

# UTA Institutional Repository & ORCID Implementation

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2019 UTA Open Access Week, October 22 & November 5, 2019



# ORCID

Scholarly  
Communication

UTA  
LIBRARIES

## LEARN. SHARE. ADVANCE.

**Scholarly Communication Services** help the campus community navigate evolving publishing process, copyright, open access, and other related issues in ways that promote research dissemination, accessibility, and impact. We support you on tools, initiatives, policies, and services pertaining to the research life-cycle, from open accessing your scholarship to creating, publishing, sharing, evaluating, and preserving it.

### Scholarly Impact

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- Track your scholarly impact matrices

Contact at [LIBRARY-SC@listserv.uta.edu](mailto:LIBRARY-SC@listserv.uta.edu)

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- Deposit your work in **ResearchCommons** <https://rc.library.uta.edu/uta-ir/>
  - Start your own Open Access journal <https://libguides.uta.edu/OApublishing/start>
- Contact at [LIBRARY-SC@listserv.uta.edu](mailto:LIBRARY-SC@listserv.uta.edu)

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### Research Data

Tools and services to support researchers in Data Management



<https://library.uta.edu/scholcomm/data-management>, Data Visualization <https://library.uta.edu/scholcomm/data-analysis-and-visualization>, GIS <https://library.uta.edu/scholcomm/gis>, and Data Publishing <https://library.uta.edu/scholcomm/data-publishing>. Contact at [dataCAVE@uta.edu](mailto:dataCAVE@uta.edu)

## ResearchCommons



# What will we cover?

- ✓ What is an institutional repository (IR)?
- ✓ ***ResearchCommons***
- ✓ Advantages of ***ResearchCommons***
- ✓ Author Profiles on ***ResearchCommons***
- ✓ Manage Scholarly Works on ***ResearchCommons***
- ✓ Journal Selection



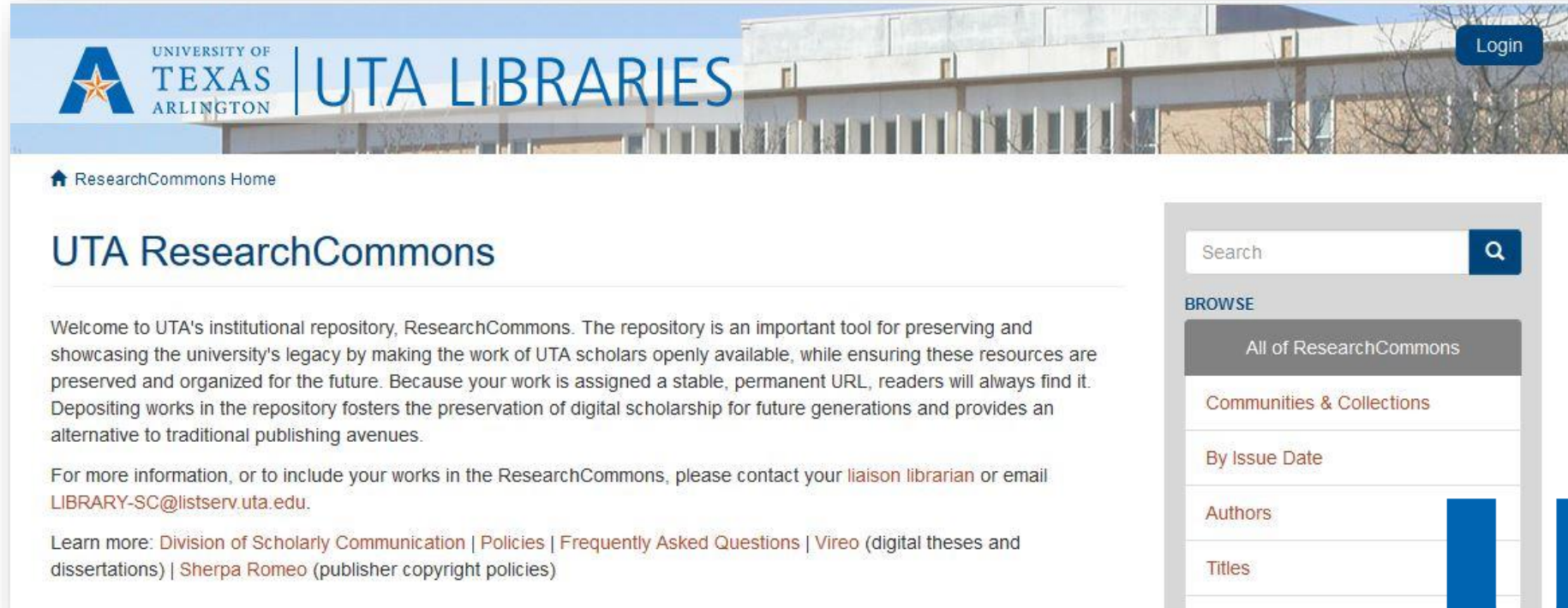
# What is an IR?

