

[Teamwork: An Open Access Practical Guide](#)

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***Developing Collaboration Skills by Researching and
Presenting a Case Summary in an Online
Communication Law Course***

Author: Dr. Andrew M. Clark



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Author: Andrew M. Clark

Title

- Developing Collaboration Skills by researching and presenting a Case Summary in an Online Communication Law course

Learning Objectives

- Students will be able to work collaboratively to research and present a case summary
- Students will be able to plan and distribute workload evenly
- Students will be able to evaluate and select appropriate presentation tools

Timeframe

- Full semester

Activity

Part One

You will be assigned two communication law cases in your group shell in Canvas. For Part One you will research the case.

August 26 – October 30

- Groups meet
 - Review the Student Teamwork Guide.
 - Get together either synchronously using a tool such as conferences in your group page, or Teams, or communicate asynchronously and follow the instructions.
- Choose a case.
 - You will be assigned two communication law cases in your group shell in Canvas.
 - As a group you will decide on which case you will summarize.
- Assign roles.
 - You will choose a group leader, and assign other roles such as researcher, writer etc. according to your perceived strengths or interests (You can have more than one role).
- Choose a name.
 - You should also choose a creative name for your group. Group 1, for example, is not an acceptable name.
 - Choose something that embodies who you are collectively, or refers to the case you will be summarizing.
- Complete assignment.
 - Follow the instructions on Canvas and complete the seven sections by the assigned date.

Assessment.

- Part one graded by instructor based on rubric.

Part Two

For Part Two you will present a summary of the case in some creative way that does not include PowerPoint.

November 1 – December 2

- Summary of the facts including the context.
 - How did it get to the point that it is now?
- Description of the majority opinion
 - Make sure to include concurrences if applicable.
- Description of dissenting opinion(s).
 - Include concurrences if applicable.
- Description of the importance or relevance of the case.
 - Is it precedent setting?
 - Does it add to established case law?
- Cite your sources.
 - Attribute appropriately if you use material from outside sources. Failure to do so will result in a failing grade.
 - The work must be your groups. DO NOT PLAGIARIZE.
- Present your material
 - Present your case summary in a creative and engaging way that does not include PowerPoint.

Assessment

- Instructor grading
 - Based on rubric
 - Based on peer review of contribution and collaboration.
- Peer review of collaboration
- Reflection on collaboration
 - Collaboration on the project
 - Collaboration on teamwork in general.