A Microsoft Teams Case Study: Implementing a Collaborative Tool for Reference & Instruction

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Presentation Outline

• Overview
• Using Teams for Nursing Reference and Instruction
• Student Engagement
• Goal Wrap-Up and Future Plans
Changes

• February – Submitted presentation

• March 14 – Changes

• July 16 - 125 days later
Reality

• Intended to be a case study for multiple teaching sessions

• Emergency mode – Get it done!!

• Instructor reflection replaced formal assessment
Academic Year 2018-2019

• Total global enrollment nearly 60,000
• Library visits 1.1 million
Teams

Pre Pie Day
Library was an early adopter

Post Pie Day
Moving resources online

Beyond
How to set up long term services and access current services
Teams for Nursing Students
UTA College of Nursing and Health Innovation

• Largest not-for-profit nursing program

• 24,491 nursing students, 85% are online
How We Started: Pre-COVID-19

• Reference help needed for online students
• One-on-one consultations
• Webinars
Synchronous Instruction

• Sessions taught live, but for asynchronous courses

• Live classroom sessions
Asynchronous Instruction

• YouTube Statistics
  • 616 views
  • Average view of 14 minutes
Pros and Cons - Cons

• Issues accessing chat

• Common video-conferencing problems
  • No non-verbal cues
  • Connectivity issues
Pros and cons - Pros

• Menu bar screenshot
• Polls helped with pacing
• Long-term chat access: students can access later
• Handled classes of approximately 100 students without issue
• Increased student engagement
Student Engagement

- Polling applications such as Polly, Poll, and Forms
- Direct chat link
Goal Wrap-Up

• Reached goal of student engagement

• Indirect path to success
Future Plans

• Chunk content into pieces
• LibGuide in progress
• Meet in person!
Any questions?