Teamwork: An Open Access Practical Guide –
Instructor Companion

Faculty/Instructor – Created Lesson Plans
– Communication

Developing Collaboration Skills by Researching and
Presenting a Case Summary in an Online
Communication Law Course

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Title

• Developing Collaboration Skills by researching and presenting a Case Summary in an Online Communication Law course

Learning Objectives

• Students will be able to work collaboratively to research and present a case summary
• Students will be able to plan and distribute workload evenly
• Students will be able to evaluate and select appropriate presentation tools

Timeframe

• Full semester

Activity

Part One

You will be assigned two communication law cases in your group shell in Canvas. For Part One you will research the case.

August 26 – October 30

• Groups meet
  • Review the Student Teamwork Guide.
  • Get together either synchronously using a tool such as conferences in your group page, or Teams, or communicate asynchronously and follow the instructions.
• Choose a case.
  • You will be assigned two communication law cases in your group shell in Canvas.
  • As a group you will decide on which case you will summarize.
• Assign roles.
  • You will choose a group leader, and assign other roles such as researcher, writer etc. according to your perceived strengths or interests (You can have more than one role).
• Choose a name.
  • You should also choose a creative name for your group. Group 1, for example, is not an acceptable name.
  • Choose something that embodies who you are collectively, or refers to the case you will be summarizing.
• Complete assignment.
  • Follow the instructions on Canvas and complete the seven sections by the assigned date.

Assessment.

• Part one graded by instructor based on rubric.
Part Two

For Part Two you will present a summary of the case in some creative way that does not include PowerPoint.

November 1 – December 2

- Summary of the facts including the context.
  - How did it get to the point that it is now?
- Description of the majority opinion
  - Make sure to include concurrences if applicable.
- Description of dissenting opinion(s).
  - Include concurrences if applicable.
- Description of the importance or relevance of the case.
  - Is it precedent setting?
  - Does it add to established case law?
- Cite your sources.
  - Attribute appropriately if you use material from outside sources. Failure to do so will result in a failing grade.
  - The work must be your groups. DO NOT PLAGIARIZE.
- Present your material
  - Present your case summary in a creative and engaging way that does not include PowerPoint.

Assessment

- Instructor grading
  - Based on rubric
  - Based on peer review of contribution and collaboration.
- Peer review of collaboration
- Reflection on collaboration
  - Collaboration on the project
  - Collaboration on teamwork in general.