAR TRAINING III (0-2) 1 hour credit — A continuation of MUSI 1186 using moderately complex melodies and rhythms in more than one part. Prerequisite: MUSI 1186. **\$10 computer fee.**

2186. SIGHTSINGING AND EAR TRAINING IV (0-2) 1 hour credit — A continuation of MUSI 2185 using complex melodies and dictation in four parts. Prerequisite: MUSI 2185. **\$10 computer fee.**

2300. MUSIC LITERATURE: STYLE (3-0) 3 hours credit — An introduction to representative composers and music literature of the western world.

2325. THEORY AND HARMONY III (3-0) 3 hours credit — Modulation, chromatic part writing, and harmonic analysis. Formerly listed as 2205. Credit cannot be given for both 2325 and 2205. Prerequisite: MUSI 1326.

2326. THEORY AND HARMONY IV (3-0) 3 hours credit — Harmonic, linear, and formal analysis of 19th- and 20th-Century compositional techniques. Formerly listed as 2206. Credit cannot be given for both 2326 and 2206. Prerequisite: MUSI 2325.

3101. ENGLISH AND FRENCH DICTION (0-2) 1 hour credit — A guide to correct pronunciation of English and French in vocal music. Required of voice majors. **\$2 lab fee.**

3125. JAZZ THEORY (1-0) 1 hour credit — Basic musical concepts relating to the jazz idiom such as scales, harmonies, styles, etc. Prerequisite: MUSI 1325 or faculty approval.

3200. MARCHING BAND TECHNIQUES (2-0) 2 hours credit — Open to music majors only. A detailed study of the theory of half-time show presentation including budgeting and transportation.

3208. INSTRUMENTAL CONDUCTING I (2-0) 2 hours credit — Open to music majors only. A practical study of basic instrumental conducting and score reading techniques. Must be taken concurrently with MUSI 0172. Formerly listed as 3305. Credit cannot be given for both 3208 and 3305. Prerequisite: MUSI 2326 and 2186.

3209. CHORAL CONDUCTING I (2-0) 2 hours credit — Open to music majors only. A practical study of fundamental choral conducting techniques and basic score reading. Must be taken concurrently with 0173. Formerly listed as 3306. Credit cannot be given for both 3209 and 3306.

3212. JAZZ TECHNIQUES (2-0) 2 hours credit — A study of jazz techniques as they apply to solo and ensemble performance.

3225. JAZZ IMPROVISATION (2-0) 2 hours credit — The melodic and harmonic foundations of contemporary jazz solo performance. Prerequisite: MUSI 3125 or faculty approval.

3294. APPLIED PEDAGOGY (2-0) 2 hours credit — A study of teaching techniques as they apply to studio or class instruction in applied music. Specific areas of study will change from semester to semester. May be repeated for credit. Prerequisite: faculty approval.

3295. PIANO PEDAGOGY (2-1) 2 hours credit — Open to music majors only. Teaching methods of beginning level private and class instruction. Formerly listed as 3205; credit will not be given for both 3205 and 3295. Prerequisite: faculty approval.

3300. MUSIC HISTORY I (3-0) 3 hours credit — The music of western civilization from ancient times to 1750.

3301. MUSIC HISTORY II (3-0) 3 hours credit — The music of western civilization from 1750 to the present.

3302. FORM AND ANALYSIS (3-0) 3 hours credit — Structure and analysis of the major forms of music literature. Prerequisites: MUSI 2325 and 2326.

3303. COUNTERPOINT (3-0) 3 hours credit — Modal counterpoint as practiced by 16th Century composers. Prerequisite: MUSI 2326 or approval of the instructor.

3304. HARMONIC COUNTERPOINT (3-0) 3 hours credit — Canon, invention, and fugue. Prerequisite: MUSI 2326 or faculty approval.

MUSIC

- 3305. MUSIC FOR CHILDREN (3-0) 3 hours credit** — For non-music majors seeking teacher certification. A study of classroom music in grades K-6. Includes music fundamentals, materials, activities, musical characteristics of children, teaching strategies, and field experiences. Formerly listed as MUSI 1305. Cannot be counted toward a Bachelor of Music Degree.
- 3312. ESSENTIAL ELEMENTS OF MUSIC I (3-0) 3 hours credit** — A study of classroom music in grades K-6. Includes musical characteristics of children, materials, activities, current trends, song analysis and techniques for reading and writing music in the elementary school. Open to music majors and minors only. Formerly listed as 3309; credit cannot be given for both 3312 and 3309.
- 3313. INSTRUMENTAL ORGANIZATIONAL TECHNIQUES I (3-0) 3 hours credit** — A practical study of recruiting, instrument and music selection and organizing/directing the elementary and junior high school instrumental music program. Formerly listed as 4309. Credit cannot be given for both 3313 and 4309.
- 3314. CHORAL ORGANIZATIONAL TECHNIQUES I (3-0) 3 hours credit** — A practical study of elementary and junior high school recruiting, selecting proper vocal placement, choosing music, and organizing/directing elementary and junior high school choirs. Formerly listed as 4309. Credit cannot be given for both 3314 and 4309.
- 3391. COMPOSITION I 3 hours credit** — individual instruction designed to meet the needs of students desiring to become composers or teachers of composition. Prerequisite: grades of B or better in MUSI 2326 and 2186. **\$2 lab fee.**
- 3392. COMPOSITION II 3 hours credit** — A continuation of MUSI 3391. Prerequisite: MUSI 3391. **\$2 lab fee.**
- 3394. COMPUTERS IN MUSIC (3-0) 3 hours credit** — An introduction to the use of the computer in the field of music. Topics will include basic MIDI functions, tone creation, programming and interface techniques. **\$20 computer fee.**
- 4101. GERMAN AND ITALIAN DICTION (0-2) 1 hour credit** — A guide to correct pronunciation of German and Italian in vocal music. Required of voice majors. **\$2 lab fee.**
- 4192. INSTRUMENTAL APPLIED CONDUCTING (0-1) 1 hour credit** — A practical application of conducting and rehearsal techniques in a lab situation. May not be taken concurrently with MUSI 0172. Formerly listed as 4108; credit will not be given for both 4108 and 4192. Prerequisite: MUSI 4208. **\$2 lab fee.**
- 4193. CHORAL APPLIED CONDUCTING (0-1) 1 hour credit** — A practical application of conducting and rehearsal techniques in a lab situation. May not be taken concurrently with MUSI 0173. Formerly listed as 4109; credit will not be given for both 4109 and 4193. Prerequisite: MUSI 4209. **\$2 lab fee.**
- 4205. ADVANCED FUNCTIONAL PIANO (2-0) 2 hours credit** — Concentrated study of keyboard skills which include sightreading, transposition, harmonization, and open score reading. Prerequisite: MUSI 2181 or equivalent proficiency.
- 4208. INSTRUMENTAL CONDUCTING II (2-0) 2 hours credit** — Open to music majors only. A study of advanced conducting techniques, including score reading, rehearsal techniques, ensemble concepts, articulations and musical style. Must be taken concurrently with 0172. Formerly listed as 4305. Credit cannot be given for both 4305 and 4208. Prerequisite: MUSI 3208.
- 4209. CHORAL CONDUCTING II (2-0) 2 hours credit** — Open to music majors only. A study of advanced conducting techniques, including materials for rehearsing a choral ensemble, concepts of voice production, choral blend, and musical styles. Must be taken concurrently with 0173. Formerly listed as 4306. Credit cannot be given for both 4209 and 4306. Prerequisite: MUSI 3209.
- 4300. JAZZ PERSPECTIVES (3-0) 3 hours credit** — Open to music majors only. An in-depth study of the history, literature, and styles of the jazz idiom.
- 4301. ARRANGING (3-0) 3 hours credit** — Required of music majors. Arranging for orchestra, band, lab band, and choir. Prerequisite: MUSI 2326.
- 4302. JAZZ ARRANGING (3-0) 3 hours credit** — Arranging in the jazz and commercial idioms with emphasis on the large jazz ensemble. Prerequisite: MUSI 3225 and 3125 or consent of the instructor.
- 4312. ESSENTIAL ELEMENTS OF MUSIC II (3-0) 3 hours credit** — A continuation of the study of classroom music in grades K-6. Includes classroom observation, classroom management, classroom instruments, appropriate resources, and adaptations for multi-cultural and handicapped group settings. Prerequisite: MUSI 3312.
- 4313. INSTRUMENTAL ORGANIZATIONAL TECHNIQUES II (3-0) 3 hours credit** — A practical study of repertoire, rehearsal procedures, scheduling, contest preparation, and organization for instrumental programs in the senior high school. Formerly listed as 3311. Credit cannot be given for 4313 and 3311. Prerequisite: MUSI 3313 or faculty approval.
- 4314. CHORAL ORGANIZATIONAL TECHNIQUES II (3-0) 3 hours credit** — A practical study of senior high school repertoire, rehearsal procedures, scheduling, contest preparation,

and organizations for concert choirs in the senior high school. Formerly listed as 3310. Credit cannot be given for 4314 and 3310. Prerequisite: MUSI 3314 or faculty approval.

4390. RECORDING TECHNIQUES (2-3) 3 hours credit — Live performance and studio recording techniques. Topics include microphone selection and placement, equalization techniques, over-dubbing, console-mixing, sound synchronization, and related recording techniques. **\$20 special fee.**

4191, 4291, 4391. CONFERENCE COURSE (Variable credit from 1 to 3 semester hours as arranged) — Special problems in music. Topic may change from semester to semester. May be repeated for credit. Prerequisite: consent of the instructor or chairman of department.

4491. COMPOSITION III 4 hours credit — A continuation of MUSI 3392. Prerequisite: MUSI 3392. **\$2 lab fee.**

4492. COMPOSITION IV 4 hours credit — A continuation of MUSI 4491. Prerequisite: MUSI 4491. **\$2 lab fee.**

PERFORMANCE

All music majors must schedule MUSI 0040 concurrently with performance concentration or major and receive a grade of P for seven semesters.

Individual instruction courses are open in limited numbers to all University students.

Students should expect, in addition to attending weekly private lessons, a minimum preparation (individual practice) of five hours per week in courses granting two hours credit, 10 hours per week in courses granting three hours credit, and 12 hours per week in courses granting four hours credit.

All private instruction, except 0171, requires a jury.

0171. ELECTIVE PERFORMANCE 1 hour credit — For students who desire elective private instruction in strings, woodwinds, brass, keyboard, voice, or percussion. May be repeated eight times for credit. Prerequisite: faculty approval. May not be substituted for MUSI 0174 or 0175. **\$30 special fee for each course.**

1240, 1241, 2240, 2241, 3240, 3241, 4240, 4241. PRIVATE LESSONS IN VOICE 2 hours credit — This sequence of courses is required of music majors whose concentration is voice. These courses are open to non-music majors only with written approval of the Music Department chairman. Prerequisite: The preceding course. **\$50 special fee each course.**

3350, 3351. PRIVATE LESSONS IN VOICE 3 hours credit — These courses meet the requirements of performance majors in voice. Prerequisite: MUSI 2241. **\$50 special fee each course.**

4450, 4451. PRIVATE LESSONS IN VOICE 4 hours credit — These courses meet the requirements of performance majors in voice. Prerequisite: MUSI 3351. **\$50 special fee each course.**

1242, 1243, 2242, 2243, 3242, 3243, 4242, 4243. PRIVATE LESSONS IN PIANO 2 hours credit — This sequence of courses is required of music majors whose concentration is piano. These courses are open to non-music majors only with the written approval of the Music Department chairman. Prerequisite: The preceding course. **\$50 special fee each course.**

3352, 3353. PRIVATE LESSONS IN PIANO 3 hours credit — These courses meet the requirements of performance majors in piano. Prerequisite: MUSI 2243. **\$50 special fee each course.**

4452, 4453. PRIVATE LESSONS IN PIANO 4 hours credit — These courses meet the requirements of performance majors in piano. Prerequisite: MUSI 3353. **\$50 special fee for each course.**

1244, 1245, 2244, 2245, 3244, 3245, 4244, 4245. PRIVATE LESSONS IN STRINGS 2 hours credit — This sequence of courses meets the requirements of music majors whose concentration is strings. These courses are open to non-music majors only with written approval of the Music Department chairman. Prerequisite: The preceding course. **\$50 special fee each course.**

3354, 3355. PRIVATE LESSONS IN STRINGS 3 hours credit — These courses meet the requirements of performance majors in strings. Prerequisite: MUSI 2245. **\$50 special fee each course.**

4454, 4455. PRIVATE LESSONS IN STRINGS 4 hours credit — These courses meet the requirements of performance majors in strings. Prerequisite: MUSI 3355. **\$50 special fee each course.**

1246, 1247, 2246, 2247, 3246, 3247, 4246, 4247. PRIVATE LESSONS IN WOODWINDS This sequence of courses is required of music majors whose concentration is woodwinds. These courses are open to non-music majors only with written approval of the Music Department chairman. Prerequisite: The preceding course. **\$50 special fee each course.**

3356, 3357. PRIVATE LESSONS IN WOODWINDS 3 hours credit — These courses meet the requirements of performance majors in woodwinds. Prerequisite: MUSI 2247. **\$50 special fee each course.**

MUSIC

4456, 4457. PRIVATE LESSONS IN WOODWINDS 4 hours credit — These courses meet the requirements of performance majors in woodwinds. Prerequisite: MUSI 3357. **\$50 special fee each course.**

1248, 1249, 2248, 2249, 3248, 3249, 4248, 4249. PRIVATE LESSONS IN BRASS 2 hours credit — This sequence of courses is required of music majors whose concentration is brass. These courses are open to non-music majors only with written approval of the Music Department chairman. Prerequisite: the preceding course. **\$50 special fee each course.**

3358, 3359. PRIVATE LESSONS IN BRASS 3 hours credit — These courses meet the requirements of performance majors in brass. Prerequisite: MUSI 2249. **\$50 special fee each course.**

4458, 4459. PRIVATE LESSONS IN BRASS 4 hours credit — These courses meet the requirements of performance majors in brass. Prerequisite: MUSI 3359. **\$50 special fee each course.**

1250, 1251, 2250, 2251, 3250, 3251, 4250, 4251. PRIVATE LESSONS IN PERCUSSION 2 hours credit — This sequence of courses is required of music majors whose concentration is percussion. These courses are open to non-music majors only with written approval of the Music Department chairman. Prerequisite: The preceding course. **\$50 special fee each course.**

3360, 3361. PRIVATE LESSONS IN PERCUSSION 3 hours credit — These courses meet the requirements of performance majors in percussion. Prerequisite: MUSI 2251. **\$50 special fee each course.**

4460, 4461. PRIVATE LESSONS IN PERCUSSION 4 hours credit — These courses meet the requirements of performance majors in percussion. Prerequisite: MUSI 3361. **\$50 special fee each course.**

1252, 1253, 2252, 2253, 3252, 3253, 4252, 4253. PRIVATE LESSONS IN GUITAR 2 hours credit — This sequence of courses is required of music majors whose concentration is guitar. These courses are available only to guitar majors and concentrates enrolled prior to Fall 1988. Prerequisite: The preceding course. **\$50 special fee each course.**

3362, 3363. PRIVATE LESSONS IN GUITAR 3 hours credit — These courses meet the requirements of performance majors in guitar. These courses are available only to guitar majors and concentrates enrolled prior to Fall 1988. Prerequisite: MUSI 2253. **\$50 special fee each course.**

4462, 4463. PRIVATE LESSONS IN GUITAR 4 hours credit — These courses meet the requirements of performance majors in guitar. These courses are available only to guitar majors and concentrates enrolled prior to Fall 1988. Prerequisite: MUSI 3363. **\$50 special fee each course.**

1257, 1258, 2257, 2258, 3257, 3258, 4257, 4258. PRIVATE LESSONS IN ORGAN 2 hours credit — This sequence of courses is required of music majors whose concentration is organ. These courses are open to non-music majors only with written approval of the Music Department chairman. Prerequisite: the preceding course. **\$50 special fee each course.**

3367, 3368. PRIVATE LESSONS IN ORGAN 3 hours credit — These courses meet the requirements of performance majors in organ. Prerequisite: MUSI 2258. **\$50 special fee each course.**

4467, 4468. PRIVATE LESSONS IN ORGAN 4 hours credit — These courses meet the requirements of performance majors in organ. Prerequisite: MUSI 3368. **\$50 special fee each course.**

1267, 1268, 2267, 2268, 3267, 3268, 4267, 4268. PRIVATE LESSONS IN HARPSICHORD 2 hours credit — This sequence is required of music majors whose concentration is harpsichord. These courses are open to non-music majors only with written approval of the music department chairman. Prerequisite: the preceding course. **\$50 special fee each course.**

3377, 3378. PRIVATE LESSONS IN HARPSICHORD 3 hours credit — These courses meet the requirements of performance majors in harpsichord. Prerequisite: MUSI 2268. **\$50 special fee each course.**

4477, 4478. PRIVATE LESSONS IN HARPSICHORD 4 hours credit — These courses meet the requirements of performance majors in harpsichord. Prerequisite: MUSI 3378. **\$50 special fee each course.**

The Department of PHILOSOPHY

209 University Hall, Box 19527

273-2764

REQUIREMENTS FOR A BACHELOR OF ARTS DEGREE IN PHILOSOPHY

English:	1301, 1302, and six hours of literature.
History:	1311, 1312, 2301, 2302.
Political Science:	2311, 2312.
Foreign Language:	1441, 1442, 2313 or equivalent, and 2314.
Mathematics:	Six hours.
Science:	12 hours of science, six of which must be in one science with laboratory.
Electives:	Sufficient to give the total number of hours required for a degree.
Major:	30 hours of philosophy including 2311 and six additional hours at the freshman or sophomore level (to include no more than one freshman-level course); 3301, 3302, 3303, 3304; and nine other advanced hours with at least six hours at the 4000 level.
Minor:	18 hours, at least six of which must be advanced.
Total:	128 hours, at least 36 of which must be advanced, plus exercise and sport activities (EXSA) or ROTC or marching band as required.

Suggested Course Sequence:

FRESHMAN YEAR

First Semester: ENGL 1301; Foreign Language 1441; Mathematics, 3 hours; Philosophy (introductory level), 3 hours; HIST 2301; EXSA or ROTC or Marching Band — Total Credit 17 hours.

Second Semester: ENGL 1302; Foreign Language 1442; Mathematics, 3 hours; PHIL 2311; HIST 2302; EXSA or ROTC — Total Credit 17 hours.

SOPHOMORE YEAR

First Semester: English (2000 literature course), 3 hours; Foreign Language, 3 hours; Science, 3 or 4 hours; HIST 1311; Philosophy (intermediate or advanced level), 3 hours; EXSA or ROTC or Marching Band — Total Credit 16 to 18 hours.

Second Semester: English (2000 literature course), 3 hours; Foreign Language, 3 hours; Science, 3 or 4 hours; HIST 1312; Philosophy (2000 level), 3 hours; EXSA or ROTC — Total Credit 16 to 18 hours.

JUNIOR YEAR

First Semester: Science, 3 or 4 hours; POLS 2311; PHIL 3301; Electives, 6 hours — Total Credit 15 or 16 hours.

Second Semester: Science, 3 or 4 hours; POLS 2312; PHIL 3302; Philosophy 3000 or 4000, 3 hours, Elective, 3 hours — Total Credit 15 or 16 hours.

SENIOR YEAR

First Semester: PHIL 3303; Philosophy (4000 level), 3 hours; Minor 3000 or 4000, 3 hours; Electives 3000 or 4000, 6 hours — Total Credit 15 hours.

Second Semester: PHIL 3304; Philosophy (4000 level), 3 hours; Minor 3000 or 4000, 3 hours; Elective 3000 or 4000, 3 hours; Elective (any level), 3 hours — Total Credit 15 hours.

PHILOSOPHY (PHIL)

Chairman: Associate Professor King

Associate Professors Langsdorf, Reeder, Townsend

Assistant Professors Bett, Prevost

Visiting Assistant Professors Hasnas, Holder

PHILOSOPHY

I. INTRODUCTIONS TO PHILOSOPHY: ANY OF THE FOLLOWING COURSES MAY BE TAKEN AS AN INTRODUCTION TO PHILOSOPHY. No sequence or difference in difficulty is implied by the numbers. Any of the courses will satisfy degree requirements in philosophy, art, or music set by many departments for their majors.

1301. CRITICAL THINKING (3-0) 3 hours credit — The analysis of arguments and rhetorical forms. Deals with common forms of valid and fallacious reasoning and includes exercises and drill in practical reasoning.

1302. MAJOR PHILOSOPHICAL WRITERS (3-0) 3 hours credit — The examination of crucial texts of major writers in the history of philosophy, such as Plato, Aquinas, Descartes, and Kant.

1303. BASIC PHILOSOPHICAL PROBLEMS (3-0) 3 hours credit — The examination of one or more basic problems of lasting interest to philosophers. Typical problems may include the existence of God, free-will and determinism, the nature of man (the problem of self-identity, the nature of mind, etc.), and skepticism.

1304. CONTEMPORARY MORAL PROBLEMS (3-0) 3 hours credit — The examination of ethical problems and theories which have a bearing on contemporary life. Texts may include both classical and contemporary ethical writings and deal with problems such as the conditions under which life may be taken (abortion, capital punishment, medical ethics), business ethics, social justice, and individual rights.

1306. PHILOSOPHY AND BIOGRAPHY (3-0) 3 hours credit — Approaches philosophy through the biographical and autobiographical writings of major philosophers. Philosophical problems will be studied in the context of the lives of the writers. Texts will include philosophical writings as well as confessional and autobiographical works and biographies.

1307. PHILOSOPHY EAST AND WEST (3-0) 3 hours credit — Approaches philosophy through the comparison of Eastern and Western views of fundamental philosophical issues. Texts may come from both Eastern and Western traditions.

2301. HUMANITIES I (3-0) 3 hours credit — An interdisciplinary study of the basic cultural patterns and traditions which inform our thinking. The course concentrates on Classical and Medieval civilization and includes art, literature, and music in their relation to philosophy.

II. INTERMEDIATE AND ADVANCED COURSES IN PHILOSOPHY: These courses are designed for students with specific interests in some philosophical area or with a background in philosophy or a related discipline. Unless specified, the courses do **not** have explicit prerequisites.

2311. LOGIC (3-0) 3 hours credit — The development of formal and symbolic systems for the analysis of arguments. The scope of the course will be basically modern logic: truth-functional analysis, propositional calculus, and some predicate calculus.

2312. ETHICS (3-0) 3 hours credit — An inquiry into the basic principles of the moral life through a critical examination of traditional and current theories of value, right and wrong, good and evil, happiness, duty, and freedom.

2313. PHILOSOPHY OF THE ARTS (3-0) 3 hours credit — Problems in the philosophy of art and art criticism; the history of aesthetic theory.

3301. HISTORY OF PHILOSOPHY: ANCIENT PHILOSOPHY (3-0) 3 hours credit — The beginning and the early developments of the western philosophic tradition. Ancient Greek philosophy, basically the Pre-Socratics, Socrates, Plato and Aristotle.

3302. HISTORY OF PHILOSOPHY: ROMAN AND MEDIEVAL PHILOSOPHY (3-0) 3 hours credit — Post-Aristotelians (e.g., the later Stoics, the Epicureans, Neo-Platonists); philosophy of the early Church Fathers through Aquinas and later Scholastics.

3303. HISTORY OF PHILOSOPHY: RENAISSANCE AND EARLY MODERN EUROPEAN PHILOSOPHY (3-0) 3 hours credit — The philosophical views of Galileo, Newton, Bacon, and Hobbes, the Continental Rationalists and British Empiricists, and a brief introduction to the philosophy of Immanuel Kant.

3304. HISTORY OF PHILOSOPHY: EIGHTEENTH AND NINETEENTH CENTURY EUROPEAN PHILOSOPHY (3-0) 3 hours credit — Major European philosophers from the time of Kant up to the contemporary Scientific Age.

3315. ORIENTAL PHILOSOPHY AND RELIGION (3-0) 3 hours credit — Some of the major Eastern traditions including Confucianism, Taoism, Buddhism, and Hinduism. The ancient roots and developments of these traditions and some of their modern and contemporary manifestations.

3316. PHILOSOPHY OF RELIGION (3-0) 3 hours credit — Problems that engage the philosophy of religion (e.g., the existence of God, theodicy, religious language) and the way these problems have been treated by some outstanding Western thinkers.

3317. INTERMEDIATE LOGIC (3-0) 3 hours credit — Begins with predicate calculus and includes such topics as soundness and completeness theorems, definite descriptions, identity, modal logic, and others. Prerequisite: PHIL 2311 or equivalent.

3318. THE PHILOSOPHY OF SCIENCE AND TECHNOLOGY (3-0) 3 hours credit — Analytical study of the method and goals of scientific scholars and inquiry. The distinction

PHILOSOPHY

between formal and empirical sciences, laws and theories, measurement, the role of observation and experiment, and probability. Formerly listed as 4315. Credit cannot be received for both 4315 and 3318.

3319. BIOMEDICAL ETHICS (3-0) 3 hours credit — Critical examination of major ethical problems which arise in modern medicine and medical/biological research (euthanasia, abortion, patient-physician relations, allocations of medical resources, genetic research, etc.).

3320. PHILOSOPHY OF LAW (3-0) 3 hours credit — Examination of some issues in the philosophy of law: the difference between morality and the law; the difference between moral and legal rights; the ethics of punishment; possible philosophical bases for law; theories about how to reconcile personal liberty with the promotion of the common good; and, the duty to help others.

3390. HONORS COLLOQUIUM (3-0) 3 hours credit — An interdisciplinary course designed to meet the needs of advanced undergraduates in the Honors Program. Prerequisite: participation in the Honors Program and/or permission of instructor.

4318. PHILOSOPHY AND LITERATURE (3-0) 3 hours credit — The role of ideas in literature and an analysis of the actual contacts between philosophy and the dominant world views of the great writers of literature.

4385. THEORY OF KNOWLEDGE (3-0) 3 hours credit — The study of problems which arise from attempts to give an account of human knowledge. Typical problems include scepticism, perception, induction, or the nature of truth.

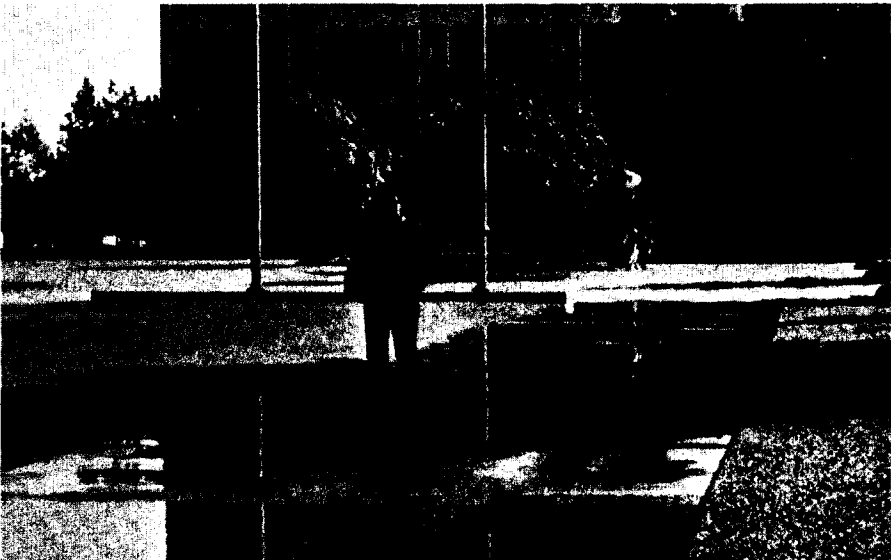
4386. METAPHYSICS (3-0) 3 hours credit — The study of problems which arise from attempts to give an account of reality and its manifestations. Typical problems include possibility and necessity, causality, the nature of events, mind-body, and universals.

4388. TOPICS IN THE HISTORY OF PHILOSOPHY (3-0) 3 hours credit — In-depth treatment of a single important philosophical writer, a related group of writers, or an extended tradition. May be repeated for credit with permission of the department.

4389. TOPICS IN PHILOSOPHY AND THE SOCIAL SCIENCES (3-0) 3 hours credit — In-depth treatment of one or more of the social sciences from a philosophical perspective: may include the philosophy of history, social philosophy, political philosophy, philosophy of the social sciences, or any specific subject therein. Credit may not be granted for 4311 or 4317 and 4389. May be repeated for credit with permission of the department.

4391. UNDERGRADUATE CONFERENCE COURSE (3-0) 3 hours credit — Topics assigned on an individual basis covering research of individual students or study in designated areas. May be repeated for credit.

4394. HONORS THESIS/SENIOR PROJECT (3-0) 3 hours credit — Applies only to participants in the Liberal Arts Honors Program and fulfills the requirement that during the participant's senior year, the student must complete a thesis or a project of equivalent difficulty under the direction of a faculty member in the major department.



The Department of POLITICAL SCIENCE

206 University Hall, Box 19539

273-2992

REQUIREMENTS FOR A BACHELOR OF ARTS DEGREE IN POLITICAL SCIENCE

English:	1301, 1302, and six hours in literature.
History:	1311, 1312.
Foreign Language:	1441, 1442, 2313 or equivalent, and 2314.
Mathematics:	Six hours.
Science:	12 hours of science, of which six must be in one science with laboratory.
Electives:	Sufficient to give the total number of hours required for the degree; at least nine hours in any combination to be taken in economics, psychology, or sociology.
Major:	30 hours to include 2311 and 2312; three hours in methodology (3301, 3310 or 4329 or equivalent); three hours in political thought (3313, 4322, 4325, 4327, or 4328 or equivalent); and at least one course from any four of the five areas listed. Area I Political Behavior and Processes — 3306, 3311, 3327, 4320, 4321, 4324, 4326, 4330, 4392, 4395. Area II Comparative Politics — 3302, 3304, 3314, 3316, 3317, 3318, 4313, 4315, 4361, 4362, 4363, 4364, 4387, 4392, 4395. Area III International Politics — 3329, 4310, 4311, 4312, 4336, 4355, 4360, 4365, 4392, 4395. Area IV Public Law — 3330, 3331, 3332, 3333, 3334, 3335, 4331, 4332, 4392, 4395. Area V Public Administration and Policy Studies — 3303, 3305, 3307, 3308, 3309, 3312, 4303, 4304, 4338, 4351, 4353, 4354, 4392, 4395.
Minor:	18 hours, at least six of which must be advanced.
Total:	122 hours, at least 36 of which must be advanced, plus exercise and sport activities (EXSA) or ROTC or marching band as required.

Suggested Course Sequence:

FRESHMAN YEAR

First Semester: ENGL 1301; Foreign Language 1441; Mathematics, 3 hours; HIST 1311; Elective, 3 hours; EXSA or ROTC or Marching Band — Total Credit 17 hours.

Second Semester: ENGL 1302; Foreign Language 1442; Mathematics, 3 hours; HIST 1312; Elective, 3 hours; EXSA or ROTC — Total Credit 17 hours.

SOPHOMORE YEAR

First Semester: English (2000 literature course), 3 hours; Foreign Language, 3 hours; Science, 3 or 4 hours; POLS 2311; Elective, 3 hours; EXSA or ROTC or Marching Band — Total Credit 16 to 18 hours.

Second Semester: English (2000 literature course), 3 hours; Foreign Language, 3 hours; Science, 3 or 4 hours; POLS 2312; Elective, 3 hours; EXSA or ROTC — Total Credit 16 to 18 hours.

JUNIOR YEAR

First Semester: Science, 3 or 4 hours; Major 3000 or 4000, 3 hours; Minor 3000 or 4000, 3 hours; Electives, 6 hours — Total Credit 15 or 16 hours.

Second Semester: Science, 3 or 4 hours; Major 3000 or 4000, 3 hours; Minor 3000 or 4000, 3 hours; Electives, 6 hours — Total Credit 15 or 16 hours.

SENIOR YEAR

First Semester: Major 3000 or 4000, 9 hours; Electives, 6 hours — Total Credit 15 hours.

Second Semester: Major 3000 or 4000, 9 hours; Electives, 6 hours — Total Credit 15 hours.

**REQUIREMENTS FOR A BACHELOR OF ARTS DEGREE
IN POLITICAL SCIENCE
(PreLaw Option*)**

English:	1301, 1302, and six hours in literature.
History:	1311, 1312.
Foreign Language:	1441, 1442, 2313 or equivalent, and 2314.
Mathematics:	Six hours (1302 plus three additional hours).
Science:	12 hours of science, of which six must be in one science with laboratory.
Electives:	Sufficient to give the total number of hours required for the degree.
Major:	30 hours to include: 2311 and 2312; three hours in methodology (3301, 3310, or 4329 or equivalent); six hours in political thought (4325, 4327, and/or 4328 or equivalent); six hours in public law (3341, 3342, 4331, and/or 4332); nine additional hours from three separate areas (as listed under the Requirements for a Bachelor of Arts Degree in Political Science) other than the public law area.
Minor:	18 hours, including six advanced hours in either history, economics, English, business administration, philosophy or other minor as approved by the departmental advisor.
Related Required Courses:	Seven to nine hours from the following: SPCH 0185, 1301, or 3305; PHIL 1301 or 2311; HIST 2313 or 2314. Nine additional hours from the following: HIST 3353, 4350; SOCI 3313; BUSA 3311, 3312, 3313.
Total:	122 hours, at least 36 of which must be advanced, plus exercise and sport activities (EXSA) or ROTC or marching band as required.

***Semester by semester sequence will be the same as that for the Bachelor of Arts Degree in political science.**

**REQUIREMENTS FOR A BACHELOR OF ARTS
DEGREE IN POLITICAL SCIENCE
(Policy/Public Administration Option*)**

English:	1301, 1302, and six hours in literature.
History:	1311, 1312.
Foreign Language:	1441, 1442, 2313 or equivalent, and 2314.
Mathematics:	Six hours.
Science:	12 hours of science, of which six must be in one science with laboratory.
Electives:	Sufficient to give the total number of hours required for the degree; at least nine hours in any combination to be taken in economics, psychology, or sociology.
Major:	36 hours to include: 2311 and 2312; three hours in methodology (3301, 3310, or 4329 or equivalent); three hours in political thought (3313, 4322, 4325, 4327, or 4328 or equivalent); 15 hours in policy/public administration (3303 or 3312; three or six hours from 3305, 3307, 4303 and 4330; three or six hours from 3308, 3309, 4304, 4351, 4353, and 4354; and 4393); nine additional advanced hours from three separate areas (as listed under the Requirements for a Bachelor of Arts Degree in Political Science) other than the public administration and policy studies area.
Minor:	18 hours, at least six of which must be advanced.
Total:	122 hours, at least 36 of which must be advanced, plus exercise and sport activities (EXSA) or ROTC or marching band as required.

***Semester by semester sequence will be the same as that for the Bachelor of Arts Degree in political science.**

POLITICAL SCIENCE

REQUIREMENTS FOR A BACHELOR OF ARTS DEGREE IN POLITICAL SCIENCE (Paralegal Option*)

English:	1301, 1302, and six hours in literature.
History:	1311, 1312.
Foreign Language:	1441, 1442, 2313 or equivalent, and 2314.
Mathematics:	Six hours.
Science:	12 hours of science, of which six must be in one science with laboratory.
Business Administration:	3311 and 3312.
Electives:	Sufficient to give the total number of hours required for the degree.
Major:	36 hours, including 2311, 2312; three hours in methodology (3301, 3310, or 4329 or equivalent); three hours in political thought (3313, 4322, 4325, 4327, or 4328 or equivalent); 3337, 3333, 3341, 3342, 4390 and 4391; and six additional advanced hours from two separate areas (as listed under the Requirements for a Bachelor of Arts Degree in Political Science) other than the public law area.
Minor:	18 hours, of which six must be advanced, from one of the following disciplines: economics, sociology, business administration, accounting, or criminal justice.
Total:	122 hours, at least 36 of which must be advanced, plus exercise and sport activities (EXSA) or ROTC or marching band as required.

***Semester by semester sequence will be the same as that for the Bachelor of Arts Degree in political science.**

REQUIREMENTS FOR A BACHELOR OF ARTS DEGREE IN POLITICAL SCIENCE (International Studies Option*)

English:	1301, 1302, and six hours in literature.
History:	1311, 1312.
Foreign Language:	1441, 1442, 2323 or equivalent, and 2314.
Mathematics:	Six hours.
Science:	12 hours of science, of which six must be in one science with laboratory.
Electives:	Sufficient to give the total number of hours required for the degree; at least nine hours in any combination to be taken in economics, psychology, or sociology.
Major:	36 hours to include 2311 and 2312; three hours in methodology (3301, 3310 or 4329 or equivalent); 18 hours in core courses: three hours in introductory comparative politics (3304 or 4313); three hours in introductory international politics (3329 or 4311); six additional hours in comparative politics from: (3302, 3304, 3314, 3316, 3317, 3318, 4313, 4315, 4361, 4362, 4363, 4387); six additional hours in international politics from: (3317, 3329, 4310, 4311, 4312, 4336, 4355, 4360, 4364, 4365); nine hours from three separate areas (I, IV, V, or political thought as listed under the Requirements for a Bachelor of Arts Degree in Political Science).
Minor:	18 hours, at least six of which must be advanced.
Total:	122 hours, at least 36 of which must be advanced, plus exercise and sport activities (EXSA) or ROTC or marching band as required.

***Semester by semester sequence will be the same as that for the Bachelor of Arts Degree in political science.**

TEACHER CERTIFICATION

Students interested in Texas Teacher Certification should consult the Center for Professional Teacher Education section of this catalog for the most recent changes in requirements regarding admission to Teacher Education, completion of University programs in preparation for certification, and eligibility for certification after graduation.

POLITICAL SCIENCE (POLS)

Chairman: Professor Dawson

Professors Butcher, Cole, Hagard, Stevens

Associate Professors Clark, Hekman, Katsikas, Knerr, MacKenna, Marshall, Moon, Odum, Saxe, Story, Van Cleve

Assistant Professors Cichock, Schmidt, Simmons, Simowitz, Smith

Adjunct Assistant Professor Robertson

2311. GOVERNMENT OF THE UNITED STATES (3-0) 3 hours credit — The constitution and government of the United States. The organization, procedures, and duties of the branches of the government, together with their accomplishments and defects.

2312. STATE AND LOCAL GOVERNMENT (3-0) 3 hours credit — The principles and organization of American state, county, and municipal government, together with current problems and the constitution and government of Texas.

PREREQUISITES FOR ADVANCED COURSES — **POLS 2311 and 2312 or equivalent are prerequisites for all advanced courses in political science (3000- and 4000-level).** Exceptions must be approved by the Department of Political Science.

3302. POLITICS AND SOCIETY IN THE UNITED KINGDOM (3-0) 3 hours credit — The social and institutional foundations of parliamentary democracy in Great Britain. The development of British political institutions in the social setting of Northern Ireland.

3303. INTRODUCTION TO PUBLIC ADMINISTRATION (3-0) 3 hours credit — The scope and development of public administrative organizations; both the traditional and behavioral approaches to the treatment of administrative principles, decision making, and organizational environment.

3304. INTRODUCTION TO COMPARATIVE POLITICS (3-0) 3 hours credit — An introduction to cross-national and cross-cultural comparisons of political systems. Special attention given to institutional structure, political process, dynamics of change, and ideology.

3305. GOVERNMENT IN URBAN AMERICA (3-0) 3 hours credit — Governmental problems associated with the growth of urban areas and proposed solutions for Texas and elsewhere.

3306. LEGISLATIVE ORGANIZATION AND PROCEDURE (3-0) 3 hours credit — Internal and external influences on the U.S. Congress: rules, norms, committees, seniority, political parties, presidents, media, constituents and interest groups.

3307. COMPARATIVE STATE AND LOCAL POLITICS (3-0) 3 hours credit — State and local political systems. State and local political components, philosophies, leaders and issues. Prerequisites: POLS 2311 and 2312.

3308. GOVERNMENT AND THE ECONOMIC ORDER (3-0) 3 hours credit — The role of government in the regulation of business; administrative structures, policy making and implementation, and judicial relations.

3310. CONTEMPORARY POLITICAL SCIENCE (3-0) 3 hours credit — Political science as a developing discipline and profession. Concepts, hypotheses, and materials of contemporary political analysis.

3311. PUBLIC OPINION (3-0) 3 hours credit — Measurement of attitudes, public opinion and ideology, the learning and influencing of public opinion, and expression of public opinion in elections and mass political movements. The logic and practice of survey research.

3312. INTRODUCTION TO PUBLIC POLICY ANALYSIS (3-0) 3 hours credit — Concepts of public policy and problems of policy formation, measurement and prediction of outcomes.

3313. MODERN CRITICS OF SOCIETY AND POLITICS (3-0) 3 hours credit — Designed for both political science and other majors. Focus on writers like Banfield, Galbraith, Marcuse, Reich, Revel, Skinner, and Toffler.

3314. POLITICAL SYSTEMS OF EASTERN EUROPE (3-0) 3 hours credit — The political systems of Central and Eastern Europe as they reflect both indigenous institutions and behavioral patterns and their relationship to the Communist bloc.

3316. LATIN AMERICAN POLITICS (3-0) 3 hours credit — The political development of Latin American nations and various explanations for trends and differences in Latin American politics. Strategies of development; Latin America's relationship with the United States; and contemporary events in Latin America.

POLITICAL SCIENCE

3317. MEXICAN POLITICS AND U.S.-MEXICO RELATIONS (3-0) 3 hours credit — Current economic and political systems of Mexico and relevant issues in U.S.-Mexico relations. Trade, immigration, economic dependency, energy, contraband, and other topics.

3318. POLITICAL SYSTEMS OF EAST ASIA (3-0) 3 hours credit — The political institutions and dynamics in the political systems of East Asia including China and Japan.

3327. AMERICAN POLITICAL PARTIES (3-0) 3 hours credit — The development and characteristics of the American political party system, including systematic goals, formal organizations, membership recruitment, ideological and issue orientations, electoral and participatory functions, and linkages in the political system.

3329. THE POLITICS OF INTERNATIONAL CONFLICT (3-0) 3 hours credit — The impact of factors such as national security and political ideologies on international conflict and the role of international organizations in maintaining world peace.

3330. JUDICIAL BEHAVIOR AND THE JUDICIAL PROCESS (3-0) 3 hours credit — Decision making, role perception, recruitment and socialization of judges, and the relationship between attitudes and values of justices and their decisions. Role orientations of lawyers, litigants, and interest groups and their relationship to the judicial process.

3331. CONTEMPORARY ISSUES IN CIVIL LIBERTIES (3-0) 3 hours credit — The status and function of civil liberties in modern America emphasizing problem areas of Equal Employment Opportunity, invasion of privacy by government, obscenity and pornography, and corporate and industrial assaults on civil liberties.

3333. JURISPRUDENCE (3-0) 3 hours credit — An empirical and normative examination of the nature of law in modern legal systems, particularly in the U.S. Other topics: the origins of American legal concepts as they have evolved from earlier legal systems in the Western world and a comparative treatment of legal systems in the world today. Especially recommended for pre-law majors.

3335. CRIMINAL LAW (3-0) 3 hours credit — The substantive legal provisions of criminal justice; major crimes prohibited by our legal system with stress upon social values. Texas and Anglo-American criminal laws treated and contrasted. Prerequisite: permission of the instructor.

3337. LEGAL PROCESS (3-0) 3 hours credit — The processes of civil and criminal trial and appeals. Discussions of pre-trial, trial, and post-trial procedures, discovery techniques and pleadings. Prerequisites: completion of or concurrent enrollment in BLAW 3311, 3312.

3341. LEGAL TECHNIQUES (3-0) 3 hours credit — A stringent training in the basic skills required in the art of legal practice, centered upon the complex techniques needed in legal research and including instruction in the fundamentals of legal writing. Designed to enable a paralegal to gain competence in legal research and writing. Prerequisites: completion of BLAW 3311, 3312; completion of or concurrent enrollment in POLS 3330 or 3337.

3342. LEGAL SYSTEMS (3-0) 3 hours credit — An intensive and thorough exploration of the operative systems of law in the United States with strong stress on the ways they actually work and their actual operations in the state of Texas. Designed to give the student an intensive grounding in the actual dynamics of the legal professions, a grounding essential to anyone actively working in that system. Prerequisite: POLS 3330 or 3337.

3390. HONORS COLLOQUIUM (3-0) 3 hours credit — An interdisciplinary course designed to meet the needs of advanced undergraduates in the Honors Program. Prerequisite: participation in the Honors Program and/or permission of the instructor.

4300. POLITICS IN FILM (3-0) 3 hours credit — Use of film and video in the presentation of political ideas, opinions, and facts. Techniques, subject matter, and alternative forms of presentation. This course does not satisfy area distribution requirement.

4303. PUBLIC ADMINISTRATION AND THE POLITICAL PROCESS (3-0) 3 hours credit — The relationships of public administration at all levels with democratic institutions, including its interactions in the formulation and execution of public policies with the chief executive, the legislative and judicial branches, political parties, clientele groups, and the public at large.

4304. PUBLIC PERSONNEL ADMINISTRATION (3-0) 3 hours credit — The development of personnel systems in the United States, particularly the merit system. Analysis will focus on affirmative action, public sector labor relations, pay equity, position classification, and employee rights and responsibilities.

4310. THE MIDDLE EAST REGIONAL SUBSYSTEM (3-0) 3 hours credit — Explanation of trends and patterns in the Middle East. The decision-making processes and foreign policies of the Middle Eastern nations and the linkage between foreign and domestic variables.

4311. POLITICAL ECONOMY IN THE THIRD WORLD (3-0) 3 hours credit — The international political economy and the interactions between the West, the East, and the Third World. Issues of dependency, conflict resolution, and global politics.

4312. THE AFRICAN REGIONAL SUBSYSTEM (3-0) 3 hours credit — Explanation of trends and patterns in Africa. The decision-making processes and foreign policies of the African nations and the linkages between foreign and domestic variables.

- 4313. POLITICAL DEVELOPMENT (3-0) 3 hours credit** — The concept of political development, political values, structures, issues, and patterns of political processes in the pre-industrial, industrial, and post-industrial political communities.
- 4315. CONSTITUTIONAL AND DEMOCRATIC POLITICAL SYSTEMS (3-0) 3 hours credit** — Ideological foundations and institutional characteristics of constitutional and democratic political systems, with emphasis on Western Europe.
- 4320. GROUP POLITICS AND PARTICIPATION (3-0) 3 hours credit** — The importance of groups in the political process. Attitudes, behavior, organization and influence of groups such as women, gun owners, and energy companies.
- 4322. ISSUES IN POLITICAL THEORY (3-0) 3 hours credit** — Each time this course is offered it will focus on one particular issue central to the study of political theory. Topics such as justice, authority, and citizenship, from a perspective which spans many different historical periods. The aim is to examine the way in which various political theorists have dealt with one recurring problem of political theory.
- 4324. ELECTORAL BEHAVIOR (3-0) 3 hours credit** — Major theories of candidate strategy and voter choice, including rational behavior and empirical democratic theory. Introduction to voting behavior analysis in contemporary elections.
- 4325. AMERICAN POLITICAL THOUGHT (3-0) 3 hours credit** — American political ideas from the colonial period to the present, as reflected in institutions and the work of political writers and statesmen.
- 4326. ELECTION STRATEGY AND CAMPAIGN MANAGEMENT (3-0) 3 hours credit** — Strategies relating to elections and various aspects of managing campaigns, including the techniques of demographic survey, voting behavior analysis, opinion survey, issue research, and candidate research.
- 4327. POLITICAL IDEAS, ANCIENT AND MEDIEVAL (3-0) 3 hours credit** — Principal theorists and schools of political thought prior to 1500, with emphasis upon those making significant contributions to the political heritage of Western Europe.
- 4328. POLITICAL IDEAS SINCE 1500 (3-0) 3 hours credit** — The development of political thought from Machiavelli to the present. The Reformation, Age of Reason, 19th Century idealists, and modern "isms."
- 4329. RESEARCH METHODS AND DESIGNS IN POLITICAL SCIENCE (3-0) 3 hours credit** — Quantitative methods and research designs used in the study of politics. **\$5 computer fee.**
- 4330. THE U.S. PRESIDENCY (3-0) 3 hours credit** — The presidency, its Constitutional basis, structure, powers, functions, and responsibilities in policy-making. The interaction between the individual and the office.
- 4331. THE UNITED STATES CONSTITUTION: STRUCTURE (3-0) 3 hours credit** — The structure of government in the United States — the principles of separation of powers, the federal system, and the relation of the judicial process to these topics.
- 4332. THE UNITED STATES CONSTITUTION: FUNCTIONS (3-0) 3 hours credit** — The judicial process in relation to the powers and functions of government — national and state — and the safeguard of fundamental rights of citizens.
- 4336. CONTEMPORARY UNITED STATES FOREIGN POLICY (3-0) 3 hours credit** — The judicial process in United States foreign policy. Historical background and possible solution for current foreign political problems.
- 4351. ENERGY POLICY AND ADMINISTRATION (3-0) 3 hours credit** — Basic issues underlying the politics, economics, and administration of energy policy within the United States. Emerging energy sources, such as solar and geothermal. Prerequisites: POLS 2311 and 2312.
- 4353. PUBLIC BUDGETING AND TAXATION (3-0) 3 hours credit** — A survey of the concepts, processes, and policy impacts of taxation and public budgeting. Individual, group, and institutional roles in taxes and budgeting emphasized. Introduction to current research techniques in political economy.
- 4354. HEALTH POLITICS AND POLICY (3-0) 3 hours credit** — Health policy issues drawn from public policy theory: government involvement in health care; legislative and administrative processes in health policy; interest group power; and strategies for containing costs.
- 4355. INTERNATIONAL POLITICS (3-0) 3 hours credit** — The background, principles, practices, risks, and problems of international relations and politics in the world composed of nation-states; international conflicts, their bases, and mechanisms for their solution.
- 4360. THEORIES OF THE INTERNATIONAL SYSTEM (3-0) 3 hours credit** — Major theories and approaches to the international system. Traditionalist, behaviorist, and post-behaviorist theories rather than institutional, legal, or topical considerations.
- 4361. THE POLITICAL SYSTEM OF THE SOVIET UNION (3-0) 3 hours credit** — The political dynamics of the Soviet Union: political goals of the Communist Party; the governing structure and principal institutions; political actors; and, interest groups. Interest articulation, participation, and policy responses to systemic pressures.

POLITICAL SCIENCE

4362. THE U.S.S.R. TODAY (3-0) 3 hours credit — The metamorphosis of the Communist party and the current political philosophy of the Soviet State. Insight into the mind of the typical Soviet citizen. Prerequisite: consent of the instructor. May be used for POLS, HIST, or RUSS 4362; credit will be given in only one area.

4363. TOPICS OF THE SOVIET UNION (3-0) 3 hours credit — Also listed as RUSS and HIST 4363, but credit will be given in only one area. The history, government, and activities of the Soviet Union compared with those of the United States as a basis for understanding the relationships between the two countries. Film, lectures, and guest speakers from on and off campus. Prerequisites: junior standing and permission of the department. POLS 4362 is recommended but not required as a prerequisite.

4364. THE SINO-SOVIET RELATIONSHIP (3-0) 3 hours credit — The interaction of the two largest Communist states — the People's Republic of China and the Union of Soviet Socialist Republics. A broad cultural-intellectual perspective utilized to contrast the recent history, philosophy and unique cultures of the Chinese and Soviet peoples. The political systems, and varying applications of Marxist philosophy. Also listed as HIST and RUSS 4364, but credit will be given in only one area. Prerequisite: permission of instructor.

4365. FOREIGN POLICY OF THE SOVIET UNION (3-0) 3 hours credit — Historical trends and motivating factors governing Soviet foreign policy. Analysis of foreign policy actors and specific issues in the contexts of regional and global environments.

4367. EVOLUTION OF COMMUNIST SYSTEMS (3-0) 3 hours credit — Historical and philosophical development of communism traced from the era of Marx and Engels to the present. Philosophies of the principal molders of Soviet communism; the resulting national forms — such as Maoism, Titoism, and Castroism; and a comparative analysis of the divergent communist system. Also listed as RUSS and HIST 4367, but credit will be given in only one area. Prerequisite: permission of the department.

4390. LEGAL INTERNSHIP (3-0) 3 hours credit — Can be repeated once with approval of advisor. Practical experience gained while serving in a law office or legally related context under professional supervision with special projects under the guidance of a faculty member.

4391. CONFERENCE COURSE — DIRECTED LEGAL STUDIES (3-0) 3 hours credit — Research and writing projects under careful supervision.

4392. SPECIAL TOPICS IN POLITICAL SCIENCE (3-0) 3 hours credit — May be repeated for credit as topics change. Prerequisite: consent of department.

4393. POLITICAL SCIENCE INTERNSHIP (3-0) 3 hours credit — Supervised employment in a government or government-related organization with the student performing duties related to the academic curricula of political science. Students are required to submit a term paper, case study, or an approved academic project related to the work performed. A maximum of six semester hours of credit in Political Science Internship may be used to satisfy a political science elective requirement for graduation.

4394. HONORS THESIS/SENIOR PROJECT (3-0) 3 hours credit — Applies only to participants in the Liberal Arts Honors Program, and fulfills the requirement that during the participant's senior year, the student must complete a thesis or a project of equivalent difficulty under the direction of a faculty member in the major department.

4395. CONFERENCE COURSE — READINGS IN POLITICAL SCIENCE (3-0) 3 hours credit — Designed for the advanced undergraduate student who is capable of independent study. An in-depth examination of one area of political science not necessarily covered in regular course work. May be repeated for credit when the subject matter varies. May be taken only once in any one area. Prerequisite: written consent of the instructor.

The Department of **SOCIOLOGY, ANTHROPOLOGY, and SOCIAL WORK**

205 University Hall, Box 19599

273-2661

The principal common educational objective in the Department of Sociology, Anthropology, and Social Work is to develop a systematic understanding of social behavior, human culture, and social institutions. Knowledge of man's social and cultural relationships are vital to a meaningful perspective on and understanding of the society in which we live. Contemporary societies are characterized by diversity, rapid change, complex organization, and extensive specialization. Programs of study in the Department of Sociology, Anthropology, and Social Work pursue the challenge of (1) creating and disseminating general knowledge that will render this world more understandable and (2) providing an educational base for more effective and humane planning and social intervention in society. Each of the programs of study relates to this general objective in a somewhat different manner.

SOCIOLOGY

A program of study in sociology has three principal objectives: (1) to instill the ability to analyze human relationships from a sociological perspective, (2) to develop the theoretical, methodological, and statistical skills necessary for asking and answering sociological questions, and (3) to enhance individuals' awareness of the relationship between events in their own lives and the structure of the society in which they live.

ANTHROPOLOGY

A program of study in cultural anthropology has the objective of describing and analyzing the entire spectrum of man's customs, beliefs, values, social systems and artifacts. An approach which compares both coexistent cultural groups and cultures changing through time is used. Students may major or minor in anthropology.

SOCIAL WORK

A program of study in social work has as its primary educational objective preparation for beginning professional social work practice. The sequence of courses, designed to include academic social work and field experience requirements in a liberal arts context, enables the student upon graduation to work in a variety of social work and social welfare agencies and settings. A secondary purpose of the program is preparation for graduate study in social work or graduate study in another profession or discipline for which baccalaureate social work education would be appropriate. The program is fully accredited by the Council on Social Work Education.

CONTINUATION

The undergraduate Social Work Program, in fulfillment of its responsibility to recommend for certification high quality professional social workers, has established certain policies and procedures for reviewing candidates and approving their continuance in the program. In addition to other requirements listed elsewhere, each candidate for certification must:

- (1) Demonstrate suitability for admission to the social work profession,
- (2) Submit a letter-of-interest upon declaration of social work as a major, and
- (3) Demonstrate knowledge of and adherence to the Code of Ethics of the National Association of Social Workers

At such time as questions are raised by Social Work faculty or field instructors regarding either of the above, the student will be notified and invited to respond to the Undergraduate

SOCIOLOGY

Social Work Continuation Committee. The Continuation Committee shall review the student's grades and overall performance and report its findings along with a recommendation to the Program Director who will determine whether the student shall be allowed to continue in the program and if so under what conditions. The Director's decision may be appealed through normal procedures.

REQUIREMENTS FOR A BACHELOR OF ARTS DEGREE IN SOCIOLOGY

Economics or Psychology:	ECON 2305 or 2337 or PSYC 1315.
English:	1301, 1302, and six additional hours at the 2000 level or above.
Foreign Language:	1441, 1442, and six additional hours at the 2000 level or above.
Political Science:	2311 and 2312.
History:	1311 and 1312.
Mathematics:	Six hours.
Philosophy:	Three hours.
Science:	12 hours of science, six of which are to be in one science with laboratory.
Electives:	Sufficient to give the total number of hours required for the degree.
Major:	39 hours including the following: 1311, 3305, 3352 and 4311; one course (three hours) selected from anthropology, and one course selected from social work.
Total:	125 hours, at least 36 of which must be advanced, plus exercise and sport activities (EXSA) or ROTC or marching band as required.

Suggested Course Sequence:

FRESHMAN YEAR

First Semester: ENGL 1301; Foreign Language 1441; Mathematics, 3 hours; SOCI 1311; HIST 1311; EXSA or ROTC or Marching Band — Total Credit 17 hours.

Second Semester: ENGL 1302; Foreign Language 1442; Mathematics, 3 hours; Sociology, 3 hours; Philosophy, 3 hours; EXSA or ROTC — Total Credit 17 hours.

SOPHOMORE YEAR

First Semester: POLS 2311; Foreign Language (2000-level), 3 hours; Science, 3 or 4 hours; Elective, 3 hours; SOCI 3305; EXSA or ROTC or Marching Band — Total Credit 16 to 18 hours.

Second Semester: POLS 2312; Foreign Language (2000-level), 3 hours; Science, 3 or 4 hours; SOCI 3352; Sociology (3000-level), 3 hours; EXSA or ROTC — Total Credit 16 to 18 hours.

JUNIOR YEAR

First Semester: Science, 3 or 4 hours; ECON 2305 or PSYC 1315; HIST 1312; Sociology (3000-level), 9 hours — Total Credit 18 or 19 hours.

Second Semester: Science, 3 or 4 hours; Sociology, 3 hours; Electives, 9 hours — Total Credit 15 hours.

SENIOR YEAR

First Semester: Sociology (4000-level), 6 hours; English (advanced), 3 hours; Electives, 6 hours — Total Credit 15 hours.

Second Semester: Sociology (4000-level), 6 hours; English (advanced), 3 hours; Electives, 6 hours — Total Credit 15 hours.

OPTIONAL SPECIALIZATIONS IN SOCIOLOGY

Students majoring in sociology may declare a specific area of concentration by filing a statement of intent with the undergraduate advisor. The purpose of specialization is to provide the student with a focused, systematic, and in-depth educational experience within the context of a broad liberal arts education.

The areas of specialization are:

- (1) **Deviance and Social Control** — 3312, 3313, 3314, 3317, 3320, 3321, 3329, 3357, 4304, 4315.
- (2) **Family Studies** — 3328, 3329, 3330, 3331, 4303, 4310, 4314, 4315.
- (3) **Research and Evaluation** — 3305, 3352, 3354, 4362, 4391, 4394.
- (4) **Social Psychology** — 3317, 3319, 3320, 3321, 3323, 3326, 4331.
- (5) **Urban Sociology** — 3315, 3336, 3340, 3341, 3351, 3353, 3354, 4318, 4320, 4361.

Each area requires a minimum of 12 semester hours approved by the advisor.

TEACHER CERTIFICATION

Students interested in Texas Teacher Certification should consult the Center for Professional Teacher Education section of this catalog for the most recent changes in requirements regarding admission to Teacher Education, completion of University programs in preparation for certification, and eligibility for certification after graduation.

REQUIREMENTS FOR A BACHELOR OF ARTS DEGREE IN ANTHROPOLOGY

English:	1301, 1302, and six hours at the 2000 level or above.
Foreign Language:	1441, 1442, and six hours at the 2000 level or above.
Political Science:	2311, 2312.
History:	1311, 1312.
Mathematics:	1302 and three hours approved by departmental advisor.
Science:	12 hours of science, six of which must be in one science with laboratory.
Art:	Three hours.
Electives:	Sufficient to give the total number of hours required for the degree.
Major:	36 hours, including three hours in sociology, three hours in social work, and a minimum of 27 hours in anthropology.
Minor:	18 hours, of which six must be advanced.
Total:	125 hours, at least 36 of which must be advanced, plus exercise and sport activities (EXSA) or ROTC or marching band as required.

Suggested Course Sequence:

FRESHMAN YEAR

- First Semester:** ENGL 1301; Foreign Language, 4 hours; Mathematics, 3 hours; History, 3 hours; Anthropology, 3 hours; EXSA or ROTC or Marching Band — Total Credit 17 hours.
- Second Semester:** ENGL 1302; Foreign Language, 4 hours; Mathematics, 3 hours; Sociology, 3 hours; Anthropology, 3 hours; EXSA or ROTC — Total Credit 17 hours.

SOPHOMORE YEAR

- First Semester:** POLS 2311; Foreign Language, 3 hours; Science, 3 or 4 hours; Elective, 3 hours; Anthropology, 3 hours; EXSA or ROTC or Marching Band — Total Credit 16 to 18 hours.
- Second Semester:** POLS 2312; Foreign Language, 3 hours; Science, 3 or 4 hours; Elective, 3 hours; Anthropology, 3 hours; EXSA or ROTC — Total Credit 16 to 18 hours.

JUNIOR YEAR

- First Semester:** Science, 3 or 4 hours; History, 3 hours; Minor, 6 hours; Anthropology, 3 hours — Total Credit 15 or 16 hours.
- Second Semester:** Science, 3 or 4 hours; Sociology, 3 hours; Minor, 6 hours; Anthropology, 3 hours — Total Credit 15 or 16 hours.

SENIOR YEAR

- First Semester:** English, 3 hours; Anthropology, 3 hours; Social Work, 3 hours; Minor, 6 hours; Elective, 3 hours — Total 18 hours.
- Second Semester:** Anthropology, 6 hours; English, 3 hours; Minor, 3 hours; Elective, 3 hours — Total Credit 15 hours.

SOCIAL WORK

REQUIREMENTS FOR A MINOR IN ANTHROPOLOGY

Eighteen hours of anthropology, six of which must be advanced hours.

REQUIREMENTS FOR A BACHELOR OF SOCIAL WORK DEGREE

Economics:	2337 or 3301.
English:	1301, 1302, and six additional hours at the 2000 level or above.
Foreign Language:	1441, 1442, and six additional hours at the 2000 level or above (Spanish strongly encouraged).
Political Science:	2311, 2312.
History:	1311, 1312.
Mathematics:	Six hours approved by departmental advisor.
Philosophy:	Three hours.
Science:	12 hours of science, including BIOL 1443 and 1444.
Psychology:	1315 and 3309.
Sociology:	1311, 3352.
Anthropology:	Three hours.
Major:	34 hours including 2311, 2313, 3311, 3312, 3321, 3322, 3324, 3325, 4580, 4581.
Electives:	Sufficient to give the total number of hours required for the degree.
Total:	126 hours, at least 36 of which must be advanced, plus exercise and sport activities (EXSA) or ROTC or marching band as required.

Suggested Course Sequence:

FRESHMAN YEAR

First Semester: ENGL 1301; Foreign Language 1441; BIOL 1443; Mathematics, 3 hours; EXSA or ROTC or Marching Band — Total Credit 15 hours.

Second Semester: ENGL 1302; Foreign Language 1442; Mathematics, 3 hours; HIST 1311; SOCI 1311; EXSA or ROTC — Total Credit 17 hours.

SOPHOMORE YEAR

First Semester: Foreign Language (2000-level), 3 hours; HIST 1312; POLS 2311; Philosophy, 3 hours; SOWK 2311; EXSA or ROTC or Marching Band — Total Credit 16 or 17 hours.

Second Semester: Foreign Language (2000-level), 3 hours; POLS 2312; BIOL 1444; SOWK 3324; SOWK 2313; PSYC 1315 — Total Credit 19 hours.

JUNIOR YEAR

First Semester: Science, 4 hours; SOCI 3352; SOWK 3311; PSYC 3309; Elective, 3 hours; EXSA or ROTC or Marching Band — Total Credit 17 hours.

Second Semester: English (advanced), 3 hours; SOWK 3321; SOWK 3312; Economics, 3 hours; Elective, 3 hours — Total Credit 15 hours.

SENIOR YEAR

First Semester: English (advanced), 3 hours; SOWK 4580; SOWK 3322; Elective, 6 hours — Total Credit 17 hours.

Second Semester: SOWK 3325; SOWK 4581; Electives, 6 hours — Total Credit 14 hours.

REQUIREMENT FOR LIABILITY INSURANCE

All social work students enrolling in Field Instruction courses will be required to show evidence of professional liability insurance coverage of a minimum amount of \$200,000 limit each claim and \$600,000 limit aggregate paid for the duration of the course as a prerequisite to enrollment. The effective date of the policy must be on or before the first regular class period of the Field Instruction course for which the student is enrolling.

