Librarians as OER Advocates and Leaders

Talea Anderson, Christopher Barnes, Will Cross, Stephanie Quail, Michelle Reed, Devin Soper, & Elaine Thornton

2018 SPARC Open Education Leadership Fellows

Presented at ACRL 2019

Program Outcomes

- Gain a comprehensive understanding of foundational OER issues and interconnections with open pedagogy
- Develop open education advocacy skills for various stakeholders
- Assess local needs and barriers and design open education initiatives to address them
- Plan, implement, and assess a local open education project that gives back to the community
- Develop leadership skills using peer-to-peer and mentorship models, while building a network within the open education community
Community Building Capstones
- Assessed campus environment to design OER grant program (Christopher Barnes)
- Planned & promoted open ed symposium (Devin Soper)
- Standardized grant processes & created project tracking docs (Elaine Thornton)

Library Focused Capstones
- Reported on opportunities for library consortia in open education (Talea Anderson)
- Created open education teaching plan, slides, evaluations, & other documents for librarians' use (Stephanie Quail)

IP & Legislative Capstones
- Untangled legal & technical uncertainty regarding open assessment materials (Will Cross)
- Presented best practices for public disclosure of OER courses in registration systems (Michelle Reed)

Semester One Overview
- Blended, online, peer-to-peer learning & project-based learning
- Asynchronous with one in-person cohort meeting at the 2017 Open Education Conference in California
- Openly licensed curriculum
  - 8 foundational modules
  - Weekly readings, videos, & assignments
  - Discussions via Slack
  - Blog/vlog creation
  - Co-editing course text via Google Docs
Semester Two Overview

- Fellows design and execute capstone projects
- Each fellow paired with mentor
- Two online cohort meetings
- Portfolio, final report, and self-assessment required for program completion
- Pass/fail determined by program instructors & fellow's mentor

Author Information

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Abstract

SPARC, an international advocacy organization, launched a pilot Open Education Leadership Program in 2017 to develop a cohort of academic librarians well-versed in core open education topics, while also providing fellows with the opportunity to execute a capstone project that developed their project management, leadership, and OER advocacy skills. Join librarians from the first cohort of fellows for a discussion of their experiences working in a collaborative learning environment and for highlights from individual capstone projects.