“... an institutional repository is a digital archive of the intellectual product created by the faculty, research staff, and students of an institution and accessible to end users both within and outside of the institution, with few if any barriers to access.”

(*The Case for Institutional Repositories: A SPARC Position Paper* , SPARC, 2002,  
[https://ils.unc.edu/courses/2014\\_fall/inls690\\_109/Readings/Crow2002-CaseforInstitutionalRepositoriesSPARCPaper.pdf](https://ils.unc.edu/courses/2014_fall/inls690_109/Readings/Crow2002-CaseforInstitutionalRepositoriesSPARCPaper.pdf) )



# UTA ResearchCommons



The screenshot shows the top navigation bar with the University of Texas Arlington logo and 'UTA LIBRARIES' text. A 'Login' button is in the top right. Below the navigation is a breadcrumb trail 'ResearchCommons Home'. The main heading is 'UTA ResearchCommons'. The main content area contains a welcome message, contact information for the liaison librarian, and a list of links for more information. On the right side, there is a search bar and a 'BROWSE' menu with options: 'All of ResearchCommons', 'Communities & Collections', 'By Issue Date', 'Authors', and 'Titles'.

UNIVERSITY OF TEXAS ARLINGTON | UTA LIBRARIES

Login

ResearchCommons Home

## UTA ResearchCommons

Welcome to UTA's institutional repository, ResearchCommons. The repository is an important tool for preserving and showcasing the university's legacy by making the work of UTA scholars openly available, while ensuring these resources are preserved and organized for the future. Because your work is assigned a stable, permanent URL, readers will always find it. Depositing works in the repository fosters the preservation of digital scholarship for future generations and provides an alternative to traditional publishing avenues.

For more information, or to include your works in the ResearchCommons, please contact your [liaison librarian](#) or email [LIBRARY-SC@listserv.uta.edu](mailto:LIBRARY-SC@listserv.uta.edu).

Learn more: [Division of Scholarly Communication](#) | [Policies](#) | [Frequently Asked Questions](#) | [Vireo](#) (digital theses and dissertations) | [Sherpa Romeo](#) (publisher copyright policies)