SOCIOLOGY, ANTHROPOLOGY, AND SOCIAL WORK

Chairman: Associate Professor Watkins

Professors Bastien, Ramsey, Taylor, Vidal

Associate Professors Almore, Anderson, Colby, Eve, Greenstein, Harrold, Jones, Stacey, Weed

Assistant Professors Hanson, Ramsdell, Richards, Rouse, Rudowski

SOCIOLOGY (SOCl)

1311. INTRODUCTION TO SOCIOLOGY (3-0) 3 hours credit — A scientific approach to the analysis and explanation of culture, personality, and social organization. The social processes and mechanisms of interaction involved in the natural process of cultural development, dissemination, assimilation, and the institutions of the group.

1312. TOPICS IN SOCIAL PROBLEMS (3-0) 3 hours credit — Topics will deal with social problems emerging out of the process of social change, or social disorganization, or power and intergroup conflict. See instructor for topics. May be repeated for credit whenever content varies.

1316. CONTEMPORARY PROBLEMS IN CRIMINAL JUSTICE (3-0) 3 hours credit — Various problems and proposed solutions will be examined using current materials on criminal justice activities and up-to-date sources of information. Topics selected by instructor. A student who has completed 12 hours or more of criminal justice is not eligible to take this course.

3305. INTRODUCTION TO SOCIAL RESEARCH (2-3) 3 hours credit — Required of all sociology majors. Methods of setting up a research project will be covered, including the collection and analysis of data. Prerequisite: junior standing or permission of the instructor.

3312. JUVENILE DELINQUENCY (3-0) 3 hours credit — The delinquent as a person and delinquency as a social problem, theories of delinquency, and methods of correctional treatment and preventive programs. Prerequisite: junior standing or permission of the instructor.

3313. CRIMINOLOGY (3-0) 3 hours credit — A general survey of the nature and causes of crime; the processes of criminal maturation and behavior; punishment and penal systems; and correctional treatment and crime prevention. Prerequisite: junior standing or permission of the instructor.

3314. VICTIMS OF CRIME (3-0) 3 hours credit — Scientific examination of the experience of criminal victimization and legal responses to the victim; social-psychological impact of victimization; characteristics of victims of various types of crime, and the legal efforts to minimize trauma or make restitution.

3315. ENERGY, POLLUTION, AND ENVIRONMENT (3-0) 3 hours credit — The relationship between man and his social environment. Major content areas include social ecology, patterns of energy consumption and conservation, and environmental problems.

3317. INDIVIDUAL AND SOCIETY (3-0) 3 hours credit — A sociological approach to individual behavior covering a selection of the following topics: social power and individual conformity, alienation in interpersonal relations, altruism and aggression, verbal and non-verbal communication, social exchange as a basis of social organization, perceiving the self and others, role theory and interaction process analysis, the influence of urban environments, non-experimental techniques of data gathering, the impact of the media, and collective behavior.

3319. SMALL GROUPS (3-0) 3 hours credit — The process and structures of small-scale interaction systems, including an analysis of the process of leadership, the exercise of influence, the effect of groups on individuals and of individuals on groups, the relation and function of the small group as a part of a larger whole, and the process of group formation, development, and disintegration. Prerequisite: junior standing or permission of the instructor.

3320. DEVIANCE: SOCIAL AND PERSONAL (3-0) 3 hours credit — Theoretical perspectives on societal definitions of behavior as deviant or disorganized. Selected studies, representative of current problems, examined critically in terms of the structural-cultural conditions of contemporary society. Prerequisite: junior standing or permission of the instructor.

3321. SOCIALIZATION AND SOCIAL CONTROL (3-0) 3 hours credit — The relationship between social structure and the individual. The influence of social factors on cognitive development, personality formation, and the behavior of individuals throughout the life-cycle. The effect of socialization on conformity and deviance. Prerequisite: junior standing or permission of the instructor.

3323. RIOTS, FADS, CULTS, AND SOCIAL MOVEMENTS (3-0) 3 hours credit — The social origins, leadership, ideology, and organizational patterns of collective behavior and social movements with attention to their role in effecting social change.

3326. SOCIOLOGY OF LANGUAGE (3-0) 3 hours credit — Language behavior as a social variable. The role of language in international relations and cross-cultural contact, as well as the social position of language minorities including the deaf.

SOCIOLOGY

3328. MARITAL AND SEXUAL LIFESTYLES (3-0) 3 hours credit — A survey of contemporary American lifestyles selected from the following topics: singles, traditional marriage, homosexuals, single-parent families, open marriage, non-marital sexuality, cohabitation, dual-career marriage, childfree couples, egalitarian marriage, families in later life.

3329. SOCIOLOGY OF YOUTH (3-0) 3 hours credit — Youth as a stage in the life-cycle. Major theories of adolescent development. An examination of youth in relation to family, peers, education, sports, economy, and church. considers the problems of adolescence such as teen suicide, pregnancy, drugs, alienation, school pressures, and delinquency. Prerequisite: junior standing or permission of the instructor.

3330. CONTEMPORARY PROBLEMS IN DATING, MARRIAGE, AND DIVORCE (3-0) 3 hours credit — Current issues in dating, marriage, and divorce. Topics may include dating, premarital sexuality, cohabitation, choosing a spouse, marital satisfaction, marital power, conflict and violence, work and marriage, separation, divorce, and remarriage. Prerequisite: junior standing or permission of the instructor.

3331. SOCIOLOGY OF THE FAMILY (3-0) 3 hours credit — Major social, historical, and cross-cultural issues in the family. Topics include family structures, families and work, changing functions of the family, and the family of the future. Childbearing and parenting are considered in the context of the family life cycle. Prerequisite: junior standing or permission of the instructor.

3336. SOCIAL INEQUALITY (3-0) 3 hours credit — Processes and criteria by which class, caste, status, and power develop and operate in a society. Formerly 4312, credit will not be granted for both.

3340. SOCIOLOGY OF EDUCATION (3-0) 3 hours credit — Analysis of social relations between the school and society, teachers and parents, teachers and school management, and other relevant relationships. Emphasis on cooperation and conflict, values, complex organizational structure, and social change. Prerequisite: junior standing or permission of the instructor.

3341. OCCUPATIONS AND PROFESSIONS (3-0) 3 hours credit — The development, occupational structures, and future trends of occupations and professions. Occupational roles in societal organization generally and in economic, family, and educational institutions in particular. Prerequisite: junior standing or permission of the instructor.

3350. POWER AND BUREAUCRACY (3-0) 3 hours credit — An analysis of the development, structure, and operation of formal organizations in society, with emphasis on internal processes, the effects of technology, and variations in the institutional setting. Prerequisite: junior standing or permission of instructor.

3351. SOCIOLOGY OF WORK (2-2) 3 hours credit — Industrialism as a type of social organization; the relation of industry to social structure, social movements, and associated patterns; social organization within the plant; industry and personality. Prerequisite: junior standing or permission of the instructor.

3352. SOCIAL STATISTICS (2-2) 3 hours credit — Descriptive statistics which include measures of central tendency, measures of dispersion, and measures of association. Emphasis on probability theory and testing hypotheses. Specific models include T-Test, chi-square, gamma, lambda, theta, analysis of variance and covariance, regression and correlation analysis. Prerequisite: junior standing or permission of instructor.

3353. THE URBAN COMMUNITY (2-2) 3 hours credit — The processes of urbanization and the conditions of urban life. The nature of urban social relationships, the organization of city life, urban ecological patterns and demographic conditions, and the influences of urban life. Prerequisite: junior standing or permission of the instructor.

3354. POPULATION AND URBAN SOCIETY (2-2) 3 hours credit — The factors and processes determining population size, composition, and distribution. The relationship of population to social organizations and human welfare, recent population trends, policies, and programs.

3355. COMPUTER APPLICATIONS IN THE SOCIAL SCIENCES (3-0) 3 hours credit — Introduction to use of mainframe and microcomputer systems with emphasis on social science applications. Techniques of statistical analysis, database creation and maintenance, word processing, presentation graphics, telecommunications, spreadsheet use. Prerequisite: SOCI 3352 or equivalent. **\$15 computer fee.**

3357. SOCIOLOGY OF LAW (3-0) 3 hours credit — Law as a social phenomenon whose forms and functions are influenced by the social structure: an analysis of legal process, and the use of law as a social control mechanism.

3360. SCIENCE AND SOCIETY (3-0) 3 hours credit — Examines the influences of sociological forces on the development of scientific thought, investigations, and applications. Consideration given to related economic and political influences, and the dynamics of reciprocal scientific and socio-cultural developments. Prerequisite: junior standing or permission of the instructor.

- 3390. HONORS COLLOQUIUM** (3-0) 3 hours credit — An interdisciplinary course designed to meet the needs of advanced undergraduates in the Honors Program. Prerequisite: participation in the Honors Program and/or permission of instructor.
- 4191, 4291, 4391. CONFERENCE COURSE** (Variable credit from 1 to 3 semester hours as arranged) — Topics assigned on an individual basis covering personal research or study in the designated areas. Prerequisite: permission of the instructor.
- 4303. WOMEN IN SOCIETY** (3-0) 3 hours credit — The role of women in American society. The socialization of sex roles and subsequent institutional role-casting by society. The issues of women in the family and in educational, political, economic, and mass media sectors of society. Possible ramifications of the changing role of women for all of American society.
- 4304. CORRECTIONS AND PENOLOGY** (3-0) 3 hours credit — Examination, analysis, and evaluation of existing corrections systems and their prognosis. Independent study, research, observation, and participation. Prerequisite: junior standing or permission of the instructor.
- 4310. MINORITIES** (3-0) 3 hours credit — The role of racial and minority categories in the social order. The role, and the associated problems, of groups within the American culture and the impact of these persons on the total cultural milieu. Prerequisite: junior standing or permission of the instructor.
- 4311. SOCIOLOGICAL THEORY I** (3-0) 3 hours credit — The nature and function of sociological theory and the systematic organization of concepts and principles for the explanation of social phenomena as a guide for social research. Prerequisite: junior standing or permission of the instructor.
- 4313. THE SOCIOLOGY OF RELIGION** (3-0) 3 hours credit — The sociological aspects of religion, the social function of religion, and the relationship between religion and social change. Prerequisite: junior standing or permission of the instructor.
- 4314. SOCIOLOGY OF AGING** (3-0) 3 hours credit — The social impact of extended life expectancy on individual and group interaction patterns, particularly in the areas of employment, retirement, health, family relations, housing, finances, and community participation. The major sociological theories of aging in light of current research. Prerequisite: junior standing or permission of the instructor.
- 4315. VIOLENCE IN SOCIETY** (3-0) 3 hours credit — Violence as a group process directed toward social change. Historical perspectives, current events, preventive and control techniques, public reaction, and individual behavior. Prerequisite: junior standing or permission of the instructor.
- 4318. SOCIAL CHANGE** (3-0) 3 hours credit — Classical and contemporary theories of social change. The processes of urbanization, industrialization, and disorganization in modern societies. Ways of interpreting, monitoring, and inducing change within societies. Prerequisite: junior standing or permission of the instructor.
- 4320. MEDICAL SOCIOLOGY** (3-0) 3 hours credit — The identification, causes, and cure of disease in different societies and social groups. Mortality (e.g., death and bereavement) as it relates to person-environment relations and morbidity (e.g., mental health) as it relates to social class membership. Medicine as an occupation (e.g., medical education), the hospital as a bureaucratic organization, and community health care delivery systems. The social interaction between healer and patient and illness as a social problem.
- 4331. PERSONALITY AND SOCIAL STRUCTURE** (3-0) 3 hours credit — Advanced sociology of individual behavior. National character, the impact of social status on personality, the role of the individual in social change. Adult socialization, images of human nature, the comparative influence of agents of socialization, organizational regimentation, sex roles, resocialization in correctional settings, the impact of college on student attitudes, and vocational socialization. Prerequisite: junior standing or permission of the instructor.
- 4335. SOCIOLOGY OF ART** (3-0) 3 hours credit — The relationship between social structure, culture, and various forms of artistic expression: movies, plays, literature, music, and graphic arts. Problems of social change and social control. May be repeated for credit when the topic varies. Prerequisite: SOCI 1311 or 1312, or permission of the instructor.
- 4361. CITIES AND URBAN REGIONS** (3-0) 3 hours credit — Selected areas of urban living, processes, ecological patterns, and problems. The course content will vary in time and place and may be repeated for credit as the topic is changed. Prerequisite: junior standing or permission of the instructor.
- 4362. RESEARCH PRACTICUM** (2-2) 3 hours credit — For students expecting careers in research. Purpose: to provide practical experience in methods and in analysis learned in formal courses. Students will help decide on and participate in on-going research. Such skills as instrument design, coding, and data analysis may be acquired. Prerequisite: 3305, 3352, or permission of the instructor.
- 4394. HONORS THESIS/SENIOR PROJECT** (3-0) 3 hours credit — Applies only to participants in the Liberal Arts Honors Program, and fulfills the requirement that, during the participant's senior year, the student must complete a thesis or a project of equivalent difficulty under the direction of a faculty member in the major department.

ANTHROPOLOGY

ANTHROPOLOGY (ANTH)

1306. INTRODUCTION TO ANTHROPOLOGY (3-0) 3 hours credit — The major fields of anthropology: ethnology, archaeology, physical anthropology, and linguistics.

3307. PHYSICAL ANTHROPOLOGY (3-0) 3 hours credit — Human evolution and human diversity. The fossil record of human evolution, biological adaptation to climate, genetic factors in evolution, and concepts of race.

3322. CULTURAL ANTHROPOLOGY (3-0) 3 hours credit — Man and his work, the development of culture technology, and social institutions from primitive times to the present. Prerequisite: ANTH 1306 or permission of the instructor.

3326. CULTURES OF THE MIDDLE EAST (3-0) 3 hours credit — A general survey course of the Middle East, with emphasis on the Arabic speaking areas. The course will dwell only briefly on the border areas of Afghanistan, Pakistan, Turkey, and the North African Maghreb, and concentrate on the core countries of Southwest Asia and Egypt. Emphasis will be put on the rapid socio-cultural change now underway in the wake of industrialization. Prerequisite: junior standing or permission of the instructor.

3328. CULTURES OF AFRICA (3-0) 3 hours credit — A comparative study of several African communities, in the Sahara desert and south of the Sahara, their histories, their western contacts, and their different relationships and adaptations to their ecological environments. Emphasis will be put on developing levels of cultural complexity. Prerequisite: junior standing or permission of the instructor.

3330. CULTURE CHANGE (3-0) 3 hours credit — Cultural change, internally generated, or resulting from culture contact. The processes of innovation, integration, diffusion, and acculturation. Prerequisite: junior standing or permission of the instructor.

3331. CULTURE AND PERSONALITY (3-0) 3 hours credit — The interplay of culture and personality in various Western and non-Western societies. The relationship of specific practices to the development of personality and the psychological effects of colonization, modernization, and economic development of traditional societies.

3333. THE AMERICAN INDIAN (3-0) 3 hours credit — A survey of the American Indian (North or South) cultures. Identification and development of cultural types both before and after the coming of the white man. May be repeated for credit when the topic varies.

3336. ANTHROPOLOGY OF RELIGION (3-0) 3 hours of credit — A cross-cultural study of magic and religion. Theories of the origin and function of magic and religion in pre-industrial societies.

3338. COMPARATIVE KINSHIP AND FAMILY SYSTEMS (3-0) 3 hours credit — This course will examine the variation in kinship and family systems from a cross-cultural and evolutionary perspective. Emphasis will be placed on the structure, function, and dynamics of kinship and family systems as adaptations to diverse ecological, social, and historical circumstances. Implications of this approach for understanding kinship and family in American society will also be addressed. Prerequisite: junior standing or permission of the instructor.

3339. PRINCIPLES OF ARCHAEOLOGY (3-0) 3 hours credit — An introduction to the methods and theories of prehistoric archaeology. The techniques and approaches employed in recovering, dating, and interpreting prehistoric cultural materials.

3343. ECOLOGICAL AND CULTURAL GEOGRAPHY (3-0) 3 hours credit — A survey of the world's geographical regions. Emphasis on the ecological adaptations which populations of the world, nomadic or sedentary, have made to the circumstances of their geographical, topographical, economic, and climatic environments.

3346. CULTURES OF THE AMERICAN SOUTHWEST (3-0) 3 hours credit — Detailed investigation of the ethnography, prehistory, and culture contacts of Native Americans of Arizona, New Mexico, Southwestern Colorado, Southeastern Utah, and West Texas. Prerequisite: junior standing or permission of the instructor.

3350. NORTH AMERICAN ARCHAEOLOGY (3-0) 3 hours credit — A survey of prehistoric cultural adaptations in North America from human arrival to European contact. Topics include the question of when and how humans entered the New World; the domestication of native plants and animals; and the evolution of complex civilizations in Mexico and Central America. Prerequisite: junior standing or permission of the instructor.

3353. OLD WORLD ARCHAEOLOGY (3-0) 3 hours credit — Introduction to prehistoric cultural developments in Africa, Asia, and Europe, from the earliest stone tools to the rise of farming and civilization. Prerequisite: junior standing or permission of the instructor.

3369. MEDICAL ANTHROPOLOGY (3-0) 3 hours credit — Medical systems are studied cross-culturally to understand how environmental, biological, social, and cultural factors affect disease and health. Emphasis is placed on the cultural dynamics of traditional practitioners and rituals within the health care system. Methods of articulating modern medicine with traditional medicine are discussed. Prerequisite: junior standing or permission of the instructor.

4191, 4291, 4391. CONFERENCE COURSE (Variable credit from 1 to 3 semester hours as arranged) — Topics assigned on an individual basis covering personal research or study in the designated area. Prerequisite: permission of the instructor.

4322. AREA STUDY IN ANTHROPOLOGY (3-0) 3 hours credit — The people and cultures of a specific geographical region selected by the instructor. Typical regions are Southeast Asia, Africa, North America, Meso-America, and Oceania. May be repeated for credit whenever content varies. Prerequisite: ANTH 1306 or permission of instructor.

4323. FOLK AND PEASANT SOCIETIES (3-0) 3 hours credit — The development and patterning of folk and peasant societies in various parts of the world. Archaeological and historical records as well as contemporary ethnographic studies. May be repeated for credit whenever the content varies.

4327. CULTURES OF LATIN AMERICA (3-0) 3 hours credit — Various cultures of Latin America, including indigenous populations, peasants, and urban centers. The history, cultures, and acculturation of representative groups, and the contemporary life of the peoples and the cultures of the area. Prerequisite: ANTH 1306 or permission of the instructor.

SOCIAL WORK (SOWK)

2311. INTRODUCTION TO SOCIAL WORK (3-0) 3 hours credit — An overview of the social work profession, its fields of practice, methods of social intervention, its historical context, and its relationship to the social welfare system. Required for students who wish to major in social work. Credit cannot be granted for both SOWK 2301 and 2311.

2313. SOCIAL WORK PRACTICE I (3-0) 3 hours credit — Critical evaluation of the value base of the social work profession and basic practice concepts in a framework for understanding a variety of intervention models. Requires a 50-hour volunteer placement in a social welfare agency. Prerequisite: SOWK 2311. **\$6 special fee.**

3306. CHILD WELFARE SERVICE (3-0) 3 hours credit — Basic principles of child welfare. Focus is on developing a knowledge and understanding of child welfare and supporting services. Prerequisite: SOWK 2311 or permission of the instructor.

3311. SOCIAL FUNCTIONING AND HUMAN DEVELOPMENT I (3-0) 3 hours credit — A lifecycle overview emphasizing social adaptation to individual development in cognitive, affective, behavioral, and moral judgement areas. Emphasis on evaluation of functional vs. dysfunctional adjustment in social work practice.

3312. SOCIAL FUNCTIONING AND HUMAN DEVELOPMENT II (3-0) 3 hours credit — The impact of external factors on human development, including ethnicity, regionalism, status systems, community values, and political structure. The role of individual choice and applicability of theory to practice emphasized. Prerequisite: SOWK 3311 or permission of instructor.

3321. SOCIAL WORK PRACTICE II (3-0) 3 hours credit — Theories of social work practice. The utilization of individual and small group methodologies in diagnosis and treatment in diverse settings. Prerequisites: SOWK 2311, 2313, and 3311, or permission of the instructor.

3322. SOCIAL WORK PRACTICE III (3-0) 3 hours credit — The theory and practice of social change at the community level, including a sociological analysis of bureaucracies as collectivities of power, and of the community as a social phenomenon. Three models of community organization — community development, social action, and social planning — will be emphasized including methods of resource delivery and redistribution. Prerequisites: SOWK 2311, 2313, 3311, and 3321, or permission of instructor.

3323. SERVICES TO INVOLUNTARY CLIENTS (3-0) 3 hours credit — Focus on strategies and techniques for bringing about positive change in clients in coercive settings. Special emphasis on intervention methods in the fields of corrections, child welfare, and psychiatric institutions. Prerequisite SOWK 2313 or permission of the instructor.

3324. SOCIAL WORK PRACTICE RESEARCH (3-0) 3 hours credit — Review basic elements of the research process, how to assess, utilize, and integrate research articles and reports into social work practice, and explore evaluation strategies for social work practice. Prerequisites: SOWK 2311 and 2313.

3325. SOCIAL WELFARE POLICY AND SERVICES (3-0) 3 hours credit — An analytic approach to enable the student to critically examine policy choices with respect to beneficiaries of service, benefits provided, delivery strategies and finances. Selected social welfare policies, programs, and proposals examined from this perspective. The significance of social welfare policy for the social worker in direct practice.

3351. SOCIAL WORK WITH WOMEN AND MINORITIES (3-0) 3 hours credit — Using history of women and selected minorities in the U.S. to facilitate understanding and development of social work practice skills. Prerequisite: junior standing or permission of the instructor.

3352. SOCIAL WORK WITH THE AGING (3-0) 3 hours credit — Explores the unique problems faced by the aging individual, the impact on societal attitudes and policies of the increasing number of elderly, and delineates appropriate forms of social work intervention. Prerequisite: junior standing or permission of the instructor.

SOCIAL WORK

3353. SOCIAL WORK AND CHEMICAL ABUSE (3-0) 3 hours credit — A systematic overview of inappropriate use of drugs and alcohol. Examines the historical, cultural, legal, social work treatment, and related aspects of chemical dependency. Prerequisite: junior standing or permission of the instructor.

3354. SMALL GROUP MANAGEMENT (3-0) 3 hours credit — Methods, techniques, and concepts that have meaningful implications for small group management and the therapeutic process. Prerequisite: junior standing or permission of the instructor.

3355. SOCIAL WORK AND MENTAL HEALTH (3-0) — An examination of the field of mental health as it relates to social work practice including an exploration of innovative practice methods and methodologies for working with individuals, groups and communities.

4180, 4280, 4380, 4480, 4580. SOCIAL WORK FIELD INSTRUCTION I (2-16) (Variable credit from 1 to 5 semester hours as arranged) — Supervised social work experience in a local social service agency. Integration of generalist practice concepts into professional practice experiences. The field placement requires a minimum of 16 supervised working hours a week in the agency plus a class seminar once a week. Students should consult the Social Work Field Handbook for information regarding enrollment in Field Instruction. Open to social work students only. Prerequisite: SOWK 3321. **\$6 special fee.**

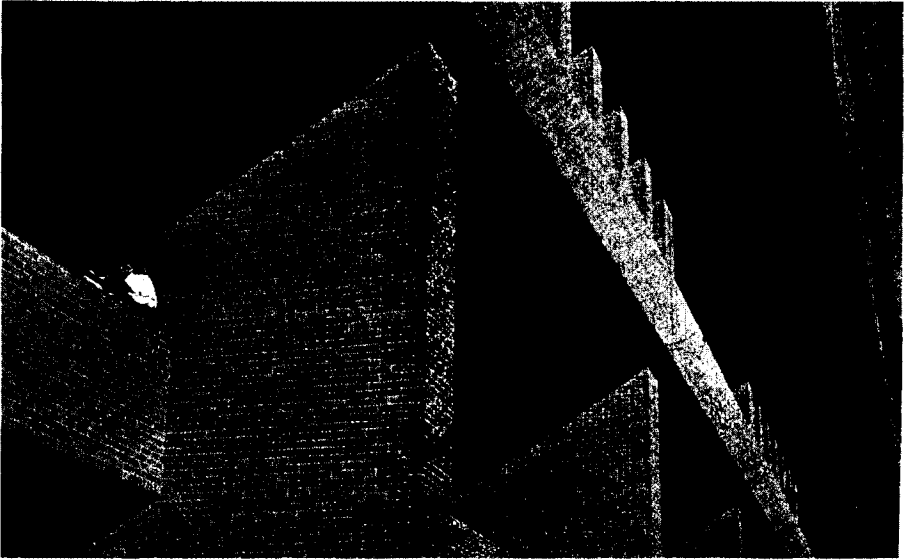
4181, 4281, 4381, 4481, 4581. SOCIAL WORK FIELD INSTRUCTION II (2-16) (Variable credit from 1 to 5 semester hours as arranged) — Supervised social work experience in a local social service agency. Integration of generalist practice concepts into professional practice experiences and student determination of goals and objectives related to field experiences. The field placement requires a minimum of 16 supervised working hours a week in the agency plus a class seminar once a week. Students should consult the Social Work Field Handbook for information regarding enrollment in Field Instruction. Open to social work students only. Prerequisites: SOCI 4580, SOWK 3322. **\$6 special fee.**

4183, 4283, 4383. ADVANCED SKILLS IN SOCIAL WORK (Variable credit from 1 to 3 semester hours as arranged) — Presents to the senior social work student an opportunity to develop additional professional skills. Various selected areas of practice skills relevant to student interest (intensive counseling, proposal writing, etc.) Will require an intensive examination of the techniques involved and assumes the student has acquired an adequate knowledge base in social work and/or related fields to understand the basic concepts from which the subject material of this course departs. Prerequisite: permission of the instructor. Open to non-social work students with permission of the instructor.

4191, 4291, 4391. CONFERENCE COURSE (Variable credit from 1 to 3 semester hours as arranged). Topics assigned on an individual basis covering personal research or study in the designated areas. Prerequisite: permission of instructor.

4350. SPECIAL ISSUES IN SOCIAL WORK (3-0) 3 hours credit — Relevant social work topics generated and explored in depth according to student and professional needs. The topic will be determined prior to registration. Prerequisite: permission of the instructor.





THEATRE ARTS

191 Fine Arts Bldg. Box 19190

(817) 273-2650

The University of Texas at Arlington Theatre Arts Program provides students with a well-rounded education in the theatrical profession through extensive practical, "hands-on" experience, along with an equally extensive theoretical application of the art and craft of the stage.

The student gains a basis in the primary components which comprise the theatrical event: acting performance; dramatic theory and history; scenic, lighting and costume design; stage direction; voice and movement; and technical theatre production.

The application of these components, in a series of classroom and public performances, insures a challenging educational environment for the Theatre Arts student. Within the Liberal Arts curriculum, the Theatre Arts Program offers both the Bachelor of Arts Degree and the Bachelor of Fine Arts Degree.

REQUIREMENTS FOR A BACHELOR OF ARTS DEGREE IN THEATRE ARTS

English:	1301, 1302, and six hours of sophomore literature.
Foreign Language:	1441, 1442, 2313 or equivalent, and 2314.
Political Science:	2311, 2312.
History:	1311, 1312.
Mathematics:	Six hours.
Science:	12 hours of science, six of which must be in one science with laboratory.
Electives:	Sufficient to give the total number of hours required for a degree.
Major:	THEA 0181 (three hours), 1302, 1306, 1307, 2304, 2306, 3301, 3305, 3315, 3322, 3342, and three hours THEA 4000-level course.
Minor:	18 hours, nine of which must be advanced, in a field outside Theatre Arts, selected after consulting with an advisor.
Total:	128 hours, of which at least 36 must be advanced, plus exercise and sport activities (EXSA) or ROTC or marching band as required.

THEATRE ARTS

REQUIREMENTS FOR A BACHELOR OF FINE ARTS DEGREE IN THEATRE ARTS

Art:	1301 (or approved art or music elective).
English:	1301, 1302, and six hours of sophomore literature.
Foreign Language:	1441, 1442.
or	
Social Science:	Six hours in sociology, psychology, philosophy, communication.
Political Science:	2311, 2312.
History:	1311, 1312.
Mathematics:	Six hours.
Science:	Six or eight hours science with laboratory.
Music:	1300 (or approved art or music elective).
Electives:	18 hours approved electives to give total number of hours required for degree.
Major:	
Option 1 (Performance)	1302, 1307, 2304, 2306, 2343, 2352, plus 36 upper division hours including THEA 3315, 3322, 3330 or 3331, 3341, 3342, and six hours at the 4000 level. Eight semesters of THEA 0181. Majors are required to participate in at least one production at UT Arlington each semester (either on stage or on crew).
Option 2 (Production/ design)	1302, 1305, 1306, 2304, 2306, 2343, plus 36 upper division hours including THEA 3301, 3305, 3342, 3343, 4302, 4305, 4306, 4307. Eight semesters of THEA 0181. Majors are required to participate in at least one production at UT Arlington each semester.
Total:	128 hours, of which at least 36 must be advanced, plus exercise and sport activities (EXSA) or ROTC or marching band as required. No more than 60 hours may be in theatre arts, excluding 0181.

TEACHER CERTIFICATION

Theatre Arts programs which provide for teacher certification are the following: secondary teaching level and elementary teaching level; and in cooperation with the Department of Communication, certification at all levels in theatre arts-speech communication. Students interested in Texas Teacher Certification should consult the Center for Professional Teacher Education section of this catalog for the most recent changes in requirements regarding admission to Teacher Education, completion of University programs in preparation for certification, and eligibility for certification after graduation. Students whose major is taken in Theatre Arts will complete at least 30 semester hours in the major field.

Students seeking teacher certification with a major in Theatre Arts should follow the sections below:

1. **Secondary certification**, Theatre Arts major requirements (30 semester hours) or **Elementary certification**, Theatre Arts Specialization requirements (30 semester hours):
THEA 1302, 1307, 2304, 2343, and 3342.
Six hours from THEA 3301, 3305, 3310, 3321, 3322, 3323, 3343.
Six hours from THEA 4302, 4303, 4304, 4309, 4321, 4330, 4360.
Three additional advanced hours in Theatre Arts.
2. **All-level certification**, Theatre Arts—Speech Communication requirements (48 semester hours):
THEA (24 semester hours): 1307, 2304, 2343, 3312, 3322, 3342, 4360, and three additional hours.
SPCH (24 semester hours): 1301, 1302, 2303, 3305, 3315, 3321, 4360, and three additional hours.

THEATRE ARTS

Director: Associate Professor Kongevick

Associate Professors Maher, Proctor

Instructor Pierce

Specialist Aaronson

THEATRE ARTS (THEA)

0181. THEATRE PRACTICUM (0-4) 1 hour credit — Open to all students interested in participating in dramatic productions. Includes all phases of play production: scenery construction, publicity, costumes, and lighting. All will participate in tryouts and be assigned to production crews. **\$2 lab fee.**

1302. VOICE AND DICTION (3-0) 3 hours credit — Designed to improve the quality of the individual's speech. Enunciation, articulation, pronunciation and the fundamentals of voice production. The phonetic alphabet as a visual means of teaching auditory differences. Credit will be granted for only one of RATV 1355, THEA 1302, or SPCH 1302.

1305. SCENIC ARTS (3-0) 3 hours credit — Basic aesthetic skills of color, line, texture, and form; interactions of these elements in all visual arts.

1306. DEVELOPING CREATIVE IMAGINATION (3-0) 3 hours credit — Improvisation, sensory awareness, bodily control, and expression. The use of imagination and observation in developing vocal and bodily skills in creative drama activities.

1307. INTRODUCTION TO ACTING (3-0) 3 hours credit — Basic stage movement such as positions and groupings. Various techniques necessary for the actor in delineating a role.

2304. METHODS IN TECHNICAL PRODUCTION (2-4) 3 hours credit — Equipment, materials, methods, and procedures for the fabrication of scenery and properties for theatrical production. Service on crews in departmental productions as required for one semester. **\$2 lab fee.**

2306. THE CRAFT OF COSTUME (2-4) 3 hours credit — Fundamental skills for constructing stage costumes: clothing, hats, shoes, armor and foundations. **\$5 lab fee.**

2342. DRAMA APPRECIATION (3-0) 3 hours credit — Designed to develop awareness of and appreciation for all forms of dramatic art as reflected in theater, television, and film. Provides opportunity to increase student's enjoyment and knowledge of drama and its historical, social, and cultural relationships. Not open to drama majors.

2343. INTRODUCTION TO THEATRE ARTS (3-0) 3 hours credit — Designed to acquaint the student with all phases of theatrical activity to develop greater understanding and appreciation for theatre. The duties and contributions of director, actor, scene designer, costumer, and others involved in play production.

2352. ACTING II (2-4) 3 hours credit — Acting technique exercises to enhance and develop acting skills. Methods of characterization, research, and role preparation. Both presentational and representational approaches. Film and television performance techniques are introduced. Prerequisite: permission of the instructor. **\$2 lab fee.**

3301. SCENE DESIGN I (3-0) 3 hours credit — History, theory, and basic concepts of design methods with application for stage, television, and film.

3305. LIGHTING DESIGN I (2-4) 3 hours credit — Electrical control and distribution lighting equipment types and application, and basic design techniques and application of those principles to stage, television, and film. Service on light crews in departmental productions as required. **\$2 lab fee.**

3310. CREATIVE DRAMA (2-4) 3 hours credit — Concepts and practice of creative dramatics in a children's theatre program. Prerequisite: permission of the instructor. **\$2 lab fee.**

3312. THEATRE PRODUCTION FOR CHILDREN (2-4) 3 hours credit — The practical problems of selecting, casting, directing and performing plays for children. Prerequisite: permission of the instructor. **\$2 lab fee.**

3315. MAKE-UP (3-0) 3 hours credit — A study of basic types, styles, and techniques of make-up application for stage, television, and film.

3321. ORAL INTERPRETATION (3-0) 3 hours credit — The fundamental principles of oral interpretation and techniques of interpretation. Stresses background research concerning author and type of material. Prose is emphasized. Also listed as SPCH 3321. May be counted as either theatre or speech, but not as both.

3322. ORAL INTERPRETATION (3-0) 3 hours credit — Principally drama and poetry, although prose may be touched on. Acquiring an effective technique for sharing the enjoyment of literature with an audience. Also listed as SPCH 3322. May be counted as either theatre or speech, but not as both.

THEATRE ARTS

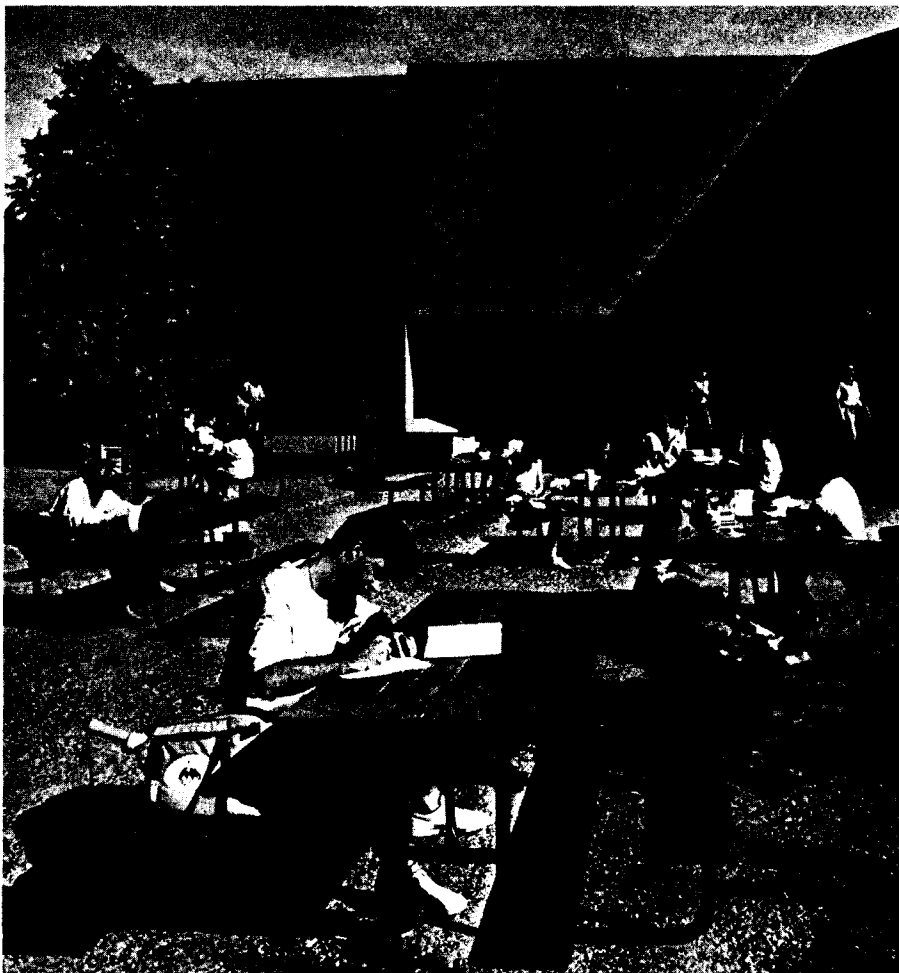
3323. ORAL INTERPRETATION OF CHILDREN'S LITERATURE (3-0) 3 hours credit — Designed to help the oral reader select, analyze, and read aloud for audiences of children and adults. Story telling for children. Also listed as SPCH 3323. May be counted as either speech or theatre, but not as both.

3330. STAGE MOVEMENT (3-0) 3 hours credit — The interrelationships between expressive movement and acting. Theory and techniques of the actor's use of the body in role interpretation through programmed movements, pantomime, rhythm, and muscular coordination. Prerequisite: permission of the instructor.

3331. DANCE DRAMA (3-0) 3 hours credit — Self expression in dance forms. Effective body movement and control. Response to rhythm and fluidity of movement. Prerequisite: permission of the instructor.

3332. ADVANCED DANCE DRAMA II (3-0) 3 hours credit — Dynamics, design, gesture and rhythm as well as motivation and feeling in movement. Basic principles in choreography. Specific dance forms as a means of dramatic staging. Prerequisite: permission of the instructor.

3333. STAGING MUSICAL THEATRE (3-0) 3 hours credit — Techniques of staging musical theatre productions. Basic principles of auditioning, rehearsing, performing, and directing in musical theatre.



THEATRE ARTS

- 3341. ACTING III (2-4) 3 hours credit** — Learning how to perform roles through doing them. A history of acting as it relates to various acting styles including Shakespeare, Restoration, 18th Century British Comedy, Drawing Room Comedy, and Realism. Prerequisite: permission of instructor. **\$2 lab fee.**
- 3342. PLAY DIRECTING (2-4) 3 hours credit** — The techniques of staging plays. Play interpretation, casting, rehearsal procedure, staging, and the role of the director in character analysis and creation. Lab assignments consist of directing one-act plays. **\$2 lab fee.**
- 3343. COSTUME AND DESIGN (2-4) 3 hours credit** — Theory and practice of costume design and application of those principles to stage, television, and film production. Prerequisite: THEA 2306 or permission of the instructor. **\$5 lab fee.**
- 4301. ACTING IV (2-4) 3 hours credit** — A study of standard stage dialects, and a history of acting as it relates to different acting styles. Prerequisite: permission of the instructor. **\$2 lab fee.**
- 4302. THEATRE MANAGEMENT (3-0) 3 hours credit** — A survey of management-producer responsibilities applicable to community or professional theatre with attention to box office, marketing, production co-ordination, press and community relations and funding.
- 4303. THEATRE HISTORY I (3-0) 3 hours credit** — The development of theatrical art, from its beginnings in primitive ritual through the Egyptian, Oriental, Greek, and Roman periods, the Dark Ages, and the Middle Ages through the Renaissance period. Students read and analyze representative plays of various periods, with particular emphasis on the relation of drama to historical context. History of acting, costuming, and directing.
- 4304. THEATRE HISTORY II (3-0) 3 hours credit** — A continuation of Theatre History I. Theatrical art from the Renaissance to the present. Students read representative plays from Western Europe, Russia, England, and America. Development of the modern stage, acting methods, and production techniques. Prerequisite: THEA 4303 or permission of instructor.
- 4305. SCENE DESIGN II (3-0) 3 hours credit** — Continuation of Scene Design I, THEA 3301. Deals with differences of stage, television, and film design, interaction of one with another, advanced methods, and application of scene design concepts. Prerequisite: THEA 3301 or permission of instructor.
- 4306. LIGHTING DESIGN II (3-0) 3 hours credit** — Theories and application of optical control and distribution, specialized topics, and advanced design technique and application principles of stage, television, and film. Participation on light crews in departmental productions required. Prerequisite: THEA 3305 or permission of instructor.
- 4307. HISTORY OF COSTUME (3-0) 3 hours credit** — Historical study of the styles and trends of fashion to the present as applied to stage, television, and film.
- 4309. DRAMATIC THEORY (3-0) 3 hours credit** — Major documents in evolution of dramatic theory, from classical foundations through major movements in contemporary criticism.
- 4321. READER'S THEATRE (3-0) 3 hours credit** — Readers interpret various kinds of literature for an audience. Analysis and criticism of literature are stressed. Also listed as SPCH 4321. May be counted as speech or theatre, but not as both.
- 4330. HISTORY OF AMERICAN THEATRE (3-0) 3 hours credit** — The evolution of theatre in the United States from its beginning in colonial times to the present day. Representative plays from various periods are studied.
- 4360. THEATRE PROGRAMMING (3-0) 3 hours credit** — Exercises in pragmatic skills needed in a Theatre Arts program. Prerequisite: permission of instructor.
- 4391. CONFERENCE COURSE (3-0) 3 hours credit** — Topics assigned on an individual basis and covering individual research or study in the designated areas. Can be taken more than once with a different topic each time. Prerequisite: permission of the instructor.
- 4393. SPECIAL TOPICS (3-0) 3 hours credit** — Special studies in drama and theatre. Topics may vary from semester to semester. May be repeated when topics vary or until a maximum of six credit hours is attained. Prerequisite: permission of the instructor.



The School of NURSING

669 Nursing Bldg., Box 19407

273-2776

The undergraduate program of the School of Nursing of The University of Texas at Arlington is fully accredited by the Board of Nurse Examiners for the State of Texas and the National League for Nursing.

PHILOSOPHY

The School of Nursing, an integral component of The University of Texas at Arlington, seeks to assure health care of the highest quality for the people of Texas. Through its baccalaureate, graduate, and continuing education programs, the School of Nursing is committed to the preparation of individuals who will assume the professional nursing role and collaborate with other professionals in the delivery of health care. The faculty believes in the promotion and support of excellence in professional nursing through teaching, scholarly endeavors, research, and community service.

The faculty subscribes to a humanistic philosophy in which the person is viewed holistically. A person has unique and complex needs which are communicated through a variety of behaviors in the process of living and dying. Each individual has a unique environmental, physiologic, psychosocial-cultural, philosophical, and spiritual base and has inherent dignity, worth, and responsibility to society.

Every individual has the right to health care, provided through interdisciplinary collaboration. Nursing, as a part of the health care delivery system, is a profession evolving its practice in response to the needs of individuals, families, and communities and assumes responsibility to society for its delegated functions. These needs provide direction for the current and emerging roles of professional nursing practice.

The professional nurse functions in diversified practice settings and is accountable for helping persons achieve their maximum potential for daily living. Professional nursing practice, guided by concern for quality of life, evolves from the merging of nursing process and roles.

For those individuals engaged in nursing education, learning experiences are planned to achieve sequence, continuity, and synthesis of knowledge and skills as defined by the educational objectives. The teaching and learning processes involve the teacher and student in setting goals, selecting learning experiences, evaluating student progress, and appraising instructional methods. Faculty and students share the responsibility for creating an educational climate which fosters intellectual inquiry, critical thinking, and creativity; facilitates the development of each individual's potential; and reflects democratic values and ethical influences. Learning is a continuous lifelong process that is the responsibility of each individual.

Undergraduate education in nursing, based upon studies in the arts, sciences, and humanities, provides a foundation for continuing personal, professional, and educational

NURSING

development. The baccalaureate program is designed to prepare a competent, self-directed, general nurse practitioner who can assume increasing responsibility in the delivery of nursing care for individuals, families, and communities in a variety of settings.

Graduate nursing education articulates with a foundation of undergraduate nursing education and provides an opportunity for professional nurses to continue developing practice abilities that are congruent with an expanding theoretical knowledge and authority base. The graduate program in nursing is designed to assist professional nurses to prepare for specialized clinical and functional roles that demand increased accountability and leadership. The master's program facilitates the use of the research process through the course of study and prepares the graduate to be a critical, self-directed practitioner who collaborates with consumers and other health care providers.

Continuing education in nursing is based upon the premise that maintaining competency in nursing practice is primarily the responsibility of each individual practitioner. The faculty believes that the School of Nursing should be sensitive to influences which are inherent in a changing society and should respond to the educational needs of the practitioner of nursing in the North Texas area.

UNDERGRADUATE OBJECTIVES

The purpose of this program is to prepare graduates to practice nursing within a framework of legal, ethical, and professional standards; to exhibit an awareness of present and emerging roles of the professional nurse with regard to past trends, current practice, and future directions; to demonstrate a sense of responsibility and concern for contemporary social and health issues; to accept responsibility for continued personal and professional growth; to be cognizant of the holistic nature of the person; and to be a provider of individualized nursing care.

The graduate is expected to:

1. Integrate professional values and standards into the practice of nursing.
2. Assist persons to achieve their maximum potential for daily living through nursing practice.
3. Consolidate nursing roles and nursing process to meet the needs of the recipient of nursing.
4. Integrate nursing knowledge and thought processes in the formation of the nursing process.
5. Synthesize knowledge from the empirical, ethical, creative-esthetic, and personal realms in the practice of nursing.
6. Integrate selected thought processes (dialectic, logistic, operational, and problematic) in the practice of nursing.
7. Facilitate interdisciplinary services within the health care system.
8. Evaluate emerging trends in health care delivery and their implications for nursing practice.
9. Assume responsibility for personal and professional development.

ADMISSION

Pre-Nursing — Students may be admitted or may transfer into the pre-nursing program of the School of Nursing upon meeting the admission or transfer requirements established by the University and the School of Nursing. (See Undergraduate Admission and College Transfers.)

Professional Nursing — Students desiring admission to the sequence of nursing courses leading to the degree of Bachelor of Science in Nursing must have completed the required 60 hours of credit with an overall grade point average of 2.0, and, in addition, a grade point average of 2.0 for all prerequisite lower division courses (excluding electives). A health history and physical examination (reported on a form supplied by the School of Nursing) must be completed within the three months prior to enrollment. All credentials should be sent directly to the Office of Admissions of The University of Texas at Arlington.

Enrollment in the professional nursing program is limited by the availability of clinical facilities. In the event that the number of applicants meeting the minimum requirements exceeds the enrollment limitation, the selection of the persons to be admitted will be based on an evaluation of the applicant's previous academic record.

Professional Liability Insurance — All nursing students enrolling in the nursing courses will be required to show evidence of professional liability insurance coverage for a minimum of \$200,000 limit each claim and \$600,000 limit aggregate.

TRANSFER

Students desiring transfer credit for nursing courses must submit requested information about the courses and may be asked to take selected written examinations for acceptance of credits and placement in the nursing program. Only upper division nursing courses completed within the past five years with a grade of C or better will be considered for transfer credit. Further information about the transfer procedure may be obtained from the Office of the Dean, School of Nursing. Processing of the transfer procedure will not be initiated until the student has met the requirements for admission to the professional nursing program. (See Admission.)

INDIVIDUALIZED PLAN FOR EVALUATION

The Individualized Plan for Evaluation has been developed for students who are registered nurses wishing to obtain a baccalaureate degree in nursing. This alternative uses planned classroom activities, independent learning, and individualized clinical experiences to achieve the undergraduate program objectives. Admission requirements for this alternative are the same as those for the generic undergraduate program.

CREDIT BY EXAMINATION

In keeping with the School of Nursing's stated philosophy of learning, the faculty recognizes there are many potential avenues for acquisition of the knowledge, attitudes, and skills which are deemed appropriate for a baccalaureate nursing practitioner. Furthermore, the faculty believes that student experiences in formal education endeavors should build on the student's present level of achievement in an effort to maximize enhancement of the "actualization of individual potential." Therefore, the faculty subscribes to the principle of validation of the candidate's competencies and the awarding of credit based upon satisfactory achievement on the theory component and, in those courses offering a clinical experience, a clinical component of the exam. The candidate is thus allowed to matriculate into the curricular pattern at a level appropriate for his/her demonstrated level of achievement.

Eligibility for obtaining credit by examination:

- 1) All candidates must have completed the required 60 lower-division hours.
- 2) Persons eligible for taking the advanced standing examinations include: a) Registered nurses licensed in any state in the United States; b) Graduate nurses who are eligible but have not taken the state registered nurse licensing examinations; c) Graduate nurses who are awaiting the results after taking the state registered nurse licensing examinations.
- 3) Graduate nurses who have failed the state registered nurse licensing examinations are not eligible to take the advanced standing examinations until licensing is accomplished.
- 4) A candidate may not take the advanced standing examination for any course audited within the past five years.

Policies for obtaining credit by examination:

- 1) The candidate should consult the Administrative Assistant for Student Affairs in the School of Nursing regarding applications, policies, and scheduling.
- 2) A student may not take an examination for credit in a course which he/she has completed with either a passing or failing grade.
- 3) A candidate for "credit by examination" will have access to all materials in the campus learning resource centers, but will not receive tutoring by the School of Nursing faculty in preparation for the examination.
- 4) Only after the student is registered in the degree program will courses for which credit by examination is earned be posted to the permanent record.
- 5) A candidate may not retake any examination on any level.

Procedures for obtaining credit by examination:

- 1) The application form and official transcripts must be on file in the office of the Administrative Assistant for Student Affairs to be eligible to take the examinations.
- 2) More detailed information can be obtained from the School of Nursing.

NURSING

REQUIREMENTS FOR THE BACHELOR OF SCIENCE DEGREE IN NURSING

The nursing program consists of two academic years (or four semesters) of lower-division courses taken in an approved college or university followed by two academic years (or four semesters) of upper-division nursing courses which are taken in The University of Texas at Arlington School of Nursing. Upon successful completion of the program, the student is awarded the Bachelor of Science Degree in Nursing and is eligible to take the National Council Licensure Examination for licensure as a registered nurse.

LOWER DIVISION COURSES

The following 60 hours must be completed prior to enrollment for upper-division courses in nursing:

Natural Sciences	Hours
Anatomy and Physiology	3 ^{1,4}
Microbiology or Bacteriology	3
Chemistry	3 ¹
Electives	<u>6</u>
	15 ²
Behavioral Sciences	
Psychology	3
Sociology	3
Growth and Development	<u>3</u>
	9
History and Political Science	12 ³
Other	
Mathematics	3
Statistics (Math)	3
English	12
Nutrition	<u>3</u>
	21
Free Electives	3 ⁵

TOTAL LOWER DIVISION: 60 hours, plus exercise and sport activities (EXSA) or ROTC or marching band as required.

¹If part of a two-semester sequence, both courses are required.

²No fewer than six hours must be in courses which contain laboratory experience.

³House Bill 935, passed by the Sixtieth Legislature, provides that no person may receive an undergraduate degree unless he has taken and passed six semester hours in American political science and six semester hours in United States history. No more than three semester hours of credit by advanced standing examination in political science and three in history may be used to satisfy this requirement.

⁴Credit will not be granted for courses taken more than five years ago.

⁵Only university-parallel courses taken in an accredited college or university may be accepted as free electives. Neither nursing nor required exercise and sport activities (EXSA) courses may be accepted as free electives.

The program outlined below will satisfy the lower division requirements toward a baccalaureate degree program at The University of Texas at Arlington.

Suggested Course Sequence:

FRESHMAN YEAR

First Semester: ENGL 1301; BIOL 1449; HIST 1311; MATH 1302; PSYC 1315; EXSA — Total Credit 17 hours.

Second Semester: ENGL 1302; CHEM 1361; HIST 1312; BIOL 2457; SOCI 1311; EXSA — Total Credit 17 hours.

SOPHOMORE YEAR

First Semester: English, 3 hours; POLS 2311; BIOL 2458; CHEM 1362; MATH 2311; EXSA — Total Credit 17 hours.

Second Semester: English, 3 hours; POLS 2312; BIOL 2450; PSYC 3305; BIOL 1301; EXSA — Total Credit 17 hours.

The nursing major begins in the junior year after completion of the 60 hours of basic liberal arts courses providing a foundation for understanding the holistic person's response to the health processes.

UPPER DIVISION MAJOR**Junior Year**

Semester I: NURS 3260, 3366, 3340, 3532, 3320 — Total Credit 16 hours.

****Semester II:** NURS 3331, 3365, 3561, 3681 — Total Credit 17 hours.

Senior Year

****Semester I:** NURS 4541, 4531, 4362, 4321 — Total Credit 16 hours.

****Semester II:** NURS 4581, 4671, 4223 — Total Credit 13 hours.

Total Required Nursing Hours:

62 Credit Hours

Upper Division Electives:

6 Credit Hours

Total for Degree:

128 Credit Hours*

*Plus exercise and sport activities (EXSA) or ROTC or marching band as required.

**Satisfactory completion (C) of prerequisite courses is required prior to enrolling in courses in subsequent semesters.

CLINICAL COURSES

In order to pass a theoretical and clinical course, the student must pass both the theory and the clinical component of that course.

REPEATING COURSES

Nursing courses may be repeated if the earned grade in the course is below a C, but they may be repeated only one time.

NURSING (NURS)

Dean: Professor Pickard

Professors: Burns, Field, Wyers

Associate Professors: Brillhart, Grove, Hegstad, Heusinkveld, Jay, Marks, Okimi, Reed, St. Clair, Thompson

Assistant Professors: Armstrong, Barr, Busen, Courtney, Heater, M. Jones, O'Quinn-Larson, Pillow, Rice, Smith, Tolbert, Wayland, Winslow

Instructor: Finn

Lecturer: Camin

Specialists: Arvidson, Barbato, Barnes, Baxley, Clark, Gebhardt, Gordon, Hawley, Helmich, M. Martin, N. Patrick, Pinkerton, Potts, Singer, Snow, Stiller, Turpin, Willis

Adjunct Assistant Professors: Heiland, R. Martin, Saucier, Schmelzer, Speer

Adjunct Clinical Professor: Peerwani

Adjunct Clinical Associate Professors: B. Alger, Cookerly, Peschel, Saynor, Turbeville, Windmiller

Adjunct Clinical Assistant Professors: Campbell, Das, Judkins, Keyser, King, McKenzie, Moll, Murphy, Nielson, V. Patrick, Pruitt

Adjunct Clinical Instructors: C. Alger, Alexander, Bagley, Banks, Bertram, Bourne, Brunetti-Fyock, Cleveland, Cook, Dillion, Dvorak, Frias, Gomez, Halverson, Holleman, Jentgen, Jahn, J. Jones, Koons, Largent, Lockwood, Lord, Mancini, Maryol, Miller, Mims, Mize, Morrison, Neatherlin, O'Neill, Pastorino, Peterson, Porter, Ricca, Seth, Shelly, Stewart, Stolzman, Tolentino, Toto, Troy, Wilkinson-Faulk

3100. COOPERATIVE NURSING WORK EXPERIENCE (1-0) 1 hour credit — Designed for nursing cooperative education students to integrate classroom study with career-related practical experience in the workplace. May be repeated for credit. Prerequisite: Consent of instructor.

NURSING

3200. COOPERATIVE NURSING WORK EXPERIENCE (2-0) 2 hours credit — Designed for nursing cooperative education students to integrate classroom study with career-related practical experience in the workplace. May be repeated for credit. Prerequisite: Consent of instructor.

3260. INTRODUCTION TO COMMUNITY HEALTH NURSING PRACTICE (2-0) 2 hours credit — Explores concepts relevant to community health nursing practice. The nature of individual, family, and community systems and the use of the nursing process. Concurrent enrollment: NURS 3340, 3366, 3532, 3320.

3320. NURSING ASSESSMENT, INDIVIDUAL AND FAMILY (2-3) 3 hours credit — Introduce and develop the theory and practice of basic psychosocial and physical assessment. Identification and recording health status norms of the holistic individual and family. Prerequisites or concurrent enrollment: NURS 3260, 3366, 3340, 3532. **\$3 lab fee.**

3331. COMMUNITY HEALTH NURSING PRACTICE II (2-3) 3 hours credit — The promotion of health and primary prevention in well individuals, families, and communities with emphasis on the community health nursing roles. Prerequisites: NURS 3260, 3366, 3340, 3532, 3320. **\$2 lab fee.**

3340. PROFESSIONALISM AND THEORIES RELEVANT TO NURSING PRACTICE (3-0) 3 hours credit — Emphasis is on the major concepts of the philosophy and conceptual framework. Focus on theories, practice, and professionalism.

3365. PHARMACOLOGY IN NURSING (3-0) 3 hours credit — In-depth study of major drug classifications. Examination of desired and undesired effects of drugs and problems of drug abuse, misuse, interactions and toxicity and nursing implications for each. Prerequisite: NURS 3532 or consent of instructor.

3366. PATHOLOGIC PROCESSES IN THE PERSON (3-0) 3 hours credit — Focus is on providing the nurse with a knowledge base of pathological alterations in the individual. How structural, functional, and regulatory alterations interact with and affect the environment, psychosocial, and physical health state of the individual. Concurrent enrollment: NURS 3260, 3340, 3532, 3320.

3532. INTRODUCTION TO THE PROCESS AND PRACTICE OF NURSING (2-9) 5 hours credit — Nursing process and nursing behaviors appropriate to the roles as they are operationalized in the practice of professional nursing. Prerequisites or concurrent enrollment: NURS 3260, 3366, 3340, 3320. **\$25 lab fee.**

3561. NURSING OF INDIVIDUALS AND FAMILIES WITH MEDICAL-SURGICAL PROBLEMS (3-6) 5 hours credit — Application of the nursing process in providing nursing care to individuals and families with medical-surgical problems. Emphasis is on promoting the maximum potential of clients as they respond to their health processes. Prerequisites: NURS 3260, 3366, 3340, 3532, 3320. Prerequisite or concurrent enrollment: NURS 3365. **\$2 lab fee.**

3681. NURSING OF INDIVIDUALS, FAMILIES, AND GROUPS WITH PSYCHOSOCIAL PROBLEMS (4-6) 6 hours credit — Application of the nursing process in the care of clients with psychosocial problems. Pathologic states, promotion of maximum potential for daily living, and development of therapeutic relationships. Prerequisites: NURS 3260, 3366, 3340, 3532, 3320. Prerequisites or concurrent enrollment: NURS 3365, 3331, 3561. **\$4 lab fee.**

4100. COOPERATIVE NURSING WORK EXPERIENCE (1-0) 1 hour credit — Designed for nursing cooperative education students to integrate classroom study with career-related practical experience in the workplace. May be repeated for credit. Prerequisite: Consent of instructor.

4200. COOPERATIVE NURSING WORK EXPERIENCE (2-0) 2 hours credit — Designed for nursing cooperative education students to integrate classroom study with career-related practical experience in the workplace. May be repeated for credit. Prerequisite: Consent of instructor.

4223. PROFESSIONALISM IN NURSING (2-0) 2 hours credit — Focuses on the attributes of professional nursing relative to cognitive, normative, ethical, legal, and evaluative dimensions of practice. Prerequisite: NURS 4321 or consent of instructor.

4321. NURSING RESEARCH (3-0) 3 hours credit — Introduction to the concepts and process of research in nursing. Emphasis is on development of skills in critiquing and applying published research. Prerequisite: NURS 3340.

4362. COMMUNITY HEALTH NURSING III (1-6) 3 hours credit — Exploration and application of concepts relevant to community health nursing. Includes the concepts of epidemiology, health planning, consumerism, legislation, finance, and world health. Prerequisites: NURS 3365, 3331, 3561, 3681. **\$2 lab fee.**

4531. NURSING OF CHILDREN AND ADOLESCENTS (3-6) 5 hours credit — Application of the nursing process in assisting children, adolescents, and their families to achieve maximum potential for daily living. Emphasis is on the concepts of health processes, environment, and holistic perspective in the process of living and dying. Prerequisites: NURS 3561, 3681, 3366, and 3365. **\$2 lab fee.**

4541. PROFESSIONAL NURSING AND THE CHILDBEARING EXPERIENCE (3-6) 5 hours credit — Application of the nursing process in assisting families to maximize their potential for daily living throughout pregnancy and the childbearing experience. Prerequisites: NURS 3561, 3681, 3366 and 3365. **\$4 lab fee.**

4581. ADVANCED NURSING CONCEPTS (3-6) 5 hours credit — Focus is on promoting quality of life for individuals, families, and groups with acute and chronic physical and/or psycho-social health problems. Emphasis on analysis of complex interrelationships in pathophysiology and psychopathology and development of therapeutic nurse-client relationships to promote quality nursing care. Prerequisite: NURS 4541, 4531, and 4362. **\$2 lab fee.**

4671. NURSING MANAGEMENT (2-12) 6 hours credit — Focus on theories of change, decision-making, leadership and management and their application by the nurse-manager in institutional or community settings. Prerequisites: NURS 4541, 4531, and 4362. **\$4 lab fee.**

The following electives may or may not be taught every semester.

3351. ADVANCED NURSING: NATURAL FAMILY PLANNING (2-3) 3 hours credit — Investigation of natural family planning, strategies, and the application of these methods to various reproductive states. Development of a knowledge base for patient teaching and practice in natural family planning education. Prerequisite: BIOL 2458 or consent of instructor. **\$2 lab fee.**

3352. ADVANCED PHYSICAL ASSESSMENT AND CASE MANAGEMENT FOR NURSES (1-6) 3 hours credit — In-depth systematic health assessment to improve individual health care delivery. Prerequisites: NURS 3260, 3366, 3340, 3532, 3320 or consent of instructor.

3637, 3337, 3237, 3137. INDEPENDENT STUDY (Variable credit from 1-6 semester hours as arranged) — Topic and mode of study are agreed upon by the student and instructor. May be repeated with various topics.

3647, 3347, 3147. SPECIALIZED TOPICS IN NURSING (Variable credit from 1 to 6 semester hours as arranged) — Areas of special interest. May be repeated with varied topics. Prerequisites: junior standing and NURS 3431, 3264, 3120, 3340, 3632.

3652. OPERATING ROOM - CONTINUOUS CARE EXPERIENCE (3-9) 6 hours credit — Clinical experience with patients who require surgical intervention. Focus on the complete cycle of care: pre-operative teaching, an intraoperative segment, and postoperative care. Prerequisites: NURS 3366, 3561 and consent of instructor.

3653. EMERGENCY NURSING (3-9) 6 hours credit — The application of the nursing process to the care of patients experiencing medical or surgical emergencies, or traumatic injuries. In-depth study of nursing problems related to selected emergency situations. Prerequisites: NURS 3365, 3331, 3561, 3681 or consent of instructor. **\$10 lab fee.**

4351. THERAPEUTIC COMMUNICATION FOR NURSES (3-0) 3 hours credit — Identification, discussion, and practice of specific communication techniques to aid nurses in confronting and dealing effectively with conflict. Prerequisites: NURS 3365, 3331, 3561, 3681.

4352. DEVELOPING PROBLEM SOLVING AND PROGRAM DEVELOPMENT SKILLS IN NURSING (3-0) 3 hours credit — Identification of client problems, making referrals, and the development of programs with the client to resolve identified problems. Prerequisite: NURS 4351.

4652. CLINICAL EXTERNSHIP (2-12) 6 hours credit — Expansion of nursing knowledge and skills; application of the nursing process concepts. Prerequisites: NURS 3365, 3331, 3561, 3681. **\$2 lab fee.**

4653. ISSUES IN NURSING PRACTICE: SERVICE AND EDUCATION (5-3) 6 hours credit — Issues related to the practice of nursing in educational and service settings. The management role of the nurse in the acute care, community health, education, and other health care settings. Issues and trends related to society, economics, politics, litigation, organization, technology, and their effects on nursing. Prerequisites: NURS 3365, 3331, 3561, 3681 or consent of instructor. **\$2 lab fee.**

4654. ADVANCED NURSING: PEDIATRIC INTENSIVE CARE (3-9) 6 hours credit — Practice of nursing in the pediatric, neonatal, surgical, and medical intensive care units. Nursing care using the nursing process needed by critically ill pediatric patients who require life support and monitoring systems. Prerequisites: NURS 4541, 4531, 4362, 4321. **\$5 lab fee.**



The College of SCIENCE

206 Life Science Bldg., Box 19047

273-3491

The College of Science consists of the Departments of Biology, Chemistry (which includes Biochemistry), Geology, Mathematics, Physics, and Psychology. A few general, interdisciplinary courses are labeled Science courses and are described at the end of these introductory sections. All other courses are described in the sections devoted to the departments offering them. BS degrees are possible in all of the science departments and BA degrees in most of them. The BA degrees are for students who prefer a broad liberal education with concentration in a science. The BS degrees are for those who want a thorough grounding in the fundamentals of a science and serve as excellent preparation for either graduate work or application of the science in technological industries, medical institutions, government laboratories, business, or commerce. Several of the science departments list degree options which illustrate a few of the specialties that can be developed. The number of individual degree plans that can be designed to fit career goals is large. Students are urged to consult departmental advisors for assistance in formulating career objectives and the corresponding educational plans.

The College of Science offers programs leading to graduate degrees in all departments. These degrees include Mathematical Sciences and Radiological Physics. Consult the graduate catalog for details of master's and doctoral programs.

