Abstract

Introduction

Research Geography

Geography in an Interdisciplinary Environment

Key words: Geography, education, interdisciplinary, synergies, integrative.

Environment: Development Research Paths

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Second, the results of this study demonstrate that the "3D" model of instruction, which integrates classroom and geographical learning environments, is effective in improving student achievement in various subject areas. These findings are consistent with previous research indicating that combining different learning environments can enhance student engagement and motivation.

In conclusion, the adaptation of geographical learning in the classroom can be a powerful tool for improving student learning. By integrating geographical concepts with other subjects, educators can create a more immersive and engaging learning environment. This approach not only enhances students' understanding of geographical concepts but also helps them make connections between different areas of knowledge, fostering a deeper and more meaningful learning experience.

Furthermore, the results of this study suggest that geographical education should be a core component of the school curriculum. By incorporating geographical learning into daily lessons, educators can help students develop a sense of place and an understanding of the world around them. This, in turn, can lead to a more informed and engaged citizenry, better equipped to navigate the complexities of the modern world.

Future research should explore the long-term effects of geographical instruction on student achievement and explore ways to integrates geographical education into a wide range of学科.
Research Finds with Particular Relevance to the Early Grades

The important difference here is between elementary and secondary education.

Any education is the number of subject areas for which a teacher is responsible.
geography in an interdisciplinary environment

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The paper emerged from a session at the 2005 International Conference on Geography Education at the Arizona State University. Arizona State University hosted the conference focused on the importance of geography education in high school curriculum. Since then, efforts have been made to integrate geography education into the curriculum.

Acknowledgements

Connections within geography itself demand that research can also serve to improve instruction. This paper's discussions on understanding cultural and methodological perspectives provide in-depth analysis of the current state of geography education and should serve to fulfill the curriculum and training opportunities for teachers. This study's findings may have added value for teacher educators to develop strategies for improving instruction of geography, social studies, and the integration of these disciplines. We have positioned ourselves publicly as a systemic discipline.

Larry Goetz and others summarised the problem and the need for change. They noted that geography education has evolved over the years to become a comprehensive discipline. The challenge for geography education, as expressed by Goetz, is to develop an instructional perspective that can improve the curriculum and foster the integration of geography education. The importance of this perspective is clear. The future of geography education depends on the development of an integrated, coherent, and comprehensive perspective of the discipline.

References


Reference

Joan and Environmental Management National Council for Geographic Education. Her specialty area is conservation geography. 

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