Search

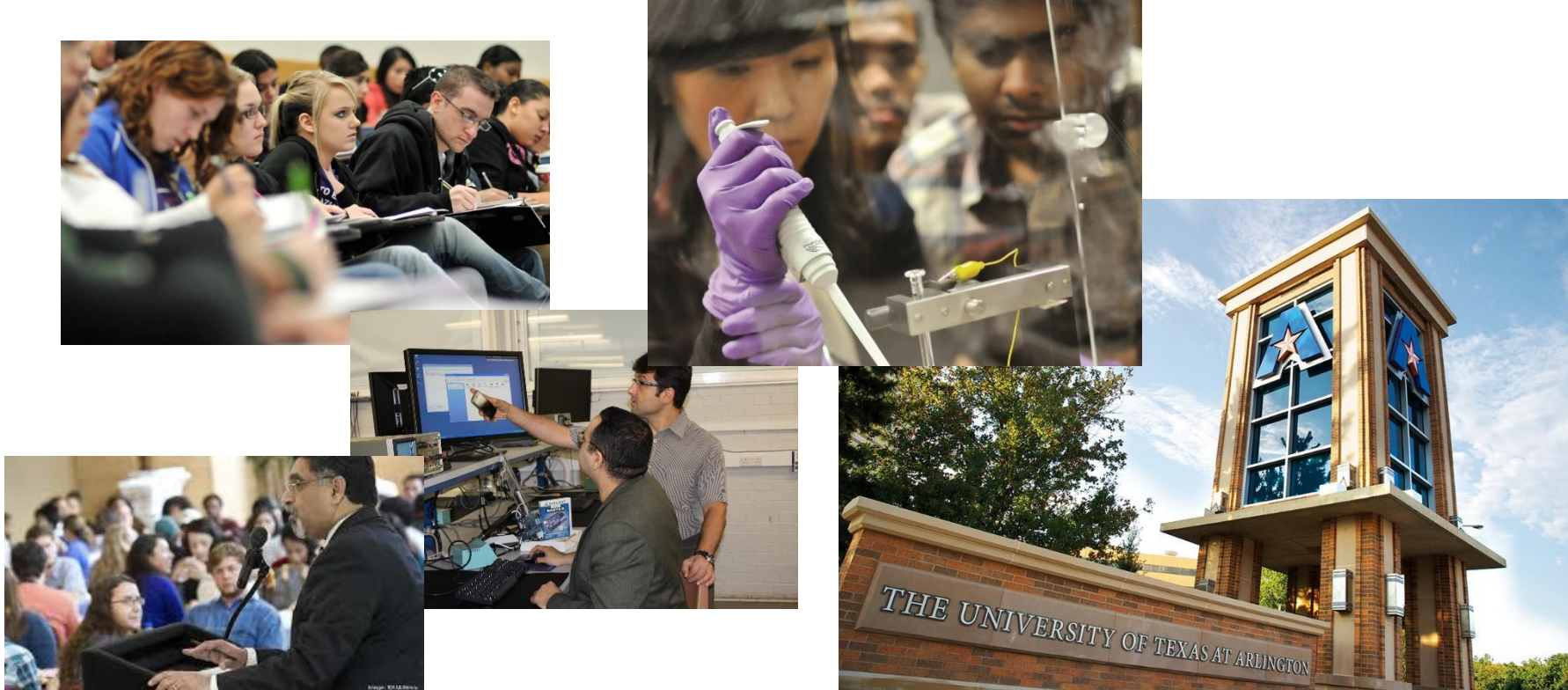
BROWSE

- All of ResearchCommons
- Communities & Collections
- By Issue Date
- Authors
- Titles

<https://rc.library.uta.edu/uta-ir/>



# Who can participate?



**To Join a Growing Network of more than 3500  
Open Access Scholarly Repositories Worldwide!**

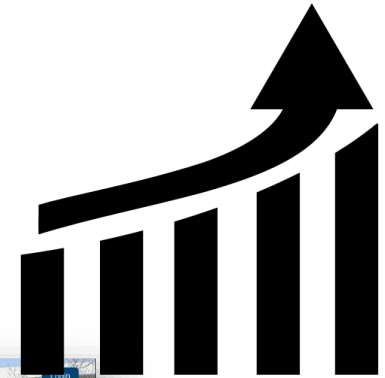
# Advantages of *Research Commons*

- Increasing Impact
- Share Scholarship
- Open Access Mandates
- Creating an online Presence



# RC Benefit: Increasing Impact

26,129 items  
120,512 views  
(August 2019)



UNIVERSITY OF TEXAS ARLINGTON UTA LIBRARIES

ResearchCommons Home

UTA ResearchCommons

Welcome to UTA's institutional repository showcasing the university's legacy by preserved and organized for the future. Depositing works in the repository is an alternative to traditional publishing avenues. For more information, or to include your LIBRARY/organization in UTA, see: Learn more: Division of Scholarly Communications | Sherpa Romeo (guides)

### Assessing the Impacts of Road Capacity Improvements on Project Communities: A Case Study of the National Highway 1 (N1-Highway) Accra, Ghana

**Abstract**  
The evaluation of road transportation projects has always been undertaken based on engineering and economic criteria. Road transportation projects are selected based on their significant impacts on key performance measures such as safety and travel time. In recent years, emphasis has been placed on the social and economic impacts of road transportation projects and how they affect members of society rather than the users of roads (Transportation Research Board, 2011). The provision of appropriate and effective road facilities is of the utmost importance in order to achieve well-functioning roads in terms of safety, capacity, user comfort, and minimized environmental impacts. However, these road projects sometimes have social, economic, and spatial effects that adversely impact project communities (Transportation Research Board, 2011). This is significantly important in developing countries where these effects are deemed to be secondary or even tertiary (Markovich & Lucas, 2011). This qualitative study adopts a grounded theory approach to gain a good understanding of the social, economic, and spatial impacts of road improvement on project communities. This approach was designed to encourage the researcher's persistent interaction with the collected data while remaining constantly involved with the emerging analysis. A qualitative approach was adopted to allow respondents to freely express their views in a variety of ways, rather than using a quantitative approach that could confine the responses of participants or pose self-presentation biases (Chatterton et al., 2009; Whitmarsh, 2009). Through the process of open coding, axial coding, and constant comparison, this study revealed several themes (codes), the majority of which were consistent with issues found in the existing literature. The study revealed that the highway improvement has brought benefits such as reduced traffic congestion, increased travel speeds, and improvement to the aesthetic nature of project communities. However, the study further revealed some adverse social, economic, and spatial impacts on project communities. Based on the study, these adverse impacts emerged at the post-construction phase. The study revealed that had these adverse social, economic, and spatial impacts been given the required attention during the planning process, most of these could have been reduced, avoided, or mitigated.

**View/Open**  
ADARKWA-DISSERTATION-2019.pdf (1.132Mb)

**Date:**  
2019-09-06

**Author:**  
Adarkwa, Frank  
0000-0003-0942-5681

**Metadata:**  
Show full item record

**URI:**  
<http://hdl.handle.net/10106/28672>

<https://avila-go.com/seo-search-engine-optimization/>



# RC Benefit: Share Scholarship



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[ResearchCommons Home](#)

## UTA ResearchCommons

Welcome to UTA's institutional repository, ResearchCommons. The repository is an important tool for preserving and showcasing the university's legacy by making the work of UTA scholars openly available, while ensuring these resources are preserved and organized for the future. Because your work is assigned a stable, permanent URL, readers will always find it. Depositing works in the repository fosters the preservation of digital scholarship for future generations and provides an alternative to traditional publishing avenues.