OPPORTUNITIES IN SCIENCE

The marvels of the twenty-first century will spring from science just as did those of the twentieth century. The crowning achievements of the past century are numerous. Miracle drugs, efficient fuels, arrays of synthetic materials, the transistor, the laser, nuclear power, solar energy, the computer, the electron microscope, and sophisticated techniques for locating mineral deposits are merely a few examples. Discoveries of similar magnitude will be made in the next century as scientists bring their talents to bear on modern society's pressing problems such as energy, environmental protection, and improved health care for mental and physical problems.

UNDECIDED SCIENCE MAJOR

Entering freshmen who plan eventually to major in one of the science degree programs but who have not decided on a particular major at the time of enrollment should declare an "Undecided Science Major" and may consult the Office of the Dean of Science for advice on specific courses before registration only if necessary. The student is urged to declare his/her major by the beginning of the sophomore year and consult an advisor in his/her major department before subsequent registrations.

SCIENCE

COMPUTER LITERACY REQUIREMENT

Any student who graduates with a major in one of the disciplines represented by the departments in the College of Science must demonstrate computer literacy — defined as follows:

- 1) be able to use a computer terminal (connected to a microcomputer, minicomputer, or main-frame computer) to run established programs pertinent to the student's discipline.
- 2) be able to write, program, and run simple programs in an approved computer language. See each departmental listing for specific ways to satisfy this requirement.

HEALTH PROFESSIONS

Counseling and Advising Center

The Health Professions Counseling and Advising Center, located in 206 Life Science Building, provides counseling for students interested in health careers. All premedical, preidental, and preallied health students should contact the office and start a file with the health professions counselor upon entering the University. The services provided include preadmission counseling, recruitment and admission, career advisement, and placement assistance into professional schools. In addition, numerous career materials including catalogs, applications, and testing information are available in 206 Life Science Building. The health professions counselor coordinates the Health Professions Advisory Committee's evaluation of each premedical and preidental student required before applying to professional school. Students applying to professional schools should contact the health professions counselor at least one year prior to making application.

Medical and dental school applicants should begin the application process in January of the year preceding entry to professional school. An applicant's file must be complete, including the Health Professions Advisory Committee evaluation, by May 1. Students who have not completed their files by May 1 must petition the Health Professions Advisor for special consideration and must document the reason for requesting an extension of the May 1 deadline.

Students who plan to enroll for the fall MCAT and DAT are expected to follow the spring application process. The professional schools will hold the applicant's credentials until MCAT and DAT scores are received.

Premedical and Preidental Curriculum

In general, medical and dental school admission committees do not state a preference regarding an undergraduate major field, leaving the student free to choose a degree program suited to his or her special abilities and interests. Therefore, the student may choose any major, after conferring with an advisor, as long as the minimum requirements stated by the medical and dental schools are met. The minimum admission requirements for medical and dental schools in Texas are shown below with UT Arlington courses in parenthesis.

Biology: 14 semester hours: 12 hours lecture, two hours lab (1449 and three additional courses).

Chemistry: 16 semester hours: eight hours general chemistry with lab (1301, 1302/1284), and eight hours organic chemistry with lab (2321/2181, 2322/2182).

English: Six semester hours (1301, 1302) The Texas College of Osteopathic Medicine requires eight semester hours.

Mathematics: Three semester hours of calculus (1326 or 1312) (not required for admission to dental schools).

Physics: Eight semester hours including lab (1441, 1442 or 1443, 1444).

Many medical schools require courses in the behavioral sciences. For example, Baylor College of Medicine requires three hours of behavioral science, and the Texas College of Osteopathic Medicine requires one year (two courses) of psychological, social, or behavioral sciences.

Test: The Medical College Admission Test (MCAT) or the Dental Aptitude Test (DAT) is required.

The requirements listed above are representative of admission requirements for most American medical and dental schools.

Suggested Course Sequence for the Basic Requirements:**FRESHMAN YEAR**

First Semester: BIOL 1449; CHEM 1301; ENGL 1301; MATH 1325*; EXSA or ROTC or Marching Band — Total Credit 14 hours.

Second Semester: BIOL 2453; CHEM 1302; CHEM 1284; ENGL 1302; MATH 1326*; EXSA or ROTC — Total Credit 16 hours.

*MATH 1311 and 1312 may be substituted for 1325 and 1326.

SOPHOMORE YEAR

First Semester: BIOL 2451; CHEM 2181, 2321; PHYS 1441 or 1443; English literature or Elective, 3 hours; EXSA or ROTC or Marching Band — Total Credit 16 hours.

Second Semester: BIOL 3315; CHEM 2182, 2322; PHYS 1442 or 1444; English literature or Elective, 3 hours; EXSA or ROTC or Marching Band — Total Credit 16 hours.

Degree programs specifically designed for premedical and pre dental students are listed in the departments of biology and chemistry.

Preveterinary Medicine:

The minimum requirement for enrollment in the College of Veterinary Medicine at Texas A&M University is 83 semester hours to include: Animal Science, nine semester hours; Biochemistry, five semester hours; Biology, 12 semester hours; Chemistry, 16 semester hours; Computer Science, three semester hours; English, nine semester hours; Entomology, three semester hours; Genetics, three semester hours; U.S. History, six semester hours; Calculus, three semester hours; Physics, eight semester hours; Political Science, six semester hours.

Specific courses and a suggested course sequence are available from the Health Professions Advisor.

Prepharmacy

The prepharmacy curriculum consists of two academic years. In order to complete the requirements for the pharmacy degree, an applicant must take three full years of course work in pharmacy at an accredited school of pharmacy. The Pharmacy College Admission Test (PCAT) is required by most colleges of pharmacy. An applicant will be evaluated on the basis of the quality of his or her overall academic performance and the score on the PCAT exam. Students who intend to apply for admission to pharmacy school at The University of Texas at Austin are encouraged to enroll in PSYC 3312 in partial fulfillment of their three-hour behavior science requirement.

ALLIED HEALTH PROGRAMS

The University of Texas at Arlington offers a number of programs in the allied health sciences in conjunction with the Schools of Allied Health Sciences of The University of Texas Health Science Centers located at Dallas, Galveston, Houston, and San Antonio. For advising on the portions of the programs taken at UT Arlington and for information regarding allied health programs, contact the Health Professions Counseling and Advising Center. The Center is in the Life Science Building, Room 206.

The programs offered are:

- Allied Health Education
- Dental Hygiene
- Gerontology
- Medical Technology*
- Nutrition and Dietetics
- Occupational Therapy
- Physical Therapy
- Physician's Assistant
- Prosthetics and Orthotics
- Rehabilitation Science

Special requirements are available from the Health Professions Advisor.

***The program leading to a Bachelor of Science Degree in Medical Technology is described under the Department of Biology.**

SCIENCE

TEACHER CERTIFICATION IN THE SCIENCES

Programs leading to teacher certification at the elementary and secondary levels are available in the science departments. Included among these are secondary certification in Composite Science offered in the Departments of Chemistry and Physics, in Earth Science offered in the Department of Geology, in Life-Earth Science offered in the Departments of Biology and Geology, and in Physical Science offered in the Departments of Chemistry and Physics. These programs are coordinated with the Center for Professional Teacher Education. For more information see the Center for Professional Teacher Education section of this catalog.

SCIENCE MAJOR/BUSINESS ADMINISTRATION MINOR

Science majors planning to pursue a Master of Business Administration degree are advised to select a minor (18-24 semester hours) from the following courses: ACCT 2301, 2302, BUSA 2301, 2302, 3321, MANA 3319, MASI 3306, FINA 3313, MARK 3321, and ECON 2305, 2306. Completion of the above courses will allow the student, subject to normal graduate admission requirements, to reduce the foundation MBA program requirements. A student not completing all of the courses identified above will be required to enroll in the appropriate MBA foundation courses. All students minoring in business administration should consult with an undergraduate advisor in the College of Business Administration.

PASS-FAIL PROGRAM

Students majoring in a science who have earned at least 60 semester hours credit with a grade-point average of 2.5 or better may take as many as 12 semester hours on a pass-fail basis in elective courses in the sciences or mathematics for credit toward their degrees. Permission for a maximum of two courses in a given semester may be obtained up to the Census Day. Forms for both science and non-science majors are available in the Office of the Dean of Science.

Students not majoring in a science are invited to take, on a pass-fail basis, with the approval of their major departments, any course offered in the College of Science for which they are qualified.

TRANSFER STUDENTS

Students transferring from other institutions are invited to explore opportunities in the College of Science. Inquiries about equivalency of courses and other questions related to transferring are welcome in the Office of the Dean of Science.

Students who plan to attend junior college or another senior college before entering UT Arlington can get help in planning their programs of courses and may avoid needless delay of graduation by consulting an advisor in the Office of the Dean of Science before matriculating.

SCIENCE CONSTITUENT COUNCIL

The Science Constituent Council, the official student government for the College of Science, is an organization which serves both students and the College. It meets at least once a month, and one of its purposes is to involve a greater number of students in matters of interest to those taking courses in the College of Science. Members are majors in the departments of the College. At least half of the voting members are elected at the time of the student congress elections. Self-nomination is encouraged.

SCIENCE LEARNING CENTER

The Science Learning Center, located in Room 105 of the Life Science Building, is available for all students. It houses study materials in biology, chemistry, geology, mathematics, physics, and psychology. The materials may be checked out with a student I.D. in Room 105 and used in the adjoining rooms. Materials available are slides, filmstrips, workbooks with cassettes, videotapes, and software for microcomputers. The SLC has a microcomputer lab housing several microcomputers for student/faculty use. Many professors have placed previous exams, homework solutions, and lecture notes on file in the SLC.

The Career Corner contains information about science careers. There are books on interviewing and resume writing as well as audiovisuals on careers.

SCIENCE AND MATHEMATICS FOR THE NON-SCIENCE MAJOR

The following is a list of some of the courses that are applicable to science and mathematics requirements. The student is advised to examine the requirements for his or her degree before making selections. The list is intended, also, to encourage interest in the sciences and mathematics beyond degree requirements. The courses named have no prerequisites, few prerequisites, or prerequisites consisting of introductory courses only. The figures in parenthesis indicate the number of hours of instruction per week in the fall and spring semesters. The first figure indicates the amount of time devoted to theory, and the second indicates the amount of time devoted to laboratory work.

- Science:** 3301 Evolution of Scientific Thought (3-0)
- Biology:** 1301 Nutrition (3-0)
 1443 Introduction to Biology (3-2)
 1444 Introduction to Biology (3-2)
 2311 Man and Environment (3-0)
 2312 Heredity and Human Affairs (3-0)
 2315 Plants and Man (3-0)
 2317 Basic Concepts in Human Sexuality (3-0)
 2450 Microbiology (3-3)
 3311 Medical Entomology (3-0)
- Chemistry:** 1361 and 1362 Chemistry for the Health Sciences (2-3)
 1461 and 1462 Introductory Forensic Chemistry (3-3)
 3310 Air Pollution Chemistry (3-0)
- Geology:** 1345 Principles of Physical Geology (2-3)
 1346 Principles of Historical Geology (2-3)
 3301 Introduction to Oceanography (3-0)
 3302 Introduction to Geology of the United States (3-0)
 3303 Volcanoes and Volcanic Eruptions (3-0)
 3304 Geologic Hazards (3-0)
 3305 Meteorology and Climatology (3-0)
 3306 Geologic Time and the Fossil Record (3-0)
 3307 Geology and Energy Resources (3-0)
 3308 Geology of National Parks and Monuments (3-0)
 3309 Landscape Evolution (3-0)
 3310 Planetary Geology (3-0)
- Mathematics:** 1306 and 1307 Survey of Mathematics (3-0)
 1315 College Algebra for Economic and Business Analysis (3-0)
 1316 Mathematics for Economic and Business Analysis (3-0)
 2311 Elementary Probability and Statistics (3-0)
- Physics:** 1288 Special Problems in General Physics (0-6)
 1300 Introduction to Musical Acoustics (3-0)
 1341 and 1342 Introductory Physics (2-2)
 1345 and 1346 Introductory Astronomy (2-2)

SCIENCE

The courses in psychology which are listed below are of general interest. Such courses contribute significantly to a well-balanced education even though they do not apply to any science requirement. Courses marked with an asterisk can be taken as biology.

Psychology:

- 1315 Introduction to Psychology (3-0)
- 2310 Behavior Management and Modification (3-0)
- 2313 Environmental Psychology (3-0)
- 2315 Social and Organizational Behavior (3-0)
- *2317 Basic Concepts in Human Sexuality (3-0)
- 2319 Analysis of Parapsychology and Other Controversial Sciences (3-0)
- 2441 Psychological Statistics (3-2)
- 3301 Psychology of Human Relations (3-0)
- 3302 Psychology of Women (3-0)
- 3305 Developmental Psychology (3-0)
- 3307 Introduction to Clinical and Counseling Psychology (3-0)
- 3309 Abnormal Psychology (3-0)
- 3312 Drugs and Behavior (3-0)
- 3314 Psychology of Personality (3-0)
- *3326 Animal Behavior (3-0)
- 3336 Aging and Adulthood (3-0)
- 3353 Psychology of Creativity and Creative Thinking (3-0)

SCIENCE (SCIE)

The Science course listed below is so designated because it is interdisciplinary.

3301. EVOLUTION OF SCIENTIFIC THOUGHT (3-0) 3 hours credit — Science viewed as a way of thinking and problem solving with particular attention paid to the unity of the sciences and the important role of the interplay of theory and evidence. This course may be used to satisfy three hours in any science of the 12 required for the Bachelor of Arts degree. It may be used only as a free elective by majors in the College of Science. Prerequisite: six hours of science with laboratory or permission of the instructor.



The Department of BIOLOGY

337 Life Science Bldg., Box 19498

273-2871

The Department of Biology offers three programs of study leading to the bachelor's degree. They are the Bachelor of Science Degree in Biology with five options, the Bachelor of Science Degree in Microbiology, and the Bachelor of Science Degree in Medical Technology. The student, therefore, should select a program based on the field of biology in which he/she intends to work.

As part of the requirements for graduation, any student seeking a Bachelor of Science Degree in any of the programs listed above must demonstrate computer literacy by passing GEOL 3490 or the equivalent.

The degree program and options are:

BACHELOR OF SCIENCE DEGREE IN BIOLOGY*

OPTION 1. GENERAL BIOLOGY — This program of study should be chosen by students who want a broad background in biology.

OPTION 2. PREMEDICAL AND PREDENTAL** — This program provides the most suitable combination of courses to prepare students for the study of medicine or dentistry.

OPTION 3. BOTANY — This program is for students whose main interests are the study of plants.

OPTION 4. ECOLOGY, ENVIRONMENTAL BIOLOGY, NATURAL HISTORY — This program is intended for students interested in population biology and the relationships between organisms and the environment.

OPTION 5. PHYSIOLOGY — This program is best for students interested in organismal function.

BACHELOR OF SCIENCE DEGREE IN MICROBIOLOGY*

BACHELOR OF SCIENCE DEGREE IN MEDICAL TECHNOLOGY

*Students in all five options for the Bachelor of Science Degree in Biology and the degree program in microbiology must complete all freshman and sophomore core courses (1449, 2451, 2453, 2454) before enrolling in any advanced biology course. BIOL 3315 (Genetics) must be taken prior to or concurrently with any other advanced course. Exceptions to the core course prerequisites for advanced courses will be made only for specialized degree programs such as Medical Technology, Nursing, and Exercise, Sport and Health Studies, and for selected non-majors with special needs.

All students majoring in Biology must select an option track before the end of the sophomore year. Each student must obtain the approval of an advisor prior to selecting advanced biology electives for a given option, and shall file a degree plan with the advisor at this time for the junior and senior years. (Students in the microbiology degree program must also file a degree plan before starting the junior year.) Names of advisors and a listing of specified courses for each option will be available in the Biology Department Office.

**Premedical and predental students may elect any other option or the degree program in microbiology and still be able to satisfy minimum requirements for admission to professional schools.

BIOLOGY

REQUIREMENTS FOR A BACHELOR OF SCIENCE DEGREE IN BIOLOGY (Option 1 — General Biology)

English:	1301, 1302, and six hours of additional English.
Foreign Language:	1441, 1442, 2313, or equivalent.
Political Science:	2311, 2312.
History:	1311, 1312.
Mathematics:	1325 and 1326 or equivalent.
Outside Electives:	Nine hours outside engineering, mathematics, and the sciences. Courses in psychology may be used to satisfy this requirement.
Electives:	Sufficient to give the total number of hours required for a degree.
Science Other Than Biology:	CHEM 1301, 1302, 1284, 2181, 2321, 2182, and 2322 and PHYS 1441, 1442.
Computer Literacy:	GEOL 3490 or equivalent.
Major:	*40 hours including 1449, 2451, 2453, 2454, 3315, and one course chosen from each of groups I, II, and III below. Two of the three courses chosen must have integral laboratories. Course selections from the three groups must be made with the consent of an advisor from option one. I. 3333 (Cell Biology); 3452 (Comparative Vertebrate Anatomy); 3455 (Invertebrate Zoology); 4343 (Plant Anatomy). II. 3301 (Cell Physiology); 3442 (Principles of Animal Physiology); 4340 (Plant Physiology). III. 3339 (Introduction to Evolution); 3457 (General Ecology). Plus sufficient advanced biology electives to give the total number of hours required for the major. (Course selection must be made with the consent of an advisor from option one.)
Total:	129 hours of which at least 36 must be advanced, plus exercise and sport activities (EXSA) or marching band or ROTC as required.

***Students interested in and qualified for the advanced standing examination or the advanced placement examination in biology should refer to the section "College Credit By Examination" in the Admission section of this catalog.**

Suggested Course Sequence:

FRESHMAN YEAR

First Semester: ENGL 1301; MATH 1325; CHEM 1301; BIOL 1449; HIST 1311; EXSA or Marching Band or ROTC — Total Credit 17 hours.

Second Semester: ENGL 1302; MATH 1326; CHEM 1302; CHEM 1284; BIOL 2453; HIST 1312; EXSA or ROTC — Total Credit 19 hours.

SOPHOMORE YEAR

First Semester: English, 3 hours; CHEM 2181, 2321; BIOL 2454; POLS 2311; EXSA or Marching Band or ROTC — Total Credit 15 hours.

Second Semester: English, 3 hours; CHEM 2182, 2322; BIOL 2451; BIOL 3315; POLS 2312; EXSA or ROTC — Total Credit 18 hours.

JUNIOR YEAR

First Semester: Biology Group Elective, 3 or 4 hours; PHYS 1441; Foreign Language 1441; GEOL 3490 — Total Credit 15 or 16 hours.

Second Semester: Biology Group Electives, 6 to 8 hours; PHYS 1442; Foreign Language 1442; Outside Elective, 3 hours — Total Credit 17 to 19 hours.

SENIOR YEAR

First Semester: Biology Electives (advanced), 6 to 8 hours; Foreign Language 2313; Outside Elective, 3 hours; Advanced Elective, 3 hours — Total Credit 15 to 17 hours.

Second Semester: Biology Elective (advanced), 3 to 4 hours; Outside Elective, 3 hours; Advanced Electives, 9 hours — Total Credit 15 to 16 hours.

**REQUIREMENTS FOR A BACHELOR OF SCIENCE
DEGREE IN BIOLOGY
(Option 2 — Premedical and Predental)**

The program outlined below leads to the Bachelor of Science Degree in Biology and is designed to meet the minimum admission requirements of most medical or dental schools. Each student must assume the responsibility for knowing any special requirements of the medical or dental school which he/she plans to attend.

- English:** 1301, 1302, and six hours of additional English.
- Foreign Language:** 1441, 1442, 2313 or equivalent.
- Political Science:** 2311, 2312.
- History:** 1311, 1312.
- Mathematics:** 1325 and 1326 or equivalent.
- Outside Electives:** Nine hours outside engineering, mathematics, and the sciences. Courses in psychology may be used to satisfy this requirement.
- Science Other Than Biology:** PHYS 1441, 1442; CHEM 1301, 1302, 1284, 2181, 2321, 2182, 2322, 4311.
- Computer Literacy:** GEOL 3490 or equivalent.
- Major:** *40 hours including 1449, 2451, 2453, 2454, 3315, and one course chosen from each of groups I, II, and III below. Two of the three courses chosen must have integral laboratories. Course selections from the three groups must be made with the consent of an advisor from option two.
- I. 3333 (Cell Biology); 3452 (Comparative Vertebrate Anatomy); 3455 (Invertebrate Zoology); 4343 (Plant Anatomy).
 - II. 3301 (Cell Physiology); 3442 (Principles of Animal Physiology); 4340 (Plant Physiology).
 - III. 3339 (Introduction to Evolution); 3457 (General Ecology).
- Plus sufficient advanced biology electives to give the total number of hours required for the major. (Course selections must be made with the consent of an advisor from option two.)
- Total:** 129 hours of which at least 36 must be advanced, plus exercise and sport activities (EXSA) or marching band or ROTC as required.

*Students interested in and qualified for the advanced standing examination or the advanced placement examination in biology should refer to the section "College Credit By Examination" in the Admission section of this catalog.

Suggested Course Sequence:**FRESHMAN YEAR**

First Semester: BIOL 1449; CHEM 1301; ENGL 1301; MATH 1325; HIST 1311; EXSA or Marching Band or ROTC — Total Credit 17 hours.

Second Semester: BIOL 2453; CHEM 1302, 1284; ENGL 1302; MATH 1326; HIST 1312; EXSA or ROTC — Total Credit 19 hours.

SOPHOMORE YEAR

First Semester: BIOL 2454; CHEM 2181, 2321; POLS 2311; English, 3 hours; EXSA or Marching Band or ROTC — Total Credit 15 hours.

Second Semester: BIOL 3315, 2451; CHEM 2182, 2322; English, 3 hours; POLS 2312; EXSA or ROTC — Total Credit 18 hours.

BIOLOGY

JUNIOR YEAR

First Semester: Biology Group Elective, 3 or 4 hours; CHEM 4311; PHYS 1441; Foreign Language 1441; GEOL 3490 — Total Credit 18 or 19 hours.

Second Semester: Biology Group Electives, 6 to 8 hours; PHYS 1442; Foreign Language 1442 — Total Credit 14 to 16 hours.

SENIOR YEAR

First Semester: Biology Electives (advanced), 6 to 8 hours; Elective (advanced), 3 hours; Foreign Language, 3 hours; Elective, 3 hours — Total Credit 15 to 17 hours.

Second Semester: Biology Elective (advanced), 3 or 4 hours; Electives (advanced), 6 hours; Electives, 6 hours — Total Credit 15 or 16 hours.

REQUIREMENTS FOR A BACHELOR OF SCIENCE DEGREE IN BIOLOGY (Option 3 — Botany)

English:	1301, 1302, and six hours of additional English.
Foreign Language:	1441, 1442, 2313, or equivalent.
Political Science:	2311, 2312.
History:	1311, 1312.
Mathematics:	1325 and 1326 or equivalent.
Outside Electives:	Nine hours outside engineering, mathematics, and the sciences. Courses in psychology may be used to satisfy this requirement.
Electives:	Sufficient to give the total number of hours for the degree.
Science Other Than Biology:	PHYS 1441, 1442, CHEM 1301, 1302, 1284, 2181, 2321, 2182, and 2322.
Computer Literacy:	GEOL 3490 or equivalent.
Major:	*40 hours including 1449, 2451, 2453, 2454, 3315, and one course chosen from each of groups I, II, and III below. Two of the three courses chosen must be laboratory courses. Course selection from the groups must be made with the approval of an advisor from option three. I. 3333 (Cell Biology); 3452 (Comparative Vertebrate Anatomy); 3455 (Invertebrate Zoology); 4343 (Plant Anatomy). II. 3301 (Cell Physiology); 3442 (Principles of Animal Physiology); 4340 (Plant Physiology). III. 3339 (Introduction to Evolution); 3457 (General Ecology). Plus sufficient hours of advanced biology electives to give the total number of hours required for the degree. (Course selection must be made with the approval of an advisor from option three.)
Total:	129 hours of which at least 36 must be advanced, plus exercise and sport activities (EXSA) or marching band or ROTC as required.

*Students interested in and qualified for the advanced standing examinations or the advanced placement examination in biology should refer to the section "College Credit By Examination" in the Admission section of this catalog.

Suggested Course Sequence:

FRESHMAN YEAR

First Semester: ENGL 1301; MATH 1325; CHEM 1301; BIOL 1449; HIST 1311; EXSA or Marching Band or ROTC — Total Credit 17 hours.

Second Semester: ENGL 1302; MATH 1326; CHEM 1302, 1284; BIOL 2454; HIST 1312; EXSA or ROTC — Total Credit 19 hours.

SOPHOMORE YEAR

First Semester: English, 3 hours; CHEM 2181, 2321; POLS 2311; BIOL 2453; EXSA or ROTC or Marching Band — Total Credit 15 hours.

Second Semester: English, 3 hours; CHEM 2182, 2322; POLS 2312; BIOL 2451, 3315; EXSA or ROTC — Total Credit 18 hours.

JUNIOR YEAR

First Semester: Biology Group Elective, 3 or 4 hours; PHYS 1441; Foreign Language 1441; GEOL 3490 — Total Credit 15 or 16 hours.

Second Semester: Biology Group Electives, 6 to 8 hours; PHYS 1442; Foreign Language 1442; Outside Elective, 3 hours — Total Credit 17 to 19 hours.

SENIOR YEAR

First Semester: Biology Electives (advanced), 6 to 8 hours; Foreign Language 2313; Outside Elective, 3 hours; Elective (advanced), 3 hours — Total Credit 15 to 17 hours.

Second Semester: Biology Elective (advanced), 3 or 4 hours; Outside Elective, 3 hours; Electives (advanced), 9 hours — Total Credit 15 or 16 hours.

**REQUIREMENTS FOR A BACHELOR OF SCIENCE
DEGREE IN BIOLOGY**

(Option 4 — Ecology, Environmental Biology, Natural History)

English:	1301, 1302, and six hours of additional English.
Foreign Language:	1441, 1442, 2313, or equivalent.
Political Science:	2311, 2312.
History:	1311, 1312.
Mathematics:	1325 and 1326 or equivalent.
Outside Electives:	Nine hours outside engineering, mathematics, and the sciences. Courses in psychology may be used to satisfy this requirement.
Electives:	Sufficient to give the total number of hours required for a degree.
Science Other Than Biology:	CHEM 1301, 1302, 1284, 2181, 2321, 2182 and 2322 and PHYS 1441, 1442.
Computer Literacy:	GEOL 3490 or equivalent.
Major:	*40 hours including 1449, 2451, 2453, 2454, 3315, and one course chosen from each of groups I, II, and III below. Two of the three courses chosen must have integral laboratories. Course selections must be made with the consent of an advisor from option four. I. 3333 (Cell Biology); 3452 (Comparative Vertebrate Anatomy); 3455 (Invertebrate Zoology); 4343 (Plant Anatomy). II. 3301 (Cell Physiology); 3442 (Principles of Animal Physiology); 4340 (Plant Physiology). III. 3339 (Introduction to Evolution); 3457 (General Ecology). Plus sufficient hours of advanced biology electives to give the total number of hours required for the major. (Courses must be selected with the approval of an advisor from option four.)
Total:	129 hours of which at least 36 must be advanced, plus exercise and sport activities (EXSA) or marching band or ROTC as required.

*Students interested in and qualified for the advanced standing examinations or the advanced placement examination in biology should refer to the section "College Credit By Examination" in the Admission section of this catalog.

Suggested Course Sequence:**FRESHMAN YEAR**

First Semester: ENGL 1301; MATH 1325; CHEM 1301; BIOL 1449; HIST 1311; EXSA or Marching Band or ROTC — Total Credit 17 hours.

Second Semester: ENGL 1302; MATH 1326; CHEM 1302, 1284; BIOL 2453; HIST 1312; EXSA or ROTC — Total Credit 19 hours.

BIOLOGY

SOPHOMORE YEAR

First Semester: English, 3 hours; CHEM 2181, 2321; BIOL 2454; POLS 2311; EXSA or ROTC or Marching Band — Total Credit 15 hours.

Second Semester: English, 3 hours; CHEM 2182, 2322; BIOL 2451, 3315; POLS 2312; EXSA or ROTC — Total Credit 18 hours.

JUNIOR YEAR

First Semester: Biology Group Elective, 3 or 4 hours; Foreign Language 1441; PHYS 1441; GEOL 3490 — Total Credit 15 or 16 hours.

Second Semester: Biology Group Electives, 6 to 8 hours; Foreign Language 1442; PHYS 1442; Outside Elective, 3 hours — Total Credit 17 to 19 hours.

SENIOR YEAR

First Semester: Biology Electives (advanced), 6 to 8 hours; Foreign Language 2313; Outside Elective, 3 hours; Elective (advanced), 3 hours — Total Credit 15 to 17 hours.

Second Semester: Biology Elective (advanced), 3 or 4 hours; Outside Elective, 3 hours; Electives (advanced), 9 hours — Total Credit 15 or 16 hours.

REQUIREMENTS FOR A BACHELOR OF SCIENCE DEGREE IN BIOLOGY (Option 5 — Physiology)

English:	1301, 1302, and six hours of additional English.
Foreign Language:	1441, 1442, 2313 or equivalent.
Political Science:	2311, 2312.
History:	1311, 1312.
Mathematics:	1325 and 1326 or equivalent
Outside Electives:	Nine hours outside engineering, mathematics, and the sciences. Courses in psychology may be used to satisfy this requirement.
Science Other Than Biology:	PHYS 1441, 1442, CHEM 1301, 1302, 1284, 2181, 2321, 2182, 2322, 4311.
Computer Literacy:	GEOL 3490 or equivalent.
Major:	*40 hours including 1449, 2451, 2453, 2454, 3315, and one course chosen from each of groups I, II, and III below. Two of the three courses chosen must have integral laboratories. Courses must be selected with the approval of an advisor from option five. I. 3333 (Cell Biology); 3452 (Comparative Vertebrate Anatomy); 3455 (Invertebrate Zoology); 4343 (Plant Anatomy). II. 3301 (Cell Physiology); 3442 (Principles of Animal Physiology); 4340 (Plant Physiology). III. 3339 (Introduction to Evolution); 3457 (General Ecology). Plus sufficient hours of advanced biology electives to give the total number of hours required for the major. (Courses must be selected with the approval of an advisor from option five.)
Total:	129 hours of which at least 36 must be advanced, plus exercise and sport activities (EXSA) or marching band or ROTC as required.

*Students interested in and qualified for the advanced standing examinations or the advanced placement examination in biology should refer to the section "College Credit By Examination" in the Admission section of this catalog.

Suggested Course Sequence:

FRESHMAN YEAR

First Semester: ENGL 1301; MATH 1325; CHEM 1301; BIOL 1449; HIST 1311; EXSA or Marching Band or ROTC — Total Credit 17 hours.

Second Semester: ENGL 1302; MATH 1326; CHEM 1302, 1284; BIOL 2453; HIST 1312; EXSA or ROTC — Total Credit 19 hours.

SOPHOMORE YEAR

First Semester: English, 3 hours; CHEM 2181, 2321; POLS 2311; BIOL 2454; EXSA or ROTC or Marching Band — Total Credit 15 hours.

Second Semester: English, 3 hours; CHEM 2182, 2322; BIOL 2451, 3315; POLS 2312; EXSA or ROTC — Total Credit 18 hours.

JUNIOR YEAR

First Semester: Biology Group Elective 3301; Biology Group Elective 3333 or 3452 or 3455; PHYS 1441; Foreign Language 1441; GEOL 3490 — Total Credit 19 hours.

Second Semester: BIOL 3442; PHYS 1442; Foreign Language 1442; Biology Elective (advanced), 3 or 4 hours — Total Credit 15 or 16 hours.

SENIOR YEAR

First Semester: Biology Elective (advanced), 3 or 4 hours; CHEM 4311; Foreign Language, 3 hours; Electives, 6 hours — Total Credit 15 or 16 hours.

Second Semester: Biology Elective (advanced), 1 to 3 hours; Elective (advanced), 3 hours; Electives, 6 hours — Total Credit 10 to 13 hours.

**REQUIREMENTS FOR A BACHELOR OF SCIENCE
DEGREE IN MICROBIOLOGY**

English:	1301, 1302, plus six hours of additional English.
Foreign Language:	1441, 1442, 2313 or equivalent.
Political Science:	2311, 2312.
History:	1311, 1312.
Mathematics:	1325 and 1326 or equivalent.
Outside Electives:	Nine hours outside engineering, mathematics, and the sciences. Courses in psychology may be used to satisfy this requirement.
Electives:	Sufficient to give the total number of hours required for a degree.
Science Other Than Biology:	PHYS 1441, 1442, CHEM 1301, 1302, 1284, 2181, 2321, 2182, 2322, 4311, and 4312.
Computer Literacy:	GEOL 3490 or equivalent.
Major:	*37 hours including 1449, 2451, 2453, 2454, 3315 plus 18 hours of advanced biology electives to be chosen from 3312, 3314, 3328, 3343, 3350, 3353, 3333, 3133, 4302, 4312, 4351, 4354, 4445, 4450, 4461, and including at least nine hours of microbiology laboratory courses chosen from 3346, 3350, 3353, 4354, 4445, 4450, and 4461.
Total:	129 hours, of which at least 36 must be advanced, plus exercise and sport activities (EXSA) or marching band or ROTC as required.

*Students interested in and qualified for the advanced standing examination or the advanced placement examination in biology should refer to the section "College Credit By Examination" in the Admission section of this catalog.

Suggested Course Sequence:**FRESHMAN YEAR**

First Semester: ENGL 1301; Foreign Language 1441; CHEM 1301; BIOL 1449; EXSA or Marching Band or ROTC — Total Credit 15 hours.

Second Semester: ENGL 1302; Foreign Language 1442; CHEM 1302; CHEM 1284; BIOL 2453; EXSA or ROTC — Total Credit 17 hours.

SOPHOMORE YEAR

First Semester: English, 3 hours; CHEM 2181, 2321; MATH 1325; BIOL 2454; Foreign Language 2313; EXSA or Marching Band or ROTC — Total Credit 18 hours.

Second Semester: English, 3 hours; CHEM 2182, 2322; MATH 1326; BIOL 2451; Outside Elective, 3 hours; EXSA or ROTC — Total Credit 18 hours.

BIOLOGY

JUNIOR YEAR

First Semester: Biology/Microbiology Elective*, 3 hours; CHEM 4311; POLS 2311; PHYS 1441; BIOL 3315; GEOL 3490 — Total Credit 20 hours.

Second Semester: Biology/Microbiology Elective*, 3 hours; CHEM 4312; POLS 2312; PHYS 1442; Outside Elective, 3 hours — Total Credit 16 hours.

SENIOR YEAR

First Semester: Biology/Microbiology Electives*, 6 hours; HIST 1311; Outside Elective, 3 hours; Elective (advanced), 3 hours — Total Credit 15 hours.

Second Semester: Biology/Microbiology Electives*, 6 hours; HIST 1312; Electives (advanced), 6 hours — Total Credit 15 hours.

*Biology/microbiology electives must be selected with the approval of a microbiology advisor, and a degree plan shall be filed before starting the junior year.

BACHELOR OF SCIENCE DEGREE IN MEDICAL TECHNOLOGY

A student who completes the special degree plan given below plus 12 months of clinical laboratory training in an accredited hospital school of medical technology may receive the degree of Bachelor of Science, to be conferred by The University of Texas at Arlington. Graduates may obtain certification by passing the examination of the Board of Registry of the American Society of Clinical Pathologists (ASCP).

English:	1301, 1302, plus six hours of additional English.
Foreign Language:	1441, 1442, 2313, or equivalent.
Political Science:	2311, 2312.
History:	1311, 1312.
*Mathematics:	1302, 1306 or equivalent.
Outside Electives:	Nine hours outside engineering, mathematics, and the sciences. Courses in psychology may be used to satisfy this requirement.
Science Other Than Biology:	PHYS 1441, 1442; CHEM 1301, 1302, 1284, 2181, 2321, and 2182 and 2322, or 2451 or equivalent.
Computer Literacy:	CSE 2301 or equivalent.
Major:	33 hours including 1449, 2451, 2453, 2457, 2458, 3312, 3353, and 4450 and a three-hour advanced biology elective.
Total:	107 hours, of which 16 must be advanced, plus exercise and sport activities (EXSA) or marching band or ROTC as required plus 12 months training in a school of medical technology approved by the Committee on Allied Health Education and Accreditation (CAHEA) in conjunction with the National Accrediting Agency for Clinical Laboratory Science (NAACLS).

*A placement test and special approval from the Mathematics Department is required for registration in these courses.

Suggested Course Sequence:

FRESHMAN YEAR

First Semester: ENGL 1301; MATH 1302; CHEM 1301; BIOL 1449; HIST 1311; EXSA or Marching Band or ROTC — Total Credit 17 hours.

Second Semester: ENGL 1302; MATH 1305; CHEM 1302, 1284; BIOL 2453; HIST 1312; EXSA or ROTC — Total Credit 19 hours.

SOPHOMORE YEAR

First Semester: English, 3 hours; BIOL 2457; CHEM 2181, 2321; Non-science Elective, 3 hours; EXSA or Marching Band or ROTC — Total Credit 15 hours.

Second Semester: English, 3 hours; BIOL 2458; BIOL 2451; Foreign Language 1441; CHEM 2182 and 2322 or 2451 — Total Credit 19 hours.

SUMMER

First Term: POLS 2311 — Total Credit 3 hours.

Second Term: POLS 2312 — Total Credit 3 hours.

JUNIOR YEAR

First Semester: BIOL 3312; Foreign Language 1442; PHYS 1441; Biology (advanced), 3 hours; Non-science Elective, 3 hours — Total Credit 17 hours.

Second Semester: BIOL 3353; PHYS 1442; BIOL 4450; Non-science Elective (advanced), 3 hours; Foreign Language, 3 hours; EXSA or ROTC — Total Credit 18 hours.

SENIOR YEAR

Twelve month program in a school of medical technology which has been certified by the Committee on Allied Health Education and Accreditation (CAHEA) in conjunction with the National Accrediting Agency for Clinical Laboratory Sciences (NAACLS).

BIOLOGY (BIOL)

Chairman: Professor Brodie

Professors Arnott, Bragg, Hall, Hellier, McCrady, McDonald, McMahon, Meacham, Pyburn

Associate Professors Bacon, Boley, Campbell, Chrzanowski, Frye, Keller, Neill, Robinson, Smatresk, Stewart, D. Whitmore

Assistant Professors Formanowicz, Smits, Sterner

Designation of Semester in Which Courses Are Offered

To assist the student in planning his/her sequence of courses, all biology courses carry an indication as to when they are usually taught. However, the Department of Biology reserves the right to change the semester in which any course is taught in accordance with unforeseen conditions.

Designations are: F — Fall, S — Spring, SSI — First Summer Session, SSII — Second Summer Session, I — Irregular.

1301. NUTRITION (3-0) 3 hours credit — Nutrients essential to an adequate diet and good health. The nutritive values of common foods. Also listed as HEED 1301. Credit will be granted for only one of these courses. Students seeking certification in Health Education must enroll in HEED 1301. Students seeking credit toward their science requirement must enroll in BIOL 1301. Cannot be counted toward a BS degree in biology. **F, S, SSI.**

1443. INTRODUCTION TO BIOLOGY (3-2) 4 hours credit — Emphasis on fundamental principles, concepts, and topical subjects relating to biology. This course is for non-science majors and with 1444, will satisfy the laboratory science requirements for students in the Colleges of Liberal Arts and Business Administration. Only one of 1443 or 1449 may be counted for credit. **\$5 microscope fee, \$12 lab fee. F, S, SSI.**

1444. INTRODUCTION TO BIOLOGY (3-2) 4 hours credit — A continuation of BIOL 1443. Students will be encouraged to apply pertinent biological concepts to biologically-based problems in today's society. This course is for non-science majors and with 1443 will satisfy the laboratory science requirements for students in the Colleges of Liberal Arts and Business Administration. Only one of 1444 or 2453 may be counted for credit. **\$5 microscope fee, \$10 lab fee. F, S, SSII.**

1449. PRINCIPLES OF BIOLOGY (3-2) 4 hours credit — A comprehensive treatment of biological concepts emphasizing fundamental principles of biology and the interplay of structure and function at the molecular, cellular, and organismal levels of organization. Laboratory experiments and recitation sessions are designed to complement theory. **\$10 microscope fee, \$20 lab fee. F, S, SSI.**

2311. MAN AND ENVIRONMENT (3-0) 3 hours credit — Some major problems facing man in our modern technological society. Population problems, resource depletion, and pollution. Prerequisite: one year of laboratory science. May not be counted for credit toward the BS degree in biology. Credit will not be granted for both BIOL 2311 and 2313. **F, S, SSII.**

2312. HEREDITY AND HUMAN AFFAIRS (3-0) 3 hours credit — The basic principles of heredity with special emphasis on man and the problems associated with recent advances in the field of genetics. Prerequisite: one year of biological science. Cannot be counted for credit toward the BS degree in biology. **S.**

2315. PLANTS AND MAN (3-0) 3 hours credit — Plants that are sources of products important to mankind. Prerequisite: one year of biological science. May not be counted for major credit toward a degree in biology. **S.**

BIOLOGY

2317. BASIC CONCEPTS IN HUMAN SEXUALITY (3-0) 3 hours credit — The physiological, psychological, and sociological aspects of human sexuality. Also listed as HEED 2317 and PSYC 2317. Credit will be granted for one of these four courses only. Students seeking certification in Health Education must enroll in HEED 2317. Students seeking credit toward their science requirement must enroll in BIOL 2317. Cannot be counted for major credit toward a degree in biology, psychology, or sociology. **F.**

2450. MICROBIOLOGY (3-3) 4 hours credit — Principles and techniques of microbiology. Prerequisite: one semester of biological science. Satisfies the requirements of the pre-nursing program; not for biology majors. BIOL 2450 and 2451 may not both be taken for credit. **\$15 microscope fee, \$30 lab fee. F, S.**

2451. GENERAL MICROBIOLOGY (3-3) 4 hours credit — The higher protists and the bacteria and blue-green algae. A comparative study of the structure and function of the microbial cell. Bacteria will be used in the laboratory to provide training in experimental methodology. Prerequisites: BIOL 1449 and one year of chemistry. **\$15 microscope fee, \$30 lab fee. F, S, SSII.**

2453. GENERAL ZOOLOGY (3-3) 4 hours credit — Fundamental principles of animal structure and function. An overview of essential systems, evolutionary concepts, and a survey of animal groups. Prerequisite: BIOL 1449 or equivalent. **\$10 microscope fee, \$30 lab fee. F, S, SSII.**

2454. GENERAL BOTANY (3-3) 4 hours credit — A survey of plant science including the importance of plants to man and the human side of botany: the structure, reproduction, physiology, and classification of plants. The laboratory is designed to support and expand the course contents. Prerequisite: BIOL 1449 or equivalent. **\$10 microscope fee, \$30 lab fee. F, S, SSII.**

2457. HUMAN ANATOMY AND PHYSIOLOGY I (3-2) 4 hours credit — Functional morphology of the human organism from the cellular to organismal level, levels of body organization, principles of support and movement, and control of physiological functions. Laboratory exercises involve both anatomical and experimental aspects of principles introduced in the lecture. Primarily for exercise and sport activities (EXSA) majors and students in the medical technology and pre-nursing programs. Prerequisite: BIOL 1449 or the equivalent. Cannot be counted toward a BS degree in biology. **\$10 microscope fee, \$20 lab fee. F.**

2458. HUMAN ANATOMY AND PHYSIOLOGY II (3-2) 4 hours credit — Functional morphology of the human organism, maintenance of the human body, and continuity of life. Specific topics will include the cardiovascular, respiratory, digestive, urinary, immune, and reproductive systems. Laboratory exercises explore both anatomical and experimental aspects of principles introduced in the lecture. Prerequisites: BIOL 1449, 2457 or the equivalents. Cannot be counted toward a BS degree in biology. **\$10 microscope fee, \$30 lab fee. S.**

3181. LABORATORY IN GENETICS (0-3) 1 hour credit — An experimental laboratory in which breeding experiments with certain plants, *Neurospora* and *Drosophila*, are used to verify the principles of classical genetics. In addition, studies on probability theory and analysis of results, population genetics, and salivary gland chromosomes are completed. Prerequisite: BIOL 3315 or concurrent enrollment. **\$10 microscope fee, \$20 lab fee. F, S.**

3133. CELL BIOLOGY LABORATORY (0-3) 1 hour credit — A laboratory which explores the techniques and interpretation of data obtained by the study of cells. Prerequisites: BIOL 3333 or equivalent or concurrent enrollment. **\$15 microscope fee, \$30 lab fee. F, S.**

3301. CELL PHYSIOLOGY (3-0) 3 hours credit — An introduction to the basic physical, chemical, and biological principles which govern function in eukaryotic cells, and the relationships between cells and their environments. Prerequisites: BIOL 1449 and 2453 or equivalents, and CHEM 2322, or concurrent enrollment. **F.**

3310. SELECTED TOPICS IN BIOLOGY (3-0) 3 hours credit — Biological topics not treated in the regular curriculum. Topic, format, and prerequisites to be determined by the instructor. May be repeated for biology elective credit as different topics are offered. **I.**

3311. MEDICAL ENTOMOLOGY (3-0) 3 hours credit — The insects and related arthropods of importance as vectors and the parasites of man and other vertebrates. Life cycles, biology, and recognition of the more important insects and arachnids emphasized. Prerequisite: Biology core courses. **S.**

3312. IMMUNOBIOLOGY (3-0) 3 hours credit — An introduction to the components, properties, and manifestations of the adaptive immune response that occurs in vertebrates. Prerequisites: Biology core courses. CHEM 2181, 2321 are recommended. **F, S, SSII.**

3314. EPIDEMIOLOGY (3-0) 3 hours credit — Basic terms and methods of reasoning in the epidemiological approach. The role of epidemics in history and modern times. Ecological and ethological aspects of the epidemic and epizootic process. Contagion, the germ theory, the causation theory; epidemiological research, as well as theoretical epidemiology. Prerequisite: Biology core courses. **F (odd years).**

3315. GENETICS (3-0) 3 hours credit — Principles of molecular and classical genetics. The function and transmission of hereditary material in microorganisms, plants, and animals,

including man. BIOL 2312 and 3315 may not both be taken for credit. Prerequisite: Biology core courses. **F, S, SSII.**

3317. ADVANCED NUTRITION (3-0) 3 hours credit — Nutritional topics from recent literature on current diet and health areas. Course will look at contemporary issues that exist in the field of nutrition. Prerequisites: Biology core courses and BIOL 1301. Not to be counted for major credit towards a degree in biology. May be counted as an elective. **I.**

3326. ANIMAL BEHAVIOR (3-0) 3 hours credit — A survey of research and theory comparing behavior at various phyletic levels. Also listed as PSYC 3326. Credit will be granted for only one of these courses. Prerequisite: Biology core courses. **F.**

3328. ENVIRONMENTAL MICROBIOLOGY (3-0) 3 hours credit — An introduction to the principles, methodology, and practical applications and implications of environmental microbiology. Lecture topics include habitat and community approaches to environmental microbiology, measures of microbial populations and activities, interactions among microbial communities, the role of microorganisms in the origin of mineral resources, microorganisms and pollution, and current developments on energy flow through microbial communities. Prerequisite: Biology core courses. **S.**

3333. CELL BIOLOGY (3-0) 3 hours credit — A survey of current knowledge of cell structure and function from the microscopic to the molecular level. Prerequisites: Biology core courses and one year of chemistry. **F.**

3339. INTRODUCTION TO EVOLUTION (3-0) 3 hours credit — Processes and mechanisms which cause evolutionary changes in organisms. Credit will not be granted for both BIOL 4339 and 3339. Prerequisite: BIOL 3315 **F, S.**

3341. ENTOMOLOGY (2-3) 3 hours credit — This course is a study of the basic principles of insect life including structure, physiology, life cycles, and classification. Certain related arthropods are included. Lab work emphasizes collection and identification of local insects. Prerequisite: Biology core courses. **\$10 microscope fee, \$20 lab fee. I.**

3343. GENERAL MYCOLOGY (2-3) 3 hours credit — A survey of the fungi; their morphology, taxonomy, life cycles, and identification of representative organisms. Prerequisite: Biology core courses. **\$10 microscope fee, \$30 lab fee. F (odd years).**

3344. PLANT MORPHOLOGY (2-3) 3 hours credit — The development, comparative structures, and life cycles of the vascular plants. Prerequisite: Biology core courses. **\$10 microscope fee, \$30 lab fee. S (odd years).**

3345. NONVASCULAR PLANTS (2-3) 3 hours credit — The morphology, taxonomy, ecology, and evolution of lower plants including the algae, bryophytes, fungi, and lichens. Prerequisite: Biology core courses. **\$10 microscope fee, \$30 lab fee. I.**

3346. VERTEBRATE DEVELOPMENT (3-0) 3 hours credit — Patterns and principles of vertebrate development, including human embryology. A survey of descriptive and experimental studies concerning the origins, movements, interactions, and destinies of cells and tissues within developing embryos. Prerequisite: Biology core courses. **I.**

3348. PLANT SYSTEMATICS (2-3) 3 hours credit — The biology of plants, their classification, general morphology, and environmental relationships. Lab work includes the identification of local and Texas flora. Prerequisite: Biology core courses. **\$15 microscope fee, \$30 lab fee. S.**

3350. DETERMINATIVE BACTERIOLOGY (1-6) 3 hours credit — Laboratory oriented. Practical aspects of bacterial nutrition, enrichment, isolation, identification, enumeration, and cultivation. Prerequisite: Biology core courses. **\$15 microscope fee, \$30 lab fee. S.**

3353. PATHOGENIC BACTERIOLOGY (2-3) 3 hours credit — The major groups of disease-causing bacteria, including group characteristics, host ranges, pathogenic mechanisms, and public health significance. Prerequisite: Biology core courses. **\$15 microscope fee, \$30 lab fee. F, S.**

3355. NATURAL HISTORY OF VERTEBRATES (2-3) 3 hours credit — Systematics, life histories, ethology and distribution of world vertebrates, with emphasis on fauna of southwestern United States. Prerequisite: Biology core courses. **\$10 microscope fee, \$30 lab fee. S.**

3442. PRINCIPLES OF ANIMAL PHYSIOLOGY (3-3) 4 hours credit — A comparative study of animal function. Evidence from different groups of animals, particularly the vertebrates, to identify the general principles of physiological mechanisms operating at the cellular, tissue, organ, and organismal levels. Laboratory studies will complement lecture material and will stress experimental design, data analysis, and the understanding of critical research in physiology. Prerequisite: Biology core courses and BIOL 3301. **\$30 lab fee. F, S.**

3452. COMPARATIVE VERTEBRATE ANATOMY (3-4) 4 hours credit — A comparative study of the anatomy of the protochordates and the vertebrates. The laboratory includes a detailed study of the shark and the cat. Credit will not be granted for both BIOL 2452 and 3452. Prerequisite: Biology core courses. **\$5 microscope fee, \$30 lab fee. F, S.**

3455. INVERTEBRATE ZOOLOGY (3-4) 4 hours credit — The structure, function, and evolution of invertebrate animals. Survey covers all invertebrate phyla with the exception of protozoa and includes the invertebrate chordates. Emphasis is on the major animal phyla.

BIOLOGY

Laboratory includes a weekend field collecting trip to the Texas Gulf Coast. Prerequisites: Biology core courses. **\$15 microscope fee, \$30 lab fee. F.**

3456. LIMNOLOGY (3-3) 4 hours credit — The living and nonliving components of inland waters. Emphasis on the physical and chemical characteristics of inland waters that are involved in making the aquatic environment a suitable habitat for living organisms. The lab is designed to acquaint the student with the aquatic environment of the Southwest. Credit will be granted for only one of the following: BIOL 3357, 3456, 4347. Prerequisites: Biology core courses and one year of chemistry. **\$30 lab fee. F.**

3457. GENERAL ECOLOGY (3-3) 4 hours credit — An examination of the theoretical and experimental aspects of the relationship between the biological and physical environments (organisms, food, space, and time) at the individual, population, community, and ecosystem levels. Credit will not be granted for both BIOL 2313 and 3457. Prerequisites: Biology core courses. **\$10 lab fee. F, S.**

4105. FACULTY RESEARCH SEMINARS (1-0) 1 hours credit — Seminars introducing students to biology research programs. Visits to faculty research laboratories will be arranged. Grading will be on a pass/fail basis. Prerequisite: junior standing or consent of the instructor. **I.**

4189, 4289, 4389. RESEARCH IN BIOLOGY (Variable credit 1-3 hours as arranged) — Research problems on an individual basis, conducted under the direction of a member of the biology faculty. May be repeated for credit to a maximum of six hours. Three hours may be counted for major elective credit. An additional three hours may be counted as advanced elective credit outside the major. Prerequisite: written permission of the supervising instructor prior to registration. **Lab fee — \$10 per credit hour. F, S, SSI, SSII.**

4302. MICROBIAL GENETICS (3-0) 3 hours credit — Consideration of the physical, chemical, and functional nature of genetic processes in micro-organisms. Prerequisite: Biology core courses. **S.**

4305. PHYSIOLOGICAL ECOLOGY (3-0) 3 hours credit — Adaptation to environmental variation in animals including the evolution of physiological mechanisms, bioenergetic budgets and life history tactics in both vertebrates and invertebrates. Prerequisite: Biology core courses. **S.**

4312. INTRODUCTION TO VIROLOGY (3-0) 3 hours credit — The nature, reproduction, and host cell interactions of viruses and virus-like agents of bacteria, animals, and plants. Prerequisite: Biology core courses. **F, SSI.**

4315. GENERAL ENDOCRINOLOGY (3-0) 3 hours credit — The vertebrate endocrine system. The cellular origin of hormones, their role in physiological regulation, and the mechanism of hormone action. Prerequisite: Biology core courses and senior standing. Biochemistry is strongly recommended. **I.**

4338. COMMUNITY ECOLOGY (3-0) 3 hours credit — The effects interspecific interactions have on the distribution and abundance of organisms. Prerequisites: Biology core courses and three semester hours of ecology. **S.**

4340. PLANT PHYSIOLOGY (2-3) 3 hours credit — The relationship of plant metabolism to cellular organization and the interaction of environmental, metabolic, and hormonal factors of vegetative growth and reproduction. Laboratory techniques applicable to specific problems in growth, development, nutrition, and metabolism. Prerequisite: Biology core courses. **\$30 lab fee. F (odd years).**

4343. PLANT ANATOMY (2-3) 3 hours credit — The internal structure of the existing seed plants, with emphasis on the angiosperms. Prerequisite: Biology core courses. **\$15 microscope fee, \$30 lab fee. F (even years).**

4348. AQUATIC BIOLOGY (2-3) 3 hours credit — Ecological relationships in aquatic ecosystems, with emphasis on fresh water systems. The lab is designed to acquaint the student with pond, stream, and reservoir habitats of the Southwest. Prerequisites: Biology core courses plus three hours of ecology and three hours of limnology. **\$15 microscope fee, \$30 lab fee. S.**

4351. IMMUNITY TO PARASITES (3-0) 3 hours credit — Vertebrate and invertebrate immune responses to protozoan and metazoan parasites. Mechanisms by which parasites modify the immunological responsiveness of their hosts. Prerequisites: Biology core courses and BIOL 3312. **F (even years).**

4354. MEDICAL MYCOLOGY (2-3) 3 hours credit — Study of the structure, reproductive cycles, and the phylogeny of representative fungi that are pathogenic in humans and other animals. Methods and techniques used in studying these fungi and common contaminants will be covered. Superficial fungi will be investigated in the laboratory while the fungi causing superficial, subcutaneous, and systematic infections will be discussed in theory. Prerequisites: Biology core courses and BIOL 3343. **\$15 microscope fee, \$30 lab fee. F (even years).**

4388. INSTRUCTIONAL TECHNIQUES IN BIOLOGY (0-6) 3 hours credit — Students will participate in laboratory instruction and student recitation sessions under the supervision of a faculty member. May not be counted as credit toward a degree in biology but may be used for advanced credit hours. Enrollment by departmental permission only. **\$5 lab fee. F, S, SSI, SSII.**

4392. BIOLOGICAL MATERIALS FOR TEACHERS (2-3) 3 hours credit — The problems, techniques and procedures involved in the teaching of high school biology. **I. \$30 lab fee.**

4445. ADVANCED GENERAL MICROBIOLOGY (3-3) 4 hours credit — Bacterial growth parameters. Lecture topics will deal with the major physiological groups of nonpathogenic bacteria. Laboratory exercises will concentrate on the enrichment, isolation, identification, mass culture, and determination of metabolic activities of bacteria. Prerequisites: Biology core courses and organic chemistry or permission of the instructor. **\$15 microscope fee, \$30 lab fee. F.**

4450. PARASITOLOGY (3-3) 4 hours credit — The lecture portion deals with macro- and microecology of parasites, morphologic and physiologic adaptations to the parasitic way of life, host adaptations to parasitism and the effects of parasites on their hosts. The laboratory is concerned with clinical and veterinary parasitology, animal dissections, diagnosis of parasitic infections and identification of parasites. Prerequisite: Biology core courses. This course was formerly BIOL 4350; credit will not be granted for both. **\$15 microscope fee, \$30 lab fee. S.**

4455. VERTEBRATE PHYSIOLOGY (3-3) 4 hours credit — An environmental approach to the study of physiological regulation in vertebrates, including consideration of energy metabolism, responses to temperature, water and solute metabolism, oxygen transport and acid-base regulation. Topics will be discussed in relation to current literature. The laboratory will introduce a variety of experimental methods used in physiological research. In addition, each student will select a small research project to be completed under supervision of the instructor. Prerequisite: Biology core courses and BIOL 3442. **\$10 microscope fee, \$30 lab fee. I.**

4461. METHODS IN IMMUNOLOGY (3-3) 4 hours credit — Theory and practice of the principal methods used in experimental investigations of antigens, antibodies, and immunocompetent cells. Use of these techniques in studies of taxonomy, physiology, biochemistry, epidemiological surveys and immunodiagnostic procedures will be discussed. Prerequisites: Biology core courses, BIOL 3312, and one year of organic chemistry. **\$15 microscope fee, \$30 lab fee. I.**

4465. PHYCOLOGY (3-3) 4 hours credit — Study of marine, terrestrial, and freshwater algae. Lecture topics emphasize taxonomy, phylogeny, reproduction and contribution of algae to the world economy. Laboratory exercises emphasize classification, ecology, and techniques for collecting and culturing. Prerequisite: Biology core courses. **\$15 microscope fee, \$30 lab fee. I.**

4680. FIELD BIOLOGY 6 hours credit — The behavior, ecology, and life histories of organisms under natural conditions. Offered only in the summer session. Prerequisite: Biology core courses and senior or graduate standing. **\$30 lab fee. A special fee may be assessed. I.**

TEACHER CERTIFICATION

A student interested in earning a Bachelor of Science degree with a major in biology with secondary teacher certification, or in biology or life-earth science as a second teaching field, should refer to the Center for Professional Teacher Education section of this catalog for teacher certification requirements.

The Department of CHEMISTRY

219 Science Hall, Box 19065

273-3171

The Department of Chemistry offers three programs of study leading to the bachelor's degree and one leading to both the bachelor's and master's degree. They are the Bachelor of Arts in Chemistry, the Bachelor of Science in Chemistry, the Bachelor of Science in Biochemistry, and a combined Bachelor of Science-Master of Science in Chemistry.

1. **PROFESSIONAL CHEMIST** — Students who wish to become professional chemists should pursue the Bachelor of Science in Chemistry. Students whose ultimate goal includes a graduate education should consider the accelerated Bachelor of Science-Master of Science combined program, which offers an unusual opportunity for professional advancement. Prospective students should contact the undergraduate advisor.
2. **PROFESSIONAL BIOCHEMIST** — Students who wish to become professional biochemists should pursue the Bachelor of Science in Biochemistry. Students whose ultimate goal includes a graduate education should consider the accelerated Bachelor of Science-Master of Science combined program. Prospective students should contact the undergraduate advisor.
3. **PREMEDICAL AND PREDENTAL PROGRAMS** — Students who wish to prepare for entry into medical or dental school may choose to major in chemistry. While any of the three bachelor's programs will meet the minimum requirements, the Department of Chemistry recommends either the Bachelor of Arts in Chemistry or the Bachelor of Science in Biochemistry. Prospective students should contact the Department of Chemistry premedical advisor.
4. **PREALLIED HEALTH PROGRAMS** — Students who wish to prepare for entry into pharmacy or veterinary school, nursing, medical technology, physical therapy, or occupational therapy may choose to major in chemistry. Prospective students should contact the Department of Chemistry preallied health advisor.
5. **CHEMISTRY AS A TEACHING FIELD** — Although students who intend to teach chemistry at the secondary school level may pursue any of the degrees, the Bachelor of Arts Degree offers the greatest flexibility.

SECOND MAJOR

A person who satisfies the requirements for any other baccalaureate degree qualifies for having chemistry named as a second major upon completion of 27 semester hours from among CHEM 2321, 2181, 2322, 2182, and chemistry courses with higher numbers. The specific courses to be used must be approved by the undergraduate advisor and the chairman of the Department of Chemistry.

**REQUIREMENTS FOR A BACHELOR OF SCIENCE
DEGREE IN CHEMISTRY**

This program meets the standards for professional baccalaureate programs established by the American Chemical Society. It is recommended to students who plan to enter into graduate study in the sciences and for those who anticipate professional careers as chemists.

- English:** 1301, 1302, six hours of literature, or three hours of literature and ENGL 2334.
- Foreign Language:** GERM 1441, 1442 and 2315, or RUSS 1451, 1452 and 2321, or FREN 1441, 1442 and 2315, or SPAN 1441, 1442 and 2313.
- Political Science:** 2311, 2312.
- History:** 1311, 1312.
- *Mathematics:** 1325, 1326, 2325, 2326, 3318.
- Computer Literacy:** One course chosen from CSE 2304, 2306, 2307, 2308, or GEOL 3490.
- Other Science:** Biology or geology six to eight hours in one subject. PHYS 1443, 1444, and either 3313 or three additional hours above the sophomore level.
- Outside Electives:** Nine hours outside engineering, mathematics, and the sciences. Courses in psychology may be used to satisfy this requirement.
- Other Electives:** Sufficient number of hours to complete the total hours required for a degree.
- Major:** CHEM 1284, 1301, 1302, 2181, 2182, 2321, 2322, 2451, 3181, 3182, 3321, 3322, 4101, 4216, 4315, 4346, 4461, and a minimum of three hours from 3307, 4311, 4321, and 4392.
- Minor:** Eighteen hours in a single field; or 24 hours combination of any two. Six hours must be advanced.
- Total:** 131 hours, of which at least 36 must be advanced, plus exercise and sport activities (EXSA) or ROTC or marching band as required.

***If the student is not qualified to take MATH 1325 when he/she enters, he/she must complete the prerequisites for the course. This may add three to six hours to the total required for the degree.**

Suggested Course Sequence:

FRESHMAN YEAR

First Semester: ENGL 1301; MATH 1325; BIOL 1449 or GEOL 1345; CHEM 1301; HIST 1311; CSE requirement, 3 hours — Total Credit 18 or 19 hours.

Second Semester: ENGL 1302; MATH 1326; BIOL 2453 or GEOL 1346; CHEM 1302; CHEM 1284; HIST 1312; EXSA or ROTC — Total Credit 18 or 19 hours.

SOPHOMORE YEAR

First Semester: English (literature), 3 hours; MATH 2325; PHYS 1443; CHEM 2181; CHEM 2321; CHEM 2451 — Total Credit 18 or 19 hours.

Second Semester: English (report writing or literature), 3 hours; MATH 2326; PHYS 1444; CHEM 2182; CHEM 2322; EXSA or ROTC — Total Credit 15 or 16 hours.

JUNIOR YEAR

First Semester: POLS 2311; CHEM 3181; CHEM 3321; GERM 1441, RUSS 1451, FREN 1441, or SPAN 1441; MATH 3318; Physics, 3 or 4 hours; EXSA or ROTC or Marching Band — Total Credit 18 or 19 hours.

Second Semester: POLS 2312; CHEM 3182; CHEM 3322; CHEM 4346; GERM 1442, RUSS 1452, FREN 1442, or SPAN 1442; Elective, 3 hours; EXSA or ROTC — Total Credit 18 hours.

SENIOR YEAR

First Semester: CHEM 4315; CHEM 4461; CHEM 4101; GERM 2315, RUSS 2321, FREN 2315, or SPAN 2313; Electives, 6 hours — Total Credit 17 hours.

Second Semester: CHEM 4216; *Chemistry, 3 hours; Electives, 8 hours — Total Credit 13 hours.

***Chosen from 3307, 4311, 4321, and 4392.**

CHEMISTRY

REQUIREMENTS FOR A BACHELOR OF ARTS DEGREE IN CHEMISTRY

This program is suitable preparation for admission to medical and dental schools, other health-related professions, and for students who desire certification with a teaching field in chemistry.

English:	1301, 1302, and six hours of literature.
Foreign Language:	14 hours or equivalent as approved by the Department of Chemistry.
Political Science:	2311, 2312.
History:	1311, 1312.
*Mathematics:	1325, 1326.
Computer Literacy:	One course chosen from CSE 2304, 2306, 2307, 2308, or GEOL 3490.
Other Science:	PHYS 1441 and 1442 and six to eight hours in either biology** or geology.
Outside Electives:	Nine hours outside science, engineering, and mathematics. Courses in psychology may be used to satisfy this requirement.
Other Electives:	Sufficient to complete the total hours required for the degree.
Major:	1284, 1301, 1302, 2181, 2182, 2321, 2322, 2451, 3301, 4311, and at least seven hours from 3307, 3310, 4101, 4242, 4312, and 4346.
Minor:	18 hours in a single field or 24 hours combination in two fields; six hours must be advanced. (Biology is recommended as a minor for premedical** and pre-dental students. Students who wish to qualify for a teaching certificate must include a second teaching field of 24 hours in their degree programs as well as 24 hours of education.)
Total:	121 hours, of which at least 36 must be advanced, plus exercise and sport activities (EXSA) or ROTC or marching band as required.

***If the student is not qualified to take MATH 1325 when he/she enters, he/she must complete the prerequisites for the course. This may add three to six hours to the total required for the degree. MATH 2325 is recommended for premedical students in addition to the minimum requirements.**

****The minimum biology requirement for premedical students is 1449 and three additional courses. BIOL 2451 and 3452 are recommended plus three additional hours.**

Suggested Course Sequence:

FRESHMAN YEAR

First Semester: CHEM 1301; Biology or Geology, 3 or 4 hours; ENGL 1301; MATH 1325; CSE requirement, 3 hours; EXSA or ROTC or Marching Band — Total Credit 16 or 17 hours.

Second Semester: CHEM 1284; CHEM 1302; Biology or Geology, 3 or 4 hours; ENGL 1302; MATH 1326; EXSA or ROTC — Total Credit 15 or 16 hours.

SOPHOMORE YEAR

First Semester: CHEM 2181; CHEM 2321; CHEM 2451; PHYS 1441; English (literature), 3 hours; EXSA or ROTC or Marching Band — Total Credit 16 or 17 hours.

Second Semester: CHEM 2182; CHEM 2322; PHYS 1442; HIST 1311; English (literature or report writing), 3 hours; EXSA or ROTC — Total Credit 15 or 16 hours.

JUNIOR YEAR

First Semester: CHEM 3301; Foreign Language, 4 hours; POLS 2311; HIST 1312; **Elective, 3 hours — Total Credit 16 hours.

Second Semester: *Chemistry, 3 or 4 hours; Foreign Language, 4 hours; POLS 2312; **Electives, 6 hours — Total Credit 16 or 17 hours.

SENIOR YEAR

First Semester: CHEM 4311; Foreign Language, 3 hours; **Electives, 9 hours — Total Credit 15 hours.

Second Semester: *Chemistry, 3 or 4 hours; Foreign Language, 3 hours; **Electives, 9 hours — Total Credit 15 or 16 hours.

*See "Major" under general requirements.

**The minor field requirement for premedical or pre dental students or the requirements for a second teaching field and 24 hours of education for students desiring to qualify for a teaching certificate must be completed from the elective hours. See "Minor" under general requirements.

**REQUIREMENTS FOR A BACHELOR OF SCIENCE
DEGREE IN BIOCHEMISTRY**

This degree prepares students for careers in biochemistry and is also suitable for premedical and pre dental students and for training in allied medical sciences.

English:	1301, 1302, and six hours of literature.
Foreign Language:	GERM 1441 and 1442, or RUSS 1451 and 1452, or FREN 1441 and 1442, or SPAN 1441 and 1442.
Political Science:	2311, 2312.
History:	1311, 1312.
*Mathematics:	1325, 1326, 2325, and 2326.
Computer Literacy:	One course chosen from CSE 2304, 2306, 2307, 2308, or GEOL 3490.
Physics:	1443, 1444.
Electives:	Nine hours outside engineering, mathematics, and science. Courses in psychology may be used to satisfy this requirement.
Chemistry:	1284, 1301, 1302, 2181, 2182, 2321, 2322, 2451, 3181, 3182, 3321, 3322, 4242, 4311, 4312, 4313, 4314, 4316, 4461.
Biology:	1449, 2451, 3443, 3312, and 3315.
Electives:	Sufficient to complete total hours required for the degree.
Total:	131 hours, of which at least 36 must be advanced, plus exercise and sport activities (EXSA) or ROTC or marching band as required.

***If the student is not qualified to take MATH 1325 when he/she enters, he/she must complete the prerequisites for the course. This may add three to six hours in additional course work to the total required for the degree.**

Suggested Course Sequence:

FRESHMAN YEAR

First Semester: MATH 1325; CHEM 1301; BIOL 1449; PHYS 1443; EXSA or ROTC or Marching Band — Total Credit 15 hours.

Second Semester: ENGL 1301; MATH 1326; CHEM 1284; CHEM 1302; PHYS 1444 — Total Credit 15 hours.

SUMMER SESSION

MATH 2325; ENGL 1302 — Total Credit 6 hours

SOPHOMORE YEAR

First Semester: English (literature), 3 hours; CHEM 2181; CHEM 2321; CHEM 2451; CHEM 3181; CHEM 3321; MATH 2326 — Total Credit 18 hours.

Second Semester: HIST 1311; CHEM 2182; CHEM 2322; CHEM 3182; CHEM 3322; BIOL 2451; EXSA or ROTC — Total Credit 16 or 17 hours.

JUNIOR YEAR

First Semester: English (literature or report writing), 3 hours; CHEM 4311; BIOL 3443; HIST 1312; POLS 2311; EXSA or ROTC or Marching Band — Total Credit 17 hours.

Second Semester: CHEM 4312; CHEM 4242; BIOL 3312; POLS 2312; CSE requirement, 3 hours; EXSA or ROTC — Total Credit 15 hours.

CHEMISTRY

SENIOR YEAR

First Semester: CHEM 4313; CHEM 4461; *Electives, 7 hours; GERM 1441, RUSS 1451, FREN 1441, or SPAN 1441 — Total Credit 18 hours.

Second Semester: CHEM 4314; CHEM 4316; *Electives, 7 hours; GERM 1442, RUSS 1452, FREN 1442, or SPAN 1442 — Total Credit 17 hours.

*Suggested electives include 4101, 4380.

REQUIREMENTS FOR COMBINED BS-MS PROGRAM IN CHEMISTRY

English:	1301, 1302, six hours of literature, or three hours of literature and ENGL 2334.
Foreign Language:	GERM 1441, 1442 and 2315 or RUSS 1451, 1452 and 2321, or FREN 1441, 1442 and 2315, or SPAN 1441, 1442 and 2313.
Political Science:	2311, 2312.
History:	1311, 1312.
*Mathematics:	1325, 1326, 2325, 2326, 3318.
Computer Literacy:	One course chosen from CSE 2304, 2306, 2307, 2308, or GEOL 3490.
Other Science:	Biology or geology, six to eight hours in one subject; PHYS 1443, 1444, and either 3313 or three additional hours above the sophomore level.
Electives:	Nine hours outside engineering, mathematics, and the sciences. Courses in psychology may be used to satisfy this requirement.
Electives:	Sufficient number of hours to complete the total hours required for a degree.
Major:	CHEM 1284, 1301, 1302, 2181, 2182, 2321, 2322, 2451, 3181, 3182, 3321, 3322, 4101, 4216, 4315, 4346, and 4461; a minimum of three hours from 3307, 4311, 4321, and 4392; 4380 (six hours); a minimum of 18 hours in graduate-level courses listed in the Graduate Catalog including 12 hours from 5301, 5309, 5311, 5315, and 5321; six hours of thesis; six hours of electives which may be senior or graduate division courses in chemistry or in another science or engineering selected by the candidate with the approval of the graduate advisor.
Minor:	18 hours in a single field; or 24 hours combination of any two fields in undergraduate-level courses. Six hours must be advanced.
Total:	161 hours, including a minimum of 36 hours of 3000 and 4000 level courses counted as undergraduate credit, and exercise and sport activities (EXSA) or ROTC or marching band as required.

*If the student is not qualified to take MATH 1325 when he/she enters, he/she must complete the prerequisites for the course. This may add three to six hours to the total required for the degree.

Suggested Course Sequence:

FRESHMAN YEAR

First Semester: ENGL 1301; MATH 1325; BIOL 1449 or GEOL 1345; CHEM 1301; HIST 1311; EXSA or ROTC or Marching Band — Total Credit 16 or 17 hours.

Second Semester: ENGL 1302; MATH 1326; BIOL 2453 or GEOL 1346; CHEM 1284; CHEM 1302; HIST 1312; EXSA or ROTC — Total Credit 18 or 19 hours.

SOPHOMORE YEAR

First Semester: English (literature), 3 hours; MATH 2325; PHYS 1443; CHEM 2181; CHEM 2321; CHEM 2451 — Total Credit 18 or 19 hours.

Second Semester: English (report writing or literature), 3 hours; MATH 2326; PHYS 1444; CHEM 2182; CHEM 2322; CSE requirement, 3 hours; EXSA or ROTC — Total Credit 18 or 19 hours.

CHEMISTRY

JUNIOR YEAR

First Semester: POLS 2311; CHEM 3181; CHEM 3321; GERM 1441, RUSS 1451, FREN 1441 or SPAN 1441; MATH 3318; Physics, 3 or 4 hours — Total Credit 17 or 18 hours.

Second Semester: POLS 2312; CHEM 3182; CHEM 3322; CHEM 4346; GERM 1442, RUSS 1452, FREN 1442 or SPAN 1442; Elective, 3 hours; select thesis advisor; EXSA or ROTC — Total Credit 18 hours.

SUMMER

First Term: CHEM 4380 — Total Credit 3 hours.

Second Term: CHEM 4380 — Total Credit 3 hours.

SENIOR YEAR*

First Semester: CHEM 4315; CHEM 4461; CHEM 4101; GERM 2315, RUSS 2321, FREN 2315 or SPAN 2313; Electives, 6 hours — Total Credit 17 hours.

Second Semester: CHEM 4216; Chemistry, 3 hours chosen from 3307, 4311, 4321, and 4392; Chemistry, 6 hours chosen from 5301, 5309, 5311, 5315, and 5321; Elective, 2 hours — Total Credit 13 hours.

SUMMER

Chemistry, graduate level, 3 hours — Total Credit 3 hours.

GRADUATE YEAR

First Semester: Chemistry, 6 hours chosen from 5301, 5309, 5311, 5315, and 5321; Graduate Elective, 3 hours — Total Credit 9 hours.

Second Semester: Graduate-level Electives, 6 hours — Total Credit 6 hours.

SUMMER

Chemistry, thesis, 6 hours — Total Credit 6 hours.

***Students progressing satisfactorily will be admitted to the Graduate School at the end of the senior year upon fulfilling admission requirements listed in the Graduate Catalog. Note that six hours of undergraduate credit will have to be reserved for graduate credit.**

TEACHER CERTIFICATION

Students interested in earning a Bachelor of Arts or Bachelor of Science degree with a major in chemistry with secondary teacher certification, chemistry as a concentration in the science composite certification, or in chemistry or physical science as a second teaching field should refer to the Center for Professional Teacher Education section of this catalog for teacher certification requirements.

CALCULATION OF CHEMISTRY GRADE POINT AVERAGE

Only courses on the degree program will be used in calculating the chemistry grade point average for chemistry degree candidates.

HONORS PROGRAM IN CHEMISTRY

The Department of Chemistry offers an Honors Program for students who qualify. To qualify, the student must have completed 30 hours in residence at UT Arlington, including 10 hours in chemistry, with a grade point average of at least 3.5. The honors student will complete the requirements for a BA or BS degree in chemistry or a BS degree in biochemistry, plus CHEM 4381.

CHEMISTRY (CHEM)

Chairman: Professor Timmons

Professors Baker, Brown, Francis, Girardot, Marynick, Pomerantz, Schelly, Temya

Associate Professors Bellion, Benham, Cogdell, Rajeshwar

Assistant Professors Blau, Reynolds, Shaffer, White, Wright

1284. GENERAL CHEMISTRY LABORATORY (1-4) 2 hours credit — Experiments related to fundamental principles covered in CHEM 1301 and 1302. Volumetric and gravimetric determinations and qualitative analysis. Concurrent registration in CHEM 1284 and 1302 is advisable. Prerequisite: CHEM 1302 or concurrent registration. **\$13 lab fee.**

CHEMISTRY

1300. INTRODUCTORY CHEMICAL PRINCIPLES (3-0) 3 hours credit — Provides a background in fundamental chemical mathematics, in writing and understanding chemical formulas and equations, and in the application of scientific laws to the behavior of matter. This course is designed for the student with little or no previous chemical training who intends to take the CHEM 1301/1302 sequence at a later date. CHEM 1300 cannot replace CHEM 1301 or 1302 for major credit toward a degree in chemistry. Prerequisite: MATH 1302 or equivalent.

1301. GENERAL CHEMISTRY (3-0) 3 hours credit — The fundamentals of atomic structure, chemical bonding, the periodic table, nomenclature, kinetic theory, gas laws, chemical equations, and solutions. Students who have not had high school chemistry are advised to take CHEM 1300 first. Prerequisite: MATH 1302 or equivalent. Students whose degree plan requires CHEM 1302 but not CHEM 1301 must take the Advanced Placement Exam if they wish to by-pass CHEM 1301 (see below).

ADVANCED STANDING EXAM — Chemistry majors must receive credit for CHEM 1301, either by successful completion of this course or by passing the appropriate Advanced Standing Exam in chemistry. Advanced standing exams are given by the Office of Counseling, Testing, and Career Placement.

1302. GENERAL CHEMISTRY (3-0) 3 hours credit — Advanced atomic structure and bonding concepts, acid-base theory, kinetics and equilibria, thermodynamics, electrochemistry, the chemistry of some elements. Prerequisite: CHEM 1301 or the equivalent, which may include satisfactory grade on the advanced placement examination. Only one of CHEM 1302 or 1462 may be counted for credit.

1361. CHEMISTRY FOR THE HEALTH SCIENCES I (2-3) 3 hours credit — Designed for the student interested in chemistry applied to life processes. Covers principles of general and beginning organic chemistry with emphasis on application to the human body. Blood chemistry and pH, diagnostic and therapeutic radiation, electrolytes, and fluid transports. Laboratory experiments parallel the discussion. This course and CHEM 1362 are suitable for non-science majors and will satisfy the general science requirement. CHEM 1361 cannot count for major credit toward a degree in chemistry. Prerequisite: MATH 1302 or equivalent.

\$13 lab fee.

1362. CHEMISTRY FOR THE HEALTH SCIENCES II (2-3) 3 hours credit — A sequel to CHEM 1361, continuing the discussion of organic chemistry with emphasis on biochemistry. Includes the function and components of proteins, carbohydrates, lipids, enzymes, metabolic energy, and the chemistry of DNA and RNA. Laboratory experiments in vitro serve to emphasize parallel functions in vivo. CHEM 1362 cannot count for major credit toward a degree in chemistry. Prerequisite: CHEM 1361 or equivalent. **\$13 lab fee.**

1461. INTRODUCTORY FORENSIC CHEMISTRY (3-3) 4 hours credit — The basic principles of chemistry, with emphasis on the descriptive chemistry of substances of special interest in forensic investigation. The properties of substances which aid in their characterization and identification are studied in the laboratory. CHEM 1461 cannot count for major credit toward a degree in chemistry. **\$13 lab fee.**

1462. INTRODUCTORY FORENSIC CHEMISTRY (3-3) 4 hours credit — A continuation of CHEM 1461. Elementary organic and biochemistry, with emphasis on materials pertinent to forensic investigation, such as physiological fluids, drugs, synthetic fibers and plastics. Prerequisite: CHEM 1461. CHEM 1462 cannot count for major credit toward a degree in chemistry. **\$13 lab fee.**

2180. RESEARCH IN CHEMISTRY (0-4) 1 hour credit — Research for undergraduate students supervised by faculty of the department. May be repeated. Graded pass-fail only. Prerequisite: written permission of the instructor. Students may take a maximum of 12 hours of credit on a pass-fail basis. **\$10 lab fee.**

2181. ORGANIC CHEMISTRY LABORATORY (0-4) 1 hour credit — Experiments which illustrate laboratory techniques, theoretical concepts, and synthesis. Prerequisites: CHEM 1284 and 1302. Corequisite: CHEM 2321. If CHEM 2321 is being taken concurrently with 2181 and the student withdraws from 2321 before midsemester date, they must also withdraw from 2181. **\$16 lab fee.**

2182. ORGANIC CHEMISTRY LABORATORY (0-4) 1 hour credit — Experiments which include syntheses, characterization of unknown substances, and use of the chemical literature. Prerequisite: CHEM 2181. Corequisite: CHEM 2322. If CHEM 2322 is being taken concurrently with 2182 and the student withdraws from 2322 before the midsemester date, they must also withdraw from 2182. **\$16 lab fee.**

2321. ORGANIC CHEMISTRY (3-0) 3 hours credit — The fundamentals of molecular structure, stereochemistry, and the reactions of aliphatic hydrocarbons, alcohols and ethers. Electronic theory, synthetic methods and mechanisms. Prerequisite: CHEM 1302.

2322. ORGANIC CHEMISTRY (3-0) 3 hours credit — Organic spectroscopic analysis. The chemistry of aromatic hydrocarbons, aldehydes, ketones, carboxylic acids and derivatives,

CHEMISTRY

amines, amino acid, carbohydrates and other functional groups. Mechanisms and synthesis. Prerequisite: CHEM 2321.

2380. UNDERGRADUATE RESEARCH (0-9) 3 hours credit — Research in chemistry supervised by a faculty member of the department. May be repeated. Graded pass-fail only. Prerequisite: written permission of the instructor. Students may take a maximum of 12 hours credit on a pass-fail basis. **\$30 lab fee.**

2451. QUANTITATIVE ANALYSIS (2-8) 4 hours credit — A study of the more important general methods of quantitative chemical analysis including gravimetric determinations and the theory and practice of volumetric analysis. Simple instrumental methods of analysis. Prerequisite: CHEM 1302 and 1284 or equivalent, and three hours of college algebra or equivalent. **\$5 computer fee, \$20 lab fee.**

3181. PHYSICAL CHEMISTRY LABORATORY (0-4) 1 hour credit — The physical and thermodynamic properties of substances, experimentally determined. Prerequisites: CHEM 2451 and credit for or registration in CHEM 3321. **\$5 computer fee, \$12 lab fee.**

3182. PHYSICAL CHEMISTRY LABORATORY (0-4) 1 hour credit — Experiments in kinetics, equilibria, spectroscopy, and electrochemistry. Modern instrumental techniques. Prerequisites: CHEM 3181 and credit for or registration in CHEM 3322. **\$5 computer fee, \$12 lab fee.**

3301. INTRODUCTION TO PHYSICAL CHEMISTRY (3-0) 3 hours credit — Solutions, equilibria, thermodynamics, kinetics, electrochemistry, and colloids. Required for BA chemistry majors, and recommended for premedical and pre dental students and for students desiring chemistry as a second teaching field. Prerequisites: CHEM 1302 and 1284. Credit cannot be granted for both CHEM 3301 and 3321.

Science 3301 may be used to satisfy three hours in any science of the 12 required for the Bachelor of Arts degree. It may be used only as a free elective by majors in the College of Science. See Science courses listed on page preceding the Department of Biology material.

3307. INTRODUCTION TO POLYMER CHEMISTRY (3-0) 3 hours credit — The chemistry and technology of polymeric systems. The chemistry of natural systems such as proteins as well as the synthesis of fibers, films, plastics, and elastomers. Discussion of the characterization of polymers by modern techniques using instrumental analysis is followed by a summary of end-use and processing techniques. Prerequisite: CHEM 2321 or permission of instructor.

3310. AIR POLLUTION CHEMISTRY (3-0) 3 hours credit — Air pollutants and their general chemical and ecological effects. Measuring, monitoring, and analysis techniques and pollution sources, control, and economics. Prerequisites: 1302 and 1284 or equivalent.

3321. PHYSICAL CHEMISTRY (3-0) 3 hours credit — Solids, liquids and gases, thermochemistry, thermodynamics, solutions, equilibria, and electrochemistry. Prerequisites: CHEM 1302 and 1284, eight hours of physics, and MATH 2326. Concurrent enrollment in MATH 3318 is encouraged.

3322. PHYSICAL CHEMISTRY (3-0) 3 hours credit — Kinetics, quantum theory and molecular structure, and statistical thermodynamics. Prerequisite: CHEM 3321.

4101. SEMINAR IN CHEMISTRY (1-0) 1 hour credit — Oral and written communication of chemical information. Seminars will be presented by students on topics from the current chemical literature. A term paper is required. The use of the library for researching the chemical literature will be emphasized. May be repeated for a total of two semester hours of credit. Prerequisite: senior standing in chemistry.

4216. PROPERTIES AND REACTIONS OF INORGANIC SYSTEMS (2-0) 2 hours credit — Chemistry of the elements, correlations of use in predicting chemical behavior, physical and chemical methods of structure determination. Prerequisite: CHEM 4315.

4242. LABORATORY TECHNIQUES IN BIOCHEMISTRY (1-3) 2 hours credit — Designed to introduce the student to biochemical laboratory methods; a practical approach to the properties of carbohydrates, proteins, enzymes, and nucleotides. Prerequisite: CHEM 4311. **\$15 lab fee.**

4311. GENERAL BIOCHEMISTRY (3-0) 3 hours credit — The chemistry of the sugars, amino acids, proteins, and nucleic acids, followed by an introduction to enzyme chemistry. The major metabolic pathways of the cell, glycolysis, TCA cycle and pentose phosphate pathway. Prerequisite: CHEM 2322. Offered each year in the fall and usually in a summer session.

4312. GENERAL BIOCHEMISTRY (3-0) 3 hours credit — A continuation of CHEM 4311. The breakdown and biosynthesis of fats and the synthesis of carbohydrate, including photosynthesis. Metabolic utilization of proteins and amino acids together with an introduction to protein synthesis. Prerequisite: CHEM 4311 or equivalent. Offered each year in the spring semester only.

4313. METABOLISM AND REGULATION (3-0) 3 hours credit — Selected topics in advanced metabolism including biosynthesis of phospholipids, steroids, porphyrins and related molecules, and prostaglandins. Membranes and transport phenomena, regulation of glyco-

CHEMISTRY

gen and glucose metabolism in muscle and lipid metabolism in adipose tissue. Prerequisite: CHEM 4312.

4314. ENZYMOLOGY (3-0) 3 hours credit — A comprehensive study of enzymes including structures, reaction mechanisms, regulation, and kinetics. Prerequisite: CHEM 4312.

4315. PHYSICAL INORGANIC CHEMISTRY (3-0) 3 hours credit — Electronic structure, bonding, acid-base theory, structure of ionic and molecular compounds, equilibria, reaction mechanisms, stabilization of oxidation states, and periodicity of chemical behavior. Prerequisite: CHEM 3322.

4316. BIOCHEMICAL GENETICS (3-0) 3 hours credit — Aspects of the biochemistry of gene expression in prokaryotic and eukaryotic organisms and its regulation, together with genetic manipulations and the methodology of recombinant DNA technology. Prerequisite: CHEM 4312.

4346. ADVANCED SYNTHETIC METHODS (1-6) 3 hours credit — Methods and techniques for the synthesis and characterization of organic, inorganic, and organometallic compounds. Prerequisite: CHEM 2182, 2322. **\$20 lab fee.**

4380. UNDERGRADUATE RESEARCH (0-9) 3 hours credit — Research under the direction of a member of the department. May be repeated once. Prerequisite: written permission of the instructor and a minimum grade point average of 2.5. **\$30 lab fee.**

4381. HONORS RESEARCH (0-9) 3 hours credit — Research in chemistry under the direction of a member of the department, resulting in a written honors thesis. Prerequisites: CHEM 3322 and admission to the department's honors program. **\$30 lab fee.**

4392. ADVANCED TOPICS IN CHEMISTRY (3-0) 3 hours credit — Topics arranged on an individual basis. May be repeated for credit as the topic varies. Prerequisite: permission of the instructor.

4191, 4291, 4391. READINGS IN CHEMISTRY (Variable credit from 1 to 3 hours as arranged) — May be repeated for a maximum of six hours credit. Topics arranged on an individual basis. Performance may be assessed by oral exam, written test, or review paper. Prerequisite: permission of departmental chairman. Graded pass/fail only.

4461. INSTRUMENTAL ANALYSIS (2-8) 4 hours credit — The principles involved in the operation of modern analytical instruments and the laboratory use of such instruments. Prerequisites: CHEM 3182 and 3322. **\$5 computer fee, \$20 lab fee.**



The Department of GEOLOGY

107 Geoscience Bldg., Box 19049

273-2987

The Department of Geology offers programs of study leading to the:

1. **BACHELOR OF SCIENCE IN GEOLOGY** — intended for those who wish either to enter the profession on graduation or to pursue graduate studies in geology.
2. **BACHELOR OF ARTS IN GEOLOGY** — intended for those who desire a strong cultural background in geology and may not intend to enter the profession or graduate school.
3. **TEACHER CERTIFICATION** — Secondary teaching certification programs in composite science, earth science, and life-earth science are offered and supervised by the department. Elementary certification in earth science is also possible. All of these programs can be coupled with the Bachelor of Arts in Geology.

REQUIREMENTS FOR A BACHELOR OF SCIENCE DEGREE IN GEOLOGY

English:	1301, 1302, or equivalent, and six hours in literature courses, or three hours in a literature course and three hours in a report writing course.
Foreign Language:	1441, 1442, or equivalent, and a three-hour sophomore course.
Political Science:	2311, 2312.
History:	1311, 1312.
Mathematics:	1325, 1326, 2325.
Electives:	Nine hours outside mathematics, engineering, and science, three hours of which must be advanced. Courses in psychology may be used to fulfill this requirement.
Other Electives:	Sufficient to give the total number of hours required for this degree.
Science Other Than Geology:	CHEM 1301* or equivalent and 1302, 1284; PHYS 1441 or 1443** and PHYS 1442 or 1444**; and BIOL 2453. For other science requirements see Minor.
Major:	44 to 46 hours including 1445 and 1446 (1345 and 1346 accepted), 2445, 2446, 3441, 3442, 3443, 3490, 3687, and nine hours of 4000 courses. Students intending to pursue graduate studies should select 4000 courses after consultation with a departmental advisor. NOTE: Introductory geology courses (1445, 1446 and 1345, 1346) may be repeated one time only and have grade credited to GPA for BS in geology. Courses listed which may not be used to satisfy requirements for a BS degree in geology may be taken but the grade will not be credited to the GPA in geology.
Minor:	18 hours in biology, chemistry, physics**, mathematics, (beginning with 1325), civil engineering (beginning with 2311) or computer science and engineering (beginning with 2306), or 24 hours in a combination of any two of these. Six hours of minor work must be in 3000 or 4000 courses from the following lists and subject to approval of a departmental advisor (BIOL 3315, 3339, 3341, 3348, 3355, 3455, 3456, 3457, 4305, 4338, 4348), (CHEM 3301, 3310, 3311, 3321, 3322, 4301, 4311, 4312), (MATH 3307, 3314, 3315, 3316, 3318, 3330, 3345, 4311, 4313, 4318, 4320, 4324, 4345), (PHYS 3313, 3445, 3446 — a minor in physics

GEOLOGY

requires enrollment and completion of PHYS 1443 and 1444 in lieu of PHYS 1441 and 1442).

Total: 127 hours, of which at least 36 must be advanced, plus exercise and sport activities (EXSA) or ROTC or marching band as required.

***Students who have credit for one or more years of high school chemistry must take the chemistry placement examination prior to registration if they wish to by-pass CHEM 1301.**

****A minor in physics requires the PHYS 1443 and 1444 sequence.**

Suggested Course Sequence:

FRESHMAN YEAR

First Semester: ENGL 1301; MATH 1325; CHEM 1301; GEOL 1445; HIST 1311; EXSA or ROTC or Marching Band — Total Credit 17 hours.

Second Semester: ENGL 1302; MATH 1326; CHEM 1302; CHEM 1284; GEOL 1346; HIST 1312; EXSA or ROTC — Total Credit 19 hours.

SOPHOMORE YEAR

First Semester: English (literature), 3 hours; MATH 2325; POLS 2311; GEOL 2445; Option Minor, 3 or 4 hours; EXSA or ROTC or Marching Band — Total Credit 17 or 18 hours.

Second Semester: English (literature or report writing), 3 hours; BIOL 2453; POLS 2312; GEOL 2446; EXSA or ROTC — Total Credit 16 or 17 hours.

JUNIOR YEAR

First Semester: Physics, 4 hours; GEOL 3441 and 3490; Foreign Language 1441 — Total Credit 16 hours.

Second Semester: GEOL 3442, 3443; Foreign Language 1442; Physics, 4 hours; Elective, 3 hours — Total Credit 19 hours.

SUMMER SESSION

GEOL 3687 (Summer Field Course) — Total Credit 6 hours.

SENIOR YEAR

First Semester: Minor (advanced science, mathematics, civil engineering, or computer science engineering), 3 hours; Geology Elective, 3 hours; Foreign language, 3 hours; Elective, 3 hours; Elective (advanced non-science or mathematics), 3 hours — Total Credit 15 hours.

Second Semester: Minor (advanced science, mathematics, civil engineering, or computer science engineering), 3 hours; Geology Electives, 6 hours; Electives, 3-9 hours — Total Credit 12-18 hours.

REQUIREMENTS FOR A BACHELOR OF ARTS DEGREE IN GEOLOGY

English:	1301, 1302, and six hours of literature.
Foreign Language:	1441, 1442, and six additional hours at the sophomore level or above.
Political Science:	2311, 2312.
History:	1311, 1312.
Mathematics:	1324, 3316.
Electives:	14 hours, of which nine must be outside science, engineering, and mathematics. Courses in psychology may be used to satisfy this requirement.
Major:	GEOL 1345, 1346, 2445, 2446, 3441, 3442, 3443, 3490, and six advanced hours of geology.
Minor:	18 hours, of which six must be advanced, in a single field.
Science Other Than Geology:	CHEM 1301*; BIOL 2453; PHYS 1341, 1342.
Total:	125 hours, of which at least 36 must be advanced, plus exercise and sport activities (EXSA) or ROTC or marching band as required.

***Students will take CHEM 1302 if they by-pass CHEM 1301 by placement.**

Suggested Course Sequence:

FRESHMAN YEAR

First Semester: ENGL 1301; MATH 1324; CHEM 1301; GEOL 1345; HIST 1311; EXSA or ROTC or Marching Band — Total Credit 16 hours.

Second Semester: ENGL 1302; GEOL 1346; Electives, 6 hours; HIST 1312; EXSA or ROTC — Total Credit 16 hours.

SOPHOMORE YEAR

First Semester: English (literature), 3 hours; Foreign Language 1441; POLS 2311; GEOL 2445; EXSA or ROTC or Marching Band — Total Credit 15 or 16 hours.

Second Semester: English (literature), 3 hours; Foreign Language 1442; POLS 2312; BIOL 2453; GEOL 2446; EXSA or ROTC — Total Credit 18 or 19 hours.

JUNIOR YEAR

First Semester: GEOL 3490; GEOL 3441; MATH 3316; Foreign Language, 3 hours; PHYS 1341 — Total Credit 17 hours.

Second Semester: GEOL 3442, 3443; Minor, 3 hours; Foreign Language, 3 hours; PHYS 1342 — Total Credit 17 hours.

SUMMER SESSION (Elective)

GEOL 3687 (Summer Field Course) — Total Credit 6 hours

SENIOR YEAR

First Semester: Minor, 3 hours; Geology Elective, 3 hours; Electives (advanced), 6 hours; Electives, 6 hours — Total Credit 18 hours.

Second Semester: Minor (advanced), 6 hours; Geology Elective, 3 hours; Elective (advanced), 3 hours; Elective or Minor, 3 hours — Total Credit 15 hours.

GEOLOGY (GEOL)

Chairman: Professor Smith

Professors Burkart, Ellwood, Perkins

Adjunct Professor Denison

Associate Professors Balsam, Crick, Nestell, Reaser, Self

Assistant Professors Schieber, Wolff

Adjunct Assistant Professor Sykes

Designation of Semester in Which Courses Are Offered

To assist the student in planning his/her sequence of courses, all geology courses carry an indication as to when they are usually taught. However, the Department of Geology reserves the right to change the semester in which any course is taught in accordance with unforeseen conditions.

Designations are: F-Fall, S-Spring, SSI-First Summer Session, SSII-Second Summer Session, I-Irregular.

1345. PRINCIPLES OF PHYSICAL GEOLOGY (2-3) 3 hours credit — Principles and processes of physical geology and their effect upon man and his environment. Primarily for non-geology majors. **\$2 lab fee. F, S, SSI.** (GEOL 1345 and 1445 cannot both be counted for credit).

1346. PRINCIPLES OF HISTORICAL GEOLOGY (2-3) 3 hours credit — Origin and history of the earth, the development and evolution of life. Primarily for non-geology majors. Prerequisite: GEOL 1345 or 1445 or permission of the instructor. **\$2 lab fee. F, S, SSII.**

1445. PHYSICAL GEOLOGY (3-3) 4 hours credit — For geology majors, other science majors, and civil engineering majors. An introduction to minerals, rocks, geological processes, and structural geology. **\$2 lab fee. F.**

2445. MINERALOGY (3-4) 4 hours credit — Elementary crystallography, mineral identification, mineral occurrences, mineral usage, and an introduction to optical mineralogy. Prerequisite: CHEM 1301. **\$5 microscope fee, \$7 lab fee. F.**

2446. IGNEOUS AND METAMORPHIC PETROLOGY AND PETROGRAPHY (3-4) 4 hours credit — Hand-specimen and microscope study of igneous and metamorphic rocks. Rock origins, tectonic controls, rock description, and interpretation of rock textures and structures. Prerequisite: GEOL 2445. **\$10 microscope fee, \$6 lab fee. S.**

3184. OCEANOGRAPHY LABORATORY (0-2) 1 hour credit — Laboratory for students seeking secondary certification in life-earth or earth science programs. Prerequisites: concurrent registration in GEOL 3301 or permission of instructor. **\$3 lab fee. I.**

3301. INTRODUCTION TO OCEANOGRAPHY (3-0) 3 hours credit — A survey of the many aspects of oceanography with special emphasis on physical oceanography and marine

GEOLOGY

geology. Prerequisites: six hours of science and junior standing, or permission of the instructor. Will not count for requirements for the BS degree in geology but will count toward a BA degree. **I.**

Science 3301 may be used to satisfy three hours in any science of the 12 required for the Bachelor of Arts degree. It may be used only as a free elective by majors in the College of Science. See Science courses listed on the page preceding the Department of Biology material.

3302. INTRODUCTION TO THE GEOLOGY OF THE UNITED STATES (3-0) 3 hours credit — For students other than geology majors. The geologic regions of the United States. Prerequisites: six hours of science and junior standing. May not be used to satisfy any of the requirements for degrees in geology. **I.**

3303. VOLCANOES AND VOLCANIC ERUPTIONS (3-0) 3 hours credit — Comprehensive worldwide overview of volcanic eruptions from prehistoric to recent times. More than 20 actual case studies using original material and data. Includes necessary introductory material to volcanology and information on topics such as climatic change. Prerequisites: six hours of science and junior standing. May not be used to satisfy any of the requirements for a degree in geology. **I.**

3304. GEOLOGIC HAZARDS (3-0) 3 hours credit — Various geologic hazards such as earthquakes and volcanoes and their relationship to man. Prerequisites: six hours of science and junior standing. May not be used to satisfy any of the requirements for a degree in geology. **I.**

3305. METEOROLOGY AND CLIMATOLOGY (3-0) 3 hours credit — A study of dynamics of the atmosphere: Examination of processes that control weather. Long-term climatic cycles and geological record of global climate change. Atmospheric pollution and its effects on climate. Prerequisites: six hours of science and junior standing, or permission of the instructor. Will not count for requirements of the B.S. degree in geology, but will count toward a B.A. degree. **I.**

3306. GEOLOGIC TIME AND THE FOSSIL RECORD (3-0) 3 hours credit — The succession of life as evidenced by the fossil record. Includes the evolution of the continents and ocean basins as well as methods of dating earth materials and events. Prerequisites: six hours of science and junior standing. May not be used to satisfy any of the requirements for a degree in geology. **I.**

3307. GEOLOGY AND ENERGY RESOURCES (3-0) 3 hours credit — Economics and environmental impact of exploration for and exploitation of energy resources including coal, gas, oil, and selected fissionable materials. The future role of geothermal, solar, and water energy sources. Prerequisite: six hours of science and junior standing or permission of instructor. May not be used to satisfy any of the requirements for a degree in geology. **I.**

3308. GEOLOGY OF NATIONAL PARKS AND MONUMENTS (3-0) 3 hours credit — Geological and geographical evolution of national parks and monuments. Prerequisites: six hours of science and junior standing. May not be used to satisfy any of the requirements for degrees in geology. **I.**

3309. LANDSCAPE EVOLUTION (3-0) 3 hours credit — An introduction to geomorphology involving a study of the processes and products of landform and landscape evolution. Includes geologic evolution, rocks and weathering, soils and landscapes. Prerequisites: six hours science and junior standing. May not be used to satisfy any of the requirements for BS degree in geology but will count toward a BA degree.

3310. PLANETARY GEOLOGY (3-0) 3 hours credit — Study of the geology and landscapes of the terrestrial planets and the satellites of the outer planets. Histories of the planets and evolution of planetary surfaces. Composition of different planets as a guide to solar system evolution. Prerequisites: six hours of science and junior standing. May not be used to satisfy any of the requirements for a degree in geology. **I.**

3441. PALEONTOLOGY (3-3) 4 hours credit — An introduction to the biology, morphology, and taxonomy of fossil invertebrates. Prerequisites: GEOL 1346; BIOL 2453. **\$5 microscope fee, \$10 lab fee. F.**

3442. STRATIGRAPHY AND SEDIMENTARY PETROLOGY AND PETROGRAPHY (3-3) 4 hours credit — An introduction to the description, origin, and historical interpretation of stratified rocks. Prerequisites: GEOL 2446 (or concurrent enrollment) and 3441 or permission of the instructor. **\$5 microscope fee, \$5 lab fee. S.**

3443. STRUCTURAL GEOLOGY (3-3) 4 hours credit — The genesis, classification, and description of structural features resulting from deformation of the earth's crust. Prerequisites: GEOL 2446, 3442 (or concurrent enrollment), and a course in physics, or permission of the instructor. **\$3 lab fee. S.**

3490. COMPUTATIONAL METHODS AND BASIC STATISTICS IN SCIENCE (3-3) 4 hours credit — A survey of computational methods and basic statistics (through linear regression), and their general usage in science. Includes the design of computer programs for analysis of

data and the solution of scientific problems. Personal and mainframe computers are utilized. Prerequisite: geology majors — GEOL 2446; other sciences — 12 hours in major; or permission of instructor. **\$15 computer fee. F, S.**

3687. SUMMER FIELD COURSE 6 hours credit — Given only during the summer session. Provides experience in the practical application of geologic field methods. Prerequisites: GEOL 2446, 3442, 3443, and at least a 2.0 GPA in geology. **\$10 lab fee. A special fee may be charged for this course. SSI.**

4189. PROBLEMS IN GEOLOGY (0-3) 1 hour credit — Supervised undergraduate research in any one of the various fields of geology. May be repeated but will not meet the requirements of nine hours of 4000 courses as listed in the requirements for a BS degree in geology. Prerequisite: senior standing and permission of the instructor. **F, S, SSI, SSII.**

4289. PROBLEMS IN GEOLOGY (0-6) 2 hours credit — Supervised undergraduate research in any one of the various fields of geology. May be repeated but will not meet the requirement of nine hours of 4000 courses as listed above. Prerequisites: senior standing in geology and permission of the instructor. **F, S, SSI, SSII.**

4308. SOLID EARTH GEOPHYSICS (3-0) 3 hours credit — The principles of magnetism, seismology, gravity, and heat flow will be used in analyzing the earth's dynamics and bulk properties. Topics will include earthquake seismology, geodesy, geomagnetism, heat flow, the composition and state of the earth's interior, development of the continents and ocean basins, and the new Global Tectonics hypothesis. Prerequisites: GEOL 3490, 3443 and a physics course or permission of the instructor. **S.**

4310. INTRODUCTION TO GEOCHEMISTRY (3-0) 3 hours credit — Geochemistry of the elements, processes governing distribution of elements within the earth, and chemical processes in sedimentary, metamorphic, and igneous environments. Prerequisite: GEOL 2446 and 3442 (or concurrent enrollment), or CHEM 3322, or permission of the instructor. **S.**

4315. ECONOMIC GEOLOGY-MINERAL DEPOSITS (3-0) 3 hours credit — An introductory survey of the occurrences, origin, classification, and utilization of metallic and non-metallic mineral deposits. Prerequisite: GEOL 3443. **S.**

4320. HYDROGEOLOGY (3-0) 3 hours credit — Introduction to applied hydrogeology. Discussions of the hydrologic cycle, principles of groundwater flow including mathematical approaches to groundwater flow modeling, relationship between geology and groundwater flow, groundwater chemistry, and groundwater exploration and development. Prerequisites: GEOL 3443 and MATH 2325 or permission of the instructor.

4342. STRATIGRAPHIC PALEONTOLOGY: (2-3) 3 hours credit — The separation and differentiation of rock units in time and space on the basis of the fossils they contain. Emphasis is placed on biostratigraphically significant fossil groups during each Phanerozoic epoch. Prerequisites: GEOL 3490, 3441, and 3442 (or concurrent enrollment) or permission of instructor. **\$5 computer fee, \$2 lab fee. S.**

4345. OPTICAL MINERALOGY (2-4) 3 hours credit — Principles of optical crystallography and mineral identification. The relationships of optical characteristics to the structure and chemistry of minerals. Prerequisite: GEOL 2445. **\$10 microscope fee, \$5 lab fee. F.**

4350. ECONOMIC GEOLOGY-ENERGY RESOURCES (2-3) 3 hours credit — Provides a background in energy resource exploration, development, and evaluation, with special emphasis on petroleum, natural gas, and coal resources. Prerequisite: GEOL 3443. **\$2 lab fee. I.**

4352. STATISTICS AND DATA ANALYSIS IN GEOLOGY (3-0) 3 hours credit — Statistics and multivariate techniques as practical research tools in the solving of problems in the earth sciences. Emphasis on techniques currently used in academic and industrial research. Major areas covered are: analysis of sequences of data; map analysis; and analysis of multivariate data. Prerequisite: GEOL 3490 or equivalent or permission of instructor. **\$5 computer fee. S.**

4353. VOLCANOLOGY (3-0) 3 hours credit — A broad survey of volcanic rocks, landforms, products, minerals, volatiles, and processes at a generally descriptive to semi-quantitative level. Introduces areas of interface with other branches of geology and with socio-economic interest. Prerequisite: GEOL 3442. **F.**

4360. GEOLOGIC PROCESSES OF OCEANS (3-0) 3 hours credit — Sedimentation in the oceans, chemistry of seawater, geochemical cycles in the oceans, and biologic processes that relate to sediment production. Origin of seafloor topography, seafloor spreading. Prerequisite: GEOL 3442 or permission of instructor. **I.**

4443. SEDIMENTOLOGY (3-3) 4 hours credit — The analysis and origin of sedimentary rocks. Emphasizes the processes of sedimentation, both physical and chemical, and covers the origin of sediment, its dispersal patterns, transportation, deposition, and diagenesis. Prerequisites: GEOL 2446, 3490, 3442. **\$5 microscope fee, \$6 lab fee. F.**

4446. ADVANCED IGNEOUS AND METAMORPHIC PETROLOGY (3-3) 4 hours credit — Hand specimen and thin section study of igneous and metamorphic rocks. Emphasis on theoretical principles governing the origin and evolution of crustal rocks. Prerequisite: GEOL 2446 or permission of the instructor. **\$10 microscope fee, \$4 lab fee. I.**

Interdisciplinary Studies

210 University Hall, Box 19617

273-3291

Students with interdisciplinary interests and unique academic and vocational goals may choose the Bachelor of Arts in Interdisciplinary Studies Program. In the Interdisciplinary Studies Program, the student can select various course offerings from existing departmental programs in any college in the University to create an individualized degree plan relevant to his/her goals. Applications for admission to the program are available in the Office of the Dean, College of Liberal Arts. The student, in filing this application, will describe academic and vocational interests and, with the approval of the Program Director and departmental advisors, develop a degree plan. The approved degree plan, the transcript, and the diploma will carry the designation Bachelor of Arts in Interdisciplinary Studies.

The program includes those requirements established for the Bachelor of Arts Degree, an area of concentration, and elective courses.

REQUIREMENTS FOR A BACHELOR OF ARTS IN INTERDISCIPLINARY STUDIES DEGREE

English:	1301, 1302, and six hours of literature.
Foreign Language	1441, 1442, 2313 or equivalent, 2314.
History:	1311, 1312, or six hours of other U.S. history or three hours of U.S. and three hours of Texas history.
Mathematics:	Six hours.
Political Science:	2311, 2312.
Science:	12 hours, six of which must be in the same science with lab.
Electives:	Sufficient hours to complete the total required for the degree.
AREA OF CONCENTRATION:	The area of concentration consists of courses selected by the student in consultation with the advisor(s) which focus on the student's unique academic and/or vocational interests. A minimum of 36 hours is required for the area of concentration, of which at least 18 must be advanced; no more than 18 hours, in addition to the General Requirements, may be selected from any one discipline.
Total:	128 hours, at least 36 of which must be advanced, plus exercise and sport activities (EXSA), ROTC, or marching band as required.

The Department of MATHEMATICS

478 Nursing Bldg., Box 19408

273-3261

The Department of Mathematics offers programs leading to the Bachelor of Science Degree in Mathematics and the Bachelor of Arts Degree in Mathematics. Within the Bachelor of Science Degree there are options in computer science, statistics, and management science.

The Bachelor of Science (no option) is primarily intended for students wishing to pursue graduate work in mathematics. The computer science option is intended for students who wish to seek employment relating to mathematical computing. The statistics and management science options are intended for students who wish to seek employment relating to various applications of mathematics to business. The Bachelor of Arts is intended for those students desiring to teach mathematics at the elementary or secondary level and for those seeking a broad education with concentration in mathematics.

All students seeking the Bachelor of Science in mathematics must take at least two mathematics sequences; a sequence is defined as a 3300 level course followed by a 4300 level course in the same area of mathematics. One of these sequences must be MATH 3335-4335 or 3321-4321; for the computer science option, another must be MATH 3345-4345. Other approved sequences are MATH 3313-4313, 3314-4314, 3318-4320, 3318-4318, 3318-4324. Students seeking the Bachelor of Arts in mathematics must take at least one sequence, MATH 3335-4335 or 3321-4321.

REQUIREMENTS FOR A BACHELOR OF SCIENCE DEGREE IN MATHEMATICS

Chemistry:	1301*, 1302, 1284.
English:	1301, 1302, and six hours of literature.
Foreign Language:	French, German, or Russian 1441, 1442 or equivalent, and 2313 or RUSS 1451, 1452, and 2321. (GERM 2315 may be substituted for 2313.)
Political Science:	2311, 2312.
History:	1311, 1312.
Physics:	1443, 1444, and three hours from 2311, 3313, 3445.
Computer Literacy:	Three hours chosen from CSE 2304, 2306, 2308, or MATH 3342 or 3345, or equivalent.
Electives:	Nine hours outside engineering, mathematics, and the sciences. Courses in psychology may be used to satisfy this requirement.
Other Electives:	Sufficient number of hours to complete the total hours required for a degree.
Major:	MATH 1325, 1326, 2325, 2326, 3314; nine semester hours from 3313, 3321, 3335, 3345; 4321 or 4335; and 15 additional advanced hours. One additional sequence of six advanced semester hours must be included.
Minor:	18 hours in a single field or 24 hours in two different fields. Six hours must be advanced and all must be from the Colleges of Science or Engineering.
Total:	125 hours, of which at least 36 must be advanced, plus exercise and sport activities (EXSA) or ROTC or marching band as required.

*CHEM 1301 may be waived for students with an adequate score on the Department of Chemistry placement examination.

MATHEMATICS

Suggested Course Sequence:

FRESHMAN YEAR

First Semester: MATH 1324; MATH 1325; CHEM 1301; ENGL 1301; HIST 1311; EXSA or ROTC or Marching Band — Total Credit 16 hours.

Second Semester: MATH 1326; CHEM 1302; CHEM 1284; ENGL 1302; HIST 1312; Elective, 3 hours; EXSA or ROTC — Total Credit 18 hours.

SOPHOMORE YEAR

First Semester: MATH 2325; PHYS 1443; English (literature), 3 hours; POLS 2311; Elective, 3 hours; EXSA or ROTC or Marching Band — Total Credit 17 or 18 hours.

Second Semester: MATH 2326; Mathematics, 3 hours; PHYS 1444; English (literature), 3 hours; POLS 2312; EXSA or ROTC — Total Credit 17 or 18 hours.

JUNIOR YEAR

First Semester: Mathematics, 6 hours; French, German, or Russian, 4 hours; Physics, 3 or 4 hours; Electives, 2 to 4 hours — Total Credit 15 to 18 hours.

Second Semester: Mathematics, 6 hours; French, German, or Russian, 4 hours; Electives, 6 to 8 hours — Total Credit 16 to 18 hours.

SENIOR YEAR

First Semester: Mathematics, 6 hours; French, German, or Russian, 3 hours; Electives, 6 to 9 hours — Total Credit 15 or 18 hours.

Second Semester: Mathematics, 6 hours; Electives, 9 to 12 hours — Total Credit 15 to 18 hours.

REQUIREMENTS FOR A BACHELOR OF ARTS DEGREE IN MATHEMATICS

English:	1301, 1302, and six hours of literature.
Foreign Language:	1441, 1442, 2313 or equivalent, and 2314 or RUSS 1451, 1452, 2321, and 2322.
Political Science:	2311, 2312.
History:	1311, 1312.
Science:	A minimum of 12 hours (including at least six hours with laboratory in one science) from BIOL 1443 and 1444 (or 1449 and either 2453 or 2454); CHEM 1301, 1302, and 1284; GEOL 1345 and 1346; PHYS 1443 and 1444; or from courses having one of these as a prerequisite.
Computer Literacy:	Three hours chosen from CSE 2304, 2306, 2308, or MATH 3342 or 3345, or equivalent.
Electives:	Sufficient number of hours to complete the total hours required for a degree.
Major:	MATH 1325, 1326, 2325, 2326, 3314; nine semester hours from 3313, 3321, 3335, 3345; 4321 or 4335; and nine additional advanced hours. One sequence of six advanced semester hours must be included.
Minor:	18 hours in a single field, six of which must be advanced.
Total:	125 hours, of which at least 36 must be advanced, plus exercise and sport activities (EXSA) or ROTC or marching band as required.

Suggested Course Sequence:

FRESHMAN YEAR

First Semester: MATH 1324; MATH 1325; ENGL 1301; HIST 1311; Science, 3 or 4 hours; EXSA or ROTC or Marching Band — Total Credit 16 to 17 hours.

Second Semester: MATH 1326; ENGL 1302; HIST 1312; Science, 3 or 4 hours; Elective, 3 or 4 hours; EXSA or ROTC — Total Credit 16 to 18 hours.

SOPHOMORE YEAR

First Semester: MATH 2325; English (literature), 3 hours; POLS 2311; Science, 3 or 4 hours; Elective, 3 hours; EXSA or ROTC or Marching Band — Total Credit 16 to 18 hours.

Second Semester: MATH 2326; Mathematics, 3 hours; English (literature), 3 hours; POLS 2312; Science, 3 or 4 hours; EXSA or ROTC — Total Credit 16 to 18 hours.

JUNIOR YEAR

First Semester: Mathematics, 6 hours; Foreign Language, 4 hours; Electives, 6 to 8 hours — Total Credit 16 to 18 hours.

Second Semester: Mathematics, 6 hours; Foreign Language, 4 hours; Electives, 6 to 8 hours — Total Credit 16 to 18 hours.

SENIOR YEAR

First Semester: Mathematics, 3 hours; Foreign Language, 3 hours; Electives, 9 to 12 hours — Total Credit 15 to 18 hours.

Second Semester: Mathematics, 3 hours; Foreign Language, 3 hours; Electives, 9 to 12 hours — Total Credit 15 to 18 hours.

**REQUIREMENTS FOR A BACHELOR OF SCIENCE
DEGREE IN MATHEMATICS
(Computer Science Option)**

- English:** 1301, 1302, and six additional hours.
- Foreign Language:** 1441, 1442 or equivalent, and 2313 in one foreign language.
- Political Science:** 2311, 2312.
- History:** 1311, 1312 (A Texas history course may be substituted for one of these two courses.)
- Science:** A minimum of 12 semester hours (including at least six hours in one science with laboratory) from BIOL 1443 and 1444 (or 1449 and either 2453 or 2454); CHEM 1301, 1302, and 1284; GEOL 1345 and 1346; PHYS 1443 and 1444; or from courses which have one of these as a prerequisite.
- Core:** A total of 66 hours (45 advanced) which must include: MATH 1325, 1326, 2325, 2326, 3313, 3314, 3318, 3330, 3345, 4345; MATH 3335 and 4335 or 3321 and 4321; CSE 2304, 2306, 2308, 3306, and six additional advanced hours in CSE; 12 additional advanced hours in MATH or CSE. Courses in mathematics and computer science must be approved by an advisor in the Department of Mathematics.
- Electives:** Nine hours outside engineering, mathematics, and the sciences. Courses in psychology may be used to satisfy this requirement.
- Other Electives:** Sufficient to give the total number of hours required for a degree.
- Total:** 125 hours, of which at least 45 must be advanced, plus exercise and sport activities (EXSA) or ROTC or marching band as required.

*This requirement may be satisfied by passing advanced standing test or by receiving credit for MATH 1302 or 1303.

Suggested Course Sequence:**FRESHMAN YEAR**

First Semester: MATH 1324*; MATH 1325; ENGL 1301; HIST 1311; Science or Elective, 3 or 4 hours; EXSA or ROTC or Marching Band — Total Credit 16 or 17 hours.

Second Semester: MATH 1326; CSE 2306; ENGL 1302; HIST 1312; Science or Elective, 3 or 4 hours; EXSA or ROTC — Total Credit 16 or 17 hours.

SOPHOMORE YEAR

First Semester: MATH 2325; MATH 3330; Science, 3 or 4 hours; English, 3 hours; Elective, 3 hours; EXSA or ROTC or Marching Band — Total Credit 16 to 18 hours.

MATHEMATICS

Second Semester: MATH 2326; MATH 3318; CSE 2308; English, 3 hours; POLS 2311; EXSA or ROTC — Total Credit 16 or 17 hours.

JUNIOR YEAR

First Semester: MATH 3314; Mathematics, 3 hours; Computer Science, 3 hours; Foreign Language, 3 or 4 hours; POLS 2312 — Total Credit 15 or 16 hours.

Second Semester: Mathematics, 6 hours; Computer Science, 3 hours; Foreign Language, 3 or 4 hours; Electives, 3 or 4 hours — Total Credit 15 to 17 hours.

SENIOR YEAR

First Semester: Mathematics, 6 hours; Computer Science, 3 to 6 hours; Foreign Language, 3 hours; Elective, 3 hours — Total Credit 15 to 18 hours.

Second Semester: Mathematics, 3 hours; Computer Science, 3 to 6 hours; Electives, 6 to 9 hours — Total Credit 12 to 18 hours.

REQUIREMENTS FOR A BACHELOR OF SCIENCE DEGREE IN MATHEMATICS (Statistics Option)

Requirements for English, foreign language, political science, history, science and electives are the same as those for the computer science option.

Computer Science: 2306, 4319 (or approved substitute).

Major: MATH 1324*, 1325, 1326, 2325, 2326, 3302, 3314, 3330, 3345; 3321 and 4321 or 3335 and 4335, and six additional advanced hours (exclusive of 3313 and 4313). One additional sequence of six advanced semester hours must be included.

Statistics: MATH 3313, 4313; MASI 4302; BUSA 3322; IE 3314; IE 3315 or 4308.

Other Electives: Sufficient to give the total number of hours required for a degree.

Total: 125 hours, of which at least 36 must be advanced, plus exercise and sport activities (EXSA) or ROTC or marching band as required.

*This requirement may be satisfied by passing Advanced Standing Test or by receiving credit for MATH 1302 or 1303.

Suggested Course Sequence:

FRESHMAN YEAR

Freshman course sequence will be the same as for the Computer Science Option.

SOPHOMORE YEAR

First Semester: MATH 2325; MATH 3330; English, 3 hours; POLS 2311; Science or Elective, 3 or 4 hours; EXSA or ROTC or Marching Band — Total Credit 16 to 18 hours.

Second Semester: MATH 2326; MATH 3313; English, 3 hours; POLS 2312; Elective, 3 hours; EXSA or ROTC — Total Credit 16 to 17 hours.

JUNIOR YEAR

First Semester: MATH 3314; Mathematics, 3 hours; Foreign Language, 3 or 4 hours; Electives, 6 hours — Total Credit 15 or 16 hours.

Second Semester: MATH 4313; Mathematics, 3 hours; BUSA 3322; Foreign Language, 3 or 4 hours; Elective, 3 hours — Total Credit 15 to 16 hours.

SENIOR YEAR

First Semester: Mathematics, 6 hours; MASI 4302; IE 3314; Foreign Language, 3 or 4 hours; Elective, 3 hours — Total Credit 15 to 16 hours.

Second Semester: Mathematics, 3 hours; Industrial Engineering, 3 hours; CSE 4307; Electives, 6-9 hours — Total Credit 15 to 18 hours.

**REQUIREMENTS FOR A BACHELOR OF SCIENCE
DEGREE IN MATHEMATICS
(Management Science Option)**

Requirements for English, foreign language, political science, history, science and electives are the same as those for the computer science option.

- Other Electives:** Sufficient hours to complete the total hours required for a degree. (CSE 2306 is recommended.)
- Core:** MATH 1324*, 1325, 1326, 2325, 2326, 3313, 3314, 3330, 3321 and 4321 or 3335 and 4335, 3345, and six additional advanced hours. One additional sequence of six advanced semester hours must be included. MASI 3306, 3307, and six additional hours; ECON 2305, 2306, ACCT 2301, 2302. Six additional advanced hours in business. (BUSA 3322 may be taken after student has completed MATH 3313.)
- Total:** 124 hours, of which at least 36 must be advanced, plus exercise and sport activities (EXSA) or ROTC or marching band as required.

***This requirement may be satisfied by passing advanced standing test or receiving credit for MATH 1302 and 1303.**

Suggested Course Sequence:

FRESHMAN YEAR

Freshman course sequence will be the same as for the Computer Science Option.

SOPHOMORE YEAR

First Semester: MATH 2325; English, 3 hours; ACCT 2301; ECON 2305; Science, 3 or 4 hours; EXSA or ROTC or Marching Band — Total Credit 16 to 18 hours.

Second Semester: MATH 2326; English, 3 hours; ACCT 2302; ECON 2306; Science, 3 or 4 hours; EXSA or ROTC — Total Credit 16 or 17 hours.

JUNIOR YEAR

First Semester: MATH 3313; MATH 3330; MASI 3306; POLS 2311; Electives or Science or Foreign Language, 3 or 4 hours — Total Credit 15 or 16 hours.

Second Semester: Mathematics, 6 hours; Management Science, 3 hours; POLS 2312; Electives or Science or Foreign Language, 3 to 6 hours — Total Credit 15 to 18 hours.

SENIOR YEAR

First Semester: MATH 3345; Mathematics, 3 hours; Management Science, 3 hours; Electives or Foreign Language, 6 to 9 hours — Total Credit 15 to 18 hours.

Second Semester: Mathematics, 6 hours; Management Science, 3 hours; Elective or Foreign Language, 3 to 9 hours — Total Credit 12 to 18 hours.

REQUIRED PLACEMENT TEST FOR 1302, 1306, 1315.

All students enrolling for MATH 1302, 1306, and 1315 are required to take a placement examination and obtain a course-approval form from the Department of Mathematics. Details are available on the bulletin board outside Room 478 Nursing.

TEACHER CERTIFICATION

Students interested in earning a Bachelor of Arts or Bachelor of Science degree with a major in mathematics with secondary or elementary teacher certification or in mathematics as a second teaching field should refer to the Center for Professional Teacher Education section of this catalog for teacher certification requirements.

SECOND MAJOR

A person who satisfies requirements for any other baccalaureate degree qualifies for having mathematics named as a second major upon completion of 21 semester hours from mathematics courses with numbers 3300 or higher. Nine of these hours must be from MATH 3313, 3321, 3335, and 3345. Three of these must be from MATH 4321 or 4335.

MATHEMATICS

MATHEMATICS MAJORS

MATH 1306, 1307, 1315, 1316, 1321, 2311; BUSA 3321; and CSE 4301 will not be counted for credit toward a mathematics degree.

MATHEMATICS (MATH)

Chairman: Professor Fix

*Professors Bemfeld, Corduneanu, Dragan, Dyer, Eisenfeld, Greenspan, Han, Kannan, Ladde, Lakshmikantham
Associate Professors Childers, Gillespie, Harvey, Heath, Levine, Moore, Nestell, Turney, Vuillermot
Assistant Professors Brooks, Chen, Hawkins, Heijmans, Korzeniowski, Lin, Newcomb, Semper, Shilling,
Thompson, Warren*

**Students considering graduate studies in mathematics are advised to take
MATH 3313, 3321, 3335, 4335, and 4321.**

0300. FUNDAMENTALS OF ALGEBRA (3-0) 3 hours credit — Basic algebraic operations, linear equations and inequalities, polynomials, rational expressions, factoring, exponents and radicals, quadratic equations. Prerequisite: consent of the department. Credit in this course does not fulfill any degree requirement.

1302. COLLEGE ALGEBRA (3-0) 3 hours credit — Quadratic equations, systems of equations involving quadratics, ratios, variations, progressions, the binomial theorem, inequalities, theory of equations, determinants, and set operations.

1303. TRIGONOMETRY (3-0) 3 hours credit — Functions of angles, radians, graphs of trigonometric functions, inverse functions, trigonometric identities and equations, and complex numbers.

1305. INTRODUCTION TO MATHEMATICAL COMPUTING (3-0) 3 hours credit — Current uses of computers in mathematical problem-solving. Applications taken from both business and other academic fields. Simple programming in Basic. Minimal mathematical background is required. **\$10 computer fee.**

1306. SURVEY OF MATHEMATICS I (3-0) 3 hours credit — Topics from logic, algebra, analysis, geometry, topology, probability, and statistics, for students not in the mathematical sciences. Credit will not be given in MATH 1306 if a student has received credit in MATH 1303 or 1324.

1307. SURVEY OF MATHEMATICS II (3-0) 3 hours credit — A survey of some practical aspects of mathematics, including mathematics for consumers. Percentages, interest, installment buying, annuities, and tax rates. Prerequisite: MATH 1302, 1306, or equivalent.

1315. COLLEGE ALGEBRA FOR ECONOMIC AND BUSINESS ANALYSIS (3-0) 3 hours credit — Presents material covered in a traditional algebra course but with emphasis toward business applications. Linear equations, systems of linear equations, systems of linear inequalities, elements of matrix algebra, determinants, summation notation, and logarithms. Prerequisite: one year of high school algebra or equivalent. Two years of high school algebra or college algebra is desirable.

1316. MATHEMATICS FOR ECONOMICS AND BUSINESS ANALYSIS (3-0) 3 hours credit — Presents some of the mathematical tools that are useful in the analysis of business and economic problems. Topics are: compound interest, annuities, differential and integral calculus, probability, and elementary set theory. Prerequisite: MATH 1315 or equivalent.

1321. ELEMENTS OF ANALYTIC GEOMETRY AND CALCULUS (3-0) 3 hours credit — Distance, straight line, conics, curve sketching, differential calculus, and introduction to integration. Prerequisite: MATH 1324 or 1302 or equivalent. Credit cannot be received for 1321 and 1325 or 1326 or 1316.

1324. ALGEBRA AND TRIGONOMETRY (3-0) 3 hours credit — Selected topics in college algebra and trigonometry. Credit cannot be obtained for MATH 1324 and MATH 1302 or 1303.

1325. ANALYTIC GEOMETRY (3-0) 3 hours credit — Plane and solid analytic geometry. Prerequisite: high school mathematics (two years of algebra and one-half year of trigonometry) or MATH 1324 or MATH 1302 and 1303.

1326. CALCULUS I (3-0) 3 hours credit — The calculus of rational functions and applications. Prerequisite: MATH 1325 or concurrent registration or major counselor's approval based on high school record and score on entrance exam.

1526. ANALYTIC GEOMETRY AND CALCULUS I (5-0) 5 hours credit — Plane and solid geometry, the calculus of rational functions and application. Prerequisite: high school mathematics (two years of algebra and one-half year of trigonometry) or MATH 1324 or 1302 and 1303.

2311. ELEMENTARY PROBABILITY AND STATISTICS (3-0) 3 hours credit — A set-theoretic introduction to discrete probability, an intuitive introduction to continuous stochastic variables, binomial and normal distributions, central limit theorem, and tests of hypotheses.

Prerequisite: MATH 1302 or 1324. Credit will not be given for MATH 2311 after a student has completed MATH 2325 or 2425.

2325. CALCULUS II (3-0) 3 hours credit — The calculus of transcendental functions and applications. Prerequisite: MATH 1326.

2326. CALCULUS III (3-0) 3 hours credit — The calculus of functions of n -variables, series, and applications. Prerequisite: MATH 2325 or 2425.