For more information, or to include your works in the ResearchCommons, please contact your liaison librarian or email [LIBRARY-SC@utserv.uta.edu](mailto:LIBRARY-SC@utserv.uta.edu).

Learn more: [Division of Scholarly Communication](#) | [Policies](#) | [Frequently Asked Questions](#) | [Vireo \(digital theses and dissertations\)](#) | [Sherpa Romeo \(publisher copyright policies\)](#)

Search  [Q](#)

**BROWSE**

- All of ResearchCommons
- Communities & Collections
- By Issue Date
- Authors
- Titles

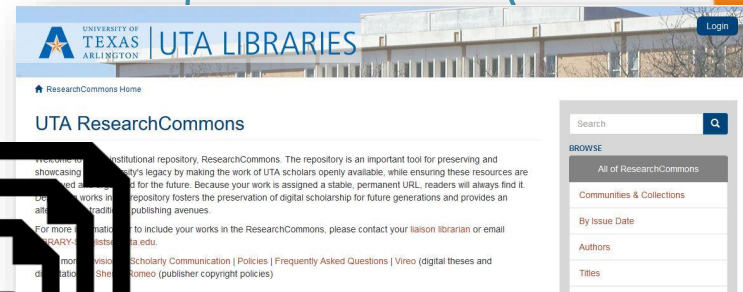
# RC Benefit: Open Access Mandates



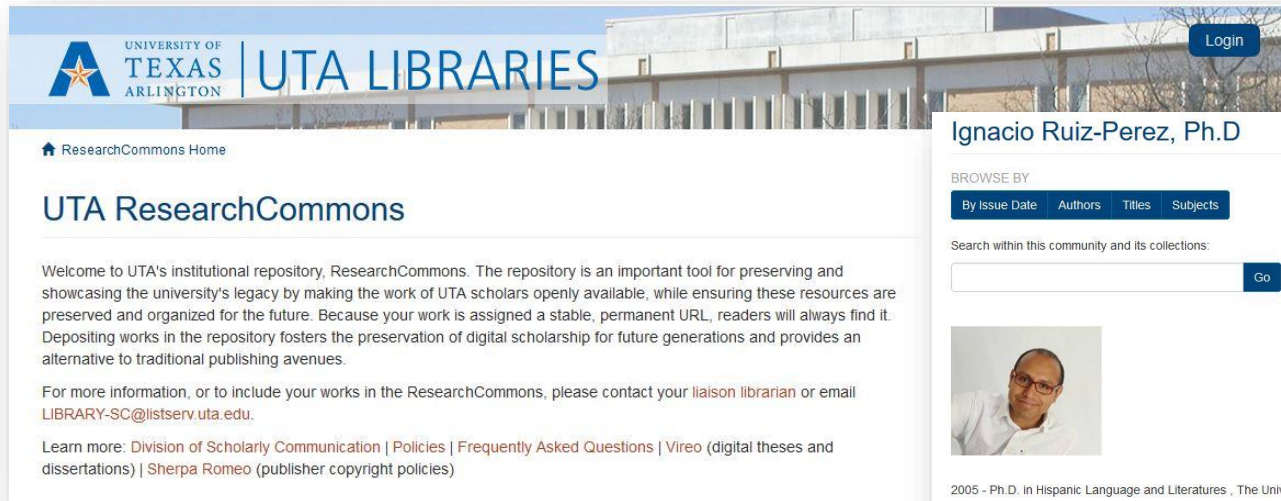
*National Science Foundation*  
(<https://www.nsf.gov/>)



*National Institutes of Health*  
(<https://www.nih.gov/>)