2425. ANALYTIC GEOMETRY AND CALCULUS II (4-0) 4 hours credit — Solid geometry, the calculus of transcendental functions and applications. Prerequisite: MATH 1526.

2524. HONORS CALCULUS I (5-0) 5 hours credit — A thorough and integrated treatment of the calculus. Emphasis will be on conceptual clarity, as well as in applications of the calculus. Credit will not be given for MATH 1326 and/or MATH 2325 after a student has received credit for MATH 2524. Prerequisite: consent of instructor.

2525. HONORS CALCULUS II (5-0) 5 hours credit — A continuation of MATH 2524. Multivariate calculus and geometry are covered. Credit will not be given for MATH 2326 after a student has received credit for MATH 2525. Prerequisite: MATH 2524.

3301. INTRODUCTION TO THE FOUNDATIONS OF GEOMETRY (3-0) 3 hours credit — A development of the foundations of geometry. Prerequisite: MATH 1326. Cannot be counted for major credit toward a degree in mathematics.

3302. MULTIVARIATE STATISTICAL METHODS (3-0) 3 hours credit — Topics in multivariate data analysis with applications in various areas of interest including business research. Multiple regression, introduction to econometric models, discriminant analysis, cluster analysis, factor analysis, and the use of standard multivariate statistical packages. Prerequisites: statistics course, MATH 1326. **\$10 computer fee.**

3304. MATHEMATICS OF MANAGEMENT SCIENCE (3-0) 3 hours credit — An introduction to linear programming, network analysis, dynamic programming, and queuing. Prerequisites: MATH 1326 and junior standing.

3306. INTRODUCTION TO GEOMETRY (3-0) 3 hours credit — A rigorous approach to geometry dealing with geometric transformations, symmetry relations, and various geometric systems. Problem solving and constructive solution algorithms will be emphasized. Prerequisite: consent of instructor.

3307. ELEMENTARY NUMBER THEORY (3-0) 3 hours credit — Various topics in elementary number theory. Topics include divisibility, congruences, quadratic reciprocity, and multiplicative functions. Prerequisite: MATH 2325 or concurrent registration.

3313. INTRODUCTION TO PROBABILITY AND MATHEMATICAL STATISTICS (3-0) 3 hours credit — Elementary probability theory, discrete and continuous random variables, the algebra of expectations, estimation of parameters, confidence intervals, and elementary tests of hypotheses. Prerequisite: MATH 2326.

3314. DISCRETE MATHEMATICS (3-0) 3 hours credit — The study of the theory and applications of discrete mathematical structures as a foundation for topics in theoretical mathematics and computer science, elementary logic, set theory, relations, functions, number theory, group theory, graph theory, and finite differences. Prerequisite: MATH 2325.

3315. MATHEMATICAL MODELS (3-0) 3 hours credit — Methods for solving, by means of mathematics, problems which occur in other disciplines such as biology. Computer-oriented mathematics and differential equations are among the most common mathematical tools used in modeling. Although the subject matter will depend on the particular instructor, applications of mathematics to non-mathematical fields will be emphasized. Prerequisite: MATH 2326 or permission of the instructor.

3316. STATISTICAL INFERENCE (2-2) 3 hours credit — A comprehensive treatment of statistical methodology in various areas of applications. Elementary probability, descriptive statistics, discrete and continuous distributions, estimation, testing hypothesis, linear regression, and analysis of variance. Prerequisite: six hours of mathematics.

3318. DIFFERENTIAL EQUATIONS (3-0) 3 hours credit — Ordinary differential equations with emphasis on the solutions and analysis of first and higher order differential equations drawn from the fields of physics, chemistry, geometry, and engineering. Prerequisite: MATH 2326 or concurrent registration.

3321. INTRODUCTION TO ABSTRACT ALGEBRA I (3-0) 3 hours credit — Abstract algebraic structures including groups, rings, and fields. Prerequisite: MATH 3314.

3330. INTRODUCTION TO MATRIX ALGEBRA (3-0) 3 hours credit — An introduction to the basic concepts of matrix theory; development of numerical procedures involving matrices. Prerequisite: MATH 2325 or concurrent registration.

3335. INTRODUCTION TO ANALYSIS I (3-0) 3 hours credit — A rigorous study of sequences and series of real numbers, metric spaces, continuous functions, differentiation, integration, and sequences and series of functions. Prerequisite: MATH 3314.

3342. COMPUTATIONAL GEOMETRY (2-2) 3 hours credit — A survey of the mathematical elements for computer graphics. Topics included are: affine, perspective and projective

MATHEMATICS

transformations, Bezier and B-spline curves and surfaces. Prerequisites: MATH 2326, 3330, and a knowledge of Fortran. **\$10 computer fee.**

3345. NUMERICAL ANALYSIS AND COMPUTER APPLICATIONS I (2-2) 3 hours credit — Elementary error analysis, numerical solutions of nonlinear equations, numerical integration and differentiation, polynomial interpolation, solutions of linear systems, and an introduction to spline functions. The laboratory work will include use of the computer in solving the problems. Prerequisites: MATH 3314 and a knowledge of FORTRAN. **\$10 computer fee.**

4303. INTRODUCTION TO TOPOLOGY (3-0) 3 hours credit — A first course in topology from the axiomatic point of view. Prerequisite: MATH 3335.

4313. APPLICATIONS OF MATHEMATICAL STATISTICS (3-0) 3 hours credit — A continuation of MATH 3313. Further theory of testing of hypotheses, regression, correlation, experimental designs, nonparametric statistics, and selected topics. Prerequisite: MATH 3313.

4314. ADVANCED DISCRETE MATHEMATICS (3-0) 3 hours credit — Elements of some mathematical fields connected with theoretical computer science are studied: coding theory, automata theory, theory of algorithms for formal languages. Prerequisite: MATH 3314.

4318. MATHEMATICAL METHODS FOR SCIENCES (3-0) 3 hours credit — Infinite series; complex variables; determinants; matrix; and tensor analysis; Fourier analysis; differential equations; special functions. Prerequisites: MATH 3318 and eight hours in the discipline of appropriate department.

4320. ADVANCED DIFFERENTIAL EQUATIONS (3-0) 3 hours credit — The existence and properties of solution of differential equations. Prerequisite: MATH 3318.

4321. INTRODUCTION TO ABSTRACT ALGEBRA II (3-0) 3 hours credit — A continuation of MATH 3321. Prerequisite: MATH 3321.

4322. INTRODUCTION TO COMPLEX VARIABLES (3-0) 3 hours credit — An introduction to the theory of functions of a complex variable and also an introduction to applications including uses of the residue theory, contour integration and conformal mapping. Prerequisite: MATH 2326.

4324. INTRODUCTION TO PARTIAL DIFFERENTIAL EQUATIONS (3-0) 3 hours credit — Methods of solutions of selected elliptic, parabolic, and hyperbolic partial differential equations with reference to physical applications. Prerequisite: MATH 3318.

4334. ADVANCED MULTIVARIABLE CALCULUS (3-0) 3 hours credit — The properties of continuous mappings from N-dimensional Euclidean space to M-dimensional Euclidean space; an introduction to differential forms and vector calculus, based upon line integrals, surface integrals, and the general Stokes theorem. Prerequisite: MATH 3335.

4335. INTRODUCTION TO ANALYSIS II (3-0) 3 hours credit — A continuation of MATH 3335. Prerequisite: MATH 3335.

4345. NUMERICAL ANALYSIS AND COMPUTER APPLICATIONS II (2-2) 3 hours credit — Numerical solutions for ordinary differential equations, boundary value problems, minimizations of multivariate functions, and methods of least squares. Prerequisites: MATH 3345 and 3318. **\$10 computer fee.**

4381. MATHEMATICS RESEARCH (3-0) 3 hours credit — Formulation and definition of research problems, the formulation and execution of strategies of solution, and the presentation of results. Prerequisite: consent of instructor. Recommendation by other faculty encouraged.

4191, 4291, 4391. SPECIAL TOPICS IN MATHEMATICS (Variable credit from 1 to 3 semester hours as arranged) — Special topics in mathematics are assigned to individuals or small groups. Faculty members closely supervise the projects and assign library reference material. Small groups will hold seminars at suitable intervals. May be repeated for credit. Prerequisites: senior standing and written permission of the instructor.

The Department of PHYSICS

108 Science Hall, Box 19059

273-2266

The Department of Physics offers programs leading to the Bachelor of Science Degree in physics and the Bachelor of Arts Degree in physics.

The Bachelor of Science Degree in physics is intended for those students who wish to pursue graduate work in physics or to seek employment as physicists upon graduation. The Bachelor of Arts Degree in physics is intended for those students who want a broad education with concentration in physics. This program is suitable for premedical and pre dental students (with due attention paid to the requirements of the corresponding professional schools)* and for teacher preparation with the election of the required education courses.**

Any student seeking a Bachelor of Science or a Bachelor of Arts Degree in physics must, as part of the requirements for graduation, demonstrate computer literacy in each of the following ways.

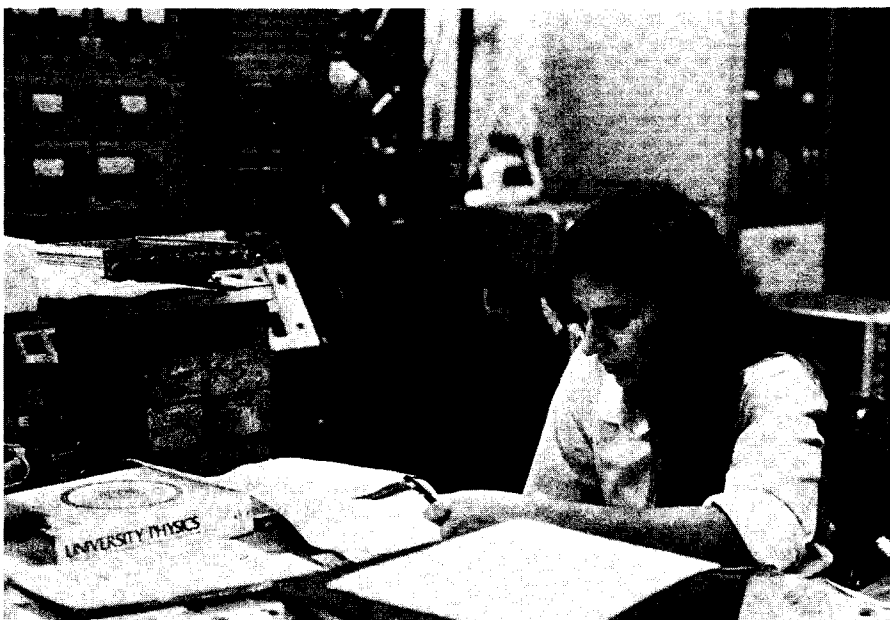
1. Be able to use a computer terminal (connected to a microcomputer, minicomputer, or main-frame computer) to run established programs pertinent to the student's discipline.
2. Be able to write, program, and run simple programs in one of the accepted computer languages such as Basic, Fortran, Pascal, or APL.

This requirement may be met by passing the Department's computer literacy examination or by passing CSE 2304 or CSE 2306.

Scholarships are offered every year to freshmen or other new students who will be physics majors. Annual awards total approximately \$700.

***Premedical and pre dental students should take BIOL 1449, 2453, and two additional courses. BIOL 2451 and 2452 are recommended. The chemistry courses recommended for these students are 1301, 1302, 1284, 2181, 2321, 2182, 2322.**

****Students desiring certification for teaching at the secondary level must fulfill the requirements for a second teaching field and must take certain education courses as prescribed in the Education section of this catalog.**



PHYSICS

REQUIREMENTS FOR A BACHELOR OF SCIENCE DEGREE IN PHYSICS

English:	1301, 1302 and two courses in literature above the freshman level or one course in literature above the freshman level and 2334.
Foreign Language:	Russian, German, or French 1441, 1442 or the equivalent and 2313.
Political Science:	2311, 2312.
History:	1311, 1312 (one of which may be replaced by 3363 or 3364).
Electives:	Nine hours outside engineering, mathematics, and the sciences. Courses in psychology may be used to satisfy this requirement.
Electives:	Sufficient to give the total number of hours required for the degree, six of which must be advanced courses in science or mathematics. The computer literacy requirement may be satisfied by a course in this category.
	Note: A second minor may be developed from this group of electives.
Computer Literacy:	CSE 2304 or 2306 or placement examination.
Science Other Than Physics:	CHEM 1302*, 1284, and a minimum of six hours from BIOL 1443, 1444, 1449, 2453, or GEOL 1345, 1346.
Major:	45 hours of physics including 1443, 1444, 2311, 3183, 3313, 3321, 4117, 4185, 4315, 4319, 4324, and 4326; 13 hours from 2445, 3315, 3445, 3446, 4181, 4191, 4281, 4291, 4391, and 4325.
Minor:	**MATH 1325 and 1326 and 2325 or 1526 and 2425, 2326, 3318, and a 4000 course.
Total:	132, of which at least 36 must be advanced, plus exercise and sport activities (EXSA) or ROTC or marching band as required.

*Students who have not had high school chemistry or who do not pass the chemistry placement examination must take CHEM 1301.

**If the student is not qualified to take MATH 1325 or 1526 when he/she enters, he/she must complete the prerequisites for the course. This may add three to six hours to the total required for the degree. No course prerequisite for MATH 1325 or 1526 will be counted as credit toward graduation.

Suggested Course Sequence:

FRESHMAN YEAR

First Semester: ENGL 1301; MATH 1325 and 1326 or MATH 1526 or Russian, German, or French 1441; HIST 1311; CHEM 1302; CHEM 1284; EXSA or ROTC or Marching Band — Total Credit 17-19 hours.

Second Semester: ENGL 1302; MATH 2325 or 2425; HIST 1312; PHYS 1443; CSE Requirement or Electives, 3 to 5 hours; EXSA or ROTC — Total Credit 17-19 hours.

SOPHOMORE YEAR

First Semester: English (literature), 3 hours; Russian, German, or French 1441 or Russian, German, or French 1442; PHYS 1444; BIOL 1443 or 1449 or GEOL 1345; MATH 2326; EXSA or ROTC or Marching Band — Total Credit 18 or 19 hours.

Second Semester: English (literature or 2334), 3 hours; BIOL 1444 or 2453 or GEOL 1346; PHYS 2311; MATH 3318; EXSA or ROTC — Total Credit 16-18 hours.

JUNIOR YEAR

First Semester: POLS 2311; PHYS 3313; PHYS 3183; PHYS 3321; Russian, German, or French 1442 or Russian, German, or French 2313; Required Physics Courses, 1 to 3 hours; Elective, 3 hours — Total Credit 17-19 hours.

Second Semester: POLS 2312; PHYS 4315; Required Physics Courses, 3 to 9 hours; Russian, German, or French 2313 or Elective, 3 hours — Total Credit 15-18 hours.

SENIOR YEAR

First Semester: Mathematics (4000 course), 3 hours; PHYS 4319; PHYS 4117; Required Physics Courses, 4 to 6 hours; Electives, 6 hours — Total Credit 17-19 hours.

Second Semester: PHYS 4324; PHYS 4185; Required Physics Courses, 2 or 3 hours; Electives, 12 hours — Total Credit 18 or 19 hours.

**REQUIREMENTS FOR A BACHELOR OF ARTS
DEGREE IN PHYSICS**

English:	12 hours.
Foreign Language:	14 hours in a single language.
Political Science:	2311, 2312.
History:	1311, 1312 (one of which may be replaced by 3363 or 3364).
Mathematics:	Nine hours including 2326.
Science Other Than Physics:	12 hours from courses offered in the Departments of Biology, Chemistry, or Geology.
Computer Literacy:	CSE 2304 or 2306 or placement examination.
Electives:	Sufficient to give the total number of hours required for the degree.
Major:	PHYS 2311, 3183, 3313, 4117, plus 18 additional hours, of which a minimum of seven must be advanced.
Minor:	18 hours, of which a minimum of six must be advanced.
Total:	124, of which at least 36 must be advanced, plus exercise and sport activities (EXSA), ROTC, or marching band as required.

Suggested Course Sequence:**FRESHMAN YEAR**

First Semester: English, 3 hours; Physics, 3 or 4 hours; Electives, 9 hours; EXSA or ROTC or Marching Band — Total Credit 16 or 17 hours.

Second Semester: English, 3 hours; Physics, 3 or 4 hours; Mathematics, 3 hours; CSE Requirement, 3 hours; Elective, 3 hours; EXSA or ROTC — Total Credit 16 or 17 hours.

SOPHOMORE YEAR

First Semester: English, 3 hours; Physics, 3 hours; Mathematics, 3 hours; Foreign Language 1441; Other Science, 3 or 4 hours; EXSA or ROTC or Marching Band — Total Credit 17 to 19 hours.

Second Semester: English, 3 hours; PHYS 2311; MATH 2326; Foreign Language 1442; Other Science, 3 or 4 hours; EXSA or ROTC — Total Credit 17 to 19 hours.

JUNIOR YEAR

First Semester: PHYS 3313; Other Science, 3 hours; Foreign Language, 3 hours; POLS 2311; Elective, 3 hours — Total Credit 15 hours.

Second Semester: Physics, 4 hours; Other Science, 3 hours; Foreign Language, 3 hours; POLS 2312; Elective, 3 hours — Total Credit 16 hours.

SENIOR YEAR

First Semester: PHYS 3183; PHYS 4117; HIST 1311; Electives, 11 hours — Total Credit 16 hours.

Second Semester: Physics, 3 hours; HIST 1312; Electives, 10 hours — Total Credit 16 hours.

SECOND MAJOR

A person who satisfies the requirements for any other baccalaureate degree qualifies for having physics named as a second major upon completion of 26 semester hours from among PHYS 2311 and physics courses with higher numbers. The specific courses to be used must be approved by the undergraduate advisor and the chairman of the Department of Physics.

PHYSICS

TEACHER CERTIFICATION

Students interested in earning a Bachelor of Arts or Bachelor of Science degree with a major in Physics with secondary teacher certification, Physics as a concentration in the science composite certification, or in Physics as a second teaching field should refer to the Center for Professional Teacher Education section of this catalog for teacher certification requirements.

PHYSICS (PHYS)

Chairman: Professor West

Professors Black, Diana, Fry, Herrmann, Rubins

Associate Professors Massey, Ray, Self, Sharma, Terrell, Thompson

Assistant Professors Cheney, Fletcher, Kaiser, Lippel, Weiss

Adjunct Professors Claytor, Rayburn

Adjunct Associate Professor Dowhey

Adjunct Assistant Professors Missel, Pattnaik, Schwartzman

1188, 1288.† SPECIAL PROBLEMS IN GENERAL PHYSICS (1 or 2 hours credit) — Primarily laboratory work and/or problem-solving in general technical physics. The objective is to prepare the student whose background in physics is of a non-technical nature to do advanced study in technical physics. Prerequisites: six hours of physics and concurrent enrollment in MATH 1325. **\$5 lab fee.**

1300. INTRODUCTION TO MUSICAL ACOUSTICS (3-0) 3 hours credit — An introduction, for the music major, to the nature of periodic motion and its relation to music, characteristics of sound waves, sources of sound used in music, musical scales and temperament, mechanics of hearing, recording and reproduction of sound. May not be used to satisfy any of the requirements for the Bachelor of Science degree in physics.

1341. INTRODUCTORY PHYSICS* (2-2) 3 hours credit — PHYS 1341 and 1342 constitute a one-year course for the student who would like to develop an appreciation for physics with its modern concepts. These two courses satisfy the six-hour science requirement for students in the Colleges of Liberal Arts and Business Administration or one-half of a 12 hour science requirement. The first semester develops the subject with its study of mechanics, heat, and sound. Includes two lectures and one laboratory session per week. **\$8 lab fee.**

1342. INTRODUCTORY PHYSICS** (2-2) 3 hours credit — Follows PHYS 1341 and presents a study of electricity, light, optics, and modern physics. Includes two lectures and one lab session per week. Prerequisite: PHYS 1341 or permission of instructor. **\$8 lab fee.**

1345. INTRODUCTORY ASTRONOMY I (2-2) 3 hours credit — PHYS 1345 and 1346 constitute a one-year sequence for any student who is interested in learning man's place within the astronomical universe. These two courses satisfy the six-hour science requirement for students in the Colleges of Liberal Arts or Business Administration or one-half a 12-hour science requirement. During the first semester there is presented an essentially descriptive treatment of the apparent motions of celestial bodies including the sun, the planets and their moons, comets, other members of the solar system, and rockets and satellites as well as the mechanics and evolution of the solar system. The laboratory work includes the use of astronomical telescopes for observation. **\$6 lab fee.**

1346. INTRODUCTORY ASTRONOMY II (2-2) 3 hours credit — Follows PHYS 1345 and includes studies of the properties of stars, double stars, variable stars, and exploding stars; the classification and evolution of stars; star clusters; interstellar matter; galaxies and current cosmological theories. The laboratory work includes telescopic observations. **\$6 lab fee.**

1441. GENERAL COLLEGE PHYSICS* (3-3) 4 hours credit — The first half of one-year course required for premedical, pre dental, and certain other students. May be elected as the science requirement by general liberal arts students. The class work is followed closely by laboratory experiments in the study of mechanics, heat, and sound. Credit for high school trigonometry is desirable before one enrolls in general college physics. **\$8 lab fee.**

1442. GENERAL COLLEGE PHYSICS** (3-3) 4 hours credit — The second half of a one-year course. Subject matter includes magnetism, electricity, and light. Prerequisite: PHYS 1441 or the equivalent. **\$8 lab fee.**

1443. GENERAL TECHNICAL PHYSICS* (3-3) 4 hours credit — The first half of a one-year technical course. Required for many science and engineering majors. Physical phenomena in the fields of mechanics, heat, and sound. Prerequisite: MATH 1326 or 1526 or concurrent enrollment in either. **\$8 lab fee.**

1444. GENERAL TECHNICAL PHYSICS** (3-3) 4 hours credit — Electricity, magnetism, light, and an introduction to atomic physics. Prerequisites: PHYS 1443 and MATH 2325 or 2425 or concurrent enrollment. **\$8 lab fee.**

*Only one of these courses may be counted for credit.

**Only one of these courses may be counted for credit.

2311. INTRODUCTION TO THEORETICAL PHYSICS (3-0) 3 hours credit — Harmonic oscillators, waves, vector description of particles and fields, coordinate transformations, eigenvalue problems, and systems of linear equations. Prerequisites: MATH 2325 or 2425 and PHYS 1288 or 1444.

2445. ELECTRONICS (3-3) 4 hours credit — A study of electronic devices and components and their application to circuits and instrumentation of interest to science students. Prerequisites: PHYS 1288 or 1444 and MATH 2325 or 2425. **\$15 lab fee.**

3183. MODERN PHYSICS LABORATORY (0-3) 1 hour credit — Supplements the topics covered in PHYS 3313. Prerequisite: PHYS 3313 or concurrent enrollment. **\$5 lab fee.**

Science 3301 may be used to satisfy three hours in any science of the 12 required for the Bachelor of Arts degree. It may be used only as a free elective by majors in the College of Science. See Science courses listed on the page preceding the Department of Biology material.

3301. COSMIC EVOLUTION (3-0) 3 hours credit — Elementary particles from electrons to quarks, atoms and molecules; formation of stars and galaxies; laws of physics that facilitate an understanding of the universe; selected topics from pulsars, magnetic monopoles, cosmic background radiation, matter-antimatter annihilation in the galaxy, cosmological models. Prerequisites: six hours of physics or six hours of astronomy plus junior standing.

3313. INTRODUCTION TO MODERN PHYSICS (3-0) 3 hours credit — Atomic physics, including the Bohr model, the many-electron atom, the Zeeman effect, the Stark effect, the periodic table, x-rays, photons, and special relativity. Prerequisites: PHYS 1288 or 1444, and MATH 2325 or 2425.

3315. ASTROPHYSICS (3-0) 3 hours credit — The basic problems of astrophysics and the methods applied to their solution. Radiation and spectra from the sun and stars, nebulae, interstellar matter, and stellar and galactic dynamics and evolution. Prerequisites: PHYS 2311 and 3313 and MATH 3318.

3321. INTERMEDIATE ELECTRICITY AND MAGNETISM (3-0) 3 hours credit — Vector algebra and vector calculus applied to electrostatics, magnetostatics, the study of dielectric materials, and boundary value problems. Prerequisites: PHYS 2311 and MATH 3318.

3366. SPECIAL TOPICS IN PRE-COLLEGE PHYSICAL SCIENCE INSTRUCTION (1-6) 3 hours credit — A laboratory-oriented curriculum for teaching physical science and/or physics is developed and experienced. The developed curriculum is particularly appropriate for pre-college instruction. May be repeated for credit as the subject matter changes, but not more than six hours credit may be accumulated. Prerequisites: junior standing, six hours of science, three hours of education and consent of the instructor. **\$2 lab fee.**

3445. OPTICS (3-3) 4 hours credit — Fundamental principles of physical and geometric optics, absorption and scattering, Planck's quantum theory of radiation, diffraction, interference, light sources, and spectra. Prerequisites: PHYS 1288 or 1444, and MATH 2325 or 2425. **\$5 lab fee.**

3446. NUCLEAR PHYSICS (3-3) 4 hours credit — Introduction to elementary nuclear theory, including natural and artificial radioactivity, nuclear transformations, fission and fusion. Experimental methods and instrumentation for nuclear physics. Prerequisite: PHYS 3313. **\$5 lab fee.**

4117.† INDIVIDUAL LEARNING BY SEMINAR 1 hour credit — Individual instruction on using the seminar as a model of learning current topics in physics. An individual report is required. Prerequisites: 18 hours of physics and senior standing.

4185. ADVANCED ELECTRICITY AND MAGNETISM LABORATORY (0-3) 1 hour credit — Supplements the topics covered in PHYS 3321 and 4324. Prerequisite: PHYS 4324 or concurrent enrollment. **\$5 lab fee.**

4181, 4281.† SPECIAL PROBLEMS (1 or 2 hours credit as arranged) — Special laboratory problems. Credit will be given appropriate to work assigned. May be repeated in any order for a total credit not to exceed four hours. Prerequisites: junior standing and permission of the chairman of the department. **\$5 lab fee.**

4315. THERMODYNAMICS AND STATISTICAL MECHANICS (3-0) 3 hours credit — The concepts of temperature, heat transfer, specific heat, and phase changes. The laws of thermodynamics and Maxwellian gases and their distribution functions. Introduction to statistical mechanics and low temperature phenomena. Prerequisites: PHYS 2311 and MATH 2326.

4319. ADVANCED MECHANICS (3-0) 3 hours credit — Coupled oscillators, central forces, Lagrange's equations, Hamilton's canonical equations, the moment of inertia tensor, and the application of Euler's angles to rotational motion. Prerequisites: PHYS 2311, PHYS 3321, and MATH 3318 or permission of the instructor.

4324. ADVANCED ELECTRICITY AND MAGNETISM (3-0) 3 hours credit — Electromagnetic phenomena based on Maxwell's equations and particle-field interactions. Prerequisite: PHYS 3321.

PHYSICS

4325. SOLID STATE PHYSICS (3-0) 3 hours credit — Classification of crystalline solids and elastic and thermal properties, electric and magnetic properties, and electronic properties of solids. An introduction to current research problems. Prerequisite: PHYS 4315 or permission of the instructor.

4326. INTRODUCTION TO QUANTUM MECHANICS (3-0) 3 hours credit — The need for quantum mechanics to describe modern experiments adequately, Schrodinger's equation and implications, the free particle, the one-electron atom, the potential barrier, and perturbation theory. Prerequisite: PHYS 4319 or permission of the instructor.

4191, 4291, 4391.† SPECIAL TOPICS IN PHYSICS (1, 2 or 3 hours credit) — Special topics in physics, arranged for individuals or small groups. May be repeated for credit up to a maximum of three hours. Prerequisite: written permission of the instructor and the chairman of the department.

†Academic credit will be given for these courses unless the student files a pass-fail request at the beginning of the semester.



The Department of PSYCHOLOGY

313 Life Science Bldg., Box 19528

273-2281

The Department of Psychology offers two programs of study leading to the bachelors degree. It also offers courses of interest to the academic community.

The Bachelor of Science degree in psychology is intended for those students who wish to pursue graduate work in psychology or other fields. This program is also suitable for premedical and pre dental students. These students should read the requirements of the corresponding professional schools.*

The Bachelor of Arts degree in psychology is for those students who wish to obtain a broad liberal arts education with a concentration in psychology or for teacher preparation (see the Education section of the catalog).

Courses in psychology may also be included in an area of concentration for the Bachelor of Arts in Interdisciplinary Studies.

The Department of Psychology also offers the following courses of general interest to the academic community. These courses have no prerequisites.

- 1315. Introduction to Psychology
- 2315. Social and Organizational Behavior
- 2317. Basic Concepts in Human Sexuality
- 2319. Analysis of Parapsychology and Other Controversial Sciences
- 3301. Psychology of Human Relations
- 3312. Drugs and Behavior

Restrictions: psychology courses cannot be used to fulfill any of the science requirements for a bachelor's degree. Psychology courses may be used to fulfill the requirements of nine hours outside electives on bachelor of science degrees, other than psychology.

*Premedical and pre dental students should take BIOL 1449, 2451, 2453, 3452; CHEM 1301, 1302, 1284, 2181, 2321, 2182, 2322; PHYS 1441, 1442.

PSYCHOLOGY

REQUIREMENTS FOR A BACHELOR OF SCIENCE DEGREE IN PSYCHOLOGY

- English:** 12 hours or the equivalent including six hours of literature.
- Foreign Language:** 1442 and 2313 or equivalent in one language. With approval of major advisor, CSE 2303 or 2306 may be substituted for 2313.
- History:** 1311, 1312 (A Texas history course may be substituted for one of these two courses.)
- Computer Literacy:** CSE 2301, 2303, 2306, BUSA 2303, MATH 1305, or any equivalent course, or departmental computer literacy exam. The departmental exam requires writing a simple program in a computer language, analyzing some data with a statistical package, and writing a short report with a word processing package.
- Mathematics:** 1325 and 1326, plus three hours above the freshman level or equivalent.
- Political Science:** 2311 and 2312 or any six hours meeting the legislative requirement.
- Other Science:** A total of 15 hours, including at least one three-course sequence or two two-course sequences beginning with the following: BIOL 1449 and 2453 or CHEM 1301, 1302, 1284 or GEOL 1445, 1446 or PHYS 1443, 1444 or PHYS 1441, 1442.
- Outside Electives:** Nine hours outside biology, chemistry, geology, physics, and psychology.
- Electives:** Sufficient hours to complete the total required for the degree.*
- Major:** 35 hours to include 1311 or 1315 or equivalent; 2441; 2442. One four-hour lab/lecture from each of the Areas A,B, and C; one three-hour lecture course from each of the Areas A,B, and C (4326 may be substituted for one of the courses in Area A,B, or C).

	Lab/Lectures (four hours)	Lectures (three hours)
A.	3332 and 3142, 3440.	3326, 3330, 3332, 3362 3368, 4305, 4313.
B.	3441, 3445.	3316, 4316, 4333, 4335, 4336, 4341.
C.	3315 and 3144.	3305, 3307, 3309, 3314, 3315, 3344, 4320.

- Minor:** 18 hours, of which at least six must be beyond the second-year level. Minors in science or engineering are strongly recommended.
- Total:** 129 hours, of which at least 36 must be advanced, plus exercise and sport activities (EXSA), ROTC, or marching band as required.

*A science minor releases 15 additional hours for electives.

Suggested Course Sequence:

FRESHMAN YEAR

First Semester: PSYC 1315; English, 3 hours; Foreign Language, 4 hours; Mathematics, 3 hours; EXSA or ROTC or Marching Band — Total Credit 14 hours.

Second Semester: PSYC 2441; English, 3 hours; Foreign Language, 4 hours; Mathematics, 3 hours; EXSA or ROTC — Total Credit 15 hours.

It is strongly recommended that PSYC 2441 and 2442 be taken as early as possible in the four-year programs.

SOPHOMORE YEAR

First Semester: PSYC 2442; English, 3 hours; Foreign Language, 3 hours; History, 3 hours; Mathematics, 3 hours; EXSA or ROTC or Marching Band — Total Credit 16 or 17 hours.

Second Semester: Psychology, 4 hours; English, 3 hours; History, 3 hours; Political Science, 3 hours; *Elective, 3 hours; EXSA or ROTC — Total Credit 17 or 18 hours.

JUNIOR YEAR

First Semester: Psychology, 4 hours; Political Science, 3 hours; *Electives, 11 hours — Total Credit 18 hours.

Second Semester: Psychology, 4 hours; *Electives, 14 hours — Total Credit 18 hours.

SENIOR YEAR

First Semester: Psychology, 6 hours; *Electives, 12 hours — Total Credit 18 hours.

Second Semester: Psychology, 6 hours; *Electives, 11 hours — Total Credit 17 hours.

*Electives refer to courses which fulfill the "other science," minor, and outside-of-science requirements.

**REQUIREMENTS FOR A BACHELOR OF ARTS DEGREE
IN PSYCHOLOGY**

- English:** 12 hours or the equivalent including six hours of literature.
- Foreign Language:** 2314 or equivalent in one language.
- History:** 1311, 1312 (A Texas history course may be substituted for one of these two courses.)
- Computer Literacy:** CSE 2301, 2303, 2306, BUSA 2303, MATH 1305, or any equivalent course, or departmental computer literacy exam. The departmental exam requires writing a simple program in a computer language, analyzing some data with a statistical package, and writing a short report with a word processing package.
- Mathematics:** Six hours, not including 1305, 1306, 1307; 1325 and 1326 recommended.
- Political Science:** 2311 and 2312 or any six hours meeting the legislative requirement.
- Science:** A minimum of 12 hours in one discipline or six hours in each of two, including at least one of the following sequences: BIOL 1443, 1444; BIOL 1449, 2453; CHEM 1301, 1302, 1284; GEOL 1345, 1346; GEOL 1445, 1446; PHYS 1341, 1342; PHYS 1441, 1442; PHYS 1443, 1444.
- Electives:** Sufficient hours to complete the total required for the degree.
- Major:** 31 hours to include 1311, 1315, or equivalent; 2441; 2442. Any two four-hour lab/lectures; one three-hour lecture from each of the Areas A,B, and C (4326 may be substituted for one of the courses). For the definition of Areas A,B, and C, see the Bachelor of Science Degree in Psychology.
- Minor:** 18 hours, of which at least six must be beyond the second year level. Minors in liberal arts and business administration are strongly encouraged.
- Total:** 125 hours, of which at least 36 must be advanced, plus exercise and sport activities (EXSA), ROTC, or marching band as required.

Suggested Course Sequence:

FRESHMAN YEAR

First Semester: PSYC 1311 or 1315; English, 3 hours; Foreign Language, 4 hours; Mathematics, 3 hours; EXSA or ROTC or Marching Band — Total Credit 14 hours.

Second Semester: English, 3 hours; Foreign Language, 4 hours; Mathematics, 3 hours; Electives, 6 hours; EXSA or ROTC or Marching Band — Total Credit 17 hours.

It is strongly recommended that PSYC 2441 and 2442 be taken as early as possible in the four-year program.

SOPHOMORE YEAR

First Semester: PSYC 2441; English, 3 hours; Foreign Language, 3 hours; History, 3 hours; Science, 3 hours; EXSA or ROTC or Marching Band — Total Credit 17 or 18 hours.

Second Semester: PSYC 2442; English, 3 hours; Foreign Language, 3 hours; History, 3 hours; Science, 3 hours; EXSA or ROTC — Total Credit 16 or 17 hours.

PSYCHOLOGY

*JUNIOR YEAR

First Semester: Psychology, 4 hours; Political Science, 3 hours; Science, 3 hours; Electives, 7 hours — Total Credit 17 hours.

Second Semester: Psychology, 4 hours; Political Science, 3 hours; Science, 3 hours; Electives, 6 hours — Total Credit 16 hours.

*Advanced courses to be selected subject to the approval of major advisor.

*SENIOR YEAR

First Semester: Psychology, 6 hours; Electives, 10 hours — Total Credit 16 hours.

Second Semester: Psychology, 6 hours; Electives, 10 hours — Total Credit 16 hours.

*Advanced courses to be selected subject to the approval of major advisor.

TEACHER CERTIFICATION

Psychology majors who desire certification for teaching at the secondary level must fulfill the requirements for a second teaching field and complete the certification program as prescribed in the Education section of the Catalog.

Students majoring in other subjects who select psychology as a second teaching field should complete the Psychology Teaching Field. Interested students should refer to the Center for Professional Teacher Education section of this catalog for teacher certification requirements.

MULTIPLE MAJORS

In order to qualify psychology as part of a multiple major, it is only necessary to complete the requirements for a BS major or a BA major in psychology, plus the requirements for another major. The specified requirements in another major BA or BS field will stand in lieu of a minor. Both majors must be either BA or BS. The diploma and transcript will reflect both majors.

HONORS PROGRAM IN PSYCHOLOGY

The Department of Psychology offers an Honors Program for students who qualify. Admission to the Honors Program is by faculty invitation. To qualify, the student must have completed 30 hours in residence at UT Arlington, including 10 hours in psychology, with demonstrated academic excellence.

The Honors Student will complete the requirements for a BA or BS degree in psychology, plus PSYC 4321 and 4338.

PSYCHOLOGY (PSYC)

Chairman: Professor Mellgren

Professors Amster, Bernstein, Bowen, Cox, Erickson, Ickes, Paulus

Professor Emeritus McCain

Associate Professors Baerwaldt, Jackson, Kopp, Martin, Naime

Assistant Professor Mann

1315. INTRODUCTION TO PSYCHOLOGY (3-0) 3 hours credit — The fundamental methods and content of scientific psychology. Concentration on the understanding of basic principles. Credit will not be given for both PSYC 1311 and 1315.

2310. BEHAVIOR MANAGEMENT AND MODIFICATION (3-0) 3 hours credit — An overview of existing behavioral control techniques for the remediation and prevention of problem behaviors and for the optimization of normal behaviors in real life settings. Contrasting therapeutic approaches, the ethics of behavior control, and the impact of behaviorism on 20th Century man. Prerequisite: PSYC 1311, 1315, or 3300 or permission of the instructor.

2313. ENVIRONMENTAL PSYCHOLOGY (3-0) 3 hours credit — The effect of the social, physical, and ecological features of the environment on human behavior. The effects of crowding, noise, architecture, urban design, and climate. Prerequisite: PSYC 1311, 1315, or 3300.

2315. SOCIAL AND ORGANIZATIONAL BEHAVIOR (3-0) 3 hours credit — A survey of the literature on social behavior ranging from casual social interaction to behavior in complex organizations. Topics covered include impression formation and management, attitude change, interpersonal attraction, social conflict and cooperation, leadership and small group and

organizational behavior. Credit may not be earned for both PSYC 2315 and 3315. This course will not be counted for credit toward a psychology degree. Prerequisite: sophomore standing.

2317. BASIC CONCEPTS IN HUMAN SEXUALITY (3-0) 3 hours credit — The physiological, psychological, and sociological aspects of human sexuality. Also offered as BIOL 2317 and HEED 2317; credit will be granted for only one of these three courses. Students seeking Certification in Health must enroll in HEED 2317. Students seeking credit toward the science requirement must enroll in BIOL 2317.

2319. ANALYSIS OF PARAPSYCHOLOGY AND OTHER CONTROVERSIAL SCIENCES (3-0) 3 hours credit — A critical examination of paranormal phenomena including ESP, psychokinesis, and clairvoyance. Emphasis is on the development of analytical skill to evaluate controversial scientific theories such as Velikovsky's, astrology, creationism, and biorhythms.

2441. PSYCHOLOGICAL STATISTICS (3-2) 4 hours credit — Scientific sampling, measures of central tendency and dispersion, time series, reliability and validity, testing of hypotheses, and linear correlation. Major emphasis on statistical inference and interpretation. Prerequisite: MATH 1302 or equivalent.

2442. EXPERIMENTAL PSYCHOLOGY: RESEARCH METHODOLOGY (3-2) 4 hours credit — Theoretical and practical problems of research methodology and techniques of reporting research. Prerequisite: PSYC 1311, 1315, or 3300 and 2441. **\$5 computer fee, \$5 lab fee.**

3142. LABORATORY IN PHYSIOLOGICAL PSYCHOLOGY (0-3) 1 hour credit — Research methodologies employed in the study of psycho-physiological processes. Must be taken concurrently with PSYC 3332 except by special permission of department. Prerequisite: PSYC 2442. **\$10 lab fee.**

3144. SOCIAL PROCESSES LABORATORY (0-3) 1 hour credit — Laboratory study and field research of social behavior and critical evaluation of methodologies. Prerequisite: PSYC 2442, and PSYC 3315 or concurrent registration. **\$2 lab fee.**

3301. PSYCHOLOGY OF HUMAN RELATIONS (3-0) 3 hours credit — A junior level survey in topics of conflict resolution, interpersonal relations, psychological aspects of criminology and law, influence and attitude change. Prerequisite: junior standing.

Science 3301 may be used to satisfy three hours in any science of the 12 required for the Bachelor of Arts degree. It may be used only as a free elective by majors in the College of Science. See Science courses listed on the page preceding the Department of Biology material.

3302. PSYCHOLOGY OF WOMEN (3-0) 3 hours credit — The roles, abilities, and personality characteristics of women in our society and how they change with age. Emphasis is on the empirically-measured traits and conditions which are associated with women and which might contribute to change in those characteristics. Both normal and abnormal characteristics are considered. This course is of interest to both men and women. Prerequisite: PSYC 1311, 1315, or 3300.

3305. DEVELOPMENTAL PSYCHOLOGY (3-0) 3 hours credit — An overview of human development and growth from conception through old age, concerned with the physical, behavioral, and social aspects. Prerequisite: PSYC 1311, 1315, or 3300.

3307. INTRODUCTION TO CLINICAL AND COUNSELING PSYCHOLOGY (3-0) 3 hours credit — A survey of both counseling and clinical psychology. The student is introduced to psychodiagnostic procedures and the basic approaches of counseling and psychotherapy. Prerequisite: PSYC 1311, 1315, or 3300.

3309. ABNORMAL PSYCHOLOGY (3-0) 3 hours credit — A survey of the major forms of psychopathology. Classification, etiology, and treatment of major disorders. Prerequisite: PSYC 1311, 1315, or 3300.

3312. DRUGS AND BEHAVIOR (3-0) 3 hours credit — A survey of the psycho-active agents, their therapeutic uses, and social abuses. Alcohol, nicotine, caffeine, narcotics, hallucinogens, stimulants, and tranquilizers. Also listed as HEED 3312; credit will be granted only once. Students seeking Certification in Health Education must enroll in HEED 3312.

3314. PSYCHOLOGY OF PERSONALITY (3-0) 3 hours credit — An introduction to the major theories, assessment methods, and research in the field of personality. Prerequisite: PSYC 1311, 1315, or 3300.

3315. SOCIAL PSYCHOLOGY (3-0) 3 hours credit — A survey of the theories and research dealing with individual behavior in the social environment. Social influence processes, interpersonal attraction, group behavior, aggression, conformity, and attitude formation and change. PSYC 3144 is an optional laboratory which, when taken concurrently with PSYC 3315, satisfies a portion of the laboratory requirement. Prerequisites: PSYC 1311, 1315, or 3300.

3316. PSYCHOLOGY OF TESTING (3-0) 3 hours credit — The student will become familiar with a wide variety of both group and individual tests, through the experiences of actually constructing, taking, scoring, and interpreting tests. Statistical interpretation will be empha-

PSYCHOLOGY

sized in terms of validity, reliability, objectivity, item analysis, correlation, and other pertinent criteria. Prerequisites: PSYC 1311, 1315, or 3300, and 2441.

3326. ANIMAL BEHAVIOR (3-0) 3 hours credit — A survey of research and theory comparing behavior at various phyletic levels. Also listed as BIOL 3326. Credit will be granted for only one of these courses. Prerequisite: PSYC 1311, 1315, or 3300.

3330. BEHAVIOR AND MOTIVATION (3-0) 3 hours credit — Theory and research involving relation of motivation and emotion to learning theory, social behavior, personality, and development. Prerequisites: PSYC 1311, 1315, or 3300 and 2441.

3332. PHYSIOLOGICAL PSYCHOLOGY (3-0) 3 hours credit — A comprehensive survey of physiological processes and structures underlying human and animal behavior. PSYC 3142 is an optional laboratory which, when taken concurrently with PSYC 3332, satisfies a portion of the laboratory requirement. Prerequisite: PSYC 1311, 1315, or 3300.

3336. ADULTHOOD AND AGING (3-0) 3 hours credit — Developmental changes in the major psychological processes related to health, sex, ethnicity, socioeconomic status, and lifestyle. Models of psychobiological changes with age are compared to theories which postulate stages as distinct periods of adulthood. Prerequisite: PSYC 1311, 1315, or 3300.

3344. AGGRESSION AND VIOLENCE (3-0) 3 hours credit — Critical analysis of the major theoretical perspectives regarding the occurrence of aggressive behavior, and the relationship of anger to aggression. Other topics will include child and spouse abuse, violence in the mass media, and ways of decreasing aggressive behavior. Prerequisite: nine hours of psychology or permission of instructor.

3351. PRACTICUM IN APPLIED BEHAVIOR 3 hours credit — Students receive supervised experience in the application of behavior modification procedures to real-life problems. Practicum students serve as volunteer staff, working off-campus in a community setting. Provides an opportunity to develop skills in setting behavior objectives, analyzing contingencies of reinforcement, and designing, writing, and implementing practical behavior change programs. Prerequisites: PSYC 2310, 3440, 4318, or equivalent, plus permission of instructor.

3353. PSYCHOLOGY OF CREATIVITY AND CREATIVE THINKING (3-0) 3 hours credit — Research and theory relevant to the traits, attitudes, and abilities which are related to creative functioning with emphasis on the conceptual-cognitive components of creative formation and problem solving. Methods of stimulating creative behavior in individuals and in groups. Relevant research findings provide the substance of the course. Prerequisite: PSYC 1311, 1315, or 3300.

3362. BEHAVIORAL GENETICS (3-0) 3 hours credit — An analysis of genetic influences on behavioral phenotypes. Research strategies, quantitative methods, and pharmacogenetic approaches to the brain; sociality and altruism; personality, emotionality and intelligence; psychopathology; chromosomal abnormalities; forensic implications of genetic counseling. Prerequisite: PSYC 1311, 1315, or 3300.

3368. BEHAVIORAL ENDOCRINOLOGY (3-0) 3 hours credit — The effects of hormones on behavior and the physiological mechanisms which mediate these effects. Principles of brain-hormone interaction, sexual and aggressive behavior, parental care, ingestion, activity, motivation, learning and memory, behavioral disorders, environmental, and experiential influences on hormone production. Prerequisite: PSYC 1311, 1315, or 3300.

3440. EXPERIMENTAL ANALYSIS OF BEHAVIOR (3-3) 4 hours credit — A laboratory course examining the basic principles of behavior control and analysis with single animals and automated testing apparatus. Emphasis is placed on individualized, self-paced instruction and creative experimentation. Prerequisite: PSYC 2442. **\$10 lab fee.**

3441. SENSORY AND PERCEPTUAL PROCESSES (3-3) 4 hours credit — A survey of major phenomena in sensation, perception, and human performance. Laboratory experiments in signal detection, visual masking, memory search, absolute judgments, reaction time, pattern recognition, and division of attention. Prerequisites: PSYC 2441 and 2442.

3445. COGNITIVE PROCESSES (3-3) 4 hours credit — An analysis of current theory and research. Emphasis is on laboratory study of cognitive processes and on critical evaluation of contemporary theories and methodologies. Prerequisite: PSYC 2442. **\$5 computer fee, \$5 lab fee.**

4305. DEVELOPMENTAL PSYCHOBIOLOGY (3-0) 3 hours credit — The biological basis of behavioral development. Survey of the influence of maternal factors, genes, hormones, teratogens, early nutrition, and environmental change upon the maturation of the central nervous system. Basic concepts such as critical periods, the organization of behavioral systems, neural plasticity, and the ontogeny of consciousness. Prerequisite: PSYC 3305 or 3332.

4313. THEORIES OF LEARNING (3-0) 3 hours credit — The factors influencing modifications of behavior, and the underlying theoretical explanations. Prerequisite: PSYC 2442.

4316. MEMORY AND HUMAN LEARNING (3-0) 3 hours credit — The processes and mechanisms of learning and memory in the human species from both associative and cognitive viewpoints. Prerequisite: PSYC 2442.

PSYCHOLOGY

4320. APPLIED BEHAVIOR ANALYSIS (3-0) 3 hours credit — A systematic review of techniques for dealing with human problems using the methodology of behaviorism. Areas covered include developmental disabilities, personal adjustment, social learning, human competence, political control, and economic and ecological problem-solving. Prerequisite: PSYC 2310 or 3440 or permission of instructor.

4326. THE HISTORY OF PSYCHOLOGY (3-0) 3 hours credit — The evolution of psychology as a science, up to and including contemporary developments. Prerequisite: nine hours of psychology.

4333. ARTIFICIAL INTELLIGENCE (3-0) 3 hours credit — A survey of research and theory on the use of computers to model and simulate cognitive processes. Prerequisites: PSYC 3441 or 3445 and computer literacy, or permission of the instructor.

4335. THINKING AND INFORMATION PROCESSING (3-0) 3 hours credit — The way in which information is processed by the brain and the role that this processing plays in thinking, reaction time, memory, attention, mental operations, consciousness, and problem solving. Prerequisite: PSYC 3441 or 3445.

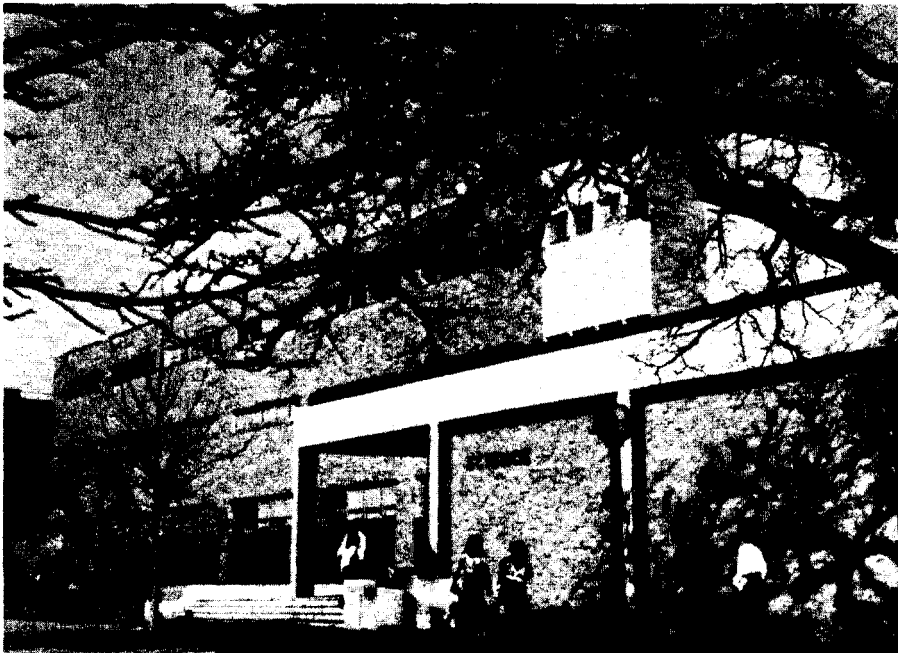
4336. PSYCHOLOGY OF LANGUAGE (3-0) 3 hours credit — A survey of psychological research and theories of language, verbal behavior, and linguistic and non-linguistic communication. Prerequisite: nine hours of psychology or permission of instructor.

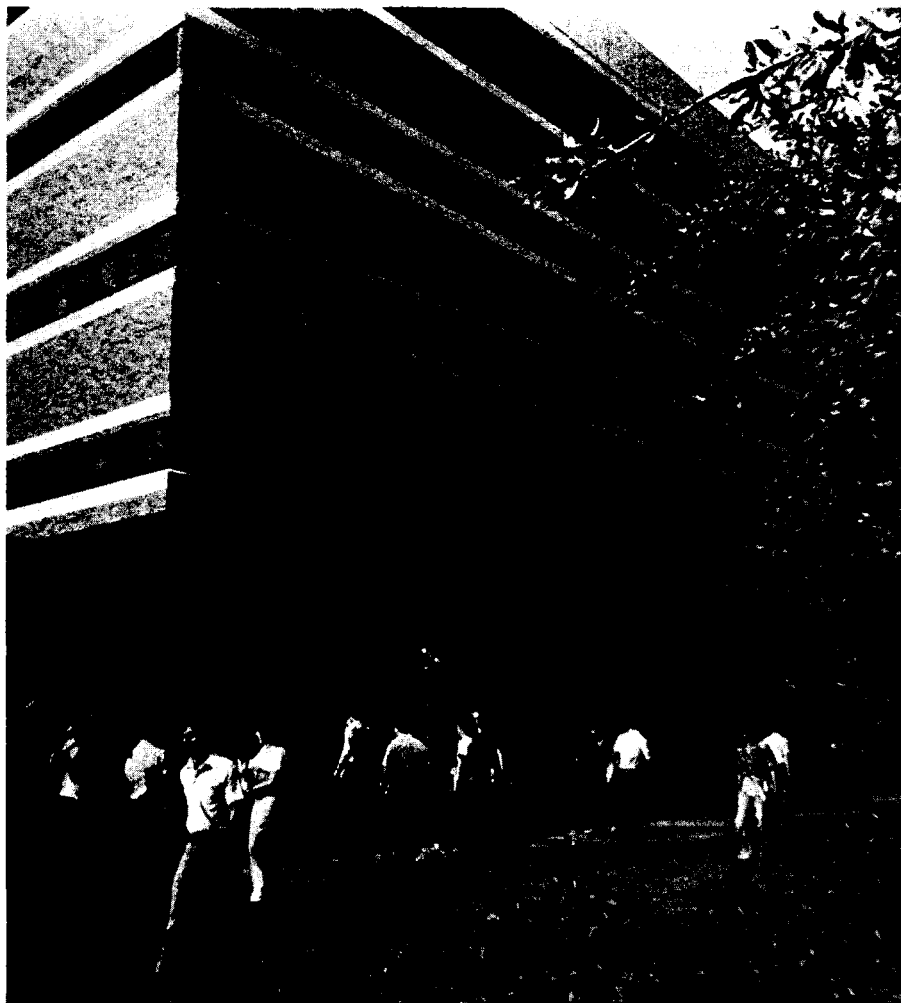
4341. PSYCHOLOGY OF JUDGMENT AND CHOICE (3-0) 3 hours credit — A survey of research and theory on the errors of intuitive judgment and how formal decision methods improve choices. Prerequisite: PSYC 2441.

4121, 4221, 4321. READINGS IN PSYCHOLOGY (Variable credit from 1 to 3 semester hours as arranged). Topics arranged on an individual basis. Performance may be assessed by oral exam, written test, or review paper as arranged. Prerequisite: permission of the instructor.

4181, 4281, 4381. RESEARCH IN PSYCHOLOGY (Variable credit 1 to 3 semester hours as arranged). Research problems arranged on an individual basis, to be conducted by the student, and written in publishable journal format. Prerequisite: permission of instructor.

4338. HONORS THESIS (3-0) 3 hours credit — Students may take this course only at the invitation of the department. Consists of a research project of a type and level which would be publishable in one of the psychological journals. Particular emphasis is placed on independent work by the student.





Institute of URBAN STUDIES

501C University Hall, Box 19588

273-3071

The activities of the Institute of Urban Studies include graduate instruction in urban and regional affairs, policy issues, administration, and city and regional planning, as well as applied research, service, and training provided to public and private groups and officials. Through participation in the applied research activities of the Institute, students may be involved in a wide range of projects that are relevant to contemporary urban problems. A wide variety of research materials from current and past research projects as well as state-of-the-art computer hardware and software equipment are available to students and faculty for both instruction and research purposes. The numerous contacts of Institute faculty and staff with public officials, agencies, and private groups is extremely helpful in arranging internships and job placements upon program completion.

CITY AND REGIONAL PLANNING (CIRP)

The City and Regional Planning Division offers eight upper division courses.* Students in other degree programs, such as economics, journalism, history, political science, geology, and others, may minor in City and Regional Planning by selecting any combination of courses to meet their credit hour requirements. Also, students may enroll in these courses for elective credit.

Professors Cornehls, Geisel

Associate Professors Anderson, Anjomani, Goldsteen

Assistant Professors Bright, Wegner

3301. SOCIAL AND CULTURAL ASPECTS OF PLANNING (3-0) 3 hours credit — The partitioning of cities into social and cultural sectors in relation to how to plan for life cycle, lifespan, and social class differences. Study of people's values, concepts of neighborhood, social-psychology and sociology of group processes, cultural differences between groups, etc., will be related to the physical dimensions of cities.

3302. INTERNATIONAL PLANNING AND REGIONAL DEVELOPMENT (3-0) 3 hours credit — Planning in developing countries will be studied in relation to concepts of regional development, social change, and national policy-making.

3303. PLANNING, POLICY-MAKING AND SOCIAL CHANGE (3-0) 3 hours credit — City and metropolitan area development including political, economic, and institutional aspects of planning; and selected substantive issues: land use, environmental, transportation, and social planning; housing, managing urban growth, and regional and statewide planning.

4304. VISUAL COMMUNICATION AND GRAPHIC PRESENTATION (2-3) 3 hours credit — A laboratory course in physical-spatial design, and exercise in mapping, charting, graphing, and information displays. The planning design process and the impact of project scale patterns and physical form will be emphasized. **\$2 lab fee.**

4305. PRINCIPLES OF ENVIRONMENTAL LAW (3-0) 3 hours credit — Historical and legal roots to environmental pollution. Development of environmental legislation and judicial decisions regarding air and water quality, energy, wilderness areas and federal lands, noise pollution, solid waste and recovery, coastal zone protection.

4306. ECONOMICS OF CITIES AND REGIONS (3-0) 3 hours credit — Economic principles and problems in urban and regional analysis will be studied and related to economic policy from a planning perspective. Topics include the urban economics of transportation, housing, crime, urban growth and structure, real estate, etc.

4391. STUDIES IN CITY AND REGIONAL PLANNING (3-0) 3 hours credit — Advanced studies, on an individual basis, in various subjects of city and regional planning. May be repeated for credit. Prerequisite: consent of the instructor.

4395. SEMINAR IN CITY AND REGIONAL PLANNING (3-0) 3 hours credit — Readings and discussions of special topics in city and regional planning. May be repeated for credit. Prerequisite: consent of the instructor.

*In addition to the City and Regional Planning courses listed above, ARCH 4306, URBAN DESIGN THEORY, and ARCH 4307, THEORY OF CITY PLANNING may be used toward the minor.

URBAN AND REGIONAL AFFAIRS (URBA)

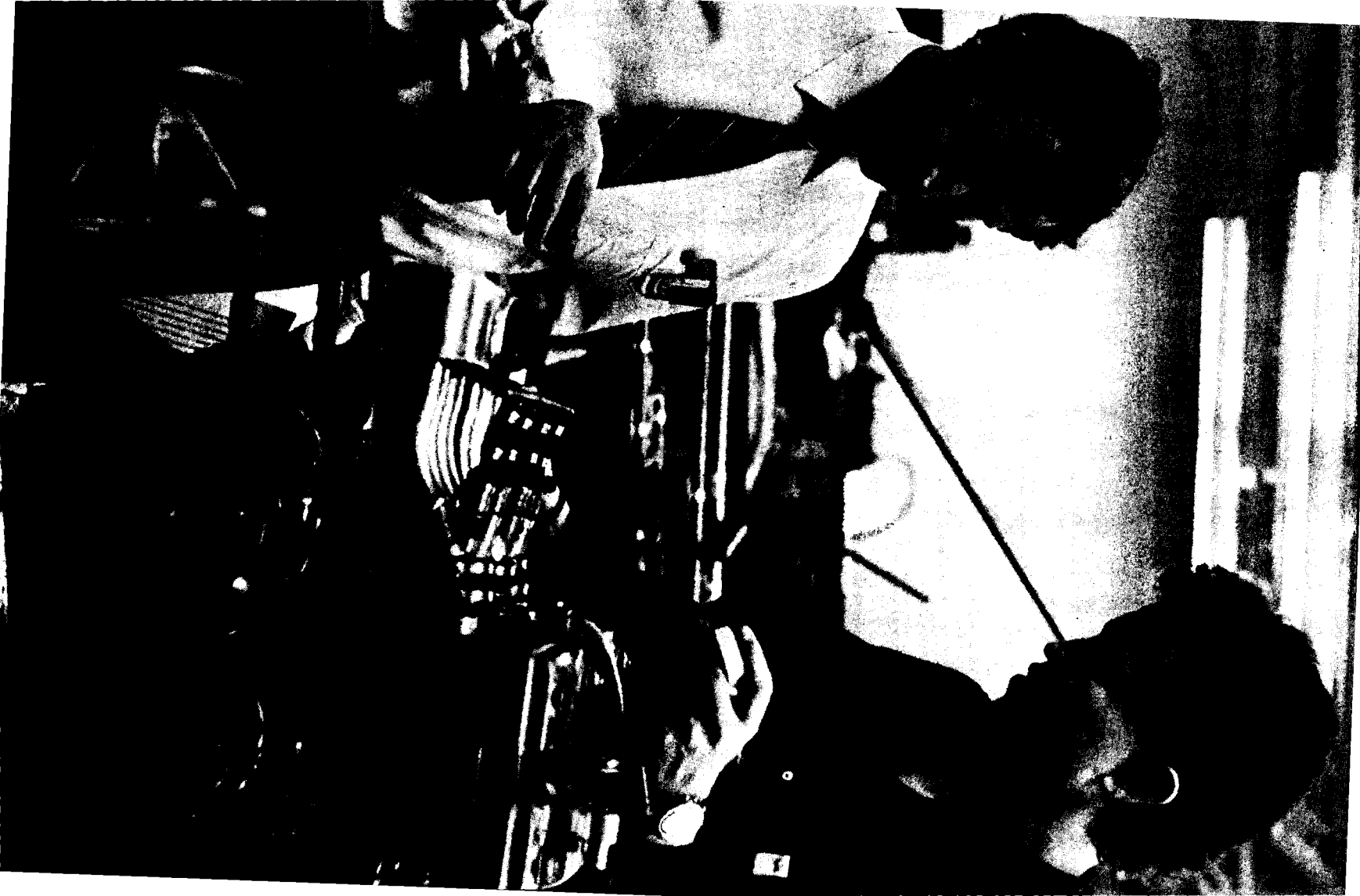
The Urban and Regional Affairs Division offers one upper division course. Students may enroll in this course for elective credit.

Professors Cole, Cornehls, Geisel, Taebel

Associate Professor Wyman

Assistant Professors Hissong, Tees

3300. AN INTERDISCIPLINARY APPROACH (3-0) 3 hours credit — An overview of urban studies, surveying the major features of cities as political, economic, and social entities. The analysis of social policies as these affect the city.



FACULTY

(Year in parentheses indicates year of initial employment.)

- AARONSON, KRAIG, *Specialist in Technical Theatre* (1984). B.A., University of South Florida, 1979; M.F.A., California Institute of the Arts, 1981.
- ADAMS, DUANE A., *Professor of Foreign Languages* (1960). B.A., University of Nebraska, 1947; M.A., 1949; Ph.D., Louisiana State University, 1963.
- ALAVI, KAMBIZ, *Associate Professor in Electrical Engineering Department* (1988). B.S., Massachusetts Institute of Technology, 1972; M.S., 1977; Ph.D., 1981.
- ALEXANDER, DANA A., *Adjunct Clinical Instructor in Nursing* (1985). B.S., Indiana University, 1979; M.S.N., University of Texas at Houston, 1983. Registered Nurse.
- ALGER, BERNARD C., *Adjunct Clinical Associate Professor of Nursing* (1983). B.A., Southwestern University, 1966; M.B.A., Southern Methodist University, 1969; Ph.D., University of Iowa, 1973.
- ALGER, CLETA, *Adjunct Clinical Instructor in Nursing* (1980). B.S.N., Texas Christian University, 1970; M.S.N., University of Texas at Arlington, 1977. Registered Nurse.
- ALLISON, E. JOE, *Adjunct Assistant Professor of Linguistics* (1982). B.A., Oklahoma Baptist University, 1957; M.A., University of Texas at Arlington, 1974.
- ALMORE, MARY G., *Associate Professor of Criminology and Criminal Justice* (1972). B.S., Florida State University, 1955; M.A., 1956; M.S., 1958; Ph.D., Texas Christian University, 1971.
- AMSTER, HARRIETT, *Professor of Psychology* (1973). A.B., Bryn Mawr College, 1950; M.A., Clark University, 1954; Ph.D., 1957.
- ANDERS, EVAN M., *Associate Professor of History* (1982). B.A., University of Texas at Austin, 1968; M.A., 1970; Ph.D., 1978.
- ANDERSON, DALE A., *Professor of Aerospace Engineering* (1984). B.S., St. Louis University, 1957; M.S., Iowa State University, 1959; Ph.D., 1964. Professional Engineer.
- ANDERSON, EUGENE W., *Professor and Chairman of the Department of Exercise and Sport Studies* (1978). B.S., Fort Hays Kansas State University, 1954; M.S., 1959; Ed.D., Arizona State University, 1970.
- ANDERSON, FRANK W., *Associate Professor of Urban Studies* (1973). B.A., Case Western Reserve University, 1949; M.A., University of Washington, 1953; Ph.D., 1958.
- ANDERSON, R. BRUCE W., *Associate Professor of Sociology* (1973). A.B., Stanford University, 1961; M.A., Northwestern University, 1965; Ph.D., Duke University, 1970.
- ANGUIZOLA, GUSTAVE, *Assistant Professor of History* (1966). B.A., Evansville University, 1947; M.A., Indiana University, 1948; M.S., Michigan State University, 1953; Ph.D., Indiana University, 1954.
- ANJOMANI, ARDESHIR, *Associate Professor of City and Regional Planning* (1979). M.Arch., University of Tehran, Iran, 1968; M. Planning, University of Southern California, 1976; Ph.D., 1979.
- ANTONIADES, ANTHONY C., *Professor of Architecture* (1973). B.S., National Technical University, Athens, Greece, 1965; M.S., Columbia University, 1966; M.S., 1968; M.Ph., University of London, 1972. Registered Architect.
- APILADO, VINCENT P., *Professor of Finance and Real Estate* (1980). B.S., University of Portland, 1959; M.B.A., University of Oregon, 1966; Ph.D., University of Michigan, 1970.
- ARDAY, DONALD, *Associate Professor of Art* (1988). B.F.A., Cleveland Institute of Art, 1978; M.F.A., Syracuse University, 1980.
- ARGENTO, V.K., *Senior Lecturer of Civil Engineering* (1977). B.S., San Diego State College, 1964; M.S., University of Texas at Dallas, 1976. Professional Engineer.
- ARMSTRONG, MYRNA L., *Assistant Professor of Nursing* (1985). B.S.N., De Paul University, 1969; M.S., 1972; Ed.D., East Texas State University, 1986. Registered Nurse.
- ARNOTT, HOWARD J., *Professor of Biology and Dean of the College of Science* (1974). A.B., University of Southern California, 1952; M.S., 1953; Ph.D., University of California at Berkeley, 1958.

FACULTY

- ARRENDELL, CHARLES, *Professor and Chairman of the Department of Communication (1981)*. B.A., *Wayland College, 1959*; M.A., *University of Iowa, 1965*; Ph.D., *University of Texas at Austin, 1969*.
- ARTMANN, EDWIN, *Assistant Professor of Education (1988)*. B.S., *University of Texas at Austin, 1955*; M.A., *1956*; Ed.D., *University of North Texas, 1973*.
- ARVIDSON, CATHY, *Specialist in Nursing (1984)*. B.S.N., *Vanderbilt University, 1978*; M.S.N., *1981*. *Registered Nurse*.
- AYRES, RAY, *Associate Professor of Management and Director of Center for Professional and Executive Development (1981)*. B.S., *Virginia Commonwealth University, 1954*; M.S., *1969*; Ph.D., *University of Maryland, 1974*.
- BACON, JOHN D., *Associate Professor of Biology (1975)*. B.S., *Sul Ross State University, 1966*; M.S., *Texas A&M University, 1970*; Ph.D., *University of Texas at Austin, 1975*.
- BAERWALDT, JAMES W., *Associate Professor of Psychology (1966)*. B.A., *Wesleyan University, 1961*; M.A., *University of Michigan, 1965*; Ph.D., *1968*.
- BAGBY, JONATHAN S., *Assistant Professor in Electrical Engineering Department (1984)*. B.S., *Michigan State University, 1980*; M.S., *Ohio State University, 1981*; Ph.D., *Michigan State University, 1984*.
- BAGLEY, ADELAIDE BOOTHBY, *Adjunct Clinical Instructor in Nursing (1985)*. B.S.N., *Recinto Universitario de Mayaguez, Puerto Rico, 1974*; M.S., *Texas Woman's University, 1980*. *Registered Nurse*.
- BAILEY, MARGARET A., *Lieutenant, U.S. Army, Assistant Professor of Military Science (1988)*. B.S., *University of Maryland, 1979*; M.A., *Central Michigan University, 1981*.
- BAKER, DOROTHY D., *Assistant Professor of Music (1972)*. B.A., *Tulane University, 1955*; M.M., *Southern Methodist University, 1964*.
- BAKER, LEWIS T., *Assistant Professor of Humanities and Assistant Vice President for Academic Affairs (1985)*. B.A., *University of Texas at Austin, 1975*; M.A., *Louisiana State University, 1977*; Ph.D., *1981*.
- BAKER, R.C., *Professor of Information Systems and Management Sciences (1972)*. B.A., *University of Texas at Austin, 1964*; Ph.D., *Texas A&M University, 1971*.
- BAKER, W.A., *Professor of Chemistry and Vice President for Academic Affairs (1971)*. B.S., *Texas A&I University, 1955*; Ph.D., *University of Texas at Austin, 1959*.
- BALDRIDGE, WILLIAM R., *Assistant Professor of Music (1982)*. B.M.Ed., *East Texas State University, 1970*; M.M., *1972*; Ph.D., *University of North Texas, 1981*.
- BALSAM, WILLIAM L., *Associate Professor of Geology (1984)*. B.S., *Saint Lawrence University, 1967*; M.S., *Brown University, 1969*; Ph.D., *1973*.
- BANIOS, EDWARD W., *Assistant Professor in Computer Science Engineering Department (1987)*. B.S., *Drexel University, 1950*; M.S., *University of Texas at Arlington, 1984*; Ph.D., *1986*.
- BANKS, J. CAROLYN, *Adjunct Clinical Instructor in Nursing (1988)*. B.S.N., *Texas Christian University, 1969*; M.S., *Texas Woman's University, 1977*. *Registered Nurse*.
- BARBATO, H. LEA, *Specialist in Nursing (1981)*. B.S.N., *University of Texas at Arlington, 1976*; M.S.N., *1981*. *Registered Nurse*.
- BARKER, CALVIN L. R., *Professor of Mechanical Engineering (1960)*. B.S., *University of Texas at Austin, 1953*; M.S., *California Institute of Technology, 1954*; Ph.D., *1958*. *Professional Engineer*.
- BARNES, ELLEN SUE, *Specialist in Nursing (1976)*. B.S.N., *University of Missouri, 1960*; M.Ed., *Louisiana State University, 1972*; Ph.D., *University of North Texas, 1987*. *Registered Nurse*.
- BARNICK, BARBARA, *Specialist in Exercise and Sport Studies (1982)*. B.S., *Miami University, 1980*; M.A., *1981*.
- BARR, WENDY J., *Assistant Professor of Nursing (1986)*. B.S., *Loyola University, 1969*; M.S., *University of Massachusetts, 1976*; Ph.D., *Texas Woman's University, 1985*. *Registered Nurse*.

FACULTY

- BARRETT, MARJIE C., *Associate Professor of Social Work (1978)*. B.A., *Texas Christian University, 1959*; M.S.S.W., *University of Texas at Austin, 1962*; Ph.D., *Texas Woman's University, 1978*.
- BARROS, CAROLYN A., *Adjunct Assistant Professor of English and Associate Dean of the College of Liberal Arts (1977)*. B.A., *University of Texas at Arlington, 1973*; M.A., *Texas Christian University, 1978*; Ph.D., *University of Texas at Dallas, 1984*.
- BASCOM, BURTON W., *Adjunct Assistant Professor of Linguistics (1977)*. Th.B., *Bible Institute of Los Angeles, 1943*; B.A., *Pasadena College, 1953*; Ph.D., *University of Washington, 1962*.
- BASTIEN, JOSEPH W., *Professor of Anthropology (1977)*. B.A., *Maryknoll College, 1958*; M.E., *State University of New York, 1963*; M.D., 1963; M.A., *Cornell University, 1971*; Ph.D., 1973.
- BAXLEY, SUSAN M., *Specialist in Nursing (1983)*. B.S., *University of Texas at Austin, 1968*; M.S., *Texas Woman's University, 1975*. Registered Nurse.
- BAUM, EDWARD M., *Professor of Architecture and Dean of the School of Architecture (1987)*. A.B., *Harvard College, 1960*; M.Arch., *Harvard University, 1964*. Registered Architect.
- BEATY, CHERYL, *Specialist in Social Work and Director of Field Instruction (1980)*. B.A., *Midwestern State University, 1968*; M.S.S.W., *University of Texas at Arlington, 1985*.
- BEAUDRY, HARRY R., *Associate Professor of English (1966)*. A.B., *Rice University, 1952*; M.A., *Boston University, 1956*; Ph.D., *Duke University, 1968*.
- BEEHLER, JOHN, *Assistant Professor of Accounting (1988)*. B.S., *Pennsylvania State University, 1977*; M.B.A., *Indiana University, 1982*; Ph.D., 1985. CPA.
- BEEHLER, PAMELA J., *Assistant Professor of Exercise and Sport Studies (1985)*. B.S., *Pennsylvania State University, 1977*; M.Ed., *East Stroudsburg University, 1980*; Ph.D., *Indiana University, 1986*.
- BEHBEHANI, KHOSROW, *Associate Professor in Biomedical Engineering Program (1985)*. B.S., *Louisiana State University, 1973*; M.S., *Georgia Institute of Technology, 1975*; Ph.D., *University of Toledo, 1979*.
- BELLION, EDWARD, *Associate Professor of Chemistry (1970)*. B.Sc., *University of Leeds, 1965*; Ph.D., 1968.
- BENAVIDES, NORMA A., *Adjunct Assistant Professor of Social Work (1979)*. B.A., *University of Texas at Austin, 1972*; M.S.W., *University of Houston, 1976*.
- BENDOR-SAMUEL, DAVID H., *Adjunct Assistant Professor of Linguistics (1977)*. B.D., *University of London, 1958*; Ph.D., 1966.
- BENHAM, ANN H., *Associate Professor of Chemistry (1960)*. B.S., *University of Michigan, 1945*; M.S., 1947.
- BENNETT, PEGGY D., *Associate Professor of Music (1981)*. B.S., *Ball State University, 1971*; M.A., 1975; Ph.D., *University of North Texas, 1981*.
- BERGEN, ROBERT DALE, *Adjunct Assistant Professor of Linguistics (1982)*. B.A., *Hardin-Simmons University, 1976*; M.Div., *Southwest Baptist Theological Seminary, 1980*.
- BERNFELD, STEPHEN R., *Professor of Mathematics (1975)*. B.S., *Rensselaer Polytechnic Institute, 1965*; Ph.D., *University of Maryland, 1969*.
- BERNSTEIN, IRA H., *Professor of Psychology (1964)*. B.A., *University of Michigan, 1959*; M.A., *Vanderbilt University, 1961*; Ph.D., 1963.
- BERTRAM, DONNA, *Adjunct Clinical Instructor in Nursing (1988)*. B.S.N., *University of Texas at Arlington, 1980*; M.B.A., *University of Dallas, 1986*. Registered Nurse.
- BETT, RICHARD, *Assistant Professor of Philosophy (1986)*. B.A., *Oxford University, England, 1980*; M.A., 1983; Ph.D., *University of California at Berkeley, 1986*.
- BHASIN, AJAY, *Assistant Professor of Management (1984)*. B.A., *University of Delhi, India, 1977*; M.B.A., *Indian Institute of Management, 1978*; Ph.D., *Northwestern University, 1985*.
- BIRMINGHAM, JUDITH A., *Specialist in Social Work and Assistant Dean of the Graduate School of Social Work (1978)*. B.S., *Lamar University, 1965*; M.S.S.W., *University of Texas at Arlington, 1974*.

FACULTY

- BLACK, TRUMAN D., *Professor of Physics (1965)*. B.S., *University of Houston*, 1959; M.A., *Rice University*, 1962; Ph.D., 1964.
- BLACKWELL, CHARLES C., JR., *Professor of Mechanical Engineering (1966)*. B.A., *Rice University*, 1955; B.S., 1956; M.S., *Southern Methodist University*, 1960; Ph.D., *University of Arizona*, 1966. *Professional Engineer*.
- BLANCHARD, ANDREW J., *Professor of Electrical Engineering (1983)*. B.S., *University of Southwestern Louisiana*, 1972; M.S., *Colorado State University*, 1973; Ph.D., *Texas A&M University*, 1977. *Professional Engineer*.
- BLAU, REED J., *Assistant Professor of Chemistry (1986)*. B.S., *Utah State University*, 1979; M.S., 1980; Ph.D., *Iowa State University*, 1985.
- BLUMBERG, CHARNA, *Lecturer in Management (1984)*. B.S.Ed., *Boston University*, 1979; M.B.A., *University of Texas at Austin*, 1981.
- BOERGER, BRENDA HIGGIE, *Adjunct Assistant Professor of Linguistics (1985)*. B.A., *State University of New York at Oswego*, 1974; Ph.D., *University of Texas at Austin*, 1984.
- BOLEY, ROBERT B., *Associate Professor of Biology (1965)*. B.S., *Sam Houston State University*, 1949; M.S., *Texas A&M University*, 1960; Ph.D., *Ohio State University*, 1963.
- BOON, JOHN D., *Professor Emeritus of Geology (1942)*. B.S., *Southern Methodist University*, 1936.
- BOONE, THOMAS D., *Assistant Professor of Exercise and Sport Studies (1970)*. B.S., *University of North Texas*, 1964; M.Ed., 1968.
- BOSWELL, BILL W., *Associate Professor of Architecture (1975)*. B.Arch., *University of Texas at Austin*, 1969; M.Arch. & Urb. Des., *University of Colorado*, 1972. *Registered Architect*.
- BOURNE, BARBARA, *Adjunct Clinical Instructor in Nursing (1987)*. B.A., *University of Colorado at Colorado Springs*, 1974; M.Ed., *University of Florida*, 1976; E.D.S., 1976; Ph.D., 1979.
- BOWEN, JAMES N., *Professor of Psychology (1963)*. B.A., *Hardin-Simmons University*, 1960; Ph.D., *University of Texas at Austin*, 1963.
- BOYKIN, HUBERT, *Lecturer in Finance and Real Estate (1988)*. B.A., *University of Mississippi*, 1959; J.D., 1961.
- BRAGG, LOUIS H., *Professor of Biology (1960)*. B.S., *University of North Texas*, 1953; M.S., 1957; Ph.D., *University of Texas at Austin*, 1964.
- BRANDT, DEBRA J., *Lecturer in Finance and Real Estate (1987)*. B.S., *Southern Illinois University*, 1982; M.S., 1984.
- BREWSTER, WELDON, *Professor Emeritus of Biology (1937)*. B.S., *University of North Texas*, 1926; M.A., *University of Texas at Austin*, 1931.
- BRIGHT, ELISE M., *Assistant Professor of Urban Affairs (1988)*. B.A., *University of Arizona*, 1972; M.A., *Harvard University*, 1975; Ph.D., *Texas A&M University*, 1980.
- BRILLHART, BARBARA, *Associate Professor of Nursing (1981)*. B.S.N., *California State University of Los Angeles*, 1975; M.S.N., 1978; Ph.D., *Texas Woman's University*, 1982. *Registered Nurse*.
- BROBST, ROBERT W., *Associate Professor of Information Systems and Management Sciences (1975)*. B.A., *Kutztown State College*, 1967; M.S., *University of North Dakota*, 1972; D.B.A., *Louisiana Tech University*, 1975.
- BRODIE, EDMUND D., JR., *Professor and Chairman of the Department of Biology (1984)*. B.S., *Oregon College of Education*, 1963; M.S., *Oregon State University*, 1967; Ph.D., 1969.
- BRODIE, LYMAN A., *Assistant Professor of Music (1985)*. B.S., *University of South Florida*, 1971; M.M., *University of North Texas*, 1972.
- BROOKS, DOROTHY L., *Assistant Professor of Mathematics (1963)*. B.A., *Baylor University*, 1955; M.A., *Texas Christian University*, 1961; Ph.D., *University of North Texas*, 1981.
- BROWN, DENNIS D., *Major, U.S. Air Force, Adjunct Assistant Professor of Aerospace Studies (1988)*. B.A., *Texas Tech University*, 1973; M.H.R., *University of Oklahoma*, 1984.
- BROWN, KENNETH L., *Professor of Chemistry (1975)*. B.S., *University of Chicago*, 1968; Ph.D., *University of Pennsylvania*, 1971.

FACULTY

- BRUNETTI-FYOCK, ELIZABETH, *Adjunct Clinical Instructor in Nursing (1986)*. B.S.N. Duquesne University, 1978. Registered Nurse.
- BRUNO, VINCENT J., *Professor of Art (1976)*. B.A., Kenyon College, 1951; M.A., Columbia University, 1962; Ph.D., 1969.
- BURKART, BURKE, *Professor of Geology (1970)*. B.S., University of Texas at Austin, 1954; M.A., 1960; Ph.D., Rice University, 1965.
- BURMAN, HAROLD G., *Professor Emeritus of Chemistry (1944)*. B.S., Dakota Wesleyan University, 1931; Ph.D., Johns Hopkins University, 1935.
- BURNS, NANCY, *Professor of Nursing (1976)*. B.S., Texas Christian University, 1957; M.S.N., Texas Woman's University, 1974; Ph.D., 1981. Registered Nurse.
- BURQUEST, DONALD A., *Associate Professor of Linguistics (1975)*. B.A., Wheaton College, 1961; M.A., University of California at Los Angeles, 1965; Ph.D., 1973.
- BUSEN, NANCY, *Assistant Professor of Nursing (1985)*. B.S.N., University of Michigan, 1967; M.S.N., Wayne State University, 1973. Registered Nurse.
- BUTCHER, ALLAN K., *Professor of Urban Studies (1970)*. B.A., University of Florida, 1960; M.A., New School for Social Research, 1963; Ph.D., University of Texas at Austin, 1970.
- CALABRO, PAT J., *Associate Professor of Marketing (1973)*. B.S., John Carroll University, 1965; M.B.A., Kent State University, 1969; Ph.D., Michigan State University, 1973.
- CALLICUTT, JAMES W., *Professor and Associate Dean of the Graduate School of Social Work (1968)*. B.S., Memphis State College, 1951; M.S.S.W., University of Tennessee, 1958; Ph.D., Brandeis University, 1969.
- CAMERON, MARGARET A., *Professor Emeritus of Communication (1939)*. B.A., Texas Christian University, 1928; M.A., 1941.
- CAMIN, LINDA R., *Lecturer in Nursing (1978)*. B.S.N., Case Western Reserve University, 1961; M.S.N., University of Illinois, 1968. Registered Nurse.
- CAMPBELL, CLAIRE, *Adjunct Clinical Assistant Professor of Nursing (1976)*. B.S.N., University of Texas at Austin, 1959; M.S.N., Texas Woman's University, 1971. Registered Nurse.
- CAMPBELL, JONATHAN A., *Associate Professor of Biology (1983)*. B.A., University of Mississippi, 1969; M.A., University of Texas at Arlington, 1977; Ph.D., University of Kansas, 1982.
- CAMPBELL, R., *Colonel, U.S. Air Force, Adjunct Professor of Aerospace Studies (1986)*. B.S., University of Oklahoma, 1961; M.A., Webster University, 1981.
- CANNON, DON L., *Associate Professor of Electrical Engineering (1970)*. B.S., Texas Tech University, 1961; M.S., Massachusetts Institute of Technology, 1963; Ph.D., University of Houston, 1970. Professional Engineer.
- CANTWELL, DONALD W., *Associate Professor of Finance and Real Estate (1959)*. B.B.A., Southern Methodist University, 1953; M.B.A., 1959; J.D., 1962. State Bar, 1962.
- CAPOTE, MARIA, *Associate Professor of Foreign Languages (1968)*. B.A., Southwestern State College, 1964; M.A., Texas Christian University, 1965; Ph.D., La Laguna University, Spain, 1981.
- CARLSON, MAURICE I., *Professor Emeritus of English (1966)*. B.A., Southwestern at Memphis, 1936; M.A., Vanderbilt University, 1937.
- CARNEY, KIM, *Professor of Economics (1967)*. B.S., Northwestern University, 1947; M.A., Southern Methodist University, 1965; Ph.D., 1968.
- CARROLL, BILLY D., *Professor and Chairman of the Department of Computer Science Engineering (1981)*. B.S., University of Texas at Austin, 1964; M.S., 1966; Ph.D., 1969. Professional Engineer.
- CARSON, RICHARD D., *Adjunct Assistant Professor of Social Work (1978)*. B.S., Texas Tech University, 1967; M.S.W., University of Illinois, 1971.
- CARTER, RONALD L., *Professor in Electrical Engineering Department (1979)*. B.S., Iowa State University, 1962; M.S., 1964; Ph.D., Michigan State University, 1971.
- CASH, FLOYD L., *Professor of Electrical Engineering and Associate Dean of the College of Engineering (1959)*. B.S., University of Oklahoma, 1946; M.S., University of Texas at Austin, 1951; Ph.D., 1955. Professional Engineer.

FACULTY

- CAWTHON, ELISABETH A., *Assistant Professor of History (1988)*. B.A., Louisiana Tech University, 1978; M.A., University of Virginia, 1981; Ph.D., 1985.
- CHA, BAEKIN, *Assistant Professor of Economics (1988)*. B.A., Seoul National University, 1981; M.A., University of Minnesota, 1988.
- CHAN, WEN S., *Associate Professor in Mechanical Engineering Department (1988)*. B.S., National Cheng Kung University, 1969; M.S., Tennessee Technological University, 1972; Ph.D., Purdue University, 1979.
- CHEAVENS, FRANK, *Professor Emeritus of Psychology (1957)*. B.A., Baylor University, 1927; M.A., University of Texas at Austin, 1946; Ph.D., 1957.
- CHEN, K. WENDELL, *Senior Lecturer in Mechanical Engineering Department (1981)*. B.S., University of Washington, 1960; A.M., 1962; Ph.D., Harvard University, 1964.
- CHEN, MO-SHING, *Professor of Electrical Engineering (1962)*. B.S., National Taiwan University, 1954; M.S., University of Texas at Austin, 1958; Ph.D., 1962. Professional Engineer.
- CHEN, PAUL MIN-FU, *Assistant Professor in Electrical Engineering Department (1986)*. B.S., National Cheng-Kung University, 1973; M.S., University of Kansas, 1981; Ph.D., 1984.
- CHEN, TING YU, *Assistant Instructor in Mechanical Engineering Department (1985)*. B.S., Tamkang University, 1976; M.S., University of Texas at Arlington, 1982.
- CHEN, TSU-FEN, *Assistant Professor of Mathematics (1987)*. B.A., National Tsinghua University, 1978; M.S., Carnegie-Mellon University, 1979; Ph.D., 1984.
- CHENEY, MONROE G., *Assistant Professor of Physics (1959)*. B.A., Rice University, 1941; M.A., University of Texas at Austin, 1950; M.A., Columbia University, 1952.
- CHESTER, EDWARD W., *Professor of History (1965)*. B.A., Morris Harvey College, 1956; M.A., University of Pittsburgh, 1958; Ph.D., 1961.
- CHIASSON, CHARLES C., *Assistant Professor of Classics (1983)*. B.A., Yale University, 1974; M.A., 1976; Ph.D., 1979.
- CHILCOAT, GEORGE W., *Assistant Professor of Education (1985)*. B.A., Arizona State University, 1972; M.Ed., 1975; Ed.D. 1983.
- CHILDERS, MERVIN R., *Associate Professor of Mathematics (1955)*. B.S., East Texas State University, 1949; M.Ed., 1952.
- CHRZANOWSKI, THOMAS H., *Associate Professor of Biology (1981)*. B.A., Bloomfield College, 1974; M.S., University of South Carolina, 1976; Ph.D., 1981.
- CHUONG, CHARLES, *Associate Professor in Biomedical Engineering Program (1985)*. B.S., Cheng-Kung University, 1972; M.S., University of California at San Diego, 1977; Ph.D., 1981.
- CHWIALKOWSKI, MICHAL P., *Assistant Professor in Electrical Engineering Department (1986)*. M.S., Warsaw Technical University, 1978; Ph.D., 1982.
- CICHOCK, MARK A., *Assistant Professor of Political Science (1985)*. B.S., University of Wisconsin at Steven's Point, 1976; M.A., University of South Carolina, 1979; Ph.D., 1983.
- CLARK, DAYLE M., *Associate Professor of Civil Engineering (1964)*. B.S., Texas Tech University, 1955; M.S., Southern Methodist University, 1967. Professional Engineer.
- CLARK, DOLORES, *Specialist in Nursing (1976)*. B.S.N., Incarnate Word College, 1954; M.S., Texas Woman's University, 1974. Registered Nurse.
- CLARK, JILL, *Associate Professor of Political Science (1978)*. B.S., Iowa State University, 1965; M.S., University of Wisconsin in Milwaukee, 1971; Ph.D., 1974.
- CLARKE, JAMES G., *Lecturer in Information Systems and Management Sciences (1981)*. B.A., Southern Methodist University, 1972; M.A., 1974; M.A.S., 1978.
- CLEVELAND, SHERYL A., *Clinical Instructor in Nursing (1983)*. B.S.N., University of Texas at Arlington, 1978; M.S.N., 1981; Ph.D., Texas Woman's University, 1987. Registered Nurse.
- COGDELL, THOMAS J., *Associate Professor of Chemistry (1966)*. B.A., Midwestern University, 1955; M.A., University of Texas at Austin, 1962; Ph.D., Harvard University, 1965.
- COHEN, PHILIP G., *Assistant Professor of English (1986)*. B.S., American University, 1976; M.A., University of Southern California, 1978; Ph.D., University of Delaware, 1984.

FACULTY

- COLBY, IRA, *Associate Professor of Social Work and Director of Criminology and Criminal Justice (1982)*. B.S., Springfield College, 1971; M.S.W., Virginia Commonwealth University, 1975; D.S.W., University of Pennsylvania, 1984.
- COLE, RICHARD L., *Professor of Urban Studies and Dean of the Institute of Urban Studies (1980)*. B.A., University of North Texas, 1967; M.A., 1968; Ph.D., Purdue University, 1973.
- COLEMAN, PAUL G., *Adjunct Associate Professor of Physics (1985)*. B.S., University College of London, 1969; Ph.D., 1972.
- COLLINS, JEFFREY H., *Professor in Electrical Engineering Department (1987)*. B.Sc., London University, 1950; B.Sc., Phys., 1951; M.Sc., 1954; D.Sc., 1987.
- COOK, JAMES F., *Associate Professor of Accounting (1963)*. B.B.A., University of North Texas, 1948; M.B.A., 1954.
- COOK, NANCY G., *Adjunct Clinical Instructor in Nursing (1986)*. B.A., Austin College, 1977; B.S.N., University of Texas at Arlington, 1979; M.S.N., 1981. Registered Nurse.
- COOKERLY, J. RICHARD, *Adjunct Clinical Associate Professor of Nursing (1978)*. B.A., Texas Christian University, 1960; M.S., University of North Texas, 1965; Ed.D., 1973.
- CORDUNEANU, CONSTANTIN C., *Professor of Mathematics (1979)*. Ph.D., University of Iasi, Romania, 1956.
- CORLEY, HERBERT W., JR., *Professor of Industrial Engineering (1971)*. B.S., Georgia Institute of Technology, 1966; M.S., 1968; Ph.D., University of Florida, 1971. Professional Engineer.
- CORNEHLS, JAMES V., *Professor of Urban Studies (1970)*. B.A., University of the Americas, 1961; Ph.D., University of Texas at Austin, 1965.
- COUNTS, MONIKA, *Lecturer in English and Director of Special Programs in Liberal Arts (1986)*. B.A., University of Texas at Arlington, 1981; M.A., 1985.
- COURTNEY, HARLEY M., *Professor of Accounting (1970)*. B.B.A., Lamar University, 1955; M.B.A., Texas A&M University, 1961; Ph.D., University of Illinois, 1966. CPA.
- COURTNEY, MAUREEN, *Adjunct Assistant Professor of Nursing (1980)*. B.S., Texas Woman's University, 1971; M.S., 1974; Ph.D., 1978. Registered Nurse.
- COWAN, EDWARD A., *Assistant Professor of Foreign Languages (1964)*. B.A., University of Texas at Austin, 1961; M.A., 1964; Ph.D., University of Pennsylvania, 1982.
- COX, NITA F., *Associate Professor of Communication (1947)*. B.F.A., University of Texas at Austin, 1946; M.F.A., Texas Christian University, 1961.
- COX, VERNE, *Professor and Chairman of the Department of Psychology (1970)*. B.A., University of Texas at Austin, 1960; Ph.D., University of Houston, 1964.
- CRAIN, CAROLE, *Assistant Professor of Education (1987)*. B.A., University of Texas at Austin, 1970; M.Ed., Texas A&M University, 1976; Ph.D., 1987.
- CRICK, REX E., *Associate Professor of Geology (1979)*. B.A., University of Kansas, 1973; M.S., 1976; Ph.D., University of Rochester, 1978.
- CROSBY, ERNEST C., *Associate Professor of Civil Engineering (1979)*. B.E., Memphis State University, 1969; M.S., 1974; Ph.D., University of Tennessee, 1979. Professional Engineer.
- CROW, MARY LYNN, *Professor of Education (1970)*. B.A., Texas Christian University, 1956; M.Ed., 1967; Ph.D., University of North Texas, 1970.
- CROWELL, THOMAS H., *Adjunct Assistant Professor of Linguistics (1982)*. M.A., University of Michigan, 1967; M.A., Cornell University, 1976; Ph.D., 1979.
- CURTIS, PERRY, *Lecturer in Finance and Real Estate (1986)*. B.B.A., University of South Alabama, 1978; M.B.A., Baylor University, 1983.
- DALLEY, JOSEPH W., *Professor Emeritus of Aerospace Engineering and Engineering Mechanics (1960)*. B.S., University of Texas at Austin, 1947; M.S., 1951; Ph.D., 1959. Professional Engineer. FSESA.
- DANGEL, RICHARD F., *Associate Professor of Social Work (1977)*. B.A., Michigan State University, 1971; M.S.W., University of Michigan, 1973.
- DAS, EULA, *Adjunct Clinical Assistant Professor of Nursing (1987)*. B.S., Evangel College, 1973; M.S., Texas Woman's University, 1975; Ph.D., 1981. Registered Nurse.

FACULTY

- DAVIS, ALAN W., *Associate Professor in Electrical Engineering Department (1983)*. B.S., *University of Michigan, 1963; M.S., 1964; Ph.D., 1971.*
- DAWSON, IRVING, *Professor and Chairman of the Department of Political Science (1971)*. B.A., *University of North Texas, 1948; M.A., University of Texas at Austin, 1950; Ph.D., 1957.*
- D'CUNHA, MARK, *Lecturer in Information Systems and Management Sciences (1986)*. B.S., *Bombay University, 1978; M.B.A., University of Texas at Arlington, 1982.*
- DEIBLER, ELLIS W., *Adjunct Assistant Professor of Linguistics (1978)*. B.S., *Columbia University, 1951; B.D., Fuller Theological Seminary, 1954; M.A., University of Michigan, 1965; Ph.D., 1973.*
- DeJEAN, ROBERT D., *Assistant Professor of Landscape Architecture (1987)*. B.S.L.A., *Louisiana State University, 1968. Registered Landscape Architect.*
- DeMERS, GERALD, *Assistant Professor of Exercise and Sport Studies (1987)*. B.S., *Mankato State University, 1971; M.S., 1972; Ph.D., University of Utah, 1979.*
- DENISON, R. E., *Adjunct Professor of Geology (1974)*. B.S., *University of Oklahoma, 1954; M.S., 1959; Ph.D., University of Texas at Austin, 1966.*
- DERBYSHIRE, DESMOND C., *Adjunct Assistant Professor of Linguistics (1983)*. Ph.D., *University College, London, 1979.*
- DESCHNER, JEANNE P., *Associate Professor of Social Work (1978)*. B.A., *Mount Holyoke College, 1950; M.A., University of Houston, 1968; Ph.D., 1972.*
- DESS, GREGORY, *Professor of Management (1987)*. B.I.E., *Georgia Institute of Technology, 1971; M.B.A., Georgia State University, 1976; Ph.D., University of Washington, 1980.*
- DIANA, LEONARD M., *Professor of Physics (1965)*. B.S., *Georgia Institute of Technology, 1948; Ph.D., University of Pittsburgh, 1953.*
- DICKINSON, ROGER A., *Professor of Marketing (1975)*. A.B., *Williams College, 1951; M.B.A., University of California at Los Angeles, 1955; Ph.D., Columbia University, 1967.*
- DILLION, LINDA, *Adjunct Clinical Instructor in Nursing (1987)*. B.S., *Texas Woman's University, 1972. M.S., 1980. Registered Nurse.*
- DILLON, WILLIAM E., *Associate Professor of Electrical Engineering (1971)*. B.S., *Texas A&M University, 1965; M.S., University of Texas at Arlington, 1969; Ph.D., 1972. Professional Engineer.*
- DILTZ, DAVID, *Assistant Professor of Finance and Real Estate (1987)*. B.S., *Purdue University, 1976; M.S., University of Illinois, 1978; Ph.D., 1980.*
- DODSON, NITA J., *Assistant Professor of Accounting (1985)*. B.B.A., *East Texas State University, 1975; M.B.A., 1976; Ph.D., University of Texas at Arlington, 1980.*
- DOMINGUE, MICHAEL, *Assistant Professor of Communication (1986)*. B.S., *University of Southwestern Louisiana, 1978; M.S., 1979; Ph.D., Louisiana State University, 1986.*
- DORON, TOM A., *Specialist in Communication (1985)*. B.A., *Michigan State University, 1962; M.B.A., Harvard Graduate School of Business, 1966.*
- DOWDEY, JAMES E., *Adjunct Associate Professor of Physics (1962)*. B.S., *University of Texas at Austin, 1951; M.A., 1956; Ph.D., 1958.*
- DOWDY, JOHN V., JR., *Senior Lecturer in Finance and Real Estate (1973)*. B.S., *Baylor University, 1966; J.D., 1968.*
- DRAGAN, IRINEL, *Professor of Mathematics (1984)*. M.S., *University of Iasi, Romania, 1954; Ph.D., 1961.*
- DUEHN, WAYNE D., *Professor of Social Work (1970)*. B.A., *North Central College, 1961; M.S.W., Loyola University, 1964; Ph.D., Washington University, 1970.*
- DUKE, CHARLES, *Visiting Assistant Professor of Marketing (1988)*. B.S., *Louisiana Tech University, 1970; M.B.A., Oklahoma City University, 1976; Ph.D., University of Texas at Arlington, 1988.*
- DULANEY, W. MARVIN, *Assistant Professor of History (1986)*. B.A., *Central State University, Ohio, 1972; M.A., Ohio State University, 1974; Ph.D., 1984.*
- DUNCAN, CHESTER I., JR., *Associate Professor of Architecture (1976)*. B.M.E., *Villanova College, 1946; M.S., University of Pennsylvania, 1950. Professional Engineer. FASCE.*

FACULTY

- DUNN, WILLIAM MARCUS, *Accounting Alumni Professor of Accounting (1979)*. B.B.A., University of Texas at Arlington, 1968; M.B.A., 1970; Ph.D., University of Florida, 1976. CPA.
- DUWAJI, GHAZI, *Associate Professor of Economics (1966)*. B.A., American University of Beirut, Lebanon, 1959; Ph.D., Duke University, 1966.
- DVORAK, CAROL, *Adjunct Clinical Instructor in Nursing (1988)*. B.S.N., University of Texas at Arlington, 1974. Registered Nurse.
- DYER, DANNY D., *Professor of Mathematics (1963)*. B.S., University of Texas at Arlington, 1961; M.S., Southern Methodist University, 1963; Ph.D., 1970.
- EAKIN, MARK E., *Associate Professor of Information Systems and Management Sciences (1980)*. B.S., Tarleton State University, 1972; M.S., Texas A&M University, 1977; Ph.D., 1980.
- EBENSBERGER, GARY L., *Professor and Chairman of the Department of Music (1966)*. B.M., Sam Houston State University, 1960; M.A., 1962; D.M.A., University of Texas at Austin, 1970.
- EBERHART, ROBERT C., *Adjunct Professor and Director of the Biomedical Engineering Program (1978)*. A.B., Harvard University, 1958; Ph.D., University of California at Berkeley, 1965.
- EDMONDSON, JEROLD A., *Associate Professor of Foreign Languages and Linguistics and Associate Dean of Liberal Arts (1981)*. B.S., Purdue University, 1963; M.A., University of California at Los Angeles, 1969; Ph.D., 1973; Dr. phil. habil., Technical University, Berlin, 1979.
- EICHELBERGER, CLAYTON L., *Professor of English (1956)*. B.A., University of Colorado, 1949; M.A., 1950; Ph.D., University of Texas at Austin, 1956.
- EISENFELD, JEROME, *Professor of Mathematics (1972)*. B.S., City College of New York, 1960; M.S., University of Chicago, 1964; Ph.D., 1966.
- ELLIOTT, DOREEN, *Associate Professor of Social Work (1988)*. B.A., University of London, 1963; Ph.D., University of Wales, 1986.
- ELLWOOD, BROOKS B., *Professor of Geology (1983)*. B.S., Florida State University, 1970; M.S., University of Rhode Island, 1974; Ph.D., 1976.
- ELWELL, LARRY, *Associate Professor of Communication (1983)*. B.S., University of Tulsa, 1957; M.A., 1963; Ph.D., University of Oklahoma, 1971.
- ERICKSON, JAMES R., *Professor of Psychology (1975)*. B.A., University of Minnesota, 1958; Ph.D., 1963.
- ESTES, EMORY D., *Professor of English (1956)*. B.A., East Texas Baptist College, 1949; M.A., University of North Texas, 1956; Ph.D., Texas Christian University, 1970.
- EVANS, CHARLES L., *Lecturer in Education (1984)*. B.S., University of North Texas, 1948; M.S., 1951; Ed. D., 1969.
- EVE, RAYMOND A., *Associate Professor of Sociology (1976)*. B.A., University of North Carolina at Chapel Hill, 1969; Ph.D., 1975.
- EVERARD, NOEL J., *Professor of Civil Engineering (1960)*. B.S., Louisiana State University, 1948; M.S., 1957; Ph.D., Texas A&M University, 1962. Professional Engineer. FASCE, FACI.
- FAIRBANKS, ROBERT B., *Assistant Professor of History (1983)*. B.A., Greenville College, 1972; M.A., Indiana State University, 1974; Ph.D., University of Cincinnati, 1981.
- FAIRCCHILD, JACK E., *Professor of Aerospace Engineering (1964)*. B.S., University of Texas at Austin, 1953; M.S., University of Southern California, 1959; Ph.D., University of Oklahoma, 1964. Professional Engineer.
- FARIS, WENDY B., *Associate Professor of English (1985)*. B.A., Stanford University, 1967; M.A., Harvard University, 1970; Ph.D., 1975.
- FEEHAN, MICHAEL, *Assistant Professor of English (1984)*. B.A., San Fernando Valley State College, 1971; M.A., California State University at Northridge, 1973; Ph.D., University of Southern California, 1979.

FACULTY

- FEIGENBAUM, IRWIN, *Associate Professor of Foreign Languages and Linguistics (1979)*. A.B., Duke University, 1959; M.A., Indiana University, 1961; Ph.D., University of Wisconsin-Milwaukee, 1978.
- FERRIER, RICHARD B., *Professor of Architecture and Assistant Dean of the School of Architecture (1968)*. B.Arch., Texas Tech University, 1968; M.A., University of Dallas, 1972. Registered Architect.
- FIELD, ELOIS R., *Professor of Nursing (1979)*. B.A., Wheaton College, 1945; M.S.N., University of Washington, 1954; Ph.D., University of Chicago, 1961. Registered Nurse.
- FIELD, ROBERT W., *Lecturer in Communication (1981)*. B.A., University of Oklahoma, 1972; M.A., 1978.
- FILES, CARL W., *Professor Emeritus of Mechanical Engineering (1959)*. B.S., Iowa State College, 1939; M.S., Texas A&M University, 1949. Professional Engineer.
- FINN, SHIRLEY, *Instructor in Nursing (1984)*. B.S.N., Saint Augustine's College, 1955; M.S.N., Texas Woman's University, 1970. Registered Nurse.
- FITZER, JACK, *Professor in Electrical Engineering Department (1967)*. B.S., University of Missouri, 1951; M.S., Washington University, 1960; D.Sc., 1962.
- FIX, GEORGE J., *Professor and Chairman of the Department of Mathematics (1986)*. B.S., Texas A&M University, 1963; M.S., Rice University, 1965; Ph.D., Harvard University, 1968.
- FLEMING, ILAH, *Adjunct Assistant Professor of Linguistics (1975)*. B.S., Duke University, 1947; M.A., University of Michigan, 1958.
- FLETCHER, GLENN, *Assistant Professor of Physics (1983)*. B.S., Rochester Institute of Technology, 1969; Ph.D., Michigan State University, 1981.
- FORD, JEANNE M., *Associate Professor of English (1958)*. B.A., University of Texas at Austin, 1950; M.A., University of North Texas, 1956.
- FORMANOWICZ, DANIEL R., JR., *Assistant Professor of Biology (1985)*. B.S., State University of New York at Fredonia, 1976; M.S., Adelphi University, 1978; Ph.D., State University of New York at Albany, 1982.
- FOSTER, ELFRIEDE, *Instructor in Interior Design (1985)*. B.S., University of Texas at Arlington, 1981.
- FRANCIS, ROBERT F., *Professor of Chemistry (1955)*. B.S., East Texas State University, 1954; M.S., 1955; Ph.D., Texas Christian University, 1967.
- FRANK, LUANNE T., *Associate Professor of English (1969)*. B.A., University of North Carolina, 1955; M.A., Emory University, 1959, 1963; Ph.D., University of Michigan, 1970.
- FRANKLIN, KARL J., *Adjunct Professor of Linguistics (1977)*. A.B., King's College, 1950; M.A., Cornell University, 1965; Ph.D., Australian National University, 1969.
- FRIAS, CHRISTINA, *Adjunct Clinical Instructor in Nursing (1980)*. B.S.N., University of Texas at Austin, 1962; M.S.N., Texas Woman's University, 1973. Registered Nurse.
- FRY, JOHN L., *Professor of Physics (1971)*. B.S., Baylor University, 1961; M.S., 1962; Ph.D., University of California at Riverside, 1966.
- FRYE, BERNARD L., *Associate Professor of Biology (1962)*. B.S., Baylor University, 1960; M.S., 1961; Ph.D., University of Oklahoma, 1972.
- FUNG, ADRIAN K., *Professor in Electrical Engineering Department (1984)*. B.S., Taiwan Provincial Cheng Kung University, 1958; M.S., Brown University, 1961; Ph.D., University of Kansas, 1965.
- FUNKHOUSER, CHARLES W., *Associate Professor of Education and Director of the Center for Professional Teacher Education (1976)*. B.S., University of Omaha, 1963; M.S., University of Nebraska at Omaha, 1969; Ed.D., University of Nebraska, 1972.
- FURUBOTN, EIRIK G., *James L. West Professor of Economics (1982)*. A.B., Brown University, 1948; M.A., Columbia University, 1950; Ph.D., 1959.
- GAINES, J.H., *Professor of Aerospace Engineering and Engineering Mechanics (1966)*. B.S., University of Texas at Austin, 1957; M.S., 1959; Ph.D., 1966. Professional Engineer.
- GARRETT, JIMMY W., *Associate Professor of Exercise and Sport Studies, Director of Recreational Sports, and Manager of Special Facilities (1960)*. B.S., East Texas State University, 1958; M.S., 1960.

FACULTY

- GATES, ROGER H., *Professor of Marketing (1970)*. B.S., *University of Florida*, 1966; M.B.A., 1967; Ph.D., 1973.
- GAUPP, PETER G., *Professor of Social Work (1968)*. A.B., *Southwestern University*, 1950; M.S.S.W., *University of Texas at Austin*, 1954; Ph.D., *University of Pittsburgh*, 1968.
- GEBHARDT, ELAINE, *Specialist in Nursing (1980)*. B.S.N., *Texas Wesleyan University*, 1959; M.S.N., *New York University*, 1969; M.P.H., *University of Texas School of Public Health at Houston*, 1971; Ph.D., *University of Texas at Arlington*, 1986. Registered Nurse.
- GEISEL, PAUL N., *Professor of Urban Studies (1970)*. B.A., *Willamette University*, 1956; M.A., *Vanderbilt University*, 1958; Ph.D., 1962.
- GERLOFF, EDWIN A., *Associate Professor of Management (1970)*. B.B.A., *University of Texas at Arlington*, 1964; M.B.A., *University of North Texas*, 1966; Ph.D., *University of Texas at Austin*, 1971.
- GIACOBBE, JANE, *Assistant Professor of Management (1985)*. B.S., *Kansas State University*, 1974; M.S., 1981.
- GIBSON, ANNE L., *Associate Professor of Foreign Languages (1962)*. B.A., *Southern Methodist University*, 1959; M.A., 1961; Ph.D., *University of Texas at Austin*, 1969.
- GIBSON, JOHN S., *Associate Professor of Communication (1976)*. B.A., *Texas Tech University*, 1961; M.A., 1965; Ph.D., *University of Oklahoma*, 1971.
- GILLESPIE, ARTHUR A., *Associate Professor of Mathematics (1960)*. B.A., *University of North Texas*, 1958; M.A., 1960.
- GILSTRAP, CLAUDE R., *Professor Emeritus of Exercise and Sport Studies (1953)*. B.A., *University of Texas at Austin*, 1938; M.H.P.E. & R., *University of North Texas*, 1957.
- GINTOLE, GEORGE, *Associate Professor of Architecture (1985)*. B.Arch., *The Cooper Union*, 1976; M.Arch., *Princeton University*, 1978.
- GIRARDOT, PETER R., *Professor of Chemistry (1966)*. B.S., *University of Detroit*, 1944; M.S., *University of Michigan*, 1948; Ph.D., 1952.
- GOFFE, WILLIAM L., *Assistant Professor of Economics (1986)*. B.A., *University of Virginia*, 1981.
- GOLDBERG, JOYCE S., *Associate Professor of History (1982)*. B.A., *Indiana University*, 1972; M.A., 1973; Ph.D., 1981.
- GOLDSTEEN, JOEL B., *Associate Professor and Director of City and Regional Planning (1976)*. B.Arch., *University of Pennsylvania*, 1963; M.Arch. and Urban Design, *Washington University*, 1969; Ph.D., *Michigan State University*, 1978. Registered Architect.
- GOOLSBY, ROGER D., *Associate Professor of Mechanical Engineering and Materials Science (1980)*. B.S., *University of Texas at Arlington*, 1967; M.S., 1968; Ph.D., *University of California at Berkeley*, 1971. Professional Engineer.
- GOMEZ, DOLORES, *Adjunct Clinical Instructor in Nursing (1988)*. B.S.N., *University of San Francisco*, 1976; M.N., *University of California at Los Angeles*, 1986. Registered Nurse.
- GOMPPER, DAVID, *Assistant Professor of Music (1988)*. B.M., *San Diego State University*, 1978; M.M., *Royal College of Music*, London, 1980; D.M.A., *University of Michigan*, 1988.
- GORDON, PAT W., *Specialist in Nursing (1979)*. B.S.N., *Texas Christian University*, 1963; M.S.N., *University of Texas at Arlington*, 1978; Ph.D., *University of North Texas*, 1986. Registered Nurse.
- GOYNE, ARLIE V., JR., *Professor Emeritus of English (1957)*. B.A., *University of Texas at Austin*, 1942; M.A., 1948; Ph.D., 1954.
- GRABOW, PAUL C., *Assistant Professor in Computer Science Engineering Department (1985)*. B.A., *Luther College*, 1972; M.S., *Northwestern University*, 1980; Ph.D., 1982.
- GRANVOLD, DONALD K., *Associate Professor of Social Work (1974)*. B.A., *Graceland College*, 1965; M.S.W., *University of Iowa*, 1970; Ph.D., 1975.
- GRAY, DAVID A., *Associate Professor of Management (1973)*. B.B.A., *University of Iowa*, 1967; M.A., 1969; Ph.D., *University of Massachusetts*, 1974.
- GREGERSON, KENNETH JAMES, *Adjunct Professor of Linguistics (1977)*. B.A., *Seattle Pacific College*, 1961; M.A., *University of Washington*, 1963; Ph.D., 1971.

FACULTY

- GREEN, GEORGE N., *Professor of History (1966)*. B.A., *University of Texas at Austin*, 1961; M.A., *Florida State University*, 1962; Ph.D., 1966.
- GREENBERG, JAN, *Lecturer in Finance and Real Estate (1988)*. B.A., *University of Texas at Arlington*, 1975; J.D., *Southern Methodist University*, 1978.
- GREENLEE, J. HAROLD, *Adjunct Associate Professor of Linguistics (1974)*. B.A., *Asbury College*, 1939; B.D., *Asbury Theological Seminary*, 1943; M.A., *University of Kentucky*, 1944; Ph.D., *Harvard University*, 1947.
- GREENSPAN, DONALD, *Professor of Mathematics (1978)*. B.S., *New York University*, 1948; M.S., *University of Wisconsin*, 1949; Ph.D., *University of Maryland*, 1956.
- GREENSTEIN, THEODORE N., *Associate Professor of Sociology (1982)*. B.S., *Michigan State University*, 1972; Ph.D., *Washington State University*, 1976.
- GRONER, DAVID E., *Assistant Professor of Communication (1964)*. A.B., *Lycoming College*, 1957; M.A., *Pennsylvania State University*, 1962.
- GROVE, SUSAN, *Associate Professor and Assistant Dean of the School of Nursing (1978)*. B.S.N., *University of Iowa*, 1972; M.S., *University of Oklahoma*, 1975; Ph.D., *Texas Woman's University*, 1981. *Registered Nurse*.
- GRUBB, GROVER C., *Professor Emeritus of Design Graphics (1954)*. B.S., *East Texas State University*, 1950; M.S., 1950.
- GUY, R. JOSEPH, *Associate Professor of Architecture (1979)*. B.F.A., *Texas Christian University*, 1977; M.F.A., 1979.
- GUYNES, JAN L., *Assistant Professor of Information Systems and Management Sciences (1985)*. B.S., *University of Texas Southwestern Medical Center at Dallas*, 1979; M.B.A., *University of North Texas*, 1981; Ph.D., 1985.
- HAGARD, LUTHER G., JR., *Professor of Political Science (1960)*. B.A., *Southern Methodist University*, 1943; M.A., 1947; Ph.D., *University of Minnesota*, 1957.
- HAGINS, LILA B., *Associate Professor and Assistant Dean of the Graduate School of Social Work (1968)*. B.A., *Oklahoma University*, 1938; M.S.W., *University of Texas at Austin*, 1960.
- HAJI-SHEIKH, A., *Professor of Mechanical Engineering (1966)*. B.S., *University of Tehran, Iran*, 1956; M.S., *University of Michigan*, 1959; M.A., 1961; Ph.D., *University of Minnesota*, 1965. *Professional Engineer*.
- HALE, CLARENCE B., *Adjunct Associate Professor of Linguistics (1974)*. B.A., *Wheaton College*, 1928; M.A., *University of Illinois*, 1929; Ph.D., 1942.
- HALL, BETHANE PIERCE, *Assistant Professor of Accounting (1985)*. B.S., *Texas A&M University*, 1975; M.P.A., *University of Texas at Arlington*, 1978.
- HALL, C.C., JR., *Professor of Biology (1963)*. B.S., *Southern Methodist University*, 1949; M.S., 1950; Ph.D., *University of Kansas*, 1961.
- HALL, THOMAS, *Public Accounting Professor of Accounting (1981)*. B.B.A., *University of Texas at Arlington*, 1974; M.P.A., 1975; Ph.D., *Oklahoma State University*, 1981.
- HALVERSON, COLLEEN C., *Adjunct Clinical Instructor in Nursing (1983)*. B.S., *State University of New York at Buffalo*, 1970; M.S., *Texas Woman's University*, 1973. *Registered Nurse*.
- HAMILTON, R. TODD, *Associate Professor of Architecture (1973)*. B.Arch., *Carnegie-Mellon University*, 1969; M.Arch., *Massachusetts Institute of Technology*, 1972. *Registered Architect*.
- HAMLETT, SAMUEL B., *Professor Emeritus of Political Science (1956)*. B.A., *University of Texas at Austin*, 1947; M.A., 1949; Ph.D., 1966.
- HAMRIC, ROY D., *Associate Professor of Communication (1972)*. B.A., *University of North Texas*, 1969; M.A., 1973.
- HAN, CHIEN-PAI, *Professor of Mathematics (1982)*. B.A., *National Taiwan University*, 1958; M.A., *University of Minnesota*, 1962; Ph.D., *Harvard University*, 1967.
- HANKS, HARRY S., *Associate Professor of English (1960)*. B.A., *University of North Texas*, 1958; M.A., 1961.
- HANSON, JEFFREY R., *Assistant Professor of Anthropology (1986)*. B.S., *University of Wisconsin, Stevens Point*, 1972; M.A., *Northern Illinois University*, 1977; Ph.D., *University of Missouri, Columbia*, 1983.

FACULTY

- HARBISON-BRIGGS, KARAN, *Assistant Professor in Computer Science Engineering Department (1987)*. B.S., University of Texas at Austin, 1972; M.A., 1976; M.S., University of Texas at Arlington, 1984; Ph.D., 1986.
- HARRIS, CECIL P., *Instructor in Design Graphics (1983)*. B.S., Texas A&M University, 1961; M.Ed., 1968.
- HARRIS, FREDERICK H. deB., *Associate Professor of Economics (1982)*. A.B., Dartmouth College, 1971; Ph.D., University of Virginia, 1981.
- HARROLD, FRANCIS B., *Associate Professor of Anthropology (1980)*. B.A., Loyola University of Chicago, 1970; M.A., 1974; Ph.D., University of Chicago, 1978.
- HARVEY, JAMES R., *Associate Professor of Mathematics (1964)*. B.S., B.A., University of Texas at Austin, 1953; M.S., Texas Christian University, 1959; Ph.D., 1969.
- HASNAN, JOHN, *Visiting Assistant Professor of Philosophy (1987)*. B.A., Lafayette College, 1974; J.D., Duke University School of Law, 1978; Ph.D., 1988.
- HAWKINS, DOYLE L., JR., *Assistant Professor of Mathematics (1983)*. B.S., Lamar University, 1976; M.S., Texas A&M University, 1977; Ph.D., University of North Carolina, Chapel Hill, 1983.
- HAWLEY, LINDA, *Specialist in Nursing (1978)*. B.S.N., Baylor University, 1973; M.S., Texas Woman's University, 1978. Registered Nurse.
- HAYASHI, PAUL M., *Professor of Economics (1965)*. B.A., Meiji Gakuin University, 1955; B.D., Western Theological Seminary, 1959; M.S., University of Wisconsin, 1962; M.A., Southern Methodist University, 1965; Ph.D., 1969.
- HAYNES, JOHN J., *Professor Emeritus of Civil Engineering (1951)*. B.S., Texas Tech University, 1949; M.S., Texas A&M University, 1959; Ph.D., 1964. Professional Engineer. FASCE.
- HEATER, BARBARA, *Assistant Professor of Nursing (1987)*. B.S.N., St. Louis University, 1976; M.S.N., 1980; Ph.D., 1984. Registered Nurse.
- HEATH, LARRY F., *Associate Professor of Mathematics (1965)*. B.S., Washburn University of Topeka, 1960; M.A., University of Kansas, 1962; Ph.D., 1965.
- HEGSTAD, JO LORRAINE, *Associate Professor in Nursing (1981)*. B.S.N., University of Texas Medical Branch at Galveston, 1969; M.S., University of Colorado, 1972; Ph.D., Arizona State University, 1981. Registered Nurse.
- HEIJMANS, JOHANNES, *Assistant Professor of Mathematics (1987)*. B.A., Nijmegen University, 1974; M.A., 1978; M.S., Cornell University, 1983; Ph.D., 1986.
- HEILAND, CONSTANCE R., *Adjunct Assistant Professor of Nursing (1988)*. B.A., Miami University, 1968; M.A., 1971; J.D., University of Dayton, 1977.
- HEKMAN, SUSAN J., *Associate Professor of Political Science (1977)*. B.A., Carleton College, 1971; M.A., University of Washington, 1973; Ph.D., 1976.
- HELLIER, THOMAS R., JR., *Professor of Biology (1960)*. B.A., University of Florida, 1955; M.S., 1957; Ph.D., University of Texas at Austin, 1961.
- HELMICH, ROBERTA JEAN, *Specialist in Nursing (1987)*. B.S.N., Oklahoma Baptist University, 1978; M.S.N., University of Texas at Arlington, 1986. Registered Nurse.
- HENDERSON, JIM M., *Associate Professor of Art (1970)*. B.S., Texas Tech University, 1966; M.Ed., 1969; Ed.D., University of Kansas, 1971.
- HENRY, JAY C., *Professor of Architecture (1972)*. B.Arch., Catholic University of America, 1962; M.Arch., University of Washington, 1969; Ph.D., University of California at Berkeley, 1974.
- HERNDON, ALLEN J., *Professor Emeritus of Education (1956)*. B.S., East Texas State University, 1946; M.S., 1948; Ed.D., University of North Texas, 1956.
- HERRMANN, ULRICH O., *Professor of Physics (1961)*. B.S., Justus Von Liebig University (Giessen, Germany), 1950; M.S., 1953; Ph.D., 1956.
- HEUSINKVELD, KAREN, *Associate Professor of Nursing (1983)*. B.S.N., South Dakota State University, 1967; M.S.N., University of Iowa, 1969; D.P.H., University of Texas School of Public Health, 1978. Registered Nurse.
- HICKEY, CARROLL E., *Assistant Professor of Communication (1971)*. B.A., University of Texas at El Paso, 1957; M.A., West Texas State University, 1960; Ph.D., Louisiana State University, 1977.

FACULTY

- HIMARIOS, DANIEL D., *Associate Professor of Economics (1983)*. B.A., *National and Kapodistrian University of Athens, Greece, 1978*; M.A., *Virginia Polytechnic Institute and State University, 1980*; Ph.D., 1983.
- HIMARIOS, JANE S., *Senior Lecturer in Economics (1986)*. B.A., *Winthrop College, 1979*; M.A., *Virginia Polytechnic Institute and State University, 1982*; Ph.D., 1988.
- HISSONG, RODNEY V., *Assistant Professor of Urban Affairs (1988)*. B.S., *Iowa State University, 1974*; M.S., 1978.
- HOLDER, DOLORES, *Assistant Professor of Foreign Languages (1965)*. B.A., *Houghton College, 1961*; M.A., *University of Michigan, 1964*; Ph.D., *Rice University, 1973*.
- HOLDER, JOHN J., JR., *Visiting Assistant Professor of Philosophy (1988)*. B.A., *Dickinson College, 1982*; M.A., *University of Illinois at Chicago, 1983*; Ph.D., *Southern Illinois University, 1988*.
- HOLLAND, THOMAS E., *Professor of Economics (1970)*. B.S., *University of Tennessee, 1957*; M.S., 1958; Ph.D., *Duke University, 1963*.
- HOLLEMAN, SIDNEY A., JR., *Adjunct Clinical Instructor in Nursing (1985)*. B.S., *Texas Wesleyan College, 1964*; D.D.S., *University of Texas Dental School at Houston, 1968*.
- HOPKINS, DEBRA, *Associate Professor of Accounting (1987)*. B.F.A., *Ohio University, 1971*; M.B.A., 1974; Ph.D., *Oklahoma State University, 1980*.
- HORTON, RICHARD C., *Captain, U.S. Air Force, Adjunct Assistant Professor of Aerospace Studies (1986)*. B.S., *Southwest Texas State University, 1973*; M.A., *University of Texas at San Antonio, 1977*.
- HOSLER, MARTHA K., *Lecturer in Management (1982)*. B.A., *Mankato State University, 1963*; M.B.A., *Indiana University, 1965*.
- HSIA, PEI, *Professor in Computer Science Engineering Department (1982)*. B.S., *National Taiwan University, 1966*; M.S., *Pennsylvania State University, 1972*; Ph.D., *University of Texas at Austin, 1972*.
- HUANG, TSENG, *Professor of Civil Engineering and Engineering Mechanics (1961)*. B.S., *National Chiao Tung University, 1947*; M.C.E., *University of Oklahoma, 1955*; Ph.D., *University of Illinois, 1960*. *Professional Engineer*.
- HUFNAGEL, STEPHEN P., *Assistant Professor in Computer Science Engineering Department (1987)*. B.A., *University of Texas at Austin, 1968*; Ph.D., 1987.
- HULLENDER, DAVID A., *Professor of Mechanical Engineering (1970)*. B.S., *Oklahoma State University, 1966*; M.S., 1967; Ph.D., *Massachusetts Institute of Technology, 1969*. *Professional Engineer*.
- HUNTER, MARY, *Professor of Social Work (1971)*. B.A., *University of North Texas, 1958*; M.S., 1960; M.S.W., *San Diego State College, 1968*; Ph.D., *Ohio State University, 1972*.
- HUQ, FAIZUL, *Assistant Professor of Information Systems and Management Sciences (1987)*. B.A., *Franklin College of Indiana, 1980*; M.A., *Indiana University, 1982*.
- HUTTAR, GEORGE LEE, *Adjunct Professor of Linguistics (1973)*. B.A., *Wheaton College, 1962*; M.A., *University of Michigan, 1964*; Ph.D., 1967.
- HUTTAR, MARY L., *Adjunct Assistant Professor of Linguistics (1985)*. B.S., *Wheaton College, 1962*; M.A., *University of Texas at Arlington, 1983*.
- ICKES, WILLIAM, *Professor of Psychology (1982)*. B.S., *Brigham Young University, 1969*; Ph.D., *University of Texas at Austin, 1973*.
- IDOL, CHARLES, *Senior Lecturer of Finance and Real Estate (1987)*. B.S., *University of Houston, 1968*; M.S., 1971; Ph.D., 1974.
- IMRHAN, SHEIK N., *Assistant Professor in Industrial Engineering Department (1986)*. B.S., *University of Guyana, 1973*; M.S., *University of Alabama, 1981*; Ph.D., *Texas Tech University, 1983*.
- INGRAM, TOM L., *Associate Professor of Communication (1982)*. B.B.A., *University of Texas at Austin, 1975*; M.B.A., *West Texas State University, 1976*; Ph.D., *University of North Texas, 1982*.
- ISAKSON, HANS R., *Associate Professor of Finance and Real Estate (1981)*. B.S., *University of Wisconsin, 1972*; Ph.D., 1978.

FACULTY

- IYER, RAJA K., *Associate Professor of Information Systems and Management Sciences (1984)*. B.S., R.E. College, Durgapur, India; M.S., University of Minnesota, 1972; M.B.A., 1975; Ph.D., 1984.
- JACKSON, RAYMOND L., *Associate Professor of Psychology (1979)*. A.B., Dartmouth College, 1972; M.A., University of Illinois, 1976; Ph.D., University of Colorado, 1979.
- JACKSON, WILLIAM ATLEE, *Adjunct Assistant Professor of Linguistics (1972)*. B.A., Westmont College, 1954; M.A., University of California at Los Angeles, 1966.
- JACOBS, DAVID L., *Assistant Professor of Humanities and Assistant Dean of the College of Liberal Arts (1986)*. B.A., University of Cincinnati, 1967; M.A., University of Texas at Austin, 1969; Ph.D., 1978.
- JAHN, BILLIE JEAN, *Adjunct Clinical Instructor in Nursing (1986)*. B.S.N., Wayne State University, 1971. Registered Nurse.
- JAMES, G. TRUETT, *Assistant Professor of Architecture (1982)*. B.S., University of Texas at Arlington, 1978; M.Arch., 1982.
- JARBOE, GLEN R., *Associate Professor of Marketing (1982)*. B.B.A., University of Texas at Arlington, 1972; M.B.A., 1977; Ph.D., Purdue University, 1981.
- JAY, HAZEL, *Professor Emeritus of Nursing (1983)*. B.S., Texas Wesleyan College, 1958; M.Ed., Texas Christian University, 1964; M.S., Texas Woman's University, 1969. Registered Nurse.
- JENTGEN, JUDY, *Adjunct Clinical Instructor in Nursing (1986)*. B.S., Texas Woman's University, 1982; M.S.N., University of Texas at Arlington, 1985. Registered Nurse.
- JESSUP, CAROL A., *Associate Professor of Music (1978)*. B.M., Texas Tech University, 1969; B.A., University of Texas of the Permian Basin, 1977; M.M., Michigan State University, 1971; D.M.A., University of Michigan, 1987.
- JILES, CHARLES W., *Professor of Electrical Engineering and Chairman of the Aerospace Engineering Department (1960)*. B.S., B.A., Louisiana Polytechnic Institute, 1949; M.S., Oklahoma State University, 1950; Ph.D., 1955. Professional Engineer.
- JOHNSON, ROBERT M., *Professor of Mechanical Engineering and Materials Science and Associate Dean of the Graduate School (1967)*. B.S., University of Oklahoma, 1962; M.S., 1965; Ph.D., 1967. Professional Engineer.
- JONES, CHARLES A., *Associate Professor of Social Work and Director of Undergraduate Social Work Program (1979)*. B.A., College of Ozarks, 1958; M.S.W., Fordham University, 1964; Ph.D., University of Michigan, 1977.
- JONES, JUDITH, *Adjunct Clinical Instructor in Nursing (1983)*. B.S.N., Indiana University, 1965; M.S.N., 1980. Registered Nurse.
- JONES, MARY ELAINE, *Assistant Professor of Nursing (1982)*. B.S.N., Incarnate Word College, 1963; M.A.N., New York University, 1965; M.A., Southern Methodist University, 1979; Ph.D., 1981. Registered Nurse.
- JORDAN, CATHELEEN, *Visiting Assistant Professor of Social Work (1985)*. B.A., University of Houston, 1973; M.S.S.W., University of Texas at Arlington, 1979.
- JOSHI, SHIV P., *Assistant Professor in Aerospace Engineering Department (1988)*. B.S., Indian Institute of Technology, 1971; M.S., 1981; Ph.D., Purdue University, 1985.
- JOYNER, HOWARD W., *Professor Emeritus of Art (1937)*. B.F.A., University of Missouri, 1927; A.M., 1929; M.F.A., State University of Iowa, 1941.
- JUDKINS, SHARON, *Adjunct Clinical Assistant Professor of Nursing (1988)*. B.S.N., University of Oklahoma, 1973; M.S., 1977. Registered Nurse.
- KAHLER, WENDELL, *Specialist in Art (1986)*. A.A., Tarrant County Junior College, 1986.
- KAIL, BARBARA L., *Associate Professor of Social Work (1981)*. B.A., Bryn Mawr College, 1972; M.S., Columbia University, 1974; D.S.W., 1981.
- KAISER, JEROME, *Assistant Professor of Physics (1986)*. B.S., University of East Anglia, England, 1980; Ph.D., 1984.
- KAMANGAR, FARHAD A., *Assistant Professor in Computer Science Engineering Department (1983)*. B.S., University of Tehran, 1975; M.S., University of Texas at Arlington, 1977; Ph.D., 1980.