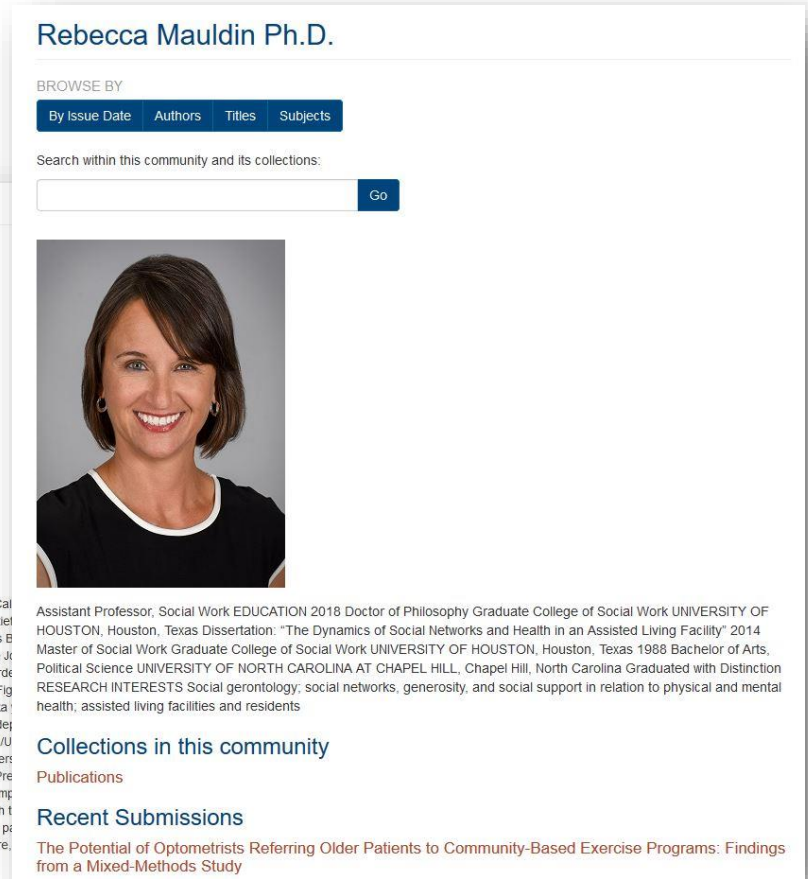
# RC Benefit: Creating an Online Presence



The screenshot shows the top navigation bar with the University of Texas at Arlington logo and 'UTA LIBRARIES' text. Below it is a 'ResearchCommons Home' link and the 'UTA ResearchCommons' title. A welcome message follows, explaining the repository's purpose. Contact information for the liaison librarian is provided, along with links to various resources like policies and FAQs.



The profile page for Ignacio Ruiz-Perez, Ph.D. features a 'BROWSE BY' section with buttons for 'By Issue Date', 'Authors', 'Titles', and 'Subjects'. A search bar is present with a 'Go' button. A profile picture of Dr. Ruiz-Perez is shown. Below the photo, his name and affiliation are listed: '2005 - Ph.D. in Hispanic Language and Literatures, The University of California'. A detailed biography follows, mentioning his education at the University of Veracruz and his research interests in Mexican and Spanish American literature. A 'Link to Research Profile' is provided with the email 'iruiuz@uta.edu'. At the bottom, there are sections for 'Collections in this community' and 'Recent Submissions', with one submission listed: 'José Emilio Pacheco en el imaginario de la poesía mexicana reciente: ética de escritura y política de lectura'.




The profile page for Rebecca Mauldin Ph.D. features a 'BROWSE BY' section with buttons for 'By Issue Date', 'Authors', 'Titles', and 'Subjects'. A search bar is present with a 'Go' button. A profile picture of Dr. Mauldin is shown. Below the photo, her name and affiliation are listed: '2005 - Ph.D. in Hispanic Language and Literatures, The University of California'. A detailed biography follows, mentioning her education at the University of Veracruz and her research interests in social work and gerontology. A 'Link to Research Profile' is provided with the email 'rmauldin@uta.edu'. At the bottom, there are sections for 'Collections in this community' and 'Recent Submissions', with one submission listed: 'The Potential of Optometrists Referring Older Patients to Community-Based Exercise Programs: Findings from a Mixed-Methods Study'.

# Manage Your Scholarly Works

Rebecca Mauldin Ph.D.

BROWSE BY  
By Issue Date Authors Titles Subjects

Search within this community and its collections:  
 Go



Assistant Professor, Social Work EDUCATION 2018 Doctor of Philosophy Graduate College of Social HOUSTON, Houston, Texas Dissertation: "The Dynamics of Social Networks and Health in an Assister Master of Social Work Graduate College of Social Work UNIVERSITY OF HOUSTON, Houston, Texas Political Science UNIVERSITY OF NORTH CAROLINA AT CHAPEL HILL, Chapel Hill, North Carolina G RESEARCH INTERESTS Social gerontology, social networks, generosity, and social support in relati health; assisted living facilities and residents

Collections in this community  
Publications

Recent Submissions  
The Potential of Optometrists Referring Older Patients to Community-Based Exercis from a Mixed-Methods Study

## Publications

BROWSE BY  
By Issue Date Authors Titles Subjects

Search within this collection:  
 Go

### Recent Submissions

**The Potential of Optometrists Referring Older Patients to Community-Based Exercise Programs: Findings from a Mixed-Methods Study**  
Miyawaki, Christina E.; Mauldin, Rebecca L.; Carman, Carolyn R. (Human Kinetics, 2018)  
Exercise is important for older adults in order to prevent falls and live safer, healthier lives. Visual impairment is Older adults tend to visit optometrists frequently; however, assessing patients' ...

**Postpartum Depression, Risk Factors, and Child's Home Environment Among Mothers in a Program**  
Sampson, McClain; Duron, Jacquelynn F.; Mauldin, Rebecca L.; Kao, Dennis (2017)  
This paper provides an in-depth description of predictors of elevated postpartum depression (PPD) symptoms identified as high risk for committing child maltreatment in a home visiting program. We also examine ...


**Relationships Among Diverse Students in a Cohort-Based MSW Program: A Social Network**  
Mauldin, Rebecca L.; Narendorf, Sarah C.; Mollhagen, Amber M. (2017)  
Peer relationships are an integral part of social work education. This study examined three types of social friendship, and professional) among first-semester students in a cohort-based MSW program. Data ...

**Local Currency for Community Development: Policy Barriers and Support**  
Mauldin, Rebecca L. (2015)  
Local currency holds promise for relieving poverty while enhancing social capital and helping communities me of this, governmental policies have created barriers to its full success. This article ...

**Participation in community activities through Naturally Occurring Retirement Community (NORC) Supportive Service Programs**  
GREENFIELD, EMILY A.; MAULDIN, REBECCA L. (2016)  
Naturally Occurring Retirement Community Supportive Service Programs (NORC Programs) constitute a national model in the United States of America that aims to benefit older adults ageing in place in their own homes and ...

**Curriculum Mapping in a Social Work Program With the 2015 Educational Policy and Accreditation Standards**

## The Potential of Optometrists Referring Older Patients to Community-Based Exercise Programs: Findings from a Mixed-Methods Study



**Abstract**  
Exercise is important for older adults in order to prevent falls and live safer, healthier lives. Visual impairment is a fall risk factor. Older adults tend to visit optometrists frequently, however, assessing patients' physical exercise levels is not a routine practice for optometrists. The purpose of this study was to examine the potential for optometrists' referrals to exercise programs. This study used a mixed-method, cross-sectional design. In focus groups, optometry patients (N = 42) discussed the acceptability of an optometrist's prescription to exercise programs. The vast majority of optometry patients (90%) indicated that they would follow such a prescription for exercise from their optometrist. Texas optometrists (N = 268) were surveyed about the potential for exercise program prescriptions, and 97% indicated a willingness to prescribe exercise programs to their patients. Results suggest that there is an opportunity for community-clinical partnerships to prevent falls and improve the health of older patients.

**View/Open**  
PDF (495.0Kb)

**Date**  
2018

**Author**  
Miyawaki, Christina E.  
Mauldin, Rebecca L.  
Carman, Carolyn R.

**Metadata**  
Show full item record

**URI**  
<http://hdl.handle.net/10106/28260>

**Collections**  
Publications

**Usage**  
DSpace - Abstract Views: 7  
DSpace - Downloads: 7

**PLUMX** - see details

Stable URL

Metrics Tool

# To Get Started



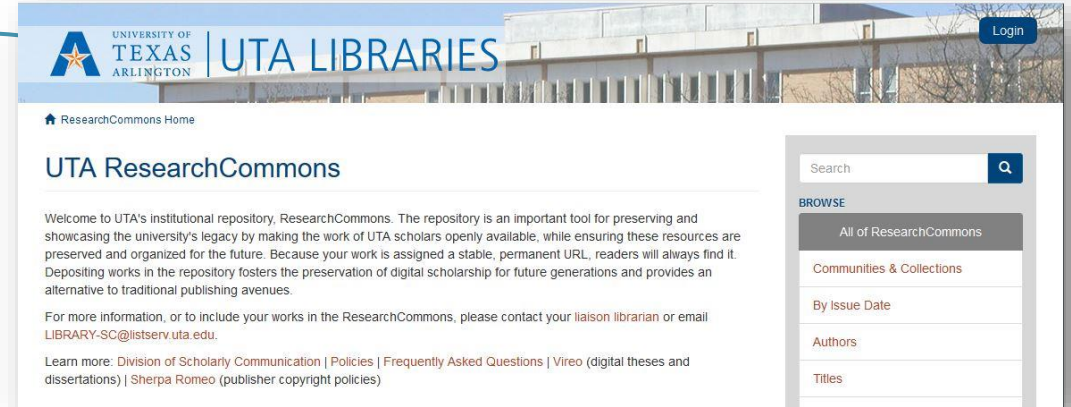
Librarians by Academic Subject

<https://library.uta.edu/subject-librarians>

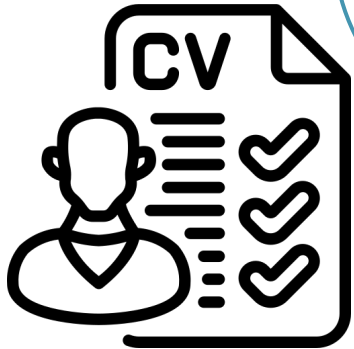
Scholarly Communication Division

[LIBRARY-SC@listserv.uta.edu](mailto:LIBRARY-SC@listserv.uta.edu)