FACULTY

- KANNAN, R., *Professor of Mathematics (1977)*. B.S., *St. Xavier's College, Calcutta, 1963*; M.S., *Calcutta University, 1965*; Ph.D., *Purdue University, 1972*.
- KATSIKAS, SUZANNE M., *Associate Professor of Political Science (1969)*. B.A., *University of New Hampshire, 1963*; M.A., *Brown University, 1964*; Ph.D., *University of Oklahoma, 1975*.
- KAVI, KRISHNA M., *Associate Professor in Computer Science Engineering Department (1982)*. B.E., *Indian Institute of Science, 1975*; M.S., *Southern Methodist University, 1977*; Ph.D., *1980*.
- KEATH, MICHAL P., *Captain, U.S. Air Force, Adjunct Assistant Professor of Aerospace Studies (1986)*. B.A., *University of Alaska, 1976*; M.S., *University of LaVerne, 1981*.
- KEENS, DAVID W., *Associate Professor of Art (1974)*. B.A., *California State University at Long Beach, 1972*; M.F.A., *University of Washington, 1974*.
- KEILSTRUP, DUANE V., *Associate Professor of Foreign Languages (1960)*. B.A., *University of Nebraska, 1957*; M.A., *1959*; Ph.D., *1973*.
- KEIM, S. T., JR., *Professor Emeritus of Economics (1960)*. B.A., *Texas A&M University, 1938*; M.S., *1940*; I.A., *Harvard University Graduate School of Business, 1943*; Ph.D., *University of California, 1954*.
- KELLER, HAROLD W., *Associate Professor of Biology and Director of Sponsored Projects (1983)*. B.A., *Kansas Wesleyan College, 1960*; M.A., *University of Kansas, 1963*; Ph.D., *University of Iowa, 1971*.
- KELLEY, JEFF, *Senior Lecturer in Art (1986)*. B.S., *University of Nevada at Las Vegas, 1976*; M.F.A., *University of California at San Diego, 1985*.
- KEMPER, KATHY K., *Lecturer in Economics (1985)*. B.G.S., *University of Texas at Arlington, 1983*; M.A., *1985*.
- KENNEDY, TOM D., *Assistant Professor in Communication (1985)*. B.A., *Stephen F. Austin University, 1969*; M.A., *East Texas State University, 1972*; M.S., *1979*; Ed.D., *1979*.
- KENNON, STEPHEN R., *Assistant Professor in Aerospace Engineering Department (1987)*. B.S., *University of Texas at Austin, 1983*; M.S., *1984*; Ph.D., *1987*.
- KENYON, DONALD J., *Adjunct Assistant Professor of Linguistics (1975)*. B.A., *Asbury College, 1938*; B.D., *Bethel Theological Seminary, 1949*; S.T.M., *Biblical Seminary of New York, 1963*.
- KERR, HOMER L., *Professor of History (1957)*. B.A., *East Texas State University, 1948*; M.A., *1949*; Ph.D., *University of Texas at Austin, 1953*.
- KERSEY, JAMES S., *Assistant Professor of Social Work (1972)*. A.B., *Duke University, 1951*; M.S.S.W., *University of Texas at Austin, 1956*.
- KESTERSON, LINDA, *Lecturer in Marketing (1987)*. B.A., *Hendrix College, 1960*; M.A., *University of Arkansas, 1961*.
- KEYSER, PATSY, *Adjunct Clinical Assistant Professor of Nursing (1985)*. B.S., *Emory University, 1955*; M.S., *Texas Woman's University, 1973*. Registered Nurse.
- KHAN, ARSHAD M., *Associate Professor of Industrial Engineering (1980)*. B.Sc., *King's College, University of London, 1962*; M.S., *Oklahoma State University, 1970*; Ph.D., *1972*; M.I.E.E., *Institution of Electrical Engineers, England, 1977*; M.B.A., *University of Chicago, 1983*; F.I.Mech.E., *Institute of Mechanical Engineers, England, 1983*. Chartered Engineer, England. Professional Engineer. CPA, CMA.
- KING, EUNICE M., *Adjunct Clinical Assistant Professor of Nursing (1976)*. B.S., *West Texas State University, 1963*; M.S., *1966*. Registered Nurse.
- KING, SHIRLEY A., *Associate Professor of Social Work (1979)*. B.A., *Spelman College, 1972*; M.S.W., *University of Pittsburgh, 1974*.
- KING, THOMAS W., *Associate Professor and Chairman of the Department of Philosophy (1971)*. B.A., *University of Texas at Austin, 1964*; M.A., *Northwestern University, 1966*; Ph.D., *University of New Mexico, 1971*.
- KINSEY, STEPHEN P., *Assistant Instructor in Mechanical Engineering Department (1980)*. B.S., *University of Delaware, 1977*.

FACULTY

- KLEMER, DAVID P., *Assistant Professor in Electrical Engineering Department (1988)*. B.S., *University of Michigan, 1977*; M.S., 1978; Ph.D., 1982.
- KNERR, CHARLES R., *Assistant Professor of Political Science (1976)*. B.S., *University of Maryland, 1972*; M.P.A., *Syracuse University, 1973*; Ph.D., 1977.
- KNEUPPER, CHARLES W., *Associate Professor of English (1983)*. B.A., *Texas Lutheran College, 1970*; M.A., *Bowling Green State University, 1971*; Ph.D., 1973.
- KNOX, J. WENDELL, *Associate Professor of History (1964)*. B.A., *University of North Texas, 1952*; M.A., 1959; Ph.D., *University of North Carolina, 1964*.
- KO, FUNG TAI, *Assistant Instructor in Mechanical Engineering Department (1984)*. B.S., *National Cheng Kung University, 1976*.
- KONDRASKE, GEORGE VINCENT, *Associate Professor in Electrical Engineering Department and Biomedical Engineering Program (1982)*. B.S., *University of Rochester, 1978*; M.S., *University of Texas at Arlington and University of Texas Southwestern Medical Center at Dallas; Ph.D., 1982*.
- KONGEVICK, JOSEPH T., *Associate Professor of Communication (1979)*. B.F.A., *University of Wisconsin at Superior, 1974*; M.F.A., *Texas Christian University, 1976*.
- KOONS, SARAH R., *Adjunct Clinical Instructor in Nursing (1987)*. B.S.N., *St. Louis University, 1975*; M.A., *Webster University, 1979*; M.S.N.-R., *St. Louis University, 1984*. Registered Nurse.
- KOOP, MARIE-CHRISTINE WEIDMANN, *Assistant Professor of French (1987)*. B.A., *Université de Provence (France), 1974*; M.A., *State University of New York at Albany, 1979*; Ph.D., *Michigan State University, 1987*.
- KOPP, JAMES, *Associate Professor of Psychology (1970)*. B.A., *Miami University, 1960*; Ph.D., *University of Michigan, 1967*.
- KORZENIOWSKI, ANDRZEJ, *Assistant Professor of Mathematics (1983)*. M.S., *Wroclaw University, 1974*; Ph.D., 1978.
- KOWALSKY, STANLEY, *Lecturer in Economics (1987)*. B.A., *Seton Hall University, 1957*; M.A., *Rutgers University, 1961*; M.A., *University of Texas at Dallas, 1988*.
- KRUZIC, ANDREW P., *Assistant Professor in Civil Engineering Department (1988)*. B.S., *Loyola University of Los Angeles, 1975*; M.S., *University of California, Berkeley, 1976*; Ph.D., *University of California, Davis, 1984*.
- KUGLE, STEPHEN, *Assistant Instructor in Mechanical Engineering Department (1982)*. B.Mus., *University of North Texas, 1969*; B.S., *University of Texas at Arlington, 1975*; M.S., 1977.
- KUHNER, CRAIG, *Associate Professor of Architecture (1978)*. B.A., *University of Pennsylvania, 1964*; M.Arch., 1970. Registered Architect.
- KYLE, DONALD G., *Assistant Professor of History (1984)*. B.A., *York University, 1973*; M.A., *McMaster University, 1974*; Ph.D., 1981.
- LACKMAN, HOWARD, *Professor of History (1955)*. B.A., *Yale University, 1949*; M.A., *University of Texas at Austin, 1952*; Ph.D., 1954.
- LACKNER, BEDE KARL, *Professor of History (1969)*. B.Th., *San Anselmo, Rome, 1958*; M.A., *Marquette University, 1959*; Ph.D., *Fordham University, 1968*.
- LACY, DALLAS L., *Associate Professor of English (1965)*. B.A., *Hardin-Simmons University, 1957*; M.A., *University of North Texas, 1961*; Ph.D., *Louisiana State University, 1968*.
- LADDE, GANGARAM S., *Professor of Mathematics (1980)*. B.S., *People's College, Nanded, India, 1963*; M.S., *Marathwada University, Aurangabad, India, 1965*; Ph.D., *University of Rhode Island, 1972*.
- LAKSHMIKANTHAM, V., *Professor of Mathematics (1973)*. M.A., *Osmania University, Hyderabad, India, 1955*; Ph.D., 1957.
- LAKSHMINARAYANAN, RAMASUBRAMANIAM, *Assistant Instructor in Mechanical Engineering Department (1984)*. B.S., *Indian Institute of Technology, Madras; M.S., 1980*.
- LANGSDORF, LENORE, *Associate Professor of Philosophy (1977)*. B.A., *George Washington University, 1968*; M.A., *University of Texas at Austin, 1971*; Ph.D., *State University of New York at Stony Brook, 1977*.

FACULTY

- LARGENT, MILDRED, *Adjunct Clinical Instructor in Nursing (1987)*. B.S., East Texas State University, 1976. Registered Nurse.
- LARSON, MILDRED L., *Adjunct Assistant Professor of Linguistics (1980)*. B.A., Wheaton College, 1947; M.A., University of Michigan, 1958; Ph.D., University of Texas at Arlington, 1978.
- LAWLEY, TOMMY J., *Associate Professor of Mechanical Engineering (1971)*. B.A., Rice University, 1960; B.S., 1961; M.S., Southern Methodist University, 1966; Ph.D., 1970. Professional Engineer.
- LAWRENCE, KENT L., *Professor of Mechanical Engineering and Engineering Mechanics (1961)*. B.S., Texas Tech University, 1959; M.S., 1960; Ph.D., Arizona State University, 1965. Professional Engineer.
- LAWSON, STEPHEN E., *Assistant Professor of Architecture (1983)*. A.B., Harvard University, 1975; M.Arch., Ohio State University, 1981.
- LECCA, PEDRO J., *Professor of Social Work (1979)*. B.S., Fordham University, 1962; M.S., Long Island University, 1967; Ph.D., University of Mississippi, 1970.
- LEE, ERNEST WILSON, *Adjunct Assistant Professor of Linguistics (1972)*. B.A., Bryan College, 1952; Th.M., Grace Theological Seminary, 1956; Ph.D., Indiana University, 1966.
- LEE, WEI-JEN, *Assistant Professor in Electrical Engineering Department (1986)*. B.S., National Taiwan University, 1978; M.S., 1980; Ph.D., University of Texas at Arlington, 1985.
- LEFFINGWELL, R. JON, *Associate Professor of Education (1971)*. B.S., University of North Texas, 1963; M.Ed., 1966; Ph.D., 1971.
- LEVINE, DANIEL S., *Associate Professor of Mathematics (1983)*. B.A., Harvard College, 1967; M.S., University of Chicago, 1968; Ph.D., Massachusetts Institute of Technology, 1975.
- LEWIS, JOHN S., *Associate Professor of English (1965)*. B.S., Kansas State University, 1952; Ph.D., University of Kansas, 1968.
- LEWIS, JUNKO, *Lecturer in Education (1988)*. B.S., Baylor University, 1979; M.S., 1980; Ph.D., University of North Texas, 1988.
- LICHTENWALTER, RAY C., *Associate Professor of Music and Director of Bands (1967)*. B.S., Lebanon Valley College, 1962; M.M., University of Michigan, 1963.
- LILES, DONALD H., *Associate Professor of Industrial Engineering (1979)*. B.S., University of Texas at Arlington, 1970; M.S., 1974; Ph.D., 1978. Professional Engineer.
- LIN, J. T., *Assistant Professor of Mathematics (1988)*. B.S., South China Normal University, 1957; M.S., Carnegie-Mellon University, 1980; Ph.D., 1984.
- LIN, TSAIR CHIN, *Assistant Professor in Computer Science Engineering Department (1986)*. B.S., National Taiwan University, 1978; M.S., University of Southern California, 1983; Ph.D., 1986.
- LIPPEL, PHILLIP, *Assistant Professor of Physics (1987)*. A.B., Williams College, 1978; M.S., Brandeis University, 1983; Ph.D., 1987.
- LITRIO, JOHN J., *Professor Emeritus of Social Work (1968)*. A.B., Syracuse University, 1949; M.S.S.S., Fordham University, 1951.
- LOCKWOOD, LARRY J., *Associate Professor of Finance and Real Estate (1982)*. B.S., David Lipscomb College, 1975; M.A., Western Kentucky University, 1979; M.S., Purdue University, 1980; Ph.D., 1982.
- LOCKWOOD, ROBERT M., *Adjunct Clinical Instructor in Nursing (1985)*. B.S., Harvard University, 1942; M.D., University of Pennsylvania Medical School, 1945.
- LONGACRE, ROBERT E., *Professor of Linguistics (1972)*. B.A., Houghton College, 1943; M.A., University of Pennsylvania, 1953; Ph.D., 1955.
- LORD, JACQUELINE, *Adjunct Clinical Instructor in Nursing (1980)*. B.S.N., Texas Christian University, 1956. Registered Nurse.
- LOU, DAVID Y. S., *Professor and Chairman in Mechanical Engineering Department (1979)*. B.S., National Taiwan University, 1959; M.S., Massachusetts Institute of Technology, 1963; M.E., 1966; Sc.D., 1967.
- LOWE, IVAN, *Adjunct Assistant Professor of Linguistics (1980)*. Ph.D., University of Michigan, 1974.

FACULTY

- LOWRY, CHARLES B., *Director of Libraries and Adjunct Professor of History* (1986). B.S., Spring Hill College, 1964; M.A., University of Alabama, 1965; M.S.L.S., University of North Carolina, 1974; Ph.D., University of Florida, 1979.
- LU, FRANK K., *Assistant Professor in Aerospace Engineering Department* (1987). B.A., Cambridge University, 1976; M.A., Pennsylvania State University, 1980; M.S., 1983; Ph.D., 1988.
- LUPINACCI, ALICIA G., *Lecturer in Marketing* (1985). B.B.A., University of Texas at Arlington, 1975; M.B.A., 1981.
- MacKENNA, DAVID W., *Associate Professor of Political Science* (1972). B.A., University of North Texas, 1960; M.A., 1967; Ph.D., 1972.
- MAGNUSSON, ROBERT, *Associate Professor of Electrical Engineering* (1984). B.S., University of Central Florida, 1971; M.S., Georgia Institute of Technology, 1973; Ph.D., 1976. *Professional Engineer*.
- MAHAN, JACK H., *Professor Emeritus of Music* (1957). B.S., Texas Wesleyan College, 1940; M.E., Southern Methodist University, 1950.
- MAHER, DENNIS M., *Assistant Professor of Communication* (1982). B.A., St. Louis University, 1972; M.A., Memphis State University, 1974; Ph.D., University of Wisconsin, 1980.
- MAIZLISH, STEPHEN, *Associate Professor of History* (1979). B.A., University of California, 1967; M.A., University of Michigan, 1968; Ph.D., University of California, 1978.
- MANCINI, MARY E., *Adjunct Clinical Instructor in Nursing* (1987). B.S.N., Rhode Island College, 1976; M.S.N., University of Rhode Island, 1982. *Registered Nurse*.
- MANN, MARTHA A., *Assistant Professor of Psychology* (1983). R.N., Worcester City Hospital School of Nursing, 1973; B.A., Anna Maria College, 1975; M.A., 1977; Ph.D., State University of New York at Albany, 1983.
- MANRY, MICHAEL T., *Associate Professor in Electrical Engineering Department* (1982). B.S., University of Texas at Austin, 1971; M.S., 1973; Ph.D., 1976.
- MAREK, MARILYN F., *Assistant Professor of Education* (1986). B.A., Graceland College, 1978; M.S., Texas A&M University, 1981; Ph.D., 1985.
- MARK, RICHARD S., *Associate Professor of Accounting* (1985). B.S., University of Colorado, 1971; J.D., 1974; L.L.M., University of Denver, 1977.
- MARKS, LINDA, *Associate Professor of Nursing* (1976). B.S.N., Texas Christian University, 1961; M.S., Texas Woman's University, 1969; Ed.D., Nova University, 1979. *Registered Nurse*.
- MARONEY, DALTON, *Associate Professor of Art* (1979). B.S., East Texas State University, 1969; M.F.A., University of Oklahoma, 1972.
- MARSHALL, THOMAS R., *Assistant Professor of Political Science* (1976). B.A., Miami University, 1971; Ph.D., University of Minnesota, 1976.
- MARTIN, DONALD R., *Professor Emeritus of Chemistry* (1969). A.B., Otterbein College, 1937; M.S., Case Western Reserve University, 1940; Ph.D., 1941.
- MARTIN, DUANE R., *Associate Professor of Psychology* (1965). B.A., University of Minnesota, 1960; Ph.D., 1967.
- MARTIN, MARGARET, *Specialist in Nursing* (1980). B.S.N., Texas Christian University, 1969; M.S.N., University of Texas at Arlington, 1979. *Registered Nurse*.
- MARTIN, ROY, *Adjunct Assistant Professor of Nursing* (1987). B.S., Memphis State University, 1950; M.Div., Brite Divinity School, 1958; D.Min., 1973.
- MARUSZCZAK, JOHN P., *Associate Professor of Architecture* (1982). B.Arch., The Cooper Union, 1975; M.Arch., Princeton University, 1980.
- MARYNICK, DENNIS S., *Professor of Chemistry* (1978). B.S., California State University at Los Angeles, 1969; M.A., Harvard University, 1971; Ph.D., 1973.
- MARYOL, GLADYS, *Adjunct Clinical Instructor in Nursing* (1978). B.S.N., Texas Christian University, 1966. *Registered Nurse*.
- MASSEY, NOLEN G., *Associate Professor of Physics* (1956). B.A., University of North Texas, 1950; M.Ed., 1953.

FACULTY

- MATTHYS, JOHN H., *Professor of Civil Engineering (1974)*. B.S., University of Texas at Austin, 1964; M.S., 1967; Ph.D., 1972. Professional Engineer.
- MAXWELL, BETH ANN, *Lecturer in Education (1985)*. B.S., University of Texas at El Paso, 1970; M.Ed., 1970; Ph.D., Texas A&M University, 1975.
- MAXWELL, PAULINE T., *Assistant Professor of Exercise and Sport Studies (1970)*. B.S., University of Texas at Austin, 1961; M.Ed., 1970.
- MAYADAS, NAZNEEN, *Professor of Social Work (1972)*. B.A., Isabella Thoburn College, 1954; M.A., Allahabad University, 1956; M.S.S.A., Case Western Reserve University, 1961; D.S.W., Washington University, 1970.
- MAYERS, RAYMOND S., *Associate Professor of Social Work (1979)*. B.A., Baruch College, 1974; M.S.W., Barry College, 1976.
- McAFEE, HUGH D., *Professor Emeritus of Chemistry (1946)*. B.S., University of Texas at Austin, 1929; M.S., 1931. Professional Engineer.
- McBRIDE, RICHARD D., *Associate Professor of Architecture (1973)*. B.Arch., University of Oregon, 1962; M.Arch., Cornell University, 1965. Registered Architect.
- MCCAIN, GARVIN M., *Professor Emeritus of Psychology (1960)*. B.A., Washburn University, 1958; Ph.D., University of Texas at Austin, 1960.
- McCALL, JOHN B., *Associate Professor of Economics (1964)*. B.S., Texas Tech University, 1960; M.B.A., 1961; Ph.D., Oklahoma State University, 1968.
- McCALLUM, KARIN, *Associate Professor of Communication (1973)*. B.S., Sam Houston State University, 1957; M.A.T., Texas Christian University, 1972; Ph.D., University of North Texas, 1980.
- McCASHIN, ROBERT D., *Assistant Professor of Music (1984)*. B.M., Louisiana State University, 1971; M.M., 1973; D.M.A., University of Arizona, 1986.
- McCONNELL, DONALD K., JR., *Associate Professor of Accounting (1978)*. B.S., Oklahoma State University, 1970; M.S., 1971; Ph.D., University of North Texas, 1981. CPA.
- McCORMACK, LINDA J., *Lecturer in Management (1985)*. B.S., University of Texas at Austin, 1964; M.S., Iowa State University, 1968.
- McCORSTIN, ALLEN, *Lecturer in Marketing (1987)*. B.A., Texas Christian University, 1966; M.A., University of North Texas, 1980.
- McCRADY, WILLIAM B., *Professor of Biology (1962)*. B.S., East Texas State University, 1954; M.S., 1958; Ph.D., University of Nebraska, 1961.
- McDANIEL, CARL D., JR., *Professor and Chairman of the Department of Marketing (1970)*. B.S., Little Rock University, 1963; M.S., Arizona State University, 1964; D.B.A., 1970.
- McDERMOTT, JOHN, *Professor of Architecture (1982)*. B.Arch., University of Notre Dame, 1966; M.Art, 1976. Registered Architect.
- McDONALD, WILLIAM C., *Professor of Biology (1973)*. B.S., University of Oklahoma, 1955; Ph.D., University of Texas at Austin, 1959.
- McDOWELL, CHARLES T., *Professor and Acting Chairman of Foreign Languages and Linguistics (1966)*. B.S., Texas A&M University, 1943; M.A., Columbia University, 1953; Ph.B., 1955.
- McDOWELL, JUDITH, *Associate Professor and Chairman of the Department of English (1978)*. B.A., University of Oregon, 1953; M.A., University of Minnesota, 1957; Ph.D., University of Denver, 1961.
- McDOWELL, ROBERT E., *Professor Emeritus of English (1966)*. B.S., Drake University, 1952; M.A., University of Minnesota, 1956; Ph.D., University of Denver, 1966.
- McELHANON, KENNETH A., *Adjunct Assistant Professor of Linguistics (1977)*. B.A., Wheaton College, 1961; Ph.D., Australian National University, 1970.
- McELROY, JOHN H., *Professor in Electrical Engineering and Dean of the College of Engineering (1987)*. B.S., University of Texas at Austin, 1966; M.S., Catholic University of America, 1973; Ph.D., 1978.
- McHANEY, JOE, *Lecturer in Finance and Real Estate (1987)*. B.S., Hardin-Simmons University, 1955; M.Ed., University of North Texas, 1966.

FACULTY

- McINISH, THOMAS H., *Professor of Finance and Real Estate (1982)*. B.A., Birmingham Southern College, 1968; M.A., American University, 1971; Ph.D., University of Pittsburgh, 1978.
- McKEAN, MARK A., *Captain, U.S. Army, Assistant Professor of Military Science (1986)*. B.S., Troy State University, 1983.
- McKENZIE, MARY WILL, *Adjunct Clinical Assistant Professor of Nursing (1986)*. B.S.O.T., Washington University, 1959; M.S.Ed., University of Kentucky, 1982.
- McKEOWN, BARRY, *Assistant Professor of Exercise and Sport Studies (1983)*. B.S., South Dakota State University, 1966; M.S., 1967; Ph.D., University of Illinois at Urbana-Champaign, 1979.
- McKINNEY, NORRIS P., *Adjunct Assistant Professor of Linguistics (1977)*. B.S., Purdue University, 1953; M.S., 1956; M.S., University of Michigan, 1962; Ph.D., 1965.
- McMAHON, ROBERT F., *Professor of Biology (1972)*. B.A., Cornell University, 1966; Ph.D., Syracuse University, 1972.
- McNEIL, JOHN S., *Professor of Social Work (1978)*. B.A., Storer College, 1948; M.S.W., Atlanta University, 1951; D.S.W., University of Southern California, 1964.
- McNULTY, CHARLES L., JR., *Professor Emeritus of Geology (1946)*. B.S., Southern Methodist University, 1940; M.S., Syracuse University, 1948; Ph.D., University of Oklahoma, 1955.
- MEACHAM, WILLIAM R., *Professor Emeritus of Biology (1950)*. B.S., Texas A&M University, 1948; M.S., University of North Texas, 1950; Ph.D., University of Texas at Austin, 1958.
- MEHTA, MADAN, *Professor of Architecture (1985)*. B.Arch., University of Roorkee, India, 1961; M.Bldg.S., University of Sydney, 1967; Ph.D., University of Liverpool, 1974. Registered Architect.
- MEIER, FRANCE A., *Professor in Industrial Engineering Department (1965)*. B.S., Texas Tech University, 1951; M.S., University of Houston, 1959; D.Sc., Washington University, 1966.
- MELLGREN, ROGER, *Professor and Chairman of the Department of Psychology (1988)*. B.A., University of Kansas, 1966; Ph.D., Indiana University, 1970.
- MERRIFIELD, WILLIAM R., *Adjunct Professor of Linguistics (1974)*. B.A., Wheaton College, 1954; M.A., Cornell University, 1963; Ph.D., 1965.
- MERRILL, DAVID O., *Professor of Art (1973)*. A.B., Harvard College, 1955; M.A., Yale University, 1960; Ph.D., 1965.
- MIKUTIS, SUSAN, *Lecturer in Marketing (1987)*. B.S., Rochester Institute of Technology, 1973; M.B.A., Florida International University, 1984.
- MILLER, PEGGY, *Adjunct Clinical Instructor in Nursing (1983)*. B.A., University of Texas at Austin, 1969; B.S.N., 1976; M.S.N., 1980. Registered Nurse.
- MIMS, BARBARA CLARK, *Adjunct Clinical Instructor in Nursing (1987)*. B.S.N., Texas Woman's University, 1973; M.S.N., University of Texas at Arlington, 1982. Registered Nurse.
- MINDEL, CHARLES H., *Professor of Social Work (1976)*. A.B., State University of New York at Stony Brook, 1964; A.M., University of Illinois, 1967; Ph.D., 1971.
- MISSEL, PAUL J., *Adjunct Assistant Professor of Physics (1986)*. B.S., Massachusetts Institute of Technology, 1977; Ph.D., 1981.
- MITCHELL, O. ROBERT, *Professor in and Chairman of the Department of Electrical Engineering (1988)*. B.S., Lamar University, 1967; M.S., Massachusetts Institute of Technology, 1968; E.E., 1969; Ph.D., 1972.
- MIZE, CAROLYN PALMER, *Adjunct Clinical Instructor in Nursing (1981)*. B.S., Texas Woman's University, 1960; M.S., 1974. Registered Nurse.
- MOFFETT, JAMES M., *Associate Professor of English (1965)*. B.S., Appalachian State University, 1954; M.A., University of Arkansas, 1956; Ph.D., 1968.
- MOLL, JANET, *Adjunct Clinical Assistant Professor of Nursing (1987)*. B.S.N., University of Missouri, 1972; M.S., Texas Woman's University, 1979. Registered Nurse.
- MONOSTORY, DENES, *Professor of Foreign Languages (1958)*. B.A., St. Olaf College, 1951; M.A., University of Texas at Austin, 1953; Ph.D., 1963.
- MOON, JHANG S., *Associate Professor of Political Science (1968)*. B.A., Southern Methodist University, 1959; M.A., Tulane University, 1961; Ph.D., 1963.

FACULTY

- MOORE, MARION E., *Associate Professor of Mathematics (1966)*. B.S., *West Texas State University, 1957*; M.S., *Texas Tech University, 1960*; Ph.D., *University of New Mexico, 1968*.
- MOORER, ZOE W., *Associate Professor of Music (1966)*. B.M., *Louisiana State University, 1964*; M.M., *University of Texas at Austin, 1966*.
- MORGAN, MARY M., *Adjunct Assistant Professor of Linguistics (1985)*. B.A., *University of North Carolina, 1959*; M.S., *Georgetown University, 1977*; Ph.D., 1980.
- MORREN, RONALD C., *Adjunct Assistant Professor of Linguistics (1985)*. B.S., *Bryan College, 1964*; M.A., *Michigan State University, 1967*; M.A.T., *New Mexico State University, 1969*; Ed.D., 1977.
- MORRISON, VIRGINIA, *Adjunct Clinical Instructor in Nursing (1988)*. B.S.N., *Texas Woman's University, 1970*; M.S., 1975. *Registered Nurse*.
- MUGELE, ROBERT L., *Adjunct Assistant Professor of Linguistics (1985)*. B.A., *University of California at Berkeley, 1960*; M.Div., *Trinity Evangelical Divinity School, 1969*; Ph.D., *University of Texas at Austin, 1982*.
- MULLENDORE, WALTER E., *Professor of Economics and Dean of the College of Business Administration (1968)*. B.S., *Oklahoma State University, 1961*; M.S., 1963; Ph.D., *Iowa State University, 1968*.
- MURCHISON, JOHN T., *Professor Emeritus of Chemistry (1933)*. B.S., *University of Nebraska, 1927*; M.S., *University of Texas at Austin, 1930*; Ph.D., 1933.
- MURPHY, JAMES, *Adjunct Clinical Assistant Professor of Nursing (1979)*. B.S.N., *Northeast Missouri State University, 1971*; M.A., *University of Iowa, 1974*. *Registered Nurse*.
- MYERS, BEATRICE JANE, *Adjunct Assistant Professor of Linguistics (1972)*. B.A., *McMaster University, 1959*; M.A., *University of North Dakota, 1970*.
- MYKYTYN, PETER P., JR., *Assistant Professor of Information Systems and Management Sciences (1985)*. B.S., *John Carroll University, 1963*; M.B.A., *Arizona State University, 1981*; Ph.D., 1985.
- MYRES, SANDRA L., *Professor of History (1963)*. B.A., *Texas Tech University, 1957*; M.A., 1960; Ph.D., *Texas Christian University, 1967*.
- MYRICK, RICHARD B., *Professor Emeritus of Landscape Architecture (1975)*. A.B., *Harvard University, 1938*; M.L.A., *Harvard Graduate School of Design, 1940*. *Registered Landscape Architect*.
- NAIRNE, JAMES S., *Associate Professor of Psychology (1981)*. B.A., *University of California at Berkeley, 1977*; Ph.D., *Yale University, 1981*.
- NARRETT, DAVID E., *Assistant Professor of History (1984)*. B.A., *Columbia University, 1973*; M.A., *Cornell University, 1976*; Ph.D., 1981.
- NEATHERLIN, JACQUELINE S., *Adjunct Clinical Instructor in Nursing (1983)*. B.S.N., *Baylor University, 1977*; M.S.N., *University of Texas Health Science Center at San Antonio, 1980*. *Registered Nurse*.
- NEDDERMAN, WENDELL H., *Professor of Civil Engineering and President of the University (1959)*. B.S., *Iowa State University, 1943*; M.E., *Texas A&M University, 1949*; Ph.D., *Iowa State University, 1951*. *Professional Engineer. FASCE*.
- NEILL, ROBERT L., *Associate Professor of Biology (1970)*. B.S., *Kansas State Teachers College, 1963*; M.S., 1968; Ph.D., *University of Oklahoma, 1970*.
- NEKY, PATRICK L., *Captain, U.S. Army, Assistant Professor of Military Science (1986)*. B.A., *University of Washington, 1977*.
- NELSON, WALLACE B., *Professor of Economics (1961)*. B.S., *Southern Illinois University, 1947*; M.A., *State University of Iowa, 1948*; Ph.D., 1950.
- NESTELL, MERLYND K., *Associate Professor of Mathematics and Geology (1969)*. B.A., *Andrews University, 1957*; M.A., *University of Wisconsin, 1959*; Ph.D., *Oregon State University, 1966*.
- NEWCOMB, RICHARD, *Assistant Professor of Mathematics (1988)*. B.A., *University of Chicago, 1981*; Ph.D., *University of Wisconsin at Madison, 1988*.

FACULTY

- NIEHOFF, MARILEE S., *Senior Lecturer in Management* (1986). B.S., Illinois State University, 1972; M.S., 1973; Ph.D., 1976.
- NIELSEN, RICHARD D., *Adjunct Clinical Assistant Professor of Nursing* (1983). B.S., Bethany Nazarene College, 1970; M.S., Washington University, 1972.
- NOGUEIRA-MARTINS, CARLOS, *Assistant Professor of Foreign Languages* (1968). Diploma, University of Lisbon, 1961; M.A., University of Colorado, 1965.
- NOLAN, PAUL JAMES, *Visiting Assistant Professor of Social Work* (1982). B.Sc., University of London, 1969; Diploma in Applied Social Studies (Social Work), University of Liverpool, 1973.
- NOMURA, SEIICHI, *Assistant Professor in Mechanical Engineering Department* (1982). B.S., University of Tokyo, 1974; M.S., 1977; Ph.D., University of Delaware, 1980; D. Eng., University of Tokyo, 1982.
- NUNNALLY, WILLIAM C., *Associate Professor in Electrical Engineering Department* (1985). B.S., Texas Tech University, 1969; M.S., 1971; Ph.D., 1975.
- ODOM, LUTHER W., *Associate Professor of Political Science* (1961). B.A., University of North Texas, 1953; M.A., 1956; Ph.D., University of Texas at Austin, 1966.
- OKIMI, PATRICIA, *Associate Professor of Nursing* (1980). B.S.N., Walla Walla College, 1957; M.S.N., Loma Linda University, 1961; Ph.D., University of North Texas, 1983. Registered Nurse.
- O'NEAL, COTHURN M., *Professor Emeritus of English* (1938). B.A., Trinity University, 1927; M.A., University of Texas at Austin, 1934; Ph.D., 1940.
- O'NEILL, ANN K., *Adjunct Clinical Instructor in Nursing* (1983). B.S.N., Texas Christian University, 1974; M.S.N., Texas Woman's University, 1977. Registered Nurse.
- O'QUINN-LARSON, JOSIE, *Assistant Professor of Nursing* (1988). B.S.N., Texas Christian University, 1960; M.S.N., University of Texas at Austin, 1976. Registered Nurse.
- ORDONEZ, ELIZABETH, *Associate Professor of Foreign Languages and Linguistics* (1979). M.A., University of California at Los Angeles, 1969; Ph.D., University of California at Irvine, 1976.
- OVERHOLT, JOYCE, *Adjunct Assistant Professor of Linguistics* (1974). B.Chr.Ed., Biola College (Los Angeles), 1947; M.A., University of Oregon, 1970.
- PALANGIAN, JACK, *Assistant Professor of Foreign Languages* (1967). Diploma of First State Pedagogical Institute of Foreign Languages of Moscow, 1950.
- PALANGIAN, RIMMA FEDOROVNA, *Assistant Professor of Foreign Languages* (1969). Diploma of First State Pedagogical Institute of Foreign Languages of Moscow, 1955.
- PALMER, STANLEY H., *Professor of History* (1973). A.B., Brown University, 1966; Ph.D., Harvard University, 1973.
- PANTON, DON BRADLEY, *Professor and Chairman of the Department of Finance and Real Estate* (1989). B.S., Purdue University, 1965; M.S., 1966; Ph.D., the University of Arizona, 1972.
- PAPE, ELINOR S., *Associate Professor of Industrial Engineering* (1972). B.S., Southern Methodist University, 1960; M.S., 1969; Ph.D., 1971. Professional Engineer.
- PARKER, CLINTON E., *Professor and Chairman of the Department of Civil Engineering* (1982). B.S., Virginia Military Institute, 1957; M.S., University of Arizona, 1964; Ph.D., 1966. Professional Engineer.
- PARPIA, IHAZ H., *Assistant Professor in Aerospace Engineering Department* (1987). B.S., Indian Institute of Technology, 1980; M.S., Purdue University, 1982; Ph.D., 1986.
- PASTORINO, CYNTHIA, *Adjunct Clinical Instructor in Nursing* (1983). B.S.N., University of Wisconsin, 1974; M.S.N., Marquette University, 1981. Registered Nurse.
- PATRICK, NORMAN, *Specialist in Nursing* (1981). B.S.N., Texas Christian University, 1972; M.S., Texas Woman's University, 1979. Registered Nurse.
- PATRICK, VICKI C., *Adjunct Clinical Assistant Professor in Nursing* (1981). B.S.N., Texas Christian University, 1972; M.S., University of Colorado, 1976. Registered Nurse.
- PATTNAIK, PRATAP, *Adjunct Assistant Professor of Physics* (1983). B.S., Utkal University, India, 1971; M.S., India Institute of Technology at Madras, 1974; Ph.D., State University of New York at Albany, 1980.

FACULTY

- PAULUS, PAUL, *Professor of Psychology (1970)*. B.A., Otterbein College, 1966; M.A., University of Iowa, 1970; Ph.D., 1971.
- PAYNE, FRED R., *Professor of Aerospace Engineering (1969)*. B.S., University of Kentucky, 1952; M.S., Pennsylvania State University, 1964; Ph.D., 1966. Professional Engineer.
- PEARSON, MARK K., *Captain, U.S. Army, Assistant Professor of Military Science (1987)*. B.S., Morgan State University, 1980.
- PEARSON, THOMAS, *Visiting Professor and Interim Director of the Ryan/Reilly Institute for Urban Land Utilization (1988)*. B.S., Lamar University, 1962; M.A., Louisiana State University, 1966; Ph.D., Georgia State University, 1974.
- PECK, CHARLES, *Adjunct Associate Professor of Linguistics (1974)*. B.S., University of Idaho, 1949; B.D., Fuller Theological Seminary, 1955; M.S., University of Michigan, 1963; Ph.D., 1969.
- PEERWANI, NIZAM, *Adjunct Clinical Professor of Nursing (1987)*. B.S., American University of Beirut, 1971; M.D., 1975.
- PERKINS, BOB F., *Professor of Geology, Associate Vice President for Research, and Dean of the Graduate School (1975)*. B.S., Southern Methodist University, 1949; M.S., 1950; Ph.D., University of Michigan, 1956.
- PESCHEL, MARGIE B., *Adjunct Clinical Associate Professor of Nursing (1976)*. B.S., Southwestern University, 1952; M.D., University of Texas Southwestern Medical Center at Dallas, 1959.
- PETERSON, FONDA G., *Adjunct Clinical Instructor in Nursing (1984)*. B.S.N., University of Tulsa, 1967; M.S., Texas Woman's University, 1977. Registered Nurse.
- PETERSON, LYNN L., *Associate Professor in Computer Science Engineering Department (1982)*. B.A., Wittenberg University, 1962; M.A., Duke University, 1963; M.S., University of Michigan, 1966; Ph.D., University of Texas Southwestern Medical Center at Dallas, 1978.
- PETRY, THOMAS M., *Associate Professor of Civil Engineering (1974)*. B.S., University of Missouri at Rolla, 1967; M.S., University of Missouri at Columbia, 1968; Ph.D., Oklahoma State University, 1974. Professional Engineer.
- PHILP, KENNETH ROY, *Professor and Chairman of the Department of History (1968)*. B.A., Michigan State University, 1963; M.A., University of Michigan, 1964; Ph.D., Michigan State University, 1968.
- PICKARD, MYRNA R., *Professor and Dean of the School of Nursing (1976)*. B.S., Texas Wesleyan College, 1957; M.Ed., 1964; M.S., Texas Woman's University, 1974; Ed.D., Nova University, 1976. Registered Nurse.
- PIERCE, MELVIN L., *Associate Professor in Computer Science Engineering Department and Director of Academic Computing Services (1961)*. B.A., Bethany Nazarene College, 1952; M.S., Texas A&M University, 1954.
- PIERCE, RETHA BOYD, *Instructor in Communication (1981)*. B.F.A., Texas Christian University, 1976; M.F.A., 1978.
- PIKE, EVELYN, *Adjunct Assistant Professor of Foreign Languages and Linguistics (1980)*. A.B., University of California, 1937; M.A., University of Michigan, 1962.
- PIKE, KENNETH, *Adjunct Professor of Foreign Languages and Linguistics (1979)*. Th.B., Gordon College, 1933; Ph.D., University of Michigan, 1942.
- PILLOW, JAMES DAVID, *Assistant Professor of Nursing (1976)*. B.S., Texas Christian University, 1949; M.S., George Washington University School of Medicine, 1953.
- PINKERTON, JO-ALLYN, *Specialist in Nursing (1982)*. B.S.N., University of Texas at Arlington, 1978; M.S.N., 1981. Registered Nurse.
- PINNEY, WILLIAM E., *Associate Professor and Chairman of the Department of Information Systems and Management Sciences (1969)*. B.S., University of Florida, 1964; M.B.A., 1965; Ph.D., 1967.
- PINNO, ANDRZEJ, *Associate Professor of Architecture (1977)*. M.Arch., Warsaw Polytechnic Institute, 1952; B.A., Warsaw Academy of Fine Arts, 1963; M.Arch., Harvard University, 1966. Registered Architect.
- PIPPIN, RAYMOND E., *Adjunct Assistant Professor of Industrial Engineering (1976)*. B.S., Wichita State University, 1963; M.S., 1966.

FACULTY

- PLUMMER, JACK W., *Associate Professor of Art (1970)*. B.F.A., Texas Christian University, 1965; M.F.A., 1970.
- POMERANTZ, MARTIN, *Professor of Chemistry (1976)*. B.S., City College of New York, 1959; M.S., Yale University, 1961; Ph.D., 1964.
- POPE, HENRY DAVID, *Professor Emeritus of Chemistry (1943)*. B.S., University of Alabama, 1920; M.S., University of Texas at Austin, 1929; M.A., 1943.
- PORTER, PEGGY, *Adjunct Clinical Instructor in Nursing (1987)*. B.S.N., Indiana State University, 1975; M.S.N., University of Texas at Arlington, 1983. Registered Nurse.
- PORTER, THOMAS E., *Professor of English and Dean of the College of Liberal Arts (1978)*. A.B., Loyola University of Chicago, 1949; Ph.L., West Baden Pontifical Institute, 1952; M.A., Loyola University of Chicago, 1954; Th.L., West Baden Pontifical Institute, 1959; M.A., Catholic University of America, 1960; Ph.D., University of North Carolina, 1965.
- POSTLEWATE, CHARLES W., *Associate Professor of Music (1978)*. B.M., Wayne State University, 1969; M.M., 1973.
- POTTS, NICKI L., *Specialist in Nursing (1986)*. B.S., Texas Christian University, 1969; M.S.N., University of Texas at Austin, 1975. Registered Nurse.
- POULTER, VIRGIL L., *Associate Professor of Foreign Languages and Linguistics (1961)*. B.A., Oklahoma State University, 1954; M.A., University of New Mexico, 1960; Ph.D., Louisiana State University, 1973.
- POWELL, LINTON, *Professor of Music (1976)*. B.M., Florida State University, 1966; M.F.A., University of Georgia, 1969; Ph.D., University of North Carolina, 1974.
- POWELL, STUART W., *Lieutenant Colonel, U.S. Army, Professor of Military Science (1988)*. B.S., Pittsburg State University, 1968; M.S., Florida Institute of Technology, 1976.
- PREVOST, ROBERT, *Assistant Professor of Philosophy (1985)*. B.A., Baylor University, 1977; M.A., Trinity Evangelical Divinity School, 1980.
- PREWITT, AUDRA L., *Assistant Professor of History (1964)*. B.A., Lamar University, 1960; M.A., Northwestern University, 1962; Ph.D., 1973.
- PRICE, KENNETH H., *Associate Professor of Management (1973)*. B.A., Fairleigh Dickinson University, 1966; M.A., Michigan State University, 1969; Ph.D., 1973.
- PRICE, MARTIN, *Professor of Architecture (1977)*. B.Arch., University of Pennsylvania, 1955. Registered Architect.
- PRIEST, JOHN W., *Associate Professor of Industrial Engineering (1982)*. B.S., General Motors Institute, 1973; M.S., University of Texas at Arlington, 1975; Ph.D., 1980. Professional Engineer.
- PRINCE, STEWART P., *Assistant Instructor in Mechanical Engineering Department (1988)*. B.S., University of Texas at Arlington, 1986; M.S., 1988.
- PROCTOR, CHARLES S., *Associate Professor of Communication (1969)*. B.A., Southern Methodist University, 1950; M.F.A., 1967.
- PRUITT, SUSAN, *Adjunct Clinical Assistant Professor in Nursing (1980)*. B.S.N., Baylor University, 1968; M.H.Ed., Texas Woman's College, 1977; M.S.N., University of Texas at Arlington, 1980. Registered Nurse.
- PYBURN, WILLIAM F., *Professor Emeritus of Biology (1956)*. B.A., University of Texas at Austin, 1951; M.A., 1953; Ph.D., 1956.
- QASIM, SYED, R., *Professor of Civil Engineering (1973)*. B.S., Muslim University, Aligarh, India, 1957; M.S., 1962; Ph.D., West Virginia University, 1965. Professional Engineer.
- QUICK, JAMES C., *Professor of Management (1977)*. A.B., Colgate University, 1968; M.B.A., University of Houston, 1975; Ph.D., 1977.
- RAJ, VIJAY KUMAR, *Assistant Professor in Computer Science Engineering Department (1986)*. B.E., University of Mysore, India, 1972; Ph.D., University of Illinois, Urbana, 1985.
- RAJA, M.K., *Professor of Information Systems and Management Sciences (1981)*. B.E., University of Madras, 1966; M.E., Indian Institute of Technology, 1968; M.S., University of Houston, 1978; Ph.D., Texas Tech University, 1971.
- RAJESHWAR, KRISHNAN, *Associate Professor of Chemistry (1983)*. B.S., University College, Trivandrum, India, 1969; M.S., Indian Institute of Technology, 1971; Ph.D., Indian Institute of Science, 1974.

FACULTY

- RAMSDALL, PENNY S., *Assistant Professor of Social Work (1988)*. B.A., *University of Oklahoma*, 1967; M.S.S.W., *University of Texas at Arlington*, 1975; Ph.D., 1986.
- RAMSEY, CHARLES EUGENE, *Professor of Sociology (1977)*. B.S., *Indiana State Teachers College*, 1947; M.S., *University of Wisconsin*, 1950; Ph.D., 1952.
- RAMSEY, ZELDA, *Professor Emeritus of Business Administration (1925)*. B.B.A., *University of Texas at Austin*, 1924; B.A., 1925; M.B.A., 1935.
- RAO, K. R., *Professor in Electrical Engineering Department (1966)*. B.E., *University of Madras*, 1952; M.S., *University of Florida*, 1959; M.S., 1960; Ph.D., *University of New Mexico*, 1966.
- RASCOE, STEPHEN T., *Associate Professor of Art (1964)*. B.F.A., *Art Institute of Chicago*, 1949; M.F.A., 1951.
- RASHEED, ABDUL, *Assistant Professor of Management (1988)*. B.S., *Kerala University, India*, 1972; P.G.D.M., *Indian Institute of Management*, 1981; Ph.D., *University of Pittsburgh*, 1988.
- RAY, ASOK K., *Associate Professor of Physics (1984)*. B.S., *Calcutta University*, 1967; B.Tech., 1969; M.S., *Oklahoma State University*, 1973; M.S., *Texas Tech University*, 1975; Ph.D., 1977.
- REASER, DONALD F., *Associate Professor of Geology (1961)*. B.S., *Southern Methodist University*, 1953; M.S., 1958; Ph.D., *University of Texas at Austin*, 1974.
- REDDICK, ROBERT J., *Associate Professor of English (1975)*. B.S., *University of Minnesota*, 1966; M.A., 1969; Ph.D., 1975.
- REED, JOHN C., *Associate Professor in Nursing (1980)*. B.S., *Stephen F. Austin State University*, 1966; M.S., *East Texas State University*, 1967; Ed.D., *University of North Texas*, 1971.
- REEDER, HARRY P., *Associate Professor of Philosophy (1982)*. B.A., *University of Illinois*, 1968; M.A., *University of Waterloo*, 1974; Ph.D., 1977.
- REEVES, WILLIAM E., *Associate Professor of Exercise and Sport Studies and Director of Athletics (1966)*. B.A., *University of Texas at Arlington*, 1962; M.Ed., *Southwest Texas State University*, 1964; Ph.D., *University of North Texas*, 1973.
- REIMER, CALVIN L., *Specialist in Exercise and Sport Studies (1974)*. B.S., *Kansas State Teachers College*, 1953; M.S., 1957.
- REINHARDT, STEVEN G., *Assistant Professor of History (1987)*. B.A., *Southern Illinois University*, 1971; M.A., *University of Wisconsin, Madison*, 1973; Ph.D., *Northern Illinois University*, 1982.
- REINHARTZ, DENNIS, *Associate Professor of History (1973)*. A.B., *Rutgers University*, 1966; A.M., 1967; Ph.D., *New York University*, 1970.
- REINHARTZ, JUDY, *Associate Professor of Education (1973)*. A.B., *Rutgers University*, 1966; M.A., *Seton Hall University*, 1970; Ph.D., *University of New Mexico*, 1977.
- RENSCH, CALVIN R., *Adjunct Professor of Linguistics (1975)*. B.A., *Wheaton College*, 1954; M.A., *University of Pennsylvania*, 1963; Ph.D., 1966.
- REYNOLDS, JOHN R., *Assistant Professor of Chemistry (1984)*. B.S., *San Jose State University*, 1979; M.S., *University of Massachusetts*, 1982; Ph.D., 1984.
- RHOADES, GEORGE ROGER, *Associate Professor of Communication (1975)*. B.A., *Oklahoma State University*, 1961; M.S., 1971; Ed.D., 1973.
- RICCA, CHERYL L., *Adjunct Clinical Instructor in Nursing (1986)*. B.S.N., *University of Michigan*, 1976; M.S., *Boston University*, 1984. Registered Nurse.
- RICE, CAROL A., *Assistant Professor of Nursing (1985)*. B.S., *University of Wisconsin at Milwaukee*, 1967; M.S., *University of California at San Francisco*, 1974; Ph.D., *University of Texas at Austin*, 1988. Registered Nurse.
- RICHARDS, SANDRA, *Assistant Professor of Social Work (1988)*. B.A., *St. Edward's University*, 1971; M.S.W., *Our Lady of the Lake University*, 1973.
- RICHMOND, DOUGLAS W., *Associate Professor of History (1976)*. B.A., *University of Washington*, 1968; M.A., 1971; Ph.D., 1976.

FACULTY

- RIDGWAY, MARY E., *Associate Professor of Exercise and Sport Studies (1976)*. B.S., *University of North Texas, 1966*; M.A., *Texas Woman's University, 1971*; Ph.D., 1974.
- RINGS, LANA, *Assistant Professor of Foreign Languages (1985)*. B.A., *Washburn University, 1970*; M.A., *University of Missouri, 1973*; Ph.D., *University of Southern California, 1985*.
- ROBERTSON, JAMES L., *Adjunct Assistant Professor of Political Science (1980)*. B.A., *University of Texas at Arlington, 1972*; D.J., *Baylor University, 1975*.
- ROBINETTE, GARY O., *Associate Professor and Director of Landscape Architecture Program (1988)*. B.S.L.A., *Michigan State University, 1962*; M.L.A., 1963. *Registered Landscape Architect*.
- ROBINSON, JAMES V., *Associate Professor of Biology (1978)*. B.S., *Polytechnic Institute of Brooklyn, 1967*; M.S., 1971; Ph.D., *Utah State University, 1978*.
- RODNITZKY, JEROME L., *Professor of History (1966)*. B.A., *University of Chicago, 1959*; M.A.T., 1962, Ph.D., *University of Illinois, 1967*.
- ROEMER, KENNETH M., *Professor of English (1971)*. B.A., *Harvard University, 1967*; M.A., *University of Pennsylvania, 1968*; Ph.D., 1971.
- ROSENSTEIN, JOSEPH, *Associate Professor of Management (1979)*. B.A., *University of Chicago, 1939*; M.A., 1941; Ph.D., 1950.
- ROSS, CHAPIN, *Associate Professor of Communication (1969)*. B.A., *Abilene Christian College, 1954*; M.A., 1957; Ph.D., *University of Southern California, 1969*.
- ROSS, ELLIOTT D., *Adjunct Associate Professor of Linguistics (1985)*. B.A., *Boston University, 1968*; M.D., 1968.
- ROSS, JAMES K., *Lecturer in Marketing (1985)*. B.A., *University of Texas at El Paso, 1953*; M.Ed., *Loyola University of the South, 1962*.
- ROSS, WILBUR R., *Professor of Accounting (1974)*. B.B.A., *Texas A&I University, 1956*; M.B.A., *University of Texas at Austin, 1962*; Ph.D., 1965. CPA.
- ROUSE, LINDA P., *Assistant Professor of Sociology (1985)*. B.S., *Cornell University, 1968*; M.A., *Adelphi University, 1972*; Ph.D., *Florida State University, 1979*.
- RUBIN, SANDRA, *Associate Professor of Art (1970)*. B.F.A., *Texas Christian University, 1967*; M.F.A., 1970.
- RUBINS, R.S., *Professor of Physics (1969)*. B.A., *St. Catherine's College, Oxford University, 1957*; Ph.D., 1961.
- RUDOLF, CATHY J., *Assistant Professor of Management (1982)*. B.A., *George Washington University, 1972*; M.S., *University of Texas at Dallas, 1979*; Ph.D., 1982.
- RUDOWSKI, EDMUND, *Assistant Professor of Sociology (1964)*. B.A., *Miami University 1948*; M.A., *Yale University, 1950*.
- RUSSELL, ANDREW, *Associate Professor of Music (1979)*. B.M., *University of Houston, 1973*; M.M., *Indiana University, 1975*.
- RYAN, THOMAS A., *Assistant Professor of English (1970)*. A.B., *University of Notre Dame, 1966*; A.M., *Brown University, 1968*; Ph.D., 1971.
- SADAT, ABDUL B., *Assistant Professor in Mechanical Engineering Department (1983)*. B.S., *North Carolina State University, 1975*; M.M.E., 1977; Ph.D., 1983.
- SADLER, JAMES MICHAEL, *Lecturer in Finance and Real Estate (1981)*. B.B.A., *Texas Tech University, 1967*; M.B.A., 1969; J.D., *St. Mary's University, 1978*; State Bar, 1978. CPA.
- SALIS, ANDREW E., *Dean Emeritus of the College of Engineering (1959)*. B.S., *Alabama Polytechnic Institute, 1939*; M.S., 1940; E.E., 1948; Ph.D., *Texas A&M University, 1951*. *Professional Engineer*.
- SANCHEZ, JOSE G., *Associate Professor of Foreign Languages (1975)*. B.A., *New Mexico Highlands University, 1958*; M.A., *University of Illinois, 1960*; Ph.D., *University of Colorado, 1970*.
- SAUCIER, BONNIE, *Adjunct Assistant Professor of Nursing (1987)*. B.A., *Stephens College, 1976*; M.Ed., *University of Missouri, 1977*; M.S.N., *University of Missouri at Kansas City, 1983*; Ph.D., *Texas Christian University, 1986*. *Registered Nurse*.
- SAXE, ALLAN A., *Associate Professor of Political Science (1965)*. B.A., *University of Oklahoma, 1961*; M.A., 1963; Ph.D., 1969.

FACULTY

- SAYNOR, NANCY, *Adjunct Clinical Associate Professor of Nursing (1985)*. B.S.N., *University of Michigan, 1958*; M.S., *University of California at San Francisco, 1971*; D.N.S., 1976. *Registered Nurse.*
- SCHACHAR, RONALD A., *Adjunct Professor of Physics (1979)*. B.S., *City College of the City University of New York, 1963*; M.D., *University of the State of New York, 1967*; Ph.D., *University of Chicago, 1975.*
- SCHELLY, ZOLTAN A., *Professor of Chemistry (1977)*. B.S., *Vienna Technical University, 1962*; D.Sc., 1967.
- SCHERR, RICHARD A., *Professor of Architecture (1973)*. B.Arch., *Cornell University, 1972*; M.S., *Columbia University, 1973*. *Registered Architect.*
- SCHIEBER, JUERGEN, *Assistant Professor of Geology (1986)*. B.S., *University of Tuebingen, 1978*; Ph.D., *University of Oregon, 1985.*
- SCHKADE, LAWRENCE L., *Ashbel Smith Professor of Information Systems and Management Sciences (1969)*. B.B.A., *Lamar University, 1956*; M.B.A., *Louisiana State University, 1957*; Ph.D., 1961.
- SCHMELZER, MARILEE, *Adjunct Assistant Professor of Nursing (1988)*. B.S.N., *Northern Michigan University, 1975*; M.S.N., *University of North Carolina, 1981*; Ph.D., *Texas Woman's University, 1987*. *Registered Nurse.*
- SCHMIDT, HUNTER JR., *Assistant Professor of Political Science (1968)*. B.A., *Lamar University, 1958*; M.A., *Southern Methodist University, 1966.*
- SCHOECH, RICHARD J., *Associate Professor of Social Work (1979)*. B.A., *University of Texas at Austin, 1968*; M.S.W., *University of Texas at Arlington, 1973*; Ph.D., 1978.
- SCOTT, HARLEY JUDD, *Associate Professor of Art and Associate Dean of the College of Liberal Arts (1970)*. B.F.A., *University of Kansas, 1966*; M.F.A., 1969.
- SCRUGGS, ADDIE ZULEIKA, *Professor Emeritus of Exercise and Sport Studies (1940)*. B.S., *Sam Houston State College, 1926*; M.A., *Columbia University, 1936.*
- SEATH, DONALD D., *Professor of Aerospace Engineering (1965)*. B.S., *Iowa State University, 1954*; M.S., 1959; Ph.D., 1963. *Professional Engineer.*
- SELEY, JOAN, *Visiting Assistant Professor of Finance and Real Estate (1987)*. B.S., *University of California at Los Angeles, 1966*; M.B.A., *University of Southern California, 1967*; Ph.D., *University of North Texas, 1987.*
- SELF, STEPHEN, *Associate Professor of Geology (1983)*. B.Sc., *Leeds University, 1970*; Ph.D., *Imperial College of Science and Technology, 1974.*
- SELF, WILLIAM B., *Associate Professor of Physics (1960)*. B.S., *Baylor University, 1954*; M.S., 1955; Ph.D., *Texas Christian University, 1968.*
- SEMPER, WILLIAM, *Assistant Professor of Mathematics (1988)*. B.A., *Vassar, 1981*; M.S., *Cornell University, 1984*; Ph.D., 1988.
- SETH, JOHN, *Adjunct Clinical Instructor in Nursing (1987)*. B.S.N., *Baylor University, 1977*; M.S.N., *University of Texas at Arlington, 1982*. *Registered Nurse.*
- SHAFFER, TIMOTHY D., *Assistant Professor of Chemistry (1986)*. B.S., *Geneva College, 1982*; M.S., *Stevens Institute of Technology, 1983*; Ph.D., *Case Western Reserve University, 1986.*
- SHANNON, MARY COLEEN, *Associate Professor of Social Work (1970)*. B.A., *Texas Christian University, 1962*; M.S.W., *Tulane University, 1965.*
- SHARMA, SURESH C., *Associate Professor of Physics (1977)*. B.S., *Agra University, India, 1965*; M.S., *Meerut University, India, 1967*; Ph.D., *Brandeis University, 1976.*
- SHELLY, DONNA MARIE, *Adjunct Clinical Instructor in Nursing (1983)*. B.S.N., *University of Texas School of Nursing at Fort Worth, 1975*; M.S., *Texas Woman's University, 1981*. *Registered Nurse.*
- SHIEH, TSAY-JIU, *Assistant Professor in Electrical Engineering Department (1985)*. B.S., *National Taiwan University, 1976*; M.S., *University of Cincinnati, 1983*; Ph.D., 1985.
- SHILLING, LEE G., JR., *Assistant Professor of Mathematics (1960)*. B.S., *Texas Christian University, 1958*; M.A., 1960.

FACULTY

- SHOULTS, RAYMOND R., *Professor in Electrical Engineering Department (1975)*. B.S., *New Mexico State University*, 1963; M.S., 1969; Ph.D., *University of Texas at Arlington*, 1974.
- SHUFORD, THOMAS E., *Assistant Professor of Communication (1974)*. B.A., *University of North Texas*, 1966; M.A., *University of Texas at Austin*, 1968; Ph.D., 1979.
- SHUPEE, GEORGE W., *Professor Emeritus of Architecture (1941)*. B. Arch., *University of Texas at Austin*, 1949. Registered Architect. FAIA.
- SIMMONS, M. ANNE, *Associate Professor of Exercise and Sport Studies (1970)*. B.S., *Texas Woman's University*, 1951; M.A., 1955; Ph.D., *University of North Texas*, 1985.
- SIMMONS, ROBERT O., *Assistant Professor of Political Science (1987)*. B.S., *Temple University*, 1972; M.A., *University of Michigan*, 1981; Ph.D., *University of Michigan*, 1987.
- SIMONS, GARY F., *Adjunct Assistant Professor of Linguistics (1985)*. B.A., *Seattle Pacific College*, 1974; M.A., *Cornell University*, 1976; Ph.D., 1979.
- SIMOWITZ, ROSLYN, *Assistant Professor of Political Science (1986)*. B.A., *Brooklyn College*, 1971; M.A., *Indiana University*, 1973; Ph.D., 1979.
- SINGER, SHANNON, *Specialist in Nursing (1976)*. B.S.N., *St. Louis University*, 1962; M.S., *Texas Woman's University*, 1973. Registered Nurse.
- SIRCAR, SUMIT, *Associate Professor of Information Systems and Management Sciences and Associate Dean of the College of Business Administration (1980)*. B.M.E., *Jadavpur University*, 1967; M.B.A., *Kent State University*, 1973; D.B.A., *Harvard University*, 1976.
- SLINKMAN, CRAIG, *Associate Professor of Information Systems and Management Sciences (1979)*. B.S., *Bowling Green University*, 1974; M.S., 1975.
- SMATRESK, NEAL J., *Associate Professor of Biology (1982)*. B.A., *Gettysburg College*, 1973; M.A., *State University of New York at Buffalo*, 1978; Ph.D., *University of Texas at Austin*, *Port Aransas Marine Laboratory*, 1980.
- SMITH, ANDREA BURDGE, *Assistant Professor of Nursing (1985)*. B.S.N., *West Virginia University*, 1970; M.S.N., *University of Texas at Austin*, 1976. Registered Nurse.
- SMITH, CHARLES I., *Professor and Chairman of the Department of Geology (1977)*. B.S., *Baylor University*, 1952; M.S., *Louisiana State University*, 1955; Ph.D., *University of Michigan*, 1966.
- SMITH, CHARLES V., JR., *Professor of Electrical Engineering (1969)*. B.S., *University of Texas at Arlington*, 1962; M.S., *Oklahoma State University*, 1964; Ph.D., *Massachusetts Institute of Technology*, 1968. Professional Engineer.
- SMITH, GEORGE E., *Professor Emeritus of Mechanical Engineering (1946)*. B.S., *Texas Tech University*, 1933; M.S., *Oklahoma State University*, 1949. Professional Engineer.
- SMITH, GILBERT D., *Assistant Professor of Political Science (1970)*. B.S., *East Texas State University*, 1966; M.A., *Sam Houston State University*, 1967; J.D., *Baylor University*, 1976.
- SMITH, JOHANNA M., *Assistant Professor of English (1988)*. B.A., *University of San Francisco*, 1969; M.A., *Claremont Graduate School*, 1971; Ph.D., 1985.
- SMITH, RONDAL B., *Adjunct Associate Professor of Linguistics (1982)*. A.B., *Lincoln Christian College*, 1961; M.A., *Indiana University*, 1965; Ph.D., 1972.
- SMITS, ALLAN W., *Assistant Professor of Biology (1988)*. B.A., *California State University, Fresno*, 1975; M.A., *California State University, Hayward*, 1978; Ph.D., *University of Kansas*, 1984.
- SNODGRASS, BILL, *Associate Professor of Music (1976)*. B.M.E., *Texas Tech University*, 1973; M.M.E., 1976.
- SNOW, DIANE, *Specialist in Nursing (1980)*. B.S.N., *Duke University*, 1967; M.S.N., *University of Texas at Arlington*, 1979. Registered Nurse.
- SOBOL, HAROLD, *Professor in Electrical Engineering and Associate Dean of the College of Engineering (1988)*. B.S., *City College of New York*, 1952; M.S., *University of Michigan*, 1956; Ph.D., 1960.
- SOLOMON, LANNY M., *Professor of Accounting (1978)*. B.S., *Miami University*, 1968; M.B.A., *Case Western Reserve University*, 1970; Ph.D., 1973. CPA.