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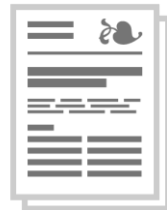
## ELSEVIER



PRE-PRINT



POST-PRINT



PUBLISHED PDF

- Pre-Print
- Post-Print
- Published PDF

# Pre-Print Version



Hippocampal Stratum Radiatum, Lacunosum and Moleculare Sparing in Mild Cognitive Impairment

Li Su<sup>a,b,\*</sup>, Lawrence Hayes<sup>a,\*</sup>, Soteris Soteriades<sup>a</sup>, Guy Williams<sup>c</sup>, Susannah AE Brain<sup>d</sup>, Michael J Firbank<sup>e</sup>, Giulia Longoni<sup>a</sup>, Robert J Arnold<sup>e</sup>, James B Rowe<sup>f,g,\*</sup>, John T O'Brien<sup>a,\*</sup>

- a. Department of Psychiatry, University of Cambridge School of Clinical Medicine, Cambridge, CB2 0SP.
- b. China-UK Centre for Cognition and Ageing Research, Faculty of Psychology, Southwest University, Chongqing, China.
- c. Wolfson Brain Imaging Centre, University of Cambridge, School of Clinical Medicine, Cambridge Biomedical Campus, Cambridge CB2 0QQ.
- d. Oxford University Hospitals NHS Trust, Windmill Road, Oxford OX3 7LD.
- e. Institute of Neuroscience and Newcastle University Institute for Ageing, Newcastle University Campus for Ageing and Vitality, Newcastle upon Tyne, NE4 5PL.
- f. Department of Clinical Neurosciences, Cambridge University, CB2 0SZ.
- g. MRC Cognition and Brain Sciences Unit, Cambridge, CB2 7EF.

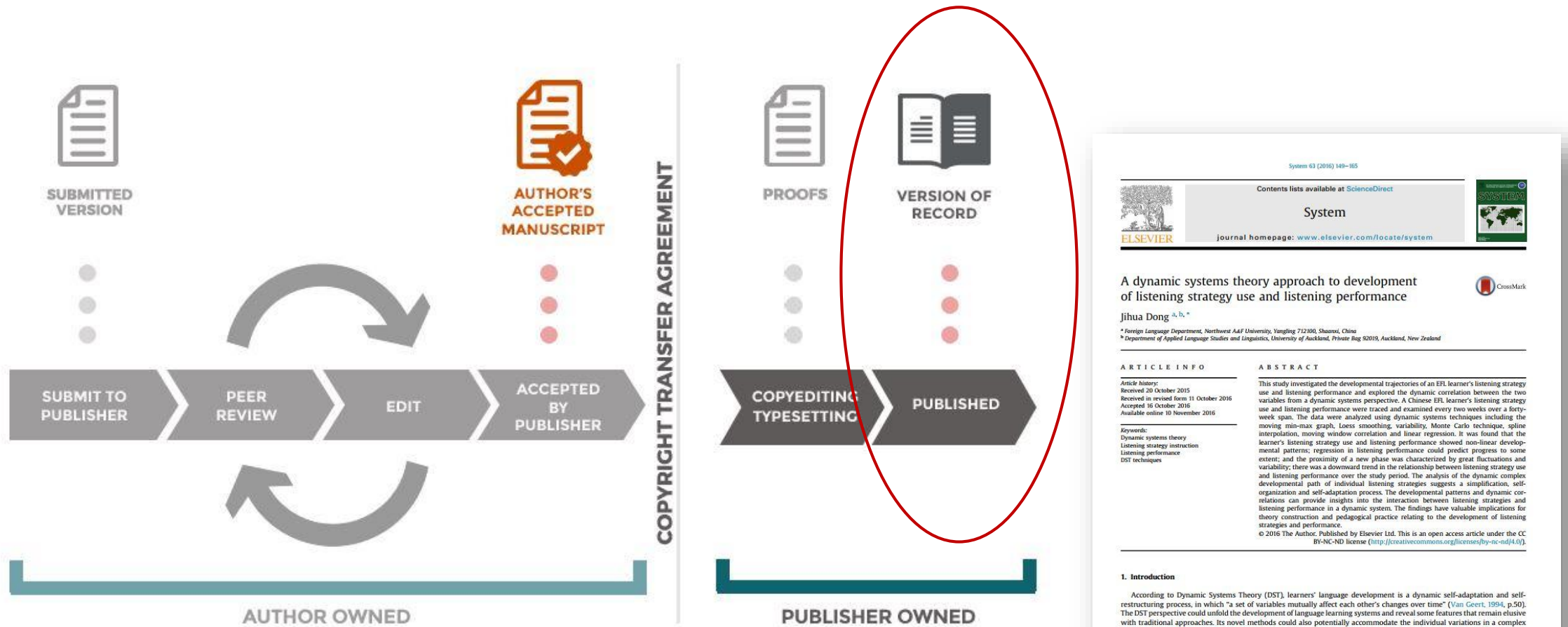
\* These authors contributed equally. + Joint senior authors  
Running title: Preservation of SRLM in MCI but not in AD

# Post-Print Version





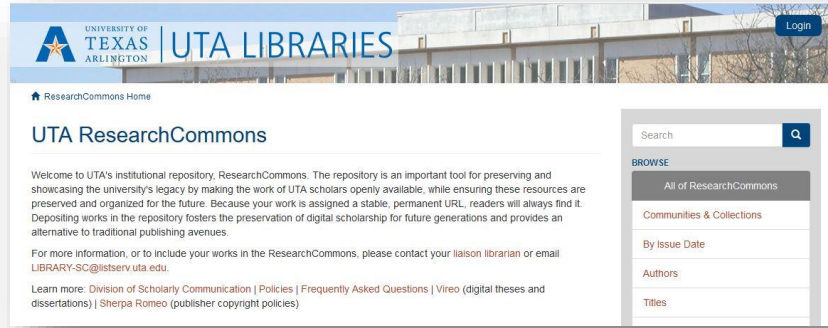
# Published Version



<https://unlockingresearch-blog.lib.cam.ac.uk/?p=187>

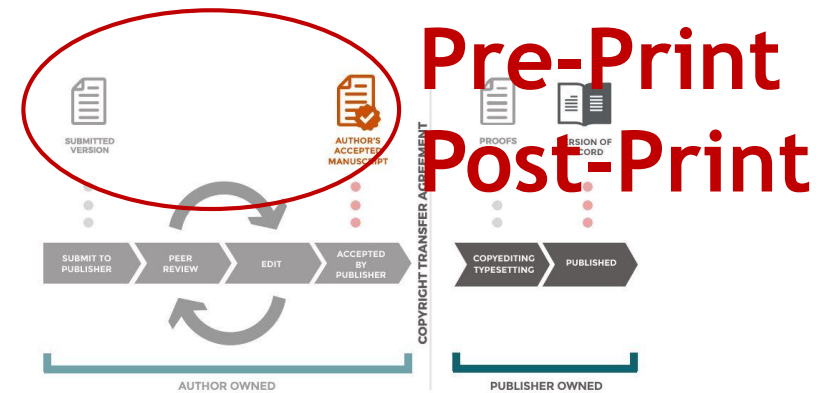


# Permissions & ResearchCommons



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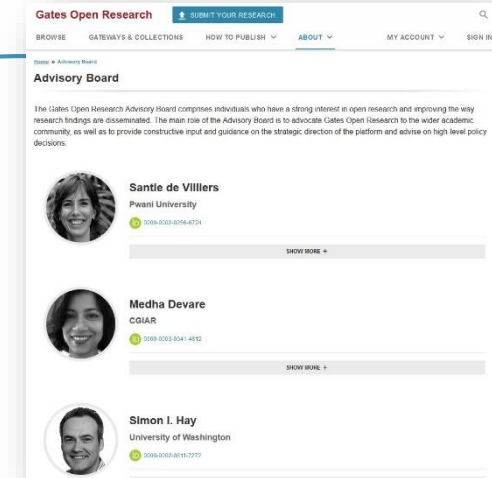


<https://unlockingresearch-blog.lib.cam.ac.uk/?p=1872>

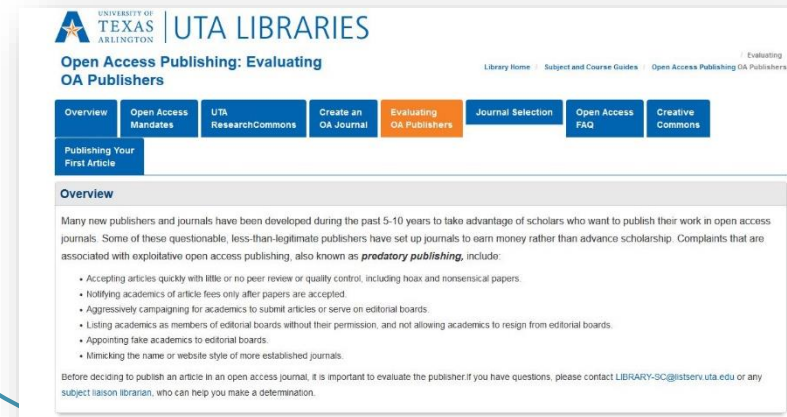
# Journal Selection



<https://thinkchecksubmit.org/>



<https://gatesopenresearch.org/advisors>



<https://libguides.uta.edu/OApublishing/eval>

# Brooke Troutman

Scholarly Impact and Social Sciences Librarian

[brooke.troutman@uta.edu](mailto:brooke.troutman@uta.edu)

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