FACULTY

- SOUFLEE, FEDERICO, JR., *Assistant Professor of Social Work (1980)*. B.A., *University of Texas at El Paso, 1957*; M.S.S.W., *University of Texas at Austin, 1964*; Ph.D., *University of Texas at Arlington, 1988*.
- SPARR, TED M., *Professor in Computer Science Engineering Department (1974)*. B.S., *Ohio Wesleyan University, 1963*; M.S., *Texas A&M University, 1969*; Ph.D., 1972.
- SPEARS, J. DANIEL, *Associate Professor of Architecture (1965)*. B. Arch., *University of Texas at Austin, 1960*; M.S. Arch., *Columbia University, 1963*. Registered Architect.
- SPEER, KATHLEEN MORGAN, *Adjunct Assistant Professor of Nursing (1988)*. B.S.N., *Marymount College, 1976*; M.S.N., *Medical College of Virginia, 1981*; Ph.D., *Texas Woman's University, 1987*. Registered Nurse.
- SPINDLER, MAX, *Associate Professor of Civil Engineering (1970)*. B.S., *Cooper Union, 1961*; M.S., *Northwestern University, 1963*; Ph.D., 1968. Professional Engineer.
- SPRADLIN, JOE D., *Professor Emeritus of Electrical Engineering (1962)*. B.S., *University of Texas at Austin, 1943*; M.S., *Southern Methodist University, 1960*. Professional Engineer.
- SPURLOCK, WILLIAM H., *Associate Professor of Art (1982)*. B.A., *Trinity University, 1970*; M.A., *University of New Mexico, 1974*; Ph.D., *Union Graduate School, 1977*.
- STACEY, WILLIAM A., *Associate Professor of Sociology (1970)*. B.A., *Mississippi State University, 1960*; M.A., 1961; Ph.D., *Florida State University, 1970*.
- STAFFORD, ELBA G., *Professor of Exercise and Sport Studies (1981)*. B.A., *Chico State College, 1953*; M.A., 1965; Ed.D., *University of Oregon, 1968*.
- STANOVSKY, JOSEPH J., *Associate Professor of Aerospace Engineering and Engineering Mechanics (1966)*. B.S., *Southern Methodist University, 1948*; M.S., *University of Texas at Austin, 1951*; Ph.D., *Pennsylvania State University, 1966*. Professional Engineer.
- STARK, GARY DUANE, *Associate Professor of History (1975)*. B.A., *Hamline University, 1970*; Ph.D., *Johns Hopkins University, 1974*.
- ST. CLAIR, CLAIRE, *Associate Professor of Nursing (1979)*. B.S., *Simmons College, 1947*; M.A., *University of Nevada, 1973*; Ed.D., *Brigham Young University, 1977*. Registered Nurse.
- STEGALL, WILLIAM M., *Associate Professor of Art (1964)*. B.F.A., *University of Texas at Austin, 1951*; M.F.A., 1962.
- STEINECKE, ALAN Q., *Professor Emeritus of Foreign Languages (1953)*. B.S., *University of Vermont, 1949*; M.A., 1950.
- STERNER, ROBERT W., *Assistant Professor of Biology (1988)*. B.S., *University of Illinois, 1980*; Ph.D., *University of Minnesota, 1986*.
- STEVENS, GLADSTONE T., JR., *Professor and Chairman of the Department of Industrial Engineering (1975)*. B.S., *University of Oklahoma, 1956*; M.S., *Case Institute of Technology, 1962*; Ph.D., *Oklahoma State University, 1966*. Professional Engineer.
- STEVENS, JAMES W., *Professor of Political Science (1969)*. B.A., *Florida State University, 1962*; M.A., 1964; Ph.D., 1966.
- STEWART, ANNE, *Adjunct Clinical Instructor in Nursing (1987)*. B.S.N., *Texas Christian University, 1965*; M.S.N., *University of Texas at Arlington, 1979*. Registered Nurse.
- STEWART, GEORGE L., *Associate Professor of Biology (1977)*. B.S., *Tulane University, 1969*; Ph.D., *Rice University, 1973*.
- STILLER, JANETH, *Specialist in Nursing (1988)*. B.S.N., *Texas Christian University, 1976*; M.S., *Texas Woman's University, 1985*. Registered Nurse.
- STOKAN, DAVID S., *Associate Professor of Music (1973)*. B.M., *Youngstown State University, 1954*; M.M., *Indiana University, 1958*; D.M., 1979.
- STOKELY, ERNEST M., *Associate Professor in Computer Science Engineering Department (1988)*. B.S., *Mississippi State University, 1959*; M.S.E., *Southern Methodist University, 1968*; Ph.D., 1972.
- STOLTZMAN, SUSAN M., *Adjunct Clinical Instructor in Nursing (1983)*. B.S.N., *Northern Illinois University, 1978*; M.S.N., *University of Wisconsin at Madison, 1982*. Registered Nurse.
- STONE, WILLIAM J., JR., *Associate Professor of Communication (1972)*. B.J., *University of Texas at Austin, 1952*; M.J., 1958; Ph.D., 1974.

FACULTY

- STORY, DALE, *Associate Professor of Political Science (1978)*. B.A., *Southern Methodist University, 1972; M.A., Indiana University, 1974; Ph.D., 1978.*
- STRICKLAND, ERIC V., *Associate Professor of Education (1979)*. B.S., *Auburn University, 1973; M.Ed., 1975; Ph.D., University of Texas at Austin, 1979.*
- STUART, JOHN A., *Professor of Foreign Languages (1965)*. M.A., *University of Montreal, 1953; Ph.D., 1959; Docteur (Lettres), University of Paris, 1970.*
- STUDERUS, LENARD H., *Associate Professor of Foreign Languages (1974)*. B.A., *University of Washington, 1964; M.A., San Diego State College, 1967; Ph.D., University of Colorado, 1974.*
- SUBBIE, JOHN P., *Captain, U.S. Army, Assistant Professor of Military Science (1988)*. B.A., *University of Texas at Arlington, 1979.*
- SULLIVAN, MAX, *Adjunct Professor of Art (1976)*. A.B., *Western Michigan University, 1932; A.M.T., Harvard University, 1941.*
- SUNDEL, MARTIN, *Roy E. Dulak Professor of Social Work (1979)*. B.A., *St. Mary's University, 1961; M.S.S.W., Our Lady of the Lake, 1963; M.A., University of Michigan, 1968; Ph.D., University of Michigan, 1968.*
- SWANSON, PEGGY E., *Professor of Finance and Real Estate (1978)*. B.B.A., *University of North Texas, 1957; M.B.E., 1965; M.A., Southern Methodist University, 1967; Ph.D., 1978.*
- SWEARINGEN, C. JAN, *Associate Professor of English (1986)*. B.A., *University of Texas at Austin, 1971; M.A., 1974; Ph.D., 1978.*
- SWIDLER, STEVEN, *Assistant Professor of Finance and Real Estate (1988)*. B.A., *Oberlin College, 1975; M.S., Brown University, 1976; Ph.D., 1981.*
- SWITZER, SPENCER A., JR., *Lecturer in Marketing (1977)*. B.B.A., *University of Texas at Arlington, 1971; M.B.A., 1974.*
- SYKES, MARTHA L., *Adjunct Assistant Professor of Geology (1987)*. B.S., *University of North Carolina; M.S., 1976; Ph.D., Arizona State University, 1986.*
- TAEBEL, DELBERT A., *Professor of Urban Studies (1970)*. B.A., *Ripon College, 1956; M.A., San Jose State College, 1965; Ph.D., University of Texas at Austin, 1971.*
- TALIAFERRO, LLOYD C., *Professor Emeritus of Music (1957)*. B.Mus., *University of North Texas, 1949; M.Mus., 1951; Ph.D., 1956.*
- TATUM, MICHAEL D., *Professor and Director of Interior Design Program (1988)*. B.P.A., *Art Center College of Design, Los Angeles, 1960.*
- TAYLOR, LEE, *Professor of Sociology (1972)*. B.S., *California State University at San Jose, 1952; M.A., Louisiana State University, 1956; Ph.D., 1958.*
- TAYLOR, MARTIN E., *Professor and Chairman of the Department of Accounting (1988)*. B.Comm., *University of Cape Town, 1966; M.B.A., University of Texas at Austin, 1970; Ph.D., 1974. CPA.*
- TEES, DAVID W., *Assistant Professor of Urban Studies and Director for Training and Services (1969)*. A.B., *University of Texas at Austin, 1956; M.A., 1965.*
- TERNAY, ANDREW L., JR., *Professor of Chemistry (1969)*. B.S., *College of the City of New York, 1959; M.S., New York University, 1962; Ph.D., 1963.*
- TERRELL, GLEN, *Associate Professor of Physics (1966)*. B.S., *University of Texas at Austin, 1962; M.A., 1964; Ph.D., 1966.*
- THOMAS, DAVID, *Adjunct Professor of Linguistics (1973)*. B.A., *Wheaton College, 1951; B.D., Columbia Bible College, 1954; M.A., 1954; Ph.D., University of Pennsylvania, 1967.*
- THOMAS, DAVID D., *Senior Lecturer in Management (1983)*. B.S., *University of Colorado, 1969; M.B.A., Texas Christian University, 1971; Ph.D., University of Texas at Austin, 1978.*
- THOMAS, MEDINA, *Lecturer in Management (1988)*. B.S., *Delta State University, 1980; M.B.A., 1982.*
- THOMPSON, B. CECIL, *Associate Professor of Physics (1965)*. B.A., *University of North Texas, 1957; M.A., 1958; Ph.D., University of Texas at Austin, 1965.*
- THOMPSON, DAVID S., *Assistant Professor in Aerospace Engineering Department (1987)*. B.S., *Mississippi State University, 1979; M.S., 1980; Ph.D., Iowa State University, 1986.*

FACULTY

- THOMPSON, GEORGIA L., *Assistant Professor of Mathematics (1988)*. B.S., *University of Dallas, 1978*; M.A., *University of California, 1980*; Ph.D., *University of Texas at Dallas, 1987*.
- THOMPSON, WANDA, *Associate Professor of Nursing (1976)*. B.S.N., *Texas Christian University, 1960*; M.S.N., *Texas Woman's University, 1971*; Ed.D., *Nova University, 1980*. *Registered Nurse*.
- TIMMONS, RICHARD B., *Professor and Chairman of the Department of Chemistry (1977)*. B.S., *St. Francis Xavier University, Canada, 1958*; Ph.D., *The Catholic University of America, 1962*.
- TOLBERT, ROSALYN, *Assistant Professor of Nursing (1976)*. B.S., *Texas Christian University, 1951*; M.S., *Texas Woman's University, 1974*; Ph.D., 1986. *Registered Nurse*.
- TOLENTINO, REMY, *Adjunct Clinical Instructor in Nursing (1988)*. B.S.N., *Texas Woman's University, 1971*; M.S.N., *University of Texas at Arlington, 1985*. *Registered Nurse*.
- TONG, ALBERT Y., *Assistant Professor in Mechanical Engineering Department (1983)*. B.S., *University of Hawaii, 1977*; M.S., *California Institute of Technology, 1978*; Ph.D., *Carnegie-Mellon University, 1983*.
- TORGERSON, FERNANDO G., *Dean Emeritus of Graduate School of Social Work (1967)*. B.A., *Minot State College, 1939*; M.S., *Columbia University, 1949*; Ph.D., *University of Minnesota, 1956*.
- TOTO, KATHLEEN H., *Adjunct Clinical Instructor in Nursing (1988)*. B.S.N., *University of Texas Health Science Center, San Antonio, 1980*; M.S.N., *University of Texas at Arlington, 1987*. *Registered Nurse*.
- TOWNSEND, DABNEY WINSTON, JR., *Associate Professor of Philosophy (1973)*. B.S., *Duke University, 1963*; B.D., *Drew University, 1966*; Ph.D., *Emory University, 1970*.
- TRAPANI, JOHN M., *Professor and Chairman of the Department of Economics (1981)*. B.A., *University of Texas at Arlington, 1968*; M.A., 1969; Ph.D., *Tulane University, 1972*.
- TRAVIS, LARRY, *Associate Professor and Acting Chairman of the Department of Art (1979)*. B.S., *Southwest Missouri State University, 1974*; B.F.A., 1976; M.F.A., *University of Florida, 1978*.
- TROY, PEGGY, *Adjunct Clinical Instructor in Nursing (1982)*. B.S.A., *Marquette University, 1974*; M.S.N., *DePaul University, 1981*. *Registered Nurse*.
- TSAY, JEFFREY JING-HUEI, *Associate Professor of Accounting (1974)*. B.B.A., *National Chengchi University, 1966*; M.A., *University of Missouri, 1969*; Ph.D., 1973. CPA, CMA.
- TSENG, WEN-WEI, *Assistant Instructor in Mechanical Engineering Department (1985)*. B.S., *Chung Hsing University, 1973*; M.S., *University of Texas at Arlington, 1982*.
- TUCKER, JOANNE, *Lecturer in Information Systems and Management Sciences (1976)*. B.B.A., *University of North Texas, 1971*; M.B.A., 1976.
- TUCKER, LANNIE GAY, *Specialist in Exercise and Sport Studies (1974)*. B.S., *Lamar University, 1970*; M.Ed., *Stephen F. Austin State University, 1973*; Ph.D., *Texas Woman's University, 1983*.
- TURBEVILLE, DAVID F., *Adjunct Clinical Associate Professor of Nursing (1984)*. B.A., *Birmingham Southern College, 1967*; M.D., *University of Alabama, 1971*.
- TURBEVILLE, F. SIMONE, *Associate Professor of English (1961)*. Ph.D., *Bocconi University, Milan, Italy, 1951*; Ph.D., *Indiana University, 1960*.
- TURNER, WILLIAM E., *Professor of Art (1959)*. B.A., *Southern Methodist University, 1952*; M.A., *Louisiana State University, 1954*.
- TURNER, GAY B., *Associate Professor of Mathematics (1956)*. B.A., *Northwestern State College, 1950*; M.Ed., *University of Arkansas, 1955*; M.S., 1964.
- TURPIN, DOROTHY, *Specialist in Nursing (1976)*. B.S.N., *Texas Christian University, 1963*; M.A., *Texas Woman's University, 1984*. *Registered Nurse*.
- UMBAUGH, L. DAVID, *Assistant Professor in Computer Science Engineering Department (1983)*. B.S., *United States Military Academy, 1958*; M.S., *Ohio State University, 1979*; Ph.D., 1983.

FACULTY

- UNDERWOOD, KATHLEEN, Associate Professor of History (1981). B.A., University of Colorado, 1969; M.A., University of California at Los Angeles, 1976; Ph.D., 1982.
- UNDERWOOD, STEPHEN A., Associate Professor of Computer Science Engineering (1975). B.S., University of Nebraska, 1958; M.S., Southern Methodist University, 1966; Ph.D., University of Texas at Austin, 1972. Professional Engineer.
- VAN CLEVE, CHARLES W., Associate Professor of Political Science (1964). B.S., Ball State Teachers College, 1949; M.A., University of Chicago, 1951; Ph.D., University of Texas at Austin, 1955; J.D., Indiana University, 1962.
- VARNER, MICHAEL L., Associate Professor of Music (1981). B.M.E., Bowling Green State University, 1976; M.M., University of Michigan, 1977.
- VIDAL, FEDERICO S., Professor of Anthropology (1976). B.A., University of Barcelona, 1939; M.A., Harvard University, 1950; Ph.D., 1954.
- VINA, FREDERICK, Associate Professor of Foreign Languages (1963). B.A., Colorado State College, 1957; M.A., University of New Mexico, 1960.
- VITANZA, VICTOR, Associate Professor of English (1981). B.A., University of Houston, 1967; M.A., 1970; Ph.D., Northern Illinois University, 1975.
- VOCKE, DAVID E., Assistant Professor of Education (1986). B.S., Miami University, 1977; M.Ed., 1982; Ph.D., University of Iowa, 1985.
- VON MALTZAHN, WOLF-WERNER, Associate Professor of Biomedical Engineering Program (1979). Abitur, Staatliches Gymnasiumkiel, 1966; M.S., Ohio State University, 1971; Diplom-Ingenieur, University of Stuttgart, 1974; Ph.D., University of Hannover, 1979. Professional Engineer.
- VUILLERMOT, PIERRE A., Associate Professor of Mathematics (1983). M.S., Swiss Institute of Technology, 1971; Ph.D., University of Neuchatel, 1974.
- WALKER, BURLEY, JR., Associate Professor of Management and Economics (1960). B.B.A., University of Oklahoma, 1954; M.B.A., 1960.
- WALKER, ROGER S., Professor of Computer Science Engineering (1973). B.S., University of Texas at Austin, 1963; M.S., 1970; Ph.D., 1972. Professional Engineer.
- WALTHER, JAMES E., Lecturer in Management (1986). B.B.A., University of Arkansas, 1976; M.B.A., University of Texas at Arlington, 1983.
- WALTHER, LARRY, Associate Professor of Accounting (1980). B.B.A., University of Texas at Arlington, 1976; M.P.A., 1977; Ph.D., Oklahoma State University, 1980. CPA.
- WANG, BO PING, Associate Professor in Mechanical Engineering Department (1983). B.S., National Taiwan University, 1967; M.S., University of Missouri, 1970; Ph.D., University of Virginia, 1974.
- WARD, THOMAS E., Associate Professor of Exercise and Sport Studies (1981). B.A., Ouachita Baptist University, 1970; M.S.E., 1973; Ed.D., University of Arkansas, 1978.
- WARREN, EDDIE N., Assistant Professor of Mathematics (1963). B.S., Sam Houston State University, 1960; M.A., 1962; Ph.D., University of North Texas, 1988.
- WASHINGTON, JOHN T. III, Captain, U.S. Army, Assistant Professor of Military Science (1988). B.A., University of Illinois, 1980.
- WATKINS, TED R., Associate Professor of Social Work and Chairman of the Department of Sociology, Anthropology, and Social Work (1979). B.A., University of North Texas, 1961; M.S.W., Louisiana State University, 1963; D.S.W., University of Pennsylvania, 1976.
- WATTS, THOMAS D., Professor of Social Work (1974). B.A., Wichita State University, 1963; M.S.W., Arizona State University, 1970; D.S.W., Tulane University, 1976.
- WAYLAND, SANDRA JAN ROGERS, Assistant Professor of Nursing (1987). B.S., McNeese State University, 1972; M.S., Texas Woman's University, 1977; Ph.D., University of Texas at Austin, 1987. Registered Nurse.
- WEED, FRANK, Associate Professor of Sociology (1975). B.A., Hanover College, 1965; M.A., University of Illinois, 1967; Ph.D., University of Missouri, 1974.
- WEEMS, BOB P., Assistant Professor in Computer Science Engineering Department (1985). B.A., Lewis University, Illinois, 1980; M.S., Northwestern University, 1982; Ph.D., 1984.

FACULTY

- WEGNER, ROBERT L., *Assistant Professor of City and Regional Planning (1982)*. B.C.P., *Harvard University, 1950; M.R.P., M.P.A., 1952.*
- WEISS, ALEXANDER, *Assistant Professor of Physics (1984)*. B.S., *City College of New York, 1976; Ph.D., Brandeis University, 1983.*
- WENDELL, MARGARET M., *Adjunct Assistant Professor of Linguistics (1981)*. B.A., *Wheaton College, 1942; M.A., University of Texas at Arlington, 1978.*
- WERTH, RONALD N., *Professor of Foreign Languages and Linguistics (1977)*. B.A., *Fordham University, 1961; Ph.D., Cornell University, 1965.*
- WEST, R.N., *Professor and Chairman of the Department of Physics (1987)*. B.S., *University of London, England, 1961; Ph.D., University of London, England, 1966.*
- WHEELER, KENNETH G., *Associate Professor of Management (1979)*. B.A., *University of California at Berkeley, 1965; M.B.A., California State University, 1967; Ph.D., University of Minnesota, 1978.*
- WHITE, JAMES B., *Assistant Professor of Chemistry (1986)*. B.S., *University of California at Los Angeles, 1978; Ph.D., University of Texas at Austin, 1983.*
- WHITESIDE, MARY M., *Associate Professor of Information Systems and Management Sciences (1984)*. B.A., *University of Texas at Austin, 1965; M.S., Texas Tech University, 1966; Ph.D., 1974.*
- WHITLOCK, NORMAN, *Assistant Professor of Foreign Languages (1965)*. B.A., *University of North Texas, 1954; M.A., 1965.*
- WHITMORE, DONALD H., *Associate Professor of Biology (1973)*. B.A., *Indiana University, 1966; Ph.D., Northwestern University, 1971.*
- WHITTINGTON, J. LEE, *Lecturer in Management (1987)*. B.A., *Austin College, 1979; M.B.A., University of Texas at Arlington, 1981.*
- WILEY, LARRY D., *Associate Professor of Music (1977)*. B.M., *University of North Texas, 1965; M.M., 1968; D.M.A., Louisiana State University, 1985.*
- WILEY, MARGARET LEE, *Professor Emeritus of English (1959)*. B.A., *Texas Woman's University, 1923; M.A., University of Texas at Austin, 1924; Ph.D., University of Virginia, 1936.*
- WILKINSON-FAULK, DEBBIE, *Adjunct Clinical Instructor in Nursing (1988)*. B.S., *East Texas State University, 1975; B.S.N., University of Texas at Arlington, 1976; M.S.N., Northwestern State University of Louisiana, 1982. Registered Nurse.*
- WILLIAMS, JAMES C., *Assistant Professor in Civil Engineering Department (1986)*. B.S., *University of New Mexico, 1976; M.S.C.E., 1977; Ph.D., University of Texas at Austin, 1986.*
- WILLIS, KAY, *Specialist in Nursing (1979)*. B.S.N., *University of Texas at Arlington, 1977; M.S., Texas Woman's University, 1978. Registered Nurse.*
- WILLOUGHBY, SARAH MARGARET C., *Professor Emeritus of Chemistry (1954)*. B.S., *Western Kentucky University, 1938; Ph.D., Purdue University, 1950. Professional Engineer.*
- WILSON, DONALD R., *Professor of Aerospace Engineering (1968)*. B.S., *Georgia Institute of Technology, 1961; M.S., University of Tennessee, 1965; Ph.D., University of Texas at Arlington, 1973. Professional Engineer.*
- WILSON, RICHARD C., *Assistant Professor of Economics (1966)*. B.B.A., *University of Georgia, 1963; M.A., 1966.*
- WILSON, TERESA J., *Lecturer in Education (1983)*. B.S., *Howard Payne University, 1973; M.Ed., Tarleton State University, 1979.*
- WINDMILLER, JOAN, *Adjunct Clinical Associate Professor of Nursing (1976)*. B.S., *Texas Christian University, 1954; M.D., University of Texas Southwestern Medical Center at Dallas, 1958.*
- WINSLOW, ELIZABETH H., *Assistant Professor of Nursing (1984)*. B.S., *Columbia University, 1965; M.S.N., University of Pennsylvania, 1972; Ph.D., Texas Woman's University, 1982. Registered Nurse.*
- WISEMAN, CARL D., *Professor of Mechanical Engineering and Materials Science (1964)*. B.S., *Southern Methodist University, 1950; M.S., University of California at Berkeley, 1955; Ph.D., 1957. Professional Engineer.*

FACULTY

- WITT, TERRY J., Associate Professor of Accounting (1968). B.B.A., University of Texas at Austin, 1962; M.A., University of Oklahoma, 1968. CPA.
- WOFFORD, JERRY C., Professor and Chairman of the Department of Management (1966). B.A., Baylor University, 1959; Ph.D., 1962.
- WOLFE, PENNY, Adjunct Assistant Professor of Nursing (1983). B.S.N., University of Texas at Houston, 1975; M.S.N., University of Texas at Arlington, 1979. Registered Nurse.
- WOLFF, JOHN A., Assistant Professor of Geology (1983). B.S., University of Leeds, 1976; Ph.D., University of London, 1983.
- WOOD, NICHOLAS W., Associate Professor of Art (1977). B.A., San Francisco State University, 1972; M.F.A., New York State College of Ceramics at Alfred, 1977.
- WOODS, ROBERT L., Associate Professor in Mechanical Engineering Department (1974). B.S., Southern Methodist University, 1968; M.S., Oklahoma State University, 1970; Ph.D., 1971.
- WOOLF, JACK R., University Professor of Engineering and Higher Education and President Emeritus (1957). B.S., Texas A&M University, 1948; M.S., 1948; Ph.D., Purdue University, 1951. Professional Engineer.
- WRIGHT, BETH S., Assistant Professor of Art (1984). A.B., Brandeis University, 1970; M.A., University of California at Berkeley, 1972; Ph.D., 1978.
- WRIGHT, CARROLL LEE, JR., Associate Professor of Architecture (1968). B.Arch., University of Texas at Austin, 1963; M.Arch., 1968. Registered Architect.
- WRIGHT, GEORGE S., Dean Emeritus of the School of Architecture (1971). B.A., Williams College, 1940; M.Arch., Harvard University, 1949; M.Arch., 1952. Registered Architect.
- WRIGHT, ROOSEVELT, JR., Professor and Dean of the Graduate School of Social Work (1978). B.S., University of Wisconsin in Milwaukee, 1966; M.S.S.W., 1970; Ph.D., 1978.
- WRIGHT, THOMAS C., Assistant Professor of Chemistry (1987). B.S., University of Texas at Austin, 1981; Ph.D., 1984.
- WYERS, MARY ELLEN, Professor and Associate Dean of the School of Nursing (1976). B.S.N., University of Virginia, 1959; M.Ed., Texas Christian University, 1971; Ed.D., Nova University, 1976; M.S.N., University of Texas at Austin, 1981. Registered Nurse.
- WYMAN, SHERMAN M., Associate Professor of Urban Studies (1972). A.B., Stanford University, 1957; M.P.A., Syracuse University, 1959; Ph.D., University of Southern California, 1969.
- YARDLEY, MICHAEL, Associate Professor of Architecture (1979). A.B., Washington University, 1959; M.A., New York University, 1965.
- YANG, SEUNG MIN, Assistant Professor in Computer Science Engineering Department (1988). B.S., Seoul National University, 1978; M.S., University of South Florida, 1983; Ph.D., 1986.
- YEUNG, KAI-SHING, Associate Professor of Electrical Engineering (1983). B.S., Hong Kong University, 1970; Dipl. -Ing., 1974; Dr. -Ing., University of Karlsruhe, West Germany, 1977. Professional Engineer.
- YOST, LARRY, Adjunct Assistant Professor of Foreign Languages and Linguistics (1980). B.S., West Virginia University, 1961; Ph.D., University of Maryland, 1968.
- YOUNG, TERRELL A., Assistant Professor of Education (1988). B.S., Kansas State University, 1975; M.Ed., Utah State University, 1982; Ed.D., Brigham Young University, 1988.
- YUAN, ROBERT L., Professor of Civil Engineering and Engineering Mechanics (1968). B.S., National Chen-Kung University, 1960; M.S., University of Illinois, 1964; Ph.D., 1968. Professional Engineer.
- ZAREFAR, HORMOZD, Assistant Instructor in Mechanical Engineering Department (1984). B.S., University of Texas at Arlington, 1980.
- ZIEGLER, LAWRENCE F., Professor of Economics (1969). B.S., University of North Dakota, 1959; M.S., 1960; Ph.D., University of Iowa, 1969.

Staff

- ABBE, ANN, *Director of Alumni Association. B.A., M.A., Texas A&M University.*
- ALEXANDER, JULIE S., *Assistant Director of Libraries for Collection Development. B.S., Sam Houston State University; M.L.S., University of North Texas.*
- ANDERSON, NOEL WAYNE, *Professional Librarian. B.A., West Texas State University; M.L.S., University of North Texas.*
- BROCK, RUTH ELEANOR, *Professional Librarian. B.A., Marycrest College; M.L.S., University of North Texas.*
- CASTLE, MARY KUDER, *Professional Librarian. B.A., McNeese State University; M.L.S., University of North Texas.*
- DAROVICH, DONNA, *Director of News Science. B.A., University of Texas at Arlington.*
- DECKER, DONALD A., *Director of Physical Plant. B.S., University of Texas at Arlington.*
- DeFRANK, MICHAEL, *Associate Vice President for Development and University Relations. B.A., M.A., University of Texas at Arlington.*
- deGOEDE, GEERTRUIDA, *Professional Librarian. B.A., University of Victoria; M.L.S., University of British Columbia.*
- DILLARD, JOHN J., *Professional Librarian. B.A., M.A., University of Texas at Arlington; M.L.S., University of North Texas.*
- DISHON, NEIL H., *Chief of Staff, Student Health Services. B.S., M.D., Ohio State University College of Medicine.*
- DUKE, B. WAYNE, *Vice President for Student Affairs. B.S., M.A., Louisiana Tech University; Ed.D., University of Missouri.*
- ENGLES, EARL F., *Visiting Associate Dean of the College of Science. B.S., Southeastern State College; M.S., Ph.D., University of Oklahoma.*
- ESTES, DOROTHY L., *Director of Student Publications. B.A., East Texas Baptist College; M.A., University of North Texas.*
- GAMBLE, ROBERT ALAN, *Professional Librarian. B.A., Oklahoma State University; M.L.S., University of Oklahoma.*
- GARDNER, KENT L., *Associate Vice President for Student Affairs. B.A., Oklahoma City University; M.S., Oklahoma State University.*
- GAULT, FRANK M., *Assistant Vice President for Student Affairs and Director of Counseling and Career Development. B.A., M.Ed., Ed.D., University of North Texas.*
- GAY, WAYNE G., *Chief of Police. B.S., New Mexico State University; M.P.A., University of Arizona.*
- GONZALES, CASEY, *Affirmative Action Officer. B.A., New Mexico Highlands University.*
- GROSS, SALLY S., *Professional Librarian. B.A., Baldwin-Wallace College; M.S.L.S., Case Western Reserve University.*
- GRUNEWALD, RUSSELL, *Director of Safety. B.G.E., University of Nebraska at Omaha.*
- HARRELL, CHARLES BAYNE, *Associate Director of Libraries for Administrative and Personnel Services. B.A., University of Texas at Arlington; M.L.S., Louisiana State University; Ph.D., University of North Texas.*
- HARRIS, AVA NELL, *Professional Librarian. B.A., Texas A&M University; M.L.S., University of North Texas.*
- HASHERT, CYNTHIA F., *Professional Librarian. B.A., University of Texas at Arlington; M.L.S., University of North Texas.*
- HEAD, KATHRYN A., *Director of Student Support Services. B.A., University of Texas at Austin; M.L.A., Southern Methodist University.*
- HEDRICK, LILA MAE, *Professional Librarian. B.A., University of Texas at Arlington; M.L.S., Texas Woman's University.*
- HELTAL, MARTIN G., *Director, University Media Services Center. B.A., College of Charleston; M.S., Ed.S., Indiana University.*

STAFF

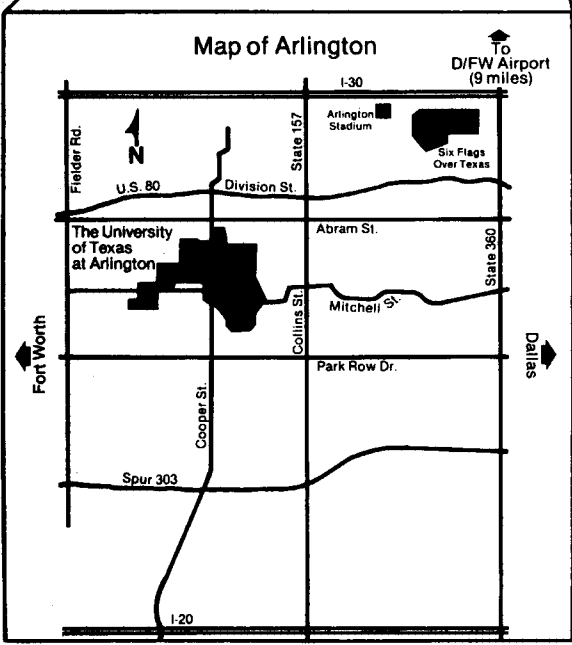
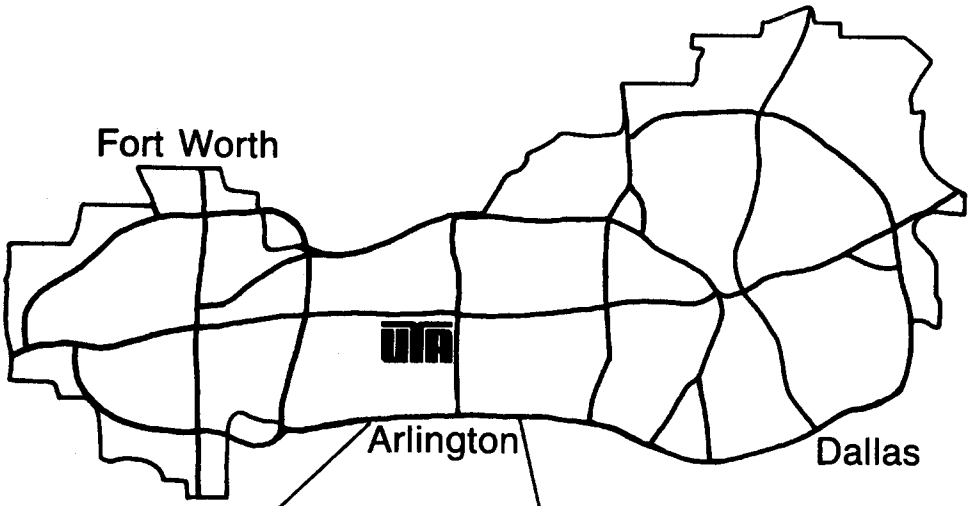
- HILKER, EMERSON, *Professional Librarian*. B.A., M.L.S., *University of Illinois*.
- HOPKINS, KAREN L., *Professional Librarian*. B.A., M.A., M.L.S., *University of North Texas*.
- HORD, LEVETA J., *Professional Librarian*. B.A., M.S.L.S., *University of North Texas*.
- HOUGH-STOW, HELEN, *Professional Librarian*. B.A., M.S., M.L.S., *Syracuse University*.
- HOWELL, JAMIE, *Assistant Slide Librarian, Department of Art*. B.A., *Sam Houston State University*; M.A., *University of Texas at Arlington*.
- HOWSER, BARBARA Y. RISER, *Professional Librarian*. B.A., *University of North Texas*; M.L.S., *Texas Woman's University*.
- JOHNSON, BOBBIE STEVENS, *Professional Librarian*. B.A., *East Texas State University*; M.A., *University of Mississippi*; M.L.S., *University of North Texas*.
- KALE, TOM D., *Assistant to the Vice President for Business Affairs*. B.B.A., *University of Texas at Arlington*.
- MARTINEK, JOSEPHINE A., *Professional Librarian*. B.S., B.A., *Texas Woman's University*; M.A., M.L.S., *University of Texas at Austin*.
- MASSIE, RICHARD, *Director of Minority Student Services*. B.A., *Lewis University*; M.S.T., *University of Wisconsin*.
- MAXCY, DOREEN, *Director of Continuing Education*. B.S., *Northwestern University*; M.S., *Indiana University*; Ph.D., *Louisiana State University*.
- McLEAN, MALCOLM D., *Head, Robertson Colony Collection, Library*. B.A., *University of Texas at Austin*; M.A., *National University of Mexico*; Ph.D., *University of Texas at Austin*.
- METCALF, RUTH B., *Professional Librarian*. B.A., *University of Texas at Arlington*; M.L.S., *Texas Woman's University*.
- MILLER, CHARLES P., JR., *Director of Budgets and Payroll Services*. B.B.A., M.P.A., *University of Texas at Arlington*.
- MINOR, LARRY D., *Director of University Bookstore*. B.S., *Abilene Christian University*.
- MORRIS, PAMELA ANDERSON, *Professional Librarian*. B.A., *Trinity University*; M.L.S., *Texas Woman's University*.
- MORTON, EDWARD T., *Health Professions Advisor and Assistant Dean of the College of Science*. B.S., M.S., *Indiana University*.
- MOXLEY, LINDA S., *Director, Research and Evaluation/Student Affairs*. B.S., *Mount Union College*; M.A., *Michigan State University*; Ph.D., *University of Michigan*.
- OGDEN, WILLIAM S. S., *Professional Librarian*. B.S., *Southeastern Massachusetts University*; M.L.S., *University of North Texas*.
- O'NEILL, PATRICIA, *Director of Activities and Organizations*. B.A., M.A., *C.W. Post College*.
- PARKER, WYLVAN, *Director of Housing and University Center*. B.S., M.A., *Bradley University*.
- PRASEK, EUGENE A., *Director of Purchasing*. B.B.A., *University of Texas at Arlington*.
- PREISS, ELWOOD J., *Executive Assistant to the President*. B.S., M.A., *University of Texas at Austin*.
- PRINCE, ZACK R., *Registrar and Director of Admissions*. B.B.A., M.A., *University of Texas at Arlington*.
- RANKIN, KATHRINE, *Professional Librarian*. B.A., *Arizona State University*; M.L.S., *University of Arizona*.
- RICHARDSON, EMANDA, *Head Slide Librarian, Department of Art*. B.A., *Southern Methodist University*.
- ROBOTTOM, JOHN S., *Assistant Dean of the College of Engineering*. B.S., *Trinity College, Connecticut*; J.D., *University of Connecticut*.
- RUZICKA, WILLIAM T., *Professional Slide Librarian, School of Architecture*. B.A., *University of Missouri*; M.A., Ph.D., *University of Dallas*.
- SAMSON, ROBERT CHARLES, *Assistant Director of Libraries for Automation*. B.S., M.S.L.S., *University of Illinois*.
- SAXON, GERALD D., *Assistant Director of Libraries for Special Collections*. B.A., M.A., *Lamar University*; Ph.D., *University of North Texas*.

STAFF

- SAYLOR, MARSHA J., *Professional Librarian. B.A., Corpus Christi State University; M.L.I.S., University of Texas at Austin.*
- SCHRAG, DWAYNE, *Professional Librarian. B.A., Bethel College; M.A.L., Kansas State Teachers College.*
- SHEETS, SHIRLEY C., *Assistant Director of Libraries for Technical Services. B.A., M.L.S., University of North Texas.*
- SHUPE, BILL E., *Director of Internal Audit. B.B.A., University of Texas at Arlington. CPA.*
- STANLEY, BARNEY G., JR., *Business Manager. B.B.A., Southwestern University.*
- STEPANOVICH, MITCH M., *Professional Librarian. B.S., M.L.S., M.S., University of Oregon.*
- STOAN, STEPHEN, *Assistant Director of Libraries for Public Services. B.A., M.A., University of Florida; M.L.S., Kent State University; Ph.D., Duke University.*
- VANT SLOTT, PETER E., *Vice President for Development and University Relations. B.B.A., M.B.A., University of Michigan.*
- WALKER, JUDY, *Director of Financial Aid. B.S., M.B.A., Texas Christian University.*
- WANG, TERESA C., *Professional Librarian. B.A., National Taiwan University; M.L.S., Northern Illinois University.*
- WEAVER, NORMAN L., *Director of Administrative Computing Service.*
- WELLVANG, JAMES K., *Professional Librarian. B.A., M.A., University of Minnesota.*
- WETSEL, DUDLEY, *Vice President for Business Affairs. B.S., M.B.A., Midwestern University.*
- WIES, JOHN A., *Director of Personnel. B.A., University of Tulsa; M.A., Central Michigan University.*
- WILSON, MARY DABNEY, *Professional Librarian. B.A., Randolph-Macon Woman's College; M.L.S., University of Texas at Austin.*
- WINGFIELD, TOMMIE J., *Professional Librarian. B.A., M.L.S., George Peabody College.*
- YANTIS, RICHARD M., *Director of Campus Printing. B.J., University of Texas at Austin.*
- YOUNG, JUDY C., *Director of International Office. B.A., M.A., Texas Christian University.*

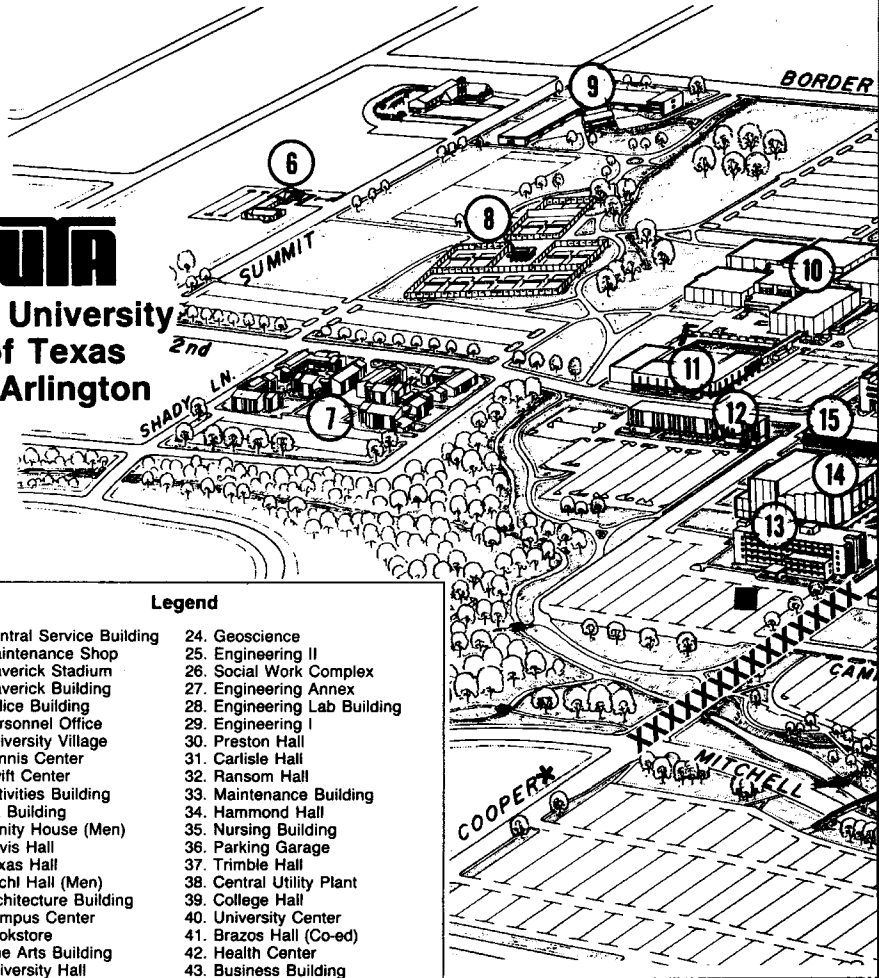


METROPLEX





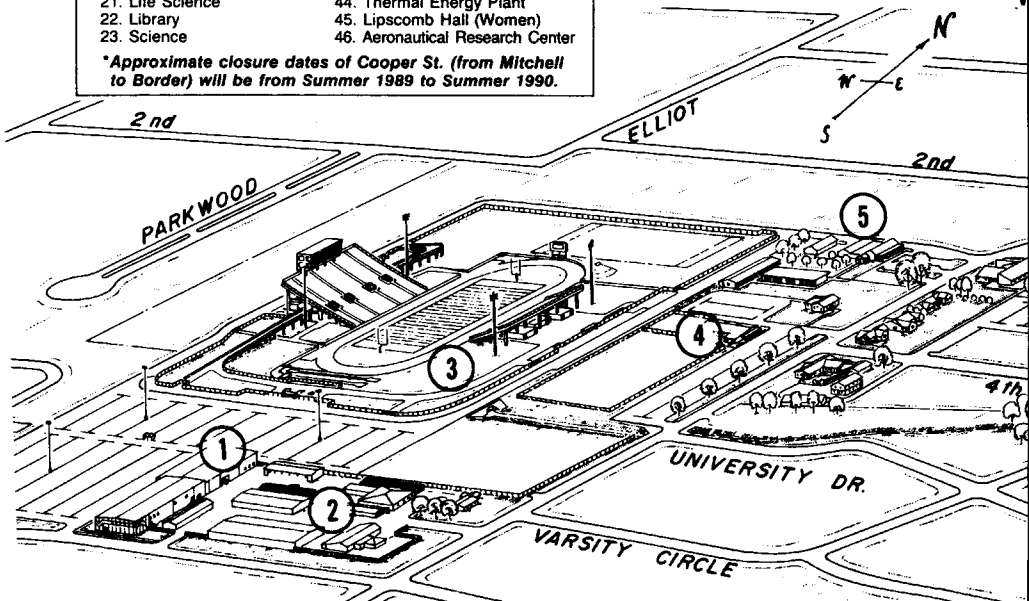
The University
of Texas
at Arlington

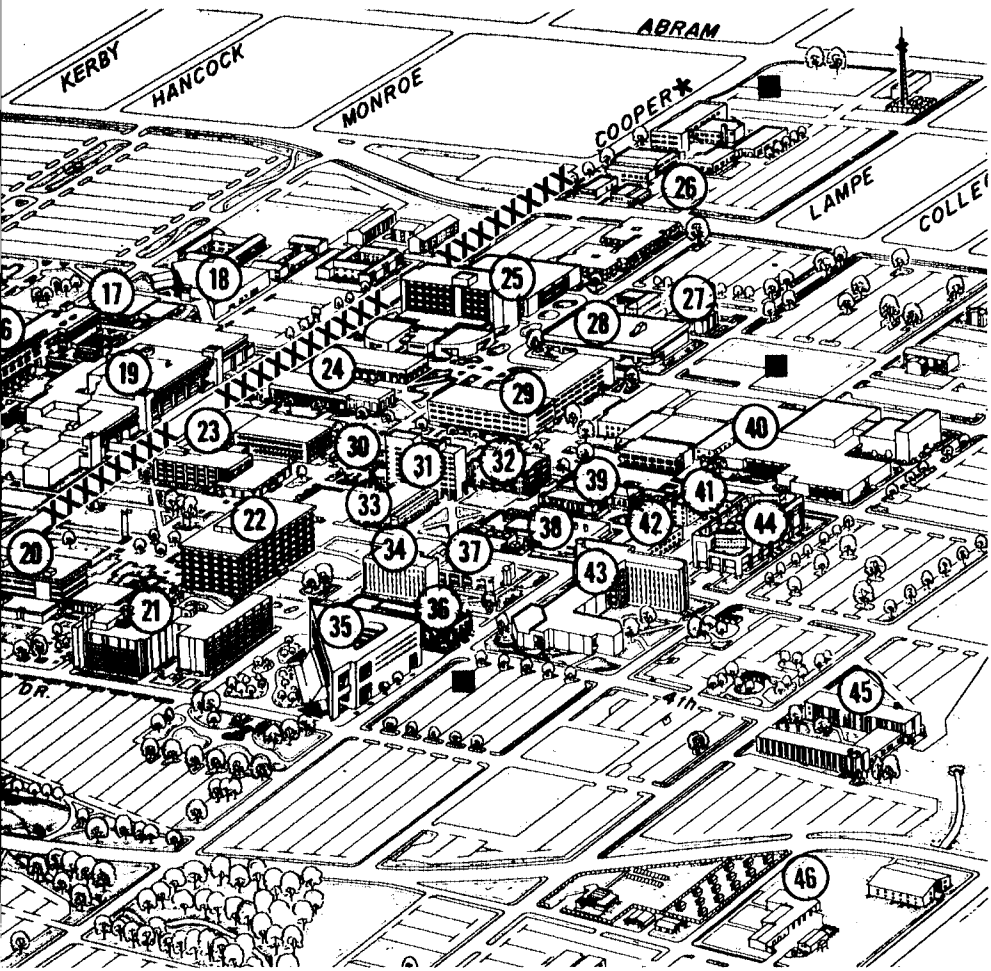


Legend

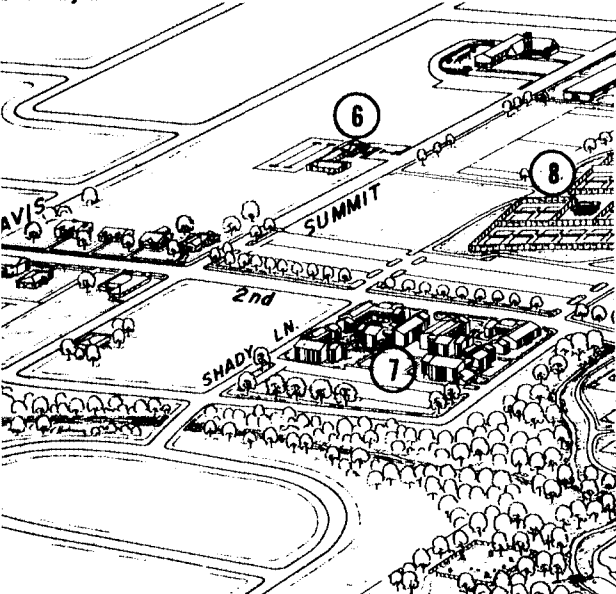
- | | |
|-----------------------------|----------------------------------|
| 1. Central Service Building | 24. Geoscience |
| 2. Maintenance Shop | 25. Engineering II |
| 3. Maverick Stadium | 26. Social Work Complex |
| 4. Maverick Building | 27. Engineering Annex |
| 5. Police Building | 28. Engineering Lab Building |
| 6. Personnel Office | 29. Engineering I |
| 7. University Village | 30. Preston Hall |
| 8. Tennis Center | 31. Carlisle Hall |
| 9. Swift Center | 32. Ransom Hall |
| 10. Activities Building | 33. Maintenance Building |
| 11. PE Building | 34. Hammond Hall |
| 12. Trinity House (Men) | 35. Nursing Building |
| 13. Davis Hall | 36. Parking Garage |
| 14. Texas Hall | 37. Trimble Hall |
| 15. Pachi Hall (Men) | 38. Central Utility Plant |
| 16. Architecture Building | 39. College Hall |
| 17. Campus Center | 40. University Center |
| 18. Bookstore | 41. Brazos Hall (Co-ed) |
| 19. Fine Arts Building | 42. Health Center |
| 20. University Hall | 43. Business Building |
| 21. Life Science | 44. Thermal Energy Plant |
| 22. Library | 45. Lipscomb Hall (Women) |
| 23. Science | 46. Aeronautical Research Center |

* Approximate closure dates of Cooper St. (from Mitchell to Border) will be from Summer 1989 to Summer 1990.





of Kerby St.



WHERE TO FIND

Activities Building	10	Housing	40
Admissions	13	International Office	40
Aeronautical Research Center	46	Life Sciences	21
Alumni Association	17	Luptcomb Hall (Women)	45
Architecture Building	16	News Service	13
Athletic Office	4	Nursing Building	35
Bookstore	18	Pachl Hall (Men)	15
Brazos Hall (Co-ed)	41	Parking Garage	36
Business Building	43	PE Building	11
Business Office	13	Personnel Office	6
Campus Center	17	Placement	13
Carlisle Hall	31	Preston Hall	30
Central Utility Plant	38	Ransom Hall	32
College Hall	38	Registrar's Office	13
Continuing Education	9	Science	23
Data Processing	13	Social Work Complex	26
Davis Hall	13	Tasting & Counseling	13
Engineering I	29	Texas Hall	14
Engineering Annex	27	Trimble Hall	37
Engineering II	25	Trinity House (Men)	12
Engineering Lab Building	28	University Center	40
Financial Aid	13	University Hall	20
Geoscience	24	University Police	5
Graduate Dean	13	University Village	7
Hammond Hall	34	Visitor's Parking	■
Health Center	42		

Index

Academic assistance	34	Bad check policy	35
Academic computing facilities.....	36	Bands.....	57
Academic deans, services	34	Biochemistry	287
ACADEMIC ORGANIZATION	10	BIOLOGY	
ACADEMIC REGULATIONS	28	course descriptions	279
ACCOUNTING		degree options.....	271
course descriptions	83	degree requirements	272
degree requirements	82	Biomedical Engineering	155
Accreditation.....	9	BOARD OF REGENTS	7
Activities program	51	Books, cost.....	40
ADMINISTRATION, UT Arlington	7	Brazos House	48
Admission, early	17	BUSINESS ADMINISTRATION	
ADMISSION, GRADUATE	65	course descriptions	89
Admission, provisional.....	17	degree requirements	85
Admission, restriction	67	BUSINESS ADMINISTRATION,	
ADMISSION,		COLLEGE OF	79
UNDERGRADUATE	15	Business Administration,	
Advanced placement		degrees	85
exams	22	BUSINESS LAW	
Advanced standing exams	21	course descriptions	90
ADVERTISING		CALENDARS, CAMPUS	4, 5
course descriptions	176	CALENDARS, 1989, 90, 91	6
degree requirements	173	Campus activities program.....	51
AEROSPACE ENGINEERING		Campus map.....	362
course descriptions	129	Catalog, graduation under.....	62
degree requirements	128	Changing courses	25
AEROSPACE STUDIES		Check, bad.....	35
course descriptions	160	CHEMISTRY	
AIR FORCE ROTC		course descriptions	289
aerospace studies	158	degree requirements	286
Allied Health Programs	267	Choir	57
Alma Mater	368	Church centers.....	56
ANTHROPOLOGY		City and Regional Planning	321
course descriptions	248	CIVIL ENGINEERING	
degree requirements	243	course descriptions	135
Applications, housing.....	48	degree requirements	132
ARCHITECTURE,		Class attendance	28
SCHOOL OF	69	Classics	203
course descriptions	74	Classification requirements	33
degrees	10	Class schedules	24
degree options	69	Clubs, social.....	55
ARMY ROTC		College entrance exam.....	16
course descriptions	219	College Work-Study	45
ART		COMPUTER SCIENCE	
course descriptions	168	ENGINEERING	
degree requirements	166	course descriptions	140
Assistance, academic	34	degree requirements	138
Assistance, out-of-state	45	COMMUNICATION	
ATHLETICS	56	course descriptions	175
Attendance, class.....	28	degree requirements	173
Attorney, students'	36	Concurrent enrollment.....	26
Auditing.....	24	Continuing education	12
Bachelor degree general		Coop Programs	
requirements	60	Engineering	126

Cost of books	40	FACULTY	323
COUNSELING and CAREER DEVELOPMENT	46	Fee, graduation	41
Course changes	25	Fee, laboratory	39
Course numbering system	25	Fee, late registration	40
COURSE OFFERINGS	11	Fee, non-residence	38
Credit by exam	21	Fee, parking	39
Credit for English	21	Fee, uniform, towel	39
CRIMINAL JUSTICE		Fee, property deposit	39
course descriptions	182	Fee, refunds of	41
degree requirements	181	Fee, student services	39
		Fee, student union	39
Deans, academic	7, 34	Final exams	32
Declaration of major	18	FINANCE	
DEGREE OFFERINGS	10	course descriptions	97
Degree plans	59	degree requirements	86
DEGREE PROGRAM	59	FINANCIAL AID	43
Degree requirements,		Food Service	50
bachelor's	60	FOREIGN LANGUAGES	
Dentistry (see pre dental)		course descriptions:	
Deposit, housing	49	French	201
Design Graphics		German	202
course descriptions	156	Greek	204
Discipline, student	57	Latin	204
Dormitories	48	Linguistics	207
Drops, adds	30	Portuguese	204
		Russian	204
Early Admission	17	Spanish	206
ECONOMICS		degree requirements	198
course descriptions	94	placement exam	22, 200
degree requirements	92	Fraternalities	55
EDUCATION		French (see foreign language)	
certification plans	105	Freshman, entering	15
course descriptions	111	Freshman, orientation	19
Educational opportunity grants	45	Freshman, transfer	19
Employment, part-time	43		
ELECTRICAL ENGINEERING		General Engineering	
course descriptions	145	course descriptions	157
requirements	143	INTERDISCIPLINARY STUDIES	218, 298
ENGINEERING, COLLEGE OF	123	GEOLOGY	
Engineering Coop Program	126	course descriptions	295
Engineering degrees	10	degree requirements	293
Engineering Mechanics	157	German (see foreign language)	
ENGLISH		Government, student	51
course descriptions	185	Government, university	9
degree requirements	184	Grade points	29
English, credit for	21	Grade reports	29
Entrance Exam	16	Grades	29
ENTRANCE REQUIREMENTS	15	GRADUATE PROGRAMS	67
Exam, advanced placement	22	Graduate School admission	65
Exam, advanced standing	21	Graduation, catalog rule	62
Exams, final	32	Graduation fee	41
EXERCISE, SPORT, HEALTH		Graduation procedures	61
course descriptions	193	Graduation with honors	62
degree requirements	190	Grants, educational	
Exercise, Sport Activities		opportunity	45
requirements	26	Grievances	30, 58
EXPENSES	38		
Expenses, estimated	38	Handicapped students	36

INDEX

Hazing.....	57
Health Center.....	23
Health Education courses.....	196
HEALTH PROFESSIONS	60, 266
Health Programs.....	267
High school units.....	15
HISTORY	
course descriptions.....	212
degree requirements.....	210
History, university.....	8
Honor roll.....	31
Honor societies.....	51
Honors, graduation with.....	62
Honors Programs.....	62
Hospital services.....	23
Hours, school.....	24
Hours, semester load.....	28
Housing applications.....	48
Housing deposit.....	49
Housing requirements.....	48
Housing reservations.....	48
Identification Cards.....	58
Individual approval.....	18
INDUSTRIAL ENGINEERING	
course descriptions.....	149
degree requirements.....	148
INFORMATION SYSTEMS	
course descriptions.....	100
degree requirements.....	87, 99
INSURANCE	
course descriptions.....	91
Insurance, student.....	23
Intercollegiate athletics.....	56
Interdisciplinary science course.....	270
INTERIOR DESIGN	
course descriptions.....	76
degree requirements.....	73
International students.....	18, 35, 66
Intramural sports.....	56
JOURNALISM	
course descriptions.....	176
degree requirements.....	174
Laboratory fees.....	39
LANDSCAPE ARCHITECTURE	
course descriptions.....	77
degree requirements.....	72
Late registration fee.....	40
Law (see prelaw)	
LIBERAL ARTS, COLLEGE OF	163
Liberal Arts degrees.....	10
LIBRARY	13
Linguistics (see foreign language)	
Lipscomb Hall.....	48
Loans, alumni fund.....	44
Loans, long-term.....	45
Location.....	8
London semester.....	12
MANAGEMENT	
course descriptions.....	102
degree requirements.....	88
MANAGEMENT SCIENCES	
course descriptions.....	101
degree requirements.....	88
Map of campus.....	362
MARKETING	
course descriptions.....	103
degree requirements.....	88
Master's programs.....	67
Materials Science.....	157
MATHEMATICS	
course descriptions.....	304
degree requirements.....	299
Meals.....	50
MECHANICAL ENGINEERING	
course descriptions.....	153
degree requirements.....	151
Medical Technology	
degree requirements.....	278
Medicine (see premedical)	
Microbiology.....	277
Military organizations.....	55
MILITARY SCIENCE	
course descriptions.....	220
programs available.....	219
scholarships.....	220
Minority affairs.....	35
MINORITY STUDENT SERVICES	35
Minority studies.....	211
MUSIC	
course descriptions.....	226
degree requirements.....	222
Musical organizations.....	57
Newspaper, student.....	56
Non-resident tuition.....	38
Numbering of courses.....	25
NURSING, SCHOOL OF	257
course descriptions.....	261
degree requirements.....	260
Organizations, military.....	55
Organizations, musical.....	57
Organizations, student.....	57
Orientation, freshmen.....	19
Pachi Hall.....	48
Parking fee.....	39
Pass-Fail program.....	30
Ph.D. programs.....	67
PHILOSOPHY	
course descriptions.....	232
degree requirements.....	231
PHYSICS	
course descriptions.....	310
degree requirements.....	308

Placement office 46

POLITICAL SCIENCE

 course descriptions 237

 degree requirements 234

Portuguese (see foreign language)

Pre dental Program 266, 273

Prelaw Programs 64

 history 211

 political science 235

Premedical Program 266, 273

Prenursing 258

Prepharmacy 267

Preveterinary Medicine 267

Privacy policy 33

Property deposit 39

Provisional Admission 17

PSYCHOLOGY

 course descriptions 316

 degree requirements 314

PUBLIC RELATIONS

 course description 177

 degree requirements 174

RADIO-TV

 course descriptions 177

 degree requirements 174

REAL ESTATE

 course descriptions 98

 degree requirements 89

Refunds 41

Records, privacy of 33

Recreational Sports 56

REGENTS, UT SYSTEM 7

Registrar 35

REGISTRATION 24

Registration, Freshman 15

Religious centers 56

Rent, dormitory 48

Repeat of work 30

Reservations, housing 48

Residence halls 48

Residence requirements 48

Residency requirements 60

Resident responsibilities 49

Resignations 31

Restriction, admission 67

Returned checks 35

Room rent 48

ROTC

 Air Force 158

 Army 219

Russian (see foreign language)

Schedule changes 30

Scholarships 43

Scholarships, ROTC 159, 220

Scholastic honor societies 51

Scholastic probation, policy 31

Scholastic probation, terms 32

Scholastic progress 31

School hours 24

School song 368

SCIENCE, COLLEGE OF 265

Science degrees 11

Science, for nonscience majors 269

Science, interdisciplinary

 course 270

Semester load 28

Shorthorn, newspaper 56

Social clubs 55

SOCIAL WORK

 course descriptions 249

 degree requirements 244

SOCIOLOGY

 course descriptions 245

 degree requirements 242

Sororities 55

Spanish (see foreign language)

SPEECH

 course descriptions 179

 degree requirements 174

Sports, intercollegiate 56

Sports, intramural 56

STAFF 359

STUDENT ACTIVITIES 51

Student affairs 34

Student assistance, academic 34

Students' attorney 50

STUDENT CENTER 50

Student counseling 46

Student discipline 57

Student government 51

STUDENT HEALTH SERVICES 23

STUDENT HOUSING 48

Student insurance 23

Student organizations 51

Student publications 56

Student records, policy 33

STUDENT SERVICES 34

Student services fee 39

Student union fee 39

Study Abroad 12, 200

Summer sessions 24

Summer student, transient 20

Teacher's certificate 105

Televised courses 27

Testing office 46

THEATRE ARTS

 course description 252

 degree requirements 251

Three-year programs, transfer 12

Transcripts, fee 41

Transfers, freshmen 19

Transfers, other colleges 19

Transfers, teachers 110

Trinity House 48

INDEX

Tuition.....	37	Urban and Regional Affairs	321
Two-year programs, transfer	12	URBAN STUDIES	320
Undecided science major.....	265	Withdrawals.....	31
UNDERGRADUATE ADMISSION	15	Work-Study program.....	45
University Center	50		



ALMA MATER

*Dear School we love,
You are our Alma Mater,
And through the years
Our faith we shall proclaim.*

*We are each one,
A loyal son or daughter,
Our song of praise
Shall glorify your name.*

*Dear School we love,
Forever, Arlington.*

MAJOR, DEPARTMENTAL, AND COURSE ABBREVIATION

ACCT	Accounting	HLTH	Health
ADVT	Advertising	HIST	History
AE	Aerospace Engineering	IE	Industrial Engineering
ANTH	Anthropology	INSU	Insurance
ARCH	Architecture	INSY	Information Systems
ART	Art	INTD	Interior Design
AS	Aerospace Studies	JOUR	Journalism
BIOL	Biology	LARC	Landscape Architecture
BLAW	Business Law	LATN	Latin
BME	Biomedical Engineering	LING	Linguistics
BUSA	Business Administration	MANA	Management
CE	Civil Engineering	MARK	Marketing
CHEM	Chemistry	MASI	Management Science
CIRP	City and Regional Planning	MATH	Mathematics
CLAS	Classics	MATS	Materials Science
COML	Comparative Literature	ME	Mechanical Engineering
COMM	Communication	MILS	Military Science
CRJU	Criminal Justice	MUSI	Music
CSE	Computer Science Engineering	NURS	Nursing
DG	Design Graphics	PHIL	Philosophy
ECON	Economics	PHYS	Physics
EDUC	Education	POLS	Political Science
EE	Electrical Engineering	PORT	Portuguese
EFL	English as Foreign Language	PREL	Public Relations
EM	Engineering Mechanics	PSYC	Psychology
ENGL	English	RATV	Radio-Television
EXSA	Exercise and Sport Activities	READ	Reading
EXSS	Exercise and Sport Studies	REAE	Real Estate
FINA	Finance	RUSS	Russian
FORL	Foreign Languages	SCIE	Science
FREN	French	SOCI	Sociology
GE	General Engineering	SOWK	Social Work
GEOL	Geology	SPAN	Spanish
GERM	German	SPCH	Speech
GREK	Greek	THEA	Theatre Arts
		URBA	Urban Affairs

The University of Texas at Arlington reserves the right to withdraw courses at any time, change fees, rules, calendar, curriculum, degree programs, degree requirements, graduation procedures, and any other requirement affecting students. Changes will become effective whenever the proper authorities so determine and will apply to both prospective students and those already enrolled. The provisions of this catalog do not constitute a contract, express or implied, between any applicant, student, or faculty member and The University of Texas at Arlington of The University of Texas